

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Frankston (C)

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	96%	+1%	-4%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	92%	+1%	0%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	76%	+8%	30%		
Domain 1: Daily living	% of children who use specialist services	55%	15%	11%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	89%	+7%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	91%	+5%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	75%	14%	83%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	80%	-1%	-5%		
Domain 3: Relationships	% of children who can make friends with people outside the family	66%	+4%	19%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	81%	+4%	+7%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	83%	+3%	+4%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	74%	+2%	22%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	49%	+4%	85%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	74%	13%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	52%	+2%	22%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	70%	+2%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	76%	+5%	+7%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	86%	+4%			

Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		90%	100%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		93%	96%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		86%	93%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		82%	71%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		70%	71%		

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		94%	+1%	-1%	0%	
Housing arrangement	% of children who live in a private home rented from public authority	91%	+1%	+1%	-5%	
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	25%	-3%	+4%	+5%	
Domain 1: Daily living	% who say their child manages their emotions well	17%	-1%	+2%	+5%	
Domain 1: Daily living	% who say their child is becoming more independent	36%	+4%	+7%	19%	
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	27%	-2%	-8%	14%	
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	90%	-1%	-5%		
Domain 1: Daily living	% of children who spend time with friends without an adult present	9%	-1%	-1%	+5%	
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	67%	+1%	+1%	14%	
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	95%	+2%	+1%	0%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	71%	-1%	-2%	-5%	
Domain 3: Relationships	% of children who get along with their siblings	70%	-3%	-8%	+5%	
Domain 3: Relationships	% of children who can make friends with people outside the family	59%	-2%	-1%	-9%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	18%	-2%	-5%	-9%	
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	86%	-1%	+1%	+5%	
Domain 3: Relationships	% who use informal care for their child when they need to go out	93%	-1%	-2%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	34%	-1%	+1%	-9%	
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	42%	-2%	-3%	0%	
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	90%	-3%	+1%		
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	8%	-1%	0%	0%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	86%	-1%	-2%	+5%	
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	36%	-1%	+1%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	77%	+3%	+1%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	74%	+3%	+4%	+9%	
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	86%	+2%	+5%		

Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		62%	68%	80%	
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		44%	41%	69%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		54%	60%	77%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		48%	59%	83%	

Families/carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	96%	0%	0%	0%	
Work	% of families/carers who are in a paid job	47%	+1%	+3%	+4%	
Work	Of those in a paid job, % who are employed in a permanent position	79%	-1%	-2%		
Work	Of those in a paid job, % who work 15 hours or more per week	77%	-0%	+3%		
Work	% of families/carers and their partners who are able to work as much as they want	37%	+1%	-6%	0%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	90%	+2%	+7%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	13%	+2%	-1%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	28%	+2%	+1%		
Government benefits	% of families/carers who are receiving Carer Payment	20%	+1%	-2%		
Government benefits	% of families/carers who are receiving Carer Allowance	46%	+2%	+4%	16%	
Lifelong learning	% of families/carers who are currently studying	10%	-0%	+2%	16%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	66%	-1%	+7%	-4%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	42%	+1%	+8%	16%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	79%	+1%	0%	+8%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	42%	0%	-1%	-5%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	41%	-2%	-3%	-4%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	40%	-0%	-10%	-12%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	27%	-0%	-6%	-8%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	59%	+1%	-2%	0%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	8%	+3%	+7%	17%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	40%	+4%	15%	32%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	38%	+3%	13%	20%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	41%	+3%	+5%	16%	
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	86%	+1%	+1%	16%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	71%	-1%	-9%	+4%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	24%	+1%	-1%	-4%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	+1%	+3%	+5%	

Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		68%	75%	89%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		77%	81%	93%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		77%	82%	93%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		79%	84%	86%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		71%	80%	75%	
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		80%	83%	89%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		53%	57%	50%	

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	79%	-2%	0%		
Housing arrangement	% who live in a private home owned or rented from private landlord	83%	-1%	-2%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%	0%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	13%	-1%	-4%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	32%	+2%	+3%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	52%	+4%	+7%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	21%	+1%	0%		
Domain 1: Choice and control	% who choose who supports them	41%	+1%	+4%		
Domain 1: Choice and control	% who choose what they do each day	44%	-1%	+5%		
Domain 1: Choice and control	% who make most decisions in their life	34%	+2%	+6%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	25%	-2%	-3%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	16%	-1%	+1%		
Domain 1: Choice and control	% who want more choice and control in their life	85%	+2%	+6%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	74%	-1%	+1%		
Domain 3: Relationships	% who would like to see their family more often	30%	0%	0%		
Domain 3: Relationships	% who provide care for others	4%	+2%	-2%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	35%	-1%	0%		
Domain 3: Relationships	% who would like to see their friends more often	71%	+2%	-1%		
Domain 4: Home	% who are happy with the home they live in	75%	+2%	-6%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	66%	-4%	-1%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	38%	-4%	-3%		
Domain 4: Home	% who feel safe or very safe in their home	82%	0%	-6%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	64%	0%	+2%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	79%	+2%	+3%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	58%	-2%	+1%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	31%	-9%	-7%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	30%	+1%	+2%		
Domain 6: Lifelong learning	% who completed secondary school	42%	+5%	+24%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	33%	-1%	-3%		
Domain 6: Lifelong learning	% who completed Year 12 or above	37%	+4%	+19%		
Domain 6: Lifelong learning	% who have post-school qualification	25%	-2%	-4%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	55%	0%	+15%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	47%	-2%	-20%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	80%	0%	0%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	46%	-1%	-2%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	42%	0%	-2%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	61%	+2%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	68%	+9%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	80%	+3%	+4%		
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	40%	-2%	+1%		
Domain 7: Work	% who are currently working in an unpaid job	7%	+1%	+1%		
Domain 7: Work	% who are currently working in a paid job	16%	-2%	+7%		
Domain 7: Work	% who are working 15 hours or more per week	43%	0%			
Domain 7: Work	% who are not working and not looking for work	61%	+2%	-9%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	60%	+7%	+8%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	69%	+2%	+1%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	9%	+1%	+3%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	26%	+6%	+12%		
Domain 8: Social, community and civic participation	% who know people in their community	38%	+2%	+1%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	32%	0%	-3%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	71%	77%	89%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	69%	78%	88%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	47%	64%	64%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	21%	24%	25%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	47%	59%	57%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	37%	47%	36%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	17%	15%	11%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	56%	73%	71%	

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	94%	0%	0%		
Work	% of families/carers who are in a paid job	52%	+4%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	75%	+9%	+5%		
Work	Of those in a paid job, % who work 15 hours or more perweek	84%	+2%	0%		
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	38%	+2%	+3%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	90%	-2%	0%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	14%	+6%	0%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	21%	+2%	-5%		
Government benefits	% of families/carers who are receiving Carer Payment	29%	+3%	-5%		
Government benefits	% of families/carers who are receiving Carer Allowance	59%	+4%	-5%		
Lifelong learning	% of families/carers who are currently studying	10%	-1%	-5%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	39%	+2%	+7%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	66%	-2%	+2%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	35%	+7%	+7%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	26%	0%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	20%	+3%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	36%	+11%	+12%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	6%	+1%	+7%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	52%	+10%	+12%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	32%	+1%	+17%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	15%	+5%	+16%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	28%	+6%	+10%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	48%	+3%	+12%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	38%	+3%	+7%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	57%	-1%	-7%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	53%	75%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	77%	82%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	67%	80%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	65%	75%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	46%	57%		

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Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	19%	-0%	-1%	-3%	
Housing arrangement	% who live in a private home owned or rented from private landlord	68%	+2%	-2%	-9%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5%	-0%	-0%	0%	
Domain 1: Choice and control	% who choose who supports them	64%	+1%	-1%	+3%	
Domain 1: Choice and control	% who choose what they do each day	72%	+1%	+1%	-3%	
Domain 1: Choice and control	% who make most decisions in their life	72%	+0%	+0%	-3%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	42%	-1%	-5%	0%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	26%	+1%	+1%	0%	
Domain 1: Choice and control	% who want more choice and control in their life	81%	+3%	+3%	+3%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	75%	+1%	+0%	-6%	
Domain 3: Relationships	% who would like to see their family more often	50%	+1%	+4%	0%	
Domain 3: Relationships	% who provide care for others	18%	+0%	-1%	+3%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	87%	-2%	+3%		
Domain 3: Relationships	% who have no friends other than family or paid staff	40%	-1%	-1%	-3%	
Domain 3: Relationships	% who would like to see their friends more often	67%	+1%	+5%	-10%	
Domain 4: Home	% who are happy with the home they live in	63%	+4%	+2%	-13%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	80%	-1%	0%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	31%	-1%	+3%		
Domain 4: Home	% who feel safe or very safe in their home	68%	+1%	-0%	-3%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	37%	+3%	-2%	-6%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	85%	+3%	+3%	+3%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	50%	+1%	+2%	+3%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	52%	-6%	-8%	-10%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	29%	0%	-1%	-3%	
Domain 6: Lifelong learning	% who completed Year 12 or above	38%	-0%	-1%	+3%	
Domain 6: Lifelong learning	% who have post-school qualification	47%	-0%	0%	0%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	31%	+1%	+4%	0%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	7%	-0%	-1%	-3%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	34%	-6%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	10%	+0%	+0%	+9%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	28%	-2%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	46%	+2%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	61%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	81%	0%			
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	44%	-2%	-6%	-6%	
Domain 7: Work	% who are currently working in an unpaid job	4%	+1%	+0%	+3%	
Domain 7: Work	% who are currently working in a paid job	19%	+1%	-1%	-10%	
Domain 7: Work	% who are working 15 hours or more per week	67%	+5%	+10%		
Domain 7: Work	% who are not working and not looking for work	70%	-0%	-1%	+9%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	42%	+4%	+4%	+3%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	68%	+2%	+4%	+3%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	10%	+1%	-1%	-3%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	26%	+1%	+5%	+3%	
Domain 8: Social, community and civic participation	% who know people in their community	39%	-1%	+1%	-3%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	38%	+1%	+1%	0%	
Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	76%	81%	89%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	74%	83%	91%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	52%	60%	51%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	30%	33%	43%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	53%	61%	77%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	31%	34%	63%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	15%	23%	34%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	61%	68%	71%		
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	60%	0%	0%		
Work	% of families/carers who are in a paid job	40%	+2%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	74%	-2%			
Work	Of those in a paid job, % who work 15 hours or more per week	87%	-4%			
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	55%	+3%	-12%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	93%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	9%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	14%	+2%			
Government benefits	% of families/carers who are receiving Carer Payment	29%	+2%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	53%	0%	0%		
Lifelong learning	% of families/carers who are currently studying	4%	-1%	-3%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	42%	+4%	-6%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	62%	+2%	-11%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	48%	+7%	-11%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	36%	+4%	-9%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	28%	+3%	-6%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	50%	+5%	-11%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	10%	+7%	0%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	57%	+1%	-21%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	35%	+2%	-3%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	20%	-12%	+9%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	10%	-1%	-11%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	53%	+4%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	56%	-3%	-20%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	23%	+8%	-17%		
Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	73%	82%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	63%	57%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	70%	70%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	49%	36%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	49%	44%			