

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Ballarat (C)

Outcomes indicators:						
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.						
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.						
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants from birth to starting school						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	93%	-1%	-3%	+9%	
Housing arrangement	% of children who live in a private home owned or rented from private landlord	86%	0%	-4%	0%	
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	61%	+8%	+14%	+9%	
Domain 1: Daily living	% of children who use specialist services	50%	+25%	+23%	+17%	
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	90%	+6%	+8%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	91%	+6%	+6%		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	74%	+13%	+22%	+52%	
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	83%	+3%	+3%		
Domain 3: Relationships	% of children who can make friends with people outside the family	64%	+4%	+14%	+26%	
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	78%	+1%	+14%	+26%	
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	86%	+3%	+5%	+26%	
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	72%	+5%	+7%	+9%	
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	43%	+4%	+11%	+23%	
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	64%	+5%	+20%		
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	46%	-2%	+6%	-14%	
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	73%	-1%	0%		
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	64%	+6%	+9%	-5%	
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	71%	+1%	+8%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		80%	93%	91%	
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		82%	93%	91%	
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		73%	87%	87%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		62%	69%	77%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		51%	53%	52%	
Participants from starting school to age 14						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		88%	0%	-2%	0%	+3%
Housing arrangement	% of children who live in a private home rented from public authority	83%	-1%	0%	+1%	0%
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	29%	+4%	+1%	-2%	0%
Domain 1: Daily living	% who say their child manages their emotions well	22%	+1%	+1%	-7%	-5%
Domain 1: Daily living	% who say their child is becoming more independent	42%	+14%	+7%	+9%	+15%
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	37%	+1%	0%	+9%	+13%
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	79%	+7%	0%	-4%	
Domain 1: Daily living	% of children who spend time with friends without an adult present	14%	-1%	+5%	+3%	0%
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	68%	+3%	+11%	+10%	+3%
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	95%	+3%	-1%	+4%	0%
Domain 2: Lifelong learning	% of children attending school in a mainstream class	64%	0%	-9%	-7%	-14%
Domain 3: Relationships	% of children who get along with their siblings	69%	-1%	-5%	-6%	0%
Domain 3: Relationships	% of children who can make friends with people outside the family	64%	+1%	+2%	+3%	+5%
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	27%	+1%	+3%	-14%	-5%
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	91%	-1%	0%	-3%	0%
Domain 3: Relationships	% who use informal care for their child when they need to go out	89%	0%	-2%	+2%	-5%
Domain 3: Relationships	% who say they are happy with the child care arrangements	38%	0%	-6%	0%	-3%
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	45%	+5%	-3%	+1%	0%
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	90%	0%	+3%	0%	
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	6%	-1%	-4%	-3%	-5%
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	92%	0%	0%	-1%	+3%
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	34%	-1%	-5%	+1%	0%
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	74%	-3%	+3%	-3%	
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	78%	+12%	+6%	+12%	0%
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	82%	+5%	+4%	+4%	+12%
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		60%	62%	70%	70%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		33%	36%	39%	37%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		43%	49%	48%	47%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		43%	45%	54%	49%
Families/carers of participants from birth to age 14						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	95%	0%	0%	0%	0%
Work	% of families/carers who are in a paid job	39%	+2%	+1%	+4%	+5%
Work	Of those in a paid job, % who are employed in a permanent position	78%	-1%	-3%	-8%	
Work	Of those in a paid job, % who work 15 hours or more per week	74%	+2%	0%	+4%	
Work	% of families/carers and their partners who are able to work as much as they want	43%	-3%	0%	+6%	-3%
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	82%	+3%	0%	+8%	
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	21%	+3%	+1%	0%	
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	35%	+5%	+1%	+8%	
Government benefits	% of families/carers who are receiving Carer Payment	26%	+1%	+4%	+4%	0%
Government benefits	% of families/carers who are receiving Carer Allowance	44%	+6%	+4%	+8%	+22%
Lifelong learning	% of families/carers who are currently studying	10%	-0%	+3%	+2%	0%
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	68%	+3%	+2%	+3%	0%
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	46%	+3%	+5%	-2%	-7%
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	79%	+1%	+3%	-2%	-2%
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	48%	+0%	+3%	-2%	-8%
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	50%	+2%	-1%	+1%	+10%
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	48%	-3%	+2%	-3%	-2%
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	35%	-2%	-1%	-1%	0%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	64%	+1%	+5%	+6%	+2%
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	18%	+8%	+10%	+14%	+10%
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	34%	+16%	+16%	+17%	+5%
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	34%	+12%	+14%	+8%	+15%
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	41%	+4%	+7%	+11%	-2%
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	89%	+1%	+3%	-2%	+5%
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	73%	-4%	-3%	-7%	-7%
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	30%	-1%	-4%	+2%	+5%
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	+1%	-1%	0%	0%
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		59%	60%	65%	65%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		64%	62%	72%	74%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		73%	70%	72%	82%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		76%	75%	82%	80%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		68%	67%	74%	74%
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		70%	70%	75%	84%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		38%	31%	37%	26%

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Ballarat (C)

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Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	69%	0%	-2%	-8%	-9%
Housing arrangement	% who live in a private home owned or rented from private landlord	75%	0%	-8%	-9%	-9%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	4%	0%	-1%	+1%	+4%
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	13%	-3%	-1%	-3%	-4%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	33%	+3%	0%	-8%	0%
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	61%	+8%	+11%	+5%	+17%
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	23%	-1%	0%	-6%	
Domain 1: Choice and control	% who choose who supports them	40%	0%	+4%	+5%	-4%
Domain 1: Choice and control	% who choose what they do each day	46%	+5%	+6%	+3%	+9%
Domain 1: Choice and control	% who make most decisions in their life	36%	+5%	+10%	+3%	+17%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	31%	+1%	+4%	+3%	0%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	21%	-1%	+4%	+4%	+5%
Domain 1: Choice and control	% who want more choice and control in their life	81%	+5%	+14%	+8%	+55%
Domain 3: Relationships	% who have someone outside their home to call when they need help	86%	0%	+4%	-1%	0%
Domain 3: Relationships	% who would like to see their family more often	24%	+3%	0%	-1%	0%
Domain 3: Relationships	% who provide care for others	5%	+1%	-1%	0%	+4%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	26%	-1%	+1%	+1%	0%
Domain 3: Relationships	% who would like to see their friends more often	57%	0%	+1%	+8%	0%
Domain 4: Home	% who are happy with the home they live in	77%	+5%	-11%	-7%	-17%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	55%	-1%	-5%	-10%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	28%	+2%	+6%	0%	
Domain 4: Home	% who feel safe or very safe in their home	78%	+3%	0%	-8%	-13%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	71%	+2%	+1%	-3%	-4%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	78%	+4%	+10%	+16%	+9%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	77%	-1%	+4%	+7%	0%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	25%	-15%	-10%	-8%	0%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	34%	+2%	-1%	-8%	+13%
Domain 6: Lifelong learning	% who completed secondary school	44%	+11%	-18%	+82%	+85%
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	35%	-3%	-4%	-2%	
Domain 6: Lifelong learning	% who completed Year 12 or above	40%	+11%	+14%	+24%	+26%
Domain 6: Lifelong learning	% who have post-school qualification	19%	+5%	+4%	+3%	+9%
Domain 6: Lifelong learning	% who get opportunities to learn new things	58%	+1%	+7%	-1%	0%
Domain 6: Lifelong learning	% who are currently participating in educational activities	48%	0%	-22%	-29%	-43%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	68%	-15%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	46%	+7%	-11%	-9%	+4%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	34%	0%	+4%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	56%	-3%	-8%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	79%	+10%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	81%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	40%	-5%	+4%	+8%	+9%
Domain 7: Work	% who are currently working in an unpaid job	6%	-1%	+1%	-3%	+4%
Domain 7: Work	% who are currently working in a paid job	21%	+1%	+11%	+18%	+9%
Domain 7: Work	% who are working 15 hours or more per week	29%	+16%	+17%		
Domain 7: Work	% who are not working and not looking for work	55%	-9%	-7%	-21%	-9%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	74%	+3%	+5%	+7%	0%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	64%	+2%	+7%	+13%	+26%
Domain 8: Social, community and civic participation	% who are currently a volunteer	11%	-4%	-1%	+1%	+4%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	30%	0%	0%	+13%	+17%
Domain 8: Social, community and civic participation	% who know people in their community	47%	+1%	+11%	+3%	-4%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	31%	+2%	+9%	-9%	-4%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	56%	66%	68%	57%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	52%	68%	73%	64%
Domain 3: Relationships	% who say the NDIS helped them meet more people	39%	44%	55%	54%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	16%	16%	19%	16%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	31%	39%	42%	41%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	28%	40%	36%	32%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	21%	21%	14%	10%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	39%	57%	62%	63%

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	92%	0%	0%		
Work	% of families/carers who are in a paid job	43%	+3%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	75%	0%			
Work	Of those in a paid job, % who work 15 hours or more perweek	86%	+3%			
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	44%	+2%	0%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	82%	0%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	32%	+3%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	43%	+3%			
Government benefits	% of families/carers who are receiving Carer Payment	30%	-2%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	46%	+5%	+14%		
Lifelong learning	% of families/carers who are currently studying	4%	-5%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	52%	-3%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	68%	-2%	0%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	51%	+2%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	47%	-2%	-5%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	40%	+2%	-5%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	54%	+7%	+5%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	15%	+2%	-5%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	71%	+3%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	47%	0%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	20%	+5%	+19%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	43%	0%	+5%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	56%	+2%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	46%	+2%	-5%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	67%	-3%	-10%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	58%	48%	51%	67%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	55%	71%	57%	79%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	65%	69%	64%	81%
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	55%	60%	55%	69%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	27%	37%	33%	56%

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Ballarat (C)

**Outcomes indicators:**  
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.  
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.  
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	14%	0%	+0%	-5%	-5%
Housing arrangement	% who live in a private home owned or rented from private landlord	62%	+1%	-1%	-2%	-6%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	6%	+0%	-1%	-1%	-2%
Domain 1: Choice and control	% who choose who supports them	61%	+5%	+2%	+4%	-2%
Domain 1: Choice and control	% who choose what they do each day	70%	+2%	+1%	+1%	-7%
Domain 1: Choice and control	% who make most decisions in their life	68%	+2%	+0%	-1%	+2%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	51%	-3%	-4%	-5%	-7%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	23%	+0%	+1%	+1%	-1%
Domain 1: Choice and control	% who want more choice and control in their life	77%	+5%	+9%	+11%	+16%
Domain 3: Relationships	% who have someone outside their home to call when they need help	84%	+1%	+1%	+1%	-1%
Domain 3: Relationships	% who would like to see their family more often	41%	+1%	+3%	+4%	-3%
Domain 3: Relationships	% who provide care for others	19%	+1%	+2%	-4%	-2%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	83%	+2%	-3%	+10%	
Domain 3: Relationships	% who have no friends other than family or paid staff	31%	+1%	-1%	+2%	+1%
Domain 3: Relationships	% who would like to see their friends more often	54%	+1%	+4%	+9%	+7%
Domain 4: Home	% who are happy with the home they live in	70%	+1%	+1%	-6%	-1%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	78%	+1%	-1%	+4%	+7%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	30%	-5%	-7%	-5%	-3%
Domain 4: Home	% who feel safe or very safe in their home	69%	0%	-1%	-5%	+1%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	43%	-2%	-5%	-6%	-8%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	90%	+1%	+4%	+6%	+9%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	73%	+0%	+1%	+2%	+1%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	47%	-7%	-14%	-14%	-14%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	40%	-1%	-3%	-3%	-2%
Domain 6: Lifelong learning	% who completed Year 12 or above	35%	-1%	-1%	-5%	+2%
Domain 6: Lifelong learning	% who have post-school qualification	42%	+0%	+0%	-2%	-1%
Domain 6: Lifelong learning	% who get opportunities to learn new things	34%	+4%	+3%	+8%	+11%
Domain 6: Lifelong learning	% who are currently participating in educational activities	10%	+0%	-2%	-2%	-3%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	32%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	12%	+3%	+5%	+3%	+10%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	25%	0%	-5%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	45%	+3%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	68%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	94%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	39%	+1%	+1%	-4%	-6%
Domain 7: Work	% who are currently working in an unpaid job	5%	-1%	-2%	+2%	-5%
Domain 7: Work	% who are currently working in a paid job	23%	+1%	-2%	-1%	-4%
Domain 7: Work	% who are working 15 hours or more per week	60%	+6%	+1%	0%	+4%
Domain 7: Work	% who are not working and not looking for work	64%	+2%	+3%	+1%	+2%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	60%	+4%	+2%	+6%	+8%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	69%	+3%	+10%	+9%	+5%
Domain 8: Social, community and civic participation	% who are currently a volunteer	11%	-1%	-1%	-3%	-2%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	33%	+2%	+6%	+6%	+7%
Domain 8: Social, community and civic participation	% who know people in their community	52%	+4%	+6%	+4%	+7%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	46%	+2%	-2%	+2%	-3%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	72%	72%	76%	78%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	73%	79%	88%	91%
Domain 3: Relationships	% who say the NDIS helped them meet more people	48%	53%	57%	64%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	29%	28%	27%	27%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	53%	57%	51%	61%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	29%	31%	35%	38%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	23%	19%	20%	21%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	54%	65%	66%	71%

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	41%	0%	0%		
Work	% of families/carers who are in a paid job	40%	-3%	-4%		
Work	Of those in a paid job, % who are employed in a permanent position	69%				
Work	Of those in a paid job, % who work 15 hours or more per week	78%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	50%	0%	+12%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	87%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	12%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	25%				
Government benefits	% of families/carers who are receiving Carer Payment	16%	-3%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	22%	+3%	-4%		
Lifelong learning	% of families/carers who are currently studying	3%	0%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	41%	-3%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	58%	0%	-4%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	44%	+3%	+11%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	40%	-6%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	24%	-6%	+4%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	39%	+3%	0%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	8%	0%	+8%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	69%	+9%	+4%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	36%	+6%	-8%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	12%	+9%	+7%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	7%	+3%	+4%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	68%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	56%	-13%	-4%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	22%	+6%	+8%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	66%	85%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	62%	59%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	60%	89%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	31%	65%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	17%	69%		