

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Armadale (C)

Outcomes indicators:						
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.						
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.						
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants from birth to starting school						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	96%	0%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	94%	0%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	68%	-6%			
Domain 1: Daily living	% of children who use specialist services	68%	-22%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	87%	+8%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	88%	+4%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	57%	-24%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	82%	+8%			
Domain 3: Relationships	% of children who can make friends with people outside the family	49%	-14%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	73%	-16%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	84%	+3%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	66%	0%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	34%	+5%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	57%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	44%	0%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	61%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	67%	-17%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	93%	+4%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		94%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		95%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		78%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		81%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		61%			
Participants from starting school to age 14						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		93%	-2%	-4%		
Housing arrangement	% of children who live in a private home rented from public authority	95%	0%	0%		
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	33%	-3%	-6%		
Domain 1: Daily living	% who say their child manages their emotions well	28%	-2%	-10%		
Domain 1: Daily living	% who say their child is becoming more independent	51%	+7%	-1%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	33%	+4%	-2%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	87%	-2%	+2%		
Domain 1: Daily living	% of children who spend time with friends without an adult present	14%	0%	0%		
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	74%	-1%	+3%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	95%	+3%	0%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	69%	-1%	-8%		
Domain 3: Relationships	% of children who get along with their siblings	82%	-5%	-7%		
Domain 3: Relationships	% of children who can make friends with people outside the family	67%	0%	-6%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	42%	-5%	-5%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	94%	-1%	+1%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	91%	-2%	+2%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	59%	-1%	-11%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	49%	+2%	-4%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	90%	-1%	+2%		
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	8%	-1%	+1%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	95%	-1%	-2%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	39%	-3%	-1%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	84%	-5%	-8%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	70%	-14%	-11%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	88%	+6%	+7%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		77%	77%		
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		49%	61%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		59%	63%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		52%	56%		
Families/carers of participants from birth to age 14						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	97%	0%	0%		
Work	% of families/carers who are in a paid job	42%	+5%	+4%		
Work	Of those in a paid job, % who are employed in a permanent position	77%	+1%	+2%		
Work	Of those in a paid job, % who work 15 hours or more per week	78%	+2%	-3%		
Work	% of families/carers and their partners who are able to work as much as they want	49%	0%	-8%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	86%	+2%	-12%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	25%	+2%	+10%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	36%	+2%	+4%		
Government benefits	% of families/carers who are receiving Carer Payment	16%	+5%	+2%		
Government benefits	% of families/carers who are receiving Carer Allowance	36%	+11%	-14%		
Lifelong learning	% of families/carers who are currently studying	8%	-2%	+2%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	69%	0%	-5%		
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	56%	+2%	-2%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	78%	-1%	+2%		
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	46%	-1%	-2%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	49%	-2%	-4%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	46%	-5%	-6%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	34%	-6%	-6%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	62%	+4%	+1%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	33%	0%	-8%		
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	41%	+4%	+6%		
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	46%	+2%	+5%		
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	52%	-1%	-7%		
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	90%	+5%	-2%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	79%	-4%	-1%		
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	33%	-5%	-16%		
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	-2%	+6%		
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		74%	81%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		77%	80%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		78%	76%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		79%	81%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		69%	71%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		83%	86%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		53%	55%		

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	77%	-5%	-7%		
Housing arrangement	% who live in a private home owned or rented from private landlord	87%	-2%	-5%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	0%	0%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	7%	+2%	+3%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	42%	-4%	-13%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	67%	+2%	-8%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	28%	0%	0%		
Domain 1: Choice and control	% who choose who supports them	50%	+2%	-10%		
Domain 1: Choice and control	% who choose what they do each day	61%	+1%	-7%		
Domain 1: Choice and control	% who make most decisions in their life	46%	+4%	-10%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	29%	+1%	-5%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	13%	0%	+2%		
Domain 1: Choice and control	% who want more choice and control in their life	79%	+14%	+3%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	90%	+2%	0%		
Domain 3: Relationships	% who would like to see their family more often	18%	+4%	+7%		
Domain 3: Relationships	% who provide care for others	4%	+1%	-2%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	30%	0%	+6%		
Domain 3: Relationships	% who would like to see their friends more often	58%	+3%	+18%		
Domain 4: Home	% who are happy with the home they live in	81%	-4%	-5%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	64%	-4%	-13%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	35%	+8%	+15%		
Domain 4: Home	% who feel safe or very safe in their home	90%	-1%	0%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	75%	-1%	0%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	76%	+10%	+8%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	83%	+3%	+2%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	29%	-9%	-2%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	42%	+5%	-12%		
Domain 6: Lifelong learning	% who completed secondary school	55%	+9%	+17%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	49%	-2%	+4%		
Domain 6: Lifelong learning	% who completed Year 12 or above	52%	+12%	+12%		
Domain 6: Lifelong learning	% who have post-school qualification	28%	+1%	+3%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	63%	+4%	-7%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	46%	-10%	-17%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	78%	-8%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	40%	+1%	-14%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	10%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	37%	+4%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	68%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	71%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	33%	+6%	+2%		
Domain 7: Work	% who are currently working in an unpaid job	13%	-2%	-2%		
Domain 7: Work	% who are currently working in a paid job	21%	+5%	+12%		
Domain 7: Work	% who are working 15 hours or more per week	34%	0%	+15%		
Domain 7: Work	% who are not working and not looking for work	40%	-4%	-8%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	82%	+7%	-3%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	49%	+4%	+12%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	15%	-3%	-3%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	37%	-1%	-4%		
Domain 8: Social, community and civic participation	% who know people in their community	52%	0%	-13%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	49%	-3%	-7%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	68%	81%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	64%	82%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	54%	55%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	29%	39%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	50%	57%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	38%	45%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	26%	27%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	64%	77%		

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	90%	0%	0%		
Work	% of families/carers who are in a paid job	49%	-6%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	80%	+5%			
Work	Of those in a paid job, % who work 15 hours or more perweek	88%	0%			
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	59%	-4%	0%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	89%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	23%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	30%				
Government benefits	% of families/carers who are receiving Carer Payment	14%	+4%	-3%		
Government benefits	% of families/carers who are receiving Carer Allowance	42%	+2%	+10%		
Lifelong learning	% of families/carers who are currently studying	4%	0%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	55%	-2%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	75%	-2%	-3%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	59%	+2%	-3%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	51%	+6%	-10%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	40%	+4%	+3%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	58%	+2%	+10%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	21%	+2%	0%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	78%	+2%	+7%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	59%	-7%	-14%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	38%	-2%	-3%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	55%	-4%	-14%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	69%	-4%	-7%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	57%	-6%	-14%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	71%	0%	-7%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	59%	78%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	72%	82%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	65%	80%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	66%	80%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	43%	55%		

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Participants aged 25 and over					
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)
Living arrangement	% who live with parents	20%	-0%	-2%	
Housing arrangement	% who live in a private home owned or rented from private landlord	72%	-1%	0%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	4%	0%	+1%	
Domain 1: Choice and control	% who choose who supports them	71%	+1%	+1%	
Domain 1: Choice and control	% who choose what they do each day	77%	+4%	-2%	
Domain 1: Choice and control	% who make most decisions in their life	74%	0%	-5%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	53%	+0%	-1%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	22%	+1%	-2%	
Domain 1: Choice and control	% who want more choice and control in their life	72%	+3%	+8%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	87%	-0%	+1%	
Domain 3: Relationships	% who would like to see their family more often	34%	+5%	+3%	
Domain 3: Relationships	% who provide care for others	24%	+1%	-2%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	65%	0%		
Domain 3: Relationships	% who have no friends other than family or paid staff	30%	+1%	0%	
Domain 3: Relationships	% who would like to see their friends more often	53%	+1%	+3%	
Domain 4: Home	% who are happy with the home they live in	76%	+1%	+1%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	86%	-1%	-3%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	28%	+2%	-3%	
Domain 4: Home	% who feel safe or very safe in their home	73%	-3%	-2%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	49%	-4%	-10%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	88%	+1%	+9%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	81%	-1%	+3%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	47%	-7%	-5%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	43%	+1%	+1%	
Domain 6: Lifelong learning	% who completed Year 12 or above	47%	-2%	-2%	
Domain 6: Lifelong learning	% who have post-school qualification	43%	-1%	+2%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	49%	+3%	+2%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	5%	-2%	-3%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	27%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	8%	-2%	-1%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	4%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	22%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	56%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	30%	+1%	+6%	
Domain 7: Work	% who are currently working in an unpaid job	6%	+0%	0%	
Domain 7: Work	% who are currently working in a paid job	23%	+1%	-1%	
Domain 7: Work	% who are working 15 hours or more per week	62%	-2%	+8%	
Domain 7: Work	% who are not working and not looking for work	59%	-1%	+1%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	70%	+1%	+2%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	56%	+5%	+8%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	11%	-1%	+1%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	36%	+3%	0%	
Domain 8: Social, community and civic participation	% who know people in their community	54%	+4%	+2%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	61%	+2%	0%	
Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	82%	83%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	86%	86%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	67%	74%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	48%	48%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	73%	74%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	40%	43%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	31%	27%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	75%	79%		
Families and carers of participants aged 25 and over					
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	53%	0%	0%	
Work	% of families/carers who are in a paid job	32%	-4%	0%	
Work	Of those in a paid job, % who are employed in a permanent position	84%			
Work	Of those in a paid job, % who work 15 hours or more per week	86%			
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	61%	-4%	+9%	
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	92%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	27%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	33%			
Government benefits	% of families/carers who are receiving Carer Payment	29%	+2%	+6%	
Government benefits	% of families/carers who are receiving Carer Allowance	36%	+4%	-3%	
Lifelong learning	% of families/carers who are currently studying	5%	-2%	-3%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	58%	-4%	+3%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	62%	-4%	+12%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	54%	-4%	+12%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	44%	+2%	+3%	
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	36%	-2%	0%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	54%	+2%	0%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	31%	+11%	-9%	
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	84%	-2%	-9%	
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	54%	+2%	-18%	
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	42%	+2%	-12%	
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	13%	-2%	+12%	
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	73%	+4%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	61%	-4%	-6%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	48%	+4%	0%	
Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	79%	68%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	69%	68%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	75%	61%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	60%	43%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	58%	51%		