

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Swan (C)

Outcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	92%	+1%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	93%	-2%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	61%	-12%			
Domain 1: Daily living	% of children who use specialist services	63%	-24%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	81%	-12%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	86%	+9%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	56%	+9%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	77%	-1%			
Domain 3: Relationships	% of children who can make friends with people outside the family	46%	+1%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	67%	+4%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	77%	+8%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	63%	+6%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	32%	+5%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	50%	+10%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	43%	+5%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	55%	-10%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	73%	+9%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	91%	+6%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		90%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		89%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		79%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		65%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		54%			

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		89%	+1%			
Housing arrangement		91%	-1%			
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	25%	+1%			
Domain 1: Daily living	% who say their child manages their emotions well	22%	+1%			
Domain 1: Daily living	% who say their child is becoming more independent	44%	+9%			
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	29%	+3%			
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	86%	-3%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	14%	-1%			
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	65%	-1%			
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	94%	+5%			
Domain 2: Lifelong learning	% of children attending school in a mainstream class	77%	-1%			
Domain 3: Relationships	% of children who get along with their siblings	76%	-5%			
Domain 3: Relationships	% of children who can make friends with people outside the family	61%	-1%			
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	33%	+1%			
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	89%	-3%			
Domain 3: Relationships	% who use informal care for their child when they need to go out	95%	-1%			
Domain 3: Relationships	% who say they are happy with the child care arrangements	52%	+2%			
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	43%	+2%			
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	85%	+2%			
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	10%	+1%			
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	92%	0%			
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	39%	0%			
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	75%	0%			
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	66%	+10%			
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	91%	+2%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		65%	76%	80%	84%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		50%	50%	53%	60%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		52%	57%	65%	69%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		47%	51%	54%	66%

Families/carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	94%	0%	0%	0%	0%
Work	% of families/carers who are in a paid job	42%	+5%			
Work	Of those in a paid job, % who are employed in a permanent position	78%	-1%			
Work	Of those in a paid job, % who work 15 hours or more per week	79%	+6%			
Work	% of families/carers and their partners who are able to work as much as they want	42%	+3%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	86%	+3%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	18%	+3%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	32%	+2%			
Government benefits	% of families/carers who are receiving Carer Payment	12%	+1%			
Government benefits	% of families/carers who are receiving Carer Allowance	32%	-13%			
Lifelong learning	% of families/carers who are currently studying	10%	-1%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	62%	+3%			
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	41%	+9%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	74%	-1%			
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	33%	+2%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	48%	-3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	45%	-8%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	34%	-0%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	66%	+2%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	16%	+6%			
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	30%	+6%			
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	32%	+6%			
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	44%	-2%			
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	85%	+5%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	79%	-6%			
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	29%	+0%			
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	0%			
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		66%	73%	75%	73%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		69%	76%	80%	88%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		75%	80%	76%	83%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		75%	78%	80%	90%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		62%	75%	68%	86%
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		75%	83%	84%	93%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		45%	57%	53%	61%

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Swan (C)

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Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	66%	0%	+9%		
Housing arrangement	% who live in a private home owned or rented from private landlord	76%	-1%	+9%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%	+4%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	11%	0%	0%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	38%	+8%	-9%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	65%	+5%	-18%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	31%	0%			
Domain 1: Choice and control	% who choose who supports them	45%	+4%	+5%		
Domain 1: Choice and control	% who choose what they do each day	60%	+3%	+10%		
Domain 1: Choice and control	% who make most decisions in their life	42%	+1%	+10%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	37%	-1%	-5%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	17%	0%	0%		
Domain 1: Choice and control	% who want more choice and control in their life	69%	+3%	-18%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	84%	0%	+5%		
Domain 3: Relationships	% who would like to see their family more often	28%	-6%	-5%		
Domain 3: Relationships	% who provide care for others	7%	-3%	-4%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	31%	-3%			
Domain 3: Relationships	% who would like to see their friends more often	61%	-3%	-14%		
Domain 4: Home	% who are happy with the home they live in	75%	+1%	0%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	61%	0%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	30%	0%			
Domain 4: Home	% who feel safe or very safe in their home	75%	+3%	-9%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	69%	-5%	-9%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	65%	+1%	+13%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	76%	-3%	-10%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	29%	-7%	-5%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	39%	-1%	0%		
Domain 6: Lifelong learning	% who completed secondary school	46%	+11%	-17%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	61%	-2%			
Domain 6: Lifelong learning	% who completed Year 12 or above	44%	+7%	+13%		
Domain 6: Lifelong learning	% who have post-school qualification	26%	-1%	+5%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	58%	0%	-5%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	43%	-11%	0%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	81%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	33%	-7%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	7%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	21%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	59%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	43%	-3%	-14%		
Domain 7: Work	% who are currently working in an unpaid job	7%	+1%	-4%		
Domain 7: Work	% who are currently working in a paid job	21%	+6%	0%		
Domain 7: Work	% who are working 15 hours or more per week	36%				
Domain 7: Work	% who are not working and not looking for work	45%	-5%	-23%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	75%	+4%	+9%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	56%	+7%	+23%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	10%	+3%	0%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	29%	+1%	0%		
Domain 8: Social, community and civic participation	% who know people in their community	39%	+1%	+5%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	40%	+3%	0%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	54%	55%	67%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	65%	59%	73%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	61%	40%	63%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	41%	21%	26%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	47%	46%	52%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	29%	29%	30%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	22%	21%	18%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	57%	61%	65%	

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	91%	0%			
Work	% of families/carers who are in a paid job	53%	0%			
Work	Of those in a paid job, % who are employed in a permanent position	70%				
Work	Of those in a paid job, % who work 15 hours or more perweek	75%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	51%	-7%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	88%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	12%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	32%				
Government benefits	% of families/carers who are receiving Carer Payment	11%	0%			
Government benefits	% of families/carers who are receiving Carer Allowance	21%	+4%			
Lifelong learning	% of families/carers who are currently studying	2%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	47%	+4%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	74%	-4%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	64%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	54%	+4%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	45%	+7%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	58%	+7%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	14%	0%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	59%	+4%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	37%	+7%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	21%	0%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	35%	+7%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	55%	+4%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	42%	+7%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	73%	0%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	53%	70%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	66%	80%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	54%	80%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	51%	80%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	28%			

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Local Government Area: Swan (C)

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At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.						
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to second review: includes participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	12%	+0%	-7%	-3%	-3%
Housing arrangement	% who live in a private home owned or rented from private landlord	60%	+2%	-5%	0%	0%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	6%	+1%	+1%	+2%	+3%
Domain 1: Choice and control	% who choose who supports them	62%	-2%	+1%	+1%	+8%
Domain 1: Choice and control	% who choose what they do each day	73%	-2%	-5%	-6%	+3%
Domain 1: Choice and control	% who make most decisions in their life	68%	-1%	-5%	-2%	-5%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	47%	-0%	-8%	+1%	0%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	28%	+1%	+3%	+4%	0%
Domain 1: Choice and control	% who want more choice and control in their life	69%	+8%	+11%	+21%	+29%
Domain 3: Relationships	% who have someone outside their home to call when they need help	82%	+1%	+1%	+6%	+3%
Domain 3: Relationships	% who would like to see their family more often	46%	+1%	+4%	+7%	+8%
Domain 3: Relationships	% who provide care for others	19%	+0%	0%	+2%	+8%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	73%	-9%			
Domain 3: Relationships	% who have no friends other than family or paid staff	38%	0%	-2%	-1%	0%
Domain 3: Relationships	% who would like to see their friends more often	61%	+1%	+4%	+11%	+9%
Domain 3: Relationships	% who are happy with the home they live in	66%	+3%	-3%	-4%	-5%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	80%	-1%	+2%	-4%	0%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	31%	-1%	+8%	+9%	
Domain 4: Home	% who feel safe or very safe in their home	64%	-12%	-9%	-20%	-14%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	39%	-3%	-14%	-8%	-8%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	87%	+3%	+5%	+2%	+3%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	64%	+2%	+2%	0%	-11%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	51%	-6%	-5%	-10%	-24%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	36%	-1%	-4%	-2%	-3%
Domain 6: Lifelong learning	% who completed Year 12 or above	43%	+1%	0%	+3%	0%
Domain 6: Lifelong learning	% who have post-school qualification	48%	0%	-2%	0%	+3%
Domain 6: Lifelong learning	% who get opportunities to learn new things	36%	+4%	0%	+7%	+8%
Domain 6: Lifelong learning	% who are currently participating in educational activities	4%	-2%	-2%	0%	0%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	15%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	6%	-1%	+1%	+6%	-8%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	4%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	26%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	43%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	39%	-4%	+4%	0%	-3%
Domain 7: Work	% who are currently working in an unpaid job	4%	0%	0%	+5%	-3%
Domain 7: Work	% who are currently working in a paid job	21%	+2%	-1%	+1%	-3%
Domain 7: Work	% who are working 15 hours or more per week	68%	+2%	+5%		
Domain 7: Work	% who are not working and not looking for work	64%	-4%	+5%	-7%	-3%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	50%	+4%	+2%	+18%	+24%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	61%	+4%	+13%	+9%	+8%
Domain 8: Social, community and civic participation	% who are currently a volunteer	7%	+2%	+6%	+4%	-3%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	28%	-1%	+12%	+11%	+3%
Domain 8: Social, community and civic participation	% who know people in their community	45%	+5%	+9%	+16%	-8%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	49%	+2%	-2%	-3%	+22%
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		73%	76%	84%	81%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		78%	85%	88%	88%
Domain 3: Relationships	% who say the NDIS helped them meet more people		53%	57%	64%	70%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them		32%	40%	37%	38%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		52%	58%	61%	67%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses		26%	31%	33%	26%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them		20%	25%	25%	14%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		60%	65%	77%	77%
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	34%		0%		
Work	% of families/carers who are in a paid job	40%	+3%			
Work	Of those in a paid job, % who are employed in a permanent position	76%				
Work	Of those in a paid job, % who work 15 hours or more per week	96%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	55%	+6%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	91%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	21%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	19%				
Government benefits	% of families/carers who are receiving Carer Payment	18%	+8%			
Government benefits	% of families/carers who are receiving Carer Allowance	23%	+5%			
Lifelong learning	% of families/carers who are currently studying	5%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	44%	-5%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	70%	-5%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	60%	+8%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	51%	+3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	36%	+5%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	58%	0%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	12%	+3%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	72%	+3%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	41%	+3%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	21%	+5%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	6%	+3%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	56%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	74%	-14%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	28%	+8%			
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family		60%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		64%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		64%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member		27%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		51%			