

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Canning (C)

Outcomes indicators: Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.					
Participants from birth to starting school					
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)
Living arrangement	% of children who live with parents	96%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	90%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	67%			
Domain 1: Daily living	% of children who use specialist services	56%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	89%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	87%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	54%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	68%			
Domain 3: Relationships	% of children who can make friends with people outside the family	40%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	67%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	84%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	59%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	23%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	67%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	38%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	65%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	77%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	91%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development				
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services				
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want				
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life				
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life				
Participants from starting school to age 14					
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)
Living arrangement		96%	-1%		
Housing arrangement	% of children who live in a private home rented from public authority	95%	+2%		
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	26%	-1%		
Domain 1: Daily living	% who say their child manages their emotions well	21%	-1%		
Domain 1: Daily living	% who say their child is becoming more independent	39%	+14%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	22%	+2%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	78%	+3%		
Domain 1: Daily living	% of children who spend time with friends without an adult present	10%	+1%		
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	64%	+5%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	96%	+5%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	65%	-3%		
Domain 3: Relationships	% of children who get along with their siblings	74%	+1%		
Domain 3: Relationships	% of children who can make friends with people outside the family	57%	+4%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	23%	+2%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	82%	-1%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	92%	-2%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	37%	+3%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	39%	+4%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	92%	-3%		
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	8%	-2%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	90%	-1%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	43%	-2%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	67%	-5%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	72%	+10%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	92%	+1%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		80%		
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		60%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		65%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		56%		
Families/carers of participants from birth to age 14					
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	98%	0%		
Work	% of families/carers who are in a paid job	56%	+6%		
Work	Of those in a paid job, % who are employed in a permanent position	79%	-2%		
Work	Of those in a paid job, % who work 15 hours or more per week	83%	+1%		
Work	% of families/carers and their partners who are able to work as much as they want	37%	+5%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	94%	+3%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	12%	+13%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	24%	+4%		
Government benefits	% of families/carers who are receiving Carer Payment	10%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	37%	+4%		
Lifelong learning	% of families/carers who are currently studying	8%	+3%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	56%	+3%		
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	41%	+8%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	68%	+3%		
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	35%	-2%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	38%	+4%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	31%	+1%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	24%	+1%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	55%	+6%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	13%	+8%		
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	39%	+5%		
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	41%	-2%		
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	40%	+2%		
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	82%	+4%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	71%	-1%		
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	23%	+1%		
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	+4%		
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		69%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		78%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		77%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		75%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		70%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		85%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		49%		

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Canning (C)

Outcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	77%	+1%			
Housing arrangement	% who live in a private home owned or rented from private landlord	79%	+1%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	-1%			
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	11%	-2%			
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	35%	+3%			
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	53%	+7%			
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	25%	-3%			
Domain 1: Choice and control	% who choose who supports them	36%	-2%			
Domain 1: Choice and control	% who choose what they do each day	47%	-1%			
Domain 1: Choice and control	% who make most decisions in their life	30%	-3%			
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	21%	+2%			
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	19%	-1%			
Domain 1: Choice and control	% who want more choice and control in their life	75%	+1%			
Domain 3: Relationships	% who have someone outside their home to call when they need help	77%	0%			
Domain 3: Relationships	% who would like to see their family more often	20%	-2%			
Domain 3: Relationships	% who provide care for others	5%	-1%			
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	38%	-1%			
Domain 3: Relationships	% who would like to see their friends more often	68%	-1%			
Domain 4: Home	% who are happy with the home they live in	80%	+4%			
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	68%	-3%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	32%	+14%			
Domain 4: Home	% who feel safe or very safe in their home	83%	+2%			
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	70%	+3%			
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	79%	+8%			
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	72%	+2%			
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	31%	-7%			
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	35%	+5%			
Domain 6: Lifelong learning	% who completed secondary school	56%	+7%			
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	43%	-3%			
Domain 6: Lifelong learning	% who completed Year 12 or above	57%	+11%			
Domain 6: Lifelong learning	% who have post-school qualification	32%	0%			
Domain 6: Lifelong learning	% who get opportunities to learn new things	60%	+7%			
Domain 6: Lifelong learning	% who are currently participating in educational activities	49%	+3%			
Domain 6: Lifelong learning	Of those who are studying, % who study full time	72%	-2%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	43%	+2%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	7%	+3%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	36%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	60%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	67%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	37%	+1%			
Domain 7: Work	% who are currently working in an unpaid job	12%	+1%			
Domain 7: Work	% who are currently working in a paid job	27%	+7%			
Domain 7: Work	% who are working 15 hours or more per week	48%	+7%			
Domain 7: Work	% who are not working and not looking for work	41%	-4%			
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	75%	+2%			
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	52%	+1%			
Domain 8: Social, community and civic participation	% who are currently a volunteer	17%	+1%			
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	39%	0%			
Domain 8: Social, community and civic participation	% who know people in their community	38%	+8%			
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	31%	+6%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	77%			
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	78%			
Domain 3: Relationships	% who say the NDIS helped them meet more people	55%			
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	38%			
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	62%			
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	50%			
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	38%			
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	72%			

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	95%		0%		
Work	% of families/carers who are in a paid job	62%	+6%			
Work	Of those in a paid job, % who are employed in a permanent position	88%	0%			
Work	Of those in a paid job, % who work 15 hours or more perweek	94%	0%			
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	49%	-2%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	91%	0%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	11%	0%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	20%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	14%	0%			
Government benefits	% of families/carers who are receiving Carer Allowance	38%	+9%			
Lifelong learning	% of families/carers who are currently studying	8%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	54%	+2%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	67%	+4%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	46%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	28%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	22%	-2%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	51%	0%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	9%	+2%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	72%	+7%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	44%	+2%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	16%	+15%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	45%	+4%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	58%	+6%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	46%	+2%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	62%	+4%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	72%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	79%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	72%			
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	81%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	53%			

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Participants aged 25 and over					
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)
Living arrangement	% who live with parents	18%	-1%		
Housing arrangement	% who live in a private home owned or rented from private landlord	53%	-1%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	6%	0%		
Domain 1: Choice and control	% who choose who supports them	57%	-1%		
Domain 1: Choice and control	% who choose what they do each day	68%	-1%		
Domain 1: Choice and control	% who make most decisions in their life	58%	-2%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	36%	+1%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	20%	0%		
Domain 1: Choice and control	% who want more choice and control in their life	67%	+5%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	83%	0%		
Domain 3: Relationships	% who would like to see their family more often	44%	0%		
Domain 3: Relationships	% who provide care for others	11%	+2%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	84%			
Domain 3: Relationships	% who have no friends other than family or paid staff	35%	0%		
Domain 3: Relationships	% who would like to see their friends more often	62%	+3%		
Domain 4: Home	% who are happy with the home they live in	75%	-3%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	85%	+1%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	36%	-2%		
Domain 4: Home	% who feel safe or very safe in their home	71%	-2%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	49%	-3%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	85%	+4%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	68%	+1%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	39%	0%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	24%	+2%		
Domain 6: Lifelong learning	% who completed Year 12 or above	52%	0%		
Domain 6: Lifelong learning	% who have post-school qualification	37%	+1%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	41%	+3%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	-1%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	17%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	10%	+3%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	8%	-5%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	27%	+5%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	54%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement				
Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not	33%	0%		
Domain 7: Work	% who are currently working in an unpaid job	6%	0%		
Domain 7: Work	% who are currently working in a paid job	33%	+2%		
Domain 7: Work	% who are working 15 hours or more per week	70%	+2%		
Domain 7: Work	% who are not working and not looking for work	53%	-1%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	64%	+3%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	66%	+1%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	10%	+1%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	39%	+1%		
Domain 8: Social, community and civic participation	% who know people in their community	40%	+5%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	50%	0%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		83%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		86%		
Domain 3: Relationships	% who say the NDIS helped them meet more people		77%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them		46%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		75%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses		42%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them		34%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		78%		
Families and carers of participants aged 25 and over					
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	68%	0%		
Work	% of families/carers who are in a paid job	39%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	91%			
Work	Of those in a paid job, % who work 15 hours or more per week	88%	0%		
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	71%	-4%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	85%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	5%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	28%			
Government benefits	% of families/carers who are receiving Carer Payment	17%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	31%	+2%		
Lifelong learning	% of families/carers who are currently studying	3%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	60%	-4%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	74%	+4%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	59%	+4%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	43%	+6%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	33%	-2%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	55%	+4%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	23%	+6%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	80%	+4%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	53%	0%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	29%	+8%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	20%	+4%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	68%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	65%	-6%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	42%	+4%		
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family		80%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		82%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		84%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member		49%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		58%		