

## Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

### Service district: Wheatbelt

**Outcomes indicators:**  
 Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.  
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

#### Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	87%				
Housing arrangement	% of children who live in a private home owned or rented from private landlord	86%				
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	70%				
Domain 1: Daily living	% of children who use specialist services	71%				
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	78%				
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	78%				
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	58%				
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	74%				
Domain 3: Relationships	% of children who can make friends with people outside the family	52%				
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	71%				
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	72%				
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	61%				
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	42%				
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	49%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	40%				
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	61%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	71%				
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	92%				

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development				
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services				
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want				
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life				
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life				

#### Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	86%	-2%	0%		
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	90%	1%	2%		
Domain 1: Daily living	% who say their child manages their emotions well	30%	4%	5%		
Domain 1: Daily living	% who say their child is becoming more independent	24%	1%	-10%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	38%	3%	17%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	30%	0%	2%		
Domain 1: Daily living	% of children who spend time with friends without an adult present	89%	5%			
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	12%	-1%	5%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	69%	-2%	2%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	98%	2%	0%		
Domain 3: Relationships	% of children who get along with their siblings	77%	-5%	3%		
Domain 3: Relationships	% of children who can make friends with people outside the family	81%	-2%	-11%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	58%	4%	2%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	32%	-3%	-2%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	91%	1%	-2%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	95%	0%	-4%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	43%	-4%	-7%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	33%	1%	15%		
Domain 3: Relationships	% who use a mainstream school holiday program	84%	0%			
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	4%	1%	-2%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	88%	-1%	0%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	35%	0%	-3%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	78%	-3%			
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	72%	10%	8%		
Domain 4: Social, community and civic participation		89%	2%	-3%		

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	46%	70%	47%	
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	27%	39%	31%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	32%	54%	28%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	27%	49%	34%	

#### Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	90%	0%	0%		
Work	% of families/carers who are in a paid job	41%	0%	3%		
Work	Of those in a paid job, % who are employed in a permanent position	67%	0%			
Work	Of those in a paid job, % who work 15 hours or more per week	68%	0%			
Work	% of families/carers and their partners who are able to work as much as they want	43%	-2%	-3%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	87%	2%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	28%	-3%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	40%	2%			
Government benefits	% of families/carers who are receiving Carer Payment	20%	2%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	47%	8%	23%		
Lifelong learning	% of families/carers who are currently studying	6%	-2%	9%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	64%	1%	-3%		
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	34%	1%	3%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	71%	1%	-6%		
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	33%	1%	-3%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	41%	3%	6%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	43%	2%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	33%	1%	-9%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	59%	-1%	-3%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	12%	6%	-6%		
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	32%	6%	3%		
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	41%	3%	0%		
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	44%	0%	-3%		
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development	86%	1%	3%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	74%	-2%	-12%		
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	28%	-1%	-12%		
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	0%			

Families/carers life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	45%	61%	50%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	50%	74%	65%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	52%	86%	74%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan	67%	84%	70%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	46%	74%	65%	
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	53%	76%	70%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	23%	34%	43%	

**Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021**

**Service district: Wheatbelt**

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**Participants aged 15 to 24**

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	53%	11%			
Domain 6: Lifelong learning	% who have post-school qualification	20%	2%			
Living arrangement	% who live with parents	70%	-2%			
Housing arrangement	% who live in a private home owned or rented from private landlord	81%	0%			
Domain 7: Work	% who are not working and not looking for work	51%	-5%			
Domain 7: Work	% who are working 15 hours or more per week	30%				
Domain 6: Lifelong learning	% who are currently participating in educational activities	43%	-19%			
Domain 6: Lifelong learning	Of those who are studying, % who study full time	78%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%			
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	14%	-4%			
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	35%	5%			
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	60%	11%			
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	18%	0%			
Domain 1: Choice and control	% who choose who supports them	31%	2%			
Domain 1: Choice and control	% who choose what they do each day	45%	2%			
Domain 1: Choice and control	% who make most decisions in their life	29%	5%			
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	24%	0%			
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	16%	0%			
Domain 1: Choice and control	% who want more choice and control in their life	68%	4%			
Domain 3: Relationships	% who have someone outside their home to call when they need help	88%	0%			
Domain 3: Relationships	% who would like to see their family more often	14%	2%			
Domain 3: Relationships	% who provide care for others	9%	4%			
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	45%	0%			
Domain 3: Relationships	% who would like to see their friends more often	52%	12%			
Domain 4: Home	% who are happy with the home they live in	74%	5%			
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	61%	-8%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	25%	0%			
Domain 4: Home	% who feel safe or very safe in their home	73%	0%			
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	71%	5%			
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	79%	0%			
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	67%	-4%			
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	34%	-4%			
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	38%	0%			
Domain 6: Lifelong learning	% who completed secondary school	51%	13%			
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	50%	-3%			
Domain 6: Lifelong learning	% who get opportunities to learn new things	50%	-9%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	37%	-11%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	10%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	35%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	44%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	38%	6%			
Domain 7: Work	% who are currently working in an unpaid job	16%	-5%			
Domain 7: Work	% who are currently working in a paid job	27%	-4%			
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	68%	-7%			
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	54%	11%			
Domain 8: Social, community and civic participation	% who are currently a volunteer	20%	-5%			
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	24%	2%			
Domain 8: Social, community and civic participation	% who know people in their community	57%	4%			
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	43%	-4%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	46%	68%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	47%	76%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	35%	52%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	21%	20%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	42%	50%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	22%	26%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	12%	13%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	39%	64%		

**Families and carers of participants aged 15 to 24**

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	89%	0%			
Work	% of families/carers who are in a paid job	52%	11%			
Work	Of those in a paid job, % who are employed in a permanent position	78%				
Work	Of those in a paid job, % who work 15 hours or more perweek	71%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	62%	0%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	72%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	41%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	41%				
Government benefits	% of families/carers who are receiving Carer Payment	10%	0%			
Government benefits	% of families/carers who are receiving Carer Allowance	30%	-15%			
Lifelong learning	% of families/carers who are currently studying	10%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	47%	-15%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	54%	-15%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	44%	-4%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	48%	-4%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	42%	-4%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	48%	-7%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	21%	0%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	54%	0%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	42%	-11%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	22%	0%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	44%	-19%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	54%	-15%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	50%	-11%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	68%	0%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	41%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	39%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	44%			
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	34%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	23%			

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**Service district: Wheatbelt**

**Outcomes indicators:**

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 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

**Participants aged 25 and over**

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	34%	0%	6%	-3%	
Domain 6: Lifelong learning	% who have post-school qualification	38%	-1%	0%	0%	
Living arrangement	% who live with parents	20%	-1%	-3%	0%	
Housing arrangement	% who live in a private home owned or rented from private landlord	72%	0%	3%	3%	
Domain 7: Work	% who are not working and not looking for work	69%	3%	-6%	-3%	
Domain 7: Work	% who are working 15 hours or more per week	45%	0%			
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	1%	3%	-10%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	24%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	7%	-1%	0%	0%	
Domain 1: Choice and control	% who choose who supports them	62%	-1%	-6%	-7%	
Domain 1: Choice and control	% who choose what they do each day	69%	2%	-6%	-3%	
Domain 1: Choice and control	% who make most decisions in their life	66%	-2%	-15%	0%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	43%	0%	-9%	-7%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	26%	-2%	0%	4%	
Domain 1: Choice and control	% who want more choice and control in their life	65%	6%	21%	31%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	80%	0%	0%	-4%	
Domain 3: Relationships	% who would like to see their family more often	46%	6%	15%	18%	
Domain 3: Relationships	% who provide care for others	15%	-1%	0%	3%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	84%				
Domain 3: Relationships	% who have no friends other than family or paid staff	37%	-2%	3%	7%	
Domain 3: Relationships	% who would like to see their friends more often	60%	6%	12%	19%	
Domain 4: Home	% who are happy with the home they live in	70%	-5%	-9%	-14%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	81%	0%	-4%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	28%	2%			
Domain 4: Home	% who feel safe or very safe in their home	60%	-8%	-30%	-21%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	38%	-9%	-18%	-14%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	87%	7%	3%	10%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	59%	-1%	-18%	-7%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	50%	-2%	-12%	-4%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	33%	2%	6%	-24%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	36%	-3%	-6%	3%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	8%	2%	0%	-7%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	0%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	17%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	64%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	36%	2%	0%	-3%	
Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not	7%	0%	0%	14%	
Domain 7: Work	% who are currently working in an unpaid job	17%	-2%	-3%	-4%	
Domain 7: Work	% who are currently working in a paid job	53%	-2%	-18%	3%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	62%	11%	3%	17%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	20%	6%	0%	0%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	37%	4%	6%	7%	
Domain 8: Social, community and civic participation	% who know people in their community	60%	2%	-9%	0%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	50%	-3%	-3%	11%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	60%	76%	78%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	71%	86%	77%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	47%	57%	53%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	25%	27%	25%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	40%	51%	47%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	21%	26%	19%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	11%	22%	6%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	56%	64%	59%	

**Families and carers of participants aged 25 and over**

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	48%	0%			
Work	% of families/carers who are in a paid job	33%	-6%			
Work	Of those in a paid job, % who are employed in a permanent position	84%				
Work	Of those in a paid job, % who work 15 hours or more per week	93%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	52%	7%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	88%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	14%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	34%				
Government benefits	% of families/carers who are receiving Carer Payment	23%	-3%			
Government benefits	% of families/carers who are receiving Carer Allowance	28%	6%			
Lifelong learning	% of families/carers who are currently studying	3%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	36%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	58%	0%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	53%	3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	42%	10%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	38%	6%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	44%	10%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	17%	7%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	69%	3%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	43%	-3%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	22%	3%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	14%	0%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	51%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	60%	-6%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	39%	3%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	71%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	72%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	69%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	44%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	29%			