Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: South Metro

Outcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	95%	0%	0%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	95%	-1%	3%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	68%	4%	-3%		
Domain 1: Daily living	% of children who use specialist services	67%	16%	20%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	84%	7%	20%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	87%	4%	10%		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	59%	22%	48%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	79%	8%	0%		
Domain 3: Relationships	% of children who can make friends with people outside the family	54%	7%	15%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	75%	9%	25%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	86%	1%	13%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	61%	1%	10%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	31%	6%	15%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	59%	2%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	45%	2%	15%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	65%	2%	20%		
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	71%	13%	40%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	88%	8%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	91%	98%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	93%	100%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	79%	93%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	69%	93%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	57%	71%		

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		93%	-1%	-1%		
Housing arrangement	% of children who live in a private home rented from public authority	95%	0%	0%		
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	36%	-2%	-8%		
Domain 1: Daily living	% who say their child manages their emotions well	26%	-5%	-10%		
Domain 1: Daily living	% who say their child is becoming more independent	45%	5%	0%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	32%	1%	-2%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	86%	0%	-2%		
Domain 1: Daily living	% of children who spend time with friends without an adult present	14%	-1%	-2%		
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	74%	2%	2%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	95%	2%	2%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	66%	-2%	-5%		
Domain 3: Relationships	% of children who get along with their siblings	78%	-3%	-7%		
Domain 3: Relationships	% of children who can make friends with people outside the family	66%	-4%	-5%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	36%	-3%	-8%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	91%	-1%	-1%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	90%	0%	1%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	51%	-1%	-7%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	44%	1%	0%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	87%	1%	0%		
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	7%	0%	0%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	94%	-1%	0%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	39%	-1%	-2%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	80%	-3%	-8%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	66%	11%	13%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	88%	3%	6%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	73%	79%		
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	53%	62%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	59%	66%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	55%	58%		

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	96%	0%	0%		
Work	% of families/carers who are in a paid job	40%	3%	5%		
Work	Of those in a paid job, % who are employed in a permanent position	77%	-1%	2%		
Work	Of those in a paid job, % who work 15 hours or more per week	79%	4%	6%		
Work	% of families/carers and their partners who are able to work as much as they want	47%	-1%	-3%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	89%	2%	6%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	17%	3%	4%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	29%	4%	9%		
Government benefits	% of families/carers who are receiving Carer Payment	15%	3%	3%		
Government benefits	% of families/carers who are receiving Carer Allowance	40%	8%	13%		
Lifelong learning	% of families/carers who are currently studying	9%	-1%	1%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	67%	1%	4%		
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	53%	1%	1%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	78%	0%	5%		
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	49%	0%	-1%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	45%	-1%	-3%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	43%	-2%	-8%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	31%	-4%	-6%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	62%	0%	3%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	29%	0%	-3%		
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	42%	3%	10%		
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	44%	1%	7%		
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	50%	0%	-1%		
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	90%	0%	1%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	78%	-5%	-2%		
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	31%	-3%	-6%		
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	1%	3%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	70%	80%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	73%	78%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	73%	77%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,	74%	76%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	66%	70%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	79%	85%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	51%	51%		

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: South Metro

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	52%	9%	21%		
Domain 6: Lifelong learning	% who have post-school qualification	30%	2%	2%		
Living arrangement	% who live with parents	80%	-3%	-5%		
Housing arrangement	% who live in a private home owned or rented from private landlord	86%	-1%	-1%		
Domain 7: Work	% who are not working and not looking for work	40%	-4%	-6%		
Domain 7: Work	% who are working 15 hours or more per week	32%	3%	15%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	49%	-13%	-24%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	80%	-7%	-10%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%	0%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	8%	1%	0%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	41%	1%	-4%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	67%	3%	-1%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	28%	2%	-1%		
Domain 1: Choice and control	% who choose who supports them	45%	0%	-2%		
Domain 1: Choice and control	% who choose what they do each day	52%	-1%	-1%		
Domain 1: Choice and control	% who make most decisions in their life	38%	2%	0%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	25%	-2%	-2%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	17%	1%	2%		
Domain 1: Choice and control	% who want more choice and control in their life	75%	9%	9%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	91%	1%	0%		
Domain 3: Relationships	% who would like to see their family more often	15%	3%	3%		
Domain 3: Relationships	% who provide care for others	5%	-1%	-1%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	62%				
Domain 3: Relationships	% who have no friends other than family or paid staff	33%	0%	1%		
Domain 3: Relationships	% who would like to see their friends more often	55%	4%	8%		
Domain 4: Home	% who are happy with the home they live in	83%	-2%	-4%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	70%	-8%	-13%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	31%	4%	8%		
Domain 4: Home	% who feel safe or very safe in their home	86%	-3%	-4%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	75%	-2%	-2%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	77%	6%	8%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	84%	1%	2%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	26%	-3%	-4%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	40%	1%	-3%		
Domain 6: Lifelong learning	% who completed secondary school	52%	10%	21%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	45%	-4%	-2%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	69%	0%	-5%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	41%	-6%	-10%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	14%	-2%	2%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	45%	0%	-5%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	71%	2%	12%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	75%	4%	8%		
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	31%	2%	4%		
Domain 7: Work	% who are currently working in an unpaid job	13%	1%	2%		
Domain 7: Work	% who are currently working in a paid job	20%	4%	12%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	83%	5%	-1%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	45%	6%	15%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	17%	1%	-5%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	37%	-2%	-1%		
Domain 8: Social, community and civic participation	% who know people in their community	48%	2%	-2%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	44%	-1%	-6%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	65%	74%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	67%	79%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	55%	57%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	34%	39%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	50%	55%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	40%	45%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	29%	26%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	60%	69%		

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	92%	0%	0%		
Work	% of families/carers who are in a paid job	50%	-1%	-1%		
Work	Of those in a paid job, % who are employed in a permanent position	76%	3%	2%		
Work	Of those in a paid job, % who work 15 hours or more perweek	87%	0%	2%		
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	56%	-3%	-1%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	88%	2%	3%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	15%	3%	0%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	28%	6%	6%		
Government benefits	% of families/carers who are receiving Carer Payment	19%	0%	-1%		
Government benefits	% of families/carers who are receiving Carer Allowance	41%	3%	9%		
Lifelong learning	% of families/carers who are currently studying	6%	2%	-2%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	58%	1%	2%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	73%	0%	2%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	53%	0%	-2%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	47%	-5%	-2%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	41%	-3%	3%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	61%	-4%	-1%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	29%	-1%	-2%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	74%	0%	2%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	59%	-4%	-1%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	38%	1%	-2%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	55%	-1%	-8%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	68%	-1%	-1%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	59%	-2%	-7%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	69%	-4%	-7%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	59%	70%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	71%	73%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	65%	71%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	67%	69%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	46%	48%		

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: South Metro

Outcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	47%	0%	-2%		
Domain 6: Lifelong learning	% who have post-school qualification	42%	1%	0%		
Living arrangement	% who live with parents	20%	-1%	-2%		
Housing arrangement	% who live in a private home owned or rented from private landlord	71%	0%	-1%		
Domain 7: Work	% who are not working and not looking for work	63%	1%	1%		
Domain 7: Work	% who are working 15 hours or more per week	58%	6%	8%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	5%	-1%	-1%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	23%	0%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	6%	0%	0%		
Domain 1: Choice and control	% who choose who supports them	68%	0%	-1%		
Domain 1: Choice and control	% who choose what they do each day	73%	1%	-2%		
Domain 1: Choice and control	% who make most decisions in their life	68%	-1%	-5%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	47%	1%	-2%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	22%	1%	0%		
Domain 1: Choice and control	% who want more choice and control in their life	68%	7%	8%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	89%	0%	0%		
Domain 3: Relationships	% who would like to see their family more often	36%	3%	6%		
Domain 3: Relationships	% who provide care for others	17%	1%	-1%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	65%	1%	6%		
Domain 3: Relationships	% who have no friends other than family or paid staff	30%	0%	1%		
Domain 3: Relationships	% who would like to see their friends more often	54%	4%	4%		
Domain 4: Home	% who are happy with the home they live in	78%	0%	-1%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	85%	0%	-3%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	26%	-1%	5%		
Domain 4: Home	% who feel safe or very safe in their home	72%	-4%	-2%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	48%	-4%	-8%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	87%	4%	6%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	80%	0%	1%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	43%	-3%	-2%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	39%	-1%	0%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	47%	0%	2%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	7%	0%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	5%	0%	-4%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	25%	0%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	58%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	82%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	25%	1%	0%		
Domain 7: Work	% who are currently working in an unpaid job	7%	1%	0%		
Domain 7: Work	% who are currently working in a paid job	22%	0%	-1%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	70%	3%	2%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	52%	5%	6%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	11%	1%	1%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	38%	2%	0%		
Domain 8: Social, community and civic participation	% who know people in their community	54%	3%	2%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	59%	1%	-3%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	80%	83%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	85%	86%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	68%	72%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	51%	51%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	69%	70%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	42%	43%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	34%	28%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	73%	77%		

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	49%	0%	0%		
Work	% of families/carers who are in a paid job	36%	-2%	-1%		
Work	Of those in a paid job, % who are employed in a permanent position	83%	-3%	0%		
Work	Of those in a paid job, % who work 15 hours or more per week	84%	-2%	-10%		
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	64%	-4%	3%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	92%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	11%	-1%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	18%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	22%	4%	-2%		
Government benefits	% of families/carers who are receiving Carer Allowance	36%	2%	2%		
Lifelong learning	% of families/carers who are currently studying	3%	-1%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	60%	0%	-2%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	70%	1%	0%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	56%	-2%	4%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	48%	-2%	-5%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	36%	-2%	-2%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	57%	-1%	2%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	30%	3%	-9%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	80%	0%	-8%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	59%	-1%	-11%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	36%	-1%	-8%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	14%	0%	5%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	59%	8%	14%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	63%	-5%	-8%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	47%	1%	-4%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	80%	77%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	67%	69%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	71%	72%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	54%	56%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	57%	57%		