

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: North Metro

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	98%	0%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	94%	-4%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	74%	4%			
Domain 1: Daily living	% of children who use specialist services	69%	19%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	82%	15%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	89%	7%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	48%	21%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	70%	8%			
Domain 3: Relationships	% of children who can make friends with people outside the family	40%	5%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	66%	8%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	80%	10%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	52%	4%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	21%	10%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	68%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	49%	4%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	60%	10%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	74%	11%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	88%	4%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	87%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	90%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	78%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	70%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	58%			

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	95%	-2%			
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	96%	0%			
Domain 1: Daily living	% who say their child manages their emotions well	24%	3%			
Domain 1: Daily living	% who say their child is becoming more independent	17%	2%			
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	34%	8%			
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	26%	0%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	85%	-1%			
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	12%	0%			
Domain 1: Daily living	% of children who attend school (including home schooling)	67%	2%			
Domain 2: Lifelong learning	% of children attending school in a mainstream class	95%	3%			
Domain 2: Lifelong learning	% of children who get along with their siblings	66%	-3%			
Domain 3: Relationships	% of children who can make friends with people outside the family	72%	0%			
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	55%	2%			
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	21%	0%			
Domain 3: Relationships	% who use informal care for their child when they need to go out	86%	0%			
Domain 3: Relationships	% who say they are happy with the child care arrangements	91%	0%			
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	41%	3%			
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	36%	6%			
Domain 3: Relationships	% who use a mainstream school holiday program	88%	0%			
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	8%	0%			
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	93%	0%			
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	38%	1%			
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	75%	-5%			
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	65%	15%			
Domain 4: Social, community and civic participation		89%	2%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	66%	68%		
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	49%	54%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	51%	53%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	50%	49%		

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	98%	0%			
Work	% of families/carers who are in a paid job	51%	3%			
Work	Of those in a paid job, % who are employed in a permanent position	78%	0%			
Work	Of those in a paid job, % who work 15 hours or more per week	81%	2%			
Work	% of families/carers and their partners who are able to work as much as they want	38%	0%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	89%	3%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	12%	1%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	28%	2%			
Government benefits	% of families/carers who are receiving Carer Payment	16%	1%			
Government benefits	% of families/carers who are receiving Carer Allowance	44%	6%			
Lifelong learning	% of families/carers who are currently studying	9%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	61%	-1%			
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	45%	-1%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	74%	-2%			
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	39%	0%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	37%	1%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	34%	-2%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	26%	-2%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	53%	4%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	14%	2%			
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	35%	2%			
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	35%	0%			
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	37%	-1%			
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	82%	1%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	72%	-7%			
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	22%	0%			
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	1%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	59%	60%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	65%	64%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	65%	69%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,	70%	74%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	54%	68%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	70%	72%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	42%	38%		

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: North Metro

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Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	57%	9%	21%		
Domain 6: Lifelong learning	% who have post-school qualification	27%	0%	5%		
Living arrangement	% who live with parents	85%	-2%	-6%		
Housing arrangement	% who live in a private home owned or rented from private landlord	90%	-1%	-3%		
Domain 7: Work	% who are not working and not looking for work	42%	-5%	-9%		
Domain 7: Work	% who are working 15 hours or more per week	24%	7%	9%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	50%	-13%	-19%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	78%	-3%	0%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	-1%	-1%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	10%	-1%	-6%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	30%	-3%	-4%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	57%	3%	-1%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	22%	-1%	-4%		
Domain 1: Choice and control	% who choose who supports them	36%	1%	-8%		
Domain 1: Choice and control	% who choose what they do each day	45%	1%	-7%		
Domain 1: Choice and control	% who make most decisions in their life	29%	0%	-7%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	22%	0%	-4%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	18%	0%	-2%		
Domain 1: Choice and control	% who want more choice and control in their life	74%	10%	13%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	83%	0%	-1%		
Domain 3: Relationships	% who would like to see their family more often	13%	0%	4%		
Domain 3: Relationships	% who provide care for others	2%	-1%	-1%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	32%	0%	1%		
Domain 3: Relationships	% who would like to see their friends more often	62%	4%	9%		
Domain 4: Home	% who are happy with the home they live in	84%	0%	-7%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	61%	-2%	-4%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	39%	3%	14%		
Domain 4: Home	% who feel safe or very safe in their home	83%	-3%	-10%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	70%	-4%	-12%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	82%	6%	6%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	82%	2%	-2%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	29%	-6%	-8%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	31%	0%	-4%		
Domain 6: Lifelong learning	% who completed secondary school	56%	14%	25%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	39%	0%	1%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	62%	3%	-7%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	40%	-4%	-9%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	19%	3%	-8%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	48%	0%	-5%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	62%	10%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	74%	2%			
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	38%	1%	8%		
Domain 7: Work	% who are currently working in an unpaid job	10%	1%	4%		
Domain 7: Work	% who are currently working in a paid job	23%	3%	7%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	75%	4%	4%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	51%	10%	13%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	15%	-3%	1%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	36%	0%	1%		
Domain 8: Social, community and civic participation	% who know people in their community	43%	3%	1%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	35%	-2%	-8%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	65%	64%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	68%	72%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	54%	55%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	28%	25%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	49%	52%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	43%	39%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	26%	26%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	61%	60%		

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	94%	0%	0%		
Work	% of families/carers who are in a paid job	59%	3%	3%		
Work	Of those in a paid job, % who are employed in a permanent position	80%	1%	4%		
Work	Of those in a paid job, % who work 15 hours or more perweek	86%	4%	0%		
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	49%	-2%	0%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	93%	1%	4%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	10%	2%	4%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	19%	2%	8%		
Government benefits	% of families/carers who are receiving Carer Payment	21%	0%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	44%	2%	0%		
Lifelong learning	% of families/carers who are currently studying	8%	-1%	2%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	49%	3%	-2%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	74%	4%	2%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	45%	1%	2%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	37%	2%	-11%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	28%	2%	5%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	49%	5%	3%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	12%	3%	2%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	73%	2%	2%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	49%	0%	-3%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	22%	6%	-3%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	44%	2%	-3%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	61%	1%	-2%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	51%	0%	-3%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	65%	-5%	-11%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	54%	58%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	67%	68%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	62%	59%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	63%	64%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	37%	44%		

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	58%	-1%	-1%		
Domain 6: Lifelong learning	% who have post-school qualification	48%	0%	0%		
Living arrangement	% who live with parents	26%	-2%	-2%		
Housing arrangement	% who live in a private home owned or rented from private landlord	79%	-2%	-2%		
Domain 7: Work	% who are not working and not looking for work	60%	1%	1%		
Domain 7: Work	% who are working 15 hours or more per week	63%	3%	-2%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	5%	1%	-2%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	17%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	6%	0%	1%		
Domain 1: Choice and control	% who choose who supports them	61%	0%	-3%		
Domain 1: Choice and control	% who choose what they do each day	68%	-1%	-4%		
Domain 1: Choice and control	% who make most decisions in their life	62%	-1%	-3%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	41%	0%	0%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	21%	-1%	3%		
Domain 1: Choice and control	% who want more choice and control in their life	69%	6%	11%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	83%	0%	0%		
Domain 3: Relationships	% who would like to see their family more often	36%	0%	5%		
Domain 3: Relationships	% who provide care for others	20%	1%	1%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	76%	0%			
Domain 3: Relationships	% who have no friends other than family or paid staff	34%	0%	-1%		
Domain 3: Relationships	% who would like to see their friends more often	65%	3%	5%		
Domain 4: Home	% who are happy with the home they live in	75%	0%	-6%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	81%	-1%	-1%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	37%	0%	-3%		
Domain 4: Home	% who feel safe or very safe in their home	67%	-2%	-16%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	41%	-1%	-11%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	87%	6%	8%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	72%	0%	-3%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	45%	-4%	-8%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	29%	-1%	-6%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	38%	3%	-5%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	7%	2%	-7%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	5%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	25%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	43%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	71%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	36%	1%	7%		
Domain 7: Work	% who are currently working in an unpaid job	6%	0%	2%		
Domain 7: Work	% who are currently working in a paid job	27%	-1%	1%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	60%	6%	-4%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	60%	8%	13%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	12%	0%	-1%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	37%	0%	3%		
Domain 8: Social, community and civic participation	% who know people in their community	47%	4%	1%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	48%	-2%	1%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	76%	78%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	80%	85%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	60%	60%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	38%	32%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	61%	58%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	31%	33%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	25%	25%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	67%	68%		

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	55%	0%	-2%		
Work	% of families/carers who are in a paid job	45%	3%	-2%		
Work	Of those in a paid job, % who are employed in a permanent position	83%	-3%			
Work	Of those in a paid job, % who work 15 hours or more per week	84%	1%			
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	60%	-4%	-13%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	91%	2%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	6%	-2%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	14%	-3%			
Government benefits	% of families/carers who are receiving Carer Payment	22%	2%	10%		
Government benefits	% of families/carers who are receiving Carer Allowance	41%	4%	2%		
Lifelong learning	% of families/carers who are currently studying	3%	0%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	50%	2%	2%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	76%	-1%	-10%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	51%	-1%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	38%	-2%	-2%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	29%	-1%	-7%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	54%	1%	2%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	15%	0%	5%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	75%	3%	0%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	49%	1%	-2%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	23%	2%	10%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	12%	1%	-2%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	60%	4%	8%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	59%	-3%	-14%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	33%	-2%	5%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	71%	90%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	57%	75%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	67%	74%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	45%	59%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	49%	46%		