

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Midwest-Gascoyne

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	86%				
Housing arrangement	% of children who live in a private home owned or rented from private landlord	73%				
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	68%				
Domain 1: Daily living	% of children who use specialist services	51%				
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	84%				
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	91%				
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	60%				
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	74%				
Domain 3: Relationships	% of children who can make friends with people outside the family	52%				
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	72%				
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	77%				
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	48%				
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	40%				
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	48%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	42%				
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	71%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	67%				
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	86%				

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development				
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services				
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want				
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life				
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life				

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	87%	0%			
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	82%	-2%			
Domain 1: Daily living	% who say their child manages their emotions well	25%	0%			
Domain 1: Daily living	% who say their child is becoming more independent	17%	1%			
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	32%	25%			
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	22%	5%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	92%				
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	12%	-2%			
Domain 1: Daily living	% of children who attend school (including home schooling)	69%	1%			
Domain 2: Lifelong learning	% of children attending school in a mainstream class	89%	6%			
Domain 2: Lifelong learning	% of children who get along with their siblings	80%	-2%			
Domain 3: Relationships	% of children who can make friends with people outside the family	68%	1%			
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	61%	7%			
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	26%	8%			
Domain 3: Relationships	% who use informal care for their child when they need to go out	87%	0%			
Domain 3: Relationships	% who say they are happy with the child care arrangements	91%	2%			
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	44%	9%			
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	37%	8%			
Domain 3: Relationships	% who use a mainstream school holiday program	81%	0%			
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	6%	3%			
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	90%	-2%			
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	37%	2%			
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	75%	-2%			
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	66%	11%			
Domain 4: Social, community and civic participation		85%	0%			

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		65%		
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		30%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		46%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		44%		

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	91%	0%			
Work	% of families/carers who are in a paid job	42%	0%			
Work	Of those in a paid job, % who are employed in a permanent position	70%	4%			
Work	Of those in a paid job, % who work 15 hours or more per week	74%	8%			
Work	% of families/carers and their partners who are able to work as much as they want	46%	3%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	86%	0%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	23%	2%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	29%	2%			
Government benefits	% of families/carers who are receiving Carer Payment	23%	8%			
Government benefits	% of families/carers who are receiving Carer Allowance	54%	4%			
Lifelong learning	% of families/carers who are currently studying	9%	1%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	65%	9%			
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	39%	9%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	74%	8%			
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	25%	0%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	40%	6%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	41%	3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	27%	8%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	56%	5%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	5%	6%			
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	2%	14%			
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	37%	9%			
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	42%	12%			
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	87%	8%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	79%	-8%			
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	31%	4%			
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	0%			

Families/carers life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		56%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		57%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		67%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		54%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		53%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		73%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		29%		

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Midwest-Gascoyne

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Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	52%	17%			
Domain 6: Lifelong learning	% who have post-school qualification	18%	0%			
Living arrangement	% who live with parents	82%	-5%			
Housing arrangement	% who live in a private home owned or rented from private landlord	84%	-7%			
Domain 7: Work	% who are not working and not looking for work	60%	-3%			
Domain 7: Work	% who are working 15 hours or more per week	31%				
Domain 6: Lifelong learning	% who are currently participating in educational activities	43%	-14%			
Domain 6: Lifelong learning	Of those who are studying, % who study full time	75%	-5%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	0%	0%			
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	8%	0%			
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	26%	3%			
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	53%	-3%			
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	12%	0%			
Domain 1: Choice and control	% who choose who supports them	27%	2%			
Domain 1: Choice and control	% who choose what they do each day	41%	5%			
Domain 1: Choice and control	% who make most decisions in their life	23%	9%			
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	17%	-3%			
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	9%	-2%			
Domain 1: Choice and control	% who want more choice and control in their life	69%	7%			
Domain 3: Relationships	% who have someone outside their home to call when they need help	72%	2%			
Domain 3: Relationships	% who would like to see their family more often	26%	-2%			
Domain 3: Relationships	% who provide care for others	1%	0%			
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	46%	-4%			
Domain 3: Relationships	% who would like to see their friends more often	76%	-6%			
Domain 4: Home	% who are happy with the home they live in	78%	-12%			
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	66%	-2%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	52%				
Domain 4: Home	% who feel safe or very safe in their home	74%	5%			
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	76%	-5%			
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	73%	5%			
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	82%	0%			
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	40%	-11%			
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	26%	9%			
Domain 6: Lifelong learning	% who completed secondary school	54%	14%			
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	39%	2%			
Domain 6: Lifelong learning	% who get opportunities to learn new things	46%	7%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	31%	-7%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	11%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	49%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	65%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	64%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	40%	-9%			
Domain 7: Work	% who are currently working in an unpaid job	7%	0%			
Domain 7: Work	% who are currently working in a paid job	13%	5%			
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	71%	17%			
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	50%	10%			
Domain 8: Social, community and civic participation	% who are currently a volunteer	17%	-4%			
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	20%	2%			
Domain 8: Social, community and civic participation	% who know people in their community	47%	3%			
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	29%	5%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	49%			
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	51%			
Domain 3: Relationships	% who say the NDIS helped them meet more people	53%			
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	13%			
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	37%			
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	17%			
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	9%			
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	55%			

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	91%				
Work	% of families/carers who are in a paid job	50%	3%			
Work	Of those in a paid job, % who are employed in a permanent position	69%				
Work	Of those in a paid job, % who work 15 hours or more perweek	76%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	42%	4%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	89%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	17%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	21%				
Government benefits	% of families/carers who are receiving Carer Payment	25%	0%			
Government benefits	% of families/carers who are receiving Carer Allowance	49%	3%			
Lifelong learning	% of families/carers who are currently studying	11%	-10%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	51%	6%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	69%	3%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	47%	6%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	41%	16%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	32%	6%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	52%	-3%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	15%	3%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	68%	7%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	46%	10%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	25%	16%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	44%	0%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	52%	13%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	42%	13%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	67%	13%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	42%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	49%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	55%			
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	47%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	26%			

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 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	38%	0%			
Domain 6: Lifelong learning	% who have post-school qualification	44%	0%			
Living arrangement	% who live with parents	18%	-2%			
Housing arrangement	% who live in a private home owned or rented from private landlord	60%	-1%			
Domain 7: Work	% who are not working and not looking for work	65%	4%			
Domain 7: Work	% who are working 15 hours or more per week	61%	4%			
Domain 6: Lifelong learning	% who are currently participating in educational activities	7%	0%			
Domain 6: Lifelong learning	Of those who are studying, % who study full time					
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	4%	0%			
Domain 1: Choice and control	% who choose who supports them	63%	-2%			
Domain 1: Choice and control	% who choose what they do each day	69%	1%			
Domain 1: Choice and control	% who make most decisions in their life	61%	-2%			
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	39%	2%			
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	22%	0%			
Domain 1: Choice and control	% who want more choice and control in their life	67%	3%			
Domain 3: Relationships	% who have someone outside their home to call when they need help	78%	0%			
Domain 3: Relationships	% who would like to see their family more often	51%	-2%			
Domain 3: Relationships	% who provide care for others	9%	2%			
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	67%				
Domain 3: Relationships	% who have no friends other than family or paid staff	39%	2%			
Domain 3: Relationships	% who would like to see their friends more often	67%	2%			
Domain 4: Home	% who are happy with the home they live in	75%	0%			
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	85%	-1%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	26%	0%			
Domain 4: Home	% who feel safe or very safe in their home	66%	-2%			
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	42%	5%			
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	82%	6%			
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	73%	4%			
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	54%	-13%			
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	29%	4%			
Domain 6: Lifelong learning	% who get opportunities to learn new things	37%	5%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	7%	1%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	9%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	18%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	34%	-4%			
Domain 7: Work	% who are currently working in an unpaid job	6%	5%			
Domain 7: Work	% who are currently working in a paid job	22%	-1%			
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	61%	4%			
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	57%	1%			
Domain 8: Social, community and civic participation	% who are currently a volunteer	16%	-1%			
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	30%	2%			
Domain 8: Social, community and civic participation	% who know people in their community	55%	8%			
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	50%	5%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	64%			
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	75%			
Domain 3: Relationships	% who say the NDIS helped them meet more people	58%			
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	34%			
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	49%			
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	28%			
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	14%			
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	64%			

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	53%	0%			
Work	% of families/carers who are in a paid job	43%	3%			
Work	Of those in a paid job, % who are employed in a permanent position	66%				
Work	Of those in a paid job, % who work 15 hours or more per week	82%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	47%	11%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	97%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	10%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	15%				
Government benefits	% of families/carers who are receiving Carer Payment	22%	3%			
Government benefits	% of families/carers who are receiving Carer Allowance	43%	6%			
Lifelong learning	% of families/carers who are currently studying	4%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	54%	7%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	70%	3%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	58%	-3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	37%	3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	29%	6%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	48%	6%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	15%	3%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	71%	-3%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	48%	0%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	21%	13%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	13%	3%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	58%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	71%	10%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	31%	13%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	70%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	51%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	59%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	48%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	31%			