

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Kimberley-Pilbara

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	88%	4%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	54%	-7%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	74%	4%			
Domain 1: Daily living	% of children who use specialist services	59%	14%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	74%	13%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	83%	8%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	47%	4%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	84%	0%			
Domain 3: Relationships	% of children who can make friends with people outside the family	48%	0%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	62%	4%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	74%	0%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	57%	-7%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	23%	4%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	47%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	43%	4%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	42%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	72%	21%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	89%				

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	79%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	71%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	52%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	53%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	41%			

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	81%	-1%	0%		
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	57%	0%	-2%		
Domain 1: Daily living	% who say their child manages their emotions well	27%	-7%	-20%		
Domain 1: Daily living	% who say their child is becoming more independent	22%	-6%	-3%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	32%	0%	-2%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	22%	0%	2%		
Domain 1: Daily living	% of children who spend time with friends without an adult present	85%	0%			
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	23%	-1%	0%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	66%	-1%	0%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	92%	0%	2%		
Domain 3: Relationships	% of children who get along with their siblings	78%	0%	5%		
Domain 3: Relationships	% of children who can make friends with people outside the family	79%	3%	-4%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	73%	1%	-9%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	40%	-1%	-3%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	91%	2%	3%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	83%	3%	4%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	43%	-1%	5%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	33%	-1%	-5%		
Domain 3: Relationships	% who use a mainstream school holiday program	86%	0%	0%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	7%	-2%	-2%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	93%	-2%	-2%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	35%	1%	-2%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	75%	-4%	-17%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	54%	14%	20%		
Domain 4: Social, community and civic participation		82%	8%	0%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	53%	67%		
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	38%	49%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	45%	43%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	48%	46%		

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	89%	0%	0%		
Work	% of families/carers who are in a paid job	40%	2%	-6%		
Work	Of those in a paid job, % who are employed in a permanent position	86%	-5%			
Work	Of those in a paid job, % who work 15 hours or more per week	81%	2%			
Work	% of families/carers and their partners who are able to work as much as they want	57%	-1%	-7%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	84%	2%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	27%	6%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	45%	5%			
Government benefits	% of families/carers who are receiving Carer Payment	9%	1%	-3%		
Government benefits	% of families/carers who are receiving Carer Allowance	26%	2%	-3%		
Lifelong learning	% of families/carers who are currently studying	8%	1%	3%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	54%	-11%	-23%		
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	32%	-9%	-10%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	66%	-4%	-3%		
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	36%	0%	0%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	44%	-4%	-3%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	33%	-2%	3%		
Domain 2: Families feel supported	% of parents/carers who have people they can ask for childcare as often as they need	26%	-3%	-13%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	62%	8%	19%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	18%	-6%	-10%		
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	27%	-9%	-23%		
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	31%	-8%	-19%		
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	41%	-3%	-13%		
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development	86%	-2%	3%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	88%	-1%	3%		
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	34%	-3%	0%		
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	3%	5%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	63%	75%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	64%	74%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	69%	74%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan	78%	89%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	63%	73%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	71%	76%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	51%	54%		

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	39%	14%	28%		
Domain 6: Lifelong learning	% who have post-school qualification	18%	2%	3%		
Living arrangement	% who live with parents	54%	1%	-7%		
Housing arrangement	% who live in a private home owned or rented from private landlord	41%	-1%	0%		
Domain 7: Work	% who are not working and not looking for work	48%	3%	-21%		
Domain 7: Work	% who are working 15 hours or more per week	36%				
Domain 6: Lifelong learning	% who are currently participating in educational activities	34%	-5%	-4%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	83%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%	3%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	12%	0%	-3%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	37%	1%	0%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	61%	6%	17%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	18%	-2%	0%		
Domain 1: Choice and control	% who choose who supports them	40%	1%	3%		
Domain 1: Choice and control	% who choose what they do each day	58%	4%	3%		
Domain 1: Choice and control	% who make most decisions in their life	40%	3%	0%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	25%	3%	7%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	11%	0%	-4%		
Domain 1: Choice and control	% who want more choice and control in their life	61%	3%	33%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	89%	-1%	0%		
Domain 3: Relationships	% who would like to see their family more often	22%	0%	7%		
Domain 3: Relationships	% who provide care for others	4%	3%	3%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	51%	2%	0%		
Domain 3: Relationships	% who would like to see their friends more often	56%	0%	11%		
Domain 4: Home	% who are happy with the home they live in	72%	-1%	0%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	66%	0%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	20%	6%			
Domain 4: Home	% who feel safe or very safe in their home	72%	-12%	-17%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	76%	-4%	-4%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	55%	1%	13%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	75%	3%	0%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	31%	-9%	-4%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	45%	1%	10%		
Domain 6: Lifelong learning	% who completed secondary school	38%	13%	20%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	62%	-3%	-4%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	56%	-3%	-14%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	28%	1%	-7%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	5%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	33%	-5%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	46%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	53%	-5%	-11%		
Domain 7: Work	% who are currently working in an unpaid job	7%	0%	13%		
Domain 7: Work	% who are currently working in a paid job	19%	-6%	23%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	68%	9%	3%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	51%	9%	27%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	6%	2%	-7%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	25%	6%	14%		
Domain 8: Social, community and civic participation	% who know people in their community	69%	11%	3%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	42%	-3%	-10%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	55%	59%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	55%	62%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	45%	29%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	22%	27%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	38%	39%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	37%	49%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	26%	26%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	47%	57%		

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	74%				
Work	% of families/carers who are in a paid job	53%				
Work	Of those in a paid job, % who are employed in a permanent position	88%				
Work	Of those in a paid job, % who work 15 hours or more perweek	90%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	77%				
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	85%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	25%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	20%				
Government benefits	% of families/carers who are receiving Carer Payment	14%				
Government benefits	% of families/carers who are receiving Carer Allowance	31%				
Lifelong learning	% of families/carers who are currently studying	1%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	57%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	67%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	69%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	45%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	47%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	68%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	31%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	56%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	41%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	35%				
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	48%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	66%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	56%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	73%				

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	38%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	43%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	40%			
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	32%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	24%			

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 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	27%	-1%	0%		
Domain 6: Lifelong learning	% who have post-school qualification	26%	1%	0%		
Living arrangement	% who live with parents	16%	1%	-2%		
Housing arrangement	% who live in a private home owned or rented from private landlord	20%	1%	-6%		
Domain 7: Work	% who are not working and not looking for work	77%	0%	-2%		
Domain 7: Work	% who are working 15 hours or more per week	39%				
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	1%	-4%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time					
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	3%	-1%	0%		
Domain 1: Choice and control	% who choose who supports them	62%	2%	0%		
Domain 1: Choice and control	% who choose what they do each day	71%	-1%	8%		
Domain 1: Choice and control	% who make most decisions in their life	69%	-1%	2%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	34%	3%	-2%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	17%	0%	2%		
Domain 1: Choice and control	% who want more choice and control in their life	59%	7%	10%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	83%	0%	0%		
Domain 3: Relationships	% who would like to see their family more often	40%	4%	-2%		
Domain 3: Relationships	% who provide care for others	9%	1%	2%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	85%				
Domain 3: Relationships	% who have no friends other than family or paid staff	47%	0%	0%		
Domain 3: Relationships	% who would like to see their friends more often	59%	0%	-2%		
Domain 4: Home	% who are happy with the home they live in	70%	3%	-6%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	87%	0%	6%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	27%	-3%			
Domain 4: Home	% who feel safe or very safe in their home	58%	-5%	-2%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	45%	-3%	0%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	71%	8%	14%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	67%	-1%	6%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	48%	-9%	-6%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	39%	1%	-6%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	29%	-5%	-4%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	4%	2%	4%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	31%	-1%	-2%		
Domain 7: Work	% who are currently working in an unpaid job	3%	-1%	2%		
Domain 7: Work	% who are currently working in a paid job	12%	0%	-2%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	63%	1%	14%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	50%	9%	8%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	5%	1%	2%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	34%	0%	16%		
Domain 8: Social, community and civic participation	% who know people in their community	70%	5%	18%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	47%	1%	6%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	67%	71%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	71%	80%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	59%	61%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	40%	44%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	49%	73%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	30%	40%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	24%	16%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	64%	72%		

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	36%				
Work	% of families/carers who are in a paid job	29%				
Work	Of those in a paid job, % who are employed in a permanent position	91%				
Work	Of those in a paid job, % who work 15 hours or more per week	81%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	61%				
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	93%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	20%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	20%				
Government benefits	% of families/carers who are receiving Carer Payment	14%				
Government benefits	% of families/carers who are receiving Carer Allowance	28%				
Lifelong learning	% of families/carers who are currently studying	0%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	53%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	63%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	58%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	43%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	37%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	60%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	38%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	69%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	50%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	39%				
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	11%				
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	70%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	70%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	37%				

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	73%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	65%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	65%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	27%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	55%			