

**Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021**

**Service district: Great Southern**

**Outcomes indicators:**

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.  
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

**Participants from birth to starting school**

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	98%				
Housing arrangement	% of children who live in a private home owned or rented from private landlord	77%				
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	57%				
Domain 1: Daily living	% of children who use specialist services	84%				
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	98%				
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	98%				
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	69%				
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	90%				
Domain 3: Relationships	% of children who can make friends with people outside the family	63%				
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	88%				
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	96%				
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	67%				
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	55%				
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	22%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	66%				
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	56%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	86%				
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	76%				

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development				
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services				
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want				
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life				
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life				

**Participants from starting school to age 14**

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	94%	1%			
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	84%	-6%			
Domain 1: Daily living	% who say their child manages their emotions well	22%	3%			
Domain 1: Daily living	% who say their child is becoming more independent	18%	1%			
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	43%	5%			
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	32%	3%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	79%	6%			
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	17%	3%			
Domain 1: Daily living	% of children who attend school (including home schooling)	77%	2%			
Domain 2: Lifelong learning	% of children attending school in a mainstream class	94%	2%			
Domain 2: Lifelong learning	% of children who get along with their siblings	75%	0%			
Domain 3: Relationships	% of children who can make friends with people outside the family	75%	5%			
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	63%	3%			
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	26%	-2%			
Domain 3: Relationships	% who use informal care for their child when they need to go out	83%	0%			
Domain 3: Relationships	% who say they are happy with the child care arrangements	92%	0%			
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	42%	0%			
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	41%	5%			
Domain 3: Relationships	% who use a mainstream school holiday program	79%	0%			
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	8%	-1%			
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	97%	2%			
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	39%	1%			
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	69%	3%			
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	74%	4%			
Domain 4: Social, community and civic participation		95%	1%			

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	56%			
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	41%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	52%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	43%			

**Families and carers of participants from birth to age 14**

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	95%	0%			
Work	% of families/carers who are in a paid job	42%	2%			
Work	Of those in a paid job, % who are employed in a permanent position	80%	4%			
Work	Of those in a paid job, % who work 15 hours or more per week	80%	-2%			
Work	% of families/carers and their partners who are able to work as much as they want	44%	0%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	91%	2%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	19%	2%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	31%	2%			
Government benefits	% of families/carers who are receiving Carer Payment	33%	1%			
Government benefits	% of families/carers who are receiving Carer Allowance	46%	4%			
Lifelong learning	% of families/carers who are currently studying	11%	1%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	70%	-1%			
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	42%	-2%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	75%	6%			
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	29%	1%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	45%	3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	44%	-4%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	33%	1%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	63%	5%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	15%	3%			
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	39%	4%			
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	44%	3%			
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	45%	3%			
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	85%	3%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	71%	-3%			
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	28%	4%			
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	0%			

Families/carers life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	54%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	62%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	62%			
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,	71%			
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	57%			
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	53%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	41%			

**Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021**

**Service district: Great Southern**

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 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

**Participants aged 15 to 24**

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	52%	9%			
Domain 6: Lifelong learning	% who have post-school qualification	28%	2%			
Living arrangement	% who live with parents	74%	-5%			
Housing arrangement	% who live in a private home owned or rented from private landlord	78%	-3%			
Domain 7: Work	% who are not working and not looking for work	47%	-2%			
Domain 7: Work	% who are working 15 hours or more per week	29%				
Domain 6: Lifelong learning	% who are currently participating in educational activities	45%	-5%			
Domain 6: Lifelong learning	Of those who are studying, % who study full time	73%	-4%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%			
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	9%	0%			
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	47%	0%			
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	74%	0%			
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	26%	0%			
Domain 1: Choice and control	% who choose who supports them	44%	4%			
Domain 1: Choice and control	% who choose what they do each day	55%	4%			
Domain 1: Choice and control	% who make most decisions in their life	37%	4%			
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	29%	2%			
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	23%	2%			
Domain 1: Choice and control	% who want more choice and control in their life	58%	12%			
Domain 3: Relationships	% who have someone outside their home to call when they need help	84%	0%			
Domain 3: Relationships	% who would like to see their family more often	15%	0%			
Domain 3: Relationships	% who provide care for others	5%	2%			
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	33%	0%			
Domain 3: Relationships	% who would like to see their friends more often	54%	0%			
Domain 4: Home	% who are happy with the home they live in	82%	3%			
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	55%	-7%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	29%	10%			
Domain 4: Home	% who feel safe or very safe in their home	82%	-2%			
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	76%	-3%			
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	80%	3%			
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	72%	-3%			
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	23%	-4%			
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	48%	-3%			
Domain 6: Lifelong learning	% who completed secondary school	53%	9%			
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	49%	-5%			
Domain 6: Lifelong learning	% who get opportunities to learn new things	74%	-2%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	39%	-2%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	14%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	24%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	82%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	35%	-4%			
Domain 7: Work	% who are currently working in an unpaid job	12%	-3%			
Domain 7: Work	% who are currently working in a paid job	19%	7%			
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	83%	0%			
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	48%	0%			
Domain 8: Social, community and civic participation	% who are currently a volunteer	18%	0%			
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	38%	-2%			
Domain 8: Social, community and civic participation	% who know people in their community	54%	3%			
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	43%	4%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	66%			
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	61%			
Domain 3: Relationships	% who say the NDIS helped them meet more people	54%			
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	21%			
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	48%			
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	27%			
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	16%			
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	56%			

**Families and carers of participants aged 15 to 24**

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	97%	0%			
Work	% of families/carers who are in a paid job	49%	4%			
Work	Of those in a paid job, % who are employed in a permanent position	76%				
Work	Of those in a paid job, % who work 15 hours or more perweek	73%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	55%	0%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	92%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	5%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	14%				
Government benefits	% of families/carers who are receiving Carer Payment	27%	0%			
Government benefits	% of families/carers who are receiving Carer Allowance	36%	4%			
Lifelong learning	% of families/carers who are currently studying	6%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	60%	-4%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	74%	-4%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	55%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	50%	-4%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	36%	-4%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	63%	-4%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	13%	0%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	72%	0%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	40%	0%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	16%	8%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	47%	0%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	67%	0%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	52%	0%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	67%	4%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	47%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	61%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	50%			
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	56%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	25%			

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**Service district: Great Southern**

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 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

**Participants aged 25 and over**

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	43%	3%			
Domain 6: Lifelong learning	% who have post-school qualification	43%	1%			
Living arrangement	% who live with parents	17%	1%			
Housing arrangement	% who live in a private home owned or rented from private landlord	57%	2%			
Domain 7: Work	% who are not working and not looking for work	69%	-1%			
Domain 7: Work	% who are working 15 hours or more per week	51%	0%			
Domain 6: Lifelong learning	% who are currently participating in educational activities	7%	-1%			
Domain 6: Lifelong learning	Of those who are studying, % who study full time	14%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5%	0%			
Domain 1: Choice and control	% who choose who supports them	57%	-2%			
Domain 1: Choice and control	% who choose what they do each day	67%	1%			
Domain 1: Choice and control	% who make most decisions in their life	60%	-1%			
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	36%	-4%			
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	27%	2%			
Domain 1: Choice and control	% who want more choice and control in their life	54%	6%			
Domain 3: Relationships	% who have someone outside their home to call when they need help	87%	0%			
Domain 3: Relationships	% who would like to see their family more often	39%	0%			
Domain 3: Relationships	% who provide care for others	16%	1%			
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	70%				
Domain 3: Relationships	% who have no friends other than family or paid staff	33%	0%			
Domain 3: Relationships	% who would like to see their friends more often	56%	2%			
Domain 4: Home	% who are happy with the home they live in	79%	1%			
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	82%	4%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	25%	-3%			
Domain 4: Home	% who feel safe or very safe in their home	68%	-2%			
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	43%	1%			
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	89%	4%			
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	69%	1%			
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	40%	4%			
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	40%	-1%			
Domain 6: Lifelong learning	% who get opportunities to learn new things	41%	2%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	8%	-1%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	6%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	42%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	25%	-1%			
Domain 7: Work	% who are currently working in an unpaid job	11%	-1%			
Domain 7: Work	% who are currently working in a paid job	22%	-2%			
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	72%	4%			
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	54%	2%			
Domain 8: Social, community and civic participation	% who are currently a volunteer	17%	-2%			
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	41%	2%			
Domain 8: Social, community and civic participation	% who know people in their community	64%	6%			
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	53%	-2%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	73%			
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	78%			
Domain 3: Relationships	% who say the NDIS helped them meet more people	64%			
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	33%			
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	52%			
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	29%			
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	21%			
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	72%			

**Families and carers of participants aged 25 and over**

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	59%	0%			
Work	% of families/carers who are in a paid job	35%	-3%			
Work	Of those in a paid job, % who are employed in a permanent position	83%				
Work	Of those in a paid job, % who work 15 hours or more per week	87%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	67%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	83%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	17%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	29%				
Government benefits	% of families/carers who are receiving Carer Payment	24%	6%			
Government benefits	% of families/carers who are receiving Carer Allowance	33%	0%			
Lifelong learning	% of families/carers who are currently studying	3%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	52%	3%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	69%	3%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	62%	3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	50%	3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	30%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	64%	3%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	17%	6%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	76%	3%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	47%	3%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	15%	12%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	10%	3%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	52%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	68%	0%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	29%	12%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	72%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	59%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	63%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	33%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	33%			