

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Goldfields-Esperance

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	85%				
Housing arrangement	% of children who live in a private home owned or rented from private landlord	78%				
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	61%				
Domain 1: Daily living	% of children who use specialist services	61%				
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	74%				
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	88%				
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	33%				
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	80%				
Domain 3: Relationships	% of children who can make friends with people outside the family	55%				
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	60%				
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	76%				
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	61%				
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	38%				
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	57%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	39%				
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	50%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	73%				
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	82%				

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development				
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services				
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want				
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life				
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life				

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	91%	-2%			
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	84%	0%			
Domain 1: Daily living	% who say their child manages their emotions well	26%	4%			
Domain 1: Daily living	% who say their child is becoming more independent	24%	0%			
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	34%	6%			
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	35%	0%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	86%	0%			
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	15%	-3%			
Domain 1: Daily living	% of children who attend school (including home schooling)	71%	4%			
Domain 2: Lifelong learning	% of children attending school in a mainstream class	93%	4%			
Domain 2: Lifelong learning	% of children who get along with their siblings	79%	-3%			
Domain 3: Relationships	% of children who can make friends with people outside the family	72%	7%			
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	60%	9%			
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	17%	6%			
Domain 3: Relationships	% who use informal care for their child when they need to go out	90%	-2%			
Domain 3: Relationships	% who say they are happy with the child care arrangements	93%	4%			
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	39%	4%			
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	33%	7%			
Domain 3: Relationships	% who use a mainstream school holiday program	85%	0%			
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	4%	2%			
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	90%	4%			
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	34%	0%			
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	83%	0%			
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	65%	7%			
Domain 4: Social, community and civic participation		88%	2%			

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	49%	40%		
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	20%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	35%	30%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	36%			

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	93%	0%			
Work	% of families/carers who are in a paid job	41%	6%			
Work	Of those in a paid job, % who are employed in a permanent position	65%	12%			
Work	Of those in a paid job, % who work 15 hours or more per week	76%	8%			
Work	% of families/carers and their partners who are able to work as much as they want	45%	6%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	92%	0%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	19%	0%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	23%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	17%	-1%			
Government benefits	% of families/carers who are receiving Carer Allowance	45%	8%			
Lifelong learning	% of families/carers who are currently studying	11%	-1%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	54%	9%			
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	22%	3%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	66%	12%			
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	28%	0%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	34%	7%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	37%	8%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	24%	3%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	52%	11%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	6%	2%			
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	32%	12%			
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	29%	13%			
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	31%	11%			
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	80%	6%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	74%	1%			
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	31%	-1%			
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	1%			

Families/carers life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	41%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	55%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	64%			
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,	77%			
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	55%			
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	62%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	21%			

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Goldfields-Esperance

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 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	46%	15%			
Domain 6: Lifelong learning	% who have post-school qualification	14%	2%			
Living arrangement	% who live with parents	76%	-7%			
Housing arrangement	% who live in a private home owned or rented from private landlord	74%	-2%			
Domain 7: Work	% who are not working and not looking for work	53%	-5%			
Domain 7: Work	% who are working 15 hours or more per week	50%				
Domain 6: Lifelong learning	% who are currently participating in educational activities	36%	-17%			
Domain 6: Lifelong learning	Of those who are studying, % who study full time	78%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	3%	0%			
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	17%	-5%			
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	33%	12%			
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	60%	10%			
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	9%	0%			
Domain 1: Choice and control	% who choose who supports them	28%	-2%			
Domain 1: Choice and control	% who choose what they do each day	34%	-2%			
Domain 1: Choice and control	% who make most decisions in their life	27%	2%			
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	27%	2%			
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	18%	0%			
Domain 1: Choice and control	% who want more choice and control in their life	66%	2%			
Domain 3: Relationships	% who have someone outside their home to call when they need help	88%	0%			
Domain 3: Relationships	% who would like to see their family more often	20%	0%			
Domain 3: Relationships	% who provide care for others	6%	2%			
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	36%	0%			
Domain 3: Relationships	% who would like to see their friends more often	60%	5%			
Domain 4: Home	% who are happy with the home they live in	73%	0%			
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	43%	-3%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	50%	-4%			
Domain 4: Home	% who feel safe or very safe in their home	78%	3%			
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	79%	-3%			
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	74%	2%			
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	56%	8%			
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	26%	-15%			
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	27%	-2%			
Domain 6: Lifelong learning	% who completed secondary school	50%	-27%			
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	38%	-3%			
Domain 6: Lifelong learning	% who get opportunities to learn new things	51%	-5%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	30%	-7%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	28%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	41%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	39%	5%			
Domain 7: Work	% who are currently working in an unpaid job	14%	-5%			
Domain 7: Work	% who are currently working in a paid job	27%	-5%			
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	59%	10%			
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	49%	7%			
Domain 8: Social, community and civic participation	% who are currently a volunteer	22%	-3%			
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	43%	-5%			
Domain 8: Social, community and civic participation	% who know people in their community	56%	7%			
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	25%	0%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	66%	58%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	73%	54%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	67%	54%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	26%	38%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	39%	46%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	33%	46%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	18%	25%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	67%	58%		

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	86%				
Work	% of families/carers who are in a paid job	44%	4%			
Work	Of those in a paid job, % who are employed in a permanent position	76%				
Work	Of those in a paid job, % who work 15 hours or more perweek	92%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	50%	4%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	100%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	11%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	26%				
Government benefits	% of families/carers who are receiving Carer Payment	25%	-4%			
Government benefits	% of families/carers who are receiving Carer Allowance	53%	-4%			
Lifelong learning	% of families/carers who are currently studying	2%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	46%	-4%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	56%	9%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	40%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	42%	-4%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	35%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	47%	-4%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	4%	4%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	45%	4%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	39%	-9%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	12%	13%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	44%	0%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	49%	0%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	40%	0%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	72%	-9%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	36%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	69%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	59%			
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	64%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	42%			

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 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	41%	0%	-5%		
Domain 6: Lifelong learning	% who have post-school qualification	32%	1%	0%		
Living arrangement	% who live with parents	23%	-3%	0%		
Housing arrangement	% who live in a private home owned or rented from private landlord	55%	-1%	0%		
Domain 7: Work	% who are not working and not looking for work	65%	2%	-10%		
Domain 7: Work	% who are working 15 hours or more per week	63%	-5%			
Domain 6: Lifelong learning	% who are currently participating in educational activities	7%	1%	14%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time					
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	4%	0%	0%		
Domain 1: Choice and control	% who choose who supports them	52%	-1%	-5%		
Domain 1: Choice and control	% who choose what they do each day	62%	0%	0%		
Domain 1: Choice and control	% who make most decisions in their life	59%	1%	5%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	35%	0%	-5%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	19%	-1%	0%		
Domain 1: Choice and control	% who want more choice and control in their life	68%	4%	-10%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	84%	0%	0%		
Domain 3: Relationships	% who would like to see their family more often	45%	2%	14%		
Domain 3: Relationships	% who provide care for others	18%	0%	-5%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	79%				
Domain 3: Relationships	% who have no friends other than family or paid staff	32%	0%			
Domain 3: Relationships	% who would like to see their friends more often	61%	0%	10%		
Domain 4: Home	% who are happy with the home they live in	73%	3%	5%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	83%	-4%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	42%	-6%			
Domain 4: Home	% who feel safe or very safe in their home	62%	-5%	10%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	46%	-8%	-14%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	77%	7%	10%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	57%	5%	5%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	44%	-3%	-10%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	28%	4%	10%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	30%	3%	-10%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	7%	3%	5%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	40%	-2%	5%		
Domain 7: Work	% who are currently working in an unpaid job	9%	0%	-5%		
Domain 7: Work	% who are currently working in a paid job	21%	-2%	0%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	58%	6%	0%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	59%	0%	10%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	20%	0%			
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	39%	0%	0%		
Domain 8: Social, community and civic participation	% who know people in their community	63%	1%	0%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	37%	0%	0%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	54%	45%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	70%	45%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	48%	48%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	19%	5%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	35%	19%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	22%	0%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	13%	20%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	50%	45%		

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	60%	0%			
Work	% of families/carers who are in a paid job	41%	0%			
Work	Of those in a paid job, % who are employed in a permanent position	76%				
Work	Of those in a paid job, % who work 15 hours or more per week	78%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	55%	7%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	90%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	21%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	24%				
Government benefits	% of families/carers who are receiving Carer Payment	21%	0%			
Government benefits	% of families/carers who are receiving Carer Allowance	39%	-3%			
Lifelong learning	% of families/carers who are currently studying	5%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	32%	7%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	53%	0%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	45%	3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	34%	-3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	29%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	39%	7%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	11%	0%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	54%	-3%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	30%	-3%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	17%	3%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	16%	0%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	40%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	60%	-7%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	14%	-3%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	64%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	39%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	61%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	27%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	27%			