

## Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

## Service district: Central South Metro

## Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

## Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	96%	1%	4%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	93%	0%	0%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	71%	13%	-4%		
Domain 1: Daily living	% of children who use specialist services	80%	13%	0%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	88%	4%	8%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	87%	10%	8%		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	66%	19%	29%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	77%	4%			
Domain 3: Relationships	% of children who can make friends with people outside the family	49%	17%	17%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	74%	5%	13%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	82%	3%	8%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	66%	13%	4%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	29%	10%	9%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	56%	-5%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	49%	3%	4%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	60%	12%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	72%	17%	0%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	91%	2%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	91%	96%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	89%	96%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	79%	96%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	59%	88%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	51%	62%		

## Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	96%	0%	0%		
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	93%	0%	0%		
Domain 1: Daily living	% who say their child manages their emotions well	33%	-4%	0%		
Domain 1: Daily living	% who say their child is becoming more independent	26%	-5%	-5%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	43%	4%	6%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	30%	-2%	-3%		
Domain 1: Daily living	% of children who spend time with friends without an adult present	85%	-3%	2%		
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	16%	0%	-1%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	75%	2%	1%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	96%	2%	1%		
Domain 3: Relationships	% of children who get along with their siblings	72%	-4%	-4%		
Domain 3: Relationships	% of children who can make friends with people outside the family	76%	-5%	-6%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	65%	-3%	0%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	29%	1%	-4%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	91%	0%	0%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	86%	0%	-1%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	47%	0%	-4%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	41%	1%	-1%		
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	90%	2%	2%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	7%	1%	-1%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	95%	0%	0%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	43%	0%	-1%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	80%	-4%	-10%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	65%	13%	23%		
Domain 4: Social, community and civic participation		90%	4%	1%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	73%	81%		
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	55%	62%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	62%	68%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	64%	62%		

## Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	98%	0%	0%		
Work	% of families/carers who are in a paid job	52%	3%	7%		
Work	Of those in a paid job, % who are employed in a permanent position	81%	0%	-2%		
Work	Of those in a paid job, % who work 15 hours or more per week	79%	4%	-2%		
Work	% of families/carers and their partners who are able to work as much as they want	41%	0%	-4%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	90%	2%	3%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	9%	2%	2%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	22%	3%	3%		
Government benefits	% of families/carers who are receiving Carer Payment	11%	2%	3%		
Government benefits	% of families/carers who are receiving Carer Allowance	38%	7%	10%		
Lifelong learning	% of families/carers who are currently studying	8%	0%	1%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	69%	1%	1%		
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	55%	2%	4%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	78%	0%	1%		
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	53%	-1%	1%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	41%	2%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	38%	1%	-1%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	29%	3%	3%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	55%	5%	6%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	27%	0%	-2%		
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	44%	4%	1%		
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	46%	3%	1%		
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	49%	-1%	-3%		
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development	89%	1%	1%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	76%	-5%	-9%		
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	29%	-2%	-4%		
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	1%	1%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	67%	75%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	74%	79%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	80%	74%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan	76%	76%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	66%	73%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	84%	83%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	49%	45%		

**Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021**

**Service district: Central South Metro**

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 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

**Participants aged 15 to 24**

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	54%	8%	30%		
Domain 6: Lifelong learning	% who have post-school qualification	27%	1%	1%		
Living arrangement	% who live with parents	81%	-1%	-4%		
Housing arrangement	% who live in a private home owned or rented from private landlord	82%	0%	-1%		
Domain 7: Work	% who are not working and not looking for work	44%	-6%	-12%		
Domain 7: Work	% who are working 15 hours or more per week	36%	0%	5%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	52%	-11%	-26%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	80%	-1%	-12%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	0%	1%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	7%	0%	0%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	39%	-3%	-14%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	65%	0%	-1%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	28%	0%	-3%		
Domain 1: Choice and control	% who choose who supports them	40%	0%	-7%		
Domain 1: Choice and control	% who choose what they do each day	49%	1%	0%		
Domain 1: Choice and control	% who make most decisions in their life	35%	0%	1%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	24%	0%	-5%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	16%	1%	1%		
Domain 1: Choice and control	% who want more choice and control in their life	71%	7%	14%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	88%	0%	1%		
Domain 3: Relationships	% who would like to see their family more often	15%	0%	1%		
Domain 3: Relationships	% who provide care for others	3%	0%	0%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	36%	0%	0%		
Domain 3: Relationships	% who would like to see their friends more often	56%	4%	14%		
Domain 4: Home	% who are happy with the home they live in	85%	2%	-9%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	67%	-3%	-5%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	35%	0%	-3%		
Domain 4: Home	% who feel safe or very safe in their home	84%	0%	0%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	70%	0%	-6%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	80%	6%	11%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	83%	0%	1%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	29%	-2%	-6%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	32%	3%	1%		
Domain 6: Lifelong learning	% who completed secondary school	53%	9%	22%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	47%	-1%	-7%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	71%	-2%	-5%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	45%	-7%	-15%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	11%	0%	-5%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	40%	-2%	-13%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	60%	5%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	81%	5%			
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	33%	3%	2%		
Domain 7: Work	% who are currently working in an unpaid job	11%	2%	1%		
Domain 7: Work	% who are currently working in a paid job	23%	3%	7%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	81%	1%	-1%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	46%	4%	9%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	12%	4%	-1%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	39%	4%	-5%		
Domain 8: Social, community and civic participation	% who know people in their community	42%	5%	2%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	48%	-2%	-4%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	69%	73%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	75%	80%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	60%	59%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	31%	24%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	58%	53%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	38%	35%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	28%	19%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	69%	72%		

**Families and carers of participants aged 15 to 24**

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	95%	0%	0%		
Work	% of families/carers who are in a paid job	59%	1%	4%		
Work	Of those in a paid job, % who are employed in a permanent position	77%	-1%	10%		
Work	Of those in a paid job, % who work 15 hours or more per week	82%	2%	4%		
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	48%	-1%	-4%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	92%	2%	0%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	7%	0%	0%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	15%	1%	0%		
Government benefits	% of families/carers who are receiving Carer Payment	16%	2%	2%		
Government benefits	% of families/carers who are receiving Carer Allowance	41%	1%	2%		
Lifelong learning	% of families/carers who are currently studying	7%	1%	-2%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	63%	-1%	4%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	74%	2%	4%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	44%	2%	-2%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	37%	2%	-2%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	30%	-1%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	51%	4%	4%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	23%	0%	-4%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	81%	2%	4%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	62%	1%	-6%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	33%	0%	-6%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	55%	-2%	4%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	69%	0%	2%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	60%	-2%	-4%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	69%	-3%	2%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	72%	62%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	73%	72%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	72%	70%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	76%	69%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	50%	39%		

**Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021**

**Service district: Central South Metro**

**Outcomes indicators:**

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**Participants aged 25 and over**

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	56%	0%	-2%		
Domain 6: Lifelong learning	% who have post-school qualification	49%	-1%	1%		
Living arrangement	% who live with parents	20%	-1%	-1%		
Housing arrangement	% who live in a private home owned or rented from private landlord	62%	-1%	-2%		
Domain 7: Work	% who are not working and not looking for work	61%	0%	0%		
Domain 7: Work	% who are working 15 hours or more per week	64%	0%	1%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	-1%	-1%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	17%	0%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5%	-1%	1%		
Domain 1: Choice and control	% who choose who supports them	66%	0%	-2%		
Domain 1: Choice and control	% who choose what they do each day	73%	-1%	-2%		
Domain 1: Choice and control	% who make most decisions in their life	67%	-1%	-2%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	42%	1%	-1%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	24%	0%	1%		
Domain 1: Choice and control	% who want more choice and control in their life	65%	7%	12%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	88%	0%	-1%		
Domain 3: Relationships	% who would like to see their family more often	37%	1%	4%		
Domain 3: Relationships	% who provide care for others	15%	1%	1%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	66%	7%	6%		
Domain 3: Relationships	% who have no friends other than family or paid staff	30%	0%	1%		
Domain 3: Relationships	% who would like to see their friends more often	58%	2%	7%		
Domain 4: Home	% who are happy with the home they live in	78%	1%	-2%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	86%	-1%	-2%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	32%	-1%	-2%		
Domain 4: Home	% who feel safe or very safe in their home	73%	-1%	-5%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	45%	-3%	-6%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	85%	7%	6%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	76%	2%	-2%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	46%	0%	0%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	33%	3%	4%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	46%	1%	-2%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	7%	2%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	11%	-2%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	30%	-2%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	50%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	81%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	29%	0%	0%		
Domain 7: Work	% who are currently working in an unpaid job	7%	0%	1%		
Domain 7: Work	% who are currently working in a paid job	27%	-1%	1%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	67%	5%	0%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	52%	6%	11%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	13%	0%	-2%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	37%	0%	2%		
Domain 8: Social, community and civic participation	% who know people in their community	52%	4%	4%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	56%	0%	-1%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	81%	81%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	86%	89%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	67%	71%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	40%	36%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	65%	68%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	36%	32%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	29%	20%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	75%	76%		

**Families and carers of participants aged 25 and over**

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	56%	0%	0%		
Work	% of families/carers who are in a paid job	36%	1%	-1%		
Work	Of those in a paid job, % who are employed in a permanent position	85%	2%			
Work	Of those in a paid job, % who work 15 hours or more per week	82%	2%			
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	69%	-1%	-6%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	91%	3%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	5%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	6%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	17%	3%	4%		
Government benefits	% of families/carers who are receiving Carer Allowance	27%	2%	3%		
Lifelong learning	% of families/carers who are currently studying	2%	0%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	58%	-5%	-2%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	71%	-3%	2%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	54%	-1%	3%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	44%	1%	-3%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	36%	-3%	-6%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	54%	1%	6%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	27%	-3%	-5%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	79%	2%	0%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	58%	-3%	2%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	35%	-1%	-3%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	14%	1%	0%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	64%	0%	5%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	62%	-5%	-2%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	46%	-2%	2%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	79%	80%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	68%	68%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	75%	77%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	51%	52%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	52%	50%		