

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Wellington (S)

<b>Outcomes indicators:</b> Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
<b>Participants from birth to starting school</b>						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	90%	0%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	84%	-3%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	72%	+9%			
Domain 1: Daily living	% of children who use specialist services	65%	+26%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	81%	+5%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	84%	0%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	69%	+15%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	83%	0%			
Domain 3: Relationships	% of children who can make friends with people outside the family	47%	+6%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	73%	0%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	81%	+3%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	74%	-3%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	31%	+9%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	67%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	50%	+3%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	68%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	69%	+6%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	83%	0%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		88%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		91%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		71%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		56%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		52%			
<b>Participants from starting school to age 14</b>						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		92%	-4%	-2%		
Housing arrangement	% of children who live in a private home rented from public authority	92%	+1%	-2%		
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	27%	+4%	+11%		
Domain 1: Daily living	% who say their child manages their emotions well	15%	+2%	0%		
Domain 1: Daily living	% who say their child is becoming more independent	46%	+3%	+13%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	31%	+6%	-2%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	85%	-4%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	16%	-2%	+4%		
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	76%	+4%	+4%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	94%	+4%	+4%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	71%	0%	-8%		
Domain 3: Relationships	% of children who get along with their siblings	72%	-5%	+2%		
Domain 3: Relationships	% of children who can make friends with people outside the family	69%	-1%	+9%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	32%	-4%	0%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	87%	-1%	+2%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	94%	0%			
Domain 3: Relationships	% who say they are happy with the child care arrangements	41%	+4%	+9%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	48%	+2%	+9%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	86%	+2%			
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	5%	+1%	-3%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	87%	-3%	+9%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	39%	0%	+5%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	71%	+3%			
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	72%	+9%	+20%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	86%	+3%	+7%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		52%	80%		
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		30%	42%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		43%	53%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		39%	63%		
<b>Families/carers of participants from birth to age 14</b>						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	95%	0%	0%		
Work	% of families/carers who are in a paid job	40%	+3%	+17%		
Work	Of those in a paid job, % who are employed in a permanent position	80%	-7%			
Work	Of those in a paid job, % who work 15 hours or more per week	77%	-2%			
Work	% of families/carers and their partners who are able to work as much as they want	39%	0%	+11%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	91%	+3%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	22%	+3%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	37%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	23%	+2%	+19%		
Government benefits	% of families/carers who are receiving Carer Allowance	38%	+9%	+28%		
Lifelong learning	% of families/carers who are currently studying	13%	+2%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	74%	0%	+3%		
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	41%	+4%	+17%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	83%	-1%	+6%		
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	43%	-2%	0%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	46%	+1%	-11%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	42%	+3%	-11%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	30%	0%	-14%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	64%	+7%	0%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	12%	+5%	+6%		
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	41%	+7%	+17%		
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	44%	+7%	+17%		
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	45%	+4%	-6%		
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	89%	0%	+8%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	72%	-1%	-8%		
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	28%	-2%	-3%		
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	0%	+4%		
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		58%	68%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		68%	87%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		67%	87%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		79%	97%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		71%	87%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		71%	74%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		44%	55%		

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.					
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.					
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.					

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	75%	-2%	+3%		
Housing arrangement	% who live in a private home owned or rented from private landlord	80%	-6%	0%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%	0%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	13%	0%	-6%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	30%	-2%	+6%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	56%	-2%	+10%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	27%	0%	-4%		
Domain 1: Choice and control	% who choose who supports them	42%	+4%	-3%		
Domain 1: Choice and control	% who choose what they do each day	54%	+4%	-3%		
Domain 1: Choice and control	% who make most decisions in their life	35%	+2%	0%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	28%	+2%	+10%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	18%	-2%	+3%		
Domain 1: Choice and control	% who want more choice and control in their life	79%	+6%	+3%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	70%	0%	0%		
Domain 3: Relationships	% who would like to see their family more often	27%	+8%	0%		
Domain 3: Relationships	% who provide care for others	4%	+2%	-3%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	38%	-4%	0%		
Domain 3: Relationships	% who would like to see their friends more often	64%	+4%	+4%		
Domain 4: Home	% who are happy with the home they live in	76%	+4%	-6%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	69%	-7%	-13%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	43%				
Domain 4: Home	% who feel safe or very safe in their home	87%	-2%	0%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	72%	0%	0%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	88%	+4%	+3%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	50%	-9%	-7%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	26%	-2%	0%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	36%	+4%	+3%		
Domain 6: Lifelong learning	% who completed secondary school	48%	+9%	+13%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	38%	-9%	0%		
Domain 6: Lifelong learning	% who completed Year 12 or above	43%	+4%	+10%		
Domain 6: Lifelong learning	% who have post-school qualification	29%	0%	+3%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	49%	+6%	+10%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	37%	0%	-16%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	61%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	37%	+8%	+10%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	11%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	43%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	70%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	65%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	44%	+4%	-6%		
Domain 7: Work	% who are currently working in an unpaid job	11%	+4%	+3%		
Domain 7: Work	% who are currently working in a paid job	15%	+8%	+15%		
Domain 7: Work	% who are working 15 hours or more per week	22%				
Domain 7: Work	% who are not working and not looking for work	57%	-8%	-23%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	70%	+11%	+13%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	57%	+8%	+13%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	13%	+4%	0%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	24%	+10%	+10%		
Domain 8: Social, community and civic participation	% who know people in their community	56%	+8%	+23%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	34%	+4%	+3%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	67%	70%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	64%	60%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	58%	57%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	24%	17%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	55%	35%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	32%	37%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	13%	15%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	67%	51%		

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	88%		0%		
Work	% of families/carers who are in a paid job	51%		0%		
Work	Of those in a paid job, % who are employed in a permanent position	79%				
Work	Of those in a paid job, % who work 15 hours or more perweek	73%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	54%	-3%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	93%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	7%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	15%				
Government benefits	% of families/carers who are receiving Carer Payment	28%	+5%			
Government benefits	% of families/carers who are receiving Carer Allowance	41%	+18%			
Lifelong learning	% of families/carers who are currently studying	7%	+5%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	60%	+3%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	76%	+5%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	39%	+5%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	33%	+3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	24%	+3%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	44%	+8%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	6%	-3%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	65%	+5%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	48%	-5%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	5%	+5%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	41%	+3%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	58%	+3%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	51%	0%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	63%	+3%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	73%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	68%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	68%			
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	63%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	41%			

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Local Government Area: Wellington (S)

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Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	19%	+0%	-4%		
Housing arrangement	% who live in a private home owned or rented from private landlord	70%	+2%	-4%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	8%	-1%	0%		
Domain 1: Choice and control	% who choose who supports them	68%	-1%	0%		
Domain 1: Choice and control	% who choose what they do each day	75%	-3%	-1%		
Domain 1: Choice and control	% who make most decisions in their life	71%	-1%	-3%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	42%	+2%	-1%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	27%	+2%	-2%		
Domain 1: Choice and control	% who want more choice and control in their life	81%	+4%	+4%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	76%	0%	+1%		
Domain 3: Relationships	% who would like to see their family more often	54%	+1%	+6%		
Domain 3: Relationships	% who provide care for others	18%	0%	+4%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	80%	+3%			
Domain 3: Relationships	% who have no friends other than family or paid staff	31%	0%	-1%		
Domain 3: Relationships	% who would like to see their friends more often	67%	+1%	+2%		
Domain 4: Home	% who are happy with the home they live in	70%	+3%	-2%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	82%	+2%	+1%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	36%	-3%	-6%		
Domain 4: Home	% who feel safe or very safe in their home	76%	-3%	-7%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	34%	+0%	-4%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	91%	+2%	+4%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	49%	+0%	-4%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	46%	-4%	-5%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	31%	+1%	-2%		
Domain 6: Lifelong learning	% who completed Year 12 or above	32%	-1%	-1%		
Domain 6: Lifelong learning	% who have post-school qualification	48%	0%	+4%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	38%	+2%	-1%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	-1%	-2%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	32%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	11%	+1%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	25%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	39%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	64%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	95%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	37%	+2%	-1%		
Domain 7: Work	% who are currently working in an unpaid job	7%	+2%	+4%		
Domain 7: Work	% who are currently working in a paid job	14%	-2%	+2%		
Domain 7: Work	% who are working 15 hours or more per week	56%	+3%			
Domain 7: Work	% who are not working and not looking for work	75%	-2%	-7%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	55%	+3%	-1%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	69%	+3%	0%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	13%	+3%	+4%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	33%	+6%	+9%		
Domain 8: Social, community and civic participation	% who know people in their community	59%	+5%	+8%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	50%	+1%	+2%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		70%	78%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		74%	78%		
Domain 3: Relationships	% who say the NDIS helped them meet more people		56%	63%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them		28%	22%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		54%	56%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses		26%	25%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them		18%	10%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		61%	69%		
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	56%	0%	0%		
Work	% of families/carers who are in a paid job	40%	-7%	-5%		
Work	Of those in a paid job, % who are employed in a permanent position	80%				
Work	Of those in a paid job, % who work 15 hours or more per week	85%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	51%	0%	+5%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	90%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	10%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	11%				
Government benefits	% of families/carers who are receiving Carer Payment	29%	+2%	-5%		
Government benefits	% of families/carers who are receiving Carer Allowance	38%	+12%	+15%		
Lifelong learning	% of families/carers who are currently studying	3%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	43%	-2%	-20%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	67%	-3%	+5%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	40%	+7%	+15%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	37%	+5%	+5%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	27%	+5%	+15%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	50%	0%	+15%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	6%	-2%	0%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	59%	-2%	-5%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	36%	-5%	-10%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	9%	0%	+10%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	11%	0%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	67%	+5%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	61%	-5%	0%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	16%	+3%	+5%		
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family		65%	96%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		59%	72%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		60%	81%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member		37%	65%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		39%	44%		