

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Southern Melbourne

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	96%	0%	-1%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	94%	1%	2%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	71%	5%	7%		
Domain 1: Daily living	% of children who use specialist services	45%	22%	31%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	86%	5%	3%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	89%	3%	5%		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	66%	10%	24%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	80%	2%	3%		
Domain 3: Relationships	% of children who can make friends with people outside the family	52%	4%	9%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	72%	2%	7%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	81%	1%	7%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	69%	4%	7%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	33%	4%	3%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	69%	3%	24%		
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	44%	0%	-4%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	64%	1%	5%		
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	66%	4%	7%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	80%	2%	5%		

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	89%	90%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	91%	95%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	81%	86%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	81%	80%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	64%	68%		

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	95%	0%	1%	0%	
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	94%	0%	0%	5%	
Domain 1: Daily living	% who say their child manages their emotions well	23%	0%	1%	0%	
Domain 1: Daily living	% who say their child is becoming more independent	18%	-1%	-1%	0%	
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	33%	4%	11%	-2%	
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	19%	1%	0%	-2%	
Domain 1: Daily living	% of children who spend time with friends without an adult present	86%	-3%	-2%		
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	9%	-1%	-1%	-2%	
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	58%	1%	2%	11%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	96%	2%	2%	2%	
Domain 3: Relationships	% of children who get along with their siblings	67%	-1%	-2%	-5%	
Domain 3: Relationships	% of children who can make friends with people outside the family	68%	-2%	-1%	-6%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	52%	0%	1%	7%	
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	25%	-1%	-2%	-9%	
Domain 3: Relationships	% who use informal care for their child when they need to go out	83%	0%	2%	0%	
Domain 3: Relationships	% who say they are happy with the child care arrangements	92%	-1%	-1%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	37%	0%	2%	2%	
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	34%	1%	0%	-14%	
Domain 3: Relationships	% who use a mainstream school holiday program	87%	1%	3%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	6%	0%	1%	-5%	
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	86%	-1%	1%	10%	
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	34%	0%	1%	-10%	
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	73%	-1%	-7%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	69%	7%	9%	7%	
Domain 4: Social, community and civic participation		88%	3%	3%	15%	

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	60%	69%	71%	
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	48%	52%	58%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	53%	59%	60%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	46%	54%	57%	

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	98%	0%	0%	0%	
Work	% of families/carers who are in a paid job	46%	2%	2%	11%	
Work	Of those in a paid job, % who are employed in a permanent position	79%	1%	-1%	-3%	
Work	Of those in a paid job, % who work 15 hours or more per week	79%	1%	6%	3%	
Work	% of families/carers and their partners who are able to work as much as they want	44%	0%	2%	1%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	88%	1%	2%	10%	
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	14%	2%	3%	0%	
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	24%	3%	4%	0%	
Government benefits	% of families/carers who are receiving Carer Payment	17%	1%	1%	0%	
Government benefits	% of families/carers who are receiving Carer Allowance	39%	4%	9%	19%	
Lifelong learning	% of families/carers who are currently studying	9%	0%	0%	5%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	59%	1%	-2%	2%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	41%	1%	2%	-5%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	72%	1%	1%	0%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	45%	0%	0%	8%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	49%	0%	0%	-3%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	44%	0%	-3%	-6%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	33%	-1%	0%	-4%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	59%	1%	0%	-4%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	11%	5%	8%	3%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	37%	5%	6%	19%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	37%	4%	5%	13%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	44%	2%	2%	-1%	
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development	84%	1%	1%	2%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	74%	-3%	-7%	-9%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	32%	-1%	0%	-10%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	1%	2%	6%	

Families/carers life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	70%	72%	77%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	74%	75%	77%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	71%	73%	74%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan	79%	78%	77%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	72%	72%	77%	
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	74%	77%	81%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	55%	54%	55%	

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Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	40%	9%	21%	19%	
Domain 6: Lifelong learning	% who have post-school qualification	20%	0%	1%	-3%	
Living arrangement	% who live with parents	83%	-2%	-2%	-3%	
Housing arrangement	% who live in a private home owned or rented from private landlord	86%	-1%	-4%	0%	
Domain 7: Work	% who are not working and not looking for work	65%	-4%	-5%	3%	
Domain 7: Work	% who are working 15 hours or more per week	38%	0%	22%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	52%	-6%	-21%	-48%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	83%	-2%	-5%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%	0%	0%	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	11%	0%	-1%	3%	
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	22%	0%	1%	-9%	
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	49%	3%	10%	10%	
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	21%	-1%	-2%	5%	
Domain 1: Choice and control	% who choose who supports them	34%	-3%	-3%	3%	
Domain 1: Choice and control	% who choose what they do each day	42%	-2%	-1%	3%	
Domain 1: Choice and control	% who make most decisions in their life	26%	1%	-1%	13%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	22%	0%	-5%	-13%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	22%	-1%	-1%	-3%	
Domain 1: Choice and control	% who want more choice and control in their life	79%	7%	6%	17%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	74%	0%	2%	-3%	
Domain 3: Relationships	% who would like to see their family more often	28%	-1%	5%	10%	
Domain 3: Relationships	% who provide care for others	3%	-1%	-1%	-3%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	77%				
Domain 3: Relationships	% who have no friends other than family or paid staff	43%	-1%	0%	0%	
Domain 3: Relationships	% who would like to see their friends more often	71%	0%	5%	17%	
Domain 4: Home	% who are happy with the home they live in	76%	1%	-2%	10%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	77%	-1%	-1%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	46%	1%	-5%		
Domain 4: Home	% who feel safe or very safe in their home	81%	-3%	-7%	0%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	60%	-2%	-5%	6%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	84%	3%	2%	3%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	59%	3%	4%	-3%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	30%	-5%	-8%	-17%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	27%	-2%	-3%	-3%	
Domain 6: Lifelong learning	% who completed secondary school	42%	10%	21%	31%	
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	34%	-1%	-2%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	52%	3%	5%	-6%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	42%	2%	-6%	-16%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	42%	-4%	-4%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	61%	2%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	67%	4%	3%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	77%	2%	3%		
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	43%	-3%	-2%	-3%	
Domain 7: Work	% who are currently working in an unpaid job	5%	1%	-1%	0%	
Domain 7: Work	% who are currently working in a paid job	13%	1%	1%	6%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	63%	2%	8%	-6%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	61%	2%	8%	3%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	5%	1%	1%	-3%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	29%	4%	11%	13%	
Domain 8: Social, community and civic participation	% who know people in their community	35%	1%	2%	-25%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	26%	0%	-2%	-3%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	62%	68%	74%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	62%	72%	80%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	53%	58%	58%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	31%	28%	35%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	53%	57%	63%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	43%	46%	52%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	23%	17%	20%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	54%	65%	69%	

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	93%	0%	0%		
Work	% of families/carers who are in a paid job	47%	1%	1%		
Work	Of those in a paid job, % who are employed in a permanent position	80%	3%	6%		
Work	Of those in a paid job, % who work 15 hours or more per week	87%	1%	2%		
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	42%	3%	4%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	94%	0%	2%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	15%	0%	5%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	22%	2%	5%		
Government benefits	% of families/carers who are receiving Carer Payment	28%	0%	2%		
Government benefits	% of families/carers who are receiving Carer Allowance	47%	0%	2%		
Lifelong learning	% of families/carers who are currently studying	6%	0%	-1%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	31%	-2%	-7%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	49%	1%	-2%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	37%	1%	5%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	28%	1%	-2%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	21%	0%	-3%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	40%	1%	5%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	5%	2%	6%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	59%	5%	8%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	27%	0%	-5%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	11%	6%	8%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	24%	1%	0%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	36%	1%	-1%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	28%	-1%	-3%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	56%	-3%	-3%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	57%	65%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	62%	71%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	55%	64%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	55%	66%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	48%	51%		

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Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	43%	0%	0%	0%	0%
Domain 6: Lifelong learning	% who have post-school qualification	43%	0%	0%	0%	0%
Living arrangement	% who live with parents	23%	0%	-2%	-6%	-6%
Housing arrangement	% who live in a private home owned or rented from private landlord	71%	0%	-1%	-6%	-6%
Domain 7: Work	% who are not working and not looking for work	71%	0%	1%	-2%	-2%
Domain 7: Work	% who are working 15 hours or more per week	71%	1%	1%	1%	1%
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	-1%	-2%	4%	4%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	30%	3%	-3%	-3%	-3%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5%	0%	0%	2%	2%
Domain 1: Choice and control	% who choose who supports them	58%	-1%	1%	-6%	-6%
Domain 1: Choice and control	% who choose what they do each day	64%	-1%	0%	-6%	-6%
Domain 1: Choice and control	% who make most decisions in their life	60%	-1%	0%	-4%	-4%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	36%	-1%	-1%	-4%	-4%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	25%	0%	0%	0%	0%
Domain 1: Choice and control	% who want more choice and control in their life	81%	3%	5%	11%	11%
Domain 3: Relationships	% who have someone outside their home to call when they need help	76%	1%	1%	0%	0%
Domain 3: Relationships	% who would like to see their family more often	51%	2%	6%	2%	2%
Domain 3: Relationships	% who provide care for others	17%	1%	3%	-6%	-6%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	85%	1%	0%	0%	0%
Domain 3: Relationships	% who have no friends other than family or paid staff	39%	0%	-1%	2%	2%
Domain 3: Relationships	% who would like to see their friends more often	73%	2%	5%	9%	9%
Domain 4: Home	% who are happy with the home they live in	63%	1%	2%	-2%	-2%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	83%	2%	-1%	-1%	-1%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	43%	0%	2%	15%	15%
Domain 4: Home	% who feel safe or very safe in their home	66%	-1%	-3%	-10%	-10%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	32%	-2%	-4%	-2%	-2%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	87%	3%	3%	2%	2%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	52%	1%	2%	6%	6%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	49%	-3%	-9%	-13%	-13%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	26%	-1%	-2%	-9%	-9%
Domain 6: Lifelong learning	% who get opportunities to learn new things	26%	2%	2%	-6%	-6%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	8%	0%	0%	2%	2%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	23%	0%	3%	3%	3%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	41%	0%	1%	1%	1%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	61%	6%	6%	6%	6%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	70%	2%	-3%	-3%	-3%
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	42%	-1%	-3%	4%	4%
Domain 7: Work	% who are currently working in an unpaid job	4%	0%	0%	2%	2%
Domain 7: Work	% who are currently working in a paid job	18%	0%	-1%	2%	2%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	46%	3%	3%	-6%	-6%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	65%	2%	6%	2%	2%
Domain 8: Social, community and civic participation	% who are currently a volunteer	7%	0%	1%	-2%	-2%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	31%	3%	5%	4%	4%
Domain 8: Social, community and civic participation	% who know people in their community	40%	3%	0%	4%	4%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	37%	0%	-1%	-6%	-6%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	70%	75%	68%	68%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	70%	77%	72%	72%
Domain 3: Relationships	% who say the NDIS helped them meet more people	54%	58%	46%	46%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	39%	41%	29%	29%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	58%	61%	58%	58%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	35%	32%	26%	26%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	28%	22%	5%	5%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	60%	64%	57%	57%

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	47%	0%	0%	0%	0%
Work	% of families/carers who are in a paid job	36%	-1%	1%	1%	1%
Work	Of those in a paid job, % who are employed in a permanent position	75%	0%	0%	0%	0%
Work	Of those in a paid job, % who work 15 hours or more per week	82%	1%	0%	0%	0%
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	51%	1%	1%	1%	1%
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	93%	1%	3%	3%	3%
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	10%	1%	0%	0%	0%
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	15%	1%	1%	1%	1%
Government benefits	% of families/carers who are receiving Carer Payment	28%	0%	1%	1%	1%
Government benefits	% of families/carers who are receiving Carer Allowance	40%	2%	6%	6%	6%
Lifelong learning	% of families/carers who are currently studying	4%	-1%	0%	0%	0%
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	30%	0%	-1%	-1%	-1%
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	49%	-3%	0%	0%	0%
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	40%	2%	4%	4%	4%
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	28%	0%	2%	2%	2%
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	19%	0%	-1%	-1%	-1%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	38%	1%	7%	7%	7%
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	5%	0%	3%	3%	3%
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	64%	2%	4%	4%	4%
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	26%	-1%	0%	0%	0%
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	10%	2%	6%	6%	6%
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	8%	2%	3%	3%	3%
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	56%	1%	2%	2%	2%
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	52%	-3%	-7%	-7%	-7%
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	18%	6%	7%	7%	7%

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	68%	77%	77%	77%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	56%	71%	71%	71%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	60%	70%	70%	70%
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	43%	48%	48%	48%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	48%	54%	54%	54%