Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Ovens Murray

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement 1% 5% 86% Housing arrangement % of children who live in a private home owned or rented from private landlord 82% 3% 76% 46% =21% =33% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas Domain 1: Daily living % of children who use specialist services Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 89% 9% 11% % of parents/carers who say that specialist services support them in assisting their child 83% omain 1: Daily living Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 80% 11% 28% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family -5% 10% Domain 3: Relationships 84% -4% 15% Domain 3: Relationships 76% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home 7% 3% -7% Domain 3: Relationships 88% -1% Domain 3: Relationships -2% 7% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 61% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground 10% 11% 18% 48% Domain 4: Social, community and civic participation 56% Domain 4: Social, community and civic participation 76% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 50% 2% 0% 0% 6% 5% Oomain 4: Social, community and civic participation Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 61% **16%** Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 91% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life **78**% Domain 3: Relationships 67% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 53% Participants from starting school to age 14 At Scheme Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 91% 1% -9% 2% 2% % of children who live in a private home rented from public authority 1% -2% 1% lousing arrangemen 83% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent 23% Domain 1: Daily living -3% 15% 40% -1% 2% 2% 0% 0% 0% 1% Domain 1: Daily living -2% 9% Domain 1: Daily living 0% -3% 2% 1% 1% Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 29% -4% Domain 1: Daily living 86% 13% % of children who spend time with friends without an adult present. Domain 1: Daily living 5% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living **7**2% 9% 2% Domain 2: Lifelong learning 96% % of children who attend school in a mainstream class % of children who get along with their siblings -10% -4% -6% -2% -2% -10% -2% -9% -9% -1% 1% -4% -3% Domain 2: Lifelong learning 71% Oomain 3: Relationships % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships **56%** Oomain 3: Relationships 23% 0% 0% Domain 3: Relationships 82% -1% 2% 0% -1% -1% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements -2% 2% -5% -2% -18% Domain 3: Relationships 90% 38% Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 44% -10% 0% -5% Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 90% 9% 2% -1% Domain 4: Social, community and civic participation % who use a mainstream school holiday program Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs -3% -5% -11% 1% 1% -10% 0% -2% 33% 0% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 68% % who say they would like their child to have more opportunity to be involved in activities with other children.

Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 78% 3% 3% 5% 5% 6% 4% Domain 4: Social, community and civic participation Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 31% —— 44% —— 31% 42% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 39% Families and carers of participants from birth to age 14 entry to second Outcomes indicator description fourth yea Families/carers life domain entry (%) first year % of respondents who are the participant's parent Respondent's relationship to the participant 3% 1% 2% 3% 14% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 44% 0% -4% 1% 1% 4% 10% 1% 6% -1% Nork Work Of those in a paid job, % who work 15 hours or more per week 75% **21%** -5% 4% 7% 6% 3% Nork % of families/carers and their partners who are able to work as much as they want -8% 8% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 86% 20% 39% 8% 5% -1% Work Vork Government benefits % of families/carers who are receiving Carer Payment 22% % of families/carers who are receiving Carer Allowance Sovernment benefits 16% % of families/carers who are currently studying ifelong learning 10% 0% 4% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family -6% -5% -3% 3% 0% 0% Domain 1: Rights and advocacy **62%** -21% 44% Domain 1: Rights and advocacy -15% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 79% -11% families/carers who have experienced no boundaries to access Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 44% 2% -1% -2% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 40% 26% -2% -7% 3% -6% -6% -3% 0% -1% 5% 7% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need **60%** omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child -1% 4% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 33% 10% 12% 31% 41% 0% -8% -2% -11% -3% -1% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 2% 3% 1% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 85% -5% -3% % of families/carers who rate their health as excellent, very good or good 74% -13% omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 29% -2% -1% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 2% lies/carers life domain Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 62% 57% 55% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family 73% Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 71% **7**5% 76% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 81% 81% Oomain 3: Access to services 70% **7**1% 71% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 69% 73% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Ovens Murray

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24					
		At Scheme	Scheme entry to	Scheme entry to	Scheme Sche
Participant life domain	Outcomes indicator description	entry (%)	first year		third year fourth
					(% change) (% cha
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	38% 25%	8% -1%	22 %	28%
Living arrangement	% who live with parents	74%	-3%	-2%	-3%
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	82% 56%	-1% -4%	4% -11%	-4% -3%
Domain 7: Work	% who are working all not looking for work % who are working 15 hours or more per week	33%	8%	-1176	1 -376
Domain 6: Lifelong learning	% who are currently participating in educational activities	52% 74%	-17% -8%	-16% -19%	-39%
Domain 6: Lifelong learning Injury/disability compensation	Of those who are studying, % who study full time % who are seeking or have previously sought compensation related to their injury/disability	1%	-8% -1%	-19% 0%	-1%
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	8%	-5%	-4%	0%
Domain 1: Choice and control Domain 1: Choice and control	% who are happy with the level of independence/control they have now % who make more decisions in their life than they did 2 years ago	41% 60%	-2% 2%	-8% 2%	-1% -3%
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	20%	-4%	-3%	2%
Domain 1: Choice and control Domain 1: Choice and control	% who choose who supports them	35% 47%	0% 1%	0% 1%	1% 6%
Domain 1: Choice and control	% who choose what they do each day % who make most decisions in their life	29%	-4%	1%	9%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	27%	-2%	-3%	-1%
Domain 1: Choice and control Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event % who want more choice and control in their life	26% 78%	-1% 7%	-1% 8%	0% ■ 11%
Domain 3: Relationships	% who have someone outside their home to call when they need help	78%	4%	-1%	6%
Domain 3: Relationships Domain 3: Relationships	% who would like to see their family more often % who provide care for others	19%	2% 0%	-2% 2%	0% -3%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	378	0 78	270	-578
Domain 3: Relationships	% who have no friends other than family or paid staff	36%	-1%	0%	2%
Domain 3: Relationships Domain 4: Home	% who would like to see their friends more often % who are happy with the home they live in	61% 79%	4% -6%	8% -7%	■ 13% ■ 1%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	58%	-1%	-3%	-17%
Domain 4: Home Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support % who feel safe or very safe in their home	36% 87%	-9% 0%	0% -3%	-14% 0%
Domain 4: Home Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	68%	-1%	-3% 1%	0%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	80%	-1%	1%	6%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months	65% 27%	1% -10%	2% -10%	7% -8%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	43%	-1%	-12%	-3%
Domain 6: Lifelong learning	% who completed secondary school	42% 37%	■ 15% 1%	=24% -5%	37%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class % who get opportunities to learn new things	37% 63%	1% -2%	-5% 0%	-4% -4%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	47%	-10%	-10%	-21%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability	30% 58%	-3% 0%	■ -19% ■ -13%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	83%	0 76	- 1376	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	74%	1 404		
Domain 6: Lifelong learning Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not % who are currently working in an unpaid job	37% 8%	1% 1%	3% -1%	3% -3%
Domain 7: Work	% who are currently working in a paid job	18%	5%	11%	6%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them % who wanted to do certain things in the last 12 months, but could not	66% 67%	7% 2%	-2% 9%	■ 9% ■ 11%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who are currently a volunteer	14%	0%	1%	-5%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	36%	2%	2%	= 18%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	58% 34%	4% 0%	-3% 5%	-8% 5%
Somain of Social, community and onto participation	A mile activity die date to have a say militaries appearant most of the arrest and the arrest and the arrest activities and arrest and arrest activities and arrest activities are also ac	0470	, 070	0,0	, 0,0
Participant life domain	Has the NDIS helped?			ear review y	At third At fou year review year re
Participant life domain	Has the NDIS helped?				
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		review y (%)	rear review y (%) 63%	year review year re (%) (%)
			review y (%)	(%) 63%	year review year re (%) (%) 69% 73%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		review y (%) 54% 53% 37% 13%	63% 	/ear review year re (%) (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped their health and wellbeing		review y (%) 54% 53% 37% 13% 26%	63% 63% 70% 45% 11% 40%	/ear review year re (%) (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review y (%) 54% 53% 37% 13% 26% 28% 16%	63% 70% 45% 11% 40% 36% 12%	69% 73% 53% 10% 46% 31% 17%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review y (%) 54% 53% 37% 13% 26% 28% 16%	63% 63% 70% 45% 11% 40% 36%	69% 73% 53% 10% 46% 31% 17%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review y (%) 54% 53% 37% 13% 26% 28% 16%	63% 70% 45% 11% 40% 36% 12%	69% 73% 53% 10% 46% 31% 17%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review y (%) 54% 53% 37% 13% 26% 28% 16% 50%	63% (%) 63% 70% 45% 111% 40% 36% 12% 53%	year review year re (%) (%) 69% 73% 53% 10% 46% 31% 17% 66%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme	review y (%) 54% 53% 37% 13% 26% 28% 16% 50%	63% (%) 63% 70% 11% 40% 36% 12% 53%	/ear review year re (%) (%) 69% 73% 53% 10% 46% 31% 17% 66% Scheme Sche entry to entry
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review y (%) 54% 53% 37% 26% 28% 16% 50% Scheme entry to first year review y	63% 63% 70% 45% 11% 40% 36% 53% Scheme entry to second fear review	year review year re (%) (%) 69% 73% 53% 10% 46% 31% 17% 66% Scheme Sche entry to entry third year fourth review review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description	At Scheme entry (%)	review y (%) 54% 53% 37% 26% 28% 16% 50% Scheme entry to first year review y (% change) (%	63%	year review year re (%) (%) 69% 73% 53% 10% 46% 31% 17% 66% Scheme Sche entry to entry third year review revie % change) (% cha
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent	At Scheme entry	review (%) 54% 53% 37% 26% 28% 16% 50% Scheme entry to first year review y (% change) (% change) (%	63%	sear review year re (%) (%) 69% 73% 53% 10% 46% 31% 17% 66% Scheme entry to entry third year review review % change) (% cha
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	At Scheme entry (%) 91% 47% 66%	review y (%) 54% 53% 37% 13% 26% 28% 50% Scheme entry to first year review y (% change) (% change) (% change) -2% 0%	63%	year review year re (%) (%) 69% 73% 53% 10% 46% 31% 17% 66% Scheme Sche entry to entry third year review revie % change) (% cha
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them met more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things right for them % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of familites/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more perweek	At Scheme entry (%) 91% 47% 66% 79%	review (%) 54% 53% 37% 26% 28% 16% 50% Scheme entry to first year review (% change) (% change) (% -2% 0% -3%	63%	scheme entry to change) (% change
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	At Scheme entry (%) 91% 47% 66%	review y (%) 54% 53% 37% 13% 26% 28% 50% Scheme entry to first year review y (% change) (% change) (% change) -2% 0%	63%	sear review year re (%) (%) 69% 73% 53% 10% 46% 31% 17% 66% Scheme entry to entry third year review review % change) (% cha
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job, Of those in a paid job, who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want, Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	At Scheme entry (%) 91% 47% 66% 79% 48% 89%	review (%) 54% 53% 37% 26% 28% 16% 50% Scheme entry to first year review (% change) (% change) (% -2% 0% -3% -1% 0% 3%	63% (%) (%) (%) (%) (%) (%) (%) (%) (%) (%	scheme entry to change) (% change
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want. Of those unable to work as much as they want, % who say valiability of jobs is a barrier to working more Of those unable to work as much as they want, % who say valiabilitie of jobs is a barrier to working more Of those unable to work as much as they want, % who say valiability of jobs is a barrier to working more Of those unable to work as much as they want, % who say valiability of jobs is a barrier to working more	At Scheme entry (%) 91% 47% 66% 79% 48% 89% 9% 26%	Scheme entry to first year review (% change) (% chang	63% (%) 63% 70% 45% 111% 40% 36% 122% 53% Scheme entry to second rear review % change) (%) 4% 4% 5% 5% 0%	scheme sche entry to third year review review change) 0% -13% Scheme entry to third year fourth review review -13% -9%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them met more people % who say the NDIS helped them met more people % who say the NDIS helped them met more people % who say the NDIS helped them thoose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more perweek % of families/carers who rowide informal care to the family member with disability and are able to work as much as they want Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work are receiving Carer Allowance	At Scheme entry (%) 91% 47% 66% 79% 48% 89% 96 26% 34% 48%	review (%) 54% 53% 37% 26% 28% 16% 50% Scheme entry to first year review y (% change) (% change) (% change) 10% 2-2% 0% 3-3% -1% 0% 3-3% -1% 0% 0% 0% 0%	63% (%) (%) (%) (%) (%) (%) (%) (%) (%) (%	sear review year re (%) 69% 73% 53% 10% 46% 31% 17% 66% Scheme entry to entry third year review review % change) -9% 0% -9%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them met more people % who say the NDIS helped them met more people % who say the NDIS helped them met more people % who say the NDIS helped them thoose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them lind a job that's right for them % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description 4 Outcomes indicator description 5 of respondents who are the participant's parent % of families/carers who are in a paid job. Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want, % who say the sutation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more % of families/carers who are receiving Carer Payment	At Scheme entry (%) 91% 47% 66% 79% 48% 89% 26% 34% 48% 9%	Scheme entry to first year review (% change) (% chang	Scheme entry to second (ear review % change) (7%) Scheme (12%) Scheme (14%) 12% 53% Scheme (14%) 40% 40% 40% 40% 40% 44% Scheme (14%) 53% 53% Scheme (14%)	## Scheme
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them met more people % who say the NDIS helped them met more people % who say the NDIS helped them met more people % who say the NDIS helped them thoose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more perweek % of families/carers who rowide informal care to the family member with disability and are able to work as much as they want Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work are receiving Carer Allowance	At Scheme entry (%) 91% 47% 66% 79% 48% 89% 26% 34% 48% 9%	review (%) 54% 53% 37% 26% 28% 16% 50% Scheme entry to first year review y (% change) (% change) (% change) 10% 2-2% 0% 3-3% -1% 0% 3-3% -1% 0% 0% 0% 0%	63% (%) (%) (%) (%) (%) (%) (%) (%) (%) (%	sear review year re (%) 69% 73% 53% 10% 46% 31% 17% 66% Scheme entry to entry third year review review % change) -9% 0% -9%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Government benefits Government benefits Lifelong learning Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 2: Families feel supported	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them loan things they want to learn or to take courses % who say the NDIS helped them lind a job that's right for them % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of samilies/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more perweek % of farmilies/carers who rovide informat care to the farmily member with disability and are able to work as much as they want. Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say valuability of jobs is a barrier to working more Of those unable to work as much as they want, % who say valuability of jobs is a barrier to working more Of afmilies/carers who are receiving Carer Payment % of farmilies/carers who are receiving Carer Payment % of farmilies/carers who are able to identify the needs of their farmily member with disability and know how to access available services and supports to meet these need % of farmilies/carers who are able to identify the needs of their farmily member with disability % of farmilies/carers who are able to advocate (stand up) for their farmily member with disability % of farmilies/carers who are able to advocate (stand up) for their farmily member with disability % of farmilies/carers who are currently studying	At Scheme entry (%) 91% 47% 66% 79% 48% 99% 26% 34% 48% 9% 35% 48% 48% 48%	review (%) 54% 53% 37% 26% 28% 16% 50% Scheme entry to first year review (% change) (%	Scheme entry to second rear review % change) 9% 19% 10% 11% 40% 12% 53% 12% 12% 12% 14% 12% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	Scheme Sche entry to entry to review review review change) 0% -13% -10% -46% -31% -66% Scheme Sche entry to entry to entry to entry to entry fourth review review review -13% -9% -9% -9% -9% -9% -9% -9%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Government benefits Government benefits Government benefits Lifelong learning Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 2: Families feel supported	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them met more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved 4 Outcomes indicator description 4 Outcomes indicator description 5 of families/carers who are in a paid job. Of those in a paid job, % who work 15 hours or more perweek % of families/carers who are in a paid job. Of those in a paid job, % who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want, Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say valiability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more % of families/carers who are receiving Carer Allowance % of families/carers who are receiving Carer Allowance % of families/carers who are able to identify the needs of their family member with disability % of families/carers who have friends they can see as often as they like % of families/carers who have friends they can see as often as they like % of families/carers who have friends they can see as often as they like % of families/carers who have friends they can see as often as they like % of families/carers who have friends they can see as often as they like % of families/carers who have friends they can see as often as they like % of familie	At Scheme entry (%) 91% 47% 66% 79% 48% 99% 26% 34% 48% 9% 58	Scheme entry to first year review (% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Scheme entry to second ear review % chance) (7%) Scheme (112%) 53% Scheme (12%) 53% Scheme (12%) 64% 64% 64% 66% 66% 62% 111% 99%	10% 10%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them be more involved % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved 4 Outcomes Indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want Of those unable to work as much as they want, % who say we stuation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more of those unable to work as much as they want, who was a work as they want when the work as much as they want a	At Scheme entry (%) 91% 47% 66% 79% 48% 89% 96 34% 48% 48% 48% 48%	review (%) 54% 53% 37% 26% 28% 16% 50% Scheme entry to first year review y (% change) (% -2% 0% -3% -1% 0% -2% 0% -2% 0% -2% 0% -2% -4% -5% 0% -2% -4% -1%	Scheme entry to second rear review % change) (9%) Scheme (11%) 36% 53% Scheme (12%) 53% Scheme (11%) 64% 55% 64% 65% 67% 67% 67% 67% 67% 67% 67	year review year re (%) 69% 73% 53% 10% 46% 31% 17% 66% Scheme entry to entry to third year review (% change) -9% 0% -13% -9% 0% -4% -4% 0% -4% -9% -9%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them met more people % who say the NDIS helped them met more people % who say the NDIS helped them meet more people % who say the NDIS helped them decose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job. Of those in a paid job, % who was the house of their paid in the pa	At Scheme entry (%) 91% 47% 66% 79% 48% 99% 96% 34% 48% 99% 48% 48% 10%	Scheme entry to first year review (% of the control of the contr	Scheme entry to second ear review % change) 9% 55% 0% 6% -2% 0% -6% -2% 11% 9% 24% -4% -2%	Scheme
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Work	% who say the NDIS helped them with daily living activities % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them be more involved % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved 4 Outcomes Indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position Of those in a paid job, % who work 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want Of those unable to work as much as they want, % who say we stuation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more of those unable to work as much as they want, who was a work as they want when the work as much as they want a	At Scheme entry (%) 91% 47% 66% 79% 48% 89% 96% 34% 48% 98% 48% 98% 48% 10%	review (%) 54% 53% 37% 13% 26% 28% 16% 50% Scheme entry to first year review y (% change) (% chan	Scheme entry to second rear review % change) (9%) Scheme (11%) 36% 53% Scheme (12%) 53% Scheme (11%) 64% 55% 64% 65% 67% 67% 67% 67% 67% 67% 67	year review year re (%) 69% 73% 53% 10% 46% 31% 17% 66% Scheme entry to entry to third year review (% change) -9% 0% -13% -9% 0% -4% -4% 0% -4% -9% -9%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Government benefits Government benefits Lifelong learning Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services Domain 3: Access to services Domain 3: Access to services	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them more a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things help want to learn or to take courses % who say the NDIS helped them learn things help want to learn or to take courses % who say the NDIS helped them is an things help want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of tamilies/carers who are in a paid job. Of those in a paid job, % who ware employed in a permanent position Of those in a paid job, % who ware employed in a permanent position Of those in a paid job, % who ware employed in a permanent position Of those unable to work as much as they want, % who say the situation of heir childfamily member with disability is a barrier to working more Of those unable to work as much as they want, % who say wallability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Of those unable to work as much as they want, % who say an sufficient flexibility of jobs is a barrier to working more % of families/carers who are receiving Carer Payment % of families/carers who are receiving Carer Payment % of families/carers who are teceiving Carer Payment % of families/carers who are people they can ask to support their family member with disability and know how to access available services and supports to meet these need % of families/carers who have people they can ask to practical help as often as they need % of families/carers who have people they can ask to practical help as often as they need % of families/carers who have people they can talk to for emotional support as often as	At Scheme entry (%) 91% 47% 66% 79% 48% 99% 34% 48% 98 32% 40% 36% 28% 40% 36% 32% 10%	review (%) 54% 53% 13% 26% 16% 50% Scheme entry to first year review (% change) (% -2% 0% -3% -11% 0% -2% 0% -2% -5% 1% 0% -2% -4% -5% -5% 1% 0% -2% -4% 1% 0% -3% -2% -4% 1% 0% -3% 1% 1% 1%	Scheme entry to second rear review % change) 10% 53% 53% Scheme entry to second rear review % change) 64% 55% 64% 70% 66% 70% 66% 70% 70% 70% 70	Scheme S
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them bearn things they want to learn or to take courses % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job. Of those in a paid job, % who wonk 15 hours or more perweek % of families/carers who are in a paid job Of those in a paid job, % who wonk 15 hours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want Of those unable to work as much as they want, % who say evaluability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more % of families/carers who are receiving Carer Allowance % of families/carers who are receiving Carer Allowance % of families/carers who are venery in the participant is a participant with the participant is a participant in the participant is a	At Scheme entry (%) 91% 47% 66% 79% 48% 9% 26% 34% 48% 9% 36% 32%	review (%) 54% 53% 37% 13% 26% 28% 16% 50% Scheme entry to first year review y (% change) (% chan	Scheme entry to second ear review % change) (9% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	Scheme
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Government benefits Cifelong learning Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services Domain 3: Access to services Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them chose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved d Outcomes indicator description % of respondents who are the participant's parent % of amilies/carers who are in a paid job. Of those in a paid job, % who wown. If shours or more perweek % of families/carers who are in a paid job Of those in a paid job, % who wown. If shours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want. Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more % of families/carers who are receiving Carer Allowance % of families/carers who are receiving Carer Allowance % of amilies/carers who are the ceiving Carer Allowance % of families/carers who are beceiving Carer Allowance % of families/carers who are beceiving Carer Allowance % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask to support their family member with disability % of families/care	At Scheme entry (%) 91% 47% 66% 79% 48% 89% 26% 34% 48% 9% 48% 10% 58% 40% 32% 15% 39% 61% 48%	review (%) 54% 53% 13% 26% 16% 50% Scheme entry to first year review (% change) (% cha	Scheme entry to second rear review % change) 0% 4% 5% 11% 40% 36% 12% 53% 11% 40% 12% 11% 12% 11%	Scheme
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped their health and wellbeing % who say the NDIS helped their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved 4 Outcomes indicator description 4 Outcomes indicator description 5 Of those in a paid job, % who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who work 15 hours or more perweek % of families/carers who are in a paid job Of those unable to work as much as they want, % who say the situation of their child/family member with disability and are able to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say he situation of their child/family member with disability and who work as much as they want, % who say in sufficient flexibility of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Of those unable to work as much as they want, so who say insufficient flexibility of jobs is a barrier to working more Of those unable to work as much as they want. So who say insufficient flexibility of jobs is a barrier to working more Of those unable to work as much as they want. So who say insufficient flexibility of jobs is a barrier to working more Of those unable to work as much as they want. So who say insufficient flexibility of jobs is a barrier to working more Of	At Scheme entry (%) 91% 47% 66% 79% 48% 99% 26% 34% 48% 9% 618 39% 72% 40% 36% 10% 58% 32% 15% 39% 61%	review (%) 54% 53% 13% 26% 28% 16% 50% Scheme entry to first year review (% change) (%	Scheme entry to second ear review % change) (7%) Scheme (11%) 40% 36% 12% 53% Scheme (12%) 64% 44% 12% 12% 14% 14% 14% 14% 1	Scheme entry to third year review (% change) 0% -13% -9% 4% -4% 4% -4% 4% -13% -13% -13% -9% -13% -13% -9% -13% -9% -13% -9% -13% -9% -13% -9% -13% -9% -13% -9% -4% -13% -9% -4% -13% -9% -4% -13% -9% -4% -13% -9% -4% -13% -9% -4% -13% -9% -4% -13% -9% -4% -13% -9% -4% -13% -9% -4% -13% -9% -4% -13% -9% -4% -13% -9% -13% -9% -4% -13% -13% -9% -4% -13%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Government benefits Government benefits Lifelong learning Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services Domain 3: Access to services Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them chose a home that's right for them % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them be more involved d Outcomes indicator description % of respondents who are the participant's parent % of amilies/carers who are in a paid job. Of those in a paid job, % who wown. If shours or more perweek % of families/carers who are in a paid job Of those in a paid job, % who wown. If shours or more perweek % of families/carers who provide informal care to the family member with disability and are able to work as much as they want. Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more % of families/carers who are receiving Carer Allowance % of families/carers who are receiving Carer Allowance % of amilies/carers who are the ceiving Carer Allowance % of families/carers who are beceiving Carer Allowance % of families/carers who are beceiving Carer Allowance % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask to support their family member with disability % of families/care	At Scheme entry (%) 91% 47% 66% 79% 48% 89% 26% 34% 48% 9% 48% 10% 58% 40% 32% 15% 39% 61% 48%	review (%) 54% 53% 37% 13% 26% 28% 16% 50% Scheme entry to first year review (% change) (% change	Scheme entry to second ear review % change) 9% 53% 11% 40% 36% 12% 53% 6% 6% -2% 0% 6% -2% 11% 9% 11% 9% 11% 4% 2% -2% 11% 9% 11% 4% 2% -2% 4	Scheme
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Government benefits Lifelong learning Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services Domain 3: Access to services Domain 3: Access to services Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 5: Families help their young person become independent Domain 5: Families help their young person become independent Domain 1: Rights and advocacy	who say the NDIS helped them with daily living activities who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them for those a home that's right for them who say the NDIS helped them find a pot hart's right for them	At Scheme entry (%) 91% 47% 66% 79% 48% 89% 26% 34% 48% 9% 48% 10% 58% 40% 32% 15% 39% 61% 48%	review (%) 54% 53% 13% 26% 113% 26% 16% 50% Scheme entry to first year review (% change) (% chang	Scheme entry to second rear review % change) 11% 40% 36% 112% 53% 112% 12% 1	Scheme
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Government benefits Lifelong learning Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 2: Families feel supported Domain 2: Families feel supported Domain 3: Access to services Domain 3: Access to services Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 5: Families help their young person become independent Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 2: Families feel supported	who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them meet more people % who say the NDIS helped them meet more people % who say the NDIS helped them meet more people % who say the NDIS helped them for those a home that's right for them % who say the NDIS helped them for a job that's right for them % who say the NDIS helped them for a job that's right for them % who say the NDIS helped them for a job that's right for them % who say the NDIS helped them for a job that's right for them % who say the NDIS helped them for a job that's right for them % who say the NDIS helped them for a job that's right for them % who say the NDIS helped them for a job that's right for them % who say the NDIS helped them for a job that's right for them % who say the NDIS helped them for a job that's right for them % who say the NDIS helped them for a job that's right for them % who say the NDIS helped them the more involved d **Of respondents who are the participant's parent % of ramilectorares who are in a paid job Of those in a paid job, % who way it is a participant's parent % of familiectorares who are in a paid job Of those in a paid job, % who way it is found the parent personnel with disability and are able to work as much as they want. **Of those unable to work as much as they want, % who say he situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrie	At Scheme entry (%) 91% 47% 66% 79% 48% 89% 26% 34% 48% 9% 48% 10% 58% 40% 32% 15% 39% 61% 48%	Scheme entry to first year review y (%)	Scheme entry to second ear review % change) 9% 5% 11% 40% 36% 12% 53% 11% 12% 12% 11% 12% 11% 12% 11% 12% 11%	10% 13%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Government benefits Lifelong learning Domain 1: Rights and advocacy Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services Domain 3: Access to services Domain 3: Access to services Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 4: Families help their young person become independent Domain 5: Families help their young person become independent Domain 5: Families help their young person become independent Domain 1: Rights and advocacy	who say the NDIS helped them with daily living activities who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them meet more people who say the NDIS helped them for those a home that's right for them who say the NDIS helped them find a pot hart's right for them	At Scheme entry (%) 91% 47% 66% 79% 48% 89% 26% 34% 48% 9% 48% 10% 58% 40% 32% 15% 39% 61% 48%	Scheme entry to first year review y (%)	Scheme entry to second rear review % change) 11% 40% 36% 112% 53% 112% 12% 1	10% 10%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work Work Work Work Work Work Work	% who say the NDIS helped them with dialy living activities % who say the NDIS helped them meet more people % who say the NDIS helped them meet more people % who say the NDIS helped them meet more people % who say the NDIS helped them meet more people % who say the NDIS helped them those a home that's right for them % who say the NDIS helped them those a home that's right for them % who say the NDIS helped them that and velibering % who say the NDIS helped them that and the say the note of the say the say the say the say the note of the say	At Scheme entry (%) 91% 47% 66% 79% 48% 89% 26% 34% 48% 9% 48% 10% 58% 40% 32% 15% 39% 61% 48%	review (%) 54% 53% 13% 26% 28% 16% 50% Scheme entry to first year review (% change) (%	Scheme entry to second rear review % change) 0% 4% 5% 11% 40% 36% 12% 53% 11% 40%	Scheme

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Ovens Murray

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Scheme entry to instructive: includes participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan. Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)		review
Domain 6: Lifelong learning	% who completed Year 12 or above	32%	0%	0%	0%	%
Domain 6: Lifelong learning	% who have post-school qualification	49%	0%	0%	-2%	%
Living arrangement	% who live with parents	16%	-1%	0%	0%	%
Housing arrangement	% who live in a private home owned or rented from private landlord	66%	-1%	-1%	19	%
Domain 7: Work	% who are not working and not looking for work	67%	2%	-1%	6%	%
Domain 7: Work	% who are working 15 hours or more per week	58%	4%	-3%	119	%
Domain 6: Lifelong learning	% who are currently participating in educational activities	■ 6%	0%	-2%	-3%	%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	22%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	■ 8%	0%	0%	-19	%
Domain 1: Choice and control	% who choose who supports them	59%	3%	0%	0%	%
Domain 1: Choice and control	% who choose what they do each day	70%	1%	3%	49	%
Domain 1: Choice and control	% who make most decisions in their life	64%	-1%	-1%	0%	%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	43%	0%	-2%	-6%	%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	30%	2%	0%	-19	%
Domain 1: Choice and control	% who want more choice and control in their life	80%	3%	5%	10%	%
Domain 3: Relationships	% who have someone outside their home to call when they need help	78%	0%	0%	49	%
Domain 3: Relationships	% who would like to see their family more often	41%	2%	3%	5%	%
Domain 3: Relationships	% who provide care for others	17%	-1%	1%	-49	%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	83%	-5%	-3%	,	
Domain 3: Relationships	% who have no friends other than family or paid staff	36%	0%	0%	5%	%
Domain 3: Relationships	% who would like to see their friends more often	54%	3%	4%	119	%
Domain 4: Home	% who are happy with the home they live in	70%	4%	2%	3%	%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	83%	2%	2%	-19	%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	32%	-4%	-6%	-10%	%
Domain 4: Home	% who feel safe or very safe in their home	73%	-1%	-1%	-19	%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	39%	0%	5%	. 0%	%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	89%	2%	5%	3%	%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	62%	4%	0%	49	%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	42%	-10%	-7%	-39	%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	46%	1%	-6%	-5%	%
Domain 6: Lifelong learning	% who get opportunities to learn new things	38%	1%	7%	0%	%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	10%	2%	-1%	-49	%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	22%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	49%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	78%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	94%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	36%	-2%	-5%	-39	%
Domain 7: Work	% who are currently working in an unpaid job	■ 7%	0%	1%	-19	%
Domain 7: Work	% who are currently working in a paid job	22%	-1%	-1%	-49	%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	57%	3%	7%	49	%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	71%	2%			
Domain 8: Social, community and civic participation	% who are currently a volunteer	14%	-1%	1%	-49	%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	34%	3%	12%	149	%
Domain 8: Social, community and civic participation	% who know people in their community	63%	3%			
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	53%	1%			
Participant life domain	Has the NDIS helped?			At second		

Participant life domain	Has the NDIS helped?					At fourth w year revie (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	F	68% 71% 44% 23% 44% 23% 15%	79% 81% 56% 22% 50% 23% 15%	79 58 19 54 30 20	% % % % % 9%

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Sch enti (%	try %)	entry to first year review (% change)	entry to second year review (% change)		review
Respondent's relationship to the participant	% of respondents who are the participant's parent		46%	0%	0%	09	,
Work	% of families/carers who are in a paid-paid by		33%	-1%	5%		
Work	76 of intimies capits with a re in a particular. Of those in a paid job, who are employed in a permanent position		82%	-3%	. 370		/0
Work			84%	0%	-10%		
Work	Of those in a paid job, % who work 15 hours or more per week % of families/carers who provide informal care to their family member with disability and are able to work as much as they want		64%	4%	14%		
			95%		14%	-73	/o
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more			0%			
Work Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	-	11% 16%	-3%			
******	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more			-3%	500		.,
Government benefits	% of families/carers who are receiving Carer Payment		28%	0%	5%		
Government benefits	% of families/carers who are receiving Carer Allowance	_	36%	2%	3%		
Lifelong learning	% of families/carers who are currently studying		3%	0%	2%		-
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs		43%	-4%	-7%		-
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability		72 %	-3%	-2%		-
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like		49%	4%	2%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need		35%	-1%	-5%		-
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need		27%	-3%	0%		%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need		49%	1%	2%	69	%
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability		13%	1%	3%	-39	%
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them		72%	1%	-2%	-69	%
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability		34%	0%	-3%	-69	%
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,		21%	4%	10 %	-39	%
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability		11%	2%	2%	■ 9 9	%
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers		53%	0%	17 %		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good		■ 56%	-4%	-7%	■ -179	%
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need		21%	4%	13 %	09	%

Families/carers life domain	Has the NDIS helped?	At first year At second At third At fourth review year review year review year review (%) (%) (%) (%)
Domain 1: Rights and advocacy Domain 2: Families feel supported Domain 3: Access to services Domain 4: Families have succession plans Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved the level of support for their family % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member % of families/carers who say the NDIS improved their access to services, programs and activities in the community % of families/carers who say the NDIS helped them with preparing for the future support of their family member % of families/carers who say the NDIS improved their health and wellbeing	63% 72% 79% 37% 44% 58% 58% 54% 69% 75% 32% 42% 49% 32% 39% 35%