

## Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

### Service district: Outer East Melbourne

#### Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.  
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

#### Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	95%	0%	2%	-3%	
Housing arrangement	% of children who live in a private home owned or rented from private landlord	96%	0%	0%	3%	
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	72%	4%	6%	18%	
Domain 1: Daily living	% of children who use specialist services	65%	14%	21%	21%	
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	90%	5%	7%	0%	
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	91%	5%	7%	0%	
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	76%	8%	33%	30%	
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	82%	2%	5%	0%	
Domain 3: Relationships	% of children who can make friends with people outside the family	66%	6%	13%	9%	
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	79%	3%	7%	0%	
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	85%	1%	4%	9%	
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	66%	4%	1%	3%	
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	50%	7%	11%	39%	
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	70%	7%	11%		
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	58%	2%	6%	12%	
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	66%	3%	5%		
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	74%	3%	1%	-13%	
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	81%	2%	4%	17%	

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	93%	96%	100%	
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	94%	97%	100%	
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	90%	91%	97%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	83%	82%	91%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	77%	75%	79%	

#### Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	94%	-1%	1%	-1%	
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	95%	-1%	-1%	-1%	
Domain 1: Daily living	% who say their child manages their emotions well	28%	-2%	-8%	-8%	
Domain 1: Daily living	% who say their child is becoming more independent	18%	-1%	-3%	-7%	
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	40%	2%	6%	5%	
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	33%	0%	0%	0%	
Domain 1: Daily living	% of children who spend time with friends without an adult present	86%	-1%	-3%	-5%	
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	13%	1%	0%	0%	
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	71%	1%	2%	7%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	97%	2%	1%	0%	
Domain 3: Relationships	% of children who get along with their siblings	77%	-3%	-4%	-4%	
Domain 3: Relationships	% of children who can make friends with people outside the family	70%	-1%	-4%	-9%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	66%	1%	-1%	-4%	
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	21%	-1%	-5%	-6%	
Domain 3: Relationships	% who use informal care for their child when they need to go out	84%	0%	0%	-1%	
Domain 3: Relationships	% who say they are happy with the child care arrangements	91%	0%	-1%	-5%	
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	40%	0%	-2%	-3%	
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	51%	-1%	-3%	-3%	
Domain 3: Relationships	% who use a mainstream school holiday program	87%	4%	-2%	1%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	10%	-1%	-1%	-2%	
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	88%	1%	-1%	2%	
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	47%	0%	-1%	-2%	
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	75%	-2%	-4%	-9%	
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	78%	4%	4%	3%	
Domain 4: Social, community and civic participation		85%	3%	4%	4%	

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	59%	70%	71%	84%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	40%	46%	47%	63%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	51%	60%	61%	67%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	46%	54%	55%	63%

#### Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	97%	0%	0%	0%	0%
Work	% of families/carers who are in a paid job	53%	1%	2%	6%	24%
Work	Of those in a paid job, % who are employed in a permanent position	80%	0%	0%	4%	
Work	Of those in a paid job, % who work 15 hours or more per week	74%	1%	5%	10%	
Work	% of families/carers and their partners who are able to work as much as they want	41%	0%	-1%	3%	-3%
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	87%	2%	2%	6%	-10%
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	14%	2%	2%	5%	10%
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	33%	2%	2%	4%	5%
Government benefits	% of families/carers who are receiving Carer Payment	16%	1%	1%	4%	5%
Government benefits	% of families/carers who are receiving Carer Allowance	44%	5%	6%	9%	38%
Lifelong learning	% of families/carers who are currently studying	10%	-1%	-1%	-2%	-3%
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	67%	1%	-3%	-8%	11%
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	46%	2%	-1%	-3%	27%
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	77%	0%	0%	-5%	22%
Domain 2: Families feel supported	% of families/carers who have experienced no boundaries to access or advocacy	37%	0%	1%	0%	-3%
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	45%	-2%	-5%	-9%	5%
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	41%	-1%	-4%	-3%	3%
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	30%	-2%	-3%	-5%	11%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	61%	0%	2%	1%	8%
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	15%	8%	11%	3%	25%
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	40%	8%	11%	8%	25%
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	38%	7%	8%	4%	25%
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	40%	4%	3%	-4%	25%
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development	84%	1%	0%	-1%	0%
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	70%	-6%	-8%	-8%	-16%
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	27%	-1%	-2%	-2%	17%
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	1%	3%	6%	

Families/carers life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	69%	76%	72%	83%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	75%	80%	79%	85%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	74%	81%	78%	90%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan	79%	81%	79%	85%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	73%	74%	74%	83%
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	76%	82%	79%	88%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	53%	55%	53%	59%

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#### Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	45%	8%	17%	18%	
Domain 6: Lifelong learning	% who have post-school qualification	24%	1%	4%	4%	
Living arrangement	% who live with parents	82%	0%	-1%	-3%	
Housing arrangement	% who live in a private home owned or rented from private landlord	88%	0%	-2%	-2%	
Domain 7: Work	% who are not working and not looking for work	58%	-2%	-17%	-16%	
Domain 7: Work	% who are working 15 hours or more per week	45%	5%	8%	8%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	53%	-8%	-17%	-22%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	78%	-7%	-6%	-26%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	0%	0%	1%	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	11%	-2%	0%	-2%	
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	33%	-1%	-4%	2%	
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	58%	5%	2%	7%	
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	23%	0%	-1%	-1%	
Domain 1: Choice and control	% who choose who supports them	37%	2%	-1%	4%	
Domain 1: Choice and control	% who choose what they do each day	46%	0%	-1%	1%	
Domain 1: Choice and control	% who make most decisions in their life	29%	3%	1%	4%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	29%	0%	-6%	-4%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	21%	0%	2%	-1%	
Domain 1: Choice and control	% who want more choice and control in their life	83%	4%	7%	9%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	78%	0%	-2%	1%	
Domain 3: Relationships	% who would like to see their family more often	20%	-1%	3%	3%	
Domain 3: Relationships	% who provide care for others	4%	0%	-2%	0%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	69%				
Domain 3: Relationships	% who have no friends other than family or paid staff	28%	2%	2%	0%	
Domain 3: Relationships	% who would like to see their friends more often	64%	1%	6%	6%	
Domain 4: Home	% who are happy with the home they live in	81%	-1%	-3%	-1%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	70%	0%	-2%	-4%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	32%	-6%	-1%	2%	
Domain 4: Home	% who feel safe or very safe in their home	80%	-1%	0%	-2%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	60%	0%	-1%	-4%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	84%	3%	4%	4%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	66%	1%	-1%	1%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	28%	-6%	-6%	-12%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	35%	-1%	-1%	-6%	
Domain 6: Lifelong learning	% who completed secondary school	48%	6%	14%	24%	
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	37%	0%	-3%	1%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	61%	-1%	0%	5%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	49%	-2%	-7%	-10%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	27%	0%	-2%	-10%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	52%	0%	3%	-7%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	79%	2%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	77%	3%	3%	0%	
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	40%	-2%	5%	4%	
Domain 7: Work	% who are currently working in an unpaid job	8%	0%	3%	4%	
Domain 7: Work	% who are currently working in a paid job	19%	0%	7%	11%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	73%	2%	2%	-1%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	61%	2%	5%	10%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	12%	1%	-1%	6%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	34%	3%	3%	15%	
Domain 8: Social, community and civic participation	% who know people in their community	45%	2%	2%	0%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	32%	1%	-2%	3%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	56%	61%	68%	68%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	55%	62%	72%	74%
Domain 3: Relationships	% who say the NDIS helped them meet more people	37%	47%	47%	48%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	18%	18%	14%	32%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	42%	43%	49%	52%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	33%	32%	36%	32%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	17%	14%	12%	9%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	45%	54%	55%	74%

#### Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	95%	0%	0%	0%	
Work	% of families/carers who are in a paid job	59%	2%	-3%	6%	
Work	Of those in a paid job, % who are employed in a permanent position	80%	4%	0%	-4%	
Work	Of those in a paid job, % who work 15 hours or more perweek	86%	2%	3%	0%	
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	47%	1%	3%	10%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	92%	3%	2%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	17%	3%	2%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	35%	2%	5%		
Government benefits	% of families/carers who are receiving Carer Payment	23%	-3%	-2%	2%	
Government benefits	% of families/carers who are receiving Carer Allowance	49%	0%	-2%	2%	
Lifelong learning	% of families/carers who are currently studying	5%	0%	-2%	0%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	37%	-5%	-6%	-6%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	66%	-1%	-9%	-8%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	42%	-1%	-7%	-4%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	35%	-1%	-8%	4%	
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	27%	0%	-3%	4%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	48%	0%	-1%	8%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	9%	-1%	2%	6%	
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	65%	-1%	-1%	4%	
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	34%	-4%	-4%	0%	
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	17%	2%	0%	10%	
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	30%	-1%	-3%	-6%	
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	50%	-3%	-2%	0%	
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	41%	-2%	-2%	6%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	56%	-5%	-1%	-12%	

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	49%	52%	57%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	57%	67%	72%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	48%	58%	62%	
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	48%	59%	62%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	32%	36%	41%	

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 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

### Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	46%	0%	-2%	-1%	
Domain 6: Lifelong learning	% who have post-school qualification	49%	0%	0%	1%	
Living arrangement	% who live with parents	22%	0%	-2%	-2%	
Housing arrangement	% who live in a private home owned or rented from private landlord	66%	0%	-1%	-2%	
Domain 7: Work	% who are not working and not looking for work	66%	1%	0%	5%	
Domain 7: Work	% who are working 15 hours or more per week	70%	0%	0%	5%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	7%	0%	-1%	-1%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	16%	2%	0%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5%	0%	0%	0%	
Domain 1: Choice and control	% who choose who supports them	59%	1%	0%	-5%	
Domain 1: Choice and control	% who choose what they do each day	67%	0%	-1%	-6%	
Domain 1: Choice and control	% who make most decisions in their life	63%	1%	1%	-1%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	45%	0%	-2%	-1%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	30%	-1%	0%	1%	
Domain 1: Choice and control	% who want more choice and control in their life	81%	3%	5%	6%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	78%	1%	-1%	0%	
Domain 3: Relationships	% who would like to see their family more often	46%	0%	2%	5%	
Domain 3: Relationships	% who provide care for others	20%	1%	-1%	-2%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	87%	-1%	-1%	0%	
Domain 3: Relationships	% who have no friends other than family or paid staff	33%	0%	1%	2%	
Domain 3: Relationships	% who would like to see their friends more often	66%	1%	3%	6%	
Domain 4: Home	% who are happy with the home they live in	68%	1%	-2%	-2%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	81%	0%	-1%	1%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	28%	0%	2%	2%	
Domain 4: Home	% who feel safe or very safe in their home	69%	0%	-5%	-4%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	37%	-1%	-3%	-4%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	91%	2%	2%	3%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	56%	2%	2%	5%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	44%	-6%	-4%	-8%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	36%	0%	-1%	-6%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	35%	2%	2%	2%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	11%	1%	0%	-2%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	28%	-1%	0%	-2%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	56%	1%	-2%	2%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	72%	5%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	91%	0%	2%	0%	
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	41%	-1%	1%	-1%	
Domain 7: Work	% who are currently working in an unpaid job	6%	1%	0%	-1%	
Domain 7: Work	% who are currently working in a paid job	24%	0%	0%	-3%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	56%	4%	4%	4%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	68%	2%	3%	6%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	13%	0%	0%	0%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	34%	0%	3%	8%	
Domain 8: Social, community and civic participation	% who know people in their community	51%	1%	2%	-1%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	43%	0%	0%	-2%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	66%	71%	72%	83%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	69%	78%	80%	83%
Domain 3: Relationships	% who say the NDIS helped them meet more people	45%	51%	56%	58%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	24%	24%	25%	21%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	47%	53%	54%	54%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	27%	28%	29%	17%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	16%	14%	19%	8%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	50%	59%	65%	61%

### Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	55%	0%	0%	0%	
Work	% of families/carers who are in a paid job	44%	-1%	-3%	0%	
Work	Of those in a paid job, % who are employed in a permanent position	81%	0%	0%	0%	
Work	Of those in a paid job, % who work 15 hours or more per week	85%	-1%	1%	0%	
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	57%	3%	6%	3%	
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	88%	1%	4%		
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	10%	1%	2%		
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	20%	2%	6%		
Government benefits	% of families/carers who are receiving Carer Payment	21%	-2%	-1%	-1%	
Government benefits	% of families/carers who are receiving Carer Allowance	34%	3%	3%	1%	
Lifelong learning	% of families/carers who are currently studying	3%	0%	-1%	-1%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	36%	-1%	-1%	1%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	65%	-1%	-8%	-2%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	51%	-1%	-6%	2%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	39%	-1%	-2%	-6%	
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	29%	0%	-1%	1%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	51%	-1%	-3%	11%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	10%	1%	3%	5%	
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	66%	1%	6%	9%	
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	34%	-1%	-3%	-5%	
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	18%	0%	7%	17%	
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	11%	1%	1%	0%	
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	57%	6%	2%	-5%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	60%	-6%	-6%	-11%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	23%	5%	8%	20%	

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	56%	72%	80%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	44%	57%	63%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	49%	63%	69%	
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	30%	41%	38%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	34%	39%	43%	