

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Central Highlands

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	94%	-1%	-2%	5%	
Housing arrangement	% of children who live in a private home owned or rented from private landlord	89%	0%	-3%	-3%	
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	60%	7%	16%	5%	
Domain 1: Daily living	% of children who use specialist services	53%	25%	28%	15%	
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	89%	5%	6%	0%	
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	90%	3%	7%	0%	
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	76%	12%	21%	45%	
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	85%	2%	2%	9%	
Domain 3: Relationships	% of children who can make friends with people outside the family	65%	6%	13%	20%	
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	80%	2%	13%	20%	
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	86%	2%	5%	18%	
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	72%	5%	6%	8%	
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	45%	5%	15%	23%	
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	68%	7%	15%		
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	49%	1%	5%	-8%	
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	72%	2%	8%		
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	65%	6%	11%	8%	
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	74%	2%	5%	14%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	80%	93%	93%	
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	83%	93%	90%	
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	74%	89%	90%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	62%	71%	77%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	49%	55%	53%	

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	90%	0%	0%	0%	4%
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	89%	1%	1%	1%	0%
Domain 1: Daily living	% who say their child manages their emotions well	29%	2%	2%	5%	-5%
Domain 1: Daily living	% who say their child is becoming more independent	21%	0%	2%	-1%	-4%
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	40%	9%	8%	11%	16%
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	34%	0%	-1%	6%	11%
Domain 1: Daily living	% of children who spend time with friends without an adult present	84%	2%	0%	-2%	
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	15%	-1%	4%	4%	2%
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	71%	3%	10%	10%	5%
Domain 2: Lifelong learning	% of children attending school in a mainstream class	94%	2%	1%	7%	2%
Domain 3: Relationships	% of children who get along with their siblings	74%	-1%	-6%	-7%	-17%
Domain 3: Relationships	% of children who can make friends with people outside the family	69%	-3%	-3%	-8%	-8%
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	65%	2%	1%	4%	0%
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	25%	1%	0%	-8%	-9%
Domain 3: Relationships	% who use informal care for their child when they need to go out	89%	0%	1%	-1%	0%
Domain 3: Relationships	% who say they are happy with the child care arrangements	93%	-1%	-3%	0%	-7%
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	39%	0%	-4%	1%	2%
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	45%	4%	-4%	-1%	-2%
Domain 3: Relationships	% who use a mainstream school holiday program	89%	-1%	-1%	2%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	6%	-1%	-3%	-1%	-4%
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	91%	0%	-1%	-1%	4%
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	39%	1%	-5%	3%	2%
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	76%	-2%	-4%	-4%	
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	75%	9%	8%	9%	0%
Domain 4: Social, community and civic participation		83%	3%	6%	3%	10%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	57%	65%	70%	75%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	32%	32%	38%	36%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	45%	52%	52%	52%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	39%	47%	54%	47%

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	96%	0%	0%	0%	0%
Work	% of families/carers who are in a paid job	43%	2%	3%	3%	7%
Work	Of those in a paid job, % who are employed in a permanent position	80%	-2%	0%	-6%	
Work	Of those in a paid job, % who work 15 hours or more per week	75%	1%	1%	2%	
Work	% of families/carers and their partners who are able to work as much as they want	46%	-3%	-1%	2%	-8%
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	83%	2%	0%	7%	0%
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	18%	2%	1%	4%	5%
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	33%	4%	4%	9%	5%
Government benefits	% of families/carers who are receiving Carer Payment	22%	1%	2%	5%	0%
Government benefits	% of families/carers who are receiving Carer Allowance	40%	6%	6%	10%	13%
Lifelong learning	% of families/carers who are currently studying	10%	0%	3%	0%	0%
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	67%	2%	5%	2%	-7%
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	44%	5%	5%	-2%	-11%
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	80%	0%	3%	0%	-8%
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	46%	0%	3%	0%	-4%
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	48%	1%	2%	3%	3%
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	46%	-1%	1%	1%	-7%
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	33%	0%	1%	1%	-2%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	63%	2%	5%	6%	3%
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	17%	7%	11%	11%	13%
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	35%	13%	18%	14%	3%
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	35%	9%	13%	6%	8%
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	40%	3%	9%	9%	-5%
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development	87%	-1%	3%	-1%	-2%
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	74%	5%	-2%	-8%	-13%
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	30%	0%	-4%	-1%	2%
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	1%	-1%	2%	2%

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	57%	61%	69%	63%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	64%	66%	74%	72%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	70%	71%	73%	76%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan	77%	79%	85%	79%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	68%	70%	77%	70%
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	70%	73%	77%	82%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	36%	36%	39%	32%

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Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	38%	9%	16%	22%	16%
Domain 6: Lifelong learning	% who have post-school qualification	20%	2%	4%	2%	9%
Living arrangement	% who live with parents	72%	2%	-1%	-3%	0%
Housing arrangement	% who live in a private home owned or rented from private landlord	80%	1%	-6%	-6%	-5%
Domain 7: Work	% who are not working and not looking for work	56%	-5%	-7%	-21%	-9%
Domain 7: Work	% who are working 15 hours or more per week	33%	11%	21%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	46%	-6%	-20%	-26%	-44%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	66%	-8%	0%	-23%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	3%	1%	-1%	1%	2%
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	11%	-2%	0%	-2%	0%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	31%	2%	-2%	-9%	5%
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	58%	5%	5%	5%	2%
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	24%	-1%	1%	-4%	-13%
Domain 1: Choice and control	% who choose who supports them	38%	-1%	3%	5%	5%
Domain 1: Choice and control	% who choose what they do each day	45%	2%	6%	4%	7%
Domain 1: Choice and control	% who make most decisions in their life	33%	3%	7%	3%	7%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	30%	1%	3%	3%	-5%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	18%	0%	2%	3%	7%
Domain 1: Choice and control	% who want more choice and control in their life	83%	5%	11%	7%	23%
Domain 3: Relationships	% who have someone outside their home to call when they need help	85%	0%	0%	-3%	-2%
Domain 3: Relationships	% who would like to see their family more often	21%	3%	0%	-2%	2%
Domain 3: Relationships	% who provide care for others	5%	1%	-2%	-1%	2%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	71%				
Domain 3: Relationships	% who have no friends other than family or paid staff	28%	-1%	0%	1%	-2%
Domain 3: Relationships	% who would like to see their friends more often	59%	4%	2%	6%	0%
Domain 4: Home	% who are happy with the home they live in	80%	2%	-10%	-8%	-14%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	57%	-1%	-1%	-6%	-10%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	25%	4%	2%	2%	
Domain 4: Home	% who feel safe or very safe in their home	80%	2%	-2%	-5%	0%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	70%	-1%	3%	-1%	-12%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	80%	2%	7%	11%	9%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	77%	0%	6%	5%	-2%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	27%	-12%	-9%	-10%	-12%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	35%	-1%	-1%	-9%	16%
Domain 6: Lifelong learning	% who completed secondary school	42%	12%	17%	30%	26%
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	37%	-2%	-3%	-3%	0%
Domain 6: Lifelong learning	% who get opportunities to learn new things	57%	2%	5%	2%	5%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	45%	2%	-8%	-3%	-9%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	35%	-3%	0%	-16%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	56%	-2%	-5%	-3%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	72%	12%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	85%	4%	10%		
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	41%	-3%	2%	7%	5%
Domain 7: Work	% who are currently working in an unpaid job	7%	-1%	-2%	-4%	2%
Domain 7: Work	% who are currently working in a paid job	20%	1%	11%	17%	7%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	74%	4%	3%	8%	7%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	65%	3%	7%	11%	21%
Domain 8: Social, community and civic participation	% who are currently a volunteer	12%	-1%	-2%	1%	0%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	29%	2%	2%	13%	14%
Domain 8: Social, community and civic participation	% who know people in their community	50%	2%	10%	6%	0%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	31%	1%	6%	-4%	-2%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	58%	64%	68%	60%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	48%	61%	69%	67%
Domain 3: Relationships	% who say the NDIS helped them meet more people	37%	42%	58%	58%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	16%	16%	21%	13%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	37%	40%	44%	42%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	27%	37%	38%	30%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	18%	21%	16%	12%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	42%	54%	62%	65%

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	92%	0%	0%	0%	
Work	% of families/carers who are in a paid job	44%	4%	0%	4%	
Work	Of those in a paid job, % who are employed in a permanent position	78%	0%			
Work	Of those in a paid job, % who work 15 hours or more perweek	88%	2%			
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	42%	-1%	0%	-17%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	86%	0%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	23%	2%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	36%	3%			
Government benefits	% of families/carers who are receiving Carer Payment	30%	-2%	0%	-8%	
Government benefits	% of families/carers who are receiving Carer Allowance	47%	4%	13%	4%	
Lifelong learning	% of families/carers who are currently studying	5%	-3%	0%	-5%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	47%	-3%	-10%	-4%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	68%	-4%	-3%	0%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	50%	1%	3%	-13%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	47%	-3%	-6%	-13%	
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	39%	-1%	-3%	4%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	54%	4%	3%	8%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	12%	1%	0%	8%	
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	71%	5%	0%	0%	
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	41%	-1%	-7%	-4%	
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	18%	6%	16%	29%	
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	41%	2%	0%	21%	
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	58%	1%	7%	4%	
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	47%	1%	0%	4%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	66%	-8%	-10%	0%	

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	55%	52%	56%	65%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	58%	70%	64%	80%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	59%	60%	67%	82%
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	52%	58%	61%	76%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	27%	33%	39%	50%

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Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	36%	-1%	-1%	-3%	-1%
Domain 6: Lifelong learning	% who have post-school qualification	43%	0%	0%	-2%	-1%
Living arrangement	% who live with parents	16%	0%	0%	-4%	-3%
Housing arrangement	% who live in a private home owned or rented from private landlord	66%	1%	0%	-2%	-5%
Domain 7: Work	% who are not working and not looking for work	65%	2%	2%	2%	3%
Domain 7: Work	% who are working 15 hours or more per week	61%	4%	5%	6%	0%
Domain 6: Lifelong learning	% who are currently participating in educational activities	9%	0%	-3%	-1%	-1%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	31%	0%	-7%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	6%	0%	-1%	-1%	-1%
Domain 1: Choice and control	% who choose who supports them	61%	4%	2%	4%	-2%
Domain 1: Choice and control	% who choose what they do each day	63%	1%	1%	0%	-6%
Domain 1: Choice and control	% who make most decisions in their life	69%	0%	0%	-2%	1%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	51%	-3%	-3%	-4%	-8%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	25%	0%	0%	0%	0%
Domain 1: Choice and control	% who want more choice and control in their life	79%	4%	7%	10%	15%
Domain 3: Relationships	% who have someone outside their home to call when they need help	83%	0%	1%	0%	-2%
Domain 3: Relationships	% who would like to see their family more often	42%	2%	2%	5%	1%
Domain 3: Relationships	% who provide care for others	19%	1%	1%	-3%	1%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	83%	1%	-4%	3%	
Domain 3: Relationships	% who have no friends other than family or paid staff	29%	1%	-2%	1%	0%
Domain 3: Relationships	% who would like to see their friends more often	57%	1%	4%	9%	11%
Domain 4: Home	% who are happy with the home they live in	69%	0%	3%	-4%	-4%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	81%	0%	0%	3%	6%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	29%	-5%	-4%	-6%	-4%
Domain 4: Home	% who feel safe or very safe in their home	68%	-1%	1%	-4%	-1%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	43%	-3%	-3%	-3%	-6%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	88%	1%	4%	7%	8%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	71%	0%	1%	4%	0%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	46%	-8%	-14%	-15%	-12%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	40%	0%	-2%	-4%	-2%
Domain 6: Lifelong learning	% who get opportunities to learn new things	36%	2%	4%	8%	10%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	12%	3%	4%	4%	9%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	29%	0%	-5%	0%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	45%	5%	0%	-4%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	69%	0%	-5%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	96%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	39%	0%	-1%	-6%	-4%
Domain 7: Work	% who are currently working in an unpaid job	6%	-1%	-2%	1%	-4%
Domain 7: Work	% who are currently working in a paid job	23%	0%	0%	-3%	-4%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	58%	2%	6%	7%	9%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	70%	3%	9%	9%	5%
Domain 8: Social, community and civic participation	% who are currently a volunteer	11%	0%	0%	-2%	-1%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	31%	1%	6%	8%	7%
Domain 8: Social, community and civic participation	% who know people in their community	55%	3%	8%	5%	9%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	45%	1%	0%	3%	1%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	72%	71%	77%	79%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	72%	78%	83%	90%
Domain 3: Relationships	% who say the NDIS helped them meet more people	47%	55%	59%	66%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	28%	26%	29%	28%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	53%	55%	56%	61%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	28%	28%	34%	41%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	22%	17%	20%	19%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	54%	64%	67%	74%

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	36%	0%			
Work	% of families/carers who are in a paid job	40%	0%	-3%		
Work	Of those in a paid job, % who are employed in a permanent position	75%	5%			
Work	Of those in a paid job, % who work 15 hours or more per week	81%	5%			
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	48%	2%	9%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	87%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	13%	4%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	23%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	22%	-2%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	25%	3%	0%		
Lifelong learning	% of families/carers who are currently studying	2%	0%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	39%	0%	-6%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	58%	2%	-3%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	45%	0%	6%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	37%	-5%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	22%	-5%	3%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	43%	0%	0%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	8%	2%	6%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	65%	5%	3%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	35%	4%	-6%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	13%	5%	11%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	6%	2%	3%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	71%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	58%	-7%	-3%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	19%	-2%	6%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	71%	77%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	64%	61%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	62%	82%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	37%	61%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	33%	63%		