Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Barwon

Outcomes indicators:

<u>outcomes indicators:</u>

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Incheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Incheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement -2% 8% **=**27% Housing arrangement % of children who live in a private home owned or rented from private landlord 90% 1% -4% 64% 35% ■ 15% ■32% ■20% ■32% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas Domain 1: Daily living % of children who use specialist services Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 84% 7% 6% 20% **12%** 8% 43% % of parents/carers who say that specialist services support them in assisting their child **13**% omain 1: Daily living Domain 2: Choice and control 71% 10% **25**% % of parents/carers who say their child is able to tell them what he/she wants 7% 9% 6% 0% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family 0% =24% Domain 3: Relationships 1% 2% 3% 0% 6% 7% 5% 3% 1% Domain 3: Relationships **61%** % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 83% **22**% Domain 3: Relationships 12% 11% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 71% 4% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 32% 6% **14%** Domain 4: Social, community and civic participation 20% 76% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included 9% Domain 4: Social, community and civic participation 49% -3% 5% Oomain 4: Social, community and civic participation **18%** Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 60% 9% 10% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities 3% Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 82% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life Participants from starting school to age 14 At Scheme entry to fourth year Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 2% -2% % of children who live in a private home rented from public authority 0% -1% lousing arrangemen 91% 21% 1% 1% 1% -3% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 15% 37% -3% 9% 1% -5% 0% -6% 1% -4% Domain 1: Daily living 2% 6% 3% 6% 3% -1% Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers -2% -10% -1% 5% 6% 26% 11% Domain 1: Daily living 92% 18% % of children who spend time with friends without an adult present. 0% 0% 2% 1% Domain 1: Daily living % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living 80% 94% -4% 9% Domain 2: Lifelong learning -5% -8% -3% -6% -5% -16% -23% -6% -9% -6% % of children attending school in a mainstream class % of children who get along with their siblings -14% -6% -2% Domain 2: Lifelong learning 83% -6% -5% -2% -2% -1% 1% 3% 1% 64% Oomain 3: Relationships % of children who can make friends with people outside the family
% who report having enough time each week for all members of family to get their needs met
% who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 64% -19% -4% Domain 3: Relationships 29% Domain 3: Relationships 90% -4% -11% -15% -1% -3% -5% -1% -4% 3% 0% 1% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 95% 41% 40% -4% -20% -17% Domain 3: Relationships Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with % of those who have friends that he/she enjoys spending time with, % who have friends at school who use a mainstream school holiday program Oomain 3: Relationships 90% 8% Domain 4: Social, community and civic participation -8% Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs -2% -1% -7% 0% -5% -10% -7% -14% 5% -3% -1% 42% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 69% -5% % who say they would like their child to have more opportunity to be involved in activities with other children.

Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier 13% 14% Domain 4: Social, community and civic participation 11% 8% 6% 8% 9% Domain 4: Social, community and civic participation 87% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent 49% 48% 41% 59% 54% 54% % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends Domain 2: Lifelong learning Domain 3: Relationships 48% 49% 53% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 53% Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) Respondent's relationship to the participant % of respondents who are the participant's parent 5% 1% 0% 5% -3% 0% 11% -6% 3% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 40% 7% -1% 9% Nork Work Of those in a paid job, % who work 15 hours or more per week 78% -10% 7% 5% 5% 3% -10% 10% Nork % of families/carers and their partners who are able to work as much as they want -1% 2% 2% 3% 1% 5% -3% 5% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 85% 15% 26% 11% 3% 4% 6% 0% 6% 6% Work Vork Government benefits % of families/carers who are receiving Carer Payment Sovernment benefits % of families/carers who are receiving Carer Allowance 10% 17% 1% % of families/carers who are currently studying ifelong learning 8% -1% -2% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family 52% 38% -8% -3% -5% 2% 3% 2% Domain 1: Rights and advocacy -17% -25% -25% -13% -14% Domain 1: Rights and advocacy 16% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 67% -18% families/carers who have experienced no boundaries to acces Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 50% -2% -3% -14% -24% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 42% 32% -6% -7% -2% -15% -12% -5% -27% -24% -3% -2% 1% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need **61%** -6% 3% 10% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 7% 5% 7% 0% 10% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 26% 3% 3% 0% 1% -7% -13% Domain 4: Families help their children develop and learn 4% 4% -1% % of families/carers who know what they can do to support their child's learning and develop 25% 3% -1% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child 31% Domain 4: Families help their children develop and learn % of families/carers who feel very confident or somewhat confident in supporting their child's development 84% -4% -6% % of families/carers who rate their health as excellent, very good or good -7% omain 5: Families enjoy health and wellbeing 10% Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want -4% 32% -2% -5% -10% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 7% Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 77% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 80% **7**5% 73% 79° % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services **7**6% **7**3% 66% Oomain 3: Access to services 72% 70% 66% 58% Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 82% **79**% 82% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Barwon

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24						
Partial and life damain		At Scheme	Scheme entry to	Scheme entry to	entry to	Scheme entry to
Participant life domain	Outcomes indicator description	entry (%)		second year review	review	ourth year review
			(% change)	(% change)	(% change) (%	% change)
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	30% 25%		18% 5%	■ 25% ■ 15%	■23% ■ 17%
Living arrangement	% who live with parents	72%		1%	-6%	-17%
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	79% 57%		1% ■ -23%	-2% ■ -19%	0% -23%
Domain 7: Work	% who are working 15 hours or more per week	35%		· ·		
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who are currently participating in educational activities Of those who are studying, % who study full time	52% 77%		-16% -14%	-42%	-45%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%		3%	0%	3%
Domain 1: Choice and control Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability who are happy with the level of independence/control they have now	14% 30%		-4% 1%	-2% 11%	l 6% ■ -23%
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	59%		16%	17%	6%
Domain 1: Choice and control Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	39% 44%		4% ■16%	■ -17% ■ 13%	13%
Domain 1: Choice and control	% who choose who supports them % who choose what they do each day	56%		3%	9%	6%
Domain 1: Choice and control	% who make most decisions in their life	46%		8%	6%	19%
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	30% 19%		1% -3%	-8% -4%	-13% 0%
Domain 1: Choice and control	% who want more choice and control in their life	76%		11%	4%	=26%
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	82% 21%		1% 0%	■ 10% 2%	■ 13% 0%
Domain 3: Relationships	% who provide care for others	3%		1%	0%	-3%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	34%	40/	30/	60/	40/
Domain 3: Relationships Domain 3: Relationships	% who have no friends other than family or paid staff % who would like to see their friends more often	34% 60%		-3% 10%	-6% ■ 12%	-4% ■ 13%
Domain 4: Home	% who are happy with the home they live in	76%	-3%	9%	-11%	-16%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	64% 33%		■ -13% ■ -14%	7%	
Domain 4: Home	% who feel safe or very safe in their home	79%	-5%	0%	-23%	-16%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a doctor they see on a regular basis	64% 74%		4% 4%	-6% ■ 15%	-3% -3%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	74%	3%	4%	9%	-3%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	27%		1%	-9%	-13%
Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who feel safe getting out and about in their community % who completed secondary school	38% 36%		-3% ■23%	-2% ■27%	-3% =3 5%
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	61%	-6%	-11%	-27%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who get opportunities to learn new things % who currently participate in education, training or skill development	57% 39%		9% 1%	□ 6% □ -12%	0% ■ -16%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	17%		, .,,	.270	.070
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	31% 69%	0% 10%			
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	69%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	40%		1%	4%	17 %
Domain 7: Work Domain 7: Work	% who are currently working in an unpaid job % who are currently working in a paid job	6% 18%		6% 12%	-2% ■ 13%	■ -10% ■ 10%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	69%	8%	11%	11%	3%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not % who are currently a volunteer	57% 10%		■ 13% 1%	■ 15% □ 4%	-48% -3%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	23%		1%	■ 13%	20%
Domain 8: Social, community and civic participation	% who know people in their community	44% 36%	4% -2%	0%	-4%	3%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	36%		1%	4%	0%
			- 270	,		,
Participant life domain	Has the NDIS helped?		At first year	At second	At third year review ye	At fourth
Participant life domain	Has the NDIS helped?		At first year	At second		At fourth
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		At first year review (%)	At second year review (%)	year review you (%)	At fourth ear review (%)
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		At first year review (%) 58% 59%	At second year review (%)	year review yo (%) 67% 70%	At fourth ear review (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		At first year review (%) 58% 59% 41% 25%	At second year review (%) 61% 58% 37% 7%	year review ye (%) 67% 70% 49% 16%	At fourth ear review (%) 60% 66% 46% 11%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		At first year review (%) 58% 59% 41% 25% 41%	At second year review (%) 61% 58% 37% 7% 39%	year review ye (%) 67% 70% 49% 16% 49%	At fourth ear review (%) 60% 66% 46% 11% 45%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		At first year review (%) 58% 59% 41% 25%	At second year review (%) 61% 58% 37% 7% 39% 27%	year review ye (%) 67% 70% 49% 16% 49% 39%	At fourth ear review (%) 60% 66% 46% 11% 45% 26%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		At first year review (%) 58% 59% 41% 25% 41% 34%	At second year review (%) 61% 58% 37% 7% 39% 27% 13%	year review ye (%) 67% 70% 49% 16% 49% 39%	At fourth ear review (%) 60% 66% 46% 11% 45% 26% 18%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		At first year review (%) 58% 59% 41% 25% 41% 34% 20%	At second year review (%) 61% 58% 37% 7% 39% 27% 13%	year review ye (%) 67% 70% 49% 16% 49% 39% 14%	At fourth ear review (%) 60% 66% 46% 11% 45% 26% 18%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		At first year review (%) 58% 59% 41% 25% 41% 34% 20%	At second year review (%) 61% 58% 37% 7% 39% 27% 13%	(%) 67% 70% 49% 16% 49% 39% 14% 57%	At fourth ear review (%) 60% 66% 46% 11% 45% 26% 18%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	At first year review (%) 58% 59% 41% 25% 414% 20% 45%	At second year review (%) 61% 58% 37% 7% 39% 27% 13% 47%	99 (%) 67% 70% 49% 16% 49% 14% 57% Scheme entry to	At fourth ear review (%) 60% 66% 46% 11% 45% 26% 18% 58%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS moreoved their health and wellbeing % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		At first year review (%) 58% 59% 41% 25% 45% 55% 45%	At second year review (%) 61% 58% 37% 7% 13% 47% Scheme entry to second year review	99 (%) 67% 70% 49% 16% 49% 14% 57% Scheme entry to	At fourth ear review (%) 60% 66% 46% 11% 26% 28% Scheme entry to ourth year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS moreoved their health and wellbeing % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	entry	At first year review (%) 58% 59% 41% 25% 441% 34% 20% 45% Scheme entry to first year review (% change)	At second year review (%) 61% 58% 37% 7% 13% 47% Scheme entry to second year review	(%) 67% 70% 49% 16% 49% 39% 14% 57% Scheme entry to third year for review	At fourth ear review (%) 60% 46% 41% 26% 18% 58% Scheme entry to ourth year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS improved their health and wellbeing % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved **Outcomes indicator description* **Outcomes indicator description* **Of respondents who are the participant's parent % of families/carers who are in a paid job	entry (%) 96%	At first year review (%6) 58% 59% 41% 25% 41% 20% 45% Scheme entry to first year review (% change) 6% 3%	At second year review (%)	90 year review year review year review year review year review year for the year for third year	At fourth ear review (%) 60% 46% 41% 26% 18% 58% Scheme entry to ourth year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved **Outcomes indicator description** **Outcomes indicator description** **Of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	entry (%) 96%	At first year review (%) 58% 59% 41% 25% 441% 20% 45% Scheme entry to first year review (% change) 0% 3% -3%	At second year review (%) 61% 58% 37% 7% 39% 47% Scheme entry to second year review (% change) 0%	(%) 67% 70% 49% 16% 49% 39% 14% 57% Scheme entry to third year for review (% change) (%	At fourth ear review (%) 60% 46% 41% 26% 18% 58% Scheme entry to ourth year review
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Barwon

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over						ĺ
		At Scheme	Scheme entry to	Scheme entry to		Scheme entry to
Participant life domain	Outcomes indicator description	entry (%)		year review	review ı	urth year review
			i i		% change) (%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	43% 53%		-2% 1%	-1% 0%	1% 0%
Living arrangement	% who live with parents	12 %	6 -1%	-2%	-2%	-2%
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	75% 63%		1% -4%	-3% 2%	-4% 5%
Domain 7: Work	% who are working 15 hours or more per week	64%		-14%	■ 8%	-10%
Domain 6: Lifelong learning	% who are currently participating in educational activities	9%		1%	-2%	-3%
Domain 6: Lifelong learning Injury/disability compensation	Of those who are studying, % who study full time % who are seeking or have previously sought compensation related to their injury/disability	38%	- 1	0%	0%	-1%
Domain 1: Choice and control	who choose who supports them	73%		7%	6%	2%
Domain 1: Choice and control	% who choose what they do each day	79%		0%	3%	-3%
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	79% 53%		-1% -2%	0% -6%	-4% -7%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	24%		0%	0%	-2%
Domain 1: Choice and control	% who want more choice and control in their life	73%		9%	8%	18%
Domain 3: Relationships Domain 3: Relationships	% who have someone outside their home to call when they need help % who would like to see their family more often	81%		0% 4%	1% ■ 10%	-3% 7%
Domain 3: Relationships	% who provide care for others	26%		2%	-1%	-5%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	82%		6%	0%	4%
Domain 3: Relationships Domain 3: Relationships	% who have no friends other than family or paid staff % who would like to see their friends more often	32% 63%		-1% 5%	2% ■ 10%	-3% 10%
Domain 4: Home	% who are happy with the home they live in	66%		0%	10%	-3%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	82%	6 3%	-1%	2%	1%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	21%		-2%	-3%	7%
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	63% 40%		-4% -7%	-4% -15%	-9% -12%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	86%		8%	7%	4%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	66%		7%	3%	6%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months % who feel safe getting out and about in their community	50% 34%		-11% -3%	-11% -10%	-3% -21%
Domain 6: Lifelong learning	% who get opportunities to learn new things	34%		3%	7%	-21%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	10 %	6 1%	4%	1%	1%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	35%				
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	53%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	95%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	36%		1%	0%	1%
Domain 7: Work Domain 7: Work	% who are currently working in an unpaid job % who are currently working in a paid job	24%		2% -3%	2% -1%	-1% 0%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	51%		8%	12%	3%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	69%		6%	7%	12 %
Domain 8: Social, community and civic participation	% who are currently a volunteer	10%		2% 3%	2% 6%	-1% 1%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	52%		5%	3%	3%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	52%		1%	4%	-2%
			At first year	At second	At third A	at fourth
Participant life domain	Has the NDIS helped?		review y (%)	year review y (%)	ear review yea (%)	ar review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		70%	E00/	73%	76%
Domain 2: Daily living			7070	00 70		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		72%	71%	7 7%	79%
Domain 3: Relationships	% who say the NDIS helped them meet more people		72% 48%	7 1%	77% 47%	79% 50%
Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		72% 48% 26%	71% 43% 24%	77% 47% 18%	79% 50% 22%
Domain 3: Relationships	% who say the NDIS helped them meet more people		72% 48%	71% 43% 24%	77% 47% 18%	79% 50% 22% 61%
Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		72% 48% 26% 57% 27%	71% 43% 24% 53% 22%	77% 47% 18% 56% 24%	79% 50% 22% 61% 23% 11%
Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		72% 48% 26% 57%	71% 43% 24% 53% 22%	77% 47% 18% 56% 24%	79% 50% 22% 61% 23% 11%
Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		72% 48% 26% 57% 27%	71% 43% 24% 53% 22%	77% 47% 18% 56% 24%	79% 50% 22% 61% 23% 11%
Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Sabarra	72% 48% 26% 57% 27% 16% 55%	71% 43% 24% 53% 52% 12% 48%	77% 47% 18% 56% 24% 14% 59%	79% 50% 22% 61% 23% 11% 62%
Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	72% 48% 56% 57% 27% 16% 55% Scheme entry to first year	71% 43% 24% 53% 22% 12% 48% Scheme entry to second	77% 47% 18% 56% 24% 14% 59% Scheme Sentry to eethird year fou	79% 50% 22% 61% 23% 11% 62% 6cheme entry to urth year
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