Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: TAS South East

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Cheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement 1% 4% 85% Housing arrangement % of children who live in a private home owned or rented from private landlord 82% 55% 40% % of parents/carers with concerns in 6 or more areas Domain 1: Daily living Domain 1: Daily living % of children who use specialist services Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 89% 9% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living Domain 2: Choice and control % of parents/carers who say their child is able to tell them what he/she wants 75% 19% % of children who get along with his/her brother(s)/sister(s)
% of children who can make friends with people outside the family -3% 3% 4% Domain 3: Relationships Domain 3: Relationships 67% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 78% Domain 3: Relationships Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 65% 6% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground 6% 4% 5% Domain 4: Social, community and civic participation 51% Domain 4: Social, community and civic participation **61%** % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 43% 0% 4% Oomain 4: Social, community and civic participation 69% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 64% Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities 0% Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 87% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want Domain 3: Relationships % of parents/carers who say the NDIS has improved how their child fits into family life 67% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life **56%** Participants from starting school to age 14 At Scheme entry to fourth year Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement % of children who live in a private home rented from public authority 0% 10% 1% -1% lousing arrangemen % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent 30% Domain 1: Daily living 3% 2% 22% 42% -7% 10% Domain 1: Daily living 2% 0% 0% 4% Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers -3% 0% 0% -1% 1% 6% 2% -3% 30% -2% Domain 1: Daily living 89% 14% % of children who spend time with friends without an adult present. Domain 1: Daily living 3% % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living 5% 0% 1% 2% Domain 2: Lifelong learning 95% -2% -2% -2% -5% 0% -4% -4% 0% -5% -3% -5% -4% -10% % of children attending school in a mainstream class % of children who get along with their siblings 88% 79% Domain 2: Lifelong learning Oomain 3: Relationships % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 69% -5% -1% Oomain 3: Relationships 39% Domain 3: Relationships 93% -3% 5% 3% 5% -1% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements -1% 7% 10% 0% -3% -1% Domain 3: Relationships 54% Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 47% Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 0% 2% 2% 5% Domain 4: Social, community and civic participation % who use a mainstream school holiday program 8% Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 2% 1% 4% -6% -8% 92% 0% 0% 3% 2% 3% 29% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 78% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier 3% 12% Domain 4: Social, community and civic participation 10% Domain 4: Social, community and civic participation 0% 85% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 25% 40% 28% 26% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 0% 1% -3% -5% 9% 2% -6% 15% 5% 15% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 39% Nork Work Of those in a paid job, % who work 15 hours or more per week 75% 5% 0% -1% 4% -5% Nork % of families/carers and their partners who are able to work as much as they want -2% -3% 2% 3% 2% 9% -2% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 88% 20% 31% Work Vork Sovernment benefits % of families/carers who are receiving Carer Payment 26% -8% % of families/carers who are receiving Carer Allowance 19% Sovernment benefits 16% -2% 9% 9% 1% % of families/carers who are currently studying ifelong learning 8% 2% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family -6% -6% 6% 8% 1% Domain 1: Rights and advocacy 69% Domain 1: Rights and advocacy 41% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 85% -10% families/carers who have experienced no boundaries to access Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 45% 4% -1% 6% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 6% 7% 7% 45% 5% -1% -2% 2% 4% Domain 2: Families feel supported 31% Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 60% 8% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 33% 14% 16% -4% 40% 49% 12% -1% 0% -8% -8% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 14% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child 6% % of families/carers who feel very confident or somewhat confident in supporting their child's development 3% Domain 4: Families help their children develop and learn 92% -1% % of families/carers who rate their health as excellent, very good or good -6% 2% 4% -14% omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 30% -1% -6% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community lies/carers life domain Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 52% 41% omain 2: Families feel supported % of families/carers who say the NDIS improved the level of support for their family 54% Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 66% 61% 69% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services 76% 78% Domain 3: Access to services Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 68% 65% 64% omain 5: Families enjoy health and wellbeing % of families/carers who say the NDIS improved their health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: TAS South East

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24					
		At Scheme	entry to	Scheme entry to	Scheme Scheme entry to
Participant life domain	Outcomes indicator description	entry (%)	review y	ear review	third year fourth year review review
David O. Lifebook					(% change) (% change
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	22% 13%		=23% -3%	44% 6%
Living arrangement	% who live with parents	77% 71%	1	0%	-3%
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	71% 64%		-3% ■ -17%	■ -22%
Domain 7: Work	% who are working 15 hours or more per week	48% 67%		279/	449/
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who are currently participating in educational activities Of those who are studying, % who study full time	67% 83%		-27%	-41%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	□ 3% ■ 9%		-7%	-3%
Domain 1: Choice and control Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability who are happy with the level of independence/control they have now	46%		-7% 7%	-3% -3%
Domain 1: Choice and control Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	56% 36%		20%	10%
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions % who choose who supports them	39%		10%	3%
Domain 1: Choice and control	% who choose what they do each day	51% 31%		7% 3%	■ 13% ■ 9%
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	41%		-3%	-13%
Domain 1: Choice and control Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	22% 83%		-3% 7%	0% ■ 9%
Domain 3: Choice and control Domain 3: Relationships	% who want more choice and control in their life % who have someone outside their home to call when they need help	83%		-7%	3%
Domain 3: Relationships	% who would like to see their family more often	12%		0%	0%
Domain 3: Relationships Domain 3: Relationships	% who provide care for others Of those who provide care for others and need help to continue, % who do not receive enough assistance	3%	0%	0%	3%
Domain 3: Relationships	% who have no friends other than family or paid staff	32%		4%	0%
Domain 3: Relationships Domain 4: Home	% who would like to see their friends more often % who are happy with the home they live in	51% 78%		4% -7%	7% -6%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	67%	8%	-7% 5%	-6% -8%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	38%	A CONTRACTOR OF THE CONTRACTOR	1 001	00/
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	83% 75%		-3% -3%	0% -6%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	78%	5%	10%	13 %
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months	67% 22%		7% 7%	■ 10% ■ 6%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	50%	0%	7%	6%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed secondary school % who currently attend or previously attended school in a mainstream class	38% 70%		20 % -8%	= 26%
Domain 6: Lifelong learning	% who get opportunities to learn new things	68%	3%	21%	3%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development Of those who currently participate in education, training or skill development, % who do so in a disability education facility	57% 4%		-17%	-25%
Domain 6: Lifelong learning Domain 6: Lifelong learning	of those who currently participate in education, training or skill development, % who do so in a lassaminy education rationity Of those who currently participate in education, training or skill development, % who are in a class for students with disability	37%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	72% 80%			
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement % who wanted to do a course or training in the last 12 months, but could not	80% 34%		-17%	-6%
Domain 7: Work	% who are currently working in an unpaid job	5%	3%	3%	-6%
Domain 7: Work Domain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	12% 73%		■ 13% ■ 20%	3% 0%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	53%	3%	3%	3%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who are currently a volunteer % who have been actively involved in a community, cultural or religious group in the last 12 months	8% 10%		7% 0%	6% 3%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who know people in their community	52%		-3%	6%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	34%	10%	7%	14 %
			At first year	At second	At third At fourth
Participant life domain	Has the NDIS helped?				At third At fourth year review year review (%) (%)
Participant life domain Domain 1: Choice and control	Has the NDIS helped? % who say the NDIS helped them have more choices and more control over their life		review ye (%)	ear review y (%)	year review year review (%) (%) (%)
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		review ye (%) 59% 53%	ear review y (%) 45% 49%	year review year review (%) (%) 58% 69° 54% 56°
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		review ye (%)	ear review y (%) 45% 49% 34%	year review year review (%) (%) 58% 69° 54% 56° 44% 43°
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		review y(%) 59% 53% 38% 15% 41%	ear review y (%) 45% 49% 34% 8% 19%	year review year review (%) (%) (%) 58% 69' 54% 56' 44% 43' 5% 9' 41% 26'
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		review y(%) 59% 53% 38% 15%	ear review y (%) 45% 49% 34% 8% 19% 17%	/ear review year review (%) 58% 58% 54% 56' 44% 43' 5% 9' 41% 28% 12'
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review y (%) 59% 53% 38% 15% 41% 28%	ear review y (%) 45% 49% 34% 8% 19% 17% 8%	/ear review year review (%) 58% 58% 54% 56' 44% 43' 5% 9' 41% 28% 12'
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review y. (%) 59% 53% 38% 15% 41% 28% 11%	ear review y (%) 45% 49% 34% 8% 19% 17% 8%	/ear review year review (%) (%) 58% 69' 54% 56' 44% 43' 5% 9' 41% 26' 28% 12' 7% 7'
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review y. (%) 59% 53% 38% 15% 41% 28% 111% 35%	ear review y (%) 45% 49% 34% 8% 19% 17% 8% 37%	year review (%) 58% 69' 54% 56' 44% 43' 55% 9' 41% 26' 28% 12' 7% 7' 7' 56% 55'
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme	review y. (%) 59% 53% 38% 15% 41% 28% 11% 35% Scheme entry to	ear review y (%) 45% 49% 34% 19% 17% 8% 37% Scheme entry to	/ear review year review (%) (%) 58% 69' 54% 56' 44% 43' 56' 28% 12' 7% 7' 56% 55' Scheme entry to entry to
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry (%)	review y. (%) 59% 53% 38% 15% 41% 28% 11% 35% Scheme entry to first year review y.	ear review y (%) 45% 49% 34% 19% 17% 8% 37% Scheme entry to second ear review	/ear review (%) 58% 69' 54% 56' 44% 43' 58% 12' 7% 7' 56% 55' Scheme entry to entry to third year review review review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain	% who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description	entry	review y. (%) 59% 53% 38% 15% 41% 28% 111% 35% Scheme entry to first year review y. (% change) (%	ear review y (%) 45% 49% 34% 19% 17% 8% 37% Scheme entry to second ear review	year review (%) 58%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job	entry (%) 90%	review (%) 59% 53% 15% 11% 28% 28% 35% Scheme entry to first year review (% change) (% 0%	ear review y (%) 45% 49% 34% 19% 17% 8% 37% Scheme entry to second ear review	/ear review (%) 58% 69' 54% 56' 44% 43' 58% 12' 7% 7' 56% 55' Scheme entry to entry to third year review review review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position	entry (%) 90% 52% 71%	review (%) 59% 53% 15% 11% 28% 28% 35% Scheme entry to first year review (% change) (% 0%	ear review y (%) 45% 49% 34% 19% 17% 8% 37% Scheme entry to second ear review	/ear review (%) 58% 69' 54% 56' 44% 43' 58% 12' 7% 7' 56% 55' Scheme entry to entry to third year review review review
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: TAS South East

Outcomes indicators:

<u>outcomes indicators:</u>

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

At the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

At the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan

Participants aged 25 and over At Sche Participant life domain **Outcomes indicator description** entry (%) year review review (% change) (% chang % who completed Year 12 or above Domain 6: Lifelong learning Oomain 6: Lifelong learning 2% -4% 4% % who have post-school qualification _iving arrangement % who live with parents 0% -3% 20% % who live in a private home owned or rented from private landlord % who are not working and not looking for work 0% 2% 0% 0% -3% 1% Housing arrangement 62% 0% Domain 7: Work 71% 7% Domain 7: Work % who are working 15 hours or more per week 76% 4% Oomain 6: Lifelong learning who are currently participating in educational activities 3% 7% Domain 6: Lifelong learning Of those who are studying, % who study full time 7% % who are seeking or have previously sought compensation related to their injury/disability njury/disability compensation 4% 0% -1% 0% 50% Domain 1: Choice and control % who choose who supports them 6% 6% 3% 2% 5% 3% 7% 5% 1% 1% Domain 1: Choice and control % who choose what they do each day 61% Oomain 1: Choice and control % who make most decisions in their life 10% 0% % who feel able to advocate (stand up) for themselves Domain 1: Choice and control 51% Domain 1: Choice and control
Domain 1: Choice and control % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event % who want more choice and control in their life -1% 1% -1% 3% 4% -3% 30% 0% -1% 1% -1% 0% 79% Domain 3: Relationships % who have someone outside their home to call when they need help 81% omain 3: Relationships 3% 3% -3% 0% % who would like to see their family more often 15% Domain 3: Relationships % who provide care for others 4% 0% -1% 2% Domain 3: Relationships Domain 3: Relationships Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff **7**5% -12% 31% 0% -3% 5% -8% -3% Domain 3: Relationships % who would like to see their friends more often 45% who are happy with the home they live in 73% Domain 4: Home Of those who are happy with their current home, % who would like to live there in 5 years time 88% 0% -1% 0% -3% -5% -1% Domain 4: Home -1% -1% -1% Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support 36% Domain 4: Home % who feel safe or very safe in their home 79% 7% -3% 7% Domain 5: Health and wellbeing % who rate their health as excellent, very good or good 47% omain 5: Health and wellbeing % who have a doctor they see on a regular basis % who did not have any difficulties accessing health services Domain 5: Health and wellbeing 6% 5% **61%** -3% Domain 5: Health and wellbeing Domain 5: Health and wellbeing % who have been to the hospital in the last 12 months 38% 45% -5% 1% -13% 0% 7% -1% 6% % who feel safe getting out and about in their community % who get opportunities to learn new things % who currently participate in education, training or skill development Domain 6: Lifelong learning 35% 3% 1% 7% 1% Oomain 6: Lifelong learning Of those who currently participate in education, training or skill development, % who do so in a disability education facility Domain 6: Lifelong learning 7% Of those who currently participate in education, training or skill development, % who are in a class for students with disability
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% who feel they are able to have a say with their support services most of the time or all of the time Domain 8: Social, community and civic participation 53% 3% 3% Oomain 8: Social, community and civic participation 45% Has the NDIS helped? Oomain 1: Choice and control % who say the NDIS helped them have more choices and more control over their life Domain 2: Daily living % who say the NDIS helped them with daily living activities 75% **79**% • 65% % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them 38% 48% Domain 3: Relationships 53% 58% 41% 25% omain 4: Home % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses Domain 5: Health and wellbeing 48% 52% 53% Domain 6: Lifelong learning 19% 28% 17% 18% Domain 7: Work % who say the NDIS helped them find a job that's right for them 11% 13% Domain 8: Social, community and civic participation % who say the NDIS helped them be more involved 66% Families and carers of participants aged 25 and over At Scheme Families/carers life domain Outcomes indicator description entry (%) year review % of respondents who are the participant's parent Respondent's relationship to the participant 48% 27% 0% % of families/carers who are in a paid job Work Of those in a paid job. % who are employed in a permanent position 66% Work Work Of those in a paid job, % who work 15 hours or more per week % of families/carers who provide informal care to their family member with disability and are able to work as much as they want -4% **51%** Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more Work 93% 0% 0% 0% 4% 2% 2% 8% Vork Work Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more 21% 43% % of families/carers who are receiving Carer Payment 10% Sovernment benefits 10% Government benefits % of families/carers who are receiving Carer Allowance 2% 2% 7% 6% 4% % of families/carers who are currently studying
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