

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: TAS North West

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	96%	0%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	75%	0%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	38%	1%			
Domain 1: Daily living	% of children who use specialist services	52%	18%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	88%	6%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	82%	12%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	76%	6%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	85%	5%			
Domain 3: Relationships	% of children who can make friends with people outside the family	68%	6%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	79%	2%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	79%	6%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	81%	7%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	45%	3%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	76%	7%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	42%	2%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	79%	0%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	39%	-1%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	83%	-3%			

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	66%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	76%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	49%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	46%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	26%			

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	88%	0%	-1%	-1%	0%
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	82%	0%	4%	-4%	-10%
Domain 1: Daily living	% who say their child manages their emotions well	36%	0%	-4%	-5%	-15%
Domain 1: Daily living	% who say their child is becoming more independent	25%	0%	-2%	-6%	-10%
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	43%	4%	6%	7%	5%
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	34%	1%	2%	13%	15%
Domain 1: Daily living	% of children who spend time with friends without an adult present	77%	4%	6%	-6%	
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	12%	1%	1%	3%	
Domain 1: Daily living	% of children who attend school (including home schooling)	79%	1%	-3%	9%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	96%	2%	2%	1%	0%
Domain 2: Lifelong learning	% of children who get along with their siblings	82%	-2%	-3%	-6%	
Domain 3: Relationships	% of children who can make friends with people outside the family	74%	-2%	1%	-2%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	70%	-3%	-5%	4%	-15%
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	39%	4%	-4%	-12%	-10%
Domain 3: Relationships	% who use informal care for their child when they need to go out	92%	-2%	5%	1%	-10%
Domain 3: Relationships	% who say they are happy with the child care arrangements	91%	-2%	0%	-7%	
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	43%	3%	15%	7%	15%
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	48%	3%	2%	1%	-10%
Domain 3: Relationships	% who use a mainstream school holiday program	90%	1%	2%	0%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	9%	-1%	-4%	-5%	0%
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	90%	1%	5%	4%	5%
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	28%	2%	2%	0%	-5%
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	81%	0%	-14%	4%	
Domain 4: Social, community and civic participation	% who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	68%	7%	18%	15%	15%
Domain 4: Social, community and civic participation		81%	0%	5%	11%	

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	45%	63%	71%	67%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	21%	28%	33%	5%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	38%	48%	57%	38%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	35%	42%	57%	43%

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	93%	0%	0%	0%	
Work	% of families/carers who are in a paid job	33%	2%	3%	7%	
Work	Of those in a paid job, % who are employed in a permanent position	71%	-1%	-2%		
Work	Of those in a paid job, % who work 15 hours or more per week	70%	0%	9%		
Work	% of families/carers and their partners who are able to work as much as they want	48%	0%	4%	-6%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	82%	2%	4%	7%	
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	22%	0%	-5%	4%	
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	34%	2%	-5%	4%	
Government benefits	% of families/carers who are receiving Carer Payment	37%	1%	4%	5%	
Government benefits	% of families/carers who are receiving Carer Allowance	49%	3%	6%	6%	
Lifelong learning	% of families/carers who are currently studying	8%	0%	-3%	-4%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	74%	3%	0%	-7%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	46%	5%	2%	-7%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	85%	2%	-4%	-2%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	67%	-1%	-2%	-1%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	52%	2%	2%	-4%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	54%	3%	0%	-1%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	38%	4%	0%	-4%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	67%	3%	2%	6%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	13%	8%	9%	6%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	41%	10%	8%	5%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	49%	5%	4%	-2%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	57%	1%	2%	-10%	
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development	91%	-1%	5%	-4%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	77%	-2%	-1%	-1%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	35%	-2%	2%	-5%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	2%	8%	0%	

Families/carers life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	44%	51%	48%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	66%	69%	71%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	60%	63%	66%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan	78%	84%	86%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	68%	71%	80%	
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	58%	64%	57%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	25%	36%	41%	

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	26%	3%	25%	85%	
Domain 6: Lifelong learning	% who have post-school qualification	14%	0%	5%	0%	
Living arrangement	% who live with parents	70%	-3%	-5%	-8%	
Housing arrangement	% who live in a private home owned or rented from private landlord	73%	3%	0%	-8%	
Domain 7: Work	% who are not working and not looking for work	59%	-5%	-18%	-14%	
Domain 7: Work	% who are working 15 hours or more per week	23%				
Domain 6: Lifelong learning	% who are currently participating in educational activities	64%	-8%	-38%	-57%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	80%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	3%	0%	-3%	0%	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	11%	-3%	-8%	-3%	
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	38%	3%	-8%	13%	
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	65%	0%	5%	11%	
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	43%	-3%			
Domain 1: Choice and control	% who choose who supports them	44%	3%	18%	11%	
Domain 1: Choice and control	% who choose what they do each day	55%	5%	5%	16%	
Domain 1: Choice and control	% who make most decisions in their life	38%	3%	18%	16%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	33%	3%	-11%	-3%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	18%	0%	6%	11%	
Domain 1: Choice and control	% who want more choice and control in their life	73%	5%	15%	6%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	85%	0%	-5%	3%	
Domain 3: Relationships	% who would like to see their family more often	20%	-3%	5%	-3%	
Domain 3: Relationships	% who provide care for others	6%	0%	3%	0%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	33%	3%	3%	-8%	
Domain 3: Relationships	% who would like to see their friends more often	54%	6%	0%	3%	
Domain 4: Home	% who are happy with the home they live in	77%	0%	-10%	-5%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	64%	-4%	-23%	0%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	36%				
Domain 4: Home	% who feel safe or very safe in their home	81%	0%	-3%	-5%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	73%	0%	0%	-8%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	77%	8%	15%	11%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	82%	0%	-5%	5%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	22%	-5%	-8%	3%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	43%	-3%	8%	3%	
Domain 6: Lifelong learning	% who completed secondary school	39%	3%	28%	26%	
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	68%	-3%	7%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	66%	5%	-5%	-19%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	54%	-3%	-31%	-53%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	4%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	34%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	81%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	67%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	26%	3%	5%	17%	
Domain 7: Work	% who are currently working in an unpaid job	7%	10%	-5%	8%	
Domain 7: Work	% who are currently working in a paid job	9%	3%	9%	9%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	80%	8%	5%	3%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	48%	5%	3%	8%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	8%	5%	3%	0%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	24%	-5%	0%	8%	
Domain 8: Social, community and civic participation	% who know people in their community	56%	5%	10%	5%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	37%	0%	20%	21%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	61%	60%	67%	60%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	58%	63%	73%	68%
Domain 3: Relationships	% who say the NDIS helped them meet more people	42%	55%	53%	52%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	15%	14%	13%	18%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	39%	38%	33%	43%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	22%	18%	25%	23%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	13%	4%	11%	9%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	48%	51%	53%	56%

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	87%	0%	0%		
Work	% of families/carers who are in a paid job	39%	0%	-4%		
Work	Of those in a paid job, % who are employed in a permanent position	75%				
Work	Of those in a paid job, % who work 15 hours or more perweek	91%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	53%	3%	4%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	92%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	22%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	35%				
Government benefits	% of families/carers who are receiving Carer Payment	35%	3%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	45%	3%	-4%		
Lifelong learning	% of families/carers who are currently studying	6%	0%	-4%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	51%	11%	4%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	77%	5%	0%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	51%	-3%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	52%	5%	-4%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	37%	8%	4%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	62%	-3%	0%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	12%	11%	-4%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	65%	6%	5%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	45%	8%	-5%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	10%	21%	13%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	46%	5%	-5%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	65%	0%	0%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	51%	11%	4%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	65%	-3%	0%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	54%	64%	70%	56%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	59%	75%	81%	73%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	56%	70%	83%	69%
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	46%	57%	67%	65%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	25%	34%	28%	32%

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Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	29%	0%	0%	-5%	
Domain 6: Lifelong learning	% who have post-school qualification	36%	0%	0%	-2%	
Living arrangement	% who live with parents	16%	-1%	-2%	0%	
Housing arrangement	% who live in a private home owned or rented from private landlord	56%	-2%	-1%	0%	
Domain 7: Work	% who are not working and not looking for work	71%	1%	0%	11%	
Domain 7: Work	% who are working 15 hours or more per week	57%	1%	5%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	3%	1%	1%	-2%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	26%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	7%	1%	2%	0%	
Domain 1: Choice and control	% who choose who supports them	63%	0%	0%	5%	
Domain 1: Choice and control	% who choose what they do each day	72%	-2%	-1%	2%	
Domain 1: Choice and control	% who make most decisions in their life	68%	-2%	-2%	-2%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	53%	0%	-2%	-2%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	32%	1%	4%	9%	
Domain 1: Choice and control	% who want more choice and control in their life	77%	5%	5%	11%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	83%	0%	0%	7%	
Domain 3: Relationships	% who would like to see their family more often	38%	-1%	4%	2%	
Domain 3: Relationships	% who provide care for others	13%	1%	0%	0%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	80%	3%			
Domain 3: Relationships	% who have no friends other than family or paid staff	28%	1%	0%	0%	
Domain 3: Relationships	% who would like to see their friends more often	53%	1%	2%	5%	
Domain 4: Home	% who are happy with the home they live in	77%	1%	1%	-7%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	88%	1%	2%	-11%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	29%	-10%	0%		
Domain 4: Home	% who feel safe or very safe in their home	78%	-4%	-5%	-9%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	48%	-5%	-7%	-23%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	88%	3%	4%	5%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	77%	-1%	0%	-2%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	36%	-1%	-5%	-16%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	51%	-2%	-2%	5%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	40%	1%	1%	-7%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	4%	2%	1%	-5%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	2%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	15%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	76%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	22%	-2%	-1%	0%	
Domain 7: Work	% who are currently working in an unpaid job	5%	1%	-1%	2%	
Domain 7: Work	% who are currently working in a paid job	18%	0%	0%	-7%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	73%	2%	5%	11%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	62%	3%	6%	0%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	10%	-1%	1%	0%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	32%	4%	3%	11%	
Domain 8: Social, community and civic participation	% who know people in their community	65%	2%	2%	0%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	55%	4%	1%	2%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	82%	87%	89%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	83%	88%	96%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	58%	62%	80%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	34%	42%	47%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	57%	54%	72%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	28%	31%	38%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	17%	16%	24%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	70%	73%	83%	

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	46%	0%			
Work	% of families/carers who are in a paid job	27%	0%	-3%		
Work	Of those in a paid job, % who are employed in a permanent position	78%				
Work	Of those in a paid job, % who work 15 hours or more per week	86%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	60%	4%	0%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	89%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	9%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	18%				
Government benefits	% of families/carers who are receiving Carer Payment	31%	6%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	41%	2%	3%		
Lifelong learning	% of families/carers who are currently studying	2%	0%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	47%	0%	3%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	76%	-2%	-3%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	55%	-2%	3%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	42%	-2%	-6%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	30%	-2%	-13%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	58%	2%	0%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	8%	2%	0%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	75%	2%	0%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	42%	0%	-10%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	14%	11%	10%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	8%	0%	10%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	59%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	63%	-2%	-10%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	25%	4%	10%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	75%	88%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	62%	67%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	73%	78%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	45%	44%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	43%	44%		