Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: TAS North West

Jutcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Cheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

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% of children who can make friends with people outside the family Domain 3: Relationships 5% 6% 2% 6% 7% 3% 7% 2% Domain 3: Relationships 68% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home Domain 3: Relationships 79% Domain 3: Relationships 79% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 81% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground Domain 4: Social, community and civic participation 45% Domain 4: Social, community and civic participation 76% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included Domain 4: Social, community and civic participation 42% 0% -1% Oomain 4: Social, community and civic participation 39% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities Oomain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services 76% Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 46% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life 26% Participants from starting school to age 14 At Scheme entry to third year entry to fourth year Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 0% % of children who live in a private home rented from public authority 82% 36% 4% -4% -4% -5% -6% 7% 13% -6% 3% 9% 1% -10% -15% lousing arrangemen 0% 0% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living -4% -2% 6% 2% 6% 1% 25% 43% -10% -5% Domain 1: Daily living 0% 4% 1% 4% 1% 1% 2% Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school
Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 34% Domain 1: Daily living 77% 12% % of children who spend time with friends without an adult present. Domain 1: Daily living % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living -3% 2% 0% Domain 2: Lifelong learning 96% -2% -2% -3% 4% -2% -3% 1% -5% -4% 5% % of children attending school in a mainstream class % of children who get along with their siblings -6% -2% 4% Domain 2: Lifelong learning 82% Oomain 3: Relationships % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 70% **-15%** -12% 1% -10% -10% Oomain 3: Relationships 39% Domain 3: Relationships 92% -2% 3% 3% 1% -1% -7% 7% 1% 0% -5% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 91% 43% 48% 0% 15% Domain 3: Relationships 15% -10% Oomain 3: Relationships 2% 2% -4% Domain 3: Relationships % of children who have friends that he/she enjoys spending time with Oomain 3: Relationships Of those who have friends that he/she enjoys spending time with, % who have friends at school 90% 9% 0% Domain 4: Social, community and civic participation % who use a mainstream school holiday program 1% 2% 0% 7% 0% Domain 4: Social, community and civic participation
Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 5% 2% 4% 0% 4% 5% -5% 28% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 81% -14% % who say they would like their child to have more opportunity to be involved in activities with other children.

Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier 18% 5% Domain 4: Social, community and civic participation 68% 15% **15**% Domain 4: Social, community and civic participation 81% 11% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent Domain 2: Lifelong learning Domain 3: Relationships % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 21% **-**28% 33% ■ 57% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved their child's social and recreational life 42% Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) % of respondents who are the participant's parent Respondent's relationship to the participant 0% 3% -2% 9% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 33% 2% -1% Nork 0% Work Of those in a paid job, % who work 15 hours or more per week 70% Nork % of families/carers and their partners who are able to work as much as they want 0% 2% 0% 2% 1% 3% 0% 3% 5% 2% 4% 4% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 82% 7% 22% 34% -5% -5% 4% 4% 4% 5% Work Vork Sovernment benefits % of families/carers who are receiving Carer Payment 37% 6% -3% 0% 2% -4% 6% -4% % of families/carers who are receiving Carer Allowance Sovernment benefits % of families/carers who are currently studying ifelong learning 8% % of families/carers who are able to identify the needs of their child and family
% of families/carers who are able to access available services and supports to meet the needs of their child and family -7% -7% -2% Domain 1: Rights and advocacy 74% Domain 1: Rights and advocacy 46% Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 85% families/carers who have experienced no boundaries to access 52% 2% 0% 0% 2% Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like 2% -4% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 54% 38% -1% -4% 6% 3% 4% 3% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 67% omain 2: Families feel supported % of families/carers who get the services and supports they need to care for their child 9% 8% 13% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 41% 10% 5% 5% 1% -1% -2% -10% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 4% 2% 5% 49% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child **57%** % of families/carers who feel very confident or somewhat confident in supporting their child's development -4% Domain 4: Families help their children develop and learn 91% % of families/carers who rate their health as excellent, very good or good -1% -1% omain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 2% -5% Domain 5: Families enjoy health and wellbeing 35% -2% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 0% lies/carers life domain Has the NDIS helped? Domain 1: Rights and advocacy % of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child 44% 51% % of families/carers who say the NDIS improved the level of support for their family omain 2: Families feel supported Domain 3: Access to services % of families/carers who say the NDIS improved their access to services, programs and activities in the community 60% 63% 66% % of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan Domain 3: Access to services **R4**% Domain 3: Access to services Domain 4: Families help their children develop and learn % of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn 58% 64% 57% % of families/carers who say the NDIS improved their health and wellbeing omain 5: Families enjoy health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: TAS North West

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

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Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24					
		At Scheme	Scheme entry to	Scheme entry to	Scheme Scheme entry to
Participant life domain	Outcomes indicator description	entry (%)	first year review (% change)	second year review (% change)	third year fourth year review review (% change) (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	26%	3%	= 25%	3 5%
Domain 6: Lifelong learning	% who have post-school qualification	14%	0%	5%	0%
Living arrangement	% who live with parents	70% 73%	-3% 3%	-5% 0%	-8% -8%
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	59%	-5%	-18%	-8% -14%
Domain 7: Work	% who are working 15 hours or more per week	23%	0,0	1070	1470
Domain 6: Lifelong learning	% who are currently participating in educational activities	64%	-8%	-38%	-57%
Domain 6: Lifelong learning Injury/disability compensation	Of those who are studying, % who study full time % who are seeking or have previously sought compensation related to their injury/disability	80%	0%	-3%	0%
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	11%	-3%	-8%	-3%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	38%	3%	-8%	13 %
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	65% 43%	0%	5%	11%
Domain 1: Choice and control Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions % who choose who supports them	44%	-3% 3%	18%	11%
Domain 1: Choice and control	% who choose what they do each day	55%	5%	5%	16%
Domain 1: Choice and control	% who make most decisions in their life	38%	3%	18 %	16%
Domain 1: Choice and control Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves % who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	33% 18%	3% 0%	-11% 6%	-3% ■ 11%
Domain 1: Choice and control	% who want more choice and control in their life	73%	5%	15%	6%
Domain 3: Relationships	% who have someone outside their home to call when they need help	85%	0%	-5%	3%
Domain 3: Relationships	% who would like to see their family more often	20%	-3%	5%	-3%
Domain 3: Relationships Domain 3: Relationships	% who provide care for others Of those who provide care for others and need help to continue, % who do not receive enough assistance	6 %	0%	3%	0%
Domain 3: Relationships	% who have no friends other than family or paid staff	33%	3%	3%	-8%
Domain 3: Relationships	% who would like to see their friends more often	54%	6%	0%	3%
Domain 4: Home	% who are happy with the home they live in	77%	0%	-10%	-5%
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	64% 36%	-4%	-23%	0%
Domain 4: Home Domain 4: Home	who feel safe or very safe in their home	81%	0%	-3%	-5%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	73%	0%	0%	-8%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	77%	8%	15%	11%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months	82% 22%	0% -5%	-5% -8%	5% 3%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months % who feel safe getting out and about in their community	43%	-5% -3%	-8% 8%	3%
Domain 6: Lifelong learning	% who completed secondary school	39%	3%	=28%	26 %
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	68%	-3%	7%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who get opportunities to learn new things % who currently participate in education, training or skill development	66% 54%	5% -3%	-5% -31%	-19% -53%
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently participate in education, training or skill development. Of those who currently participate in education, training or skill development, % who do so in a disability education facility	4%	-3%	-31%	-53%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	34%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	81%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	67%		h ===	·
Domain 6: Lifelong learning Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not % who are currently working in an unpaid job	26% 7%	3% 10%	5% -5%	■ 17% ■ 8%
Domain 7: Work	% who are currently working in a paid job	9%	3%	9%	9%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	80%	8%	5%	3%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	48%	5%	3%	8 %
Domain 8: Social, community and civic participation	% who are currently a volunteer	8% 24%	5% -5%	3% 0%	0% ■ 8%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	56%	-5% 5%	■ 10%	5%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	37%	0%	20%	21 %
			0 70	-070	
					At third At fourth
Participant life domain	Has the NDIS helped?		At first year	At second	At third At fourth year review year review (%) (%)
			At first year review (%)	At second year review (%)	year review year review (%) (%)
Participant life domain Domain 1: Choice and control Domain 2: Daily living	Has the NDIS helped? % who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities		At first year review (%)	At second year review (%)	year review year review (%) (%)
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		At first year review (%) 61% 58% 42%	At second year review (%) 60% 63% 55%	year review year review (%) (%) (%) 67% 60% 73% 68% 53% 52%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		At first year review (%) 61% 58% 42% 15%	At second year review (%) 60% 63% 55% 14%	year review year review (%) (%) 67% 60% 73% 68% 53% 52% 13% 18%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS helped them choose a home that's right for them		At first year review (%) 61% 58% 42% 15% 39%	At second year review (%) 60% 63% 55% 14% 38%	year review (%) 67% 60% 73% 68% 53% 52% 13% 18% 33% 43%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them		At first year review (%) 61% 58% 42% 15%	At second year review (%) 60% 63% 55% 14% 38% 18%	year review (%) (%) 67% 60% 73% 68% 53% 52% 13% 18% 33% 43% 25% 23%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		At first year review (%) 61% 58% 42% 15% 39% 22% 13%	At second year review (%)	year review (%) (%) 67% 60% 73% 68% 53% 52% 13% 18% 33% 43% 25% 23%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		At first year review (%) 61% 58% 42% 15% 39% 22% 13%	At second year review (%)	year review (%) (%) (%) 67% 60% 73% 68% 53% 52% 13% 18% 33% 43% 25% 23% 11% 9%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		At first year review (%) 61% 58% 42% 15% 22% 13% 48%	At second year review (%) 60% 63% 14% 18% 51%	year review (%) 67% 60% 73% 68% 53% 52% 13% 18% 33% 43% 25% 23% 11% 9% 53% 56% Scheme Scheme
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	At first year review (%) 61% 58% 42% 15% 39% 22% 13% 48% Scheme entry to first year	At second year review (%) 60% 63% 55% 14% 38% 18% 51% Scheme entry to second	year review (%) 67% 60% 73% 68% 53% 52% 13% 18% 33% 43% 25% 23% 11% 9% 53% 56% Scheme entry to third year fourth year
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description	At Scheme entry (%)	At first year review (%) 61% 58% 42% 15% 22% 13% 48% Scheme entry to first year review (% change)	At second year review (%) 60% 63% 55% 14% 51% Scheme entry to second year review (% change)	year review (%) (%) (%) 67% 60% 73% 68% 53% 52% 13% 18% 33% 43% 25% 23% 11% 9% 53% 56% Scheme entry to Scheme entry to
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent	At Scheme entry (%)	At first year review (%) 61% 58% 42% 15% 39% 22% 13% 48% Scheme entry to first year review (% change) 0%	At second year review (%) 60% 63% 55% 14% 38% 18% 51% Scheme entry to second year review (% change) 0%	year review (%) 67% 60% 73% 689 53% 52% 13% 18% 33% 43% 25% 23% 11% 9% 53% 56% Scheme entry to entry to fourth year review review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 15 to 2 Families/carers life domain Respondent's relationship to the participant Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved 4 Outcomes indicator description % of respondents who are the participant's parent % of families/carers who are in a paid job	At Scheme entry (%) 87% 39%	At first year review (%) 61% 58% 42% 15% 22% 13% 48% Scheme entry to first year review (% change)	At second year review (%) 60% 63% 55% 14% 51% Scheme entry to second year review (% change)	year review (%) (%) (%) 67% 60% 73% 689 53% 529 13% 189 33% 439 25% 239 11% 99% 53% 56% Scheme entry to entry to fourth year review review
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: TAS North West

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over					
Farticipants aged 23 and over			Scheme	Scheme	Scheme Sche
Participant life domain	Outcomes indicator description	At Scheme entry	first year	entry to second	entry to entry third year fourth
		(%)		year review (% change)	review review (% change) (% cha
Domain 6: Lifelong learning	% who completed Year 12 or above	29%	0%	0%	-5%
Domain 6: Lifelong learning	% who have post-school qualification	36%	0%	0%	-2%
Living arrangement Housing arrangement	% who live with parents % who live in a private home owned or rented from private landlord	16% 56%		-2% -1%	0% 0%
Domain 7: Work	% who are not working and not looking for work	71%		0%	■ 11%
Domain 7: Work	% who are working 15 hours or more per week	57%	1	5%	
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who are currently participating in educational activities Of those who are studying, % who study full time	3% 26%		1%	-2%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	7%	1%	2%	0%
Domain 1: Choice and control Domain 1: Choice and control	% who choose who supports them (// who choose who supports the m	63% 72%	1	0% -1%	5% 2%
Domain 1: Choice and control	% who choose what they do each day % who make most decisions in their life	68%	1	-2%	-2%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	53%		-2%	-2%
Domain 1: Choice and control Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event % who want more choice and control in their life	32% 77%		4% 5%	□ 9% ■ 11%
Domain 3: Relationships	% who have someone outside their home to call when they need help	83%	0%	0%	7%
Domain 3: Relationships Domain 3: Relationships	% who would like to see their family more often % who provide care for others	38% 13%		4% 0%	2% 0%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	80%		0 78	0 /8
Domain 3: Relationships	% who have no friends other than family or paid staff	28%	1	0%	0%
Oomain 3: Relationships Oomain 4: Home	% who would like to see their friends more often % who are happy with the home they live in	53% 77%	1	2% 1%	5% -7%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	88%		2%	-11%
omain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	29%		0%	i 00/
Oomain 4: Home Oomain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	78% 48%	1	-5% -7%	-9% -23%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	88%	3%	4%	5%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months	77% 36%		0% -5%	-2% -16%
omain 5: Health and wellbeing omain 5: Health and wellbeing	% who feel safe getting out and about in their community	51%		-5% -2%	-16% 5%
omain 6: Lifelong learning	% who get opportunities to learn new things	40%		1%	-7% 59/
omain 6: Lifelong learning omain 6: Lifelong learning	% who currently participate in education, training or skill development Of those who currently participate in education, training or skill development, % who do so in a disability education facility	□ 4% □ 2%		1%	-5%
omain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	15%			
omain 6: Lifelong learning omain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	76%			
omain 6: Lifelong learning	Or those who currently participate in education, training to solid everyphent in a class for students with disability, % who prefet their current study an ariginal in the last 12 months, but could not	22%	-2%	-1%	0%
omain 7: Work	% who are currently working in an unpaid job	5%	1%	-1%	2%
omain 7: Work omain 8: Social, community and civic participation	% who are currently working in a paid job % who spend their free time doing activities that interest them	18% 73%		0% 5%	-7% ■ 11%
omain 8: Social, community and civic participation	% who special tell in the last 12 months, but could not	62%		6%	0%
omain 8: Social, community and civic participation	% who are currently a volunteer	10%		1%	0%
Oomain 8: Social, community and civic participation Oomain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months % who know people in their community	32% 65%		3% 2%	11% 0%
omain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	55%		1%	2%
Participant life domain	Has the NDIS helped?			At second	At third At for year review year re
rancipant me domain	nas the Note helped:		(%)	(%)	(%) (%
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		82%	87 %	89%
Domain 2: Daily living					96%
	% who say the NDIS helped them with daily living activities			88%	
Domain 3: Relationships	% who say the NDIS helped them meet more people		58%	62%	80%
Domain 3: Relationships Domain 4: Home			58% 34%		80% 47%
Oomain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		58% 34% 57% 28%	62% 42% 54% 31%	80% 47% 72% 38%
Domain 3: Daily ivining Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		58% 34% 57%	62% 42% 54% 31%	80% 47% 72% 38% 24%
Oomain 3: Relationships Jomain 4: Home Jomain 5: Health and wellbeing Jomain 6: Lifelong learning Jomain 7: Work	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		58% 34% 57% 28%	62% 42% 54% 31%	80% 47% 72% 38% 24%
Oomain 3: Relationships Jomain 4: Home Jomain 5: Health and wellbeing Jomain 6: Lifelong learning Jomain 7: Work	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		58% 34% 57% 28% 17% 70%	62% 42% 54% 31% 16%	80% 47% 72% 38% 24% 83%
Domain 3: Relationships Domain 4: Home Domain 6: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation Families and carers of participants aged 25	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme	58% 34% 57% 28% 177% 70%	62% 42% 54% 31% 16% 73%	80% 47% 72% 38% 24% 83%
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