

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Mount Barker (DC)

Outcomes indicators:						
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.						
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.						
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants from birth to starting school						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	91%	0%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	94%	0%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	67%	15%			
Domain 1: Daily living	% of children who use specialist services	77%	3%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	88%	4%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	92%	8%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	75%	9%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	76%	11%			
Domain 3: Relationships	% of children who can make friends with people outside the family	60%	12%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	84%	6%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	84%	3%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	65%	12%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	42%	18%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	47%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	59%	0%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	59%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	71%	9%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	88%	4%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		93%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		97%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		89%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		83%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		72%			
Participants from starting school to age 14						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		91%	0%	0%		
Housing arrangement	% of children who live in a private home rented from public authority	92%	1%	0%		
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	24%	4%	3%		
Domain 1: Daily living	% who say their child manages their emotions well	18%	3%	8%		
Domain 1: Daily living	% who say their child is becoming more independent	39%	6%	27%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	41%	1%	5%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	93%				
Domain 1: Daily living	% of children who spend time with friends without an adult present	16%	1%	5%		
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	84%	6%	8%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	92%	1%	3%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	90%	2%	0%		
Domain 3: Relationships	% of children who get along with their siblings	69%	3%	16%		
Domain 3: Relationships	% of children who can make friends with people outside the family	69%	11%	5%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	22%	3%	0%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	89%	1%	11%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	97%	5%	10%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	48%	0%	3%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	48%	1%	14%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	92%	3%			
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	21%	0%	3%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	91%	4%	5%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	49%	1%	9%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	71%	3%			
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	66%	4%	6%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	90%	0%	11%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		63%	74%	63%	85%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		46%	33%	38%	61%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		63%	55%	59%	55%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		50%	43%	47%	59%
Families/carers of participants from birth to age 14						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	93%	0%	0%	0%	0%
Work	% of families/carers who are in a paid job	53%	6%	2%	4%	14%
Work	Of those in a paid job, % who are employed in a permanent position	81%	2%	8%		
Work	Of those in a paid job, % who work 15 hours or more per week	71%	7%	10%		
Work	% of families/carers and their partners who are able to work as much as they want	43%	1%	7%	13%	5%
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	88%	7%	8%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	11%	2%	13%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	24%	7%	17%		
Government benefits	% of families/carers who are receiving Carer Payment	10%	4%	12%	4%	5%
Government benefits	% of families/carers who are receiving Carer Allowance	42%	4%	23%	9%	24%
Lifelong learning	% of families/carers who are currently studying	13%	1%	10%	5%	5%
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	70%	5%	16%	17%	0%
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	42%	7%	12%	9%	5%
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	80%	7%	2%	9%	5%
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	45%	1%	6%	10%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	43%	1%	9%	9%	5%
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	39%	5%	0%	9%	10%
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	33%	5%	0%	17%	5%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	66%	7%	9%	13%	0%
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	10%	5%	2%	26%	20%
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	43%	4%	14%	4%	10%
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	39%	4%	5%	22%	20%
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	44%	1%	0%	9%	20%
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	87%	2%	2%	4%	5%
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	71%	4%	21%	26%	24%
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	30%	0%	2%	4%	10%
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	3%	10%		
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		56%	63%	59%	68%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		71%	71%	82%	72%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		79%	73%	82%	76%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		73%	69%	79%	80%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		58%	63%	75%	56%
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		73%	78%	96%	80%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		47%	35%	43%	40%

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	71%		0%		
Housing arrangement	% who live in a private home owned or rented from private landlord	77%		0%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%				
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	7%		-5%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	36%		+10%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	52%		+10%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	26%				
Domain 1: Choice and control	% who choose who supports them	40%		+10%		
Domain 1: Choice and control	% who choose what they do each day	60%		+5%		
Domain 1: Choice and control	% who make most decisions in their life	37%		+5%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	20%		0%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	23%		0%		
Domain 1: Choice and control	% who want more choice and control in their life	65%		+5%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	75%				
Domain 3: Relationships	% who would like to see their family more often	26%		-10%		
Domain 3: Relationships	% who provide care for others	3%		0%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	29%				
Domain 3: Relationships	% who would like to see their friends more often	62%				
Domain 4: Home	% who are happy with the home they live in	79%		-15%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	54%				
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	39%				
Domain 4: Home	% who feel safe or very safe in their home	84%		-5%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	64%		0%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	71%		-5%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	69%		+5%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	22%				
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	51%		+5%		
Domain 6: Lifelong learning	% who completed secondary school	49%		+5%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	49%				
Domain 6: Lifelong learning	% who completed Year 12 or above	42%				
Domain 6: Lifelong learning	% who have post-school qualification	23%				
Domain 6: Lifelong learning	% who get opportunities to learn new things	50%		+5%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	45%				
Domain 6: Lifelong learning	Of those who are studying, % who study full time	72%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	38%		-5%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	4%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	26%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	70%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	46%				
Domain 7: Work	% who are currently working in an unpaid job	7%		0%		
Domain 7: Work	% who are currently working in a paid job	16%		+15%		
Domain 7: Work	% who are working 15 hours or more per week					
Domain 7: Work	% who are not working and not looking for work	47%				
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	75%		-5%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	51%		+10%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	15%		+10%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	33%		+5%		
Domain 8: Social, community and civic participation	% who know people in their community	51%		-5%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	31%				

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	50%	65%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	67%	59%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	48%	36%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	18%	18%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	24%	52%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	32%	26%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	20%	26%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	55%	64%		

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	90%				
Work	% of families/carers who are in a paid job	56%				
Work	Of those in a paid job, % who are employed in a permanent position	70%				
Work	Of those in a paid job, % who work 15 hours or more perweek	82%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	48%				
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	90%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	17%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	28%				
Government benefits	% of families/carers who are receiving Carer Payment	17%				
Government benefits	% of families/carers who are receiving Carer Allowance	47%				
Lifelong learning	% of families/carers who are currently studying	17%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	36%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	75%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	44%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	32%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	25%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	49%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	5%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	58%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	34%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	17%				
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	37%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	58%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	42%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	53%				

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability				
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family				
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community				
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent				
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing				

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	11%	+1%	-2%		
Housing arrangement	% who live in a private home owned or rented from private landlord	59%	0%	-5%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5%	0%	0%		
Domain 1: Choice and control	% who choose who supports them	68%	-3%	-2%		
Domain 1: Choice and control	% who choose what they do each day	75%	+2%	+2%		
Domain 1: Choice and control	% who make most decisions in their life	65%	-1%	+2%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	48%	-1%	+2%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	22%	+3%	-4%		
Domain 1: Choice and control	% who want more choice and control in their life	64%	+3%	+2%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	81%	-1%	+4%		
Domain 3: Relationships	% who would like to see their family more often	46%	+1%	-5%		
Domain 3: Relationships	% who provide care for others	17%	+2%	+2%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	78%				
Domain 3: Relationships	% who have no friends other than family or paid staff	28%	0%	+4%		
Domain 3: Relationships	% who would like to see their friends more often	57%	-1%	-2%		
Domain 4: Home	% who are happy with the home they live in	78%	-1%	-2%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	84%	+9%	+3%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	21%	-4%			
Domain 4: Home	% who feel safe or very safe in their home	73%	+1%	-14%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	39%	-6%	-7%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	90%	+6%	+5%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	62%	+2%	+2%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	36%	+1%	+9%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	48%	-1%	0%		
Domain 6: Lifelong learning	% who completed Year 12 or above	44%	+1%	+4%		
Domain 6: Lifelong learning	% who have post-school qualification	54%	0%	+4%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	39%	+2%	+7%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	0%	0%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time					
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	8%	0%	-4%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	0%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	30%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	31%	-1%	-2%		
Domain 7: Work	% who are currently working in an unpaid job	8%	-1%	0%		
Domain 7: Work	% who are currently working in a paid job	28%	-2%	0%		
Domain 7: Work	% who are working 15 hours or more per week	53%	-4%			
Domain 7: Work	% who are not working and not looking for work	60%	+3%	-5%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	65%	+2%	+9%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	63%	+3%	-4%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	17%	+1%	-7%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	49%	+1%	+7%		
Domain 8: Social, community and civic participation	% who know people in their community	63%	+6%	0%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	53%	+1%	-16%		
Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	63%	61%			
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	72%	70%			
Domain 3: Relationships	% who say the NDIS helped them meet more people	46%	47%			
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	25%	34%			
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	45%	50%			
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	22%	25%			
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	11%	24%			
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	50%	61%			
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	47%		0%		
Work	% of families/carers who are in a paid job	40%		0%		
Work	Of those in a paid job, % who are employed in a permanent position	63%				
Work	Of those in a paid job, % who work 15 hours or more per week	63%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	65%	-7%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	89%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	0%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	7%				
Government benefits	% of families/carers who are receiving Carer Payment	25%	+3%			
Government benefits	% of families/carers who are receiving Carer Allowance	40%	+7%			
Lifelong learning	% of families/carers who are currently studying	4%	-4%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	53%	-3%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	71%	-3%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	43%	-3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	36%	-3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	31%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	49%	0%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	14%	0%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	64%	0%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	52%	+4%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	18%	+7%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	12%	+3%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	61%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	63%	-10%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	26%	+3%			
Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	62%				
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	50%				
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	68%				
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	24%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	36%				