

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Mount Gambier (C)

Outcomes indicators:						
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.						
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.						
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants from birth to starting school						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	90%				
Housing arrangement	% of children who live in a private home owned or rented from private landlord	81%				
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	64%				
Domain 1: Daily living	% of children who use specialist services	75%				
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	76%				
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	88%				
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	65%				
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	81%				
Domain 3: Relationships	% of children who can make friends with people outside the family	61%				
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	76%				
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	81%				
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	70%				
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	40%				
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	47%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	47%				
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	55%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	54%				
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	78%				
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development					
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services					
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want					
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life					
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life					
Participants from starting school to age 14						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		91%	0%	0%		
Housing arrangement	% of children who live in a private home rented from public authority	84%	0%	0%		
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	29%	+8%	+32%		
Domain 1: Daily living	% who say their child manages their emotions well	19%	+5%	+9%		
Domain 1: Daily living	% who say their child is becoming more independent	51%	+5%	+18%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	33%	+3%	+14%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	98%				
Domain 1: Daily living	% of children who spend time with friends without an adult present	13%	0%	+9%		
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	78%	+5%	+5%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	95%	-3%	+5%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	71%	-6%	-5%		
Domain 3: Relationships	% of children who get along with their siblings	71%	0%			
Domain 3: Relationships	% of children who can make friends with people outside the family	54%	0%	+27%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	33%	+3%	0%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	88%	0%	+5%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	96%	0%			
Domain 3: Relationships	% who say they are happy with the child care arrangements	47%	+3%	0%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	40%	-5%	+14%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	84%				
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	9%	-3%	0%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	94%	+3%	0%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	40%	0%	-5%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	80%				
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	63%	+13%	+5%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	82%	+5%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		46%	72%	60%	
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		26%	41%	45%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		29%	53%	60%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		31%	50%	70%	
Families/carers of participants from birth to age 14						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	93%	0%	0%		
Work	% of families/carers who are in a paid job	45%	+2%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	63%	+5%			
Work	Of those in a paid job, % who work 15 hours or more per week	77%	+5%			
Work	% of families/carers and their partners who are able to work as much as they want	47%	+7%	0%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	85%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	16%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	39%				
Government benefits	% of families/carers who are receiving Carer Payment	17%	+7%	+17%		
Government benefits	% of families/carers who are receiving Carer Allowance	39%	+10%	+24%		
Lifelong learning	% of families/carers who are currently studying	14%	-5%	+3%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	67%	0%	+10%		
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	40%	-7%	+21%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	79%	+5%	+21%		
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	38%	+3%	+18%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	54%	+2%	-3%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	53%	-2%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	35%	+7%	+10%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	66%	+2%	-7%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	10%	+12%	+10%		
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	30%	+7%	+34%		
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	37%	-2%	+24%		
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	46%	+7%	+7%		
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	92%	+3%	0%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	76%	-5%	-10%		
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	36%	+3%	+10%		
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	+5%			
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		41%	65%	40%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		52%	55%	65%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		67%	84%	70%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		70%	74%	75%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		68%	52%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		61%	84%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		26%	35%	40%	

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	54%	0%	-17%		
Housing arrangement	% who live in a private home owned or rented from private landlord	66%	+4%	-8%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	3%	0%	0%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	9%	0%	0%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	56%	+8%	-17%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	71%	+8%	-4%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	35%	0%			
Domain 1: Choice and control	% who choose who supports them	63%	+4%	-21%		
Domain 1: Choice and control	% who choose what they do each day	64%	+8%	-21%		
Domain 1: Choice and control	% who make most decisions in their life	49%	0%	+4%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	38%	-17%	+4%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	24%	0%	+5%		
Domain 1: Choice and control	% who want more choice and control in their life	76%	0%	+9%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	84%	-4%	0%		
Domain 3: Relationships	% who would like to see their family more often	16%	+8%	0%		
Domain 3: Relationships	% who provide care for others	10%	-8%	+4%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	27%	0%	+5%		
Domain 3: Relationships	% who would like to see their friends more often	40%	-4%	-5%		
Domain 4: Home	% who are happy with the home they live in	81%	-8%	+4%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	67%				
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	17%				
Domain 4: Home	% who feel safe or very safe in their home	78%	+8%	-4%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	70%	+4%	+8%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	75%	-12%	0%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	75%	+4%	-18%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	34%	-8%	-30%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	52%	-8%	0%		
Domain 6: Lifelong learning	% who completed secondary school	58%	+4%	-17%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	29%	0%			
Domain 6: Lifelong learning	% who completed Year 12 or above	58%	0%	+8%		
Domain 6: Lifelong learning	% who have post-school qualification	19%	-8%	-8%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	74%	0%	0%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	32%	-4%	-25%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	56%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	23%	+8%	-17%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	22%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	61%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	31%	0%	-10%		
Domain 7: Work	% who are currently working in an unpaid job	6%	+4%	-8%		
Domain 7: Work	% who are currently working in a paid job	27%	+8%	+8%		
Domain 7: Work	% who are working 15 hours or more per week	54%				
Domain 7: Work	% who are not working and not looking for work	49%	-8%	-8%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	84%	0%	+4%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	43%	+4%	+4%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	5%	+4%	0%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	35%	-4%	+4%		
Domain 8: Social, community and civic participation	% who know people in their community	67%	0%	0%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	57%	+4%	+8%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	48%	61%	62%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	50%	64%	65%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	36%	55%	57%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	19%	21%	29%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	20%	31%	43%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	26%	10%	10%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	19%	28%	19%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	44%	48%	48%	

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	80%				
Work	% of families/carers who are in a paid job	39%				
Work	Of those in a paid job, % who are employed in a permanent position	50%				
Work	Of those in a paid job, % who work 15 hours or more perweek	85%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	57%				
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	82%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	23%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	36%				
Government benefits	% of families/carers who are receiving Carer Payment	29%				
Government benefits	% of families/carers who are receiving Carer Allowance	45%				
Lifelong learning	% of families/carers who are currently studying	4%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	55%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	88%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	55%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	50%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	45%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	59%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	30%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	76%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	51%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	27%				
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	65%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	79%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	65%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	62%				

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	42%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	65%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	60%			
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	68%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	17%			

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Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	14%	-1%	-1%	-12%	
Housing arrangement	% who live in a private home owned or rented from private landlord	54%	-1%	-2%	-5%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	8%	0%	-2%	-5%	
Domain 1: Choice and control	% who choose who supports them	56%	+4%	+7%	+2%	
Domain 1: Choice and control	% who choose what they do each day	69%	+4%	+2%	+2%	
Domain 1: Choice and control	% who make most decisions in their life	61%	+2%	+2%	0%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	46%	+3%	-2%	-5%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	25%	+1%	+1%	-6%	
Domain 1: Choice and control	% who want more choice and control in their life	74%	+2%	+4%	-2%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	87%	+2%	+4%	-2%	
Domain 3: Relationships	% who would like to see their family more often	35%	-1%	+2%	+5%	
Domain 3: Relationships	% who provide care for others	12%	-1%	+1%	-5%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	74%				
Domain 3: Relationships	% who have no friends other than family or paid staff	33%	-1%	+1%	+3%	
Domain 3: Relationships	% who would like to see their friends more often	40%	-3%	-3%	-10%	
Domain 4: Home	% who are happy with the home they live in	74%	+2%	0%	+8%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	84%	+3%	+11%	+8%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	11%				
Domain 4: Home	% who feel safe or very safe in their home	69%	-1%	+3%	+2%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	51%	-1%	+9%	-12%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	81%	+2%	-1%	-5%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	68%	+9%	+12%	-12%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	42%	-14%	-17%	-41%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	53%	+3%	+12%	-13%	
Domain 6: Lifelong learning	% who completed Year 12 or above	28%	0%	+2%	-2%	
Domain 6: Lifelong learning	% who have post-school qualification	41%	+1%	0%	0%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	54%	0%	-1%	+5%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	8%	-1%	0%	-2%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	4%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	9%	0%	-2%	-2%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	4%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	18%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	65%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	21%	-5%	-3%	-5%	
Domain 7: Work	% who are currently working in an unpaid job	6%	+1%	+5%	-2%	
Domain 7: Work	% who are currently working in a paid job	34%	-1%	-9%	-12%	
Domain 7: Work	% who are working 15 hours or more per week	60%		+8%		
Domain 7: Work	% who are not working and not looking for work	57%	-3%	-3%	-17%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	75%	+4%	+6%	-14%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	53%	-7%	+8%	+5%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	9%	-2%	+5%	-2%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	43%	+3%	+10%	0%	
Domain 8: Social, community and civic participation	% who know people in their community	67%	0%	+4%	-2%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	50%	+1%	+1%	+8%	
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		66%	75%	66%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		80%	81%	73%	
Domain 3: Relationships	% who say the NDIS helped them meet more people		47%	46%	52%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them		26%	20%	24%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		45%	49%	49%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses		11%	9%	14%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them		10%	15%	22%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		56%	61%	53%	
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	51%		0%		
Work	% of families/carers who are in a paid job	38%		0%		
Work	Of those in a paid job, % who are employed in a permanent position	74%				
Work	Of those in a paid job, % who work 15 hours or more per week	84%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	56%	-15%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	79%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	21%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	18%				
Government benefits	% of families/carers who are receiving Carer Payment	21%		0%		
Government benefits	% of families/carers who are receiving Carer Allowance	27%		0%		
Lifelong learning	% of families/carers who are currently studying	6%		0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	69%	+5%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	89%	-5%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	68%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	52%	-5%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	42%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	59%	+5%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	27%	-14%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	72%	+5%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	50%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	31%	+10%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	16%	-14%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	76%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	71%	-5%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	33%	-24%			
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family		75%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		71%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		67%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member		30%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		46%			