Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Yorke and Mid North

Outcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	90%	0%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	89%	0%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	62%	6%			
Domain 1: Daily living	% of children who use specialist services	73%	9%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	87%	6%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	88%	9%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	74%	17%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	76%	7%			
Domain 3: Relationships	% of children who can make friends with people outside the family	64%	13%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	81%	-2%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	87%	0%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	65%	15%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	45%	8%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	54%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	54%	7%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	60%	8%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	57%	0%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	80%	0%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	94%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	91%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	89%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	72%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	49%			

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		84%	-1%	-8%	12%	
Housing arrangement	% of children who live in a private home rented from public authority	92%	-2%	-3%	0%	
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	29%	1%	22%	-4%	
Domain 1: Daily living	% who say their child manages their emotions well	23%	-2%	0%	-8%	
Domain 1: Daily living	% who say their child is becoming more independent	56%	-6%	14%	0%	
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	35%	7%	-6%	12%	
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	90%	-3%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	19%	3%	0%	-4%	
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	81%	-1%	0%	8%	
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	96%	5%	3%	0%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	79%	-4%	0%	-9%	
Domain 3: Relationships	% of children who get along with their siblings	73%	-5%	12%	-4%	
Domain 3: Relationships	% of children who can make friends with people outside the family	67%	4%	8%	4%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	36%	-6%	3%	-8%	
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	88%	0%	17%	-8%	
Domain 3: Relationships	% who use informal care for their child when they need to go out	99%	0%	-5%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	58%	-3%	8%	-8%	
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	50%	7%	8%	4%	
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	86%	-4%			
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	8%	1%	-6%	-8%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	96%	0%	3%	-8%	
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	44%	-6%	0%	4%	
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	73%	4%			
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	71%	5%	3%	4%	
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	82%	6%	6%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	55%	68%	70%	68%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	45%	44%	60%	42%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	49%	47%	70%	68%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	45%	34%	67%	52%

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	93%	0%	0%	0%	
Work	% of families/carers who are in a paid job	36%	1%	10%	3%	
Work	Of those in a paid job, % who are employed in a permanent position	71%	-7%			
Work	Of those in a paid job, % who work 15 hours or more per week	72%	0%			
Work	% of families/carers and their partners who are able to work as much as they want	50%	5%	-3%	7%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	86%	2%	4%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	20%	6%	15%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	32%	5%	15%		
Government benefits	% of families/carers who are receiving Carer Payment	18%	6%	-2%	0%	
Government benefits	% of families/carers who are receiving Carer Allowance	41%	7%	16%	20%	
Lifelong learning	% of families/carers who are currently studying	10%	0%	-2%	-11%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	67%	1%	-5%	3%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	41%	4%	11%	7%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	77%	0%	-5%	0%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	43%	1%	4%	-11%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	54%	-3%	6%	-7%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	50%	2%	-5%	-7%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	39%	4%	2%	-3%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	68%	10%	2%	-7%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	12%	11%	16%	7%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	39%	13%	20%	17%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	42%	14%	12%	10%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	53%	6%	8%	7%	
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	89%	0%	7%	7%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	75%	-7%	-7%	-10%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	42%	5%	-3%	-3%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	0%	3%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	59%	61%	69%	67%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	65%	68%	72%	82%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	69%	67%	74%	77%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,	76%	73%	71%	95%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	62%	68%	71%	86%
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	71%	80%	76%	64%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	46%	41%	58%	38%

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Yorke and Mid North

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	37%	10%	20%		
Domain 6: Lifelong learning	% who have post-school qualification	17%	2%	2%		
Living arrangement	% who live with parents	66%	0%	0%		
Housing arrangement	% who live in a private home owned or rented from private landlord	77%	0%	2%		
Domain 7: Work	% who are not working and not looking for work	48%	-2%	2%		
Domain 7: Work	% who are working 15 hours or more per week	34%				
Domain 6: Lifelong learning	% who are currently participating in educational activities	41%	-11%	-24%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	78%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	0%	0%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	5%	4%	0%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	48%	8%	15%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	69%	0%	2%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	25%	7%	0%		
Domain 1: Choice and control	% who choose who supports them	48%	0%	2%		
Domain 1: Choice and control	% who choose what they do each day	58%	6%	0%		
Domain 1: Choice and control	% who make most decisions in their life	38%	4%	10%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	34%	4%	-10%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	20%	0%	-2%		
Domain 1: Choice and control	% who want more choice and control in their life	80%	6%	7%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	87%	-2%	-3%		
Domain 3: Relationships	% who would like to see their family more often	19%	2%	0%		
Domain 3: Relationships	% who provide care for others	3%	2%	0%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	28%	0%	5%		
Domain 3: Relationships	% who would like to see their friends more often	49%	2%	5%		
Domain 4: Home	% who are happy with the home they live in	86%	-2%	3%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	63%	5%	-9%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	33%	4%			
Domain 4: Home	% who feel safe or very safe in their home	94%	-2%	5%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	70%	-2%	10%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	82%	-8%	3%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	62%	-2%	13%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	27%	-8%	-5%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	55%	6%	0%		
Domain 6: Lifelong learning	% who completed secondary school	44%	4%	23%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	40%	0%	0%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	65%	-4%	-5%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	40%	-6%	-23%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	11%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	49%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	76%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	84%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	39%	6%	3%		
Domain 7: Work	% who are currently working in an unpaid job	8%	0%	5%		
Domain 7: Work	% who are currently working in a paid job	22%	2%	-5%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	86%	2%	-3%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	57%	0%	-8%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	16%	0%	8%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	37%	0%	0%		
Domain 8: Social, community and civic participation	% who know people in their community	70%	-2%	-3%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	38%	0%	8%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	57%	65%	53%	65%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	56%	61%	69%	62%
Domain 3: Relationships	% who say the NDIS helped them meet more people	44%	42%	60%	54%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	28%	13%	26%	23%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	50%	43%	54%	50%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	35%	25%	26%	38%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	33%	9%	23%	19%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	51%	50%	51%	46%

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	87%	0%	0%		
Work	% of families/carers who are in a paid job	42%	-3%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	75%				
Work	Of those in a paid job, % who work 15 hours or more perweek	83%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	60%	6%	11%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	86%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	37%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	39%				
Government benefits	% of families/carers who are receiving Carer Payment	31%	0%	-7%		
Government benefits	% of families/carers who are receiving Carer Allowance	56%	-5%	-7%		
Lifelong learning	% of families/carers who are currently studying	9%	-3%	7%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	50%	5%	-4%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	81%	0%	-7%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	58%	0%	-7%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	46%	3%	-7%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	40%	5%	4%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	58%	3%	-11%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	14%	11%	18%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	62%	0%	0%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	46%	8%	0%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	22%	3%	11%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	55%	8%	0%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	75%	5%	0%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	61%	5%	0%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	61%	-8%	7%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	48%	48%	23%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	69%	64%	64%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	52%	57%	59%	
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	52%	60%	59%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	33%	47%	32%	

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Yorke and Mid North

Outcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	29%	0%	-1%	-4%	
Domain 6: Lifelong learning	% who have post-school qualification	36%	-1%	1%	0%	
Living arrangement	% who live with parents	16%	-1%	-2%	-20%	
Housing arrangement	% who live in a private home owned or rented from private landlord	69%	1%	-4%	-16%	
Domain 7: Work	% who are not working and not looking for work	68%	-1%	1%	4%	
Domain 7: Work	% who are working 15 hours or more per week	64%	5%	0%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	5%	0%	2%	0%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	17%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	7%	0%	1%	0%	
Domain 1: Choice and control	% who choose who supports them	67%	2%	0%	-16%	
Domain 1: Choice and control	% who choose what they do each day	77%	0%	2%	-12%	
Domain 1: Choice and control	% who make most decisions in their life	71%	-1%	-2%	-4%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	55%	2%	5%	-12%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	29%	0%	-1%	0%	
Domain 1: Choice and control	% who want more choice and control in their life	72%	3%	8%	8%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	83%	0%	-1%	-4%	
Domain 3: Relationships	% who would like to see their family more often	38%	3%	5%	16%	
Domain 3: Relationships	% who provide care for others	12%	1%	-1%	0%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	73%				
Domain 3: Relationships	% who have no friends other than family or paid staff	27%	-1%	-1%	0%	
Domain 3: Relationships	% who would like to see their friends more often	49%	0%	0%	4%	
Domain 4: Home	% who are happy with the home they live in	76%	3%	-4%	-12%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	83%	2%	-5%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	19%	0%	3%		
Domain 4: Home	% who feel safe or very safe in their home	79%	2%	3%	4%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	43%	0%	2%	8%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	91%	2%	2%	0%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	67%	0%	-2%	12%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	40%	-3%	-2%	-4%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	54%	2%	6%	8%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	47%	1%	4%	4%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	9%	0%	-2%	4%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	15%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	43%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	55%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	96%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	24%	-1%	-1%	8%	
Domain 7: Work	% who are currently working in an unpaid job	6%	1%	2%	0%	
Domain 7: Work	% who are currently working in a paid job	24%	0%	-6%	4%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	75%	5%	5%	0%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	57%	3%	7%	16%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	14%	0%	1%	4%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	38%	2%	4%	4%	
Domain 8: Social, community and civic participation	% who know people in their community	76%	5%	1%	8%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	59%	0%	-1%	12%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	75%	71%	85%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	80%	83%	93%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	59%	59%	70%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	44%	39%	37%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	63%	59%	70%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	39%	36%	44%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	31%	26%	23%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	59%	64%	73%	

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	48%	0%	0%		
Work	% of families/carers who are in a paid job	28%	-5%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	71%				
Work	Of those in a paid job, % who work 15 hours or more per week	86%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	62%	4%	0%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	83%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	24%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	36%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	27%	2%	7%		
Government benefits	% of families/carers who are receiving Carer Allowance	42%	3%	3%		
Lifelong learning	% of families/carers who are currently studying	2%	0%	-3%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	61%	-5%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	83%	-2%	0%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	53%	2%	7%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	48%	2%	14%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	44%	5%	-3%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	58%	2%	10%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	16%	0%	7%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	67%	5%	11%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	51%	-2%	4%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	28%	7%	17%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	14%	-2%	0%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	67%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	58%	0%	4%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	34%	10%	32%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	68%	83%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	56%	70%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	62%	86%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	48%	57%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	52%	61%		