

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Western Adelaide

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	92%	0%	2%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	90%	2%	0%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	66%	8%	16%		
Domain 1: Daily living	% of children who use specialist services	56%	27%	33%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	83%	7%	19%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	87%	5%	11%		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	72%	7%	19%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	78%	2%	-3%		
Domain 3: Relationships	% of children who can make friends with people outside the family	58%	5%	0%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	75%	-2%	5%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	80%	1%	-2%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	62%	10%	0%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	40%	10%	14%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	61%	8%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	52%	6%	-15%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	68%	2%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	66%	9%	17%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	83%	3%	0%		

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	95%	98%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	94%	98%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	84%	93%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	83%	86%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	72%	58%		

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	91%	1%	1%	2%	5%
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	88%	-1%	-2%	0%	10%
Domain 1: Daily living	% who say their child manages their emotions well	26%	3%	2%	2%	14%
Domain 1: Daily living	% who say their child is becoming more independent	23%	-2%	-4%	2%	-10%
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	45%	3%	12%	0%	0%
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	34%	0%	5%	-6%	5%
Domain 1: Daily living	% of children who spend time with friends without an adult present	95%	-8%	0%		
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	17%	1%	-1%	9%	-10%
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	82%	2%	-1%	-6%	5%
Domain 2: Lifelong learning	% of children attending school in a mainstream class	94%	5%	4%	4%	0%
Domain 3: Relationships	% of children who get along with their siblings	86%	-1%	1%	-7%	-5%
Domain 3: Relationships	% of children who can make friends with people outside the family	73%	0%	-8%	-6%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	65%	-4%	5%	-2%	0%
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	34%	2%	-7%	2%	10%
Domain 3: Relationships	% who use informal care for their child when they need to go out	88%	1%	-2%	0%	-5%
Domain 3: Relationships	% who say they are happy with the child care arrangements	96%	0%	0%	-4%	
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	56%	-2%	-2%	4%	-10%
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	51%	2%	0%	0%	0%
Domain 3: Relationships	% who use a mainstream school holiday program	88%	1%	3%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	19%	2%	0%	-11%	-10%
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	94%	-2%	0%	-2%	0%
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	46%	-4%	2%	-2%	
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	77%	-3%	-3%	-24%	
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	73%	3%	15%	9%	19%
Domain 4: Social, community and civic participation		86%	5%	2%	6%	

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	68%	66%	74%	84%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	47%	49%	50%	49%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	58%	63%	63%	61%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	50%	52%	48%	59%

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	94%	0%	0%	0%	0%
Work	% of families/carers who are in a paid job	54%	5%	4%	1%	9%
Work	Of those in a paid job, % who are employed in a permanent position	81%	2%	-4%	-5%	
Work	Of those in a paid job, % who work 15 hours or more per week	84%	2%	-6%	-3%	
Work	% of families/carers and their partners who are able to work as much as they want	50%	2%	-6%	-3%	10%
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	87%	-1%	0%	0%	
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	16%	2%	-4%	4%	
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	25%	2%	2%	11%	
Government benefits	% of families/carers who are receiving Carer Payment	11%	4%	3%	6%	12%
Government benefits	% of families/carers who are receiving Carer Allowance	37%	8%	15%	15%	32%
Lifelong learning	% of families/carers who are currently studying	9%	0%	3%	-7%	-6%
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	66%	3%	2%	6%	6%
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	44%	7%	11%	0%	12%
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	78%	2%	2%	-3%	15%
Domain 2: Families feel supported	% of families/carers who have experienced no boundaries to access or advocacy	44%	2%	6%	7%	6%
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	54%	-2%	-8%	-9%	-12%
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	50%	3%	-4%	-8%	0%
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	38%	1%	-7%	-5%	-9%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	68%	1%	1%	-9%	9%
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	11%	9%	6%	14%	9%
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	35%	11%	10%	28%	26%
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	33%	11%	17%	28%	29%
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	45%	4%	7%	6%	21%
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development	85%	3%	9%	4%	0%
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	75%	-2%	-2%	-13%	-38%
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	33%	-3%	-8%	0%	-6%
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	4%	1%	0%	0%

Families/carers life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	66%	64%	71%	67%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	69%	74%	79%	69%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	75%	71%	76%	69%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan	71%	73%	74%	64%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	65%	69%	70%	67%
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	73%	80%	78%	85%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	46%	37%	44%	28%

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	51%	10%	8%		
Domain 6: Lifelong learning	% who have post-school qualification	17%	-2%	2%		
Living arrangement	% who live with parents	73%	2%	-7%		
Housing arrangement	% who live in a private home owned or rented from private landlord	78%	-1%	0%		
Domain 7: Work	% who are not working and not looking for work	50%	-4%	0%		
Domain 7: Work	% who are working 15 hours or more per week	52%	9%			
Domain 6: Lifelong learning	% who are currently participating in educational activities	41%	-6%	-10%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	79%	-3%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%	0%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	8%	1%	-3%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	38%	3%	3%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	61%	2%	-2%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	24%	0%	-4%		
Domain 1: Choice and control	% who choose who supports them	44%	-1%	0%		
Domain 1: Choice and control	% who choose what they do each day	54%	-1%	2%		
Domain 1: Choice and control	% who make most decisions in their life	40%	-1%	-2%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	36%	0%	-3%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	23%	-1%	-2%		
Domain 1: Choice and control	% who want more choice and control in their life	81%	4%	3%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	83%	0%	2%		
Domain 3: Relationships	% who would like to see their family more often	17%	-2%	3%		
Domain 3: Relationships	% who provide care for others	1%	2%	-2%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	33%	2%	3%		
Domain 3: Relationships	% who would like to see their friends more often	57%	0%	5%		
Domain 4: Home	% who are happy with the home they live in	83%	2%	2%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	66%	-5%	0%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	41%	-3%	0%		
Domain 4: Home	% who feel safe or very safe in their home	87%	1%	-8%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	72%	-1%	0%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	78%	4%	5%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	83%	1%	-2%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	28%	-3%	-8%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	44%	0%	-3%		
Domain 6: Lifelong learning	% who completed secondary school	51%	4%	13%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	44%	-3%	-2%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	58%	1%	2%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	34%	0%	-10%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	11%	-3%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	34%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	68%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	86%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	36%	-3%	-10%		
Domain 7: Work	% who are currently working in an unpaid job	6%	4%	2%		
Domain 7: Work	% who are currently working in a paid job	25%	3%	13%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	79%	3%	5%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	54%	1%	7%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	10%	2%	0%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	28%	5%	13%		
Domain 8: Social, community and civic participation	% who know people in their community	47%	4%	5%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	42%	-1%	-5%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	65%	73%	78%	59%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	61%	72%	73%	63%
Domain 3: Relationships	% who say the NDIS helped them meet more people	51%	55%	48%	38%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	19%	24%	20%	23%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	34%	40%	31%	35%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	25%	30%	30%	30%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	14%	18%	13%	17%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	58%	64%	60%	51%

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	92%				
Work	% of families/carers who are in a paid job	47%	-2%			
Work	Of those in a paid job, % who are employed in a permanent position	84%	0%			
Work	Of those in a paid job, % who work 15 hours or more perweek	93%	5%			
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	51%	2%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	93%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	10%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	17%				
Government benefits	% of families/carers who are receiving Carer Payment	23%	-2%			
Government benefits	% of families/carers who are receiving Carer Allowance	47%	2%			
Lifelong learning	% of families/carers who are currently studying	7%	-2%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	62%	2%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	84%	2%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	54%	7%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	45%	4%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	40%	4%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	51%	9%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	17%	2%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	75%	5%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	53%	2%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	26%	2%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	53%	5%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	67%	2%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	55%	-7%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	68%	-9%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	42%	69%	60%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	53%	70%	77%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	50%	72%	70%	
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	47%	69%	69%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	28%	36%	33%	

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Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	43%	0%	-1%		
Domain 6: Lifelong learning	% who have post-school qualification	38%	1%	-1%		
Living arrangement	% who live with parents	17%	0%	-1%		
Housing arrangement	% who live in a private home owned or rented from private landlord	53%	0%	1%		
Domain 7: Work	% who are not working and not looking for work	62%	2%	3%		
Domain 7: Work	% who are working 15 hours or more per week	72%	0%	4%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	-2%	-1%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	23%	0%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	4%	1%	0%		
Domain 1: Choice and control	% who choose who supports them	62%	2%	1%		
Domain 1: Choice and control	% who choose what they do each day	71%	0%	0%		
Domain 1: Choice and control	% who make most decisions in their life	68%	0%	-2%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	50%	1%	2%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	26%	1%	1%		
Domain 1: Choice and control	% who want more choice and control in their life	78%	4%	3%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	84%	1%	0%		
Domain 3: Relationships	% who would like to see their family more often	37%	2%	1%		
Domain 3: Relationships	% who provide care for others	12%	1%	-1%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	80%	-3%	0%		
Domain 3: Relationships	% who have no friends other than family or paid staff	31%	0%	-1%		
Domain 3: Relationships	% who would like to see their friends more often	52%	2%	4%		
Domain 4: Home	% who are happy with the home they live in	76%	1%	1%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	85%	0%	0%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	40%	-3%	0%		
Domain 4: Home	% who feel safe or very safe in their home	77%	-1%	-4%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	48%	-2%	-7%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	82%	4%	4%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	74%	1%	2%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	40%	-5%	-10%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	46%	1%	3%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	37%	3%	4%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	7%	1%	-2%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	13%	-3%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	26%	3%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	60%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	75%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	30%	-3%	1%		
Domain 7: Work	% who are currently working in an unpaid job	4%	-1%	1%		
Domain 7: Work	% who are currently working in a paid job	28%	0%	-2%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	64%	4%	5%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	58%	2%	4%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	8%	0%	0%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	29%	1%	1%		
Domain 8: Social, community and civic participation	% who know people in their community	49%	1%	2%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	55%	3%	2%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	72%	75%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	75%	82%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	48%	55%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	24%	30%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	39%	46%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	21%	19%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	19%	16%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	54%	59%		

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	52%	0%	0%		
Work	% of families/carers who are in a paid job	38%	0%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	69%				
Work	Of those in a paid job, % who work 15 hours or more per week	84%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	68%	-2%	0%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	87%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	12%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	21%				
Government benefits	% of families/carers who are receiving Carer Payment	19%	-3%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	31%	-3%	6%		
Lifelong learning	% of families/carers who are currently studying	4%	0%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	58%	-3%	-3%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	74%	0%	-3%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	60%	0%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	45%	-3%	-3%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	35%	-2%	-3%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	58%	-2%	3%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	18%	-2%	-3%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	78%	7%	-3%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	52%	-2%	0%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	24%	-2%	6%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	16%	0%	-6%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	58%	0%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	66%	-7%	-9%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	35%	2%	10%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	55%	80%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	49%	57%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	61%	83%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	30%	37%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	30%	43%		