

## Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

### Service district: Limestone Coast

#### Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.  
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

#### Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	91%	0%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	85%	0%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	64%	16%			
Domain 1: Daily living	% of children who use specialist services	72%	6%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	80%	16%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	90%	0%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	70%	20%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	83%	4%			
Domain 3: Relationships	% of children who can make friends with people outside the family	56%	16%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	74%	16%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	84%	10%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	73%	13%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	41%	7%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	48%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	47%	-3%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	59%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	52%	7%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	76%				

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	86%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	86%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	79%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	55%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	46%			

#### Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	90%	0%	4%		
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	87%	1%	0%		
Domain 1: Daily living	% who say their child manages their emotions well	37%	8%	24%		
Domain 1: Daily living	% who say their child is becoming more independent	22%	3%	9%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	53%	6%	9%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	37%	1%	7%		
Domain 1: Daily living	% of children who spend time with friends without an adult present	94%	-4%			
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	17%	1%	7%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	80%	6%	4%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	96%	0%	0%		
Domain 3: Relationships	% of children who get along with their siblings	77%	-1%	-5%		
Domain 3: Relationships	% of children who can make friends with people outside the family	72%	1%	-9%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	60%	5%	20%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	37%	3%	-2%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	91%	1%	0%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	97%	0%	4%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	53%	2%	-2%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	41%	2%	7%		
Domain 3: Relationships	% who use a mainstream school holiday program	88%	3%			
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	6%	-2%	0%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	96%	1%	0%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	41%	0%	-2%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	80%	0%	20%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	62%	13%	7%		
Domain 4: Social, community and civic participation		82%	2%	3%		

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	47%	57%	66%	
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	33%	30%	53%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	29%	40%	63%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	31%	33%	66%	

#### Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	93%	0%	0%	0%	
Work	% of families/carers who are in a paid job	45%	2%			
Work	Of those in a paid job, % who are employed in a permanent position	65%	4%			
Work	Of those in a paid job, % who work 15 hours or more per week	70%	2%			
Work	% of families/carers and their partners who are able to work as much as they want	48%	6%	-4%	0%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	86%	-8%	-4%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	17%	0%	-9%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	38%	-3%	-4%		
Government benefits	% of families/carers who are receiving Carer Payment	19%	4%	11%	0%	
Government benefits	% of families/carers who are receiving Carer Allowance	39%	11%	16%	21%	
Lifelong learning	% of families/carers who are currently studying	12%	-3%	2%	-4%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	72%	0%	0%	11%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	42%	-2%	13%	11%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	81%	3%	11%	11%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	37%	1%	17%	13%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	52%	-2%	-5%	18%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	52%	-8%	2%	14%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	37%	0%	7%	11%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	66%	4%	4%	14%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	13%	7%	9%	29%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	35%	11%	25%	14%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	42%	4%	13%	21%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	47%	7%	7%	29%	
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development	93%	4%	2%	7%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	77%	-4%	2%	-18%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	40%	-1%	6%	21%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	0%	0%		

Families/carers life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	46%	54%	53%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	56%	52%	74%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	59%	70%	68%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan	72%	71%	79%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	64%	49%	73%	
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	62%	70%	76%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	30%	34%	44%	

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#### Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	46%	2%	18%	22%	
Domain 6: Lifelong learning	% who have post-school qualification	17%	-5%	-6%	-4%	
Living arrangement	% who live with parents	64%	0%	-12%	-4%	
Housing arrangement	% who live in a private home owned or rented from private landlord	77%	2%	-6%	-4%	
Domain 7: Work	% who are not working and not looking for work	49%	-5%	-12%	0%	
Domain 7: Work	% who are working 15 hours or more per week	47%				
Domain 6: Lifelong learning	% who are currently participating in educational activities	40%	-5%	-32%	-22%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	70%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	3%	0%	0%	0%	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	9%	-2%	-3%	-4%	
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	53%	9%	18%	-12%	
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	69%	9%	3%	7%	
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	35%	-3%	0%	-5%	
Domain 1: Choice and control	% who choose who supports them	51%	5%	21%	15%	
Domain 1: Choice and control	% who choose what they do each day	56%	7%	15%	7%	
Domain 1: Choice and control	% who make most decisions in their life	42%	2%	9%	11%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	30%	10%	6%	7%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	19%	0%	3%	7%	
Domain 1: Choice and control	% who want more choice and control in their life	79%	5%	3%	12%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	85%	-2%	0%	4%	
Domain 3: Relationships	% who would like to see their family more often	17%	5%	3%	0%	
Domain 3: Relationships	% who provide care for others	6%	-2%	3%	0%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	28%	0%	6%	0%	
Domain 3: Relationships	% who would like to see their friends more often	38%	0%	0%	11%	
Domain 4: Home	% who are happy with the home they live in	84%	-7%	6%	-4%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	67%	-3%	-4%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	21%				
Domain 4: Home	% who feel safe or very safe in their home	84%	5%	-3%	4%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	69%	0%	3%	-8%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	76%	11%	-3%	11%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	75%	3%	6%	0%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	29%	-5%	-21%	-8%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	49%	-2%	0%	0%	
Domain 6: Lifelong learning	% who completed secondary school	48%	2%	26%	30%	
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	34%	0%	0%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	73%	2%	0%	0%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	29%	2%	-18%	-11%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	18%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	51%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	52%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	81%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	31%	0%	-10%	-4%	
Domain 7: Work	% who are currently working in an unpaid job	5%	2%	-9%	7%	
Domain 7: Work	% who are currently working in a paid job	25%	2%	15%	7%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	87%	0%	3%	7%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	48%	2%	9%	-4%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	9%	5%	0%	4%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	33%	0%	6%	4%	
Domain 8: Social, community and civic participation	% who know people in their community	63%	-5%	0%	-7%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	50%	2%	3%	0%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	44%	52%	54%	48%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	45%	54%	67%	58%
Domain 3: Relationships	% who say the NDIS helped them meet more people	27%	44%	38%	38%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	10%	13%	24%	15%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	20%	27%	35%	26%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	17%	10%	15%	11%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	13%	22%	18%	8%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	42%	42%	42%	54%

#### Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	87%	0%	0%		
Work	% of families/carers who are in a paid job	48%	3%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	63%				
Work	Of those in a paid job, % who work 15 hours or more perweek	77%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	58%	3%	4%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	86%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	24%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	36%				
Government benefits	% of families/carers who are receiving Carer Payment	29%	-3%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	40%	9%	0%		
Lifelong learning	% of families/carers who are currently studying	8%	3%	4%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	59%	9%	4%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	88%	-3%	4%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	63%	3%	-21%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	52%	3%	-13%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	46%	3%	-17%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	57%	6%	8%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	23%	0%	4%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	69%	4%	17%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	52%	-7%	4%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	26%	9%	21%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	65%	-3%	9%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	77%	3%	17%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	61%	-6%	9%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	62%	0%	-9%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	41%	49%	35%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	56%	44%	48%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	55%	45%	59%	
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	52%	50%	44%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	17%	24%	17%	

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**Service district: Limestone Coast**

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**Participants aged 25 and over**

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	30%	-1%	2%	0%	
Domain 6: Lifelong learning	% who have post-school qualification	43%	1%	1%	0%	
Living arrangement	% who live with parents	15%	-1%	-1%	-6%	
Housing arrangement	% who live in a private home owned or rented from private landlord	66%	0%	-2%	-5%	
Domain 7: Work	% who are not working and not looking for work	58%	-1%	-1%	12%	
Domain 7: Work	% who are working 15 hours or more per week	63%	0%	3%	0%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	5%	-1%	1%	0%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	8%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	7%	1%	-1%	-4%	
Domain 1: Choice and control	% who choose who supports them	63%	5%	7%	0%	
Domain 1: Choice and control	% who choose what they do each day	74%	4%	2%	4%	
Domain 1: Choice and control	% who make most decisions in their life	66%	2%	4%	-1%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	54%	0%	-2%	-5%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	25%	0%	0%	-4%	
Domain 1: Choice and control	% who want more choice and control in their life	73%	1%	4%	-1%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	85%	1%	7%	0%	
Domain 3: Relationships	% who would like to see their family more often	34%	-2%	2%	0%	
Domain 3: Relationships	% who provide care for others	17%	-1%	0%	-4%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	73%	-20%			
Domain 3: Relationships	% who have no friends other than family or paid staff	31%	0%	0%	-1%	
Domain 3: Relationships	% who would like to see their friends more often	40%	-1%	-3%	4%	
Domain 4: Home	% who are happy with the home they live in	78%	3%	3%	9%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	84%	2%	8%	4%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	18%	4%			
Domain 4: Home	% who feel safe or very safe in their home	73%	1%	2%	4%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	52%	-3%	8%	5%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	82%	3%	0%	0%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	68%	5%	17%	16%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	42%	-16%	-16%	-24%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	54%	6%	5%	-11%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	51%	3%	-1%	9%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	8%	0%	-1%	-1%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	7%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	20%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	57%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	20%	-4%	-4%	-5%	
Domain 7: Work	% who are currently working in an unpaid job	6%	1%	4%	0%	
Domain 7: Work	% who are currently working in a paid job	33%	-1%	-7%	-9%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	76%	6%	5%	10%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	57%	-6%	5%	5%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	13%	-1%	4%	1%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	44%	3%	9%	1%	
Domain 8: Social, community and civic participation	% who know people in their community	73%	1%	6%	0%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	56%	0%	-2%	7%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	68%	70%	64%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	80%	78%	69%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	42%	45%	47%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	25%	18%	19%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	46%	47%	44%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	12%	9%	13%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	10%	14%	21%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	55%	57%	46%	

**Families and carers of participants aged 25 and over**

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	45%	0%			
Work	% of families/carers who are in a paid job	38%	3%			
Work	Of those in a paid job, % who are employed in a permanent position	76%				
Work	Of those in a paid job, % who work 15 hours or more per week	88%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	59%	8%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	80%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	11%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	20%				
Government benefits	% of families/carers who are receiving Carer Payment	23%	3%			
Government benefits	% of families/carers who are receiving Carer Allowance	23%	0%			
Lifelong learning	% of families/carers who are currently studying	3%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	67%	5%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	81%	3%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	66%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	53%	3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	44%	3%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	55%	5%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	26%	13%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	75%	6%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	52%	3%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	31%	13%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	14%	13%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	73%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	68%	-3%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	35%	18%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	67%	64%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	59%	45%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	59%	68%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	29%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	36%	48%		