

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Eastern Adelaide

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	96%	0%	0%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	94%	1%	0%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	65%	9%	16%		
Domain 1: Daily living	% of children who use specialist services	64%	12%	21%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	89%	7%	10%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	88%	6%	10%		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	70%	15%	29%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	80%	5%	13%		
Domain 3: Relationships	% of children who can make friends with people outside the family	54%	6%	14%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	73%	7%	5%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	83%	4%	6%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	65%	10%	13%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	37%	21%	18%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	56%	11%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	59%	-5%	-8%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	59%	5%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	64%	9%	18%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	89%	0%	5%		

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	98%	89%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	98%	92%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	93%	76%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	89%	63%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	75%	68%		

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	94%	-1%	-2%	-8%	0%
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	96%	0%	-2%	-2%	0%
Domain 1: Daily living	% who say their child manages their emotions well	30%	4%	10%	2%	-7%
Domain 1: Daily living	% who say their child is becoming more independent	24%	6%	3%	5%	-11%
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	49%	7%	11%	5%	-7%
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	35%	-2%	-3%	5%	4%
Domain 1: Daily living	% of children who spend time with friends without an adult present	96%	0%			
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	18%	-3%	3%	0%	0%
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	82%	3%	11%	5%	12%
Domain 2: Lifelong learning	% of children attending school in a mainstream class	94%	2%	3%	5%	4%
Domain 3: Relationships	% of children who get along with their siblings	92%	-2%	0%	-8%	0%
Domain 3: Relationships	% of children who can make friends with people outside the family	76%	0%	-2%	-6%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	69%	2%	-2%	-10%	-12%
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	27%	-4%	-2%	10%	-4%
Domain 3: Relationships	% who use informal care for their child when they need to go out	89%	-2%	0%	5%	4%
Domain 3: Relationships	% who say they are happy with the child care arrangements	95%	0%	-3%	4%	
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	56%	2%	3%	3%	-4%
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	57%	-2%	10%	-8%	-4%
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	86%	1%	0%	4%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	23%	-1%	-2%	-3%	-19%
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	95%	-1%	3%	3%	12%
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	55%	-1%	5%	-8%	-10%
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	77%	-3%	-3%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	75%	6%	10%	15%	19%
Domain 4: Social, community and civic participation		89%	1%	4%	0%	

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	79%	84%	83%	84%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	55%	63%	73%	59%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	71%	79%	80%	69%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	63%	70%	67%	62%

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	97%	0%	0%	0%	0%
Work	% of families/carers who are in a paid job	59%	2%	-1%	3%	-4%
Work	Of those in a paid job, % who are employed in a permanent position	82%	-2%	2%	5%	
Work	Of those in a paid job, % who work 15 hours or more per week	82%	3%	20%	3%	
Work	% of families/carers and their partners who are able to work as much as they want	45%	-1%	1%	-1%	-8%
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	89%	0%	7%	19%	
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	14%	-1%	0%	-4%	
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	26%	1%	7%	19%	
Government benefits	% of families/carers who are receiving Carer Payment	8%	3%	2%	4%	8%
Government benefits	% of families/carers who are receiving Carer Allowance	34%	3%	18%	27%	32%
Lifelong learning	% of families/carers who are currently studying	12%	1%	-5%	0%	12%
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	70%	1%	1%	-3%	-8%
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	46%	5%	7%	0%	24%
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	80%	6%	5%	3%	-4%
Domain 2: Families feel supported	% of families/carers who have experienced no boundaries to access or advocacy	44%	1%	6%	7%	-5%
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	52%	1%	-9%	-4%	-20%
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	46%	1%	-9%	-11%	-16%
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	37%	1%	-6%	-3%	0%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	67%	3%	1%	-7%	8%
Domain 4: Families help their children develop and learn	% of families/carers who get the services and supports they need to care for their child	10%	8%	14%	10%	12%
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	41%	4%	15%	0%	20%
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	40%	1%	18%	0%	24%
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	44%	-1%	9%	9%	28%
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel very confident or somewhat confident in supporting their child's development	85%	4%	7%	6%	20%
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	77%	-1%	-1%	-6%	-16%
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	30%	0%	-5%	-9%	-24%
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	1%	0%	3%	

Families/carers life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	73%	77%	73%	81%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	81%	80%	77%	82%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	82%	84%	84%	79%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan	77%	79%	83%	70%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	67%	77%	74%	70%
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	87%	91%	88%	85%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	51%	55%	62%	56%

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Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	49%	5%	15%	41%	
Domain 6: Lifelong learning	% who have post-school qualification	25%	1%	5%	-3%	
Living arrangement	% who live with parents	69%	0%	-3%	0%	
Housing arrangement	% who live in a private home owned or rented from private landlord	79%	1%	-3%	-7%	
Domain 7: Work	% who are not working and not looking for work	52%	-3%	-7%	-21%	
Domain 7: Work	% who are working 15 hours or more per week	38%				
Domain 6: Lifelong learning	% who are currently participating in educational activities	51%	-9%	-12%	-54%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	73%	-20%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	-1%	2%	0%	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	11%	0%	-5%	-3%	
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	34%	6%	-2%	7%	
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	58%	7%	2%	7%	
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	31%	1%	0%		
Domain 1: Choice and control	% who choose who supports them	45%	4%	3%	3%	
Domain 1: Choice and control	% who choose what they do each day	56%	4%	8%	0%	
Domain 1: Choice and control	% who make most decisions in their life	37%	0%	2%	7%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	33%	1%	2%	-10%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	22%	-3%	-4%	3%	
Domain 1: Choice and control	% who want more choice and control in their life	80%	2%	8%	21%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	81%	-1%	-2%	-4%	
Domain 3: Relationships	% who would like to see their family more often	20%	1%	2%	17%	
Domain 3: Relationships	% who provide care for others	3%	0%	0%	0%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	32%	0%	2%	4%	
Domain 3: Relationships	% who would like to see their friends more often	61%	1%	17%	0%	
Domain 4: Home	% who are happy with the home they live in	80%	1%	-10%	-14%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	59%	0%	-5%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	25%	0%	-5%		
Domain 4: Home	% who feel safe or very safe in their home	85%	-2%	0%	-3%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	66%	1%	-5%	3%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	82%	-1%	8%	-3%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	76%	5%	0%	-7%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	32%	-4%	-5%	0%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	46%	2%	-3%	-7%	
Domain 6: Lifelong learning	% who completed secondary school	48%	7%	15%	55%	
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	56%	-3%	-4%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	65%	2%	2%	-12%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	45%	-6%	0%	-38%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	18%	0%	-5%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	34%	0%	-19%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	79%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	78%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	34%	2%	2%	0%	
Domain 7: Work	% who are currently working in an unpaid job	10%	-3%	2%	-3%	
Domain 7: Work	% who are currently working in a paid job	17%	9%	15%	22%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	74%	3%	2%	7%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	58%	7%	13%	7%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	14%	0%	5%	-3%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	42%	1%	2%	14%	
Domain 8: Social, community and civic participation	% who know people in their community	52%	3%	0%	-3%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	39%	2%	5%	14%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	72%	76%	72%	63%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	76%	77%	78%	77%
Domain 3: Relationships	% who say the NDIS helped them meet more people	53%	59%	56%	52%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	30%	36%	25%	28%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	44%	61%	48%	55%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	48%	38%	40%	44%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	28%	26%	21%	19%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	64%	63%	63%	56%

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	91%	0%	0%		
Work	% of families/carers who are in a paid job	58%	-4%	-4%		
Work	Of those in a paid job, % who are employed in a permanent position	73%	0%			
Work	Of those in a paid job, % who work 15 hours or more per week	88%	0%			
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	47%	4%	-9%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	95%	5%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	9%	0%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	18%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	16%	-2%	-4%		
Government benefits	% of families/carers who are receiving Carer Allowance	45%	0%	0%		
Lifelong learning	% of families/carers who are currently studying	7%	2%	5%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	52%	0%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	75%	2%	0%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	48%	-9%	4%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	41%	-4%	4%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	33%	0%	-4%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	60%	-6%	0%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	8%	0%	0%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	66%	7%	13%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	43%	-2%	5%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	21%	6%	4%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	44%	0%	0%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	56%	-6%	4%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	45%	-4%	9%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	73%	-6%	-17%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	64%	59%	54%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	66%	74%	81%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	69%	71%	86%	
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	64%	71%	68%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	43%	45%	30%	

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Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	48%	0%	0%	-4%	
Domain 6: Lifelong learning	% who have post-school qualification	46%	0%	-1%	4%	
Living arrangement	% who live with parents	14%	-1%	-1%	-17%	
Housing arrangement	% who live in a private home owned or rented from private landlord	50%	-2%	0%	-4%	
Domain 7: Work	% who are not working and not looking for work	66%	1%	3%	13%	
Domain 7: Work	% who are working 15 hours or more per week	68%	1%	3%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	-1%	1%	-4%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	15%	4%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5%	0%	0%	0%	
Domain 1: Choice and control	% who choose who supports them	62%	0%	1%	-4%	
Domain 1: Choice and control	% who choose what they do each day	73%	-1%	1%	-9%	
Domain 1: Choice and control	% who make most decisions in their life	66%	0%	0%	4%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	46%	-1%	-1%	0%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	24%	0%	-1%	4%	
Domain 1: Choice and control	% who want more choice and control in their life	79%	4%	8%	4%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	84%	0%	1%	0%	
Domain 3: Relationships	% who would like to see their family more often	43%	4%	4%	9%	
Domain 3: Relationships	% who provide care for others	10%	0%	0%	0%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	79%	-2%			
Domain 3: Relationships	% who have no friends other than family or paid staff	30%	0%	1%	0%	
Domain 3: Relationships	% who would like to see their friends more often	59%	2%	5%	10%	
Domain 4: Home	% who are happy with the home they live in	75%	0%	0%	30%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	85%	-1%	2%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	34%	-1%	0%		
Domain 4: Home	% who feel safe or very safe in their home	73%	-2%	-3%	-4%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	45%	-4%	-7%	-13%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	86%	4%	3%	4%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	69%	2%	0%	13%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	44%	-1%	-5%	-9%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	40%	0%	-2%	9%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	43%	1%	3%	9%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	9%	1%	1%	-17%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	4%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	24%	-4%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	68%	-3%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	77%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	31%	-3%	-3%	-9%	
Domain 7: Work	% who are currently working in an unpaid job	7%	1%	1%	-4%	
Domain 7: Work	% who are currently working in a paid job	24%	0%	-5%	-5%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	63%	2%	4%	-13%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	63%	3%	6%	0%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	10%	1%	0%	-9%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	35%	4%	4%	9%	
Domain 8: Social, community and civic participation	% who know people in their community	54%	2%	3%	4%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	52%	-1%	2%	-5%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	75%	76%	73%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	79%	86%	85%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	55%	60%	58%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	44%	38%	33%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	57%	59%	65%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	32%	31%	24%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	23%	22%	8%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	62%	68%	65%	

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	48%	0%			
Work	% of families/carers who are in a paid job	41%	-2%	-2%		
Work	Of those in a paid job, % who are employed in a permanent position	78%	2%			
Work	Of those in a paid job, % who work 15 hours or more per week	86%	0%			
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	65%	1%	3%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	90%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	10%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	23%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	12%	-1%	2%		
Government benefits	% of families/carers who are receiving Carer Allowance	27%	-1%	-2%		
Lifelong learning	% of families/carers who are currently studying	4%	0%	-3%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	51%	-7%	-16%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	69%	-3%	-11%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	61%	-2%	2%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	44%	4%	-2%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	35%	-1%	-2%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	62%	0%	-2%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	13%	1%	-2%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	78%	1%	-3%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	43%	-4%	-13%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	25%	6%	0%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	13%	-1%	2%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	66%	0%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	59%	-3%	-16%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	31%	9%	0%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	72%	77%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	54%	51%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	61%	61%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	35%	33%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	48%	45%		