

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Robina

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	95%	0%	0%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	96%	0%	0%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	69%	4%	14%		
Domain 1: Daily living	% of children who use specialist services	56%	17%	25%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	91%	6%	5%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	92%	4%	7%		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	68%	17%	28%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	82%	0%	2%		
Domain 3: Relationships	% of children who can make friends with people outside the family	63%	5%	25%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	73%	5%	13%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	81%	3%	6%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	61%	7%	-2%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	44%	10%	11%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	78%	2%	10%		
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	42%	6%	10%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	71%	1%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	70%	9%	5%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	81%	0%	-9%		

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	95%	92%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	95%	91%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	87%	78%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	80%	78%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	64%	66%		

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	93%	0%	1%	7%	
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	95%	0%	1%	2%	
Domain 1: Daily living	% who say their child manages their emotions well	24%	0%	-4%	-12%	
Domain 1: Daily living	% who say their child is becoming more independent	18%	0%	-2%	-12%	
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	36%	5%	11%	10%	
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	24%	3%	4%	-10%	
Domain 1: Daily living	% of children who spend time with friends without an adult present	88%	0%	0%		
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	10%	1%	1%	2%	
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	68%	2%	7%	7%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	97%	1%	2%	2%	
Domain 3: Relationships	% of children who get along with their siblings	66%	-5%	-2%	-13%	
Domain 3: Relationships	% of children who can make friends with people outside the family	70%	-2%	-5%	-5%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	59%	-3%	2%	-2%	
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	23%	-3%	-1%	-10%	
Domain 3: Relationships	% who use informal care for their child when they need to go out	80%	1%	4%	-10%	
Domain 3: Relationships	% who say they are happy with the child care arrangements	90%	-3%	-3%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	34%	0%	0%	0%	
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	41%	1%	2%	-5%	
Domain 3: Relationships	% who use a mainstream school holiday program	87%	3%	3%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	16%	-1%	-5%	-5%	
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	90%	1%	1%	2%	
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	37%	-1%	1%	-3%	
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	71%	-2%	-5%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	73%	7%	11%	10%	
Domain 4: Social, community and civic participation		90%	3%	5%	9%	

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	66%	69%	74%	54%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	45%	45%	46%	42%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	57%	61%	62%	38%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	52%	55%	48%	42%

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	97%	0%	0%	0%	
Work	% of families/carers who are in a paid job	50%	2%	-1%	-2%	
Work	Of those in a paid job, % who are employed in a permanent position	77%	-1%	-1%		
Work	Of those in a paid job, % who work 15 hours or more per week	82%	1%	2%		
Work	% of families/carers and their partners who are able to work as much as they want	41%	-1%	6%	-4%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	90%	1%	4%	13%	
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	16%	2%	7%	4%	
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	35%	2%	7%	8%	
Government benefits	% of families/carers who are receiving Carer Payment	18%	0%	1%	2%	
Government benefits	% of families/carers who are receiving Carer Allowance	48%	7%	9%	15%	
Lifelong learning	% of families/carers who are currently studying	12%	1%	0%	8%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	68%	2%	2%	2%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	46%	3%	8%	-2%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	84%	1%	3%	2%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	47%	1%	2%	9%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	41%	-1%	1%	-2%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	37%	-2%	4%	-13%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	28%	-1%	2%	-7%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	62%	2%	8%	0%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	9%	6%	8%	15%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	46%	5%	11%	32%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	44%	5%	11%	32%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	44%	3%	9%	17%	
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development	88%	2%	4%	4%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	72%	-2%	-4%	-13%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	25%	-1%	0%	-8%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	1%	2%	0%	

Families/carers life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	72%	67%	71%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	77%	76%	66%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	80%	81%	76%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,	76%	78%	78%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	71%	73%	69%	
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	81%	81%	85%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	50%	47%	46%	

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Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	53%	10%	28%	19%	
Domain 6: Lifelong learning	% who have post-school qualification	21%	-1%	6%	14%	
Living arrangement	% who live with parents	81%	-3%	-4%	-14%	
Housing arrangement	% who live in a private home owned or rented from private landlord	85%	0%	-3%	6%	
Domain 7: Work	% who are not working and not looking for work	58%	-6%	-13%	-23%	
Domain 7: Work	% who are working 15 hours or more per week	33%	1%			
Domain 6: Lifelong learning	% who are currently participating in educational activities	45%	-12%	-23%	-31%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	82%	-4%	-12%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	0%	0%	0%	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	9%	-3%	-2%	-9%	
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	30%	2%	-7%	-3%	
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	52%	6%	9%	0%	
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	21%	-2%	1%	3%	
Domain 1: Choice and control	% who choose who supports them	33%	0%	-1%	6%	
Domain 1: Choice and control	% who choose what they do each day	41%	2%	2%	3%	
Domain 1: Choice and control	% who make most decisions in their life	25%	1%	2%	-6%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	26%	-1%	-2%	-11%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	28%	-2%	-3%	0%	
Domain 1: Choice and control	% who want more choice and control in their life	85%	5%	11%	14%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	82%	2%	-2%	-3%	
Domain 3: Relationships	% who would like to see their family more often	21%	-1%	1%	13%	
Domain 3: Relationships	% who provide care for others	3%	-1%	-1%	-3%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	60%				
Domain 3: Relationships	% who have no friends other than family or paid staff	38%	0%	0%	-6%	
Domain 3: Relationships	% who would like to see their friends more often	67%	5%	2%	21%	
Domain 4: Home	% who are happy with the home they live in	82%	1%	2%	3%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	65%	-2%	-4%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	41%	8%	-3%		
Domain 4: Home	% who feel safe or very safe in their home	84%	-1%	-1%	-9%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	67%	0%	-4%	-9%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	85%	4%	7%	22%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	71%	4%	8%	26%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	32%	-6%	-5%	3%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	31%	-2%	-6%	3%	
Domain 6: Lifelong learning	% who completed secondary school	53%	13%	25%	31%	
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	36%	-3%	-2%	-4%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	57%	5%	7%	-3%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	42%	-4%	-9%	-25%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	22%	-2%	4%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	47%	3%	-8%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	66%	-1%	5%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	74%	5%	-4%		
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	43%	-5%	-6%	9%	
Domain 7: Work	% who are currently working in an unpaid job	8%	0%	4%	-3%	
Domain 7: Work	% who are currently working in a paid job	16%	1%	8%	21%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	68%	9%	10%	22%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	63%	0%	3%	15%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	12%	0%	1%	-11%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	37%	20%	23%	18%	
Domain 8: Social, community and civic participation	% who know people in their community	49%	13%	15%	12%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	34%	3%	3%	6%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	73%	73%	62%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	69%	72%	62%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	61%	65%	47%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	25%	23%	21%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	52%	49%	49%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	39%	33%	43%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	19%	15%	19%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	69%	68%	64%	

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	94%	0%	0%		
Work	% of families/carers who are in a paid job	54%	1%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	73%	3%	3%		
Work	Of those in a paid job, % who work 15 hours or more per week	85%	1%	0%		
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	43%	3%	5%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	93%	1%	5%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	13%	5%	3%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	25%	7%	-5%		
Government benefits	% of families/carers who are receiving Carer Payment	28%	1%	-1%		
Government benefits	% of families/carers who are receiving Carer Allowance	52%	4%	7%		
Lifelong learning	% of families/carers who are currently studying	8%	-1%	-5%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	49%	6%	10%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	77%	2%	3%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	41%	0%	3%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	34%	4%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	28%	1%	2%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	50%	5%	2%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	7%	4%	2%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	71%	8%	14%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	46%	4%	13%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	19%	8%	9%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	43%	5%	8%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	55%	4%	7%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	45%	2%	8%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	58%	3%	-6%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	60%	62%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	73%	72%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	72%	74%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	65%	71%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	45%	44%		

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Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	48%	-1%	-1%	3%	-5%
Domain 6: Lifelong learning	% who have post-school qualification	51%	0%	0%	0%	0%
Living arrangement	% who live with parents	22%	-1%	-3%	-6%	-5%
Housing arrangement	% who live in a private home owned or rented from private landlord	68%	-1%	-2%	-12%	0%
Domain 7: Work	% who are not working and not looking for work	69%	1%	2%	2%	-10%
Domain 7: Work	% who are working 15 hours or more per week	65%	-1%	3%	3%	3%
Domain 6: Lifelong learning	% who are currently participating in educational activities	5%	0%	0%	-2%	0%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	26%	0%	0%	0%	0%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	9%	1%	0%	-3%	0%
Domain 1: Choice and control	% who choose who supports them	60%	1%	3%	-11%	-10%
Domain 1: Choice and control	% who choose what they do each day	67%	2%	3%	-12%	5%
Domain 1: Choice and control	% who make most decisions in their life	64%	0%	-1%	-9%	0%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	46%	0%	0%	-5%	-10%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	29%	0%	-2%	-2%	5%
Domain 1: Choice and control	% who want more choice and control in their life	82%	6%	8%	13%	15%
Domain 3: Relationships	% who have someone outside their home to call when they need help	81%	1%	3%	0%	-5%
Domain 3: Relationships	% who would like to see their family more often	46%	1%	0%	3%	15%
Domain 3: Relationships	% who provide care for others	14%	0%	0%	-3%	0%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	77%	-3%	-12%	0%	0%
Domain 3: Relationships	% who have no friends other than family or paid staff	35%	0%	0%	11%	0%
Domain 3: Relationships	% who would like to see their friends more often	68%	2%	2%	10%	-5%
Domain 4: Home	% who are happy with the home they live in	68%	2%	5%	6%	10%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	80%	1%	2%	30%	0%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	33%	-2%	-2%	0%	0%
Domain 4: Home	% who feel safe or very safe in their home	65%	0%	0%	2%	-25%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	39%	0%	0%	-11%	-10%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	90%	3%	3%	6%	5%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	63%	4%	7%	12%	0%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	52%	-8%	-13%	-5%	0%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	32%	-2%	-3%	-3%	0%
Domain 6: Lifelong learning	% who get opportunities to learn new things	33%	8%	8%	2%	5%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	10%	0%	-4%	-8%	5%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	33%	-3%	-5%	0%	0%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	43%	-4%	5%	0%	0%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	51%	6%	0%	0%	0%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	84%	2%	0%	0%	0%
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	39%	-6%	-13%	5%	5%
Domain 7: Work	% who are currently working in an unpaid job	6%	0%	-1%	-8%	15%
Domain 7: Work	% who are currently working in a paid job	19%	1%	-1%	-2%	0%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	51%	1%	15%	15%	35%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	72%	0%	0%	-5%	5%
Domain 8: Social, community and civic participation	% who are currently a volunteer	10%	1%	-1%	-6%	0%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	38%	9%	13%	6%	0%
Domain 8: Social, community and civic participation	% who know people in their community	54%	7%	6%	2%	-10%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	47%	5%	6%	12%	0%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	78%	83%	81%	91%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	82%	85%	82%	87%
Domain 3: Relationships	% who say the NDIS helped them meet more people	60%	67%	59%	57%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	30%	37%	35%	27%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	61%	67%	66%	70%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	30%	28%	26%	30%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	16%	14%	19%	5%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	71%	77%	68%	74%

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	51%	0%	0%	0%	0%
Work	% of families/carers who are in a paid job	38%	-1%	-4%	0%	0%
Work	Of those in a paid job, % who are employed in a permanent position	73%	1%	-7%	0%	0%
Work	Of those in a paid job, % who work 15 hours or more per week	81%	-2%	-4%	0%	0%
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	54%	4%	11%	0%	0%
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	89%	0%	0%	0%	0%
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	8%	1%	-4%	0%	0%
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	18%	2%	-8%	0%	0%
Government benefits	% of families/carers who are receiving Carer Payment	26%	2%	0%	0%	0%
Government benefits	% of families/carers who are receiving Carer Allowance	41%	6%	5%	0%	0%
Lifelong learning	% of families/carers who are currently studying	3%	0%	0%	0%	0%
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	51%	-1%	-5%	0%	0%
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	74%	2%	-7%	0%	0%
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	46%	4%	0%	0%	0%
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	33%	4%	-1%	0%	0%
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	27%	3%	2%	0%	0%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	48%	8%	5%	0%	0%
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	8%	6%	6%	0%	0%
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	67%	9%	14%	0%	0%
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	41%	4%	1%	0%	0%
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	14%	18%	13%	0%	0%
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	11%	2%	3%	0%	0%
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	49%	8%	5%	0%	0%
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	61%	-5%	-6%	0%	0%
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	20%	17%	20%	0%	0%

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	81%	88%	0%	0%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	62%	64%	0%	0%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	74%	77%	0%	0%
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	42%	47%	0%	0%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	48%	46%	0%	0%