

## Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

## Service district: Central Australia

## Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

## Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	79%				
Housing arrangement	% of children who live in a private home owned or rented from private landlord	54%				
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	60%				
Domain 1: Daily living	% of children who use specialist services	67%				
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	85%				
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	85%				
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	56%				
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	76%				
Domain 3: Relationships	% of children who can make friends with people outside the family	44%				
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	70%				
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	72%				
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	55%				
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	24%				
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground					
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	43%				
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	65%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	74%				
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	97%				

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development				
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services				
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want				
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life				
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life				

## Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	67%	-3%			
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	59%	3%			
Domain 1: Daily living	% who say their child manages their emotions well	18%	-6%			
Domain 1: Daily living	% who say their child is becoming more independent	20%	-3%			
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	27%	6%			
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	32%	6%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	83%				
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	26%	3%			
Domain 1: Daily living	% of children who attend school (including home schooling)	60%	6%			
Domain 2: Lifelong learning	% of children attending school in a mainstream class	95%	3%			
Domain 2: Lifelong learning	% of children who get along with their siblings	61%	-6%			
Domain 3: Relationships	% of children who can make friends with people outside the family	77%	0%			
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	60%	3%			
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	25%	-3%			
Domain 3: Relationships	% who use informal care for their child when they need to go out	91%	3%			
Domain 3: Relationships	% who say they are happy with the child care arrangements	91%	5%			
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	38%	0%			
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	39%	16%			
Domain 3: Relationships	% who use a mainstream school holiday program	80%				
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	12%	-3%			
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	93%	0%			
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	38%	0%			
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	78%				
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	77%	0%			
Domain 4: Social, community and civic participation		86%	8%			

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	54%			
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	34%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	41%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	43%			

## Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	85%	0%			
Work	% of families/carers who are in a paid job	41%	7%			
Work	Of those in a paid job, % who are employed in a permanent position	89%				
Work	Of those in a paid job, % who work 15 hours or more per week	91%				
Work	% of families/carers and their partners who are able to work as much as they want	49%	0%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	94%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	9%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	18%				
Government benefits	% of families/carers who are receiving Carer Payment	10%	10%			
Government benefits	% of families/carers who are receiving Carer Allowance	36%	3%			
Lifelong learning	% of families/carers who are currently studying	6%	4%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	43%	-3%			
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	18%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	54%	-3%			
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	15%	0%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	37%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	33%	10%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	24%	3%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	47%	-3%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	4%	3%			
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	16%	3%			
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	16%	3%			
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	29%	0%			
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	69%	0%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	75%	-4%			
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	26%	-4%			
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	0%			

Families/carers life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	62%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	70%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	56%			
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,	61%			
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	39%			
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	51%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	49%			

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### Service district: Central Australia

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 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

#### Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	28%	8%			
Domain 6: Lifelong learning	% who have post-school qualification	6%	0%			
Living arrangement	% who live with parents	35%	0%			
Housing arrangement	% who live in a private home owned or rented from private landlord	36%	-4%			
Domain 7: Work	% who are not working and not looking for work	72%	-4%			
Domain 7: Work	% who are working 15 hours or more per week					
Domain 6: Lifelong learning	% who are currently participating in educational activities	44%	-24%			
Domain 6: Lifelong learning	Of those who are studying, % who study full time	77%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	3%	0%			
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	22%	-4%			
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	25%	-4%			
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	38%	17%			
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	15%	0%			
Domain 1: Choice and control	% who choose who supports them	21%	-4%			
Domain 1: Choice and control	% who choose what they do each day	21%	8%			
Domain 1: Choice and control	% who make most decisions in their life	20%	0%			
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	23%	4%			
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	21%	0%			
Domain 1: Choice and control	% who want more choice and control in their life	76%	-4%			
Domain 3: Relationships	% who have someone outside their home to call when they need help	70%	-4%			
Domain 3: Relationships	% who would like to see their family more often	44%	16%			
Domain 3: Relationships	% who provide care for others	6%	0%			
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	45%	-4%			
Domain 3: Relationships	% who would like to see their friends more often	57%	8%			
Domain 4: Home	% who are happy with the home they live in	70%	-8%			
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	68%				
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	37%				
Domain 4: Home	% who feel safe or very safe in their home	74%	-4%			
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	72%	8%			
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	81%	8%			
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	64%	12%			
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	46%	-8%			
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	35%	-4%			
Domain 6: Lifelong learning	% who completed secondary school	30%	12%			
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	22%				
Domain 6: Lifelong learning	% who get opportunities to learn new things	49%	12%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	33%	4%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	37%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	70%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	28%	-4%			
Domain 7: Work	% who are currently working in an unpaid job	6%	-4%			
Domain 7: Work	% who are currently working in a paid job	5%	0%			
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	73%	-8%			
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	62%	20%			
Domain 8: Social, community and civic participation	% who are currently a volunteer	9%	0%			
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	30%	4%			
Domain 8: Social, community and civic participation	% who know people in their community	74%	0%			
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	14%	0%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	60%			
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	63%			
Domain 3: Relationships	% who say the NDIS helped them meet more people	42%			
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	50%			
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	57%			
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	50%			
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	15%			
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	44%			

#### Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	48%				
Work	% of families/carers who are in a paid job	55%				
Work	Of those in a paid job, % who are employed in a permanent position	83%				
Work	Of those in a paid job, % who work 15 hours or more perweek	88%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	57%				
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more					
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more					
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more					
Government benefits	% of families/carers who are receiving Carer Payment	11%				
Government benefits	% of families/carers who are receiving Carer Allowance	20%				
Lifelong learning	% of families/carers who are currently studying	0%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	44%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	56%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	55%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	52%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	32%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	57%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	15%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	61%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	27%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	18%				
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	37%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	44%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	34%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	63%				

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability				
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family				
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community				
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent				
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing				

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**Service district: Central Australia**

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 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

**Participants aged 25 and over**

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	20%	0%	-4%	5%	
Domain 6: Lifelong learning	% who have post-school qualification	19%	0%	-2%	0%	
Living arrangement	% who live with parents	8%	-1%	-2%	0%	
Housing arrangement	% who live in a private home owned or rented from private landlord	20%	0%	-4%	-5%	
Domain 7: Work	% who are not working and not looking for work	73%	-1%	-2%	0%	
Domain 7: Work	% who are working 15 hours or more per week	45%				
Domain 6: Lifelong learning	% who are currently participating in educational activities	3%	0%	0%	0%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time					
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5%	0%	-2%	0%	
Domain 1: Choice and control	% who choose who supports them	46%	3%	-5%	0%	
Domain 1: Choice and control	% who choose what they do each day	60%	-1%	-9%	9%	
Domain 1: Choice and control	% who make most decisions in their life	57%	4%	-4%	0%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	34%	1%	0%	5%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	23%	1%	2%	9%	
Domain 1: Choice and control	% who want more choice and control in their life	75%	10%	6%	14%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	75%	0%	2%	0%	
Domain 3: Relationships	% who would like to see their family more often	58%	5%	7%	18%	
Domain 3: Relationships	% who provide care for others	11%	-4%	0%	0%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	86%				
Domain 3: Relationships	% who have no friends other than family or paid staff	34%	1%	-2%	0%	
Domain 3: Relationships	% who would like to see their friends more often	60%	5%	15%	14%	
Domain 4: Home	% who are happy with the home they live in	58%	5%	-2%	5%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	87%	-4%	0%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	34%	-8%			
Domain 4: Home	% who feel safe or very safe in their home	61%	0%	5%	0%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	37%	-5%	-6%	-9%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	75%	1%	2%	-5%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	51%	1%	5%	9%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	56%	-3%	-4%	5%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	43%	0%	-9%	5%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	24%	3%	-2%	0%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	7%	0%	-2%	0%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	24%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	7%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	36%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	29%	3%	2%	5%	
Domain 7: Work	% who are currently working in an unpaid job	5%	0%	-2%	-9%	
Domain 7: Work	% who are currently working in a paid job	15%	-1%	0%	-9%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	60%	8%	2%	0%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	60%	5%	11%	9%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	7%	0%	0%	-9%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	38%	3%	-2%	5%	
Domain 8: Social, community and civic participation	% who know people in their community	73%	-3%	4%	18%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	31%	-1%	-2%	0%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	72%	69%	65%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	75%	88%	83%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	55%	65%	65%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	45%	58%	61%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	57%	65%	50%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	28%	31%	26%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	19%	13%	26%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	72%	72%	70%	

**Families and carers of participants aged 25 and over**

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	23%				
Work	% of families/carers who are in a paid job	33%				
Work	Of those in a paid job, % who are employed in a permanent position	89%				
Work	Of those in a paid job, % who work 15 hours or more per week	86%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	39%				
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	72%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	33%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	22%				
Government benefits	% of families/carers who are receiving Carer Payment	9%				
Government benefits	% of families/carers who are receiving Carer Allowance	10%				
Lifelong learning	% of families/carers who are currently studying	3%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	29%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	41%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	49%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	32%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	23%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	43%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	9%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	46%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	22%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	11%				
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	8%				
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers					
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	55%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	20%				

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	70%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member				
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	75%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member				
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing				