

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Western Sydney

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	96%	0%	0%	-2%	
Housing arrangement	% of children who live in a private home owned or rented from private landlord	91%	0%	0%	0%	
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	68%	5%	11%	18%	
Domain 1: Daily living	% of children who use specialist services	60%	15%	20%	15%	
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	89%	4%	4%	3%	
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	90%	4%	3%	3%	
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	62%	12%	25%	85%	
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	78%	5%	0%	-12%	
Domain 3: Relationships	% of children who can make friends with people outside the family	51%	4%	3%	12%	
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	64%	2%	8%	8%	
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	74%	2%	8%	4%	
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	66%	8%	12%	16%	
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	34%	4%	6%	6%	
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	60%	6%	23%		
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	43%	2%	-4%	12%	
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	55%	3%	2%		
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	71%	3%	2%	2%	
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	85%	2%	4%	8%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	94%	95%	100%	
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	95%	96%	100%	
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	89%	89%	84%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	89%	87%	74%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	78%	78%	78%	

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	89%	0%	0%	4%	6%
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	87%	0%	0%	0%	0%
Domain 1: Daily living	% who say their child manages their emotions well	26%	3%	2%	3%	-3%
Domain 1: Daily living	% who say their child is becoming more independent	24%	-1%	-3%	2%	-6%
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	33%	7%	6%	13%	6%
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	17%	0%	3%	3%	3%
Domain 1: Daily living	% of children who spend time with friends without an adult present	82%	-1%	3%	0%	3%
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	10%	-1%	0%	-2%	0%
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	59%	2%	2%	1%	0%
Domain 2: Lifelong learning	% of children attending school in a mainstream class	94%	3%	4%	4%	8%
Domain 3: Relationships	% of children who get along with their siblings	56%	-6%	-7%	-9%	-6%
Domain 3: Relationships	% of children who can make friends with people outside the family	77%	1%	-1%	-6%	-8%
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	57%	-2%	0%	-5%	-5%
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	32%	-1%	0%	-7%	-4%
Domain 3: Relationships	% who use informal care for their child when they need to go out	91%	0%	2%	0%	1%
Domain 3: Relationships	% who say they are happy with the child care arrangements	93%	-1%	-2%	-1%	-6%
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	48%	1%	1%	-1%	0%
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	37%	0%	1%	1%	0%
Domain 3: Relationships	% who use a mainstream school holiday program	85%	2%	5%	1%	2%
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	8%	0%	0%	-1%	-3%
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	92%	0%	1%	0%	1%
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	31%	-1%	1%	-3%	1%
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	72%	-1%	-5%	-2%	-5%
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	73%	5%	7%	10%	13%
Domain 4: Social, community and civic participation		86%	2%	3%	7%	9%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	67%	70%	68%	65%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	54%	55%	54%	46%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	58%	59%	57%	51%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	53%	51%	49%	42%

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	97%	0%	0%	0%	0%
Work	% of families/carers who are in a paid job	47%	2%	3%	5%	14%
Work	Of those in a paid job, % who are employed in a permanent position	82%	0%	-1%	2%	7%
Work	Of those in a paid job, % who work 15 hours or more per week	84%	0%	5%	9%	13%
Work	% of families/carers and their partners who are able to work as much as they want	45%	0%	0%	0%	-4%
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	86%	2%	4%	4%	4%
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	16%	1%	0%	5%	7%
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	31%	3%	1%	4%	10%
Government benefits	% of families/carers who are receiving Carer Payment	15%	2%	0%	1%	-1%
Government benefits	% of families/carers who are receiving Carer Allowance	35%	7%	13%	11%	12%
Lifelong learning	% of families/carers who are currently studying	9%	0%	-1%	-3%	4%
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	66%	5%	6%	4%	0%
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	48%	8%	10%	3%	1%
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	77%	4%	6%	4%	4%
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	42%	0%	0%	2%	-2%
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	54%	2%	1%	-2%	1%
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	44%	2%	1%	-5%	-6%
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	31%	2%	1%	-4%	-5%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	63%	4%	6%	4%	1%
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	15%	7%	10%	10%	2%
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	39%	12%	18%	14%	16%
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	40%	11%	16%	11%	16%
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	46%	7%	11%	6%	7%
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development	86%	3%	6%	5%	9%
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	80%	-2%	-3%	-9%	-11%
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	34%	0%	0%	0%	-7%
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	1%	4%	4%	6%

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	77%	74%	68%	66%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	78%	75%	67%	63%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	81%	79%	73%	72%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan	79%	76%	72%	71%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	74%	70%	64%	60%
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	84%	81%	77%	74%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	65%	54%	45%	37%

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Western Sydney

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	54%	9%	19%	25%	33%
Domain 6: Lifelong learning	% who have post-school qualification	19%	0%	4%	3%	7%
Living arrangement	% who live with parents	77%	-1%	3%	1%	1%
Housing arrangement	% who live in a private home owned or rented from private landlord	79%	0%	0%	-2%	-5%
Domain 7: Work	% who are not working and not looking for work	54%	-4%	-10%	-9%	-14%
Domain 7: Work	% who are working 15 hours or more per week	44%	3%	10%	20%	35%
Domain 6: Lifelong learning	% who are currently participating in educational activities	50%	-5%	-17%	-26%	-37%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	83%	-6%	-23%	-36%	-41%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	0%	-1%	0%	0%
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	11%	1%	-3%	-2%	1%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	31%	0%	4%	0%	1%
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	53%	3%	3%	5%	6%
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	21%	-2%	0%	-1%	3%
Domain 1: Choice and control	% who choose who supports them	34%	2%	-2%	-4%	2%
Domain 1: Choice and control	% who choose what they do each day	45%	0%	1%	1%	-1%
Domain 1: Choice and control	% who make most decisions in their life	28%	1%	2%	0%	1%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	27%	1%	-1%	-6%	-2%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	20%	0%	-1%	-5%	0%
Domain 1: Choice and control	% who want more choice and control in their life	74%	7%	11%	16%	16%
Domain 3: Relationships	% who have someone outside their home to call when they need help	79%	0%	-1%	0%	0%
Domain 3: Relationships	% who would like to see their family more often	17%	1%	0%	1%	6%
Domain 3: Relationships	% who provide care for others	3%	0%	1%	0%	2%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	84%				
Domain 3: Relationships	% who have no friends other than family or paid staff	35%	1%	0%	1%	0%
Domain 3: Relationships	% who would like to see their friends more often	57%	1%	5%	10%	15%
Domain 4: Home	% who are happy with the home they live in	82%	-1%	-2%	-4%	-3%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	78%	-1%	-4%	1%	-4%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	32%	-3%	0%	-1%	4%
Domain 4: Home	% who feel safe or very safe in their home	86%	-2%	-3%	-3%	-5%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	71%	-3%	1%	-6%	-1%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	77%	6%	10%	14%	18%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	73%	0%	3%	8%	4%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	24%	-2%	-5%	-4%	-7%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	37%	-1%	1%	-3%	-2%
Domain 6: Lifelong learning	% who completed secondary school	52%	8%	21%	25%	34%
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	31%	-1%	-3%	-2%	-2%
Domain 6: Lifelong learning	% who get opportunities to learn new things	53%	2%	2%	-1%	0%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	37%	4%	-6%	-4%	-8%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	22%	1%	2%	-1%	0%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	55%	1%	-6%	-4%	-19%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	66%	5%	14%	9%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	79%	0%	8%	3%	-4%
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	37%	0%	0%	2%	0%
Domain 7: Work	% who are currently working in an unpaid job	6%	1%	-2%	0%	0%
Domain 7: Work	% who are currently working in a paid job	17%	2%	3%	9%	18%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	69%	6%	6%	9%	12%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	54%	4%	8%	7%	9%
Domain 8: Social, community and civic participation	% who are currently a volunteer	8%	0%	-2%	0%	0%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	28%	5%	13%	16%	24%
Domain 8: Social, community and civic participation	% who know people in their community	38%	3%	8%	7%	11%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	30%	0%	-1%	1%	2%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	54%	62%	65%	64%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	54%	59%	68%	71%
Domain 3: Relationships	% who say the NDIS helped them meet more people	45%	52%	55%	55%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	24%	22%	23%	20%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	41%	43%	45%	47%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	36%	40%	36%	38%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	23%	24%	19%	17%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	50%	56%	56%	58%

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	91%	0%	0%	0%	0%
Work	% of families/carers who are in a paid job	51%	2%	5%	4%	3%
Work	Of those in a paid job, % who are employed in a permanent position	79%	2%	6%	-3%	-5%
Work	Of those in a paid job, % who work 15 hours or more perweek	88%	0%	3%	5%	
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	50%	-2%	-4%	3%	6%
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	93%	-1%	2%	4%	
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	15%	1%	2%	4%	
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	27%	3%	3%	4%	
Government benefits	% of families/carers who are receiving Carer Payment	20%	2%	0%	6%	-8%
Government benefits	% of families/carers who are receiving Carer Allowance	36%	6%	6%	-4%	-5%
Lifelong learning	% of families/carers who are currently studying	8%	0%	-3%	-9%	0%
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	45%	0%	-5%	0%	-5%
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	64%	0%	-1%	8%	-13%
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	53%	2%	-6%	0%	5%
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	39%	3%	-2%	0%	-8%
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	32%	-2%	5%	-3%	0%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	50%	5%	0%	4%	5%
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	10%	2%	-2%	-1%	-5%
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	64%	3%	-1%	10%	-6%
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	37%	2%	-2%	8%	-14%
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	18%	9%	13%	14%	13%
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	38%	4%	-4%	3%	5%
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	51%	2%	-6%	0%	-11%
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	42%	3%	-4%	5%	11%
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	67%	0%	-5%	-1%	-15%

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	51%	54%	56%	62%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	56%	61%	65%	65%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	58%	60%	63%	67%
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	54%	52%	59%	64%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	36%	32%	32%	36%

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Western Sydney

Outcomes indicators:
 Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	46%	0%	-1%	-2%	-1%
Domain 6: Lifelong learning	% who have post-school qualification	42%	0%	2%	0%	-1%
Living arrangement	% who live with parents	21%	0%	0%	-2%	-4%
Housing arrangement	% who live in a private home owned or rented from private landlord	55%	-1%	-2%	-3%	-4%
Domain 7: Work	% who are not working and not looking for work	63%	1%	2%	4%	6%
Domain 7: Work	% who are working 15 hours or more per week	74%	3%	1%	5%	2%
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	-1%	-1%	-1%	-1%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	26%	-4%	-24%	5%	-1%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	4%	0%	0%	0%	0%
Domain 1: Choice and control	% who choose who supports them	57%	0%	-1%	-1%	-1%
Domain 1: Choice and control	% who choose what they do each day	64%	0%	-1%	0%	-5%
Domain 1: Choice and control	% who make most decisions in their life	58%	0%	-1%	-2%	-3%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	42%	0%	-3%	-2%	-6%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	24%	0%	-1%	-1%	-1%
Domain 1: Choice and control	% who want more choice and control in their life	72%	4%	8%	12%	19%
Domain 3: Relationships	% who have someone outside their home to call when they need help	82%	0%	0%	0%	-1%
Domain 3: Relationships	% who would like to see their family more often	39%	1%	2%	5%	9%
Domain 3: Relationships	% who provide care for others	14%	0%	1%	1%	1%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	81%	-2%	-6%	-2%	0%
Domain 3: Relationships	% who have no friends other than family or paid staff	36%	0%	-1%	0%	-1%
Domain 3: Relationships	% who would like to see their friends more often	56%	0%	5%	8%	11%
Domain 4: Home	% who are happy with the home they live in	70%	3%	2%	0%	-2%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	84%	0%	3%	4%	5%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	33%	0%	5%	2%	6%
Domain 4: Home	% who feel safe or very safe in their home	70%	0%	-1%	-4%	-7%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	45%	-1%	-5%	-4%	-9%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	85%	5%	5%	8%	10%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	69%	3%	3%	4%	3%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	44%	-6%	-8%	-6%	-5%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	37%	0%	-2%	-5%	-8%
Domain 6: Lifelong learning	% who get opportunities to learn new things	34%	2%	3%	0%	1%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	9%	0%	1%	-1%	-1%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	21%	-1%	2%	0%	-7%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	36%	-4%	4%	0%	2%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	54%	5%	7%	9%	9%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	87%	0%	0%	0%	0%
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	32%	-1%	-1%	-1%	0%
Domain 7: Work	% who are currently working in an unpaid job	4%	0%	-1%	-1%	-1%
Domain 7: Work	% who are currently working in a paid job	26%	1%	-1%	-2%	-3%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	57%	5%	6%	7%	6%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	56%	4%	4%	6%	13%
Domain 8: Social, community and civic participation	% who are currently a volunteer	7%	-1%	-1%	0%	-1%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	31%	4%	7%	13%	16%
Domain 8: Social, community and civic participation	% who know people in their community	45%	3%	4%	4%	6%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	42%	3%	0%	-2%	-2%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	73%	73%	77%	79%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	73%	75%	79%	82%
Domain 3: Relationships	% who say the NDIS helped them meet more people	57%	60%	66%	69%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	36%	33%	36%	37%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	53%	56%	56%	62%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	33%	33%	32%	36%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	24%	26%	26%	28%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	58%	63%	67%	71%

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	30%	0%	0%	0%	0%
Work	% of families/carers who are in a paid job	42%	-1%	1%	0%	0%
Work	Of those in a paid job, % who are employed in a permanent position	84%	1%	0%	0%	0%
Work	Of those in a paid job, % who work 15 hours or more per week	89%	3%	0%	0%	0%
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	51%	3%	-4%	-3%	-3%
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	91%	-1%	3%	3%	3%
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	11%	1%	0%	0%	0%
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	19%	0%	3%	3%	3%
Government benefits	% of families/carers who are receiving Carer Payment	17%	-1%	6%	3%	3%
Government benefits	% of families/carers who are receiving Carer Allowance	21%	2%	7%	18%	18%
Lifelong learning	% of families/carers who are currently studying	5%	0%	0%	0%	0%
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	42%	0%	-1%	-3%	-3%
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	57%	-1%	-2%	-5%	-5%
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	50%	2%	3%	13%	13%
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	34%	-1%	-4%	-5%	-5%
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	24%	2%	-4%	-3%	-3%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	45%	5%	7%	13%	13%
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	10%	2%	0%	5%	5%
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	61%	3%	9%	11%	11%
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	33%	3%	-1%	5%	5%
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	15%	4%	7%	8%	8%
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	11%	2%	5%	3%	3%
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	55%	0%	0%	0%	0%
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	63%	-3%	-11%	-11%	-11%
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	24%	7%	7%	3%	3%

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	67%	73%	72%	72%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	60%	68%	71%	71%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	64%	70%	67%	67%
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	41%	48%	43%	43%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	41%	49%	48%	48%