

## Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

### Service district: Western NSW

#### Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.  
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

#### Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	89%	1%	6%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	83%	1%	-1%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	67%	8%	11%		
Domain 1: Daily living	% of children who use specialist services	51%	-29%	15%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	90%	7%	6%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	91%	9%	3%		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	75%	12%	26%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	83%	5%	0%		
Domain 3: Relationships	% of children who can make friends with people outside the family	67%	10%	9%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	82%	1%	-2%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	87%	4%	-1%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	73%	10%	2%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	49%	13%	24%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	77%	8%	10%		
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	44%	3%	-4%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	72%	2%	11%		
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	60%	4%	1%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	77%	5%	5%		

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	91%	92%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	90%	92%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	80%	81%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	73%	75%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	62%	65%		

#### Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	85%	0%	-1%	0%	
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	85%	1%	1%	-1%	
Domain 1: Daily living	% who say their child manages their emotions well	27%	4%	-1%	-2%	
Domain 1: Daily living	% who say their child is becoming more independent	21%	-2%	-1%	-2%	
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	43%	5%	4%	1%	
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	30%	2%	1%	7%	
Domain 1: Daily living	% of children who spend time with friends without an adult present	83%	0%	1%	2%	
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	12%	1%	0%	1%	
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	68%	1%	1%	4%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	96%	2%	1%	1%	
Domain 3: Relationships	% of children who get along with their siblings	58%	-3%	-5%	-7%	
Domain 3: Relationships	% of children who can make friends with people outside the family	75%	-1%	0%	-2%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	67%	-2%	-3%	-7%	
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	31%	-4%	-2%	-12%	
Domain 3: Relationships	% who use informal care for their child when they need to go out	88%	0%	4%	-1%	
Domain 3: Relationships	% who say they are happy with the child care arrangements	91%	-1%	-2%	-1%	
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	48%	-2%	2%	-5%	
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	52%	1%	-2%	-4%	
Domain 3: Relationships	% who use a mainstream school holiday program	87%	2%	2%	1%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	7%	1%	1%	-1%	
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	90%	-1%	2%	-1%	
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	34%	0%	-2%	-1%	
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	80%	-3%	-4%	-8%	
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	77%	5%	4%	8%	
Domain 4: Social, community and civic participation		84%	4%	7%	6%	

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	53%	57%	54%	
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	35%	38%	32%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	42%	43%	42%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	37%	37%	38%	

#### Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	93%	0%	0%	0%	
Work	% of families/carers who are in a paid job	46%	1%	2%	2%	
Work	Of those in a paid job, % who are employed in a permanent position	80%	-1%	5%	1%	
Work	Of those in a paid job, % who work 15 hours or more per week	80%	3%	14%	11%	
Work	% of families/carers and their partners who are able to work as much as they want	52%	1%	-2%	-8%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	80%	5%	7%	0%	
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	25%	5%	5%	8%	
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	40%	3%	11%	13%	
Government benefits	% of families/carers who are receiving Carer Payment	18%	3%	2%	1%	
Government benefits	% of families/carers who are receiving Carer Allowance	36%	5%	12%	10%	
Lifelong learning	% of families/carers who are currently studying	12%	-2%	-1%	-1%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	68%	2%	-1%	-9%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	41%	5%	-3%	-15%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	83%	2%	1%	-5%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	42%	0%	0%	-2%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	54%	1%	-3%	-5%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	50%	2%	-4%	-7%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	36%	3%	-4%	-3%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	66%	3%	5%	-9%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	17%	10%	8%	-2%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	36%	10%	9%	8%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	39%	8%	9%	-3%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	52%	3%	5%	-4%	
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development	88%	1%	-4%	0%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	78%	0%	-7%	-12%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	39%	3%	-2%	-10%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	4%	5%	4%	

Families/carers life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	56%	58%	47%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	64%	63%	58%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	65%	64%	62%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan	81%	78%	78%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	70%	68%	63%	
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	69%	67%	61%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	39%	34%	29%	

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#### Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	52%	9%	18%	23%	
Domain 6: Lifelong learning	% who have post-school qualification	24%	1%	0%	2%	
Living arrangement	% who live with parents	69%	-5%	-4%	-6%	
Housing arrangement	% who live in a private home owned or rented from private landlord	75%	-2%	-3%	-3%	
Domain 7: Work	% who are not working and not looking for work	53%	-5%	-9%	-14%	
Domain 7: Work	% who are working 15 hours or more per week	36%	8%	8%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	43%	-5%	-21%	-28%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	74%	-9%	-18%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%	0%	0%	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	12%	-1%	-1%	2%	
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	37%	1%	0%	-9%	
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	59%	1%	5%	1%	
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	20%	1%	-1%	2%	
Domain 1: Choice and control	% who choose who supports them	37%	1%	-2%	1%	
Domain 1: Choice and control	% who choose what they do each day	47%	2%	-2%	-1%	
Domain 1: Choice and control	% who make most decisions in their life	30%	2%	0%	1%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	33%	0%	-5%	-9%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	23%	0%	0%	-2%	
Domain 1: Choice and control	% who want more choice and control in their life	85%	4%	3%	8%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	81%	0%	-1%	1%	
Domain 3: Relationships	% who would like to see their family more often	28%	0%	-1%	2%	
Domain 3: Relationships	% who provide care for others	4%	0%	0%	0%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	70%				
Domain 3: Relationships	% who have no friends other than family or paid staff	30%	1%	0%	-1%	
Domain 3: Relationships	% who would like to see their friends more often	63%	1%	4%	6%	
Domain 4: Home	% who are happy with the home they live in	79%	-7%	-7%	-12%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	57%	-2%	2%	-6%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	37%	8%	11%	21%	
Domain 4: Home	% who feel safe or very safe in their home	85%	-2%	-5%	-6%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	73%	-3%	-4%	-3%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	83%	1%	3%	3%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	65%	-2%	1%	-1%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	28%	-9%	-4%	-2%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	41%	0%	-1%	0%	
Domain 6: Lifelong learning	% who completed secondary school	54%	6%	16%	26%	
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	32%	1%	1%	-3%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	63%	0%	4%	-2%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	40%	-3%	-12%	-6%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	21%	2%	-7%	-9%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	54%	0%	2%	-3%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	69%	6%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	83%	3%	0%		
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	37%	3%	4%	4%	
Domain 7: Work	% who are currently working in an unpaid job	11%	0%	-1%	9%	
Domain 7: Work	% who are currently working in a paid job	16%	3%	7%	7%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	74%	2%	0%	-3%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	59%	5%	5%	13%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	15%	-3%	4%	6%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	27%	0%	17%	13%	
Domain 8: Social, community and civic participation	% who know people in their community	62%	2%	9%	6%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	32%	-3%	-3%	0%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	54%	64%	65%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	52%	63%	66%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	42%	56%	54%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	26%	20%	22%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	35%	40%	39%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	33%	30%	28%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	17%	18%	17%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	44%	65%	56%	

#### Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	88%	0%	0%	0%	
Work	% of families/carers who are in a paid job	52%	3%	0%	-8%	
Work	Of those in a paid job, % who are employed in a permanent position	76%	0%	-2%	10%	
Work	Of those in a paid job, % who work 15 hours or more per week	86%	0%	0%		
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	53%	1%	-7%	8%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	89%	2%	7%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	20%	4%	0%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	31%	7%	2%		
Government benefits	% of families/carers who are receiving Carer Payment	24%	0%	6%	-8%	
Government benefits	% of families/carers who are receiving Carer Allowance	50%	-1%	0%	-13%	
Lifelong learning	% of families/carers who are currently studying	8%	-1%	-4%	-8%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	50%	-1%	-2%	-15%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	79%	0%	-3%	-23%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	50%	2%	7%	-13%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	43%	1%	6%	-5%	
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	36%	1%	5%	-10%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	54%	1%	4%	0%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	8%	1%	4%	5%	
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	58%	6%	2%	19%	
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	39%	3%	-9%	-16%	
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	14%	5%	9%	15%	
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	44%	1%	-1%	-18%	
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	62%	1%	-2%	-18%	
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	47%	5%	-2%	-15%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	64%	-1%	-6%	-5%	

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	39%	47%	38%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	50%	61%	63%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	47%	59%	67%	
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	44%	53%	54%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	21%	25%	32%	

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**Service district: Western NSW**

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 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

**Participants aged 25 and over**

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	37%	0%	-1%	0%	-4%
Domain 6: Lifelong learning	% who have post-school qualification	47%	1%	0%	0%	0%
Living arrangement	% who live with parents	17%	-1%	-1%	-1%	-8%
Housing arrangement	% who live in a private home owned or rented from private landlord	60%	0%	-1%	-2%	12%
Domain 7: Work	% who are not working and not looking for work	63%	0%	1%	6%	12%
Domain 7: Work	% who are working 15 hours or more per week	67%	-3%	1%	-4%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	-1%	0%	-1%	0%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	16%	5%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	6%	0%	0%	0%	0%
Domain 1: Choice and control	% who choose who supports them	57%	0%	0%	-2%	24%
Domain 1: Choice and control	% who choose what they do each day	66%	0%	-3%	-1%	0%
Domain 1: Choice and control	% who make most decisions in their life	60%	-1%	0%	-1%	16%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	50%	1%	-3%	-7%	4%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	29%	1%	0%	2%	-4%
Domain 1: Choice and control	% who want more choice and control in their life	76%	5%	8%	9%	23%
Domain 3: Relationships	% who have someone outside their home to call when they need help	82%	1%	-1%	1%	8%
Domain 3: Relationships	% who would like to see their family more often	45%	1%	2%	4%	0%
Domain 3: Relationships	% who provide care for others	13%	0%	0%	1%	0%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	79%	0%	3%	4%	
Domain 3: Relationships	% who have no friends other than family or paid staff	28%	0%	-1%	0%	0%
Domain 3: Relationships	% who would like to see their friends more often	59%	4%	2%	6%	10%
Domain 4: Home	% who are happy with the home they live in	69%	1%	2%	-2%	23%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	84%	1%	3%	-4%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	29%	0%	-1%	-1%	
Domain 4: Home	% who feel safe or very safe in their home	71%	-2%	-2%	-9%	-4%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	48%	-1%	-5%	-8%	0%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	89%	3%	4%	2%	15%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	60%	1%	3%	1%	-8%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	46%	-2%	-4%	-3%	-8%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	42%	1%	-2%	-2%	0%
Domain 6: Lifelong learning	% who get opportunities to learn new things	44%	1%	2%	0%	-4%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	12%	-1%	1%	-1%	4%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	15%	0%	0%	-3%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	41%	0%	-9%	-7%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	56%	12%	7%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	84%				
Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not	32%	-2%	2%	-3%	-8%
Domain 7: Work	% who are currently working in an unpaid job	7%	-1%	-1%	0%	-4%
Domain 7: Work	% who are currently working in a paid job	26%	1%	-2%	-6%	-18%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	62%	3%	6%	0%	12%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	63%	3%	6%	6%	15%
Domain 8: Social, community and civic participation	% who are currently a volunteer	14%	1%	0%	2%	-5%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	33%	3%	8%	11%	-8%
Domain 8: Social, community and civic participation	% who know people in their community	66%	4%	6%	5%	-8%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	44%	0%	0%	-5%	-13%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	67%	71%	74%	85%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	66%	74%	78%	71%
Domain 3: Relationships	% who say the NDIS helped them meet more people	47%	59%	64%	55%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	33%	37%	36%	36%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	47%	51%	50%	46%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	28%	30%	33%	29%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	24%	25%	26%	11%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	53%	62%	67%	79%

**Families and carers of participants aged 25 and over**

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	45%	0%		0%	
Work	% of families/carers who are in a paid job	38%	2%	-2%	-3%	
Work	Of those in a paid job, % who are employed in a permanent position	76%	3%	-3%		
Work	Of those in a paid job, % who work 15 hours or more per week	84%	2%	3%		
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	62%	1%	0%	0%	
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	88%	-2%	3%		
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	14%	5%	6%		
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	25%	5%	6%		
Government benefits	% of families/carers who are receiving Carer Payment	25%	1%	3%	-6%	
Government benefits	% of families/carers who are receiving Carer Allowance	34%	3%	9%	0%	
Lifelong learning	% of families/carers who are currently studying	4%	0%	1%	-3%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	45%	2%	-4%	-3%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	71%	1%	-9%	-6%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	50%	2%	-2%	6%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	40%	4%	-1%	-6%	
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	32%	3%	-5%	-6%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	50%	1%	2%	-3%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	14%	3%	7%	-7%	
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	66%	3%	1%	-10%	
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	40%	-1%	-6%	-3%	
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	19%	6%	14%	-13%	
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	13%	2%	2%	6%	
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	55%	0%	6%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	63%	-5%	-5%	-19%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	23%	7%	16%	0%	

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	57%	69%	69%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	47%	51%	51%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	55%	66%	67%	
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	35%	37%	35%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	41%	39%	32%	