

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Southern NSW

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	92%	0%	-2%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	85%	0%	0%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	70%	7%	4%		
Domain 1: Daily living	% of children who use specialist services	55%	23%	29%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	92%	4%	0%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	91%	5%	0%		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	74%	7%	33%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	84%	2%	6%		
Domain 3: Relationships	% of children who can make friends with people outside the family	68%	7%	10%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	81%	2%	-2%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	87%	2%	-8%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	67%	9%	13%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	52%	9%	17%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	68%	6%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	45%	2%	19%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	67%	1%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	69%	2%	8%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	82%	2%	6%		

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	92%	94%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	91%	91%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	76%	85%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	73%	70%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	61%	49%		

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	85%	1%	3%	5%	9%
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	85%	0%	2%	2%	3%
Domain 1: Daily living	% who say their child manages their emotions well	29%	-1%	3%	0%	6%
Domain 1: Daily living	% who say their child is becoming more independent	22%	-2%	-4%	1%	-3%
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	40%	11%	5%	6%	28%
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	31%	4%	4%	8%	1%
Domain 1: Daily living	% of children who spend time with friends without an adult present	87%	3%	3%	4%	5%
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	12%	1%	1%	2%	4%
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	75%	5%	1%	4%	7%
Domain 2: Lifelong learning	% of children attending school in a mainstream class	95%	3%	3%	2%	8%
Domain 3: Relationships	% of children who get along with their siblings	65%	-7%	-13%	-4%	-1%
Domain 3: Relationships	% of children who can make friends with people outside the family	75%	-3%	-3%	-3%	-3%
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	66%	1%	-2%	-2%	-1%
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	27%	0%	0%	-3%	-8%
Domain 3: Relationships	% who use informal care for their child when they need to go out	89%	1%	1%	1%	-1%
Domain 3: Relationships	% who say they are happy with the child care arrangements	89%	0%	-3%	-1%	0%
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	46%	3%	4%	-2%	5%
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	48%	1%	0%	-2%	10%
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	87%	-1%	-1%	2%	0%
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	11%	0%	-2%	-2%	-5%
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	89%	2%	3%	0%	3%
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	41%	2%	2%	1%	3%
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	72%	-4%	3%	4%	4%
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	77%	8%	5%	9%	6%
Domain 4: Social, community and civic participation		86%	4%	9%	7%	3%

Participant life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	60%	66%	70%	72%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	41%	39%	42%	35%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	48%	53%	58%	54%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	45%	46%	53%	59%

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	94%	0%	0%	0%	0%
Work	% of families/carers who are in a paid job	49%	2%	7%	6%	3%
Work	Of those in a paid job, % who are employed in a permanent position	76%	0%	2%	1%	
Work	Of those in a paid job, % who work 15 hours or more per week	83%	-1%	0%	7%	
Work	% of families/carers and their partners who are able to work as much as they want	50%	-3%	0%	6%	14%
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	85%	0%	2%	1%	
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	22%	3%	8%	4%	
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	38%	4%	6%	0%	
Government benefits	% of families/carers who are receiving Carer Payment	16%	3%	4%	5%	11%
Government benefits	% of families/carers who are receiving Carer Allowance	36%	9%	11%	14%	21%
Lifelong learning	% of families/carers who are currently studying	12%	2%	1%	1%	5%
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	64%	8%	7%	3%	-5%
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	35%	8%	3%	8%	3%
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	81%	3%	2%	1%	-13%
Domain 2: Families feel supported	% of families/carers who have experienced no boundaries to access or advocacy	38%	0%	9%	9%	3%
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	49%	-1%	-2%	1%	3%
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	44%	3%	1%	3%	3%
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	29%	3%	-3%	-3%	8%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	65%	2%	0%	10%	13%
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	12%	11%	14%	17%	13%
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	36%	13%	22%	27%	11%
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	37%	11%	12%	22%	8%
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	44%	10%	10%	11%	-3%
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development	87%	-3%	3%	1%	3%
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	74%	-5%	-5%	-11%	-8%
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	30%	0%	4%	5%	0%
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	2%	6%	0%	8%

Families/carers life domain	Outcomes indicator description	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	66%	61%	60%	59%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	70%	67%	70%	74%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	70%	67%	77%	74%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,	79%	80%	76%	74%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	68%	68%	70%	59%
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	74%	74%	78%	76%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	43%	36%	35%	30%

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Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	51%	6%	15%	18%	40%
Domain 6: Lifelong learning	% who have post-school qualification	24%	2%	2%	5%	11%
Living arrangement	% who live with parents	71%	-2%	1%	-6%	-5%
Housing arrangement	% who live in a private home owned or rented from private landlord	78%	1%	3%	-1%	-1%
Domain 7: Work	% who are not working and not looking for work	46%	-8%	-13%	-5%	-14%
Domain 7: Work	% who are working 15 hours or more per week	25%	14%	10%	10%	10%
Domain 6: Lifelong learning	% who are currently participating in educational activities	50%	-8%	-17%	-24%	-44%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	72%	-3%	-17%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	-2%	0%	2%	1%
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	14%	-1%	-3%	-8%	-8%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	35%	-2%	13%	1%	8%
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	63%	9%	13%	8%	18%
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	29%	-1%	6%	-4%	5%
Domain 1: Choice and control	% who choose who supports them	39%	2%	4%	1%	11%
Domain 1: Choice and control	% who choose what they do each day	50%	5%	1%	1%	21%
Domain 1: Choice and control	% who make most decisions in their life	37%	2%	10%	6%	13%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	36%	4%	-1%	-5%	-6%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	15%	-2%	2%	2%	0%
Domain 1: Choice and control	% who want more choice and control in their life	80%	3%	10%	13%	11%
Domain 3: Relationships	% who have someone outside their home to call when they need help	79%	2%	6%	1%	-1%
Domain 3: Relationships	% who would like to see their family more often	25%	-1%	3%	-5%	-3%
Domain 3: Relationships	% who provide care for others	7%	-3%	-5%	-1%	-1%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	75%				
Domain 3: Relationships	% who have no friends other than family or paid staff	25%	1%	-2%	2%	2%
Domain 3: Relationships	% who would like to see their friends more often	62%	0%	-1%	-5%	-8%
Domain 4: Home	% who are happy with the home they live in	78%	2%	8%	1%	3%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	56%	-5%	-3%	1%	-9%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	31%	-3%	-5%	2%	4%
Domain 4: Home	% who feel safe or very safe in their home	85%	4%	-3%	3%	-1%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	72%	-5%	-3%	3%	0%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	73%	4%	10%	11%	10%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	62%	2%	1%	3%	4%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	30%	-5%	-8%	-10%	-18%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	43%	0%	5%	9%	6%
Domain 6: Lifelong learning	% who completed secondary school	55%	8%	20%	25%	44%
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	35%	-1%	-1%	-1%	-4%
Domain 6: Lifelong learning	% who get opportunities to learn new things	60%	1%	4%	15%	7%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	43%	2%	-9%	-10%	-22%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	9%	0%	7%	4%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	45%	7%	3%	4%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	70%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	75%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	46%	-8%	6%	-8%	-6%
Domain 7: Work	% who are currently working in an unpaid job	8%	0%	2%	2%	3%
Domain 7: Work	% who are currently working in a paid job	21%	7%	10%	21%	21%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	72%	1%	11%	9%	22%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	64%	8%	1%	3%	17%
Domain 8: Social, community and civic participation	% who are currently a volunteer	16%	6%	0%	3%	12%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	25%	7%	15%	19%	29%
Domain 8: Social, community and civic participation	% who know people in their community	62%	5%	11%	8%	7%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	40%	6%	0%	6%	10%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	64%	69%	72%	77%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	63%	70%	71%	78%
Domain 3: Relationships	% who say the NDIS helped them meet more people	47%	57%	60%	60%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	24%	23%	22%	19%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	50%	49%	55%	60%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	38%	46%	47%	37%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	24%	24%	24%	18%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	60%	64%	69%	66%

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	90%	0%	0%		
Work	% of families/carers who are in a paid job	59%	5%	11%		
Work	Of those in a paid job, % who are employed in a permanent position	81%	0%			
Work	Of those in a paid job, % who work 15 hours or more perweek	91%	3%			
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	54%	4%	-4%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	92%	0%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	23%	0%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	40%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	16%	-2%	4%		
Government benefits	% of families/carers who are receiving Carer Allowance	41%	4%	-4%		
Lifelong learning	% of families/carers who are currently studying	8%	-2%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	48%	2%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	78%	0%	-8%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	41%	4%	-4%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	39%	4%	4%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	28%	2%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	55%	4%	-4%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	9%	4%	4%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	67%	6%	15%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	36%	2%	-8%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	13%	5%	0%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	46%	4%	-15%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	63%	4%	-8%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	47%	5%	-8%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	62%	-4%	-15%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	50%	42%	62%	46%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	56%	61%	69%	70%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	53%	67%	70%	63%
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	57%	58%	61%	70%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	44%	40%	34%	32%

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 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	42%	0%	1%	1%	0%
Domain 6: Lifelong learning	% who have post-school qualification	54%	1%	0%	0%	-1%
Living arrangement	% who live with parents	19%	-1%	-3%	-1%	-1%
Housing arrangement	% who live in a private home owned or rented from private landlord	68%	0%	-1%	2%	-3%
Domain 7: Work	% who are not working and not looking for work	62%	1%	5%	2%	-1%
Domain 7: Work	% who are working 15 hours or more per week	52%	1%	4%	7%	11%
Domain 6: Lifelong learning	% who are currently participating in educational activities	7%	-2%	-1%	0%	-3%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	16%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	6%	0%	0%	2%	2%
Domain 1: Choice and control	% who choose who supports them	66%	1%	-5%	4%	2%
Domain 1: Choice and control	% who choose what they do each day	74%	0%	0%	2%	0%
Domain 1: Choice and control	% who make most decisions in their life	69%	-1%	-1%	-1%	0%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	53%	0%	-3%	0%	-3%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	21%	0%	0%	1%	1%
Domain 1: Choice and control	% who want more choice and control in their life	74%	3%	6%	4%	12%
Domain 3: Relationships	% who have someone outside their home to call when they need help	81%	0%	-1%	-2%	1%
Domain 3: Relationships	% who would like to see their family more often	44%	3%	4%	4%	8%
Domain 3: Relationships	% who provide care for others	19%	0%	0%	-2%	2%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	80%	6%	0%	-9%	0%
Domain 3: Relationships	% who have no friends other than family or paid staff	29%	-1%	-1%	-1%	2%
Domain 3: Relationships	% who would like to see their friends more often	57%	1%	5%	0%	3%
Domain 4: Home	% who are happy with the home they live in	71%	2%	1%	-1%	-1%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	85%	0%	-5%	-3%	2%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	25%	1%	-1%	-1%	-8%
Domain 4: Home	% who feel safe or very safe in their home	69%	1%	-2%	-1%	1%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	42%	1%	-4%	-3%	-7%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	90%	1%	6%	7%	9%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	59%	1%	5%	7%	0%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	46%	-7%	-9%	-5%	-5%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	46%	4%	3%	1%	-1%
Domain 6: Lifelong learning	% who get opportunities to learn new things	41%	3%	10%	8%	12%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	12%	1%	2%	7%	0%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	19%	0%	6%	5%	-5%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	33%	0%	0%	4%	-5%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	63%	0%	0%	4%	-5%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	85%				
Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not	38%	-2%	-6%	-4%	-8%
Domain 7: Work	% who are currently working in an unpaid job	8%	0%	0%	-2%	1%
Domain 7: Work	% who are currently working in a paid job	26%	1%	-3%	0%	-7%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	59%	8%	8%	11%	11%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	69%	1%	5%	4%	10%
Domain 8: Social, community and civic participation	% who are currently a volunteer	16%	1%	1%	0%	2%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	34%	5%	10%	15%	14%
Domain 8: Social, community and civic participation	% who know people in their community	65%	4%	5%	9%	13%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	53%	4%	1%	10%	11%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	80%	83%	84%	82%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	80%	82%	85%	85%
Domain 3: Relationships	% who say the NDIS helped them meet more people	59%	62%	66%	66%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	36%	35%	32%	35%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	65%	64%	68%	68%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	35%	31%	39%	34%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	22%	19%	20%	19%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	61%	65%	74%	75%

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	33%	0%	0%		
Work	% of families/carers who are in a paid job	41%	0%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	74%				
Work	Of those in a paid job, % who work 15 hours or more per week	83%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	58%	-6%	0%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	92%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	12%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	16%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	12%	2%	-3%		
Government benefits	% of families/carers who are receiving Carer Allowance	26%	2%	3%		
Lifelong learning	% of families/carers who are currently studying	6%	2%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	42%	5%	9%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	72%	2%	0%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	45%	0%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	34%	0%	9%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	30%	-2%	6%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	49%	-4%	12%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	11%	5%	15%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	71%	9%	13%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	36%	4%	15%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	15%	11%	15%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	9%	-2%	0%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	66%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	63%	-11%	-12%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	18%	14%	21%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	78%	84%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	63%	63%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	66%	70%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	44%	44%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	52%	55%		