Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Hunter New England <u>outcomes indicators:</u> At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Incheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Incheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan Participants from birth to starting school Participant life domain **Outcomes indicator description** entry (%) iving arrangement 0% 4% 22% Housing arrangement % of children who live in a private home owned or rented from private landlord 90% 1% 1% 9% 30% 17% 28% Domain 1: Daily living % of parents/carers with concerns in 6 or more areas 67% Domain 1: Daily living % of children who use specialist services **54%** 7% 5% 11% 8% 7% 25% Domain 1: Daily living % of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life 89% 6% % of parents/carers who say that specialist services support them in assisting their child omain 1: Daily living Domain 2: Choice and control 75% 39% % of parents/carers who say their child is able to tell them what he/she wants % of children who get along with his/her brother(s)/sister(s) % of children who can make friends with people outside the family 0% 11% -5% 4% 5% Domain 3: Relationships 4% 8% 3% 6% 6% 5% 0% 5% Domain 3: Relationships 69% % of parents/carers who say their child joins them when they complete tasks at home % of parents/carers who say their child joins them when they complete tasks outside the home 4% 2% 6% Domain 3: Relationships 78% -4% -3% Domain 3: Relationships 82% Domain 3: Relationships % of parents/carers who say their child fits in with the everyday life of the family 67% % children who have friends that he/she enjoys playing with Of those who have friends, these friends are at preschool or playground 17% 10% Domain 4: Social, community and civic participation 52% 12% Domain 4: Social, community and civic participation 72% 19% % of children who participate in age appropriate community, cultural or religious activities Of those who participate, % who feel welcomed or actively included 4% 2% Domain 4: Social, community and civic participation 45% Oomain 4: Social, community and civic participation 68% Domain 4: Social, community and civic participation % of parents/carers who would like their child to be more involved in community activities 69% 13% -1% omain 4: Social, community and civic participation % of parents/carers who say their child's disability is one of the barriers to being involved in community activities 5% Has the NDIS helped? omain 1: Daily living % of parents/carers who say the NDIS has improved their child's development Domain 1: Daily living % of parents/carers who say the NDIS has improved their child's access to specialist services Oomain 2: Choice and control % of parents/carers who say the NDIS has improved their child's ability to communicate what they want % of parents/carers who say the NDIS has improved how their child fits into family life Domain 3: Relationships 79% **78**% Domain 4: Social, community and civic participation % of parents/carers who say the NDIS has improved how their child fits into community life Participants from starting school to age 14 At Scheme entry to fourth year Participant life domain **Outcomes indicator description** entry (%) year review review iving arrangement 84% 0% 2% -1% 11% -2% -3% -2% 11% 2% 6% 3% 11% 9% % of children who live in a private home rented from public authority lousing arrangemen 89% 27% 0% 1% 7% 2% 0% -1% 1% 0% 4% 0% 7% 1% 2% % of children developing functional, learning and coping skills appropriate to their ability and circumstances % who say their child manages their emotions well % who say their child is becoming more independent Domain 1: Daily living 21% 40% Domain 1: Daily living Domain 1: Daily living Domain 1: Daily living % of children who spend time away from parents/carers other than at school Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers 32% 2% 3% 3% 4% 4% Domain 1: Daily living 89% 13% % of children who spend time with friends without an adult present. Domain 1: Daily living % of children who have a genuine say in decisions about themselves % of children who attend school (including home schooling) Domain 1: Daily living 77% 94% 5% 4% Domain 2: Lifelong learning -12% -5% 0% -3% -1% -15% -6% 1% -5% -1% % of children attending school in a mainstream class % of children who get along with their siblings 76% 74% -16% -8% -2% -1% -2% -7% 3% 1% -3% 0% -16% Domain 2: Lifelong learning -3% -1% 0% 0% -1% 0% 1% 1% Oomain 3: Relationships % of children who can make friends with people outside the family % who report having enough time each week for all members of family to get their needs met % who say their child fits well into the everyday life of the family at least sometimes Domain 3: Relationships 68% Domain 3: Relationships 33% Domain 3: Relationships 90% -1% -1% 0% 0% 0% -1% 0% 2% 1% -1% % who use informal care for their child when they need to go out % who say they are happy with the child care arrangements 94% 53% Domain 3: Relationships Oomain 3: Relationships Domain 3: Relationships % of children who have friends that he/she enjoys spending time with 50% % of those who have friends that he/she enjoys spending time with, % who have friends at school who use a mainstream school holiday program Oomain 3: Relationships Domain 4: Social, community and civic participation 9% 0% -1% -6% 7% 6% Domain 4: Social, community and civic participation Domain 4: Social, community and civic participation % of children who are happy with the choices of holiday care % of children who spend time after school and on weekends with friends and/or in mainstream programs 1% -1% -2% 92% -1% -1% 43% Domain 4: Social, community and civic participation Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included 74% 0% % who say they would like their child to have more opportunity to be involved in activities with other children. Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier Domain 4: Social, community and civic participation 75% 5% 4% 8% 4% Domain 4: Social, community and civic participation 85% Participant life domain Has the NDIS helped? % of parents/carers who say the NDIS has helped their child become more independent % of parents/carers who say the NDIS has improved their child's access to education % of parents/carers who say the NDIS has improved their child's relationships with family and friends 46% 45% 46% 55% 60% Domain 2: Lifelong learning Domain 3: Relationships 48% 46% 48% Domain 4: Social, community and civic participation 49% 44% % of parents/carers who say the NDIS has improved their child's social and recreational life Families and carers of participants from birth to age 14 entry to second Outcomes indicator description first year fourth yea Families/carers life domain entry (%) Respondent's relationship to the participant % of respondents who are the participant's parent 1% 0% 4% 8% 6% 13% % of families/carers who are in a paid job Of those in a paid job, % who are employed in a permanent position 46% 2% 1% 3% 1% 2% 4% 3% 8% -1% 6% 5% 9% 3% 5% 74% Nork Work Of those in a paid job, % who work 15 hours or more per week 78% Nork % of families/carers and their partners who are able to work as much as they want 0% 6% 7% 1% Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more Work 82% 11% 10% 6% 10% 10% 10% 13% 8% Nork 22% Vork 16% Government benefits % of families/carers who are receiving Carer Payment 2% 19% 2% -2% -9% -2% 17% 1% Sovernment benefits % of families/carers who are receiving Carer Allowance -1% 4% 9% 3% % of families/carers who are currently studying ifelong learning 13% % of families/carers who are able to identify the needs of their child and family % of families/carers who are able to access available services and supports to meet the needs of their child and family -2% 1% 3% 4% 7% 1% Domain 1: Rights and advocacy 70% 48% Domain 1: Rights and advocacy Domain 1: Rights and advocacy % of families/carers who are able to advocate for their child 83% families/carers who have experienced no boundaries to acces 56% -9% -7% -6% 1% Domain 2: Families feel supported % of families/carers who have friends they can see as often as they'd like -1% -4% -8% Domain 2: Families feel supported % of families/carers who have people they can ask for practical help as often as they need % of families/carers who have people they can ask for childcare as often as they need 53% 38% -5% -2% 2% -7% -5% -2% -1% 0% 1% Domain 2: Families feel supported Domain 2: Families feel supported % of families/carers who have people they can talk to for emotional support as often as they need 71% 11% 15% omain 2: Families feel supported 11% 12% % of families/carers who get the services and supports they need to care for their child 13% Domain 4: Families help their children develop and learn % of families/carers who know what specialist services are needed to promote their child's learning and development 40% 13% 20% 21% 10% 5% 1% 16% 7% 3% 15% 8% 3% 10% 10% 3% Domain 4: Families help their children develop and learn % of families/carers who know what they can do to support their child's learning and develop 42% Oomain 4: Families help their children develop and learn % of families/carers who get enough support in parenting their child **53%** % of families/carers who feel very confident or somewhat confident in supporting their child's development Domain 4: Families help their children develop and learn 90% % of families/carers who rate their health as excellent, very good or good -3% -6% -1% -9% 1% omain 5: Families enjoy health and wellbeing Domain 5: Families enjoy health and wellbeing % of families/carers and their partners who are able to engage in social interactions and community life as much as they want 36% 0% -2% omain 5: Families enjoy health and wellbein Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community 3% 2%

68%

77%

82%

74%

78%

74%

82%

78%

73%

73%

68%

77%

76%

Has the NDIS helped?

% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child

% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn

% of families/carers who say the NDIS improved their access to services, programs and activities in the community

% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan, % of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan

% of families/carers who say the NDIS improved the level of support for their family

% of families/carers who say the NDIS improved their health and wellbeing

Domain 1: Rights and advocacy

Domain 3: Access to services

Domain 3: Access to services

Oomain 3: Access to services

omain 2: Families feel supported

Domain 4: Families help their children develop and learn

omain 5: Families enjoy health and wellbeing

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Hunter New England

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 15 to 24						
		At Scheme	Scheme entry to	Scheme entry to	Scheme entry to	Scheme entry to
Participant life domain	Outcomes indicator description	entry (%)	first year review	second year review		fourth year review
			(% change)		(% change)	(% change)
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who completed Year 12 or above % who have post-school qualification	41% 22%	6% 1%			■3 6% ■ 11%
Living arrangement	% who live with parents	72%	-3%	-3%	-4%	-11%
Housing arrangement Domain 7: Work	% who live in a private home owned or rented from private landlord % who are not working and not looking for work	81% 52%	-1% -5%			-6% ■ -19%
Domain 7: Work	% who are working 15 hours or more per week	31%	3%			31%
Domain 6: Lifelong learning	% who are currently participating in educational activities	47%	-12%			-41%
Domain 6: Lifelong learning Injury/disability compensation	Of those who are studying, % who study full time % who are seeking or have previously sought compensation related to their injury/disability	77% 3%	-4% 0%			1%
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	10%	-1%	1%	0%	-2%
Domain 1: Choice and control Domain 1: Choice and control	% who are happy with the level of independence/control they have now % who make more decisions in their life than they did 2 years ago	39% 61%	3% 5%			0% ■ 12%
Domain 1: Choice and control	0 those who started planning for their life after school years, % who independently made the decisions	28%	0%			0%
Domain 1: Choice and control	% who choose who supports them	44%	3%			8%
Domain 1: Choice and control Domain 1: Choice and control	% who choose what they do each day % who make most decisions in their life	54% 38%	2% 4%			■ 10% ■ 13%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	36%	2%			0%
Domain 1: Choice and control Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event % who want more choice and control in their life	24% 75%	0% 7%			0% ■19%
Domain 3: Relationships	% who have someone outside their home to call when they need help	83%	1%			-3%
Domain 3: Relationships Domain 3: Relationships	% who would like to see their family more often % who provide care for others	22%	-1% 0%			-1% 0%
Domain 3: Relationships Domain 3: Relationships	% who provide care for others Of those who provide care for others and need help to continue, % who do not receive enough assistance	63%	076	170	176	0%
Domain 3: Relationships	% who have no friends other than family or paid staff	31%	0%			6%
Domain 3: Relationships Domain 4: Home	% who would like to see their friends more often % who are happy with the home they live in	59% 78%	3% 1%			■ 11% -6%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	59%	-1%	-1%	-9%	-6%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	32%	-3%			-9%
Domain 4: Home Domain 5: Health and wellbeing	% who feel safe or very safe in their home % who rate their health as excellent, very good or good	83% 70%	0% -2%			5% -2%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	81%	4%	4%	8%	5%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services % who have been to the hospital in the last 12 months	66%	1% -2%			-5%
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months % who feel safe getting out and about in their community	41%	-2% 2%			-5% 4%
Domain 6: Lifelong learning	% who completed secondary school	48%	9%	19%	30 %	43 %
Domain 6: Lifelong learning Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class % who get opportunities to learn new things	43% 59%	-1% 4%			-1% 6%
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	40%	-5%	-8%	-14%	■ -18%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility.	11% 47%	1%			11%
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	63%	0% 3%			-6%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	72%	2%			
Domain 6: Lifelong learning Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not % who are currently working in an unpaid job	38% 8%	1% -1%		1% 4%	□ 5% 0%
Domain 7: Work	% who are currently working in a paid job	17%	3%			= 18%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	75% 55%	5%			□ 6% ■20%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not % who are currently a volunteer	11%	6% 0%		■ 17% 2%	- 20% - 6%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	26%	4%			1%
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	54% 38%	5% 3%			11% 5%
Domain o. Oocial, community and tive participation	As who red they are able to have a say with their support services most of the time of an of the time	3070	37	, 0,0	170	370
Participant life domain	Has the NDIS helped?			At second		At fourth year review
Participant life domain	Has the NDIS helped?				At third year review y	
Participant life domain Domain 1: Choice and control			review (%)	year review (%)	year review	year review (%)
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life who say the NDIS helped them with daily living activities		review (%) 62%	year review (%) 66% 61%	year review (%) 71% 68%	year review (%) 74% 74%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people		review (%) 62% 59% 46%	year review (%) 66% 61% 49%	year review (%) 71% 68% 55%	year review (%) 74% 74%
Domain 1: Choice and control Domain 2: Daily living	% who say the NDIS helped them have more choices and more control over their life who say the NDIS helped them with daily living activities		review (%) 62% 59% 46% 26%	year review (%) 66% 61% 49% 17%	year review (%) 71% 68% 55% 17%	year review (%) 74% 74%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses		review (%) 62% 59% 46% 26% 44% 35%	year review (%) 66% 61% 49% 17% 42% 35%	year review (%) 71% 68% 17% 45% 38%	74% 74% 74% 56% 20% 52% 37%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing		review (%) 62% 59% 46% 26% 44% 35% 22%	year review (%) 666% 61% 9 49% 17% 42% 17%	year review (%) 71% 68% 17% 45% 38%	74% 74% 56% 20% 52% 37% 16%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them		review (%) 62% 59% 46% 26% 44% 35% 22%	year review (%) 666% 61% 9 49% 17% 42% 17%	year review (%) 71% 68% 55% 17% 45% 38% 16% 16%	74% 74% 56% 20% 52% 37% 16%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) 62% 59% 46% 26% 44% 35% 22%	year review (%) 666% 61% 9 49% 17% 42% 17%	year review (%) 71% 68% 55% 17% 45% 38% 16% 16%	74% 74% 56% 20% 52% 37% 16%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Schame	review (%) 62% 59% 46% 26% 444% 35% 53% Scheme	year review (%) 66% 61% 49% 42% 35% 177% 57%	year review (%) 71% 68% 55% 17% 45% 63% 63%	year review (%) 74% 74% 56% 20% 52% 37% 16% 66%
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry	review (%) 62% 59% 46% 44% 35% 22% 53%	year review (%) 66% 61% 49% 177% 42% 57% Scheme entry to second	year review (%) 71% 68% 55% 17% 45% 63% 63% Scheme entry to third year	year review (%) 74% 74% 56% 20% 52% 37% 66% Scheme entry to fourth year
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		review (%) 62% 59% 46% 26% 444% 35% 53% Scheme entry to	year review (%) 66% 61% 49% 42% 17% 57% Scheme entry to second year review	year review (%) 71% 68% 55% 17% 45% 63% Scheme entry to third year review	year review (%) 74% 74% 56% 20% 52% 37% 66% Scheme entry to fourth year review
Domain 1: Choice and control Domain 2: Daily living Domain 3: Relationships Domain 4: Home Domain 5: Health and wellbeing Domain 6: Lifelong learning Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them have more choices and more control over their life % who say the NDIS helped them with daily living activities % who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them % who say the NDIS improved their health and wellbeing % who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	entry	review (%) 62% 59% 46% 26% 444% 35% 53% Scheme entry to first year review (% change)	year review (%) 66% 61% 49% 42% 35% 17% 57% Scheme entry to second year review (% change) 6 0%	year review (%) 71% 68% 55% 17% 45% 63% 63% Scheme entry to third year review (% change)	year review (%) 74% 74% 56% 20% 52% 37% 16% 66% Scheme entry to fourth year review (% change) 0%
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Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Hunter New England

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satsifies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to dirst review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants aged 25 and over						
ranopano agos zo ana ovo.		At Scheme	Scheme entry to	Scheme entry to		cheme
Participant life domain	Outcomes indicator description	entry (%)	first year review	second year review	third year for	urth yea review
		(,-,			(% change) (%	
Domain 6: Lifelong learning	% who completed Year 12 or above	34%			0%	1
Domain 6: Lifelong learning Living arrangement	% who have post-school qualification % who live with parents	50% 18%			1% -2%	-4
Housing arrangement	% who live in a private home owned or rented from private landlord	69%			-4%	-4
Domain 7: Work Domain 7: Work	% who are not working and not looking for work % who are working 15 hours or more per week	68% 64%			4% 3%	0
Domain 6: Lifelong learning	% who are currently participating in educational activities	■ 6%	0%	· -1%	-1%	-1
Domain 6: Lifelong learning	Of those who are studying, % who study full time	24%			3%	
Injury/disability compensation Domain 1: Choice and control	% who are seeking or have previously sought compensation related to their injury/disability % who choose who supports them	7% 68%			0% 2%	-1 2
Domain 1: Choice and control	% who choose what they do each day	74%			0%	-1
Domain 1: Choice and control Domain 1: Choice and control	% who make most decisions in their life % who feel able to advocate (stand up) for themselves	71% 53%			-1% -4%	-3
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	29%	0%	-1%	1%	-1
Domain 1: Choice and control Domain 3: Relationships	% who want more choice and control in their life % who have someone outside their home to call when they need help	71% 84%			■ 12% -1%	■ 16 1
Domain 3: Relationships	% who have sometine outside mean nome to can when they need nep % who would like to see their family more often	43%			7%	9
Domain 3: Relationships	% who provide care for others	18%			1%	2
Domain 3: Relationships Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance % who have no friends other than family or paid staff	76% 30%			1% 1%	2
Domain 3: Relationships	% who would like to see their friends more often	58%	0%	3%	5%	7
Domain 4: Home	% who are happy with the home they live in	70%			2%	2
Domain 4: Home Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	82% 28%			1% -4%	1 -15
Domain 4: Home	% who feel safe or very safe in their home	67%	2%	6 0%	2%	-1
Domain 5: Health and wellbeing Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good % who have a doctor they see on a regular basis	43% 88%			-5% 8%	-7 5
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	64%	0%	4%	3%	9
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	48%			-8%	-9
Domain 5: Health and wellbeing Domain 6: Lifelong learning	% who feel safe getting out and about in their community % who get opportunities to learn new things	41% 37%			-2% 4%	-8 1
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	10%	0%	2%	-1%	0
Domain 6: Lifelong learning Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility Of those who currently participate in education, training or skill development, % who are in a class for students with disability	13%			-2% -3%	-3 3
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, a wind a rial and a class to students with classification and a class to students with classification and a class to the control of the control of the control of the control of the class that the	60%			9%	, ,
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	79%		9%	0%	
Domain 6: Lifelong learning Domain 7: Work	% who wanted to do a course or training in the last 12 months, but could not % who are currently working in an unpaid job	31% 6%			-5% 2%	-2 2
Domain 7: Work	% who are currently working in a paid job	21%	-19	6 -3%	-4%	-3
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	61%			7%	5
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not % who are currently a volunteer	64% 12%			5% 1%	11 1
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	30%			6%	8
Domain 8: Social, community and civic participation Domain 8: Social, community and civic participation	% who know people in their community % who feel they are able to have a say with their support services most of the time or all of the time	60% 53%			4% 4%	9
bonian o. coolai, community and divic participation	to who look they are able to have a say with their support services most of the time of all of the time	3370	'			
Participant life domain	Has the NDIS helped?		review (%)	r At second year review (%)	At third A year review year (%)	t fourth ar revie (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		7 1%	7 6%	78%	79
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		72%	78 %	83%	85
Domain 3: Relationships Domain 4: Home	% who say the NDIS helped them meet more people % who say the NDIS helped them choose a home that's right for them				59% 33%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing					33
Domain 6: Lifelong learning			52%	32% 56%	59%	
0 0	% who say the NDIS helped them learn things they want to learn or to take courses		52% 26%	56% 29%	59% ====================================	61 28
Domain 7: Work Domain 8: Social, community and civic participation			52%	56% 29% 18%	59% — 29% — 19% —	61 28 18
Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved		52% 26% 18%	56% 29% 18%	59% — 29% — 19% —	61 28 18
Domain 7: Work	% who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Schama	52% 26% 18% 57% Scheme	56% 56 29% 56 18% 66 64%	59% 29% 19% 71%	61 28 18 70
Domain 7: Work Domain 8: Social, community and civic participation	% who say the NDIS helped them learn things they want to learn or to take courses % who say the NDIS helped them find a job that's right for them % who say the NDIS helped them be more involved	At Scheme entry (%)	52% 26% 18% 57% Scheme	56% 29% 18% 64% Scheme entry to second	59% 29% 19% 71% Scheme Sentry to sethird year foot	61 28 18 70
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