

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Service district: Far West

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
 At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
 Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of the baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of the review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	95%	0%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	87%	0%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	71%	0%			
Domain 1: Daily living	% of children who use specialist services	69%	10%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	95%	4%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	94%	4%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	71%	3%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	85%	0%			
Domain 3: Relationships	% of children who can make friends with people outside the family	70%	19%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	87%	3%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	91%	3%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	74%	10%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	54%	13%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	75%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	46%	3%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	59%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	76%	-3%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	74%	5%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	90%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	87%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	70%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	73%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	52%			

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live in a private home rented from public authority	83%	4%	-3%	0%	
Housing arrangement	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	84%	-6%	0%	-5%	
Domain 1: Daily living	% who say their child manages their emotions well	27%	-4%	-9%	-27%	
Domain 1: Daily living	% who say their child is becoming more independent	18%	6%	-9%	-23%	
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	39%	4%	6%	-5%	
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	36%	-6%	-15%	-5%	
Domain 1: Daily living	% of children who spend time with friends without an adult present	83%				
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	14%	2%	3%	0%	
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	63%	4%	0%	0%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	96%	2%	3%	0%	
Domain 3: Relationships	% of children who get along with their siblings	63%	-6%	-13%	0%	
Domain 3: Relationships	% of children who can make friends with people outside the family	76%	0%	-32%	-24%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	70%	-8%	-9%	-18%	
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	34%	0%	-6%	-32%	
Domain 3: Relationships	% who use informal care for their child when they need to go out	89%	2%	3%	5%	
Domain 3: Relationships	% who say they are happy with the child care arrangements	95%	6%			
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	56%	0%	3%	-27%	
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	55%	-2%	-13%	-14%	
Domain 3: Relationships	% who use a mainstream school holiday program	89%	0%			
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	7%	0%	3%	9%	
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	90%	-2%	0%	9%	
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	37%	-2%	-11%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	67%				
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	78%	2%	6%	14%	
Domain 4: Social, community and civic participation		83%	7%	4%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	62%	42%	65%	
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	35%	25%	29%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	51%	48%	50%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	46%	45%	44%	

Families and carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	91%	0%	0%		
Work	% of families/carers who are in a paid job	45%	1%	5%		
Work	Of those in a paid job, % who are employed in a permanent position	81%	-6%			
Work	Of those in a paid job, % who work 15 hours or more per week	81%	0%			
Work	% of families/carers and their partners who are able to work as much as they want	54%	-6%	-7%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	76%	-3%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	34%	8%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	47%	8%			
Government benefits	% of families/carers who are receiving Carer Payment	21%	-2%			
Government benefits	% of families/carers who are receiving Carer Allowance	33%	1%	19%		
Lifelong learning	% of families/carers who are currently studying	13%	-1%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	73%	-1%	-10%		
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	51%	0%	-10%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	81%	6%	-5%		
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	44%	0%	3%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	63%	-4%	-21%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	59%	0%	-12%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	45%	-2%	-7%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	67%	2%	-7%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	15%	0%	-5%		
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	45%	7%	10%		
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	52%	1%	2%		
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	57%	0%	-14%		
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development	89%	2%	-5%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	79%	-1%	-5%		
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	46%	-1%	-7%		
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	3%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	60%	42%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	67%	58%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	71%	71%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan	82%	83%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	81%	77%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	78%	81%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	55%	47%		

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	48%	4%	11%		
Domain 6: Lifelong learning	% who have post-school qualification	16%	4%	4%		
Living arrangement	% who live with parents	78%	4%	-7%		
Housing arrangement	% who live in a private home owned or rented from private landlord	87%	0%	-4%		
Domain 7: Work	% who are not working and not looking for work	65%	-15%	-11%		
Domain 7: Work	% who are working 15 hours or more per week					
Domain 6: Lifelong learning	% who are currently participating in educational activities	40%	-12%	-19%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	58%				
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	0%	0%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	5%	4%	11%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	37%	0%	-22%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	55%	8%	0%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	19%	0%			
Domain 1: Choice and control	% who choose who supports them	32%	0%	-7%		
Domain 1: Choice and control	% who choose what they do each day	41%	4%	-7%		
Domain 1: Choice and control	% who make most decisions in their life	28%	0%	-4%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	24%	-15%	-11%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	17%	0%	-4%		
Domain 1: Choice and control	% who want more choice and control in their life	75%	11%	19%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	77%	-4%	-4%		
Domain 3: Relationships	% who would like to see their family more often	30%	0%	4%		
Domain 3: Relationships	% who provide care for others	2%	4%	-4%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	37%	14%	-12%		
Domain 3: Relationships	% who would like to see their friends more often	56%	4%	19%		
Domain 4: Home	% who are happy with the home they live in	76%	0%	7%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	76%				
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	27%				
Domain 4: Home	% who feel safe or very safe in their home	79%	4%	7%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	71%	0%	-11%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	76%	7%	11%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	64%	-4%	0%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	35%	-17%	15%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	44%	-4%	0%		
Domain 6: Lifelong learning	% who completed secondary school	51%	11%	11%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	40%				
Domain 6: Lifelong learning	% who get opportunities to learn new things	47%	0%	19%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	45%	0%	4%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	9%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	56%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	88%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	41%	0%	4%		
Domain 7: Work	% who are currently working in an unpaid job	11%	4%	-4%		
Domain 7: Work	% who are currently working in a paid job	10%	0%	4%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	76%	-4%	-4%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	62%	0%	30%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	18%	4%	-7%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	34%	12%	0%		
Domain 8: Social, community and civic participation	% who know people in their community	65%	19%	19%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	28%	-8%	4%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	63%	56%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	61%	56%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	39%	51%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	27%	29%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	39%	43%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	25%	37%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	17%	21%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	57%	57%		

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	87%				
Work	% of families/carers who are in a paid job	50%				
Work	Of those in a paid job, % who are employed in a permanent position	79%				
Work	Of those in a paid job, % who work 15 hours or more perweek	91%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	58%				
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	85%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	33%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	44%				
Government benefits	% of families/carers who are receiving Carer Payment	31%				
Government benefits	% of families/carers who are receiving Carer Allowance	41%				
Lifelong learning	% of families/carers who are currently studying	0%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	47%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	76%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	49%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	54%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	40%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	54%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	21%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	68%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	49%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	28%				
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	57%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	63%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	57%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	69%				

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	50%	58%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	58%	65%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	57%	75%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	42%	71%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	29%	36%		

Participant and families/carers outcomes at Scheme entry and changes of outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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 Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
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Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Domain 6: Lifelong learning	% who completed Year 12 or above	23%	2%	2%	-4%	
Domain 6: Lifelong learning	% who have post-school qualification	29%	0%	2%	2%	
Living arrangement	% who live with parents	23%	2%	-2%	-6%	
Housing arrangement	% who live in a private home owned or rented from private landlord	75%	-3%	2%	-2%	
Domain 7: Work	% who are not working and not looking for work	68%	0%	0%	4%	
Domain 7: Work	% who are working 15 hours or more per week	59%				
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	-2%	-6%	-4%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time					
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5%	0%	0%	0%	
Domain 1: Choice and control	% who choose who supports them	63%	2%	-3%	-6%	
Domain 1: Choice and control	% who choose what they do each day	70%	-2%	-6%	-8%	
Domain 1: Choice and control	% who make most decisions in their life	66%	0%	-13%	2%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	50%	-2%	-8%	-19%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	20%	3%	-3%	4%	
Domain 1: Choice and control	% who want more choice and control in their life	78%	-2%	8%	19%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	90%	0%	3%	-2%	
Domain 3: Relationships	% who would like to see their family more often	41%	0%	6%	15%	
Domain 3: Relationships	% who provide care for others	13%	0%	-3%	-4%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	62%				
Domain 3: Relationships	% who have no friends other than family or paid staff	21%	0%	-2%	0%	
Domain 3: Relationships	% who would like to see their friends more often	52%	2%	7%	11%	
Domain 4: Home	% who are happy with the home they live in	69%	2%	3%	-6%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	83%	2%	-14%	3%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	26%	-5%			
Domain 4: Home	% who feel safe or very safe in their home	66%	-2%	11%	-2%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	51%	-5%	-6%	-17%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	91%	0%	2%	10%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	59%	6%	2%	-2%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	52%	2%	2%	-2%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	50%	2%	3%	-2%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	39%	5%	2%	2%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	15%	0%	-6%	0%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	32%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	58%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	82%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	34%	-2%	2%	-4%	
Domain 7: Work	% who are currently working in an unpaid job	6%	0%	-2%	-2%	
Domain 7: Work	% who are currently working in a paid job	23%	-2%	0%	-2%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	73%	3%	6%	10%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	67%	0%	10%	17%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	15%	0%	-6%	-2%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	25%	2%	11%	-2%	
Domain 8: Social, community and civic participation	% who know people in their community	75%	2%	3%	-2%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	47%	2%	6%	-4%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	71%	85%	86%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	75%	94%	92%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	61%	69%	79%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	37%	37%	45%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	45%	59%	56%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	30%	37%	53%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	15%	21%	33%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	63%	77%	83%	

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	49%	0%			
Work	% of families/carers who are in a paid job	31%	0%			
Work	Of those in a paid job, % who are employed in a permanent position	78%				
Work	Of those in a paid job, % who work 15 hours or more per week	85%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	51%				
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	88%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	35%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	45%				
Government benefits	% of families/carers who are receiving Carer Payment	22%	0%			
Government benefits	% of families/carers who are receiving Carer Allowance	26%	0%			
Lifelong learning	% of families/carers who are currently studying	1%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	41%	5%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	59%	5%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	48%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	47%	-10%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	36%	-5%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	44%	-5%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	18%	0%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	67%	15%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	44%	10%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	33%	5%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	6%	5%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	27%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	73%	-5%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	29%	15%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	74%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	69%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	89%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	46%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	62%			