

# 1. Introduction

## 1.1 Background

This report summarises baseline results for NDIS participants entering the Scheme during the four year period from 1 July 2016 to 30 June 2020. A separate report covers longitudinal change for participants who have been in the Scheme for one year or more at 30 June 2020. Two previous reports have covered both baseline and longitudinal experience, as at 30 June 2018 and 30 June 2019.<sup>7</sup>

The focus of this report is on baseline results for participants entering the Scheme in the most recent financial year (2019-20). However, brief comparisons with results for prior year entrants are also provided.

Since participants entering the Scheme at different times may have different characteristics (for example, due to phasing), a brief summary of how 2019-20 entrants compare to participants entering in the earlier three year period is also provided, on key characteristics such as disability and level of function.

The purpose of this report is to provide a snapshot view of outcomes at the time participants enter the Scheme, based on information provided by them in interviews conducted using the NDIS outcomes framework questionnaires. At this time, the NDIS has not had an opportunity to have an impact on outcomes. The separate longitudinal report considers how far participants have progressed since entry to the Scheme. Together, the reports provide insight into how the Scheme is making a difference, and point to any areas where improvements may be required.

The present report focusses on results. Readers requiring further background should refer to the previous reports, which contains additional information regarding the broader scope of outcomes measurement within the NDIA, and the development and implementation of the outcomes framework questionnaires.

## 1.2 Overview

The remainder of the report is organised as follows:

- Section 2 contains results for participants from birth to before starting school.
- Section 3 contains results for participants from starting school to age 14.
- Section 4 contains results for young adult participants aged 15 to 24.
- Section 5 contains results for adult participants aged 25 and over.

More detailed results (both baseline and longitudinal) contained in the Appendices include:

- Appendix A: Numbers of questionnaires completed by participants
- Appendix B: Long form participation and representativeness analysis
- Appendix C: Variables used in the regression modelling
- Appendix D: Age adjustment methodology
- Appendix E: Participants from birth to before starting school
- Appendix F: Participants from starting school to age 14
- Appendix G: Participants aged 15 to 24

---

<sup>7</sup> <https://data.ndis.gov.au/reports-and-analyses/outcomes-and-goals/participant-outcomes-report>

- Appendix H: Participants aged 25 and over.

### 1.3 Questionnaires and domains

Table 1.1 sets out the questionnaire versions, and domains, including letter codes used in the report.

**Table 1.1 Participant outcomes framework questionnaire versions and domains**

Domain	Children: 0 to before starting school	Children: starting school to age 14	Young adults: 15 to 24	Adults: 25 and over
Daily living (DL)	✓	✓	✓	✓
Choice and control (CC)	✓	✓	✓	✓
Relationships (REL)	✓	✓	✓	✓
Social, community and civic participation (S/CP)	✓	✓	✓	✓
Lifelong learning (LL)		✓	✓	✓
Health and wellbeing (HW)			✓	✓
Home (HM)			✓	✓
Work (WK)			✓	✓
Specialist services assist children to be included in families and community (SPL)	✓			