# NDIS Participant Outcomes

# Appendix E Participants starting school to age 14

June 2019

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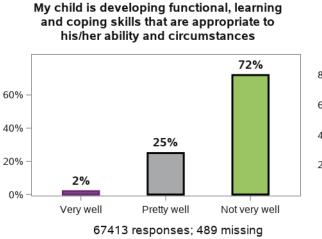
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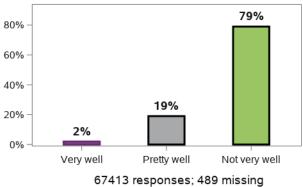
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# Appendix E.1 - Baseline indicators for SF and LF - aggregate

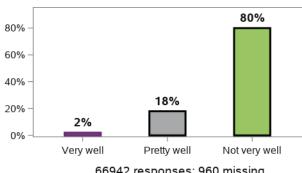
#### Appendix E.1.1 - Daily living



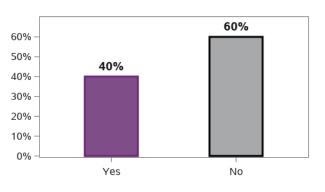
#### Most of the time my child manages his/her emotions



Most of the time my child is able to do tasks at home, at school and in the community that a child of the same age would be expected to be able to do

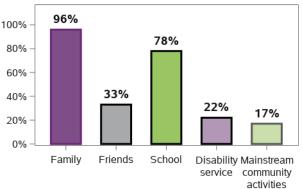


66942 responses; 960 missing



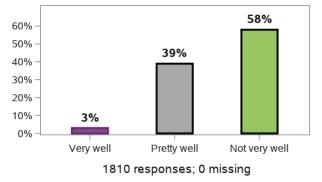
67597 responses; 305 missing

Encouragement to become more independent comes from



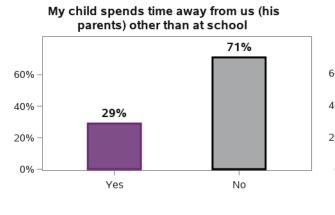
1079 responses; 0 missing

Most of the time my child manages the demands of his/her world



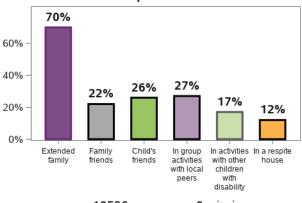
My child is becoming more independent

#### Appendix E.1.1 - Daily living (continued)

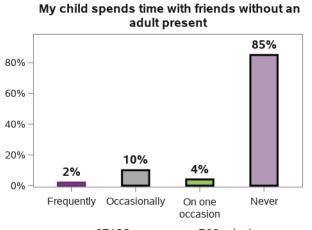


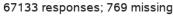
67572 responses; 330 missing

When our child spends time away from us, he/she spends time with

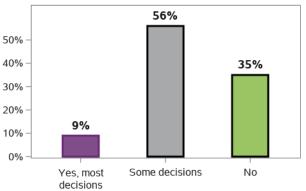


19536 responses; 0 missing





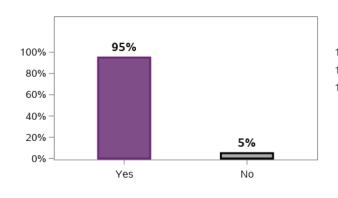
#### My child has a genuine say in decisions about him/her



67047 responses; 855 missing

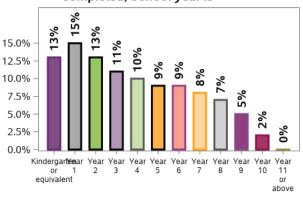
#### Appendix E.1.2 - Lifelong learning

My child attends school



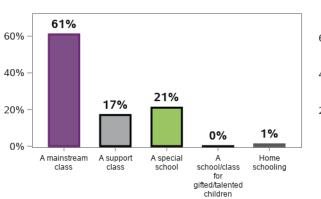
67569 responses; 333 missing

My child's current (or most recently completed) school year is



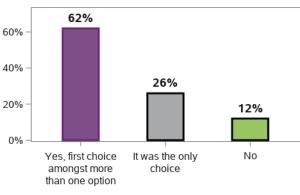
63796 responses; 670 missing

#### Appendix E.1.2 - Lifelong learning (continued)

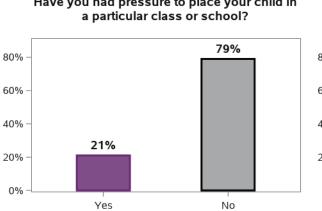


#### My child is enrolled in

My child's school is my school of first choice

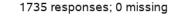


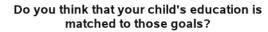
1735 responses; 0 missing

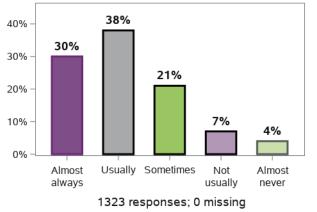


Have you had pressure to place your child in

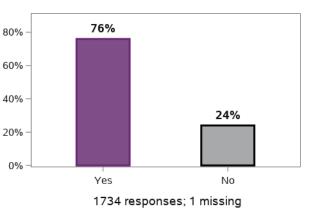
64188 responses; 278 missing

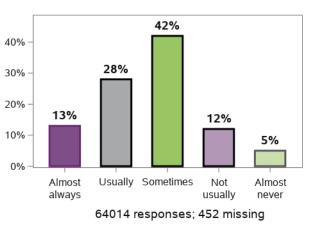






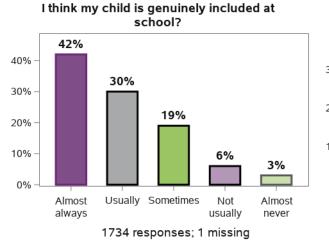
Do you know your child's goals at school?



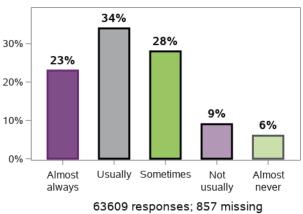


#### I think that my child is learning at school

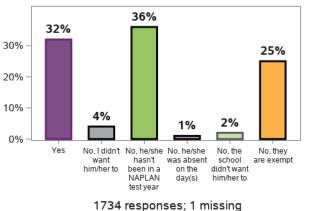


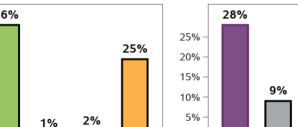


I think that my child is happy at school

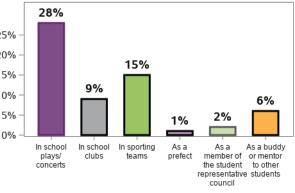


Has your child ever sat a NAPLAN test?

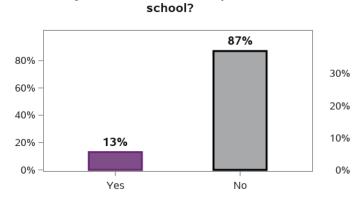




Has your child been in these co-curricular activities at school?



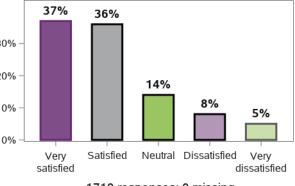
64466 responses; 0 missing



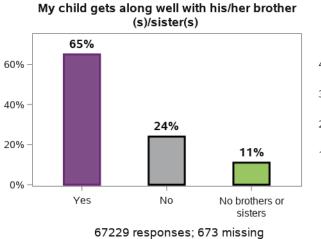
Has your child ever been suspended from

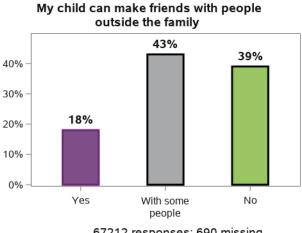
63986 responses; 480 missing

I am satisfied that my child's school listens to me in relation to my child's education



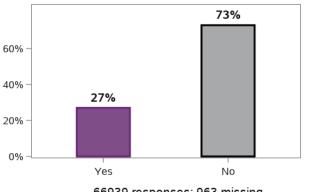
1719 responses; 0 missing





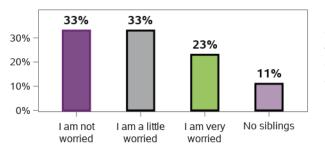
67212 responses; 690 missing

There is enough time each week for all members of my family to get their needs met



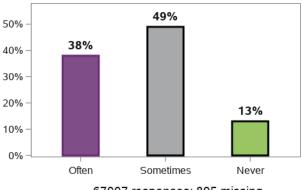
66939 responses; 963 missing

I am worried about the effect of having a sibling with disability on my other children now and in the future



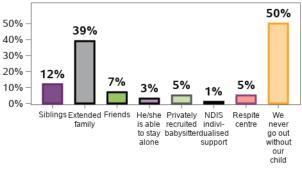
1808 responses; 2 missing

My child fits well into the everyday life of the family



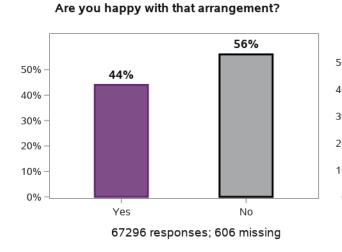
67007 responses; 895 missing

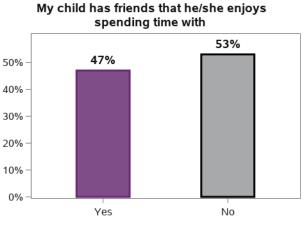
When you need to go out, which of the following options do you use to look after your child?



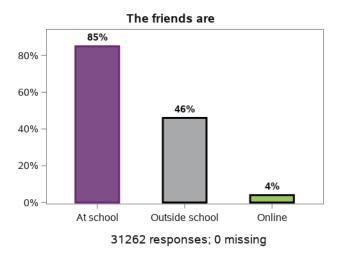
67902 responses; 0 missing

#### Appendix E.1.3 - Relationships (continued)

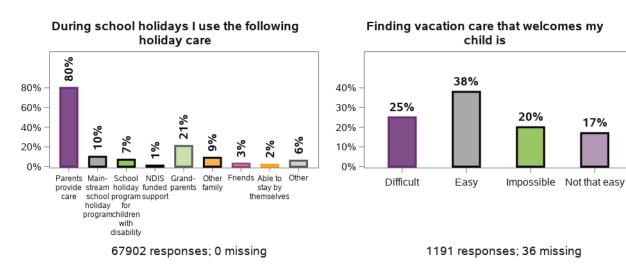


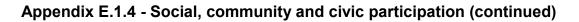


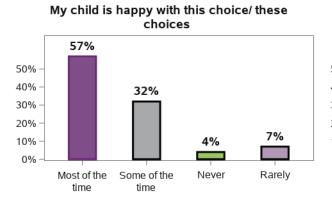
66998 responses; 904 missing



#### Appendix E.1.4 - Social, community and civic participation

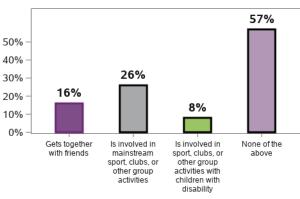






65476 responses; 2426 missing

#### After school and on the weekend my child



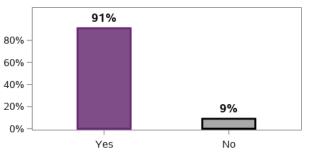
67902 responses; 0 missing

38% 37% 40% 30% 20% 9% 8% 7% 10% 1% 0% Actively included Welcomed Mostly an Tolerated Made to Is present butnot observer feel unwelcome really a part of the group

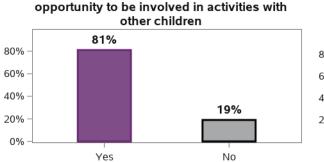
In these activities, I feel my child is:



In these activities I think that people ask my child to do tasks appropriate to his/her skills



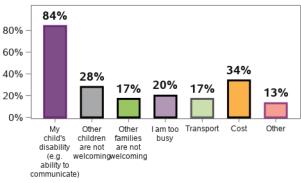
1003 responses; 0 missing



I would like my child to have more opportunity to be involved in activities with



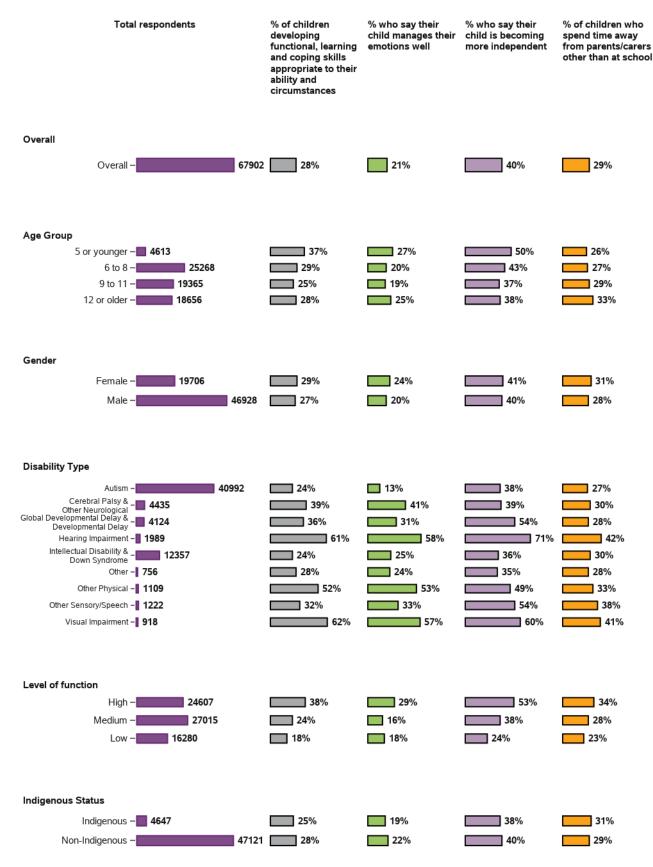
The barriers to my child being more involved with other children are

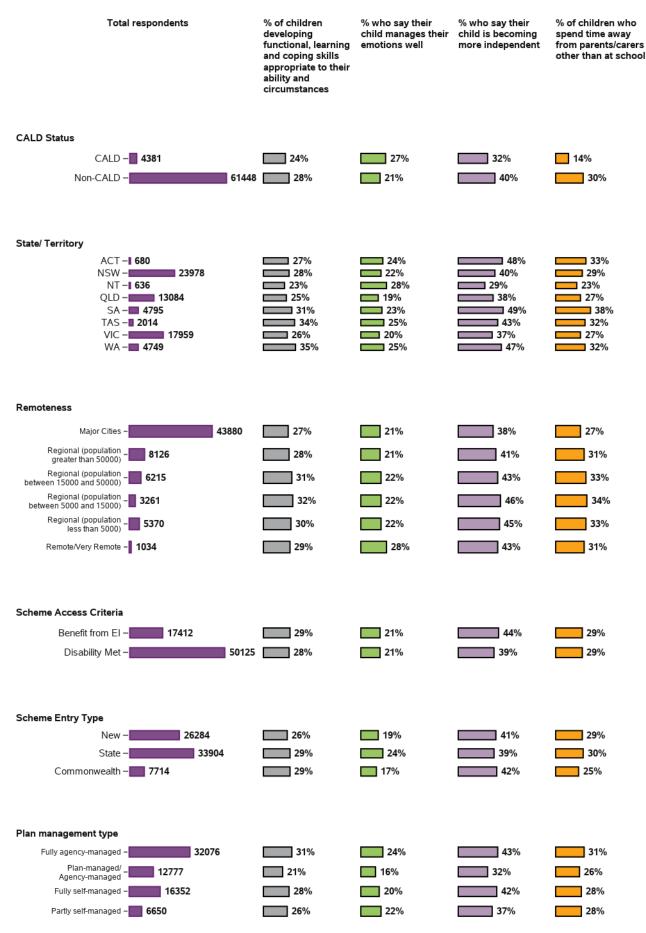


54025 responses; 0 missing

# Appendix E.2 - Baseline indicators for SF and LF - participant characteristics

#### Appendix E.2.1 - Daily living

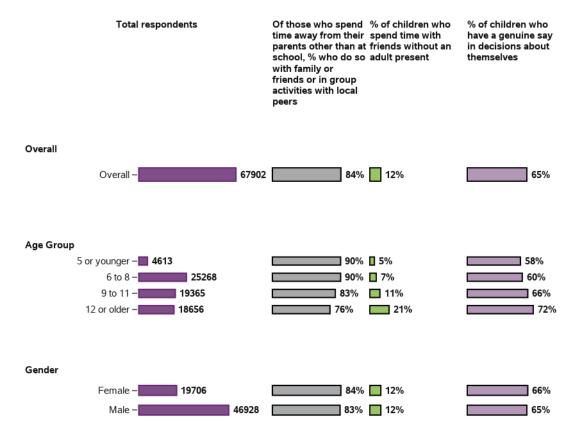




#### Baseline indicators for SF - participant characteristics (continued)

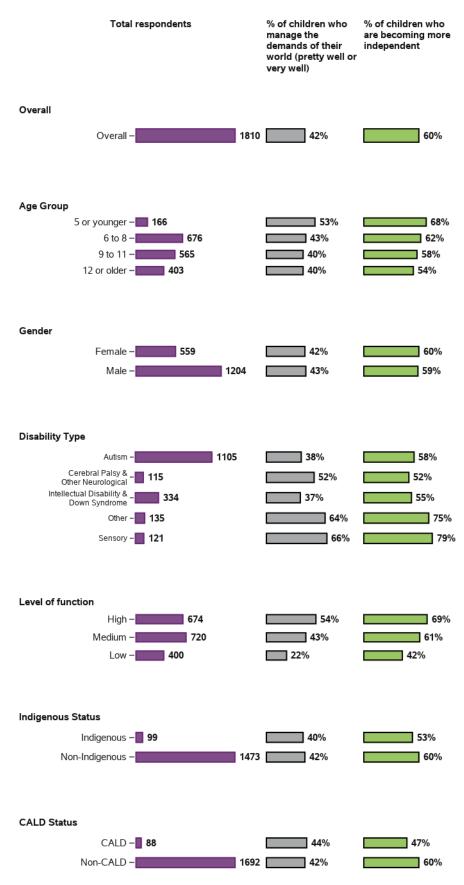
Total respondents	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	% who say their child manages their emotions well	% who say their child is becoming more independent	% of children who spend time away from parents/carers other than at school
Annualised cost of plan				
\$10,000 or less – <b>19508</b>	38%	29%	53%	35%
\$10-15,000 - <b>19054</b>	29%	20%	45%	29%
\$15-20,000 <b>– 10013</b>	24%	<b>17</b> %	36%	25%
\$20-30,000 <b>- 7862</b>	21%	<b>18</b> %	31%	24%
Over \$30,000 – <b>11465</b>	<b>—</b> 17%	<b>17</b> %	21%	26%
Plan cost allocation				
Capital 5-100% <b>– 5658</b>	37%	37%	41%	29%
Capacity Building 0-75% – 28543	22%	18%	33%	28%
Capacity Building 75-95% - 17056	27%	20%	42%	28%
Capacity Building 95-100% –	35%	24%	51%	30%

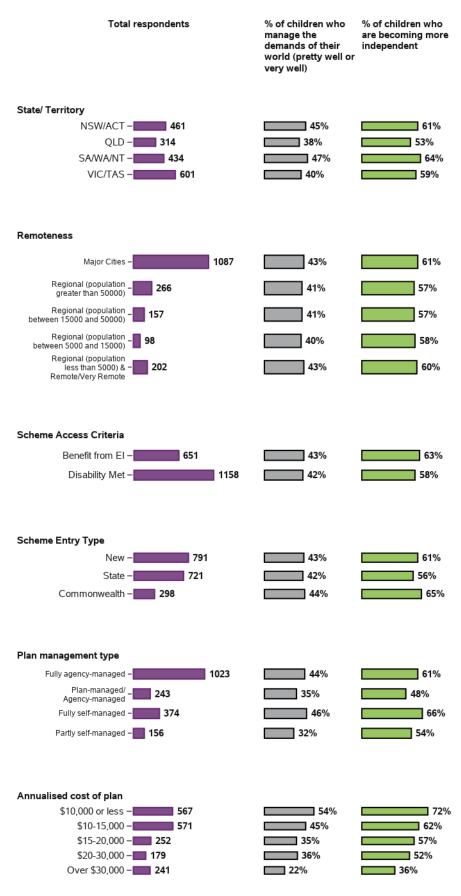
#### Appendix E.2.1 - Daily living



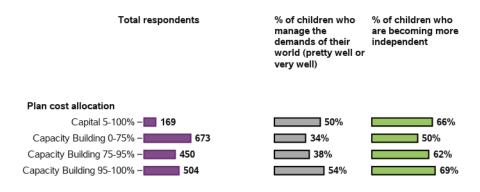
Total respondents	Of those who spend time away from their parents other than a school, % who do so with family or friends or in group activities with local peers	spend time with t friends without an	% of children who have a genuine say in decisions about themselves
Disability Type Autism - 40992 Cerebral Palsy & 4435 Other Neurological - 4135 Global Developmental Delay & 1242 Developmental Delay & 1289 Hearing Impairment - 1989 Intellectual Disability & 12357 Down Syndrom - 756 Other Physical - 1109 Other Sensory/Speech - 1222 Visual Impairment - 918	85% 78% 92% 96% 75% 80% 88% 92% 93%	12% 16% 19% 16%	66% 61% 63% 83% 58% 70% 75% 75% 74% 83%
Level of function High – 24607 Medium – 27015 Low – 16280	92% 87% 60%	16% 12% 6%	74% 69% 46%
Indigenous Status Indigenous – 4647 Non-Indigenous – 47121	80%	☐ 14% ☐ 11%	66% 65%
CALD Status CALD – 4381 Non-CALD – 61448		<b>10%</b> <b>12%</b>	<b>51%</b> <b>66%</b>
State/ Territory ACT -   680 NSW - 23978 NT -   636 QLD - 13084 SA - 4795 TAS - 2014 VIC - 2014 VIC - 4749	82% 86% 84%	<ul> <li>17%</li> <li>10%</li> <li>16%</li> <li>10%</li> <li>18%</li> <li>12%</li> <li>12%</li> <li>15%</li> </ul>	80%         63%         63%         79%         73%         63%         73%         63%         73%         63%

Tota	l respondents	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	spend time with friends without an	% of children who have a genuine say in decisions about themselves
Remoteness Major Cities - Regional (population greater than 5000) Regional (population between 15000 and 5000) Regional (population between 5000 and 15000) Regional (population less than 5000) Remote/Very Remote	8126 6215 3261 5370	84% 84% 82% 83% 83% 86% 86%	<ul> <li>11%</li> <li>12%</li> <li>12%</li> <li>13%</li> <li>14%</li> <li>22%</li> </ul>	63% 70% 70% 69% 71% 66%
Scheme Access Criteria Benefit from El - Disability Met - Scheme Entry Type New - State - Commonwealth -	50125 26284 33904	93% 81% 93% 93% 75% 94%	<ul> <li>12%</li> <li>11%</li> <li>14%</li> <li>11%</li> <li>8%</li> </ul>	70% 63% 73% 59% 64%
Plan management type Fully agency-managed - Plan-managed/ Agency-managed Fully self-managed - Partly self-managed -	12777	82% 79% 92%	<ul> <li>13%</li> <li>10%</li> <li>11%</li> <li>10%</li> </ul>	66% 63% 68% 61%
Annualised cost of plan \$10,000 or less - \$10-15,000 - \$15-20,000 - \$20-30,000 - Over \$30,000 -	19054 10013 7862		<ul> <li>17%</li> <li>12%</li> <li>10%</li> <li>10%</li> <li>6%</li> </ul>	75% 71% 64% 59% 45%
Plan cost allocation Capital 5-100% - Capacity Building 0-75% - Capacity Building 75-95% - Capacity Building 95-100% -	28543	84% 72% 93% 94%	<ul> <li>13%</li> <li>11%</li> <li>12%</li> <li>12%</li> </ul>	63% 60% 70% 70%

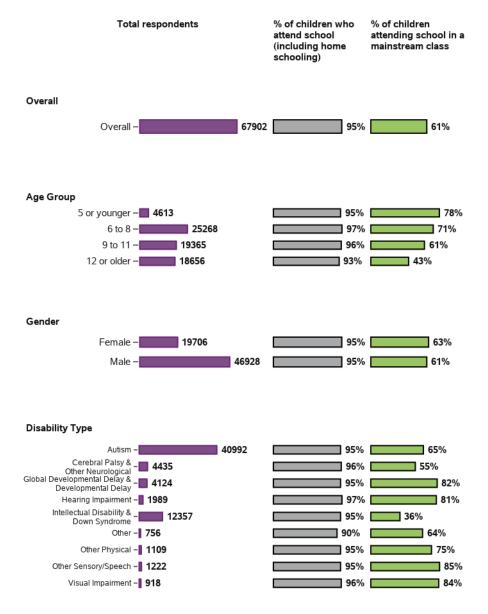




#### Baseline indicators for LF - participant characteristics (continued)

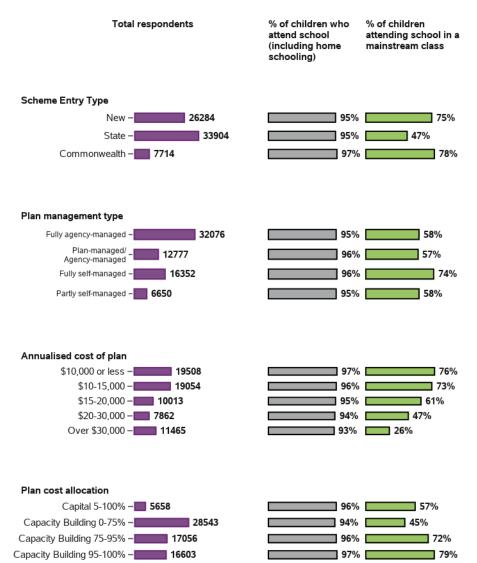


### Appendix E.2.2 - Lifelong learning



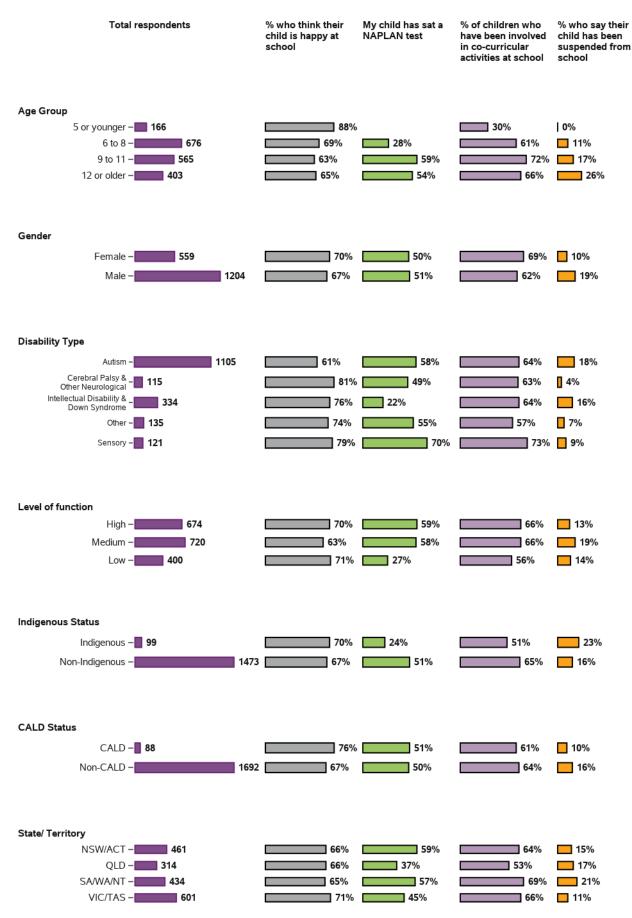
#### % of children who % of children Total respondents attending school in a attend school (including home mainstream class schooling) Level of function High - 24607 96% 77% Medium – 27015 96% 66% Low - 16280 94% 29% Indigenous Status Indigenous - 4647 94% 56% Non-Indigenous – 47121 96% 63% CALD Status CALD - 4381 95% 48% Non-CALD – 61448 95% 62% State/ Territory ACT - 680 93% 🗖 79% NSW -23978 95% 57% П NT - 636 95% 46% QLD - 13084 96% 57% SA – **2795** 95% 77% TAS - 2014 95% 81% VIC - 17959 96% 🗖 63% П WA - 4749 96% 66% Remoteness Major Cities – 43880 96% 59% Regional (population greater than 50000) - 8126 95% 65% Regional (population - 6215 between 15000 and 50000) 95% 63% Regional (population - 3261 between 5000 and 15000) 95% 61% Regional (population less than 5000) - 5370 95% 71% Remote/Very Remote - 1034 94% 69% Scheme Access Criteria Benefit from EI - 17412 96% 76% Disability Met - 50125 95% 56%

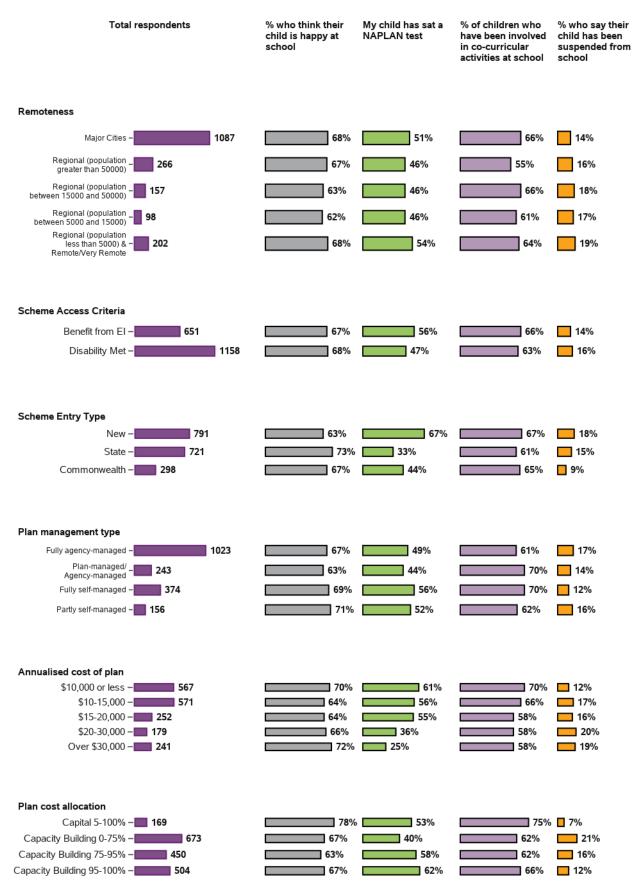
#### Baseline indicators for SF - participant characteristics (continued)

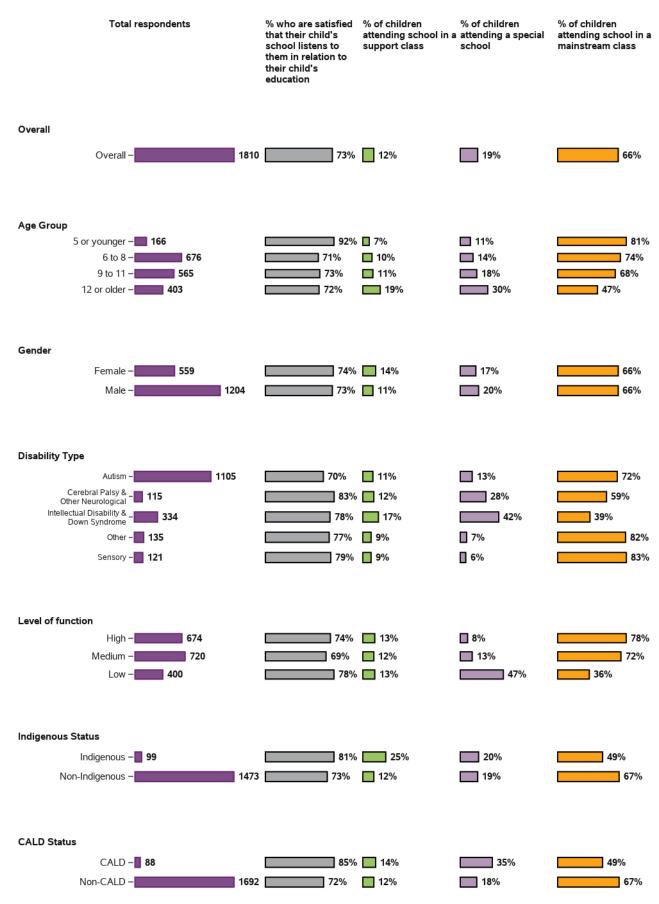


#### Appendix E.2.2 - Lifelong learning

	Total respondents	% who think their child is happy at school	My child has sat a NAPLAN test	% of children who have been involved in co-curricular activities at school	% who say their child has been suspended from school
Overall	Overall – 1	810 67%	50%	64%	16%







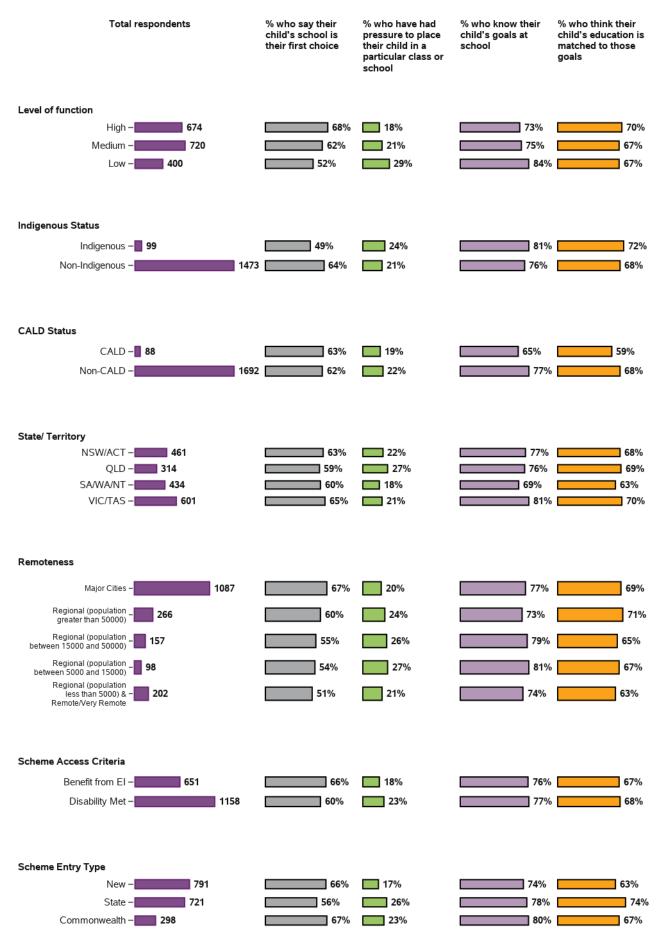
	• •		· · · ·		
Total respon	idents	% who are satisfied that their child's school listens to them in relation to their child's education	% of children attending school in a support class	% of children attending a special school	% of children attending school in a mainstream class
State/ Territory NSW/ACT – QLD – 3 SA/WA/NT – VIC/TAS –	434	72% 75% 68% 77%	<ul> <li>19%</li> <li>12%</li> <li>13%</li> <li>7%</li> </ul>	<ul> <li>12%</li> <li>26%</li> <li>10%</li> <li>26%</li> </ul>	67% 56% 74% 65%
Remoteness					
Major Cities –	1087	75%	12%	20%	67%
Regional (population 20	66	75%	12%	19%	65%
Regional (population - 157 between 15000 and 50000)	,	69%	15%	19%	62%
Regional (population – 98 between 5000 and 15000)		70%	19%	18%	61%
Regional (population less than 5000) & - 20 Remote/Very Remote	2	64%	11%	13%	71%
Scheme Access Criteria Benefit from EI – Disability Met –	651 1158	72%	11% 13%	<b>8%</b> 25%	<b>79%</b> 59%
Scheme Entry Type					
New –	791	<b>69%</b>	<b>12%</b>	6%	79% 46%
State – Commonwealth – 2	721 198	78%	<b>14%</b> <b>11%</b>	<b>38</b> %	46%
Plan management type					
Fully agency-managed –	1023	73%	14%	18%	66%
Plan-managed/ - 24 Agency-managed			9%	28%	59%
Fully self-managed –	374		<b>11%</b> 11%	13% 23%	73% 62%
Annualised cost of plan \$10,000 or less – \$10-15,000 – \$15-20,000 – \$20-30,000 – Over \$30,000 –	571 52	71% 72% 72%	<ul> <li>10%</li> <li>12%</li> <li>17%</li> <li>16%</li> <li>10%</li> </ul>	<ul> <li>8%</li> <li>11%</li> <li>17%</li> <li>35%</li> <li>52%</li> </ul>	80% 75% 62% 45% 34%

#### Baseline indicators for LF - participant characteristics (continued)

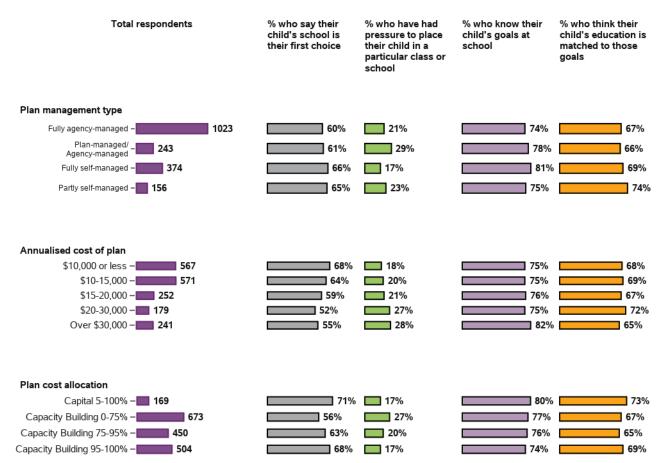
Total respondents	% who are satisfied that their child's school listens to them in relation to their child's education	% of children attending school in a support class	% of children attending a special school	% of children attending school in a mainstream class
Plan cost allocation				
Capital 5-100% <b>– 169</b>	80%	<b>15</b> %	<b>16</b> %	64%
Capacity Building 0-75% - 673	73%	<b>12</b> %	33%	52%
Capacity Building 75-95% - 450	68%	<b>13</b> %	🔲 11%	73%
Capacity Building 95-100% – <b>504</b>	75%	12%	7%	81%

#### Appendix E.2.2 - Lifelong learning

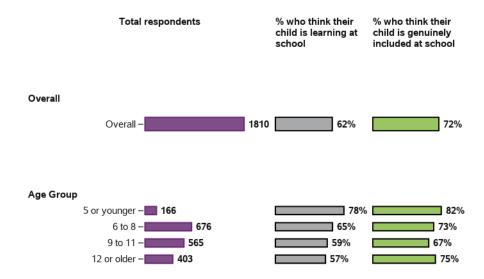
	Total respondents	% who say their child's school is their first choice	% who have had pressure to place their child in a particular class or school	% who know their child's goals at school	% who think their child's education is matched to those goals
<b>Overall</b> Ov	verall – 1810	62%	21%	76%	68%
6 9	unger – <b>166</b> 5 to 8 – <b>676</b> to 11 – <b>565</b> older – <b>403</b>	81% 65% 60% 57%	<ul> <li>10%</li> <li>20%</li> <li>23%</li> <li>25%</li> </ul>	69% 79% 77% 73%	89% 70% 64% 66%
	male – <b>559</b> Male – <b>1204</b>	62% 62%	<b>19%</b> 22%	77% 76%	70% 67%
Disability Type					
		62% 64% 54%	23% 19% 26%	76% 79% 81%	65% 81% 70%
	Other – 135 ensory – 121	71%	<b>12% 10%</b>	65% 74%	75% 67%



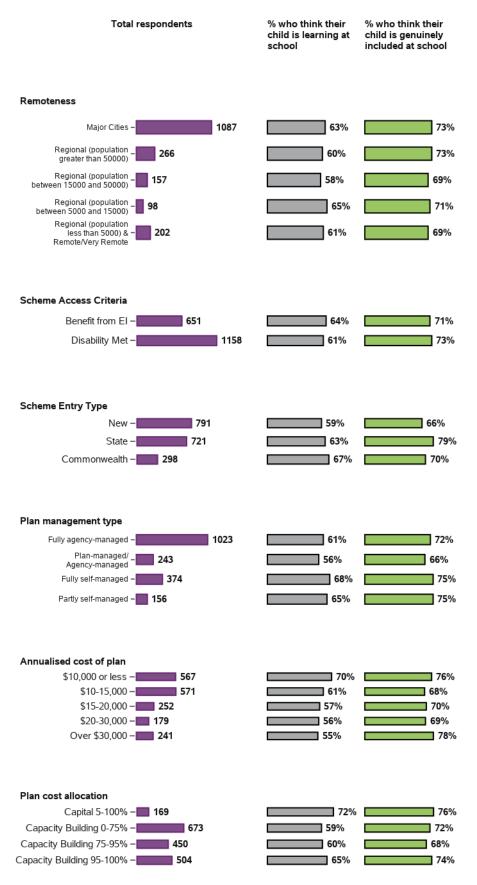
#### Baseline indicators for LF - participant characteristics (continued)

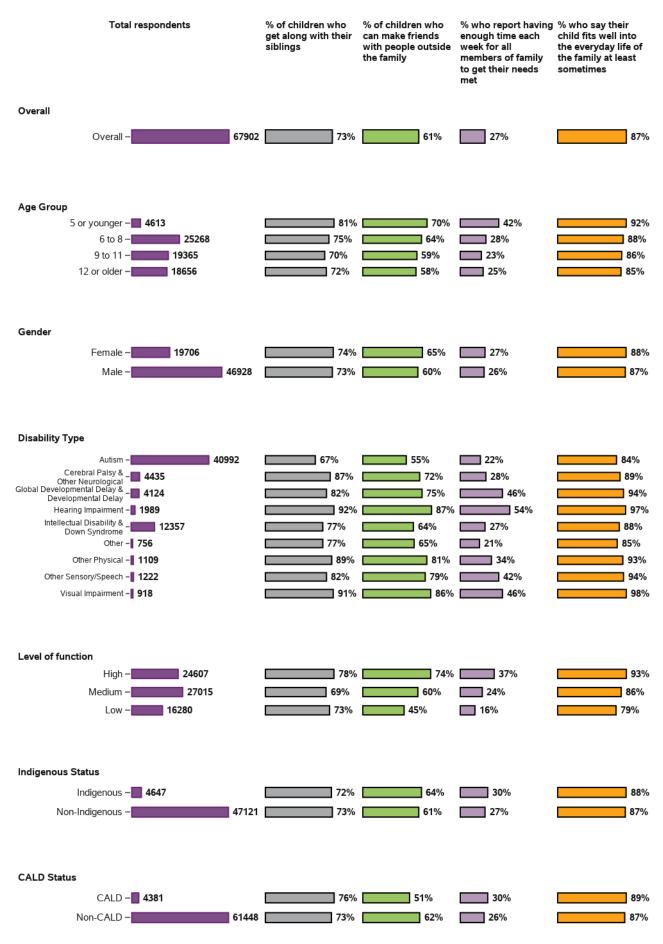


#### Appendix E.2.2 - Lifelong learning



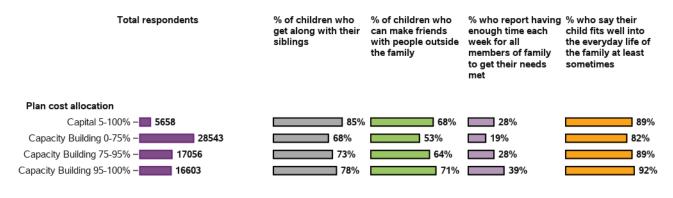
Total responder	nts	% who think their child is learning at school	% who think their child is genuinely included at school
<b>Gender</b> Female – <b>Male</b> –	559	66% 60%	71%
Disability Type Autism - Cerebral Palsy & - 115 Other Neurological - 115 Intellectual Disability & - 334 Other - 135 Sensory - 121	1105	59% 72% 60% 68% 76%	66% 88% 77% 84% 83%
Level of function High – Medium – Low – 400	674 720 0	68% 60% 55%	76% 68% 72%
Indigenous Status Indigenous – 99 Non-Indigenous –	1473	<b>58%</b> 62%	68% 72%
CALD Status CALD – 88 Non-CALD –	1692	<b>59%</b> 62%	69% 72%
State/ Territory NSW/ACT – 46 QLD – 314 SA/WA/NT – 43 VIC/TAS –	4	63% 57% 59% 66%	68% 74% 72% 74%





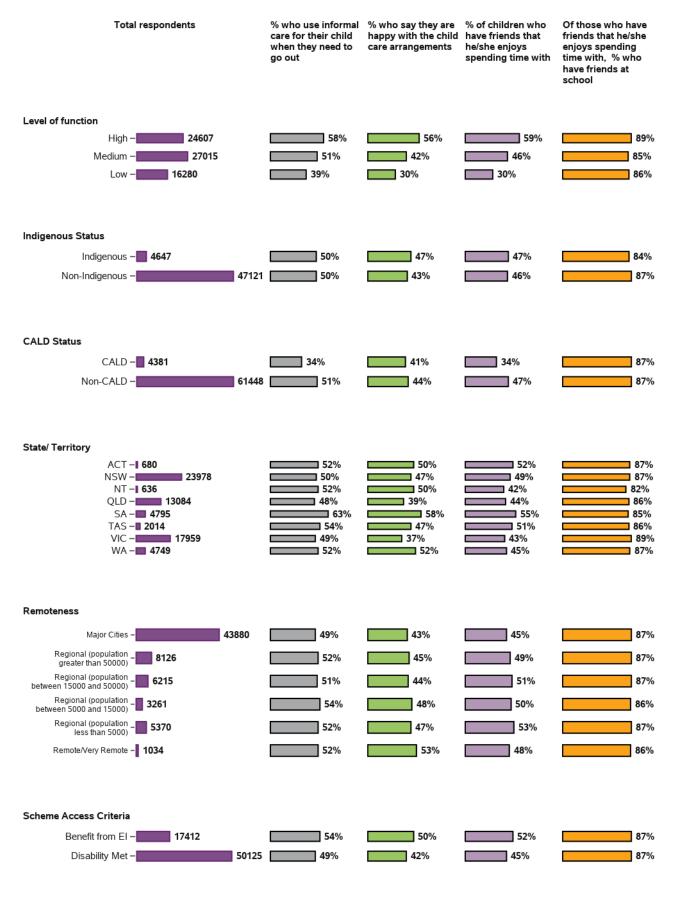
Tota	il respondents	% of children who get along with their siblings	% of children who can make friends with people outside the family	% who report having enough time each week for all members of family to get their needs met	% who say their child fits well into the everyday life of the family at least sometimes
QLD - SA - TAS - VIC -	-	72%         74%         84%         72%         71%         79%         70%         79%	66% 62% 63% 60% 67% 67% 58% 67%	29% 28% 42% 25% 33% 34% 22% 33%	89% 88% 92% 85% 88% 90% 85% 91%
Remoteness Major Cities - Regional (population greater than 50000) Regional (population between 15000 and 50000) Regional (population between 5000 and 15000) Regional (population less than 5000) Remote/Very Remote	8126 6215 3261 5370	73% 73% 72% 72% 73% 73% 82%	59% 63% 66% 64% 66% 71%	26% 29% 26% 29% 30% 38%	86% 88% 88% 87% 88%
Scheme Access Criteria Benefit from El - Disability Met -		74%	67% 60%	31% 25%	89% 86%
Scheme Entry Type New - State - Commonwealth -	33904	71% 75% 73%	64% 59% 63%	29% 25% 26%	88% 86% 88%
Plan management type Fully agency-managed Plan-managed/ Agency-managed Fully self-managed Partly self-managed	12777	75% 66% 74% 73%	64% 55% 62% 59%	32% 17% 25% 22%	89% 81% 88% 84%
Annualised cost of plan \$10,000 or less - \$10-15,000 - \$15-20,000 - \$20-30,000 - Over \$30,000 -	- 19054 - 10013 - 7862	78% 74% 71% 69% 68%	72% 66% 58% 54% 44%	38% 30% 23% 18% 11%	93% 90% 87% 83% 74%

#### Baseline indicators for SF - participant characteristics (continued)

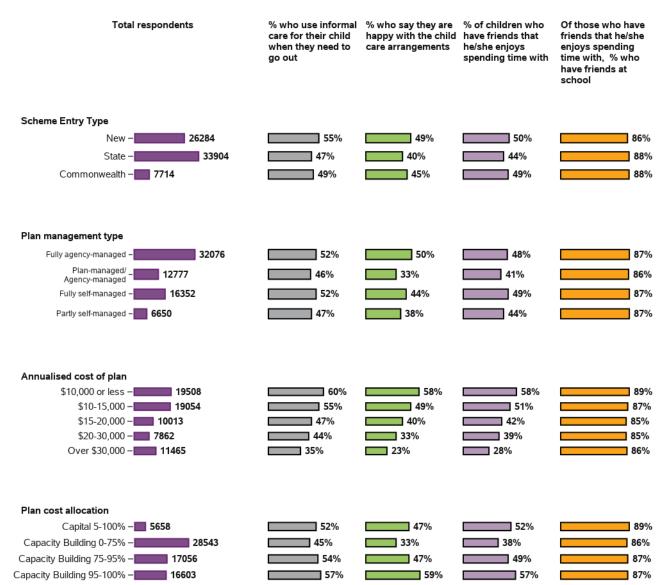


#### Appendix E.2.3 - Relationships

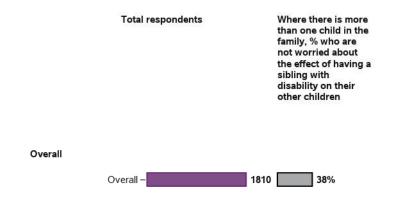
Total respondents	% who use informal care for their child when they need to go out	% who say they are happy with the child care arrangements	% of children who have friends that he/she enjoys spending time with	Of those who have friends that he/she enjoys spending time with, % who have friends at school
Overall Overall – 67902	50%	44%	47%	87%
Age Group 5 or younger – 4613 6 to 8 – 25268 9 to 11 – 19365 12 or older – 18656	51% 49% 49% 54%	60% 47% 40% 41%	51% 50% 45% 43%	83% 88% 88% 88% 85%
Gender Female – <b>19706</b> Male – <b>46928</b>	<b>50%</b> <b>50%</b>	45% 44%	<b>50%</b> 45%	88% 87%
Disability Type				
Autism - 40992 Cerebral Palsy & Other Neurological Global Developmental Delay & Hearing Impairment - 1989 Intellectual Disability & Down Syndrome Other - 756 Other Physical - 1109 Other Sensory/Speech - 1222 Visual Impairment - 918	49% 51% 54% 66% 50% 50% 50% 56% 60% 66%	40% 46% 63% 70% 43% 41% 54% 65%	42% 55% 58% 74% 46% 49% 65% 65% 70%	85% 91% 87% 94% 89% 88% 93% 93% 91% 92%

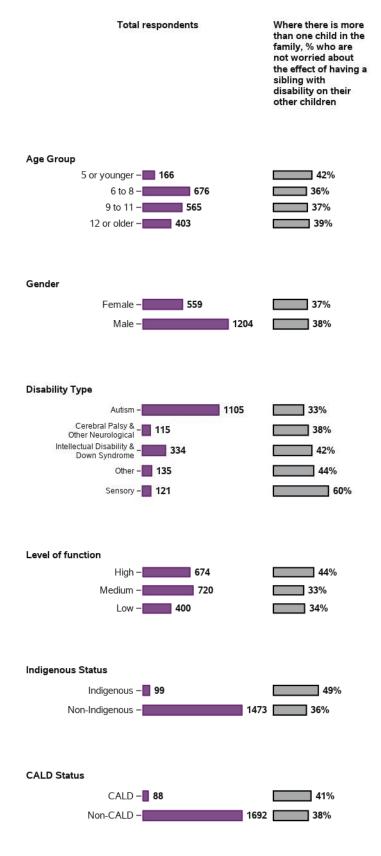


#### Baseline indicators for SF - participant characteristics (continued)



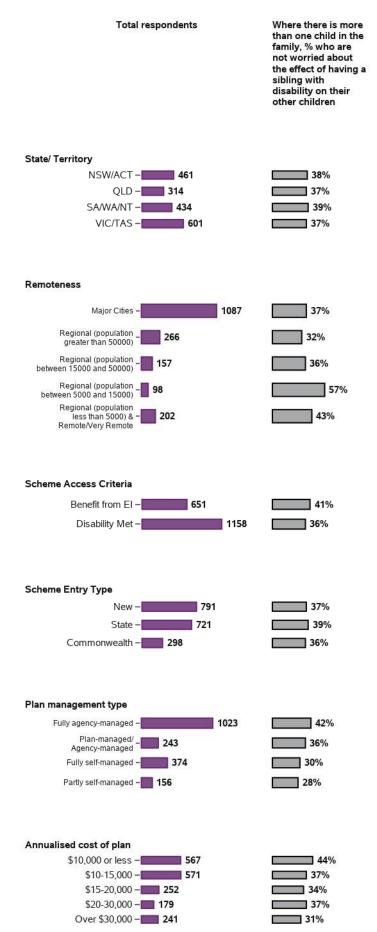
#### **Appendix E.2.3 - Relationships**





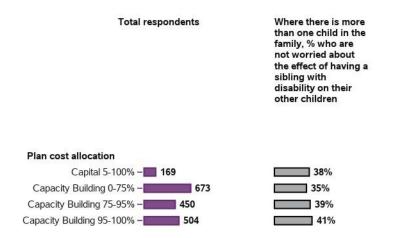
### Appendix E.2.3 - Relationships

### Baseline indicators for LF - participant characteristics (continued)



### Appendix E.2.3 - Relationships

### Baseline indicators for LF - participant characteristics (continued)



## Appendix E.2.4 - Social, community and civic participation Baseline indicators for SF - participant characteristics

Total respondents	% who use a mainstream school holiday program	% of children who are happy with the choices of holiday care	% of children who spend time after school and on weekends with friends and/or in mainstream programs	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively include
Overall				
Overall – 67902	2 🔲 10%	89%	36%	75%
Age Group	<b>—</b> 49%			
5 or younger – <b>4613</b>	12%	96%		77%
6 to 8 – <b>25268</b>	14%	91%	38%	74%
9 to 11 – <b>19365</b>	<b>11%</b>	88%	37%	74%
12 or older – 18656 Gender	4%	86%	31%	77%
Female – <b>19706</b>	10%	89%	37%	77%
Male – 46928	☐ 10%	89%	35%	74%
40520		0370	5578	7470

## Appendix E.2.4 - Social, community and civic participation

## Baseline indicators for SF - participant characteristics (continued)

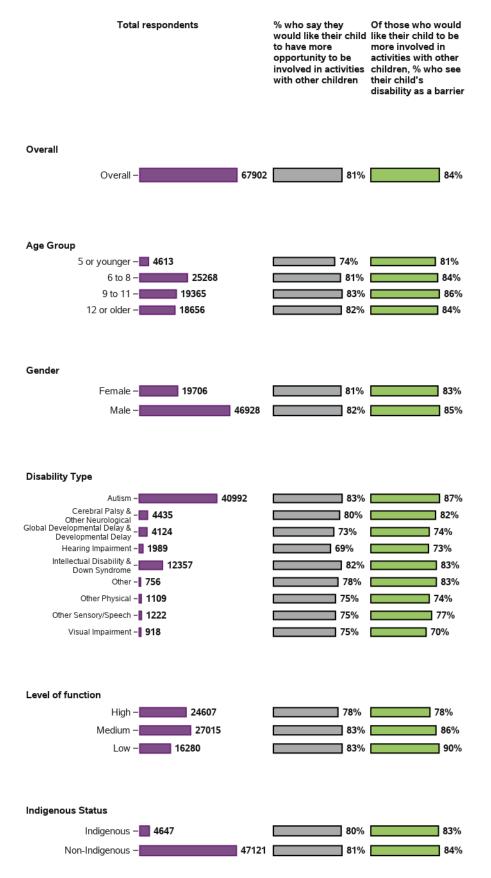
Total respondents	% who use a mainstream school holiday program	% of children who are happy with the choices of holiday care	% of children who spend time after school and on weekends with friends and/or in mainstream programs	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively include
Disability Type				
Autism - 40992 Cerebral Palsy & - 4435 Other Neurological Global Developmental Delay & - 4124 Developmental Delay & - 1989 Intellectual Disability & - 12357 Down Syndrome - 12357 Other - 756 Other Physical - 1109 Other Sensory/Speech - 1222 Visual Impairment - 918	<ul> <li>11%</li> <li>8%</li> <li>12%</li> <li>15%</li> <li>8%</li> <li>9%</li> <li>10%</li> <li>14%</li> <li>8%</li> </ul>	88% 89% 96% 96% 88% 87% 93% 93% 95% 94%	35% 34% 37% 63% 30% 34% 46% 53% 54%	70% 84% 81% 88% 80% 76% 87% 81% 90%
Level of function High – 24607 Medium – 27015 Low – 16280	<ul> <li>13%</li> <li>11%</li> <li>5%</li> </ul>	93% 89% 84%	46% 37% 17%	79% 71% 74%
Indigenous Status Indigenous – 4647 Non-Indigenous – 47121	☐ 10% ☐ 10%	89%	32%	76% 75%
CALD Status CALD – 4381 Non-CALD – 61448	☐ 7% ☐ 11%	88%		72% 75%
State/ Territory ACT - 1 680 NSW - 23978 NT - 1 636 QLD - 13084 SA - 4795 TAS - 2014 VIC - 17959 WA - 4749	<ul> <li>17%</li> <li>11%</li> <li>10%</li> <li>12%</li> <li>14%</li> <li>10%</li> <li>8%</li> <li>7%</li> </ul>	91% 89% 95% 88% 93% 93% 91% 87% 95%	36% 34% 32% 45%	75% 75% 76% 76% 76% 80% 73% 82%

## Appendix E.2.4 - Social, community and civic participation

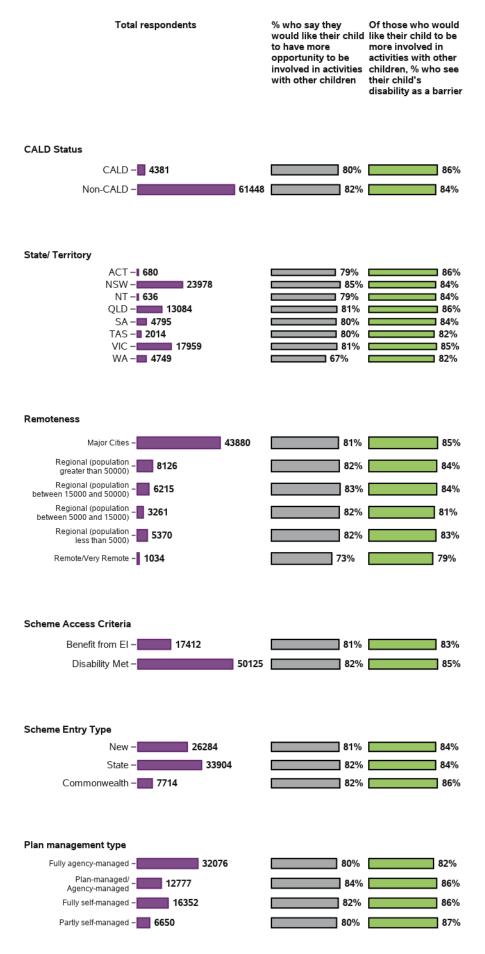
## Baseline indicators for SF - participant characteristics (continued)

Total respondents	% who use a mainstream school holiday program	% of children who are happy with the choices of holiday care	% of children who spend time after school and on weekends with friends and/or in mainstream programs	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively include
Remoteness				
Major Cities - 43880	11%	89%	35%	75%
Regional (population - <b>8126</b> greater than 50000)	 11%	90%	35%	76%
Regional (population between 15000 and 50000) - 6215	11%	88%	36%	76%
Regional (population between 5000 and 15000) - 3261	8%	90%	36%	75%
Regional (population – <b>5370</b> less than 5000)	7%	90%	37%	76%
Remote/Very Remote – 1034	8%	94%	37%	78%
Scheme Access Criteria Benefit from EI – 17412	13%	91%	43%	74%
Disability Met – 50125	_	88%	33%	75%
Scheme Entry Type New – 26284 State – 33904 Commonwealth – 7714	<ul> <li>12%</li> <li>8%</li> <li>15%</li> </ul>	90% 88% 91%	42% 30% 41%	73% 78% 71%
Plan management type				
Fully agency-managed - 32076	9%	90%	33%	78%
Plan-managed/ 12777 Agency-managed	9%	84%	31%	72%
Fully self-managed - 16352	14%	91%		72%
Partly self-managed – 6650	9%	88%	34%	77%
Annualised cost of plan \$10,000 or less - 19508 \$10-15,000 - 19054 \$15-20,000 - 10013 \$20-30,000 - 7862 Over \$30,000 - 11465	<ul> <li>13%</li> <li>12%</li> <li>10%</li> <li>8%</li> <li>5%</li> </ul>	93% 92% 89% 86% 79%	48% 40% 32% 28% 16%	79% 74% 73% 72% 72%
Plan cost allocation           Capital 5-100% –         5658           Capacity Building 0-75% –         28543           Capacity Building 75-95% –         17056           Capacity Building 95-100% –         16603	<ul> <li>9%</li> <li>8%</li> <li>13%</li> <li>12%</li> </ul>	90% 84% 92% 95%	36% 28% 41% 43%	84% 73% 74% 77%

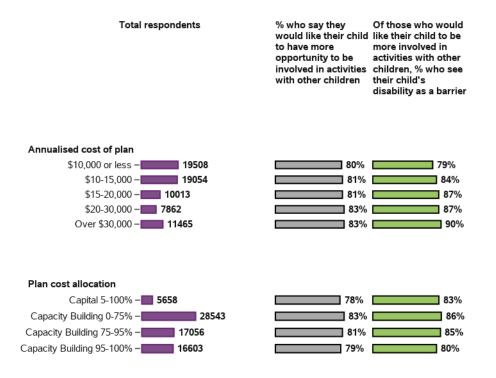
## Appendix E.2.4 - Social, community and civic participation Baseline indicators for SF - participant characteristics (continued)



## Appendix E.2.4 - Social, community and civic participation Baseline indicators for SF - participant characteristics (continued)

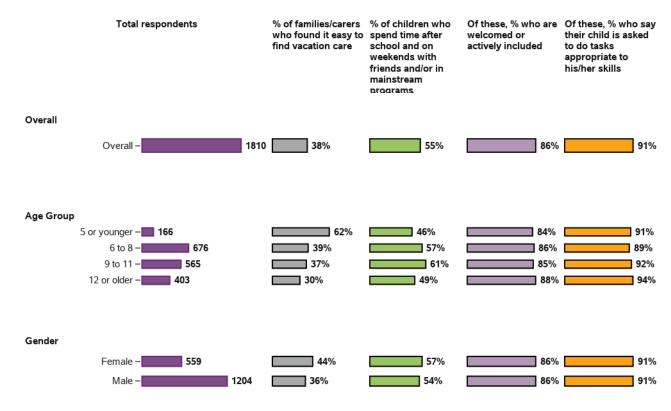


## Appendix E.2.4 - Social, community and civic participation Baseline indicators for SF - participant characteristics (continued)



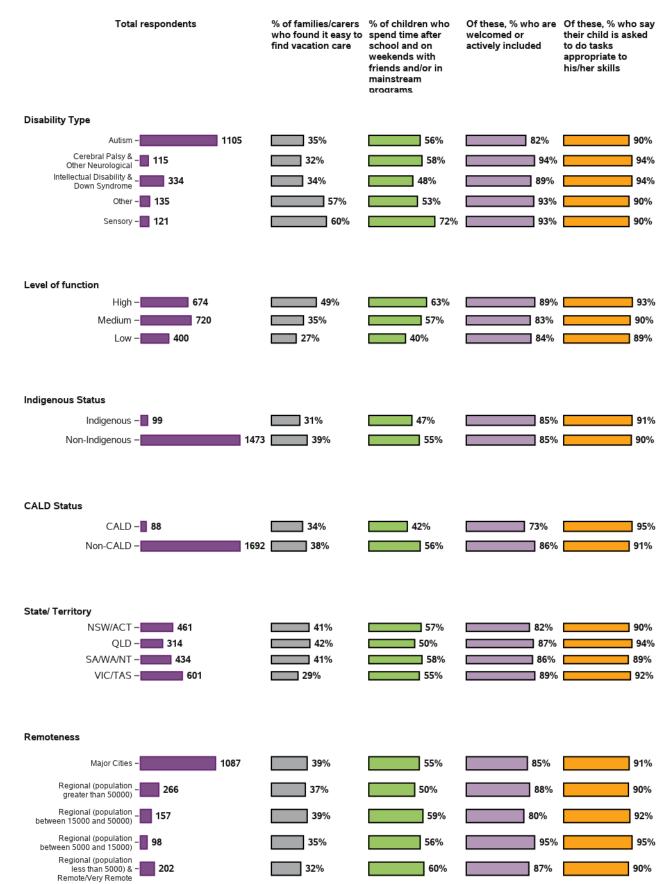
### Appendix E.2.4 - Social, community and civic participation

### Baseline indicators for LF - participant characteristics



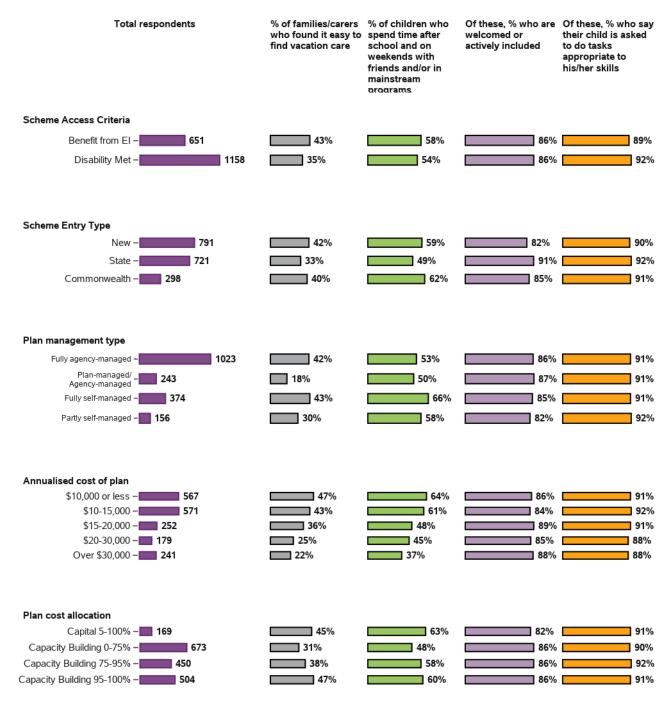
## Appendix E.2.4 - Social, community and civic participation

### Baseline indicators for LF - participant characteristics (continued)



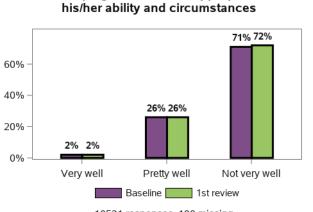
## Appendix E.2.4 - Social, community and civic participation

### Baseline indicators for LF - participant characteristics (continued)



## Appendix E.3 - Longitudinal indicators from baseline to 1st review for SF and LF - aggregate

### Appendix E.3.1 - Daily living

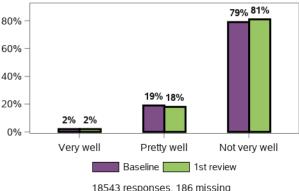


My child is developing functional, learning

and coping skills that are appropriate to

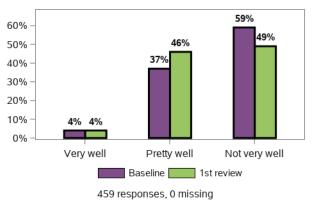
18531 responses, 198 missing

#### Most of the time my child manages his/her emotions

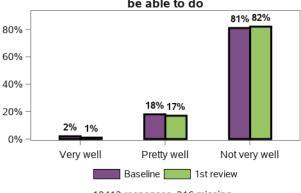


18543 responses, 186 missing

#### Most of the time my child manages the demands of his/her world



Most of the time my child is able to do tasks at home, at school and in the community that a child of the same age would be expected to be able to do

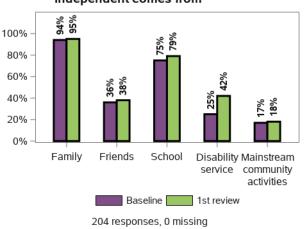


18413 responses, 316 missing

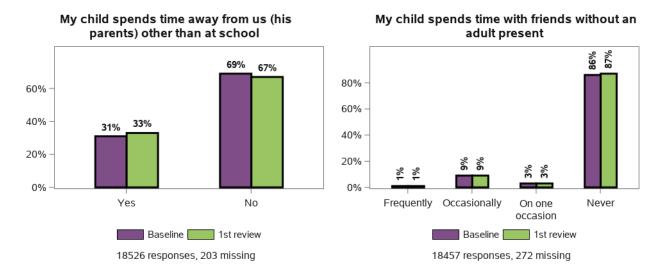
58% 60% 53% 47% 50% 42% 40% 30% 20% 10% 0% Yes No Baseline \_\_\_\_\_ 1st review 18533 responses, 196 missing

My child is becoming more independent

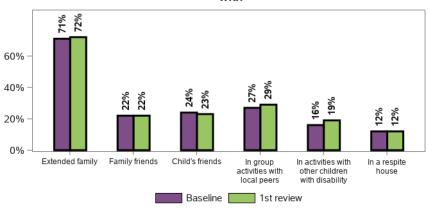
Encouragement to become more independent comes from



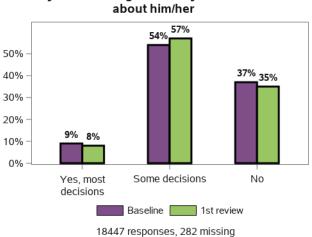
### Appendix E.3.1 - Daily living (continued)



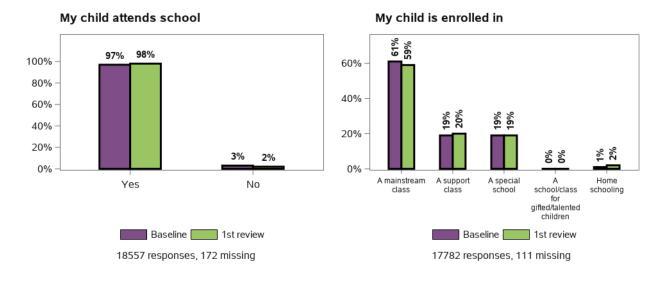
When our child spends time away from us, he/she spends time with



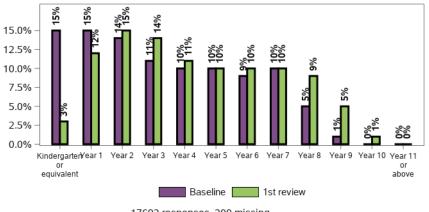
4615 responses, 0 missing



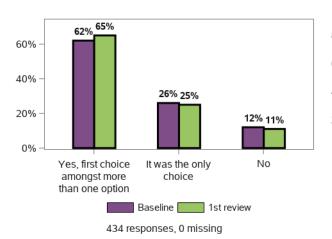
My child has a genuine say in decisions



My child's current (or most recently completed) school year is

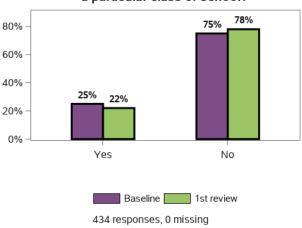


17693 responses, 200 missing



#### My child's school is my school of first choice

Have you had pressure to place your child in a particular class or school?

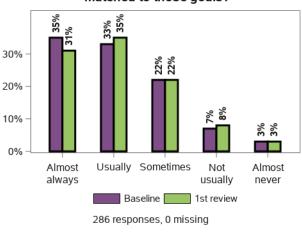


### Appendix E.3.2 - Lifelong learning (continued)

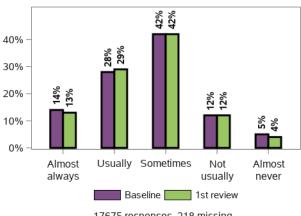
Do you know your child's goals at school?

#### 

## Do you think that your child's education is matched to those goals?

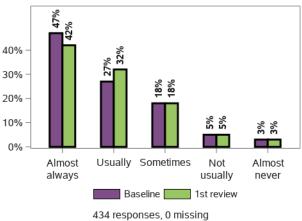


I think that my child is learning at school

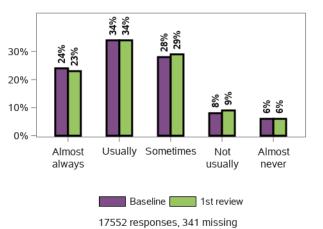


17675 responses, 218 missing

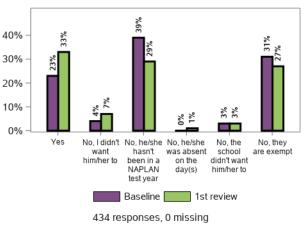
I think my child is genuinely included at school?



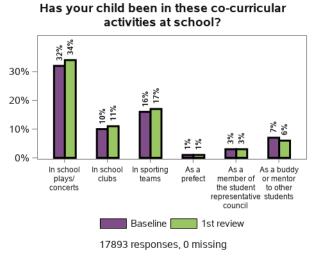
#### I think that my child is happy at school

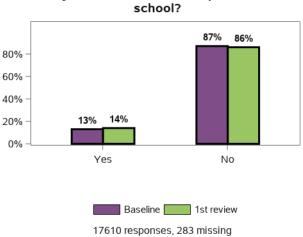


#### Has your child ever sat a NAPLAN test?



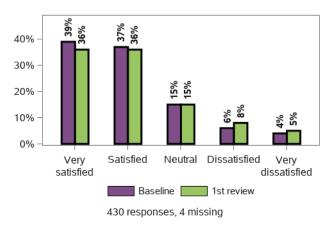
### Appendix E.3.2 - Lifelong learning (continued)



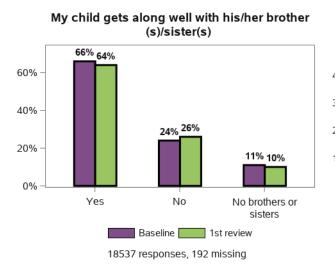


Has your child ever been suspended from

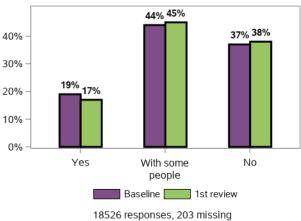
I am satisfied that my child's school listens to me in relation to my child's education



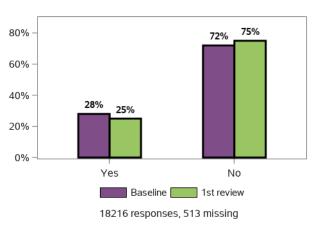
## Appendix E.3.3 - Relationships



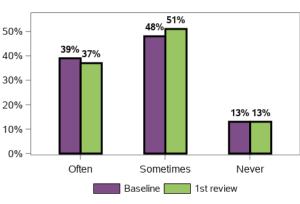
My child can make friends with people outside the family



### Appendix E.3.3 - Relationships (continued)



#### There is enough time each week for all members of my family to get their needs met

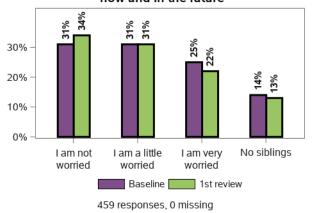


My child fits well into the everyday life of the

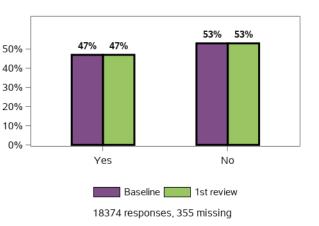
family

18462 responses, 267 missing

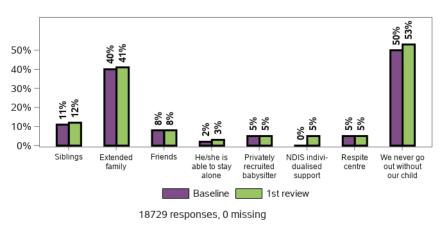
I am worried about the effect of having a sibling with disability on my other children now and in the future

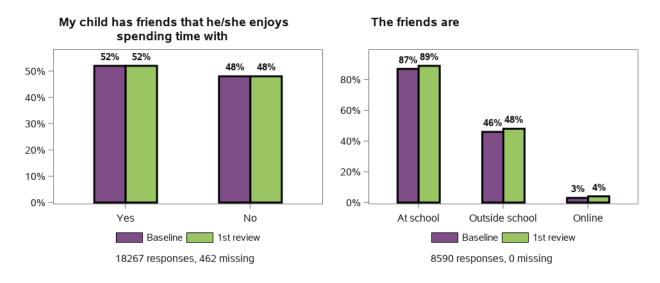


#### Are you happy with that arrangement?



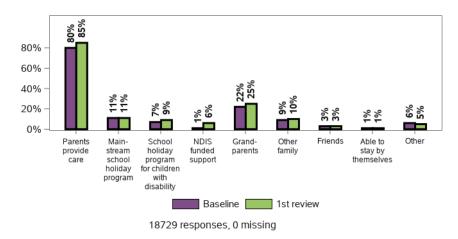
#### When you need to go out, which of the following options do you use to look after your child?



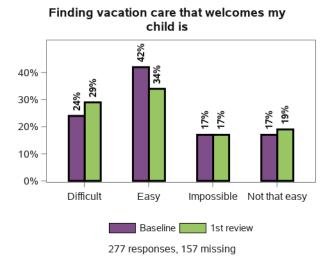


### Appendix E.3.3 - Relationships (continued)

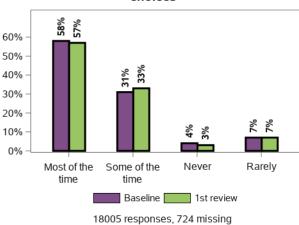
### Appendix E.3.4 - Social, community and civic participation



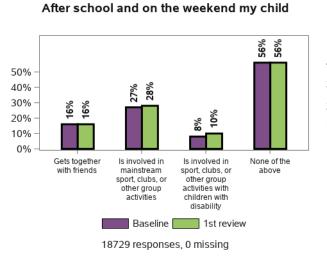
During school holidays I use the following holiday care



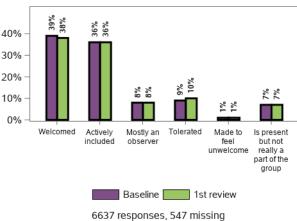
My child is happy with this choice/ these choices



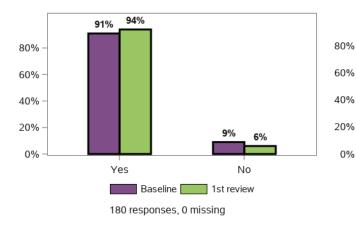
### Appendix E.3.4 - Social, community and civic participation (continued)



#### In these activities, I feel my child is:

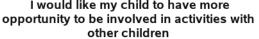


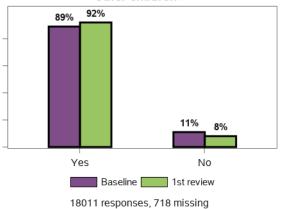
I would like my child to have more



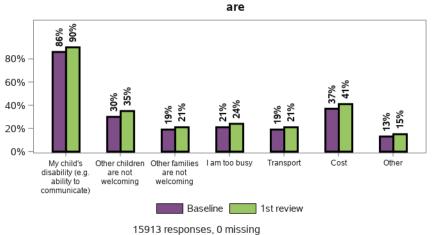
In these activities I think that people ask my

child to do tasks appropriate to his/her skills





The barriers to my child being more involved with other children



0%

# Appendix E.4 - Longitudinal change in indicators from baseline to 1st review for SF and LF - participant characteristics

## Appendix E.4.1 - Daily living

Total	respondents	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	% who say their child manages their emotions well	% who say their child is becoming more independent	% of children who spend time away from parents/carers other than at school
Overall					
Overall –	18729	0%	-1%	5%	2%
Age Group					
5 or younger –	1193	6%	2%	12%	4%
6 to 8 –	7680	-2%	-3%	4%	0%
9 to 11 –	5607	1%	0%	4%	1%
12 or older –	4249	0%	-1%	4%	4%
Gender					
Female –	5204	0%	-2%	4%	2%
Male –	12967	0%	-1%	4%	1%
Disability Type					
Autism –	11692	0%	0%	5%	2%
Cerebral Palsy & _ Other Neurological	1241	-1%	-3%	3%	2%
Global Developmental Delay & _ Developmental Delay	629	1%	0%	9%	3%
Hearing Impairment –	494	1%	-2%	2%	1%
Intellectual Disability & _ Down Syndrome	3605	0%	-3%	3%	2%
Other -	134	-1%	2%	6%	2%
Other Physical –	238	-4%	-5% 📕	-1%	-2%
Other Sensory/Speech -	349	-4%	-4% 📗	<b>5%</b>	1%
Psychosocial –	70	-16% 📕	-4%	9%	1%
Visual Impairment –	277	-1%	-5% 📕	3%	-1%
Level of function					
High –	6703	0%	-1%	5%	2%
Medium –	7563	0%	-1%	5%	1%
Low –	4463	-2%	-2%	3%	2%

### Longitudinal change in indicators from baseline to 1st review for SF - participant characteristics (continued)

Total respondents	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	% who say their child manages their emotions well	% who say their child is becoming more independent	% of children who spend time away from parents/carers other than at school
CALD Status				
CALD – 996	1%	-2%	6%	2%
Non-CALD - 17694	0%	-1%	5%	2%
State/ Territory				
ACT -   197	■ 6%	∎ 4%	6%	I 2%
NSW – 9856	I <b>1</b> %	<b>-1%</b>	<b>5</b> %	1%
NT - 156	-4% 🛛	-2%	0%	-7%
QLD - 2256	0%	0%	<b>7%</b>	∎ 3%
SA − ■ 1212 TAS − ■ 813	∣1% -3% ∎	∣ 1% ⊨0%	2% 2%	I 1% ⊨0%
VIC – 4100	-3% I	-3%	4%	2%
WA - 239	-2%	-1%	1%	-2%

Remoteness

Major Cities –		10443   1%	-1%	5%	1%
Regional (population _ greater than 50000)	2521	-1%	0%	5%	1%
Regional (population _ between 15000 and 50000)	2419	-1%	-2%	4%	3%
Regional (population _ between 5000 and 15000)	1195	-3%	-3%	2%	1%
Regional (population _ less than 5000)	1943	-1%	-2%	3%	2%
Remote/Very Remote -	205	-2%	0%	1%	0%

Scheme	Entry	Туре
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New –	6463	3%	2%	7%	2%
State –	9978	-2%	-3%	2%	1%
Commonwealth -	2288	0%	0%	7%	2%

Plan management type					
Fully agency-managed –	9302	-1%	-1%	4%	1%
Plan-managed/ - 332 Agency-managed	6	0%	-1%	4%	3%
Fully self-managed – 38	90	1%	0%	7%	2%
Partly self-managed – <b>2198</b>		0%	-2%	5%	1%

# Longitudinal change in indicators from baseline to 1st review for SF - participant characteristics (continued)

Total respondents	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	% who say their child manages their emotions well	% who say their child is becoming more independent	% of children who spend time away from parents/carers other than at school
Annualised cost of plan				
\$10,000 or less – <b>5908</b>	-1%	-1%	4%	1%
\$10-15,000 - <b>5356</b>	0%	-2%	<b>5</b> %	1%
\$15-20,000 - <b>2512</b>	1%	-1%	6%	1%
\$20-30,000 - <b>2029</b>	0%	-1%	5%	3%
Over \$30,000 - <b>2924</b>	0%	-1%	4%	5%
Plan cost allocation         Capital 5-100% –         Capacity Building 0-75% –         Capacity Building 75-95% –         Capacity Building 95-100% –	2% -1%     0%   0%	-1%   -2%   0%   -1%	5% 3% 5% 6%	4% 3% 1% 0%
Plan utilisation				
below 20% – <b>2355</b>	0%	0%	2%	1%
20 - 40% – <b>2911</b>	1%	-1%	4%	1%
40 - 60% - 4253	0%	-1%	5%	1%
60 - 80% - <b>4470</b>	-1%	-2%	5%	3%
80% and over – <b>4728</b>	-1%	-2%	<b>5</b> %	1%

## Appendix E.4.1 - Daily living

	Total respondents	Of those who spend time away from thei parents other than a school, % who do so with family or friends or in group activities with local peers	r spend time with It friends without an	% of children who have a genuine say in decisions about themselves
Overall				
	Overall – 1872	9 0%	0%	2%

# Longitudinal change in indicators from baseline to 1st review for SF - participant characteristics (continued)

Total respondents	time away from parents other t		have a genuine say
Age Group			
5 or younger – 📕 1193	2%	-1%	7%
6 to 8 – <b>7680</b>	0%	-1%	1%
9 to 11 - <b>5607</b>	-1%	0%	1%
12 or older – <b>4249</b>	-1%	1%	2%
Gender			
Female – <b>5204</b>	0%	-1%	2%
Male – 11	2967 0%	0%	2%

#### Disability Type

Autism -	11692	-1%	0%	2%
Cerebral Palsy & _ Other Neurological	1241	2%	0%	1%
Global Developmental Delay & Developmental Delay	629	2%	-2%	4%
Hearing Impairment -	494	-1%	3%	1%
Intellectual Disability & _ Down Syndrome	3605	0%	-1%	1%
Other -	134	▮ 3%	2%	-2%
Other Physical –	238	-1%	3%	0%
Other Sensory/Speech -	349	∎ 3%	0%	3%
Psychosocial –	70		-4% 📕	-3%
Visual Impairment –	277	2%	∦ 3%	3%

Level o	of function
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High –	6703	1%	0%	2%
Medium –	7563	-1%	0%	2%
Low –	4463	-1%	-1%	0%

#### CALD Status

CALD - 996	2%	-1%	0%
Non-CALD – 17694	0%	0%	2%

# Longitudinal change in indicators from baseline to 1st review for SF - participant characteristics (continued)

Total respondents	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	spend time with friends without an	% of children who have a genuine say in decisions about themselves
ACT - 1197	∎ 4%	<b>2%</b>	2%
NSW – 9856	0%	0%	2%
NT- 156		2%	0%
QLD – 2256	1%	-1%	2%
SA – 🔳 1212	-3% 🛛	-1%	4%
TAS – 🔳 813	-1%	0%	0%
VIC - 4100	-1%	0%	1%
WA- <b>1239</b>	-3% 🛛	-3%	0%

#### Remoteness

State/ Territory

Major Cities –		10443 0%		0%	2%
Regional (population _ greater than 50000)	2521	0%		0%	2%
Regional (population _ between 15000 and 50000)	2419	0%		0%	3%
Regional (population _ between 5000 and 15000)	1195	-1%	-2%	,	2%
Regional (population _ less than 5000)	1943	0%		0%	2%
Remote/Very Remote -	205	0%		3%	0%

#### Scheme Entry Type

New – 6463	-1%	1%	3%
State - 9978	0%	0%	1%
Commonwealth – 2288	-1%	-1%	2%

#### Plan management type

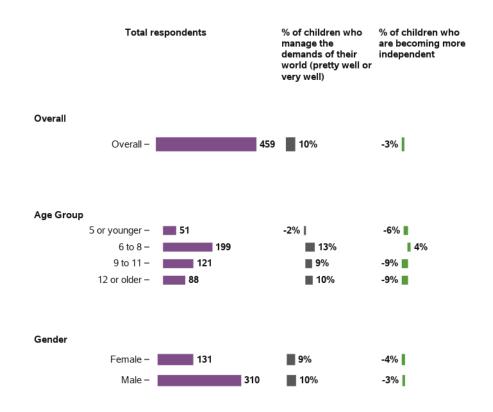
Fully agency-managed - 9302	0%	0%	2%
Plan-managed/ - 3326 Agency-managed	-1%	0%	2%
Fully self-managed - 3890	0%	0%	3%
Partly self-managed – <b>2198</b>	-1%	1%	1%

Annualised cost of plan				
\$10,000 or less -	5908	0%	0%	2%
\$10-15,000 -	5356	0%	0%	2%
\$15-20,000 -	2512	-1%	0%	2%
\$20-30,000 -	2029	-3%	0%	1%
Over \$30,000 -	2924	2%	0%	1%

## Longitudinal change in indicators from baseline to 1st review for SF - participant characteristics (continued)

Total respondents	time away fro parents other	group	% of children who have a genuine say in decisions about themselves
Plan cost allocation			
Capital 5-100% – 📕 <b>1768</b>	-1%	2%	0%
Capacity Building 0-75% – 2010 7556	-1%	0%	2%
Capacity Building 75-95% – 4431	0%	0%	2%
Capacity Building 95-100% - 4962	0%	-1%	2%
Plan utilisation			
below 20% – <b>2355</b>	0%	0%	2%
20 - 40% - 2911	0%	1%	2%
40 - 60% - 4253	-1%	0%	2%
60 - 80% - 4470	0%	-1%	2%
80% and over – <b>4728</b>	-1%	-1%	1%

## Appendix E.4.1 - Daily living

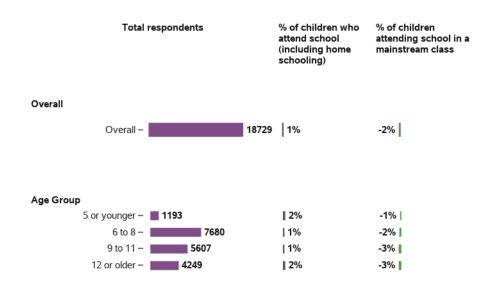


Total r	espondents	% of children who manage the demands of their world (pretty well or very well)	% of children who are becoming more independent
Disability Type			
Autism –	250	8%	-5%
Intellectual Disability & _	88	16%	-1%
Down Syndrome Other –	121	10%	-1%
Gun	121	1070	-170
Level of function			
High –	190	8%	-6%
Medium –	136	6%	-2%
Low –	127	16%	0%
State/ Territory			
NSW/ACT -	136	9%	3%
QLD – SA/WA/NT –	80	5% 13%	-12%
VIC/TAS –	131	<b>11%</b>	-15%
Remoteness			
Major Cities –	268	7%	-3%
Regional (population _ greater than 15000)	117	12%	-4%
Regional (population less than 1500) & – Remote/Very Remote	74	15%	-3%
Scheme Entry Type			
New –	121	13%	-6%
State –	245	7%	-4%
Commonwealth –	93	12%	2%
Plan management type			
Fully agency-managed –	270	11%	-4%
Plan-managed/ _ Agency-managed	63	17%	10%
Fully self-managed –	52	2%	-6%
Partly self-managed –	59	8%	-8%

## Longitudinal change in indicators from baseline to 1st review for LF - participant characteristics (continued)

Total r	espondents	% of children who manage the demands of their world (pretty well or very well)	% of children who are becoming more independent
Annualised cost of plan			
\$10,000 or less –	129	5%	-5%
\$10-15,000 -	136	10%	-4%
\$15-20,000 -	61	13%	0%
\$20-30,000 -	42	<b>5</b> %	-2%
Over \$30,000 -	91	16%	-1%
Plan cost allocation Capital 5-100% – Capacity Building 0-75% – Capacity Building 75-95% – Capacity Building 95-100% –	58 94 100	21% 11% 5% 8%	-12%
<b>Plan utilisation</b> below 20% – 20 - 40% –	60 59	-2%	-14%
40 - 60% -	77	9%	-1%
60 - 80% -	88	17%	5%
80% and over –	148	10%	-1%

## Appendix E.4.2 - Lifelong learning



# Longitudinal change in indicators from baseline to 1st review for SF - participant characteristics (continued)

Total	respondents	% of children who attend school (including home schooling)	% of children attending school in a mainstream class
Gender			
Female –	5204	2%	-2%
Male –	12967	1%	-2%
Disability Type	11692	1%	-3%
Cerebral Palsy & _	1241	1%	
Other Neurological Global Developmental Delay &	_		-1%   -1%
Developmental Delay Hearing Impairment –	629 494	1%   1%	-1%
Intellectual Disability & _	3605	1%   2%	-3%
Down Syndrome Other –	134	2%	-2%
Other Physical –	1238	∎ 2 <i>7</i> 0   1%	-3%
Other Sensory/Speech –	349	I 1% ∎ 3%	-1%
Psychosocial -	170	4%	-5%
Visual Impairment –		-	-5%
visual impairment =	277	∥ 2%	070

#### Level of function

High –	6703	1%	-2%
Medium –	7563	1%	-3%
Low –	4463	2%	-2%

#### CALD Status

CALD – <b>996</b>		2%	-2%
Non-CALD -	17694	1%	-2%

#### State/ Territory

ACT-	197		<b>5%</b>	-6% 🔳
NSW-		9856	∎ 2%	-3%
NT	56		∎ 2%	-2%
QLD -	2256		1%	-1%
SA-	1212		I 2%	-3%
TAS-	813		11%	-2%
VIC -	4100		11%	-1%
WA –	1 239		∎ 2%	-1%

Total respondents		% of children who attend school (including home schooling)	% of children attending school in a mainstream class
Remoteness			
Major Cities -	10443	1%	-3%
Regional (population _	2521	1%	-3%
greater than 50000) Regional (population _			
between 15000 and 50000)	2419	1%	-3%
Regional (population _ between 5000 and 15000)	1195	2%	-1%
Regional (population _ less than 5000)	1943	2%	-1%
Remote/Very Remote -	205	3%	2%
Scheme Entry Type			
New –		2%	-3%
State –	9978	1%	-2%
Commonwealth –	2288	1%	-2%
Plan management type			
Fully agency-managed -	9302	2%	-3%
Plan-managed/ _ Agency-managed	3326	1%	-2%
Fully self-managed –	3890	1%	-2%
Partly self-managed –	2198	2%	-2%
Annualised cost of plan			
= \$10,000 or less = \$10,15 000	5908	1%   1%	-2%   -2%
\$15-20,000 -		2%	-3%
\$20-30,000 -		2%	-2%
Over \$30,000 -	2924	2%	-2%
Plan cost allocation	- 4760	140	20/ 1
Capital 5-100% – Capacity Building 0-75% –		1%    2%	-2%   -2%
Capacity Building 75-95% -		∎ 2 <i>%</i>   1%	-3%
Capacity Building 95-100% –		1%	-3%
Plan utilisation			
below 20% -		<b>2%</b>	-1%
20 - 40% -		1%	-3%
	4253 4470	1%   1%	-2%   -3%
80% and over –		1%	-3%

Total r	respondents	% who think their child is happy at school	My child has sat a NAPLAN test	% of children who have been involved in co-curricular activities at school	% who say their child has been suspended from school
Overall					
Overall –	459	3%	2%	0%	0%
Age Group					
5 or younger –	51	-16%		14%	5%
6 to 8 –	199	5%	16%	-2%	-1%
9 to 11 – 12 or older –	121	∎ 6%   0%	-7%	0% -2%	3% -2%
		10,0	-770		2.0
Gender					
Female –	131	3%	1%	1%	-3%
Male –	310	1%	1%	-1%	2%
Disability Type					
Autism –	250	5%	1%	-2%	-1%
Intellectual Disability & _ Down Syndrome	88	2%	0%	10%	2%
Other –	121	-3%	8%	-4%	2%
Level of function					
High –	190	4%	9%	-1%	2%
Medium –	136	-2%	-2%	-8%	-2%
Low –	127	5%	-3%	<mark> </mark> 10%	1%
State/ Territory					
NSW/ACT –	136	2%	17%	-9%	-2%
QLD -	80	9%	-7%	3%	0%
SA/WA/NT – VIC/TAS –	112	∎ 6% -4% ∎	0%   0%	-8% 📕	-1%   4%
VICE 173 -		7/2	1 610		- 70
Remoteness					
Major Cities –	268	-1%	2%	-1%	1%
Regional (population _ greater than 15000)	117	10%	7%	5%	0%
Regional (population less than 15000) & – Remote/Very Remote	74	4%	-2%	-4%	-1%

Total re	espondents	% who think their child is happy at school	My child has sat a NAPLAN test	% of children who have been involved in co-curricular activities at school	% who say their child has been suspended from school
Scheme Entry Type					
New -	121	4%	0%	-4%	-1%
State -	245	3%	0%	4%	2%
Commonwealth –	93	-1%	1010	-6%	-2%
Plan management type					
Fully agency-managed –	270	1%	2%	2%	2%
Plan-managed/ _ Agency-managed	63	7%	0%	-5%	3%
Fully self-managed –	52	12%	5%	-12%	-4%
Partly self-managed –	59	-2%	3%	4%	-6%
Annualised cost of plan \$10,000 or less – \$10-15,000 – \$15-20,000 –	129 136 61	-2%   -2%	■ 13% ■ 7% -17% ■	-3%   -7%   4%	1%   0% -2%
\$20-30,000 -	42	15%	6%	7%	0%
Over \$30,000 –	91	1%	-7%	8%	1%
Plan cost allocation					
Capital 5-100% –	58	-5%	3%	-7%	-2%
Capacity Building 0-75% –	192	7%	-3%	3%	-1%
Capacity Building 75-95% –	94	3%	12%	0%	3%
Capacity Building 95-100% –	100	-1%	13%	-3%	2%
Plan utilisation					
below 20% -	60	9%	0%	-4%	-2%
20 - 40% -	59	-7%	-3%	2%	-4%
40 - 60% - 60 - 80% -	77	<b>8%</b>	0%	-7%	<b>4%</b>
80% and over –	88	■ 7% 0%	<b>13%</b> 11%	■ 7% -1%	1%   1%
	140	0 /0	1 /0	-1/0	1 /0

Total r	espondents	% who are satisfied that their child's school listens to them in relation to their child's education	% of children attending school in a support class	% of children attending a special school	% of children being home schooled
Overall					
Overall –	459	-3%	3%	0%	0%
Age Group 5 or younger –	51	-19%	-5%	0%	3%
6 to 8 –	199	-4%	2%	-3%	1%
9 to 11 –	121	2%	8%	2%	-1%
12 or older –	88	-2%	4%	4%	-1%
Gender					
Female –	131	-4%	4%	0%	-2%
Male –	310	-3%	3%	0%	1%
Disability Type				Law	1.000
Autism –	250	-5%	4%	1%	0%
Intellectual Disability & _ Down Syndrome	88	-1%	9%	-6%	1%
Other –	121	-2%	-2%	2%	0%
Level of function					
High –	190	-4%	3%	1%	0%
	136	-4%	3%	-2%	0%
Low –	127	-2%	5%	0%	1%
State/ Territory					
	136	-4%	9%	-3%	1%
QLD –		-3%	3%	4%	0%
SA/WA/NT -	112	-3%	3%	2%	-1%
VIC/TAS –	131	-3%	-2%	-2%	1%

Total r	espondents	% who are satisfied that their child's school listens to them in relation to their child's education	% of children attending school in a support class	% of children attending a special school	% of children being home schooled
Remoteness					
Major Cities –	268	-4%	4%	0%	0%
Regional (population _ greater than 15000)	117	-5%	2%	0%	2%
Regional (population less than 15000) & − Remote/Very Remote	74	3%	3%	0%	0%
Scheme Entry Type	121		70/	40/	40/ 1
New –	121	6%	7%	-1%	-1%
State –	245	-6%	1%	0%	0%
Commonwealth –	93	-8%	4%	<mark> </mark> 1%	3%
Plan management type					
Fully agency-managed –	270	-3%	3%	0%	0%
Plan-managed/ _ Agency-managed	63	-2%	10%	0%	-2%
Fully self-managed –	52	0%	-2%	0%	0%
Partly self-managed -	59	-10%	6%	-4%	2%
Annualised cost of plan					
\$10,000 or less -	129	2%	2%	1%	1%
\$10-15,000 – \$15-20,000 –	61	-6% ∎ -7% ∎	∎ 2% ∎ 4%	-2%   -4%	1%   0%
\$20-30,000 -	42	7%	15%	-2%	0%
Over \$30,000 –		-8%	4%	4%	-1%
Plan cost allocation		70/ =		00/	1.007
Capital 5-100% –	58	-7%	5%	0%	0%
Capacity Building 0-75% – Capacity Building 75-95% –	94	-4% 📕   1%	∎ 6%   1%	-1%     1%	-1%   3%
Capacity Building 95-100% -	100	-3%	0%	-1%	0%
			1072		12.2
Plan utilisation		40/ 8	29/	<b>. . . . . . . . . .</b>	00/
below 20% – 20 - 40% –	60 59	-4% ∎ -6% ∎	-2%     0%	4% -2%	0% 2%
40 - 60% -	77	-4%	6%	-2%	∎ 2 % -1%
60 - 80% -	88	-1%	6%	0%	1%
80% and over –		-4%	5%	-2%	0%

Total r	respondents	% of children attending school in a mainstream class	% who say their child's school is their first choice	% who have had pressure to place their child in a particular class or school	% who know their child's goals at school
Overall					
Overall –	459	-5%	3%	-2%	0%
Age Group 5 or younger –	51	0%	3%	11%	3%
6 to 8 –	199	-2%	8%	0%	2%
9 to 11 –	121	-12%	-1%	0%	1%
12 or older –	88	-4%	-5%	-17%	-7%
Gender					
Female –	131	-4%	7%	-3%	3%
Male –	310	-4%	1%	-2%	-2%
Disability Type					
Autism –	250	-5%	3%	-2%	3%
Intellectual Disability & _ Down Syndrome	88	-9%	-6%	-6%	-9%
Other –	121	-1%	7%	-1%	1%
Level of function					
High –	190	-4%	5%	-5%	-1%
Medium –	136	-2%	2%	-2%	3%
Low –	127	-9%	-1%	<mark> </mark> 1%	-3%
State/ Territory					
NSW/ACT –	136	-6%	8%	2%	1%
QLD –	80	-9%	-6%	-3%	-6%
SA/WA/NT -	112	-4%	2%	-1%	9%
VIC/TAS –	131	-1%	3%	-8% 📕	-6%
Remoteness					
Major Cities -	268	-4%	2%	2%	1%
Regional (population _ greater than 15000)	117	-5%	-4%	-3%	-4%
Regional (population less than 15000) & – Remote/Very Remote	74	-6%	14%	-15%	0%

Total r	espondents	% of children attending school in mainstream class	% who say their n a child's school is their first choice	% who have had pressure to place their child in a particular class or school	% who know their child's goals at school
Scheme Entry Type					
New –	121	-6%	8%	2%	5%
State –	245	-2%	-1%	-3%	-3%
Commonwealth –	93	-9%	3%	-6%	0%
Plan management type					
Fully agency-managed –	270	-5%	3%	-4%	1%
Plan-managed/ _ Agency-managed	63	-7%	-2%	-3%	-10%
Fully self-managed –	52	0%	0%	-4%	10%
Partly self-managed –	59	-6%	6%	6%	-6%
Annualised cost of plan \$10,000 or less – \$10-15,000 – \$15-20,000 – \$20-30,000 – Over \$30,000 –	129 136 61 42 91	-5% -2% -2% -12%	-2%   5% -5%   -7%	-1%   -5%   -4%   5%	2% -1%   ■ 7% ■ 7% -11% ■
Plan cost allocation					
Capital 5-100% –	58	-7%	-7%	-4%	2%
Capacity Building 0-75% –	192	-5%	2%	-5%	-3%
Capacity Building 75-95% –	94	-8%	0%	1%	4%
Capacity Building 95-100% –	100	1%	11%	-1%	-1%
Plan utilisation					
below 20% – 20 - 40% –	60 59	-2%   -2%	∣0% -2% ∥	-7% - -2% -	2% -4%
20 - 40% - 40 - 60% -	77	-2%	-2%	-2%	-470
60 - 80% -	88	-8%	1%	-1%	0%
80% and over –	148	-4%	4%	0%	-1%

Total	respondents	% who think their child's education is matched to those goals	% who think their child is learning at school	% who think their child is genuinely included at school
Overall				
	450	407	20/	00/
Overall –	459	-1%	2%	0%
Age Group 5 or younger –	51	-8%	-8%	-11% 📕
6 to 8 -	199	-1%	2%	1%
9 to 11 –	121	∦ 3%	8%	2%
12 or older –	88	-4% 🛛	1%	2%
Gender				
Female –	131	4%	12%	2%
Male –		-2%	-1%	-1%
Disability Type				
Autism –	250	-5%	3%	5%
Intellectual Disability & _ Down Syndrome	88	3%	5%	-5%
Other -	121	- 3%	-2%	-5%
Level of function				
High –	190	-2%	4%	1%
Medium –	136	-11%	-7%	-2%
Low –	127	12%	9%	3%
State/ Territory				
NSW/ACT -	136	-5%	-1%	2%
QLD -	80	15%	3%	0%
SA/WA/NT – VIC/TAS –	112	0% -6% 📕	3% 5%	1% -2%
VIC/TAS -	151	-070	570	-270
Remoteness				
Major Cities -	268	-4%	-3%	-3%
Regional (population _	117	1%	14%	2%
greater than 15000) Regional (population				
less than 15000) & - Remote/Very Remote	74	7%	3%	8%

Total respondents		% who think their child's education is matched to those goals	% who think their child is learning at school	% who think their child is genuinely included at school
Scheme Entry Type				
New –	121	0%	0%	3%
State –	245	-3%	4%	-1%
Commonwealth –	93	3%	1%	1%
Plan management type				
Fully agency-managed –	270	0%	2%	0%
Plan-managed/ _ Agency-managed	63	10%	10%	-5%
Fully self-managed –	52	10%	8%	2%
Partly self-managed –	59	-16%	-9%	6%
Annualised cost of plan \$10,000 or less - \$10-15,000 - \$15-20,000 - \$20-30,000 - Over \$30,000 -	129 136 61 42 91	-3%   -8%   8% -20%   12%	■ 4% -3% ■ 13% -2% ■ 4%	4% -5% 5% 17% -9%
Plan cost allocation				
Capital 5-100% –	58	-8%	-2%	-7%
Capacity Building 0-75% –	192	-1%	1%	3%
Capacity Building 75-95% –	94	14%	11%	<b>10%</b>
Capacity Building 95-100% –	100	-2%	-1%	-9% 📕
Plan utilisation				
below 20% -	60	-3%	0%	7%
20 - 40% -	59	<b>3%</b>	<b>11%</b>	9%
40 - 60% - 60 - 80% -	88	∣0% ■ 8%	∎ 3%   1%	0% -9% <mark>=</mark>
80% and over –	148	-2%	0%	-9%
			,	/ •

## Appendix E.4.3 - Relationships

Total respondents		% of children who get along with their siblings	% of children who can make friends with people outside the family	% who report having enough time each week for all members of family to get their needs met	% who say their child fits well into the everyday life of the family at least sometimes
Overall					
Overall –	18729	-2%	-1%	-3%	0%
A C					
Age Group 5 or younger –	1193	-1%	1%	-4%	1%
6 to 8 -	7680	-3%	-2%	-4%	0%
9 to 11 –	5607	-2%	-1%	-2%	1%
12 or older –	4249	-1%	0%	-2%	0%
Gender					
Female –	5204	-2%	-1%	-3%	1%
Male –	12967	-2%	-1%	-3%	0%
Disability Type					
Autism –	11692	-2%	-1%	-3%	0%
Cerebral Palsy & _ Other Neurological Global Developmental Delay & _	1241	-1%	-1%	-3%	1%
Global Developmental Delay & _ Developmental Delay	629	-3%	-2%	-4% 📕	-1%
Hearing Impairment –	494	-1%	0%	0%	1%
Intellectual Disability & _ Down Syndrome	3605	-1%	-1%	-3%	0%
Other –	134	-2%	-1%	-3%	4%
Other Physical –	238	0%	0%	-4%	-1%
Other Sensory/Speech -	<b>349</b>	-3%	-1%	-3%	0%
Psychosocial -	70	-10%	-3%	-7%	-1%
Visual Impairment –	277	1%	1%	1%	1%
Level of function					
High –	6703	-1%	0%	-3%	1%
Medium –	7563	-2%	-1%	-3%	1%
Low –	4463	-2%	-2%	-3%	-1%
		-	-	-	
CALD Status					
CALD –	996	0%	-2%	-3%	0%
Non-CALD -	17694	-2%	-1%	-3%	0%

Total	respondents	% of children who get along with their siblings	% of children who can make friends with people outside the family	% who report having enough time each week for all members of family to get their needs met	% who say their child fits well into the everyday life of the family at least sometimes
State/ Territory					
ACT-	I 197	-6%	-3%	-2%	∎ 3%
NSW -	9856	-1%	-1%	-3%	0%
NT -	56	0%	-4%	-2%	8%
QLD – SA –	2256 1212	-4% ∎ -2% I	-1% ⊨ -2% I	-3%   -3%	⊢0% I 1%
TAS –	813	-2%	-2%	-3%	0%
VIC –	4100	-3%	-1%	-4%	0%
WA –	239	-2%	-1%	-8% 📕	-1%
Remoteness					
Major Cities –	10443	-2%	-1%	-3%	0%
Regional (population _ greater than 50000)	2521	-3%	-1%	-4%	0%
Regional (population _ between 15000 and 50000)	2419	-1%	0%	-2%	1%
Regional (population _ between 5000 and 15000)	1195	-3%	-2%	-4%	0%
Regional (population _ less than 5000)	1943	-3%	0%	-4%	1%
Remote/Very Remote -	205	2%	-4%	-5%	3%
Scheme Entry Type					
New –	6463	-2%	0%	-2%	1%
State –	9978	-2%	-1%	-3%	0%
Commonwealth –	2288	-3%	-1%	-4%	0%
Plan management type					
Fully agency-managed –	9302	-2%	-1%	-3%	0%
Plan-managed/ _ Agency-managed	3326	-2%	-1%	-2%	0%
Fully self-managed -	3890	-2%	0%	-4%	1%
Partly self-managed –	2198	-3%	-2%	-3%	0%
Annualised cost of plan	5908	-2%	-1%	-4%	0%
= \$10,000 or less = \$10-15,000	5356	-2%	-1%   -1%	-4%	1%
\$15-20,000 -		-2%	0%	-3%	1%
\$20-30,000 -	2029	-1%	-2%	-1%	0%
Over \$30,000 -		-1%	-1%	-1%	0%

# Longitudinal change in indicators from baseline to 1st review for SF - participant characteristics (continued)

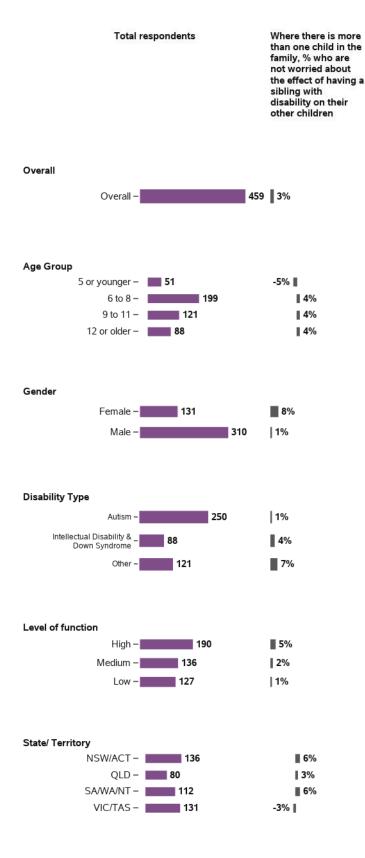
Total	respondents	% of children who get along with their siblings	% of children who can make friends with people outside the family	% who report having enough time each week for all members of family to get their needs met	% who say their child fits well into the everyday life of the family at least sometimes
Plan cost allocation					
Capital 5-100% –	1768	0%	1%	-2%	1%
Capacity Building 0-75% –	7556	-2%	-1%	-2%	0%
Capacity Building 75-95% –	4431	-2%	-1%	-3%	1%
Capacity Building 95-100% –	4962	-3%	-1%	-5% 📕	1%
Plan utilisation					
below 20% –	2355	-2%	-1%	-2%	0%
20 - 40% -	2911	0%	0%	-3%	0%
40 - 60% -	4253	-2%	0%	-3%	0%
60 - 80% -	4470	-3%	-2%	-4%	1%
80% and over –	4728	-3%	-1%	-3%	-1%

## Appendix E.4.3 - Relationships

Total respondents	% who use informal care for their child when they need to go out	% who say they are happy with the child care arrangements	% of children who have friends that he/she enjoys spending time with	Of those who have friends that he/she enjoys spending time with, % who have friends at school
Overall				
Overall – 18729	1%	0%	0%	2%
Age Group 5 or younger – 📕 1193	4%	1%	4%	5%
6 to 8 – <b>7680</b>	-   1%	-2%	-1%	2%
9 to 11 – <b>5607</b>	0%	0%	0%	1%
12 or older – <b>4249</b>	0%	2%	1%	1%
Gender				
Female – <b>5204</b>	1%	-1%	0%	1%
Male – 12967	1%	0%	0%	2%

Total	respondents	% who use informal care for their child when they need to go out	% who say they are happy with the child care arrangements	% of children who have friends that he/she enjoys spending time with	Of those who have friends that he/she enjoys spending time with, % who have friends at school
Disability Type					
Autism –	11692	0%	-1%	0%	1%
Cerebral Palsy & _ Other Neurological	1241	1%	0%	0%	3%
Other Neurological Global Developmental Delay & _ Developmental Delay	629	5%	1%	1%	4%
Hearing Impairment -	494	2%	-1%	1%	0%
Intellectual Disability & _ Down Syndrome	3605	0%	0%	-1%	1%
Other –	134	3%	4%	3%	0%
Other Physical – Other Sensory/Speech –	238   349	2%   3%	0%   1%	2% 0%	∎2%  1%
Psychosocial -	70	-4%	-12%	3%	<b>10%</b>
Visual Impairment –	277	3%	0%	3%	4%
Level of function High – Medium – Low –	7563	3%   0% -1%	0% -2%      1%	1% -1%   -1%	2%   1%   1%
CALD Status CALD – Non-CALD –	996	1%   1%	0%	<b>1%</b> 0%	4% 2%
State/ Territory ACT –	1 197	1%	-2%	2%	1 1%
NSW –	9856	1%	-1%	0%	2%
NT – QLD –	2256	-2% I 0%	∎ 4% ⊨ 1%	■ 6% 0%	0%   0%
SA –	1212	0%	1%	2%	2%
TAS – VIC –	813 4100	∎ 2% ⊨0%	∎ 3% 0%	-1%   -1%	∎ 2% ⊨0%
WA –	239	0%	-9% 🔳	-2%	1%
Remoteness					
Major Cities –	10443	1%	0%	0%	2%
Regional (population _ greater than 50000)	2521	1%	0%	-1%	1%
Regional (population _ between 15000 and 50000)	2419	1%	0%	0%	2%
Regional (population _ between 5000 and 15000)	1195	1%	-1%	-3%	2%
Regional (population _ less than 5000)	1943	1%	-2%	2%	1%
Remote/Very Remote -	205	1%	3%	4%	2%

Total r	respondents	% who use informal care for their child when they need to go out	% who say they are happy with the child care arrangements	% of children who have friends that he/she enjoys spending time with	Of those who have friends that he/she enjoys spending time with, % who have friends at school
Scheme Entry Type					
New –	6463	2%	0%	1%	1%
State –	9978	0%	0%	-1%	2%
Commonwealth –	2288	1%	-2%	0%	3%
Plan management type					
Fully agency-managed –	9302	1%	-1%	0%	2%
Plan-managed/ _	3326	0%	0%	-1%	0%
Agency-managed		1254.000		20	
Fully self-managed -	3890	1%	-1%	0%	2%
Partly self-managed –	2198	0%	1%	-1%	2%
Annualised cost of plan \$10,000 or less -   \$10-15,000 -   \$15-20,000 -   \$20-30,000 -   Over \$30,000 -	5356 2512 2029	1%   1%   1%   0% -1%	-2%   -2%     0%   1%   5%	-1%     0% -1%     0%   1%	2% 2% 1% 1%
Plan cost allocation					
Capital 5-100% –	1768	1%	2%	2%	2%
Capacity Building 0-75% –		-1%	2%	0%	0%
Capacity Building 75-95% –	4431	2%	-1%	0%	2%
Capacity Building 95-100% –	4962	2%	-3%	-1%	3%
Plan utilisation			1.40/	<b>2</b> 0/ 1	1.40/
below 20% – 20 - 40% –		<b>2%</b>	1% 1%	0%	1%   1%
20 - 40% - 40 - 60% -		1%   1%	-1%     0%	0%   0%	1%   1%
40 - 80% - 60 - 80% -		1%	0%	-1%	1%   2%
80% and over –		0%	-1%	-1%	3%
	4720	1070	. / /	. //	



Total respondents	Where there is more than one child in the family, % who are not worried about the effect of having a sibling with disability on their other children
Remoteness	
Major Cities - 268	0%
Regional (population _ 117	6%
Regional (population less than 15000) & - 74	-
Remote/Very Remote	1070
Scheme Entry Type	
New – 121	4%
State – 245	2%
Commonwealth – 93	4%
Plan management type	-
Fully agency-managed - 270 Plan-managed/ _ 23	4%
Agency-managed	-4%
Fully self-managed – <b>52</b>	0%
Partly self-managed – <b>59</b>	10%
Annualised cost of plan	
\$10,000 or less - 129	12%
\$10-15,000 - <b>136</b>	-1%
\$15-20,000 - 61 \$20-30,000 - 42	∎ 6% -3% ∎
Over \$30,000 - 91	-3%
Plan cost allocation	
Capital 5-100% – <b>58</b> Capacity Building 0-75% – <b>2000 192</b>	-1%
Capacity Building 75-95% – <b>94</b>	-1%
Capacity Building 95-100% – <b>100</b>	7%
Plan utilisation	
below 20% – <b>60</b>	6%
20 - 40% - 59	-2%
40 - 60% - <b>77</b> 60 - 80% - <b>88</b>	0%
60 - 80% - <b>88</b> 80% and over - <b>148</b>	0% ■ 6%

Total	respondents	% who use a mainstream school holiday program	% of children who are happy with the choices of holiday care	% of children who spend time after school and on weekends with friends and/or in mainstream programs	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included
Overall					
Overall –	18729	0%	0%	0%	-1%
Age Group					
5 or younger –	1193	3%	0%	6%	3%
	7680	∎ 3%   1%	0%	0%	-2%
	5607	-1%	0%	-1%	-2%
	4249	-1%	1%	-1%	-1%
	4240	-1701	170	- 170	-170
Gender					
Female –	5204	-1%	0%	0%	-2%
Male –	12967	0%	0%	-1%	-1%
Disability Type Autism - Cerebral Palsy & Other Neurological Other Neurological Solobal Developmental Delay & Developmental Delay Hearing Impairment - Intellectual Disability & Down Syndrome Other A Other Physical - Other Sensory/Speech - Psychosocial - Visual Impairment -	11692 1241 629 494 3605 134 238 349 70 277	0%   1%   3%   0% -1%   -5%      0%   3%   0% -1%	0% 1% -2% 0% 0% 0% -1% 1% 1% -6% 0%	-1%     0%   4%   2% -1%     2% -2%     1% -4%     0%	-1%     2% -1%     1% -3%     2% -5%   -1%   -12%   -2%
High –	6703	1%	0%	1%	0%
Medium –	7563	0%	0%	-1%	-2%
Low –		-1%	1%	-1%	-3%
CALD Status					
CALD -	996	0%	1%	0%	-3%
Non-CALD -	17694	0%	0%	0%	-1%

Total	respondents	% who use a mainstream school holiday program	% of children who are happy with the choices of holiday care	% of children who spend time after school and on weekends with friends and/or in mainstream programs	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included
State/ Territory ACT – NSW – NT – QLD – SA – TAS – VIC – WA –	9856 56 2256 1212 813 4100	1%   0%   2% -1%     0%   0%   0%	-2%     0%   4%   0%   0%   1%   1%	2%   0%   0%  -2%    -1%     0%   0%  -5% ■	-3%    -1%   -1%   -1%   0% -4%    -7%
Remoteness					
Major Cities –	10443	0%	0%	0%	-2%
Regional (population _ greater than 50000)	2521	0%	1%	-2%	-2%
Regional (population _ between 15000 and 50000)	2419	0%	0%	-1%	-2%
Regional (population _	1195	-1%	-1%	0%	0%
between 5000 and 15000) Regional (population _	1943	o% ∣	0%	0%	0%
less than 5000) Remote/Very Remote –		-2%	-1%	-2%	4%
Scheme Entry Type					
New –	6463	-1%	1%	0%	-1%
State –	9978	0%	0%	-1%	-2%
Commonwealth –	2288	2%	0%	1%	0%
Plan management type					
Fully agency-managed –	9302	0%	0%	-1%	-1%
Plan-managed/ _ Agency-managed	3326	0%	1%	-1%	-3%
Fully self-managed –	3890	0%	0%	0%	-1%
Partly self-managed –	2198	-1%	0%	1%	0%
Annualised cost of plan \$10,000 or less –	5908	0%	0%	-1%	-2%
\$10-15,000 -		1%	0%	0%	-1%
\$15-20,000 -		0%	0%	0%	0%
\$20-30,000 -	2029	-1%	0%	0%	-2%
Over \$30,000 -	2924	-1%	2%	0%	-3%

## Longitudinal change in indicators from baseline to 1st review for SF - participant characteristics (continued)

Total respondents	% who use a mainstream school holiday program	% of children who are happy with the choices of holiday care	% of children who spend time after school and on weekends with friends and/or in mainstream programs	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included
Plan cost allocation				
Capital 5-100% – 🗾 <b>1768</b>	-1%	1%	1%	2%
Capacity Building 0-75% –	56 -1%	1%	-1%	-3%
Capacity Building 75-95% – 4431	-1%	-1%	-1%	-1%
Capacity Building 95-100% – 4962	1%	0%	1%	-1%
Plan utilisation				
below 20% - 2355	0%	0%	-1%	0%
20 - 40% - 2911	0%	0%	-1%	0%
40 - 60% - 4253	0%	0%	0%	-2%
60 - 80% <b>- 4470</b>	0%	0%	-1%	-2%
80% and over – <b>4728</b>	0%	0%	0%	-2%

## Appendix E.4.4 - Social, community and civic participation

Total respondents	% who say they would like their child to have more opportunity to be involved in activities with other children	more involved in activities with other
Overall Overall – 1	8729 🛛 3%	5%
Age Group 5 or younger – 1193 6 to 8 – 7680 9 to 11 – 5607	2%   3%   3%	4% 5% 4%
12 or older – <b>4249</b>	4%	5%

Total respondents	% who say they would like their child to have more opportunity to be involved in activities with other children	more involved in activities with other
Gender		
Female – <b>5204</b>	3%	5%
Male – 12967	- 3%	4%
Disability Type		
Autism – 11692	∎ 3%	4%
Cerebral Palsy & - 1241 Other Neurological Global Developmental Delay & - 629 Developmental Delay	3%	4%
Global Developmental Delay & - 629 Developmental Delay	3%	5%
Hearing Impairment – 📕 494	2%	6%
Intellectual Disability & - 3605 Down Syndrome	4%	5%
Other -  134	∎ 2%	5%
Other Physical - 238	∎ 3%	5%
Other Sensory/Speech - 349	4%	9%
Psychosocial –   70	6%	3%
Visual Impairment - <b>277</b>	2%	10%
Level of function		
High – 6703	3%	5%
Medium – <b>7563</b>	3%	5%
Low – 4463	4%	3%
CALD Status	2%	4%
		1
Non-CALD - 17694 State/ Territory	<b>3</b> %	5%
ACT -I 197	6%	<b>4</b> %
NSW - 9856	∎ 3%	5%
NT -1 56	■ 4%	17%
QLD – 2256 SA – 1212	∎ 3% ■ 5%	<b>5%</b>
TAS - 813	∎ 3%	4%
VIC - 4100	∎ 3%	4%
WA - I 239	I 2%	8%

## Longitudinal change in indicators from baseline to 1st review for SF - participant characteristics (continued)

Total respondents	% who say they would like their child to have more opportunity to be involved in activities with other children	more involved in activities with other
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#### Remoteness

Major Cities -	10443 3	%	4%
Regional (population greater than 50000) - 2521	3	%	5%
Regional (population - 2419 between 15000 and 50000)	4	%	5%
Regional (population - 1195 between 5000 and 15000)	3	%	4%
Regional (population - 1943 less than 5000)	<b>3</b>	%	5%
Remote/Very Remote - 205	3	%	5%

#### Scheme Entry Type

New - 6463	3%	4%
State –	9978 3%	5%
Commonwealth - 2288	2%	5%

#### Plan management type

Fully agency-managed –	9302	4%	5%
Plan-managed/ - 3326 Agency-managed		2%	4%
Fully self-managed - 3890		3%	3%
Partly self-managed - 2198		3%	4%

Annualised cost of plan		
\$10,000 or less – 5908	<b>3%</b>	6%
\$10-15,000 <b>– 5356</b>	∎ 3%	4%
\$15-20,000 <b>– 2512</b>	<b>3%</b>	4%
\$20-30,000 <b>– 2029</b>	∎ 2%	3%
Over \$30,000 – 2924	4%	4%

#### Plan cost allocation

Capital 5-100% <b>– 🗾 1768</b>	3%	4%
Capacity Building 0-75% – 7556	4%	4%
Capacity Building 75-95% – 4431	3%	4%
Capacity Building 95-100% – 4962	3%	6%

Longitudinal change in indicators from baseline to 1st review for SF - participant characteristics (continued)

Total respondents	% who say they would like their child to have more opportunity to be involved in activities with other children	more involved in activities with other
Plan utilisation		
below 20% – <b>2355</b>	4%	6%
20 - 40% <b>- 2911</b>	∎ 4%	5%
40 - 60% - 4253	3%	4%
60 - 80% - 4470	3%	4%
80% and over – <b>4728</b>	∎ 3%	5%

## Appendix E.4.4 - Social, community and civic participation

Total re	spondents	% of families/carers who found it easy to find vacation care		Of these, % who are welcomed or actively included	Of these, % who say their child is asked to do tasks appropriate to his/her skills
Overall					
Overall –	459	-8%	6%	-5%	1%
Age Group		200/	<b>1</b> 20/		
5 or younger – 6 to 8 –	51	-20%	<b>12%</b> 10%	0%	0%
9 to 11 –	121	-6%	-3%	-9%	0%
12 or older –	88	-6%	5%	-7%	0%
Gender					
Female –	131	-12%	11%	2%	-2%
Male –	310	-7%	3%	-7%	2%
Disability Type					
Autism –	250	-6%	6%	-4%	3%
Intellectual Disability & _ Down Syndrome	88	-9%	10%		
Other –	121	-11%	2%	-7%	0%

Total re	espondents	% of families/carers who found it easy to find vacation care	% of children who spend time after school and on weekends with friends and/or in mainstream orograms	Of these, % who are welcomed or actively included	Of these, % who say their child is asked to do tasks appropriate to his/her skills
Level of function					
High –	190	-7%	3%	-5%	4%
Medium –	136	-12%	10%	-4%	-2%
Low –	127	-4%	6%	-10%	0%
State/ Territory					
NSW/ACT -	136	-4%	4%	0%	-5%
QLD –	80	-19%	8%	0%	0%
SA/WA/NT –	112	-14%	11%	-9%	6%
VIC/TAS –	131	<b>5%</b>	2%	-13%	3%
Remoteness					
Major Cities –	268	-11%	10%	-9%	0%
Regional (population _ greater than 15000)	117	-7%	5%	5%	10%
Regional (population less than 15000) & – Remote/Very Remote	74	2%	-8%	-11%	-7%
Scheme Entry Type					
New –	121	-12%	10%	2%	6%
State -	245	-1%	0%	-22%	-4%
Commonwealth –	93	-21%	15%	7%	2%
Plan management type					
Fully agency-managed –	270	-4%	8%	-1%	4%
Plan-managed/ _ Agency-managed	63	-3%	0%	~~	i i i i i i i i i i i i i i i i i i i
Fully self-managed –	52	-27%	10%	0%	0%
Partly self-managed –	59	-11%	-3%		
Annualised cost of plan \$10,000 or less –	129	-14%	2%	2%	2%
\$10-15,000 -	136	-4%	1%	0%	4%
\$15-20,000 -	61	-8%	15%		
\$20-30,000 -	42	-27%	2%		
Over \$30,000 –	91	2%	13%		

# Longitudinal change in indicators from baseline to 1st review for LF - participant characteristics (continued)

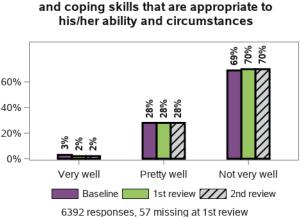
Total res	pondents	% of families/carers who found it easy to find vacation care	% of children who spend time after school and on weekends with friends and/or in mainstream programs	Of these, % who are welcomed or actively included	Of these, % who say their child is asked to do tasks appropriate to his/her skills
Plan cost allocation					
Capital 5-100% –	58	-7%	9%	-14%	3%
Capacity Building 0-75% –	192	-8%	2%	-2%	0%
Capacity Building 75-95% –	94	-13%	9%	-4%	0%
Capacity Building 95-100% –	100	-2%	9%	-3%	3%

#### Plan utilisation

below 20% -	60	-13%	-5%	-5%	-5%
20 - 40% -	59	-16%	<b>10%</b>	6%	9%
40 - 60% -	77	-4% 🛛	8%	-15%	0%
60 - 80% -	88	-4% 🛛	5%	-7%	<b>7%</b>
80% and over –	148	-7%	6%	-10%	-6%

## Appendix E.5 - Longitudinal indicators from baseline to 2nd review for SF and LF - aggregate

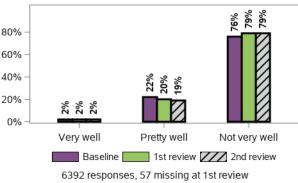
### Appendix E.5.1 - Daily living



My child is developing functional, learning

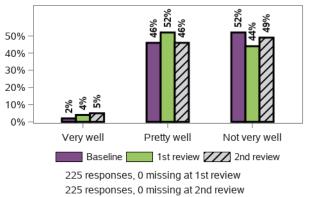
6632 responses, 56 missing at 2nd review

#### Most of the time my child manages his/her emotions



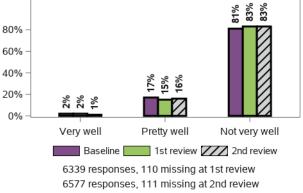
6633 responses, 55 missing at 2nd review

#### Most of the time my child manages the demands of his/her world

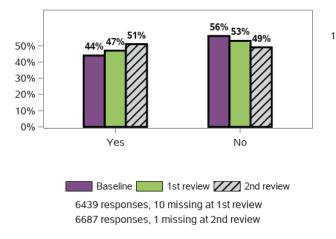


60% 40% 20% 2% 2% 0% Very well

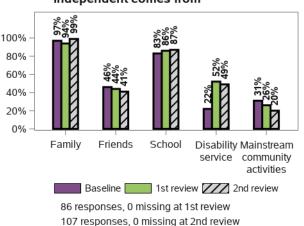
Most of the time my child is able to do tasks at home, at school and in the community that a child of the same age would be expected to be able to do



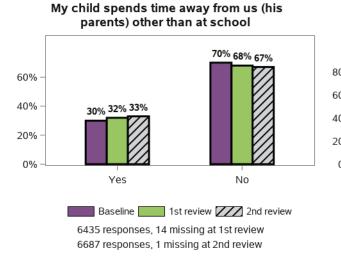
My child is becoming more independent

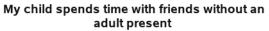


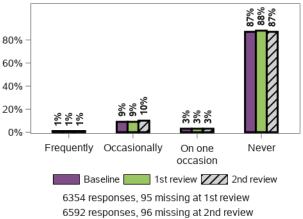
#### Encouragement to become more independent comes from



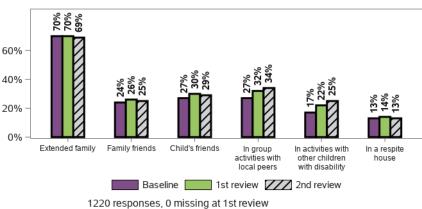
### Appendix E.5.1 - Daily living (continued)



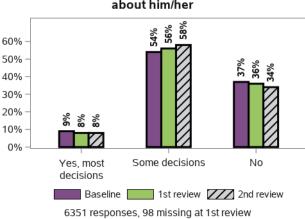




When our child spends time away from us, he/she spends time with

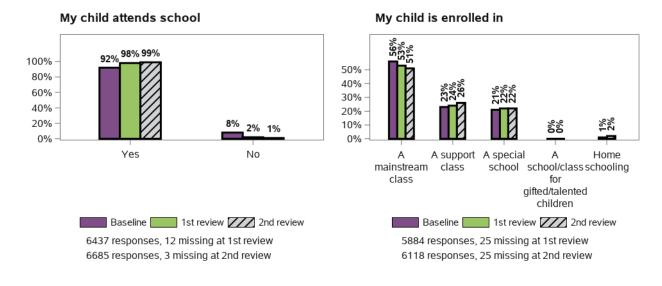


1338 responses, 0 missing at 2nd review

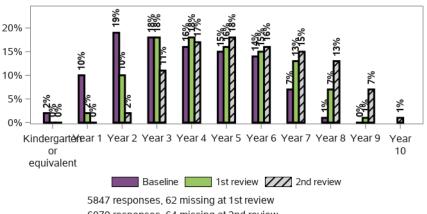


6588 responses, 100 missing at 2nd review

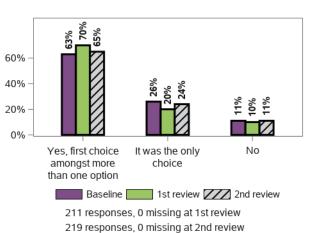
My child has a genuine say in decisions about him/her



My child's current (or most recently completed) school year is



6079 responses, 64 missing at 2nd review



#### My child's school is my school of first choice Hav

Yes No

21% 20% 21%

Baseline 1st review 211 responses, 0 missing at 1st review

219 responses, 0 missing at 2nd review

### Have you had pressure to place your child in a particular class or school?

79% 80% 79%

80%

60%

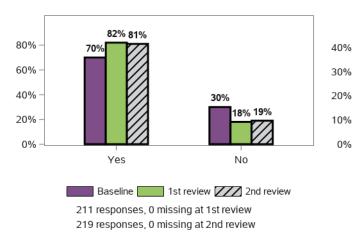
40%

20%

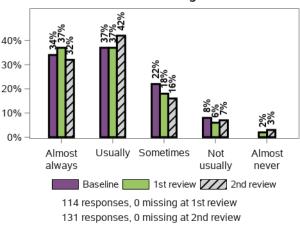
0%

### Appendix E.5.2 - Lifelong learning (continued)

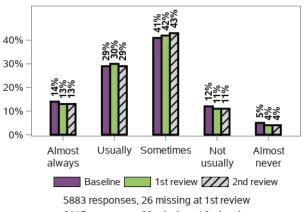




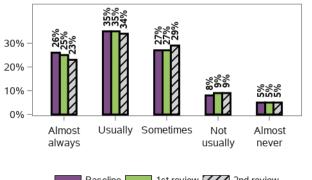
Do you think that your child's education is matched to those goals?

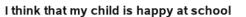


I think that my child is learning at school



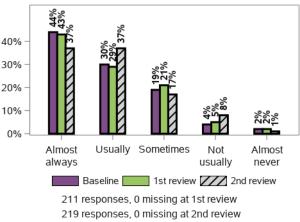
6115 responses, 28 missing at 2nd review



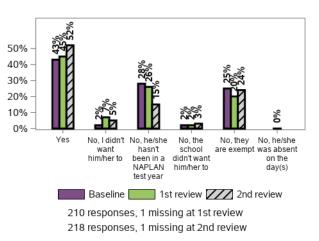


Baseline 1st review 2nd review 5859 responses, 50 missing at 1st review 6085 responses, 58 missing at 2nd review

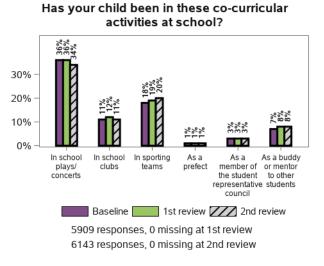
## I think my child is genuinely included at school?

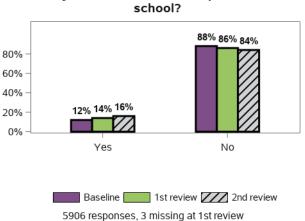


#### Has your child ever sat a NAPLAN test?



### Appendix E.5.2 - Lifelong learning (continued)

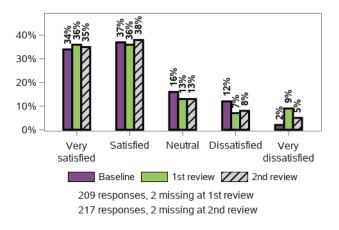




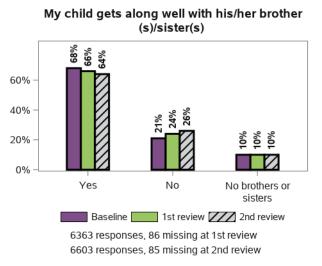
Has your child ever been suspended from

6142 responses, 1 missing at 2nd review

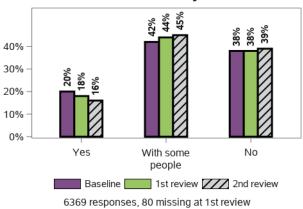
I am satisfied that my child's school listens to me in relation to my child's education



## Appendix E.5.3 - Relationships

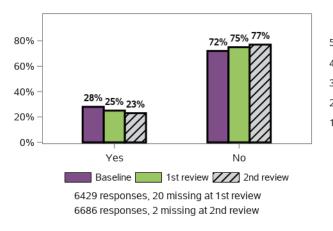


My child can make friends with people outside the family



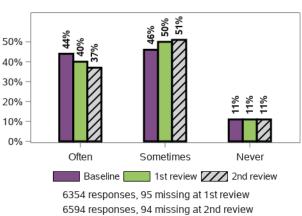
6607 responses, 81 missing at 2nd review

### Appendix E.5.3 - Relationships (continued)

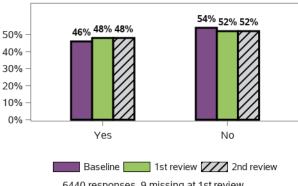


#### There is enough time each week for all members of my family to get their needs met

#### My child fits well into the everyday life of the family

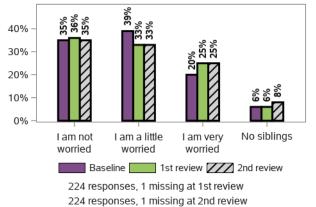


#### Are you happy with that arrangement?

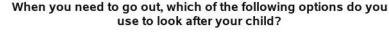


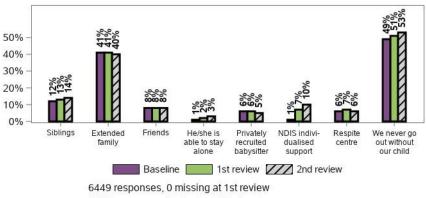
6440 responses, 9 missing at 1st review 6687 responses, 1 missing at 2nd review

# I am worried about the effect of having a sibling with disability on my other children now and in the future

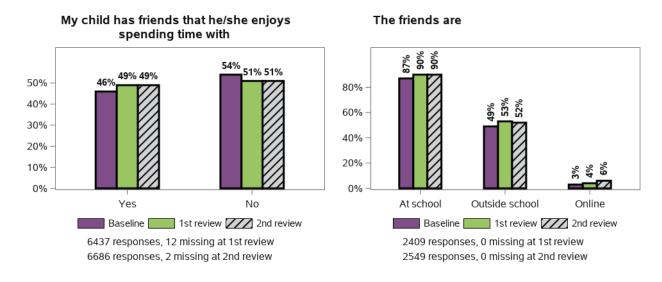




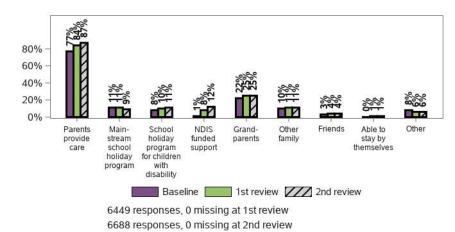




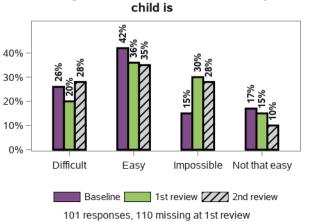
### Appendix E.5.3 - Relationships (continued)



### Appendix E.5.4 - Social, community and civic participation



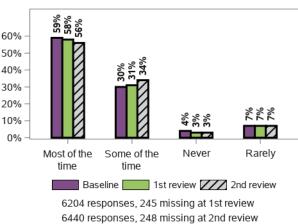
During school holidays I use the following holiday care



Finding vacation care that welcomes my

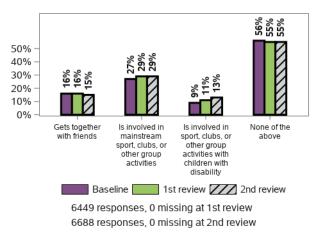
105 responses, 114 missing at 1st review

My child is happy with this choice/ these choices

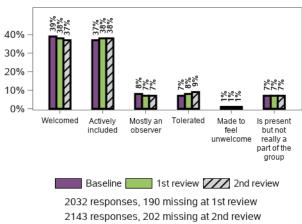


### Appendix E.5.4 - Social, community and civic participation (continued)

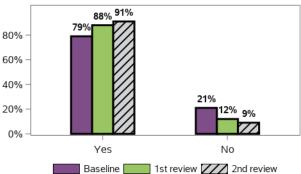
#### After school and on the weekend my child



#### In these activities, I feel my child is:



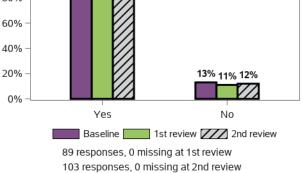
I would like my child to have more opportunity to be involved in activities with other children

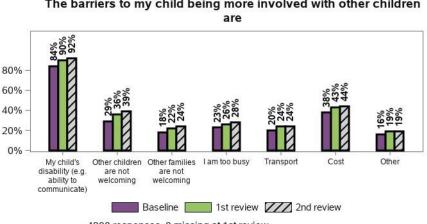


6437 responses, 12 missing at 1st review 6686 responses, 2 missing at 2nd review

## child to do tasks appropriate to his/her skills 87% 89% 88% 80%

In these activities I think that people ask my





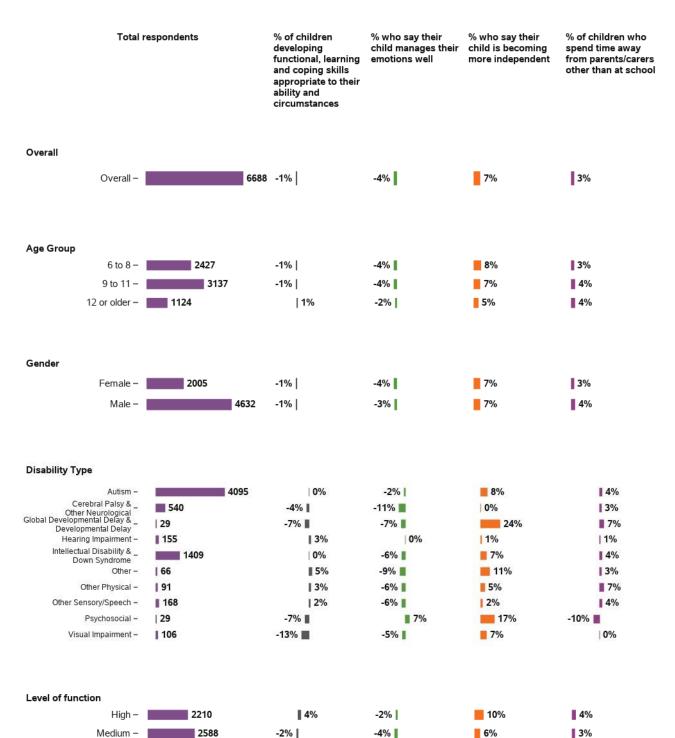
The barriers to my child being more involved with other children

4988 responses, 0 missing at 1st review 5200 responses, 0 missing at 2nd review

# Appendix E.6 - Longitudinal change in indicators from baseline to 2nd review for SF and LF - participant characteristics

### Appendix E.6.1 - Daily living

## Longitudinal change in indicators from baseline to 2nd review for SF - participant characteristics



-5%

5%

4%

-3%

Low - 1890

Total	respondents	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	% who say their child manages their emotions well	% who say their child is becoming more independent	% of children who spend time away from parents/carers other than at school
CALD Status					
CALD –	416	2%	-3%	5%	2%
Non-CALD -	6265	-1%	-4%	7%	4%
State/ Territory					
ACT –	-	<b>12%</b>	4%	21%	13%
NSW – QLD –	4009	-1% I ⊤0%	-4% ∎ ⊨0%	■ 6% ■ 13%	∎ 3% ■ 6%
SA/NT – TAS –	625 164	∎ 5% -4% ∎	-2% I -4% ∎	■ 6% ■ 2%	∎ 2% ∎ 2%
VIC –	950	-3%	-5%	7%	5%
WA –	∎ 171	-7% 🔳	-6% 🔳	-2%	-2%
<b>Remoteness</b> Major Cities –	4499	-1%	-4%	7%	3%
Regional (population _	855	2%		- <u>-</u>	-
greater than 50000) Regional (population _	<b>T</b>	-	-1%	9%	4%
between 15000 and 50000)	410	-6%	-7%	1%	0%
Regional (population _ between 5000 and 15000)	333	1%	-5%	10%	7%
Regional (population _ less than 5000)	538	0%	-1%	4%	3%
Remote/Very Remote -	53	9%	-4%	11%	17%
Scheme Entry Type					
New -	2469	4%	-1%	10%	4%
State –	3613	-4%	-6%	4%	3%
Commonwealth –	606	1%	-2%	13%	4%
Plan management type					
Fully agency-managed –	3240	-1%	-5%	6%	2%
Plan-managed/ _ Agency-managed	942	-1%	-2%	8%	3%
Fully self-managed –	580	5%	2%	11%	8%
Partly self-managed –	1923	-1%	-4%	<b>7%</b>	5%

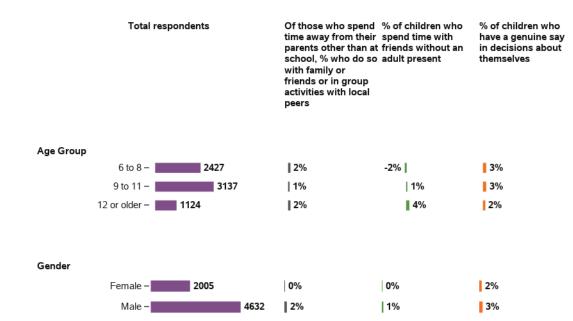
# Longitudinal change in indicators from baseline to 2nd review for SF - participant characteristics (continued)

Total r	respondents	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	% who say their child manages their emotions well	% who say their child is becoming more independent	% of children who spend time away from parents/carers other than at school
Annualised cost of plan					
\$10,000 or less -	1919	2%	-4%	6%	2%
\$10-15,000 -	1640	-1%	-3%	6%	3%
\$15-20,000 -	899	-1%	-1%	8%	4%
\$20-30,000 – Over \$30,000 –	936	-4% ║ -1%	-6% 📕 -4% 📘	<b>9%</b> 6%	∎ 4% ■ 6%
Plan cost allocation		20/ 1	<b>2</b> 0/		
Capital 5-100% –	1047	-2%	-8%	3%	5%
Capacity Building 0-75% –	3428	-2%	-3%	7%	4%
Capacity Building 75-95% –	1669	1%	-2%	10%	2%
Capacity Building 95-100% –	542	<b>3%</b>	-4%	7%	<b>3</b> %
Plan utilisation					
below 20% -	498	∎ 3%	1%	5%	7%
20 - 40% -	914	0%	-2%	6%	3%
40 - 60% -	1793	0%	-3%	8%	3%
60 - 80% -	2054	0%	-4%	7%	2%
80% and over –	1427	-3%	-7%	<b>7%</b>	<b>5%</b>

## Appendix E.6.1 - Daily living

	Total respondents		Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	spend time with friends without an	% of children who have a genuine say in decisions about themselves
Overall					
	Overall –	6688	1%	1%	3%

## Longitudinal change in indicators from baseline to 2nd review for SF - participant characteristics (continued)



#### **Disability Type**

Autism –	4095	0%	0%	3%
Cerebral Palsy & _ Other Neurological	540	∎ 4%	4%	1%
Global Developmental Delay & Developmental Delay	29		4%	0%
Hearing Impairment -	155	∎ 4%	14%	5%
Intellectual Disability & _ Down Syndrome	1409	2%	0%	2%
Other -	66		-3%	2%
Other Physical -	91	-9%	-2%	2%
Other Sensory/Speech -	<b>168</b>	∎ 6%	2%	-2%
Psychosocial -	29		-7% 📕	3%
Visual Impairment –	106	2%	4%	4%

Level of function			
High – 2210	1%	4%	5%
Medium - 2588	2%	0%	4%
Low – <b>1890</b>	2%	-2%	-2%

#### CALD Status

CALD – 📕 416	15%	0%	-3%
Non-CALD -	6265 1%	1%	3%

## Longitudinal change in indicators from baseline to 2nd review for SF - participant characteristics (continued)

Total respondents	Of those who spend % of children who time away from their spend time with parents other than at friends without an school, % who do so adult present with family or friends or in group activities with local peers	% of children who have a genuine say in decisions about themselves

State/ Territory

ACT -	<b>110</b>		0%	-1%	-5% 📕
NSW –		4009	2%	0%	2%
QLD –	659		2%	1%	8%
SA/NT –	625		2%	<b>5%</b>	5%
TAS –	164		0%	-1%	-1%
VIC –	950		-2%	-2%	3%
WA –	<b>171</b>		∎ 4%	<b>2%</b>	-2%

Remoteness

Major Cities –		4499	2%	0%	2%
Regional (population _ greater than 50000)	855		0%	-1%	5%
Regional (population _ between 15000 and 50000)	410		2%	2%	4%
Regional (population _ between 5000 and 15000)	333		-4%	6%	4%
Regional (population _ less than 5000)	538		4%	3%	6%
Remote/Very Remote -	53			8%	11%

Scheme Entry Type

New - 2469	0%	1%	5%
State - 3613	3%	1%	1%
Commonwealth – 🚺 606	-2%	-2%	4%

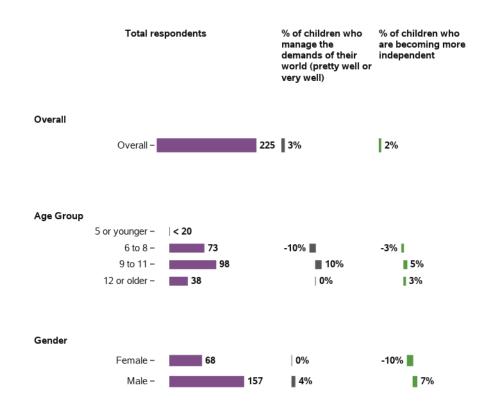
Plan management type			
Fully agency-managed – 3240	0%	0%	2%
Plan-managed/ - <b>942</b> Agency-managed -	4%	1%	4%
Fully self-managed – <b>580</b>	3%	3%	4%
Partly self-managed - 1923	2%	1%	3%

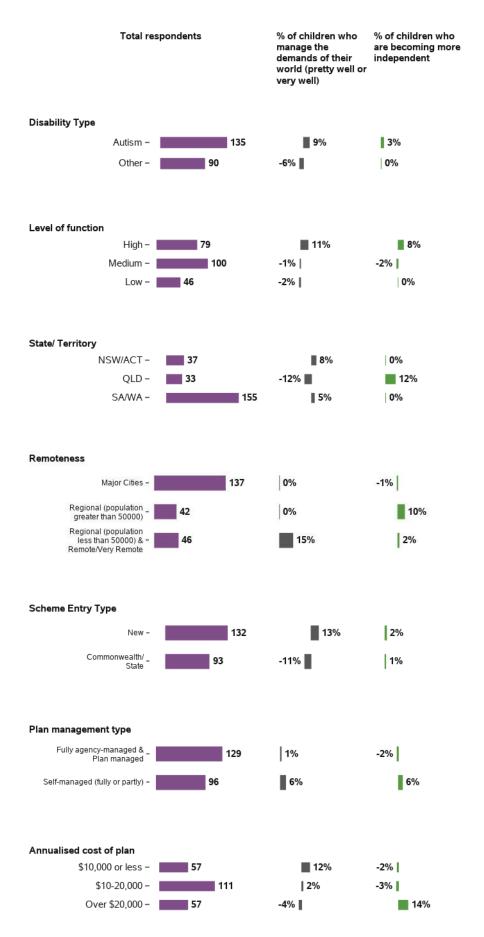
Annualised cost of plan			
\$10,000 or less - 1919	0%	1%	4%
\$10-15,000 - <b>1640</b>	0%	1%	5%
\$15-20,000 - <b>899</b>	1%	1%	3%
\$20-30,000 - <b>936</b>	6%	0%	3%
Over \$30,000 - <b>1294</b>	∎ 3%	-1%	-1%

## Longitudinal change in indicators from baseline to 2nd review for SF - participant characteristics (continued)

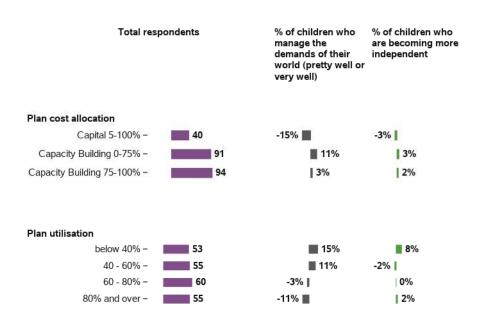
Total respondents	time away from t parents other tha		% of children who have a genuine say in decisions about themselves
Plan cost allocation			
Capital 5-100% – <b>1047</b>	1%	1%	3%
Capacity Building 0-75% – 3428	<b>3%</b>	0%	2%
. , , ,	-	1	-
Capacity Building 75-95% – <b>1669</b>	-1%	1%	3%
Capacity Building 95-100% – 📕 542	2%	-1%	6%
Plan utilisation			
below 20% – <b>498</b>	2%	7%	3%
20 - 40% - 914	∎ 3%	2%	5%
40 - 60% <b>- 1793</b>	-1%	1%	4%
60 - 80% <b>- 2054</b>	1%	0%	2%
80% and over – <b>1427</b>	∎ 3%	-2%	1%

## Appendix E.6.1 - Daily living

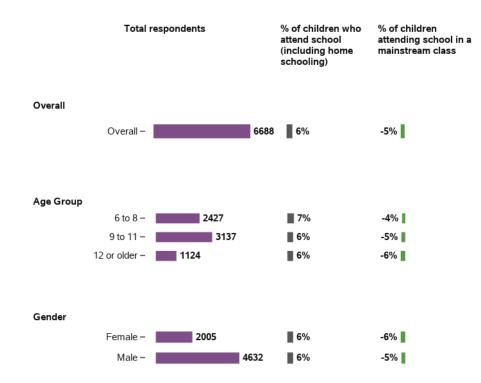




## Longitudinal change in indicators from baseline to 2nd review for LF - participant characteristics (continued)



## Appendix E.6.2 - Lifelong learning



# Longitudinal change in indicators from baseline to 2nd review for SF - participant characteristics (continued)

•		% of children who attend school (including home schooling)	% of children attending school in a mainstream class
Disability Type			
Autism –	4095	6%	-5%
Cerebral Palsy & _	540	6%	-4%
Other Neurological Global Developmental Delay & _ Developmental Delay	29	<b>3%</b>	-4%
Hearing Impairment –	155	6%	1%
Intellectual Disability & _ Down Syndrome	1409	■ 6%	-8%
Other –	66	8%	-2%
Other Physical –	91	8%	-5%
Other Sensory/Speech -	168	7%	1%
– Psychosocial – Visual Impairment	29   106	■ 14% ■ 5%	0%
Level of function			
High –	2210	6%	-3%
Medium –	2588	6%	-7%
Low –	1890	7%	-5%
CALD Status CALD – Non-CALD –		■ 7% ■ 6%	-3%   -5%
State/ Territory ACT – NSW – QLD – SA/NT – TAS – VIC – WA –	110 659 625 164 950 171	7% 6% 8% 6% 5% 5% 14%	-5% -5% -4% -4% -7% -4%
Remoteness			494
Major Cities -	4499	6%	-4%
Regional (population _ greater than 50000) Regional (population _	855 410	5% 8%	-5%
between 15000 and 50000)	410	_	
Regional (population _ between 5000 and 15000) Regional (population _	333	8%	-5%
less than 5000)	538	6%	-5%

-13%

13%

Remote/Very Remote - 53

Total respondents		% of children who attend school (including home schooling)	% of children attending school in a mainstream class
Scheme Entry Type			
New –	2469	6%	-6%
State –	3613	6%	-4%
Commonwealth –	606	6%	-2%
Plan management type			
Fully agency-managed -	3240	6%	-5%
Plan-managed/ _ Agency-managed	942	6%	-3%
Fully self-managed –	580	6%	-6%
Partly self-managed –	1923	6%	-5%
Annualised cost of plan \$10,000 or less – \$10-15,000 – \$15-20,000 – \$20-30,000 – Over \$30,000 –	1640 899 936	5% 6% 7% 9% 6%	-5% -6% -7% -3%
<b>Plan cost allocation</b> Capital 5-100% – Capacity Building 0-75% –		■ 7% ■ 6%	-4%
Capacity Building 75-95% –	1669	6%	-7%
Capacity Building 95-100% –	542	6%	-4%
Plan utilisation			
below 20% –	498	<b>5%</b>	-3%
20 - 40% - 40 - 60% -	914	■ 7% ■ 7%	-3%   -4%
40 - 80% - 60 - 80% -	2054	6%	-6%
80% and over –	1427	6%	-6%

Total re:	spondents	% who think their child is happy at school	My child has sat a NAPLAN test	% of children who have been involved in co-curricular activities at school	% who say their child has been suspended from school
<b>Overall</b> Overall –	225	2%	3%	7%	4%
<b>Age Group</b> 5 or younger – 6 to 8 – 9 to 11 – 12 or older –	<ul> <li>&lt; 20</li> <li>73</li> <li>98</li> <li>38</li> </ul>	9%   1% -11%	-1%   0%	-2%   0%	■ 6% ■ 5% -3%
<b>Gender</b> Female – Male –	68	-4%	2% 4%	15% 4%	1% <b></b> 5%
<b>Disability Type</b> Autism – Other –	90	∎ 5% -2%	0% 8%	1% 17%	<b>8%</b> -1%
Level of function High – Medium – Low –	79 100 46	-6% 9% 0%	9% 2% -3%	9% 7% 5%	3% 4% 7%
State/ Territory NSW/ACT – QLD – SA/WA –	37 33 155	∎ 6% -15% ■ ∎ 5%	-5%	29% 18% 0%	-3%   9% 5%
Remoteness Major Cities - Regional (population _ greater than 50000) a less than 50000) & Regional (population less than 50000) & Remote/Very Remote	42 46	-10%	5% 0% 3%	2% 17% 14%	3% 10% 2%

Total respondents		% who think their child is happy at school	My child has sat a NAPLAN test	% of children who have been involved in co-curricular activities at school	% who say their child has been suspended from school
Scheme Entry Type					
New -	132	5%	2%	5%	4%
Commonwealth/ _ State	93	-3%	5%	11%	4%
Plan management type					
Fully agency-managed & _ Plan managed	129	2%	3%	7%	6%
Self-managed (fully or partly) -	96	2%	4%	7%	2%
<b>Annualised cost of plan</b> \$10,000 or less – \$10-20,000 – Over \$20,000 –	111	-4%       5%    2%	5% 3% 3%	13% 4% 9%	-2%   6% 6%
Plan cost allocation Capital 5-100% -	40	-3%	4%	15%	-3%
Capacity Building 0-75% – Capacity Building 75-100% –	91	-2%   8%	0%	-5% <b> </b> 15%	6% 5%
Plan utilisation below 40% –	53	-8%	2%	-2%	2%
40 - 60% -	55	6%	8%	8%	6%
60 - 80% -	60	∎ 3%	3%	2%	5%
80% and over –	55	∎ 6%	0%	22%	4%

Total respondents	% who are satisfied that their child's school listens to them in relation to their child's education	% of children attending school in a support class	% of children attending a special school	% of children being home schooled
Overall Overall – 225	3%	5%	1%	0%
Age Group         5 or younger -         6 to 8 -         73         9 to 11 -         12 or older -         38	■ 7% -3% ■ ■ 11%	8%   1% 14%	0% 1% 0%	-1%     1%    3%
Gender Female – 68 Male – 157	10%   0%	1% 7%	3% 1%	0%   1%
Disability Type Autism – 2000 135 Other – 2000 90	∎ 5%   1%	<b>8%</b> 0%	2% 1%	2% -1%
Level of function High – 79 Medium – 100 Low – 46	4% ∎9% -12% ■	-1%   7% 11%	-1%     1% <b> </b> 7%	0% 0% 2%
State/ Territory NSW/ACT - 37 QLD - 33 SA/WA - 155	6% 12% 1%	-6% 0% 9%	9% 3% -1%	0% -6% ∎   2%
Major Cities -       137         Regional (population greater than 50000)       42         Regional (population less than 50000) &-       46	2% 10% 0%	-5% 20%	2% 2% -2%	2% -2%   -2%

Total respondents		% who are satisfied that their child's school listens to them in relation to their child's education	attending school in a	% of children attending a special school	% of children being home schooled
Scheme Entry Type					
New -	132	3%	10%	1%	2%
Commonwealth/ _ State	93	3%	-2%	2%	-1%
Plan management type					
Fully agency-managed & _ Plan managed	129	-3%	5%	2%	2%
Self-managed (fully or partly) -	96	12%	5%	0%	-1%
Annualised cost of plan \$10,000 or less – \$10-20,000 – Over \$20,000 –	57 111 57	■ 9% -1%   ■ 6%	-7% 9%	0% -3% 11%	2%   2% -4%
Plan cost allocation					
Capital 5-100% –	40	3%	3%	5%	-3%
Capacity Building 0-75% –	91	-1%	10%	1%	-1%
Capacity Building 75-100% –	94	8%	1%	0%	3%
Plan utilisation					
below 40% -	53	0%	13%	0%	0%
40 - 60% - 60 - 80% -	55 60	■ 8% 0%	-4%	0% 2%	-2%
80% and over –	55	6%	0%	4%	2%
		_		-	

Total re	spondents	% of children attending school in a mainstream class	% who say their child's school is their first choice	% who have had pressure to place their child in a particular class or school	% who know their child's goals at school
Overall					
Overall –	225	-8%	3%	-1%	11%
Age Group					
5 or younger –	< 20				
6 to 8 –	73	-7%	7%	-4%	11%
9 to 11 –	98	-5%	5%	0%	8%
12 or older –	38	-17%	-8% 📕	3%	14%
Gender					
Female –	68	-6%	12%	-3%	10%
Male -	157	-9%	-1%	0%	11%
Disability Type					
Autism –	135	-11%	-6%	4%	12%
Other –	90	-2%	16%	-8%	9%
Level of function					
High –	79	3%	10%	-6%	8%
Medium -	100	-9%	-2%	4%	14%
Low –	46	-23%	0%	-2%	9%
State/ Territory					
NSW/ACT -	37	-3%	6%	-9%	-6%
QLD –	33	<b>3</b> %	12%	-9%	18%
SA/WA –	155	-11%	0%	3%	13%
Remoteness					
Major Cities -	137	-9%	2%	-2%	8%
Regional (population	42	5%	12%	-10%	19%
Regional (population less than 50000) & - Remote/Very Remote	46	-16%	-5%	11%	11%

Total res	spondents	% of children attending school mainstream class	% who say their in a child's school is their first choice	% who have had pressure to place their child in a particular class or school	% who know their child's goals at school
Scheme Entry Type					
New -	132	-13%	0%	2%	10%
Commonwealth/ _ State	93	0%	7%	-4%	12%
Plan management type					
Fully agency-managed & _ Plan managed	129	-10%	2%	1%	9%
Self-managed (fully or partly) –	96	-5%	3%	-3%	14%
Annualised cost of plan				1.007	
\$10,000 or less - \$10-20,000 -	57	∎ 4% -8% ∎	5% 3%	0% 5%	4% 13%
Over \$20,000 -	57	-19%	0%	-13%	15%
Plan cost allocation					
Capital 5-100% –	40	-5%	10%	3%	-3%
Capacity Building 0-75% –	91	-13%	-6%	-1%	15%
Capacity Building 75-100% –	94	-4% 🛛	8%	-2%	13%
Plan utilisation			. 401		
below 40% – 40 - 60% –	53	-15% 📕 6%	∎ 4% ■ 2%	-6%	<b>8</b> %
40 - 60% - 60 - 80% -	60	-14%	9%	-6%	3%
80% and over –	55	-6%	0%	0%	15%
		-			

Total re	spondents	% who think their child's education is matched to those goals	% who think their child is learning at school	% who think their child is genuinely included at school
<b>Overall</b> Overall –	225	4%	9%	0%
Age Group 5 or younger – 6 to 8 – 9 to 11 – 12 or older –	< 20 73 98 38	7% 5%	10% 6% 17%	■ 6% -5% ■ -8% ■
<b>Gender</b> Female – Male –	<b>68</b> 157	12%   0%	4% 11%	-6%   2%
<b>Disability Type</b> Autism – Other –	90	-1%   12%	7% 11%	3% -6%
Level of function High – Medium – Low –	79 100 46	-13%	8% 10% 7%	-9%  0% 14%
State/ Territory NSW/ACT – QLD – SA/WA –	37 33 155	-5% ┃   0% ∎ 7%	14% 18% 5%	■ 11% -12% ■ -1%
Remoteness Major Cities - Regional (population greater than 50000) Regional (population less than 50000) & -	42 46	1%   4%   11%	6% 12%	-2%
Remote/Very Remote				

		% who think their child's education is matched to those goals	% who think their child is learning at school	% who think their child is genuinely included at school
Scheme Entry Type				
New -	132	7%	4%	3%
Commonwealth/	93	0%	- 16%	-6%
State	55	070	10 /0	-0 /0
Plan management type				
Fully agency-managed & _ Plan managed	129	6%	5%	2%
Self-managed (fully or partly) –	96	2%	14%	-3%
Annualised cost of plan				
\$10,000 or less -	57	18%	0%	-7%
\$10-20,000 -	111	0%	10%	2%
Over \$20,000 –	57	-3%	15%	2%
Plan cost allocation				
Capital 5-100% –	40	-5%	3%	0%
Capacity Building 0-75% –	91	-2%	11%	-8%
Capacity Building 75-100% -	94	12%	9%	7%
Plan utilisation				
below 40% -	53	17%	-2%	-13%
40 - 60% - 60 - 80% -	55 60	-8%	19% 3%	-12% <mark>=</mark> 15%
- 80% and over	55	∎ 6%	3% 17%	-12%
5070 and 0401				- 7 70

Total	respondents	% of children who get along with their siblings	% of children who can make friends with people outside the family	% who report having enough time each week for all members of family to get their needs met	% who say their child fits well into the everyday life of the family at least sometimes
Overall					
Overall –	6688	-5%	-1%	-4%	0%
Age Group					
6 to 8 -	2427	-7%	0%	-4%	-1%
9 to 11 –	3137	-5%	-1%	-4%	0%
12 or older –	1124	-4%	-2%	-5%	0%
Gender		_		_	
Female –	2005	-4%	-2%	-6%	-1%
Male –	4632	-6%	-1%	-4%	0%
Disability Type Autism – Cerebral Palsy & Other Neurological Other Neurological Other Neurological Developmental Delay Hearing Impairment – Intellectual Disability & Down Syndrome Other - Other Physical –	4095 540 29 155 1409 66 91	-7%    -3%   -4%    -5%    -4%      3%    2%	0% -3% ■ 10%  1% -2%   -8% ■ -2%   -2%	-4% -5% -3% -1% -5% 0%	0%   1%   3% -1%   -2%     3% -1%
Other Sensory/Speech – Psychosocial –	∎ 168   29	-2%   -15%	-2%   -11% 📕	-5% 📕 -10% 📕	0% -4% <b> </b>
Visual Impairment –	106	3%	-3%	-5%	1%
Level of function					
High –	2210	-4%	2%	-3%	1%
Medium –	2588	-8%	-1%	-5%	-1%
Low –	1890	-4%	-3%	-5%	-2%
CALD Status					
CALD –	416	-2%	-3%	-4%	-1%
Non-CALD -	6265	-6%	- <b>1%</b>	-4%	0%

Total r	respondents	% of children who get along with their siblings	% of children who can make friends with people outside the family	% who report having enough time each week for all members of family to get their needs met	% who say their child fits well into the everyday life of the family at least sometimes
State/ Territory					
ACT –	110	-2%	5%	-3%	3%
NSW –	4009	-5% 🛛	-2%	-4%	0%
QLD -	659	-7%	1%	-3%	0%
SA/NT – TAS –	625 164	-4% ∎ -3% ∎	I 2% -7% ■	-4%   -10%	-2%   -2%
VIC –	950	-3%	-7%  -1%	-4%	-2%
WA –	171	-12%	-8%	-5%	-2%
Remoteness					
Major Cities –	4499	-5%	-1%	-4%	-1%
Regional (population _ greater than 50000)	855	-6%	-1%	-5%	0%
Regional (population _ between 15000 and 50000)	410	-5%	-1%	-5%	1%
Regional (population _ between 5000 and 15000)	333	-4%	2%	-5%	2%
Regional (population _ less than 5000)	538	-9%	-1%	-2%	0%
Remote/Very Remote -	53	11%	2%	-2%	8%
Scheme Entry Type					
New –	2469	-5%	2%	-5%	0%
State –	3613	-5%	-3%	-4%	-1%
Commonwealth –	606	-8%	0%	-3%	-1%
Plan management type					
Fully agency-managed –	3240	-5%	-1%	-5%	0%
Plan-managed Agency-managed	942	-7%	-2%	-3%	-1%
Fully self-managed -	580	-3%	1%	-2%	1%
Partly self-managed –	1923	-6%	-1%	-5%	0%
Annualised cost of plan					
\$10,000 or less -	1919	-5%	0%	-5%	0%
\$10-15,000 -	1640	-7%	-1%	-4%	0%
\$15-20,000 -	899	-6%	1%	-5%	0%
\$20-30,000 -	936	-6%	-1%	-5%	-1%
Over \$30,000 -	1294	-4%	-3%	-2%	-1%

### Longitudinal change in indicators from baseline to 2nd review for SF - participant characteristics (continued)

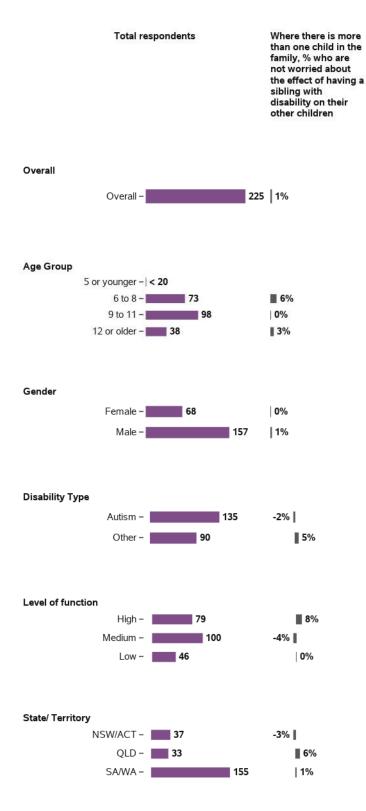
Total r	espondents	% of children who get along with their siblings	% of children who can make friends with people outside the family	% who report having enough time each week for all members of family to get their needs met	% who say their child fits well into the everyday life of the family at least sometimes
Plan cost allocation					
Capital 5-100% –	1047	-3%	-3%	-4%	-1%
Capacity Building 0-75% –	3428	-5%	-1%	-4%	0%
Capacity Building 75-95% –	1669	-8%	1%	-6%	-1%
Capacity Building 95-100% –	542	-7%	1%	-5% 📘	2%
Plan utilisation					
below 20% –	498	-6%	4%	-3%	1%
20 - 40% -	914	-4% 🛛	1%	-2%	0%
40 - 60% -	1793	-3% 🛛	-1%	-3%	1%
60 - 80% -	2054	-6%	-2%	-7%	0%
80% and over –	1427	-8%	-3%	-5% 📕	-2%

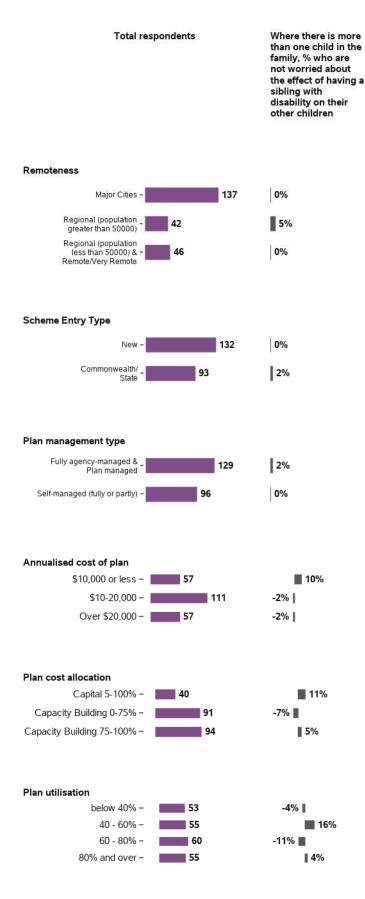
### Appendix E.6.3 - Relationships

	Total respondents		% who use informal care for their child when they need to go out	% who say they are happy with the child care arrangements	% of children who have friends that he/she enjoys spending time with	Of those who have friends that he/she enjoys spending time with, % who have friends at school
Overall						
	Overall –	6688	1%	2%	2%	1%
Age Group	6 to 8 – <b>2427</b>		00/	00/	29/	1.2%
	6 to 8 – 2427 9 to 11 – 31	37	0%   1%	0% 2%	3% 2%	2%   1%
	12 or older – <b>1124</b>	57	1%	5%	2%	1%
Gender				1	• ••	1
	Female – 2005		0%	2%	4%	2%
	Male –	4632	1%	2%	2%	1%

Total	respondents	% who use informal care for their child when they need to go out	% who say they are happy with the child care arrangements	% of children who have friends that he/she enjoys spending time with	Of those who have friends that he/she enjoys spending time with, % who have friends at school
Dissbility Type					
Disability Type					
Autism – _ Cerebral Palsy & _	4095	0%	1%	3%	1%
Other Neurological Global Developmental Delay & _	540	1%	3%	2%	2%
Developmental Delay Hearing Impairment –	29   155	-10% 📕 9%	-7%	<b>7%</b> <b>8%</b>	2%
Intellectual Disability & _	1409	1%	<b>∎</b> 3%	0%	2%
Down Syndrome Other –	66	8%	5%	3%	0%
Other Physical –	91	0%	8%	2%	0%
Other Sensory/Speech -	<b>168</b>	2%	0%	2%	-1%
Psychosocial –	29	■ 7%	<b>3%</b>	<b>7%</b>	
Visual Impairment –	106	∎ 4%	6%	0%	2%
Level of function High –	2210	3%	2%	5%	1%
Medium –	2588	0%	1%	2%	2%
Low –	1890	-2%	3%	0%	2%
CALD Status CALD - Non-CALD -	-	1% 5   1%	2% 2%	2% 2%	0% 2%
State/ Territory ACT – NSW – QLD – SA/NT – TAS – VIC –	4009	■ 7%   1%   0%   1%   0%	11% 1% 4% 4% 8% 3%	16% 2% 3% 6% 4% 0%	-2%      1%   0%    3%   1%    2%
<b>Remoteness</b> Major Cities –	∎ 171 4499	0%	-4% ∎   1%	-7%	■ 10% 2%
Regional (population _ greater than 50000)	855	0%	5%	2%	1%
Regional (population _ between 15000 and 50000)	410	-1%	3%	4%	3%
Regional (population _ between 5000 and 15000)	333	0%	2%	5%	1%
Regional (population _ less than 5000)	538	0%	3%	2%	2%
Remote/Very Remote –	53	0%	- 11%	4%	-4%

Total	respondents	% who use informal care for their child when they need to go out	% who say they are happy with the child care arrangements	% of children who have friends that he/she enjoys spending time with	Of those who have friends that he/she enjoys spending time with, % who have friends at school
Scheme Entry Type					
New –	2469	2%	2%	4%	2%
State –	3613	-1%	2%	1%	1%
Commonwealth –		<b>3</b> %	0%	5%	2%
Commonwealur	000	<b>3</b> 70	0 /0	3 70	270
Plan management type					
Fully agency-managed –	3240	1%	0%	2%	2%
Plan-managed/ _	942	0%	3%	2%	2%
Fully self-managed –	580	2%	5%	6%	1%
Partly self-managed –	1923	0%	3%	3%	0%
Annualised cost of plan \$10,000 or less – \$10-15,000 – \$15-20,000 – \$20-30,000 – Over \$30,000 –	1640 899 936	2%   2% -1%     0% -2%	1%   1%   0% -2% <b> </b> ∎ 8%	4% 3% 3% 1% -1%	1%   2%   5%   0%
Plan cost allocation Capital 5-100% –	1047	2%	3%	2%	2%
Capacity Building 0-75% -		0%	3%	1%	1%
Capacity Building 75-95% -		11%	0%	4%	1%
Capacity Building 95-100% -		<b>3%</b>	1%	6%	5%
Plan utilisation					
below 20% -	498	<b>3%</b>	7%	4%	3%
20 - 40% -	914	<b>5</b> %	<b>2%</b>	4%	2%
40 - 60% -	1793	1%	0%	3%	0%
	2054	0%	2%	2%	1%
80% and over –	1427	-3%	2%	1%	2%





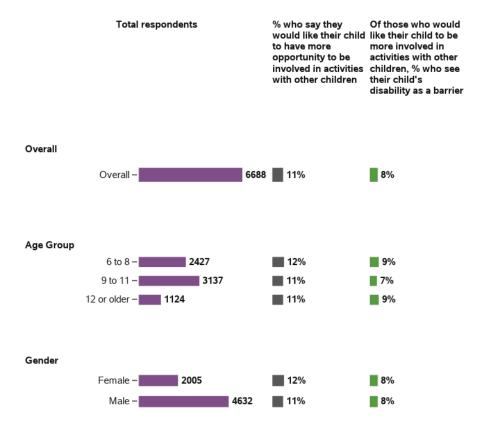
	Total	respondents	% who use a mainstream school holiday program	% of children who are happy with the choices of holiday care	% of children who spend time after school and on weekends with friends and/or in mainstream programs	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included
Overall						
	Overall –	6688	-2%	1%	0%	-1%
Age Group						
	6 to 8 –	2427	-1%	0%	1%	-1%
	9 to 11 –	3137	-3%	1%	0%	-2%
12 (	or older –	1124	-4%	3%	-1%	2%
Gender						
1	Female –	2005	-3%	1%	0%	-3%
	Male –	4632	-2%	1%	0%	0%
Disability Type						
Cerebra	Autism – I Palsy & _	4095	-3%	1%	-1%	0%
Other Neu Global Developmenta	rological Delay & _	29	-2%   4%	2% -4%	2% 3%	-1%
Developmen Hearing Im	tal Delay	155	-4%	-4 /0	5%	-1%
Intellectual Di	sability & _	1409	-2%	2%	-1%	-1%
Down 5	yndrome Other –	66	-3%	3%	-2%	-10%
Other	Physical –	91	-1%	0%	-1%	-3%
Other Sensory	//Speech –	168	-2%	1%	4%	-10% 📕
Psyc	hosocial –	29	0%	4%	21%	
Visual Im	pairment –	106	0%	-3%	4%	-5%
Level of function						
	High –	2210	-3%	2%	2%	0%
Ν	/ledium –	2588	-2%	0%	-1%	-2%
	Low –		-2%	1%	-1%	-3%
CALD Status						
	CALD -	416	-2%	1%	0%	3%
Non	-CALD -		-2%	1%	0%	-1%

Total	respondents	% who use a mainstream school holiday program	% of children who are happy with the choices of holiday care	% of children who spend time after school and on weekends with friends and/or in mainstream programs	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included
State/ Territory					
ACT-	110	0%	1%	9%	2%
NSW –	4009	-2%	1%	-1%	-1%
QLD – SA/NT –	659 625	-3% ∎ -6% ∎	∎ 4% -2% ∎	∎ 4% -1%	-3%
	164	-3%	- <u>2</u> /0 ∥ ∣ 0%	-2%	2%
VIC –		-1%	0%	0%	-4%
WA -	∎ 171	-2%	2%	-4%	<b>0%</b>
Remoteness					
Major Cities -	4499	-3%	1%	0%	-2%
Regional (population _ greater than 50000)	855	-3%	2%	3%	0%
Regional (population _ between 15000 and 50000)	410	-2%	2%	-3%	-7%
Regional (population _ between 5000 and 15000)	333	0%	2%	1%	2%
Regional (population _ less than 5000)	538	-2%	3%	-1%	3%
Remote/Very Remote -	53	0%	0%	6%	0%
Scheme Entry Type					
New –		-3%	1%	1%	-2%
State –	3613	-2%	1%	-1%	-1%
Commonwealth –	606	-1%	2%	3%	0%
Plan management type					
Fully agency-managed -	3240	-2%	1%	0%	-3%
Plan-managed/ _ Agency-managed	942	-2%	3%	1%	-1%
Fully self-managed –	580	-6%	3%	2%	3%
Partly self-managed –	1923	-2%	1%	-1%	-1%
Annualised cost of plan					
\$10,000 or less -	1919	-4% 🛛	1%	1%	-2%
\$10-15,000 -	1640	-2%	0%	0%	1%
\$15-20,000 -	899	-4%	2%	0%	-2%
\$20-30,000 – Over \$30,000 –		-1%   -2%	1% <b>∎ 3</b> %	0% -1%	-2%   -2%
0761 \$30,000 -	1234	-270	J /0	-170	-270

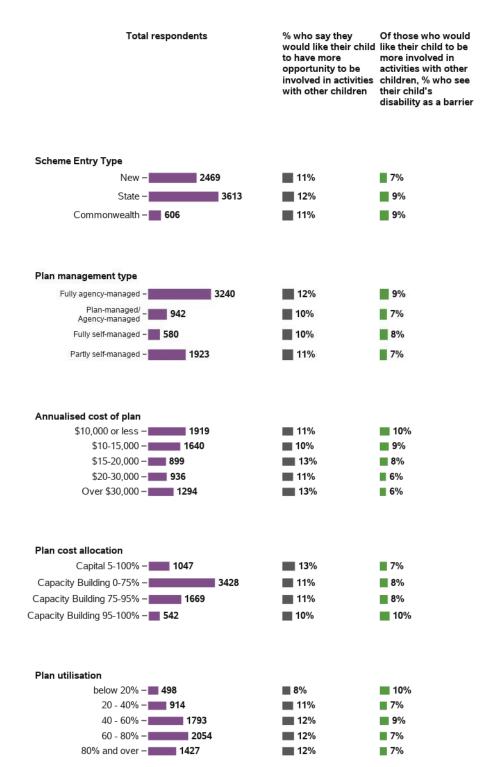
### Longitudinal change in indicators from baseline to 2nd review for SF - participant characteristics (continued)

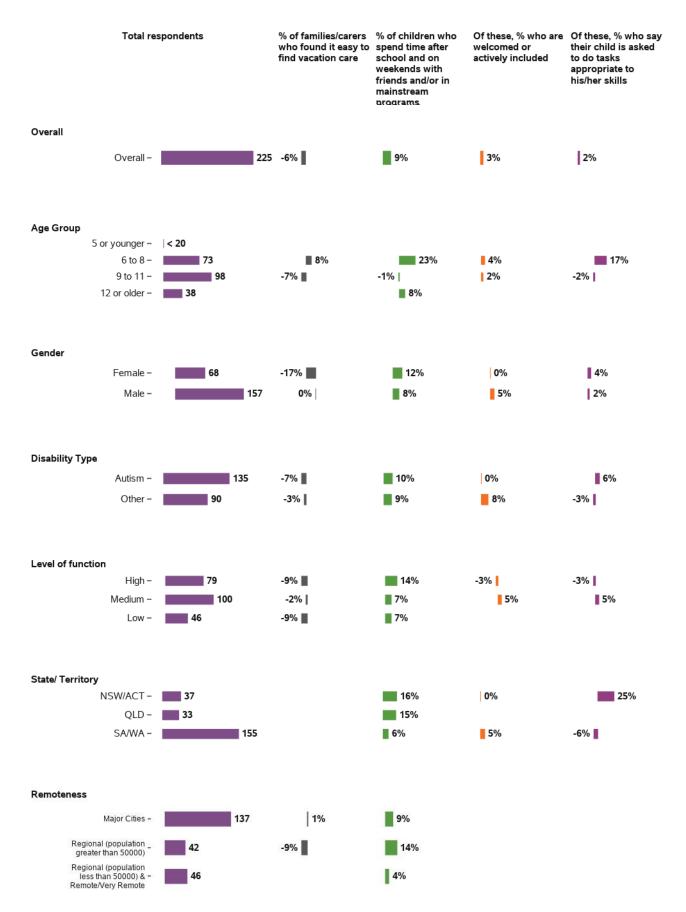
Total	respondents	% who use a mainstream school holiday program	% of children who are happy with the choices of holiday care	% of children who spend time after school and on weekends with friends and/or in mainstream programs	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included
Plan cost allocation					
Capital 5-100% –	1047	-2%	1%	0%	-1%
Capacity Building 0-75% –	3428	-2%	2%	0%	-2%
Capacity Building 75-95% –	1669	-3%	0%	1%	-1%
Capacity Building 95-100% –	542	-3%	1%	1%	1%
Plan utilisation					
below 20% –	498	-1%	1%	0%	2%
20 - 40% -	914	-2%	2%	0%	-3%
40 - 60% -	1793	-3%	2%	1%	-1%
60 - 80% -	2054	-2%	1%	0%	-1%
80% and over –	1427	-2%	0%	0%	-2%

### Appendix E.6.4 - Social, community and civic participation



Total respondents	% who say they would like their child to have more opportunity to be involved in activities with other children	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	
Disability Type Autism - Cerebral Palsy & Other Neurological Global Developmental Delay Hearing Impairment - Developmental Delay Hearing Impairment - Other Physical - Other Sensory/Speech - Sychosocial - Visual Impairment - 106	11% 13% 10% 11% 12% 12% 12% 12% 12% 21% 14%	7% 11% 9% 7% 9% 4% 11% 14% -5%	
Level of function High - 2210 Medium - 2588 Low - 1890 CALD Status CALD - 416 Non-CALD - 6265	<ul> <li>10%</li> <li>11%</li> <li>14%</li> <li>15%</li> <li>11%</li> </ul>	9% 7% 7% 6% 8%	
State/ Territory ACT - 110 NSW - 4009 QLD - 659 SA/NT - 625 TAS - 164 VIC - 950 WA - 171	15% 11% 12% 13% 11% 10% 13%	<ul> <li>5%</li> <li>8%</li> <li>7%</li> <li>10%</li> <li>7%</li> <li>7%</li> </ul>	
Remoteness Major Cities - 4499 Regional (population - 855 Regional (population - 410 Regional (population - 333 Regional (population - 538 Remote/Very Remote - 53	12% 10% 13% 14% 11% 8%	<ul> <li>8%</li> <li>8%</li> <li>7%</li> <li>6%</li> <li>9%</li> <li>9%</li> </ul>	

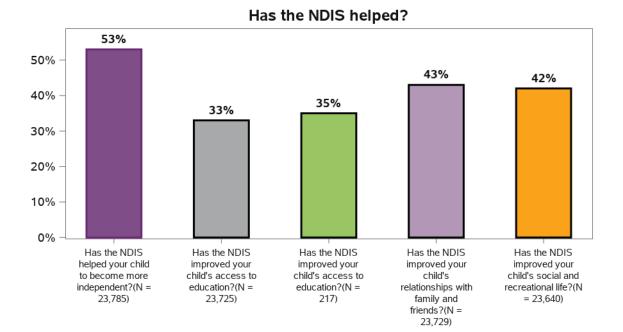




Total res	pondents	% of families/carers who found it easy to find vacation care		Of these, % who are welcomed or actively included	Of these, % who say their child is asked to do tasks appropriate to his/her skills
Scheme Entry Type					
New -	132	-3%	11%	3%	0%
Commonwealth/ _ State	93	-9%	6%	4%	7%
Plan management type					
Fully agency-managed & _ Plan managed	129	-10%	9%	4%	4%
Self-managed (fully or partly) -	96	0%	9%	2%	0%
Annualised cost of plan \$10,000 or less –	57	-9%	<b>1</b> 1%	-4%	<b>11%</b>
\$10-20,000 -	111	-7%	6%	2%	-11%
Over \$20,000 -	57	0%	14%		_
Plan cost allocation	-				
Capital 5-100% – Capacity Building 0-75% –	40	-16%	5% 13%	-7%	4%
Capacity Building 75-100% -	94	0%	7%	7%	5%
Plan utilisation below 40% –	53	-7%	13%	0%	-9%
40 - 60% -	55	-11%	9%	8%	-9% <b>1</b> 3%
60 - 80% -	60	-3%	-3%	0%	4%
80% and over –	55	0%	18%		

### Appendix E.7 - Has the NDIS helped? questions

Has the NDIS helped? responses at 1st review

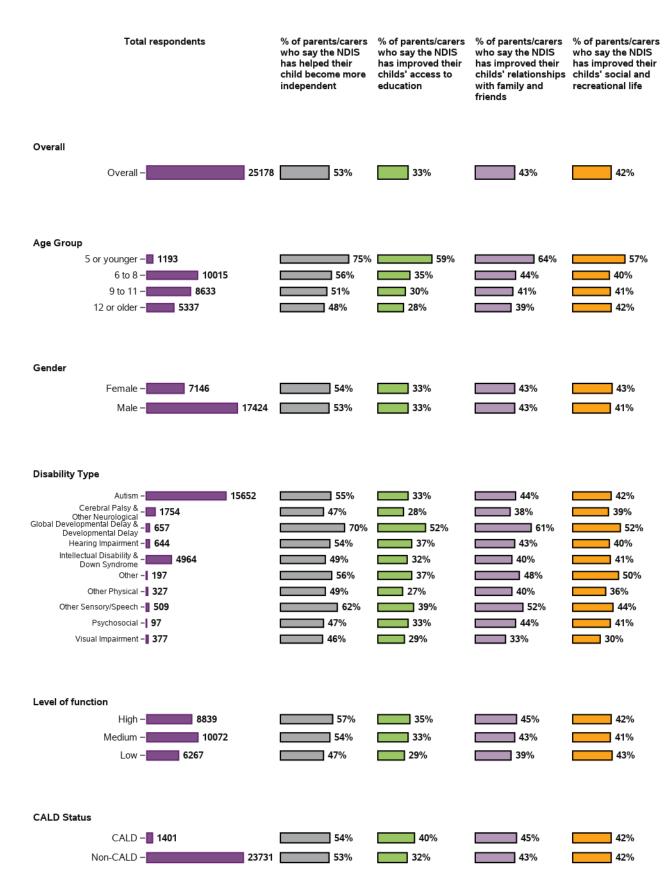


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# Appendix E.8 - Has the NDIS helped? indicators at 1st review for SF and LF - participant characteristics

### Appendix E.8.1 - All domains

Has The NDIS Helped? indicators at 1st review for SF - participant characteristics



### Has The NDIS Helped? indicators at 1st review for SF - participant characteristics (continued)

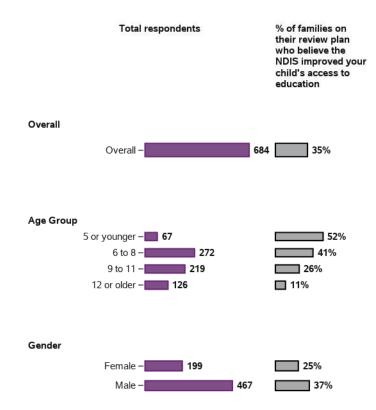
Total respondents	% of parents/carers who say the NDIS has helped their child become more independent	% of parents/carers who say the NDIS has improved their childs' access to education	% of parents/carers who say the NDIS has improved their childs' relationships with family and friends	% of parents/carers who say the NDIS has improved their childs' social and recreational life
State/ Territory ACT - 1 304 NSW - 13759 NT - 1 66 QLD - 2898 SA - 1781 TAS - 968 VIC - 4998 WA - 1 404	63% 52% 36% 61% 44% 53% 65%	41% 33% 27% 32% 44% 18% 31% 48%	54% 42% 32% 44% 51% 32% 43% 52%	51% 40% 26% 42% 45% 34% 45% 51%
Remoteness				
Major Cities - 14769	56%	35%	45%	43%
Regional (population 3247	50%	28%	40%	40%
greater than 50000)	51%	29%	40%	40%
Regional (population - 1521 between 5000 and 15000)	49%	31%	40%	40%
Regional (population less than 5000) <b>2465</b>	50%	30%	40%	40%
Remote/Very Remote - 252	43%	30%	35%	31%
Scheme Entry Type New – 8841 State – 13459 Commonwealth – 2878	58% 49% 58%	36% 30% 34%	47% 40% 46%	43% 41% 41%
Plan management type				
Fully agency-managed - 13516	50%	32%	39%	37%
Plan-managed/ Agency-managed	50%	29%	41%	44%
Fully self-managed – 4563 Partly self-managed – 3129	65% 57%	38%	52% 48%	50%
Annualised cost of plan \$10,000 or less – 7847 \$10-15,000 – 6801 \$15-20,000 – 3315 \$20-30,000 – 2867	53% 56% 54% 51%	32% 35% 33% 31%	42% 45% 43% 40%	36% 41% 42% 45%
Over \$30,000 – <b>4348</b>	49%	32%	42%	50%

### Has The NDIS Helped? indicators at 1st review for SF - participant characteristics (continued)

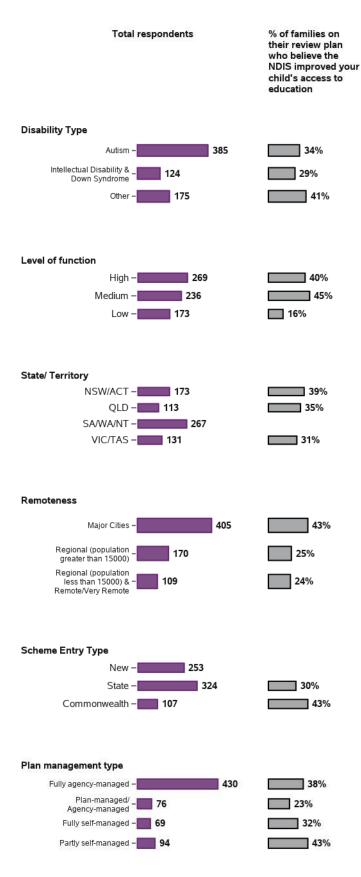


### Appendix E.8.1 - All domains

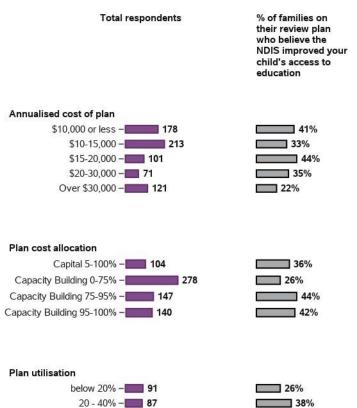
#### Has The NDIS Helped? indicators at 1st review for LF - participant characteristics

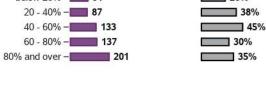


#### Has The NDIS Helped? indicators at 1st review for LF - participant characteristics (continued)



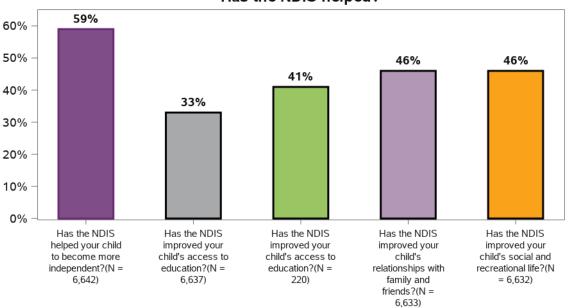
#### Has The NDIS Helped? indicators at 1st review for LF - participant characteristics (continued)





### Appendix E.9 - Has the NDIS helped? questions

Has the NDIS helped? responses at 2nd review

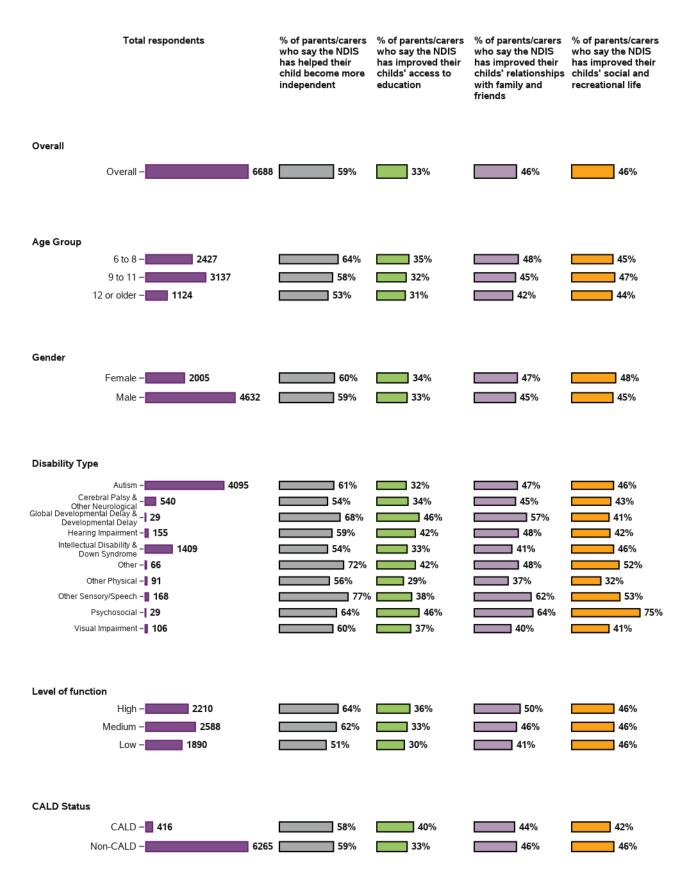


Has the NDIS helped?

# Appendix E.10 - Has the NDIS helped? indicators at 2nd review for SF and LF - participant characteristics

### Appendix E.10.1 - All domains

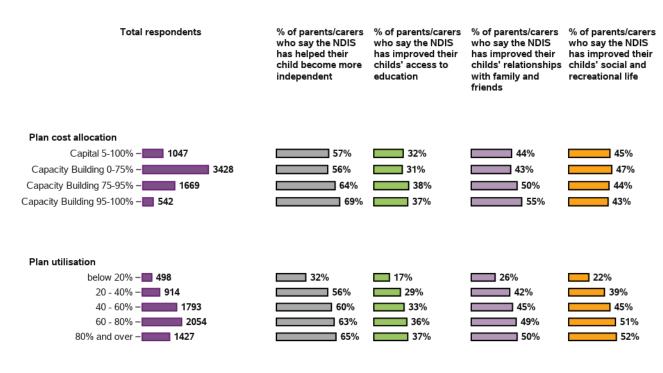
Has The NDIS Helped? indicators at 2nd review for SF - participant characteristics



### Has The NDIS Helped? indicators at 2nd review for SF - participant characteristics (continued)

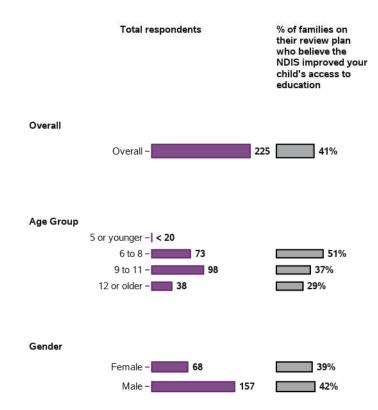
ACT - 110         65%         37%         56%           NSW - 4009         58%         34%         45%           QLD - 659         64%         31%         48%           SA/NT - 625         67%         41%         53%	58% 43% 49% 50% 34% 51%
SAUNI -     625     67%     41%     53%       TAS -     164     44%     11%     24%       VIC -     950     57%     27%     43%       WA -     171     72%     47%     51%	59%
Remoteness	
Major Cities -     4499     60%     34%     46%       Regional (population855     60%     29%     44%	46%
greater than 50000) 500 500 500 500 500 500 500 500	48%
Regional (population - 410 55% 31% 45%	46%
Regional (population - 333 57% 31% 41%	44%
Regional (population - 538 58% 33% 45%	45%
Remote/Very Remote - 53 51% 34% 43%	42%
Scheme Entry Type	
New –         2469         64%         35%         50%           State –         3613         55%         31%         42%	46%
Commonwealth – 606 67% 37% 51%	47%
Plan management type Fully agency-managed - 3240 56% 33% 43%	41%
Plan-managed/ Agency-managed - 942 54% 28% 41%	46%
Fully self-managed - 580 75% 41% 61%	60%
Partly self-managed - 1923 63% 33% 48%	49%
Annualised cost of plan         \$10,000 or less -       1919         \$10,000 -       1640         \$10-15,000 -       1640         \$15-20,000 -       899         \$20-30,000 -       936         Over \$30,000 -       1294	41% 44% 46% 48% 52%

### Has The NDIS Helped? indicators at 2nd review for SF - participant characteristics (continued)

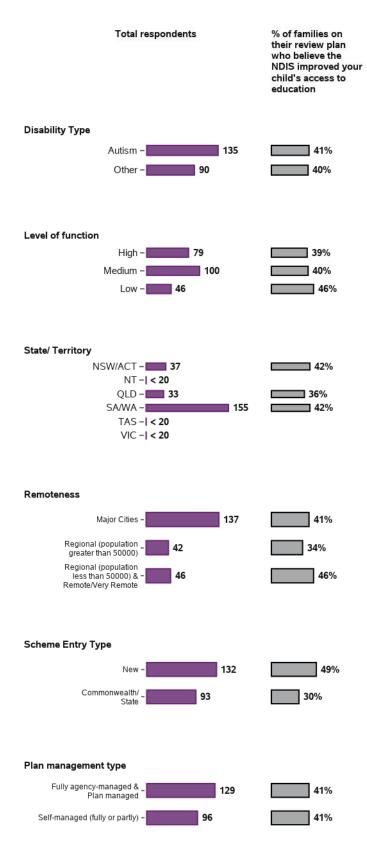


### Appendix E.10.1 - All domains

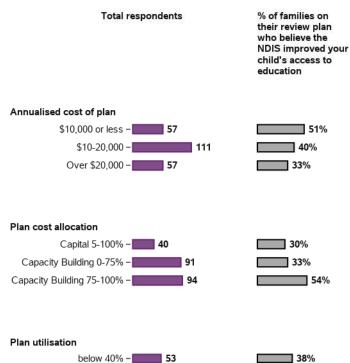
Has The NDIS Helped? indicators at 2nd review for LF - participant characteristics

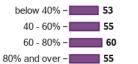


#### Has The NDIS Helped? indicators at 2nd review for LF - participant characteristics (continued)



### Has The NDIS Helped? indicators at 2nd review for LF - participant characteristics (continued)





38%
43%
40%
44%