# NDIS Participant Outcomes

Appendix D
Participants aged 0 to starting school

**June 2019** 

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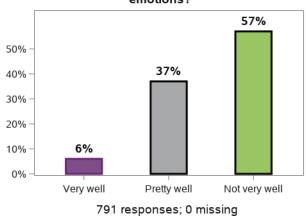
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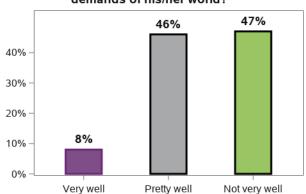
#### Appendix D.1 - Baseline indicators for SF and LF - aggregate

#### Appendix D.1.1 - Daily living

## Most of the time my child manages his/her emotions?

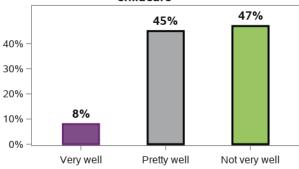


# Most of the time my child manages the demands of his/her world?



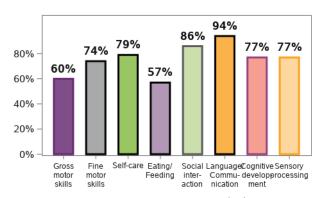
791 responses; 0 missing

#### Most of the time my child is able to do everyday task at home/in the park/at childcare



790 responses; 1 missing

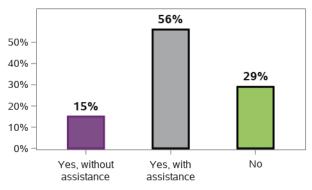
# Do you have any concerns about your child's development in the following areas?



35909 responses; 0 missing

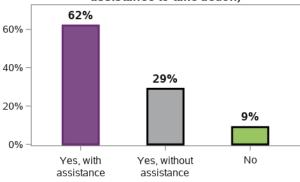
#### Appendix D.1.2 - Choice and control

#### My child is able to tell me what he/she wants



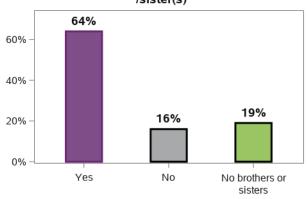
35264 responses; 645 missing

#### Once my child decides to do something he/she takes action (or indicates the need for assistance to take action)



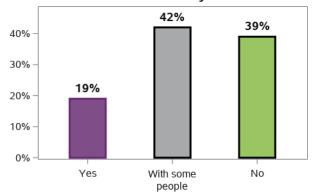
790 responses; 1 missing

# My child gets along with his/her brother(s) /sister(s)



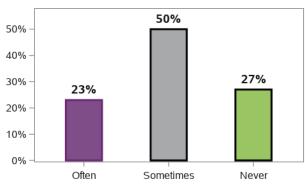
35382 responses; 527 missing

# My child can make friends with people outside the family



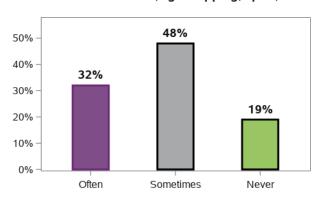
35357 responses; 552 missing

My child joins me when I complete tasks at home



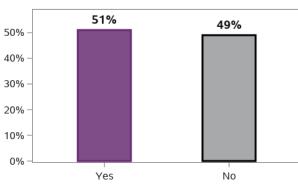
35202 responses; 707 missing

My child joins me when I complete tasks outside the home (e.g. shopping, sport)



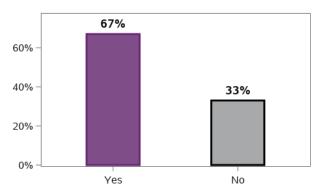
35103 responses; 806 missing

# There is enough time each week for all members of my family to get their needs met



790 responses; 1 missing

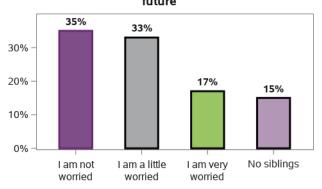
# My child fits in with the everyday life of the family



35250 responses; 659 missing

#### Appendix D.1.3 - Relationships (continued)

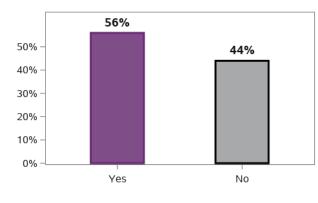
#### I am worried about the effect of having a sibling with disability on my other children now and in the future



790 responses; 1 missing

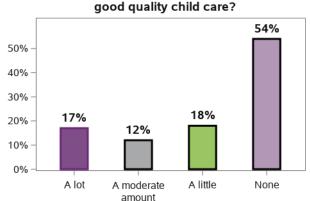
#### Appendix D.1.4 - Social, community and civic participation

#### Do you use any form of childcare?



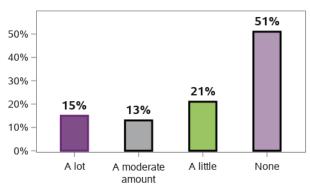
35681 responses; 228 missing

# How much difficulty did you have in finding good quality child care?



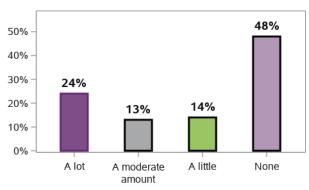
424 responses; 0 missing

# How much difficulty did you have in finding the right person to take care of your child?



424 responses; 0 missing

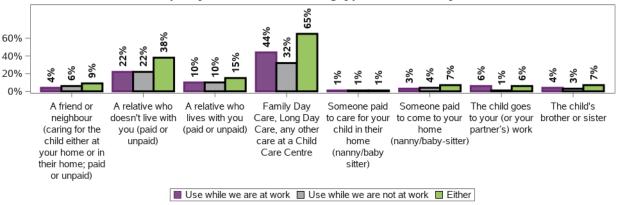
# How much difficulty did you have in finding child care at short notice?



424 responses; 0 missing

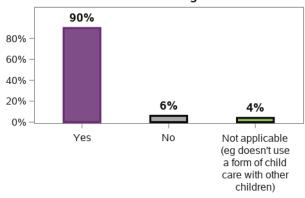
#### Appendix D.1.4 - Social, community and civic participation (continued)





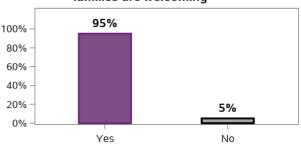
424 responses; 1 missing

# At the child care my child uses: children are welcoming



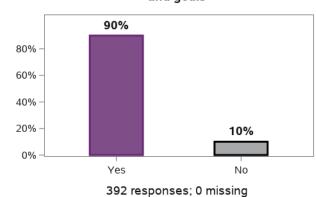
424 responses; 0 missing

# At the child care my child uses: other families are welcoming

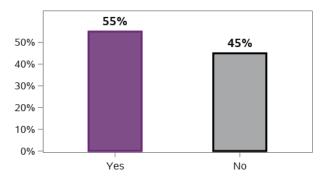


349 responses; 0 missing

# At the child care my child uses: my child is asked to do tasks appropriate to his/her skill and goals



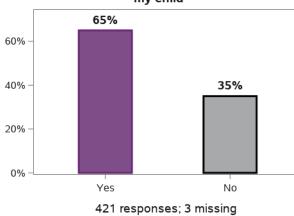
At the child care my child uses: they are assisted by my child's early intervention service to know how to support my child



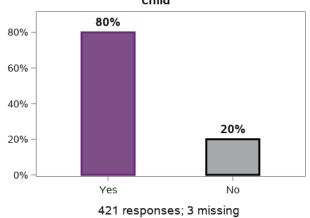
333 responses; 2 missing

#### Appendix D.1.4 - Social, community and civic participation (continued)

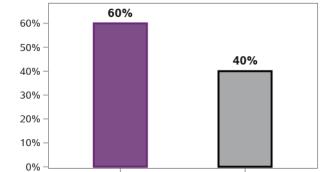
The child care involves me in planning for my child



#### The child care supports me to assist my child





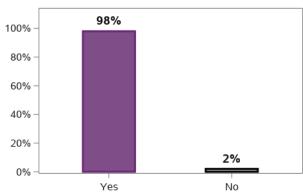


421 responses; 3 missing

No

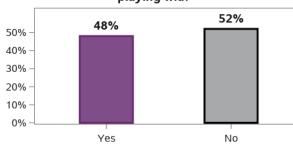
Yes

#### The child care respects my cultural heritage



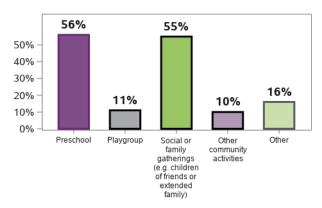
322 responses; 2 missing

#### My child has friends that he/she enjoys playing with



35471 responses; 438 missing

#### These friends are at (choose all that apply)



17114 responses; 0 missing

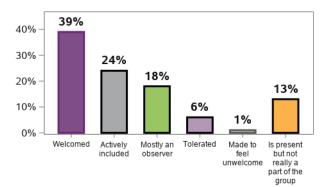
#### Appendix D.1.4 - Social, community and civic participation (continued)

# My child participates in age appropriate community, cultural or religious activities

#### 48% 50% 40% 30% 22% 20% 13% 8% 5% 10% 0% Never A few times About once Once every About once Less than a week a week two weeks a month once a

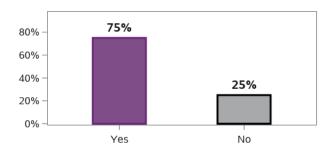
34400 responses; 1509 missing

#### At these activities, I think my child is



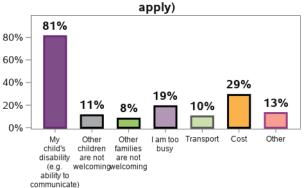
17388 responses; 397 missing

# I would like my child to be more involved in community activities



35418 responses; 491 missing

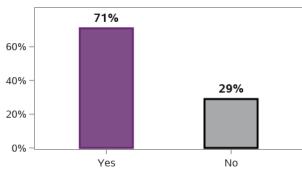
# The barriers to my child being involved in community activities are (choose all that



26568 responses; 0 missing

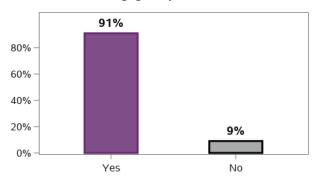
#### Appendix D.1.5 - Specialist services

# My child uses specialist services (e.g. speech pathology, occupational therapy) that assist their learning and development



35767 responses; 142 missing

#### These services help my child gain the skills she/he needs to participate in everyday life (e.g. go to preschool)



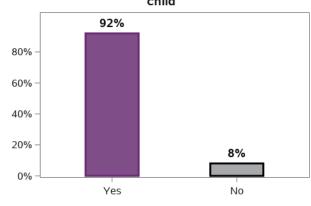
25378 responses; 73 missing

#### Appendix D.1.5 - Specialist services (continued)

#### These services involve me

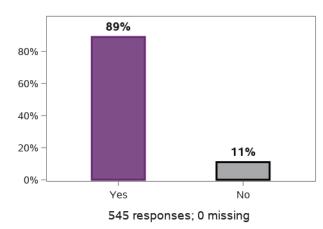
# 95% 80% 60% 40% 20% 0% Yes No 545 responses; 0 missing

#### These services support me to assist my

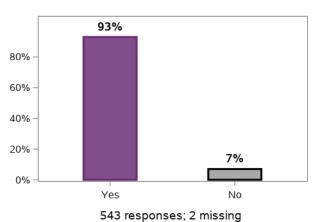


25333 responses; 118 missing

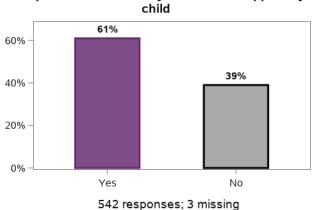
#### These services help me to plan for the future



These services respect my cultural heritage

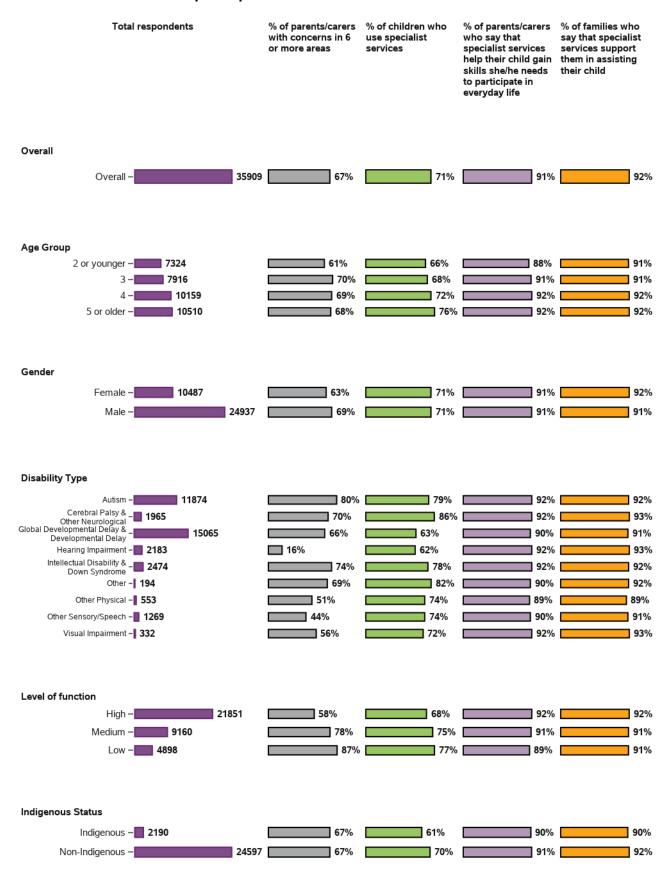


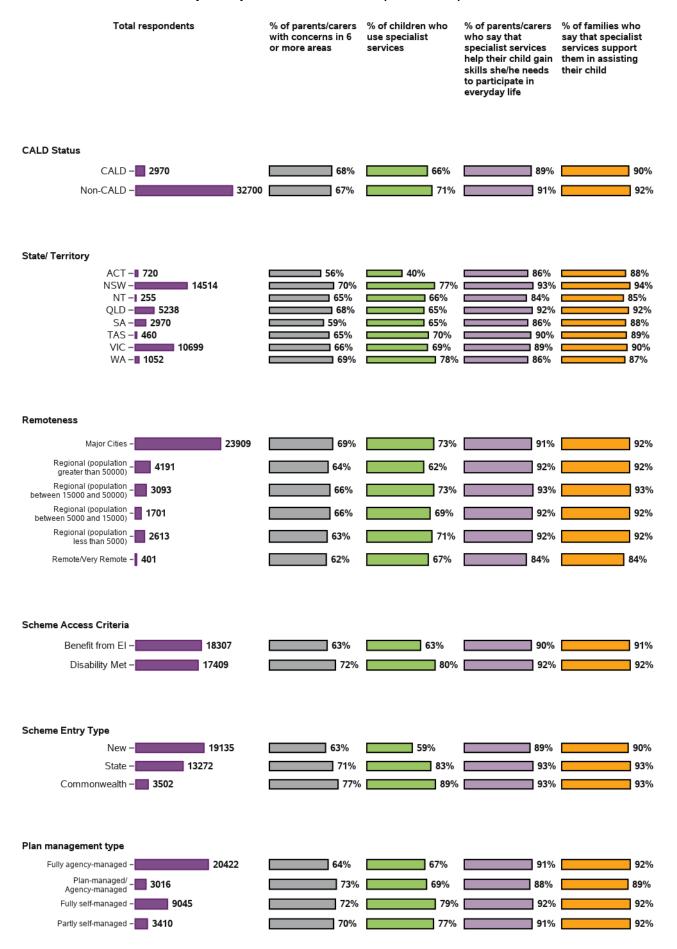
These services assist staff at my child's day care/preschool/community activities to support my



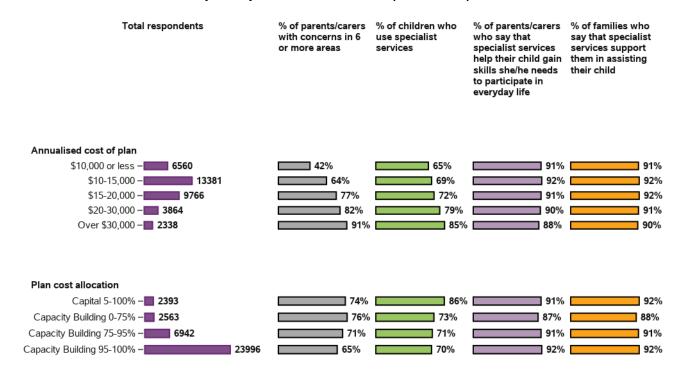
# Appendix D.2 - Baseline indicators for SF and LF - participant characteristics

#### Appendix D.2.1 - Daily living

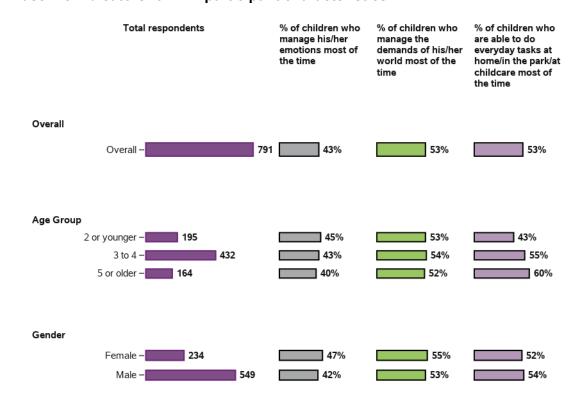


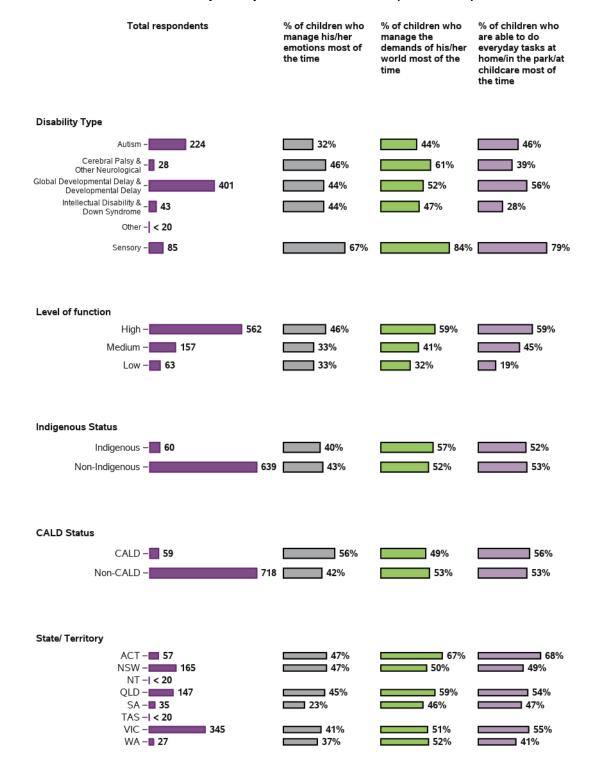


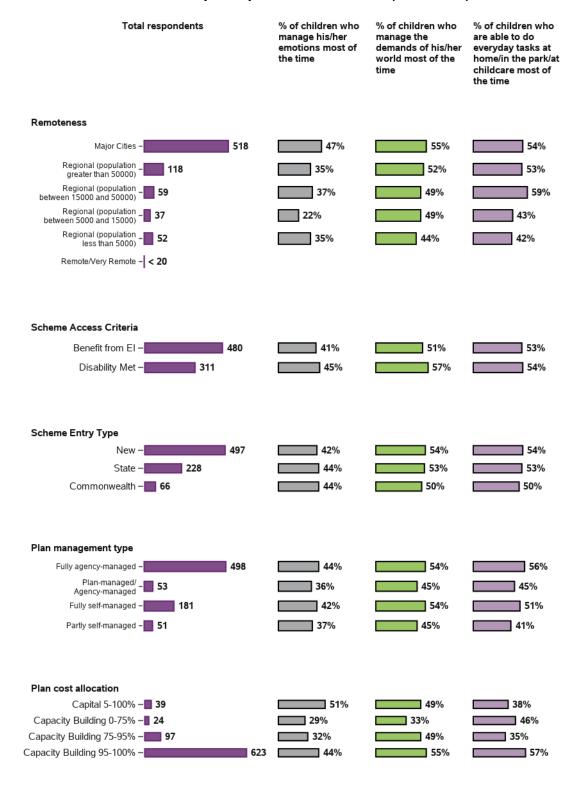
#### Baseline indicators for SF - participant characteristics (continued)

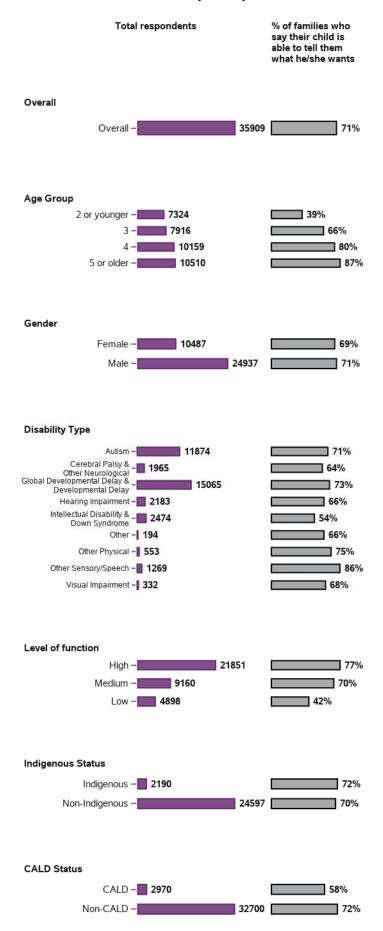


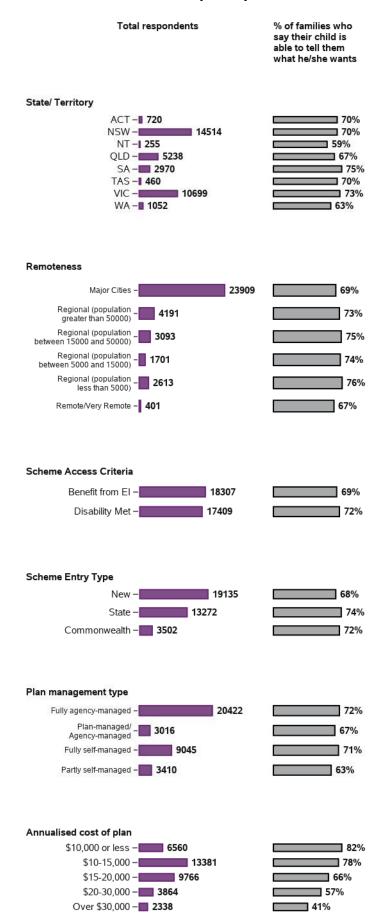
#### Appendix D.2.1 - Daily living



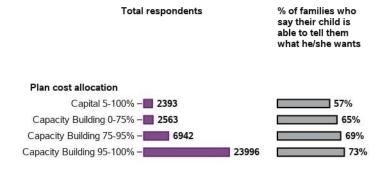




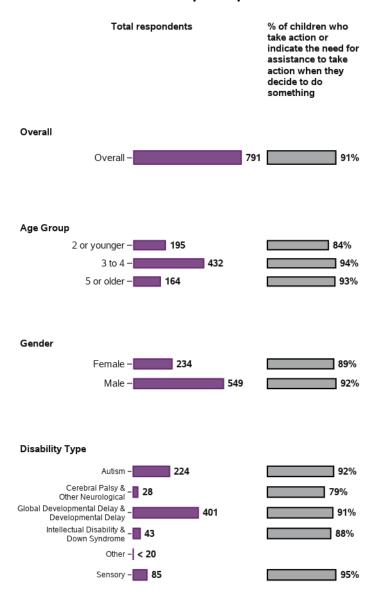


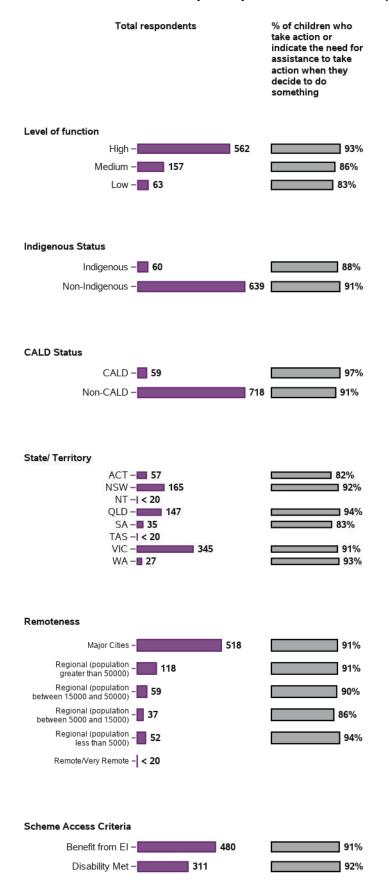


#### Baseline indicators for SF - participant characteristics (continued)

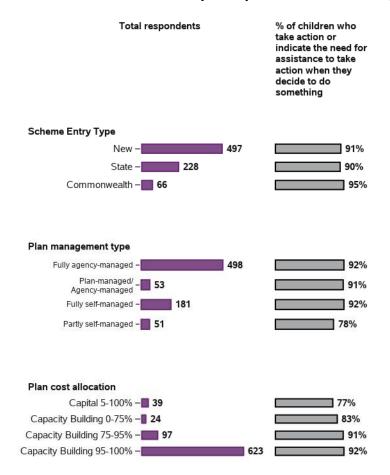


#### Appendix D.2.2 - Choice and control

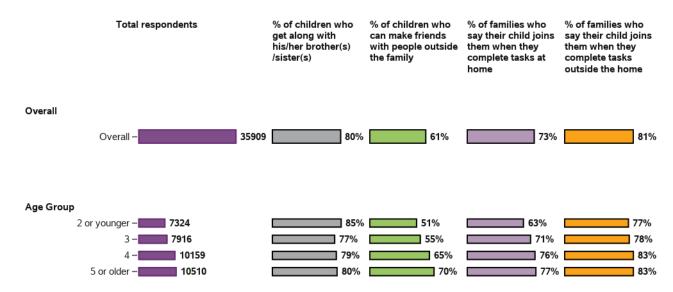


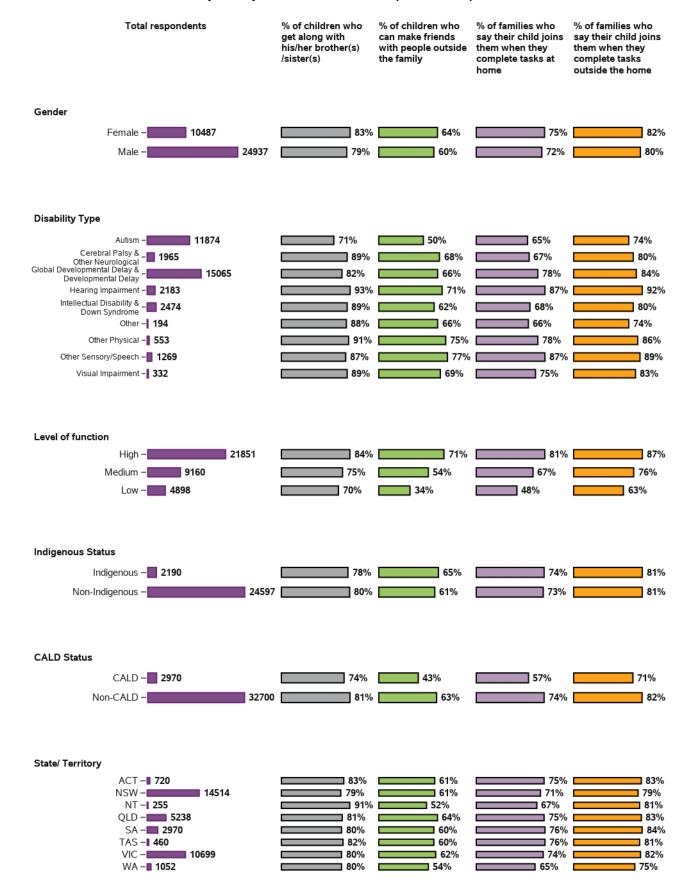


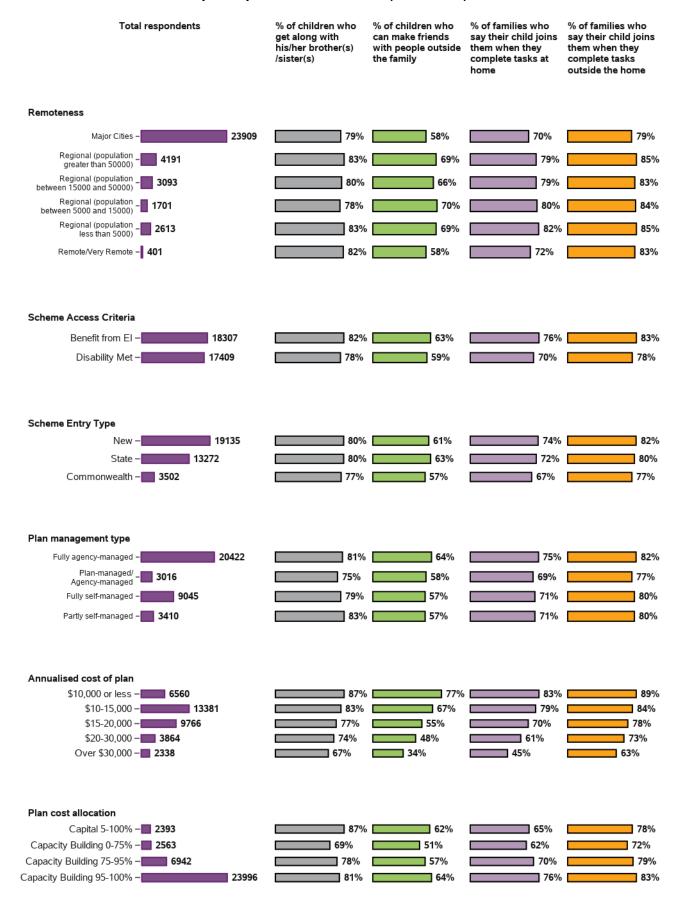
#### Baseline indicators for LF - participant characteristics (continued)

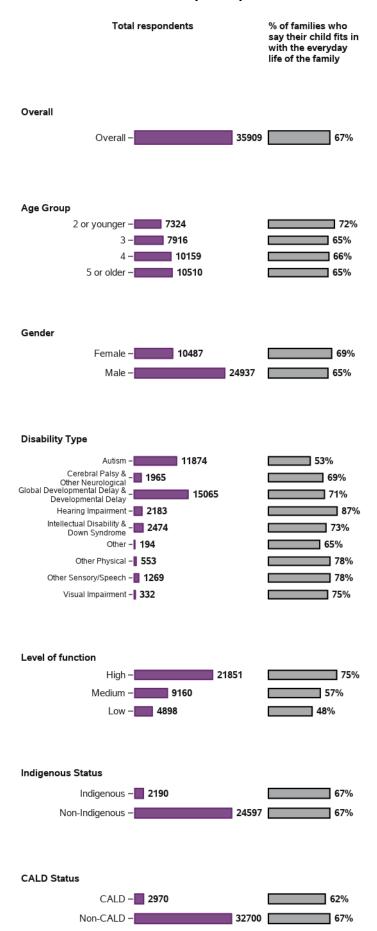


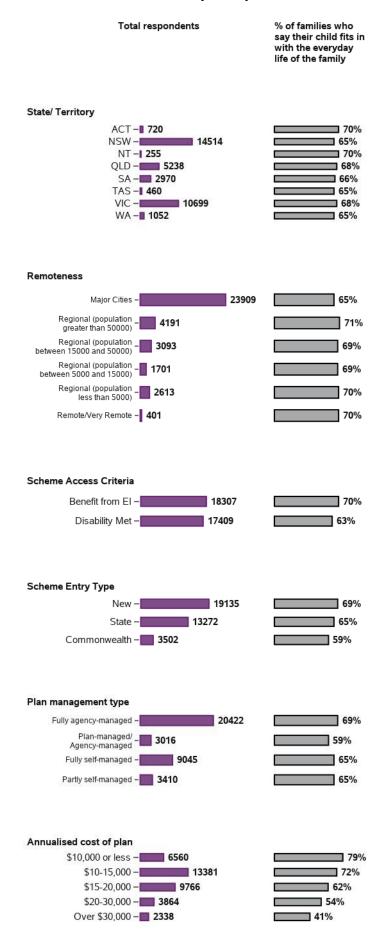
#### Appendix D.2.3 - Relationships



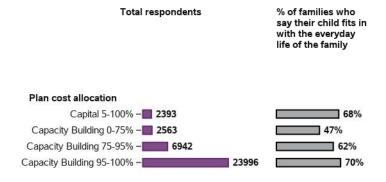




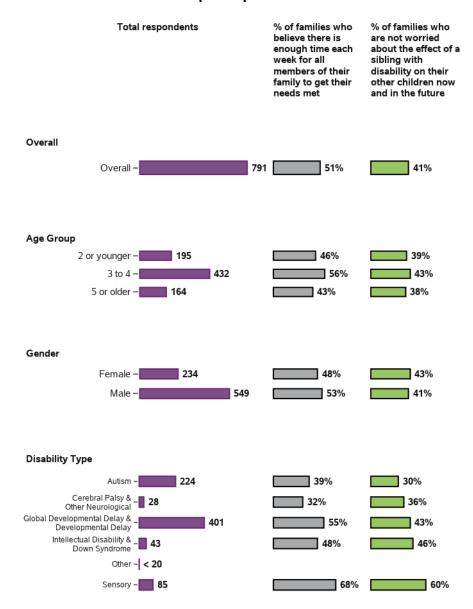


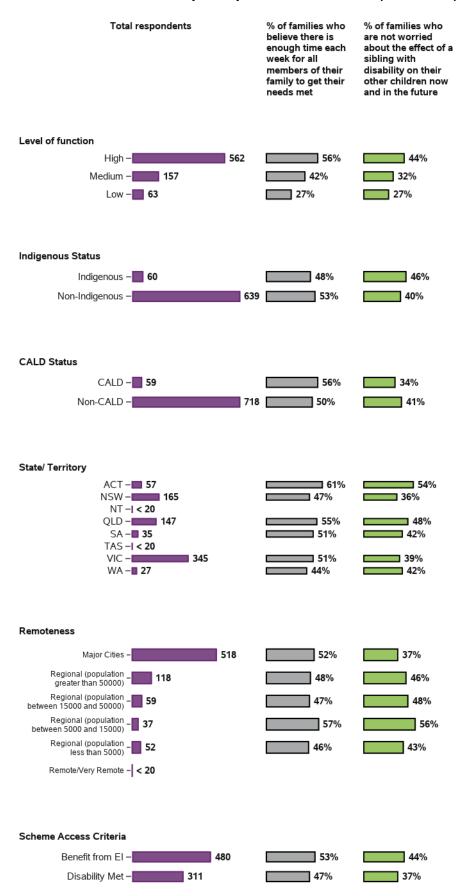


#### Baseline indicators for SF - participant characteristics (continued)

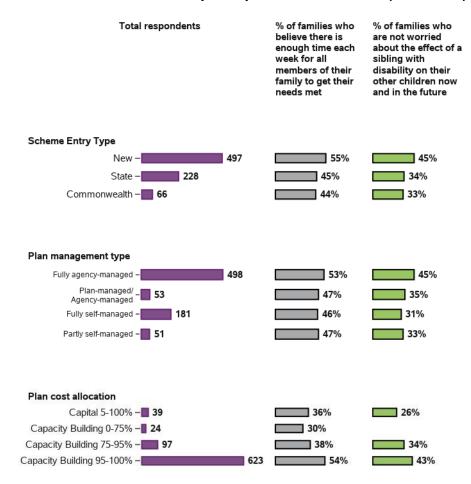


#### Appendix D.2.3 - Relationships

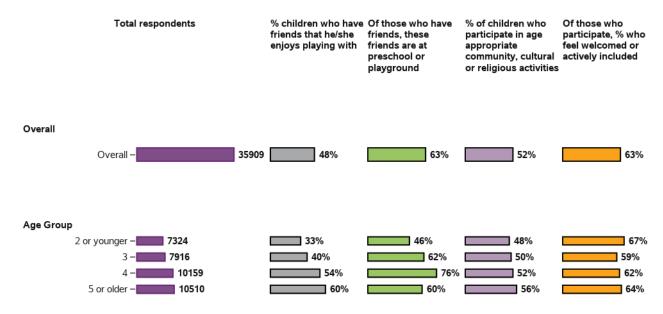


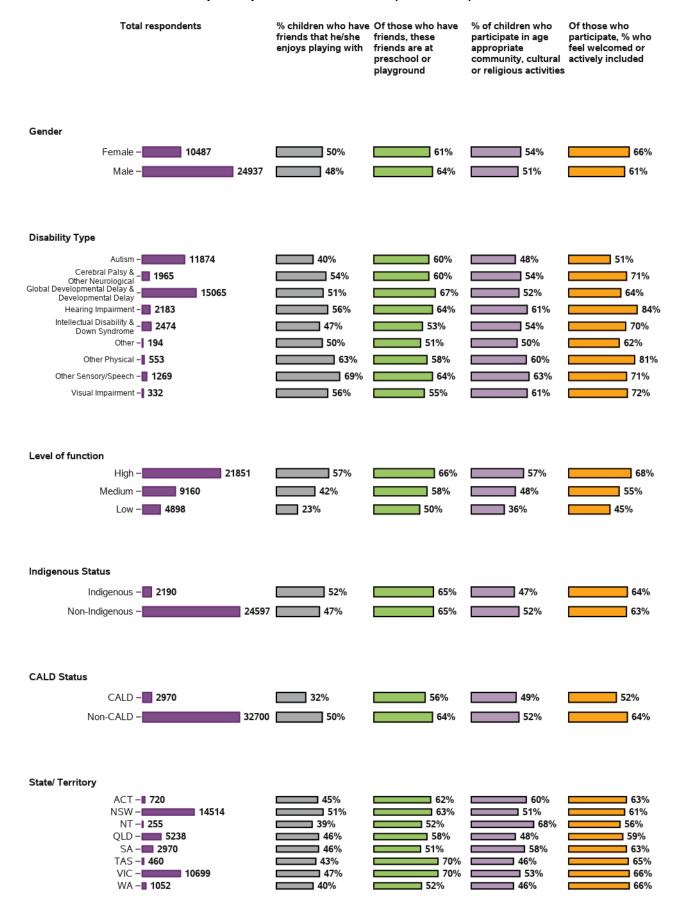


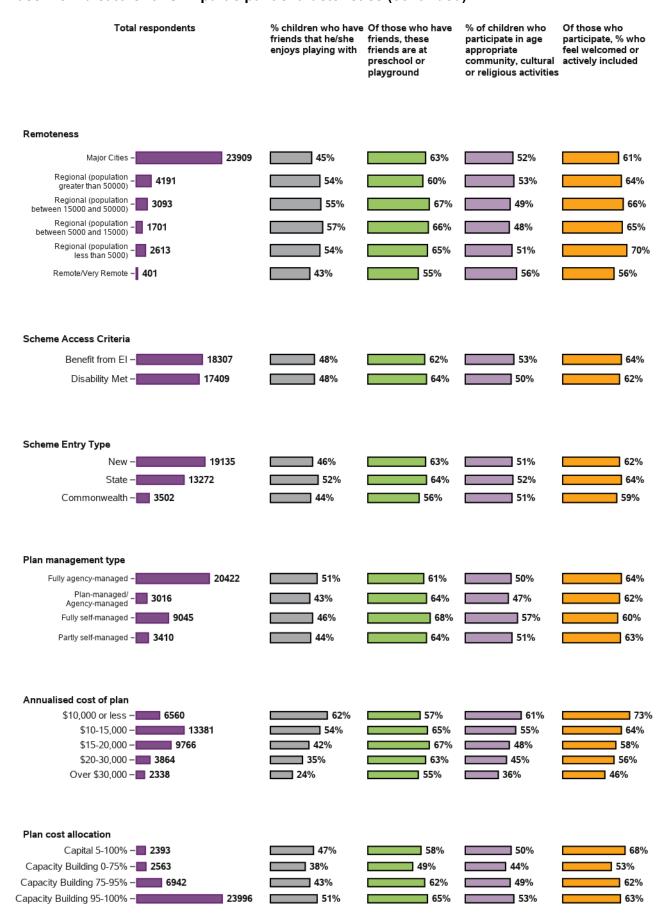
#### Baseline indicators for LF - participant characteristics (continued)

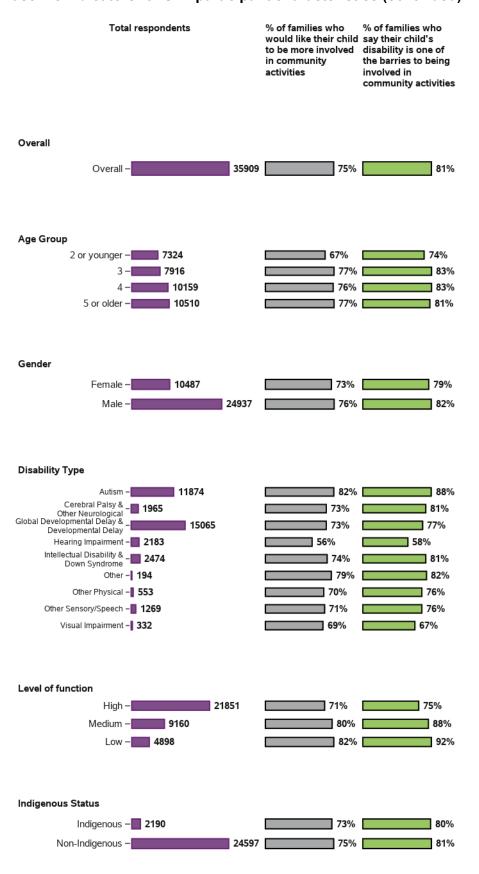


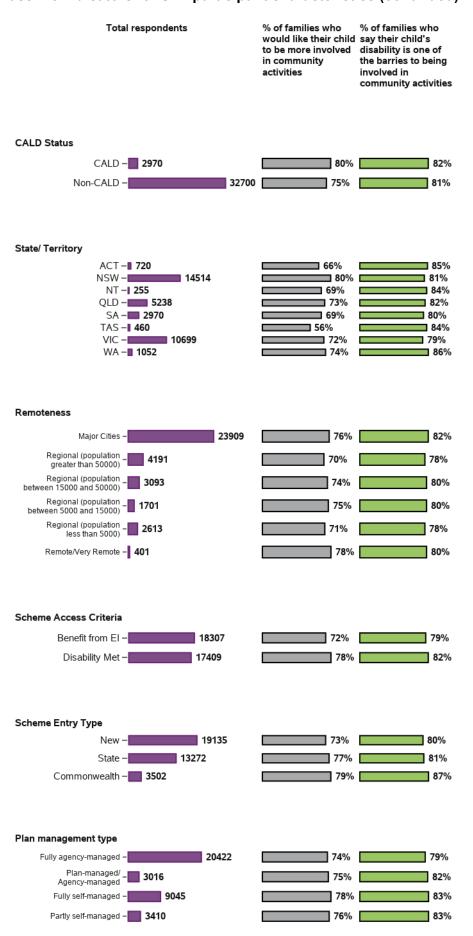
# Appendix D.2.4 - Social, community and civic participation Baseline indicators for SF - participant characteristics

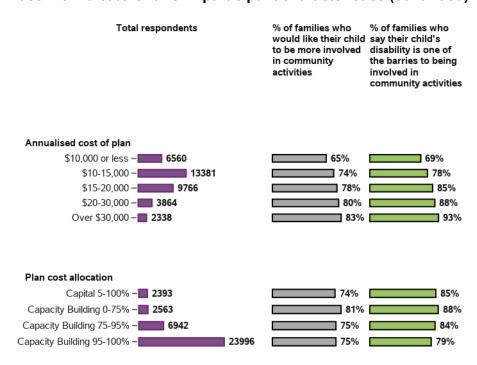






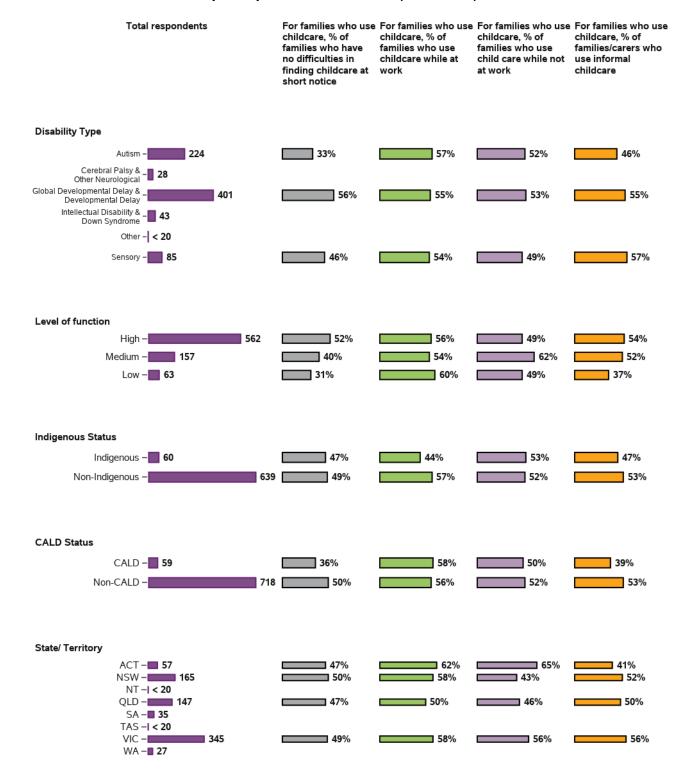


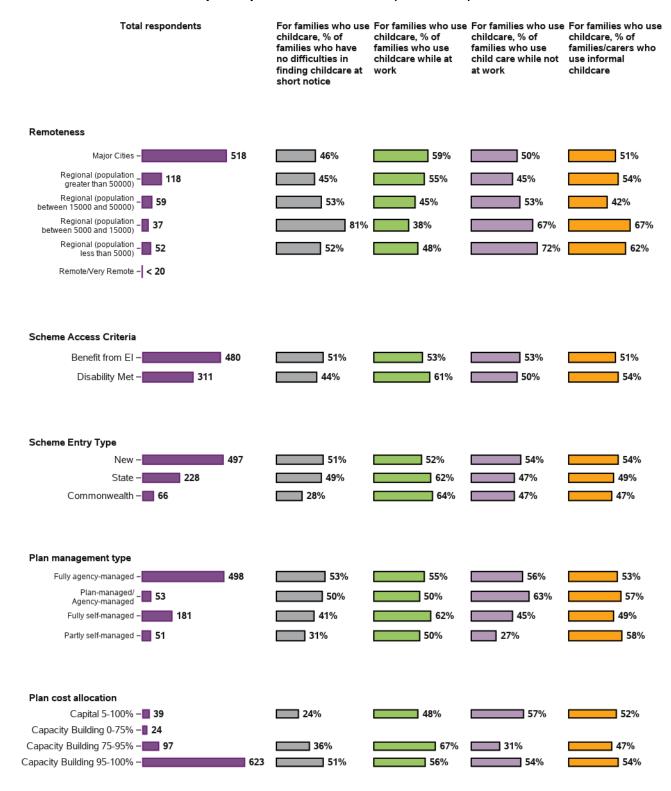


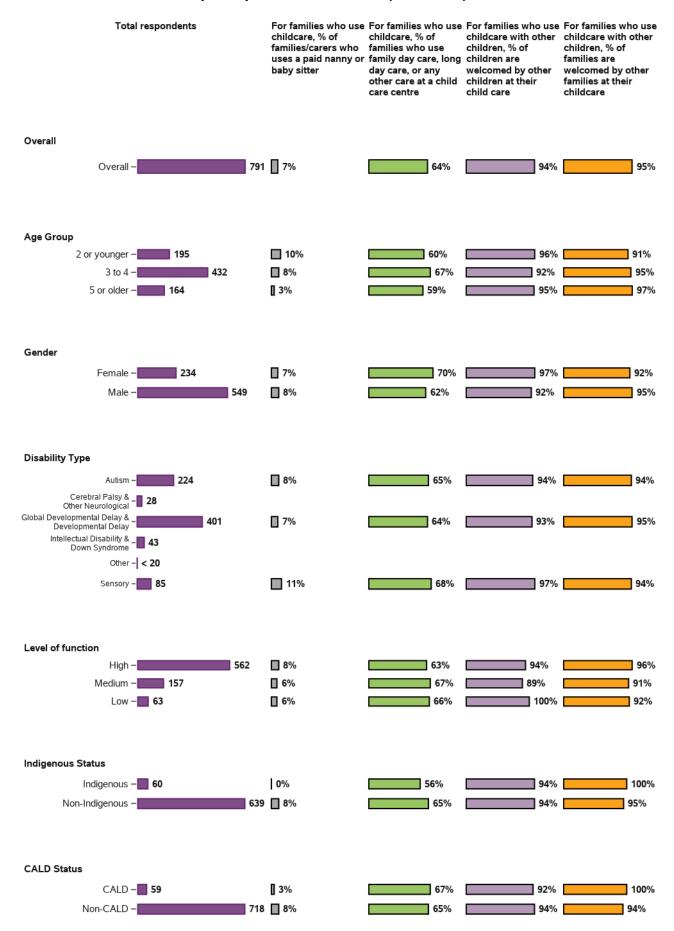


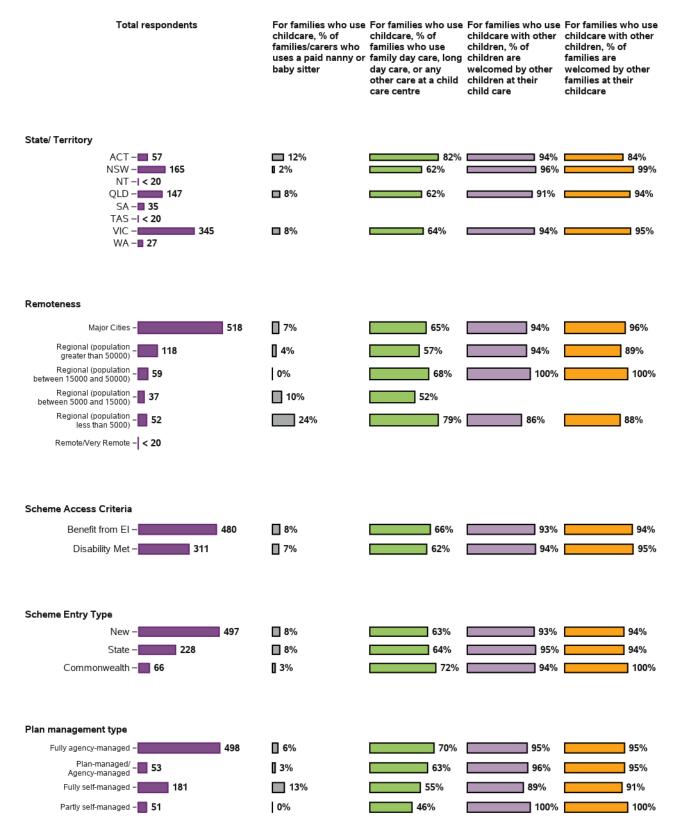
# Appendix D.2.4 - Social, community and civic participation Baseline indicators for LF - participant characteristics



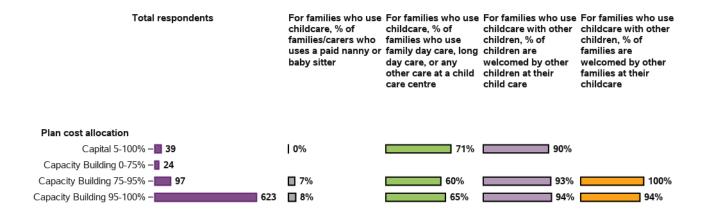




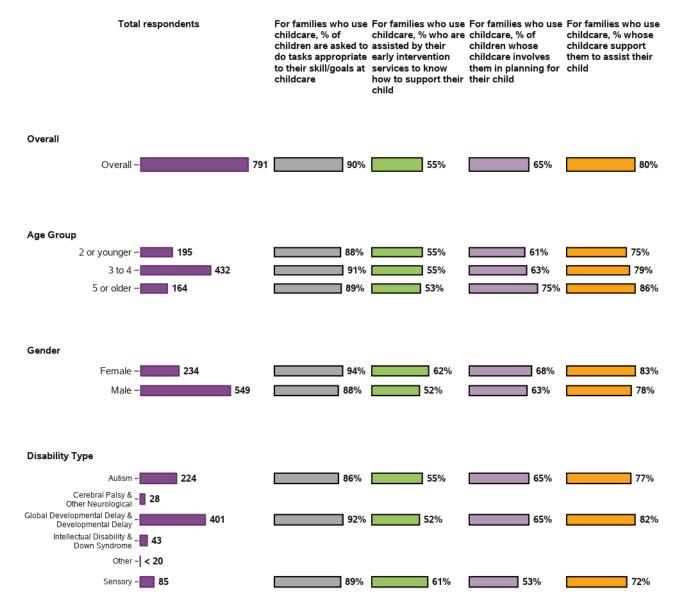


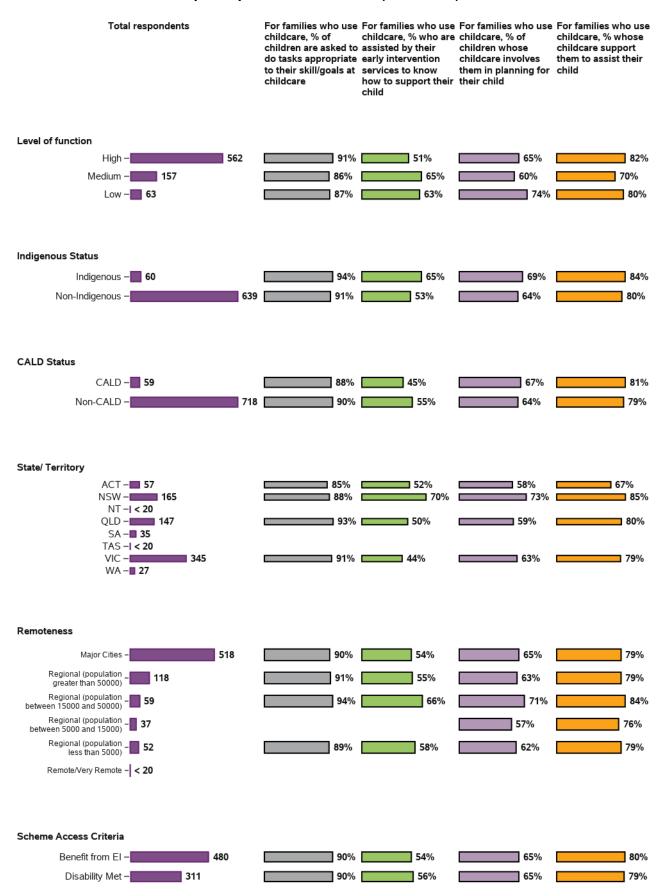


# Appendix D.2.4 - Social, community and civic participation Baseline indicators for LF - participant characteristics (continued)

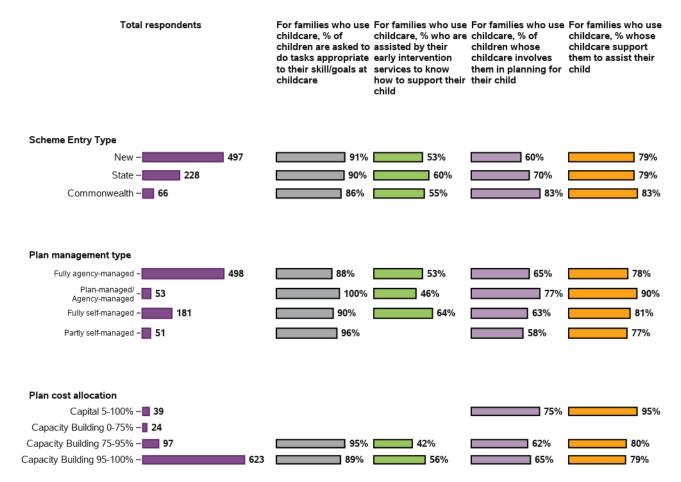


#### Appendix D.2.4 - Social, community and civic participation

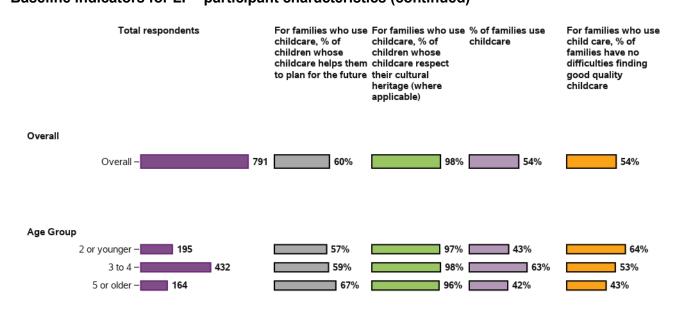


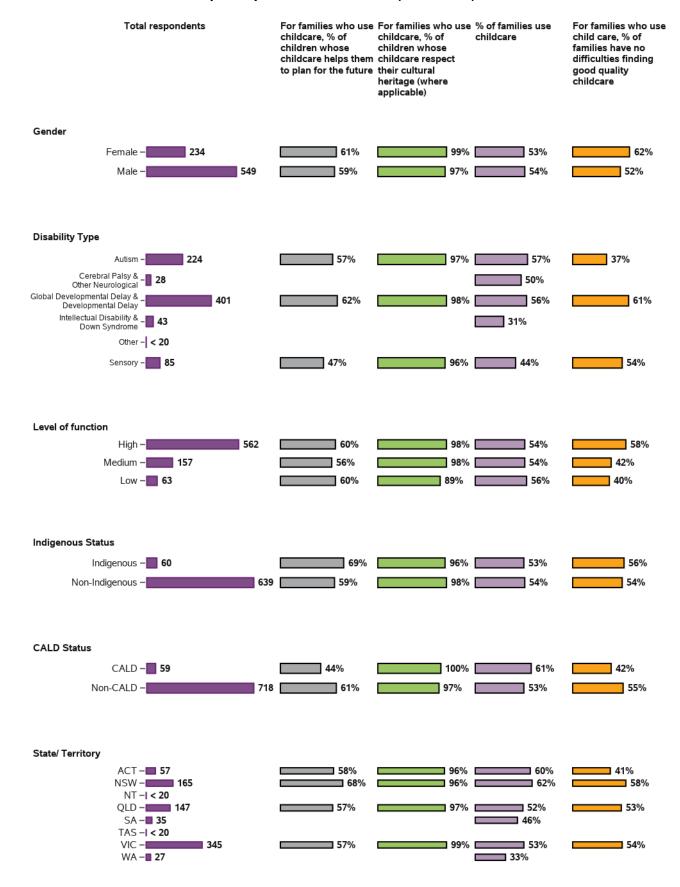


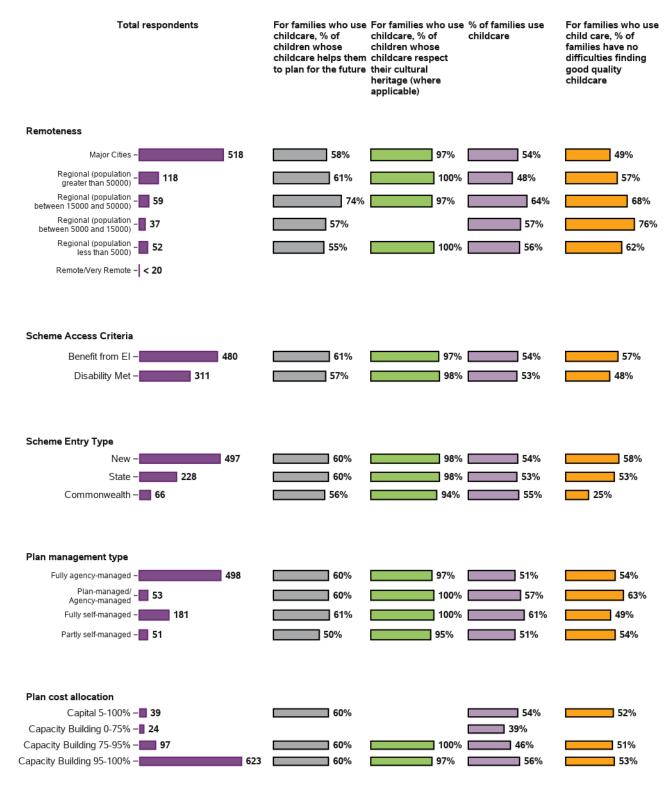
#### Baseline indicators for LF - participant characteristics (continued)



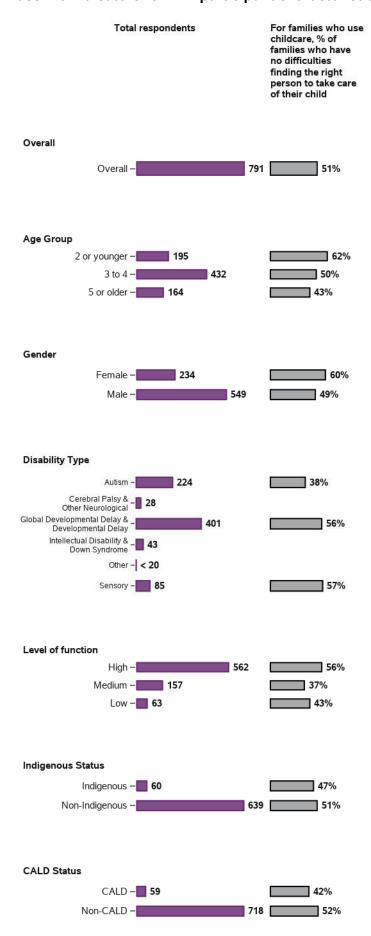
# Appendix D.2.4 - Social, community and civic participation Baseline indicators for LF - participant characteristics (continued)



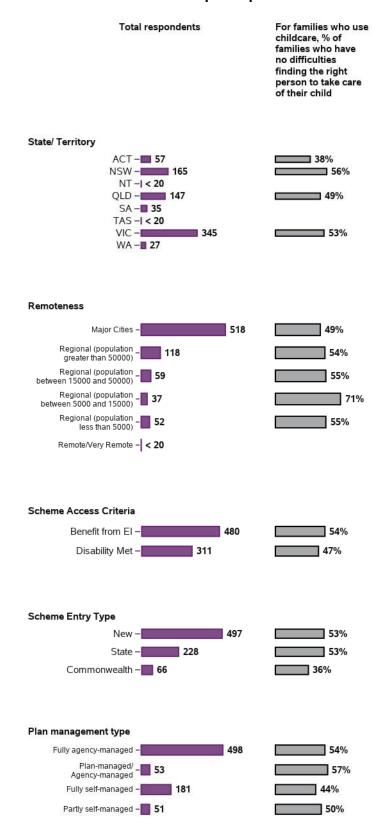




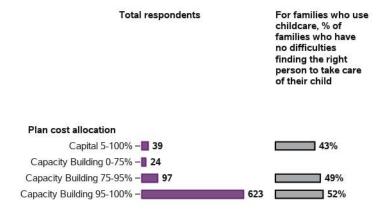
# Appendix D.2.4 - Social, community and civic participation Baseline indicators for LF - participant characteristics (continued)



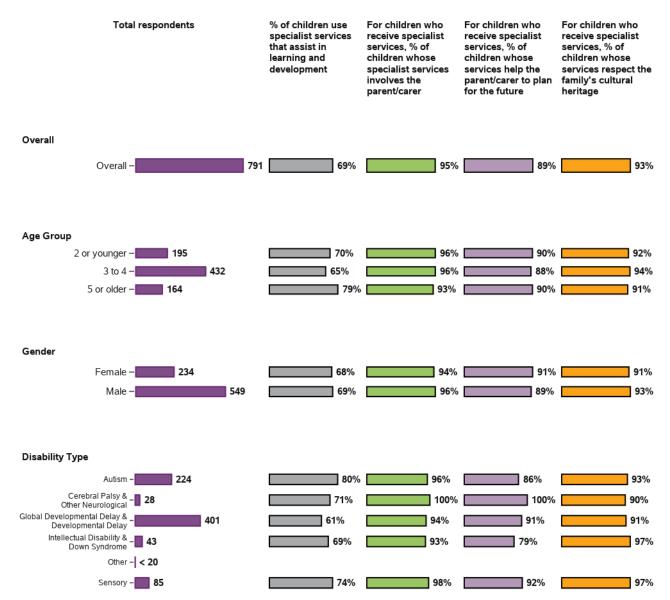
# Appendix D.2.4 - Social, community and civic participation Baseline indicators for LF - participant characteristics (continued)

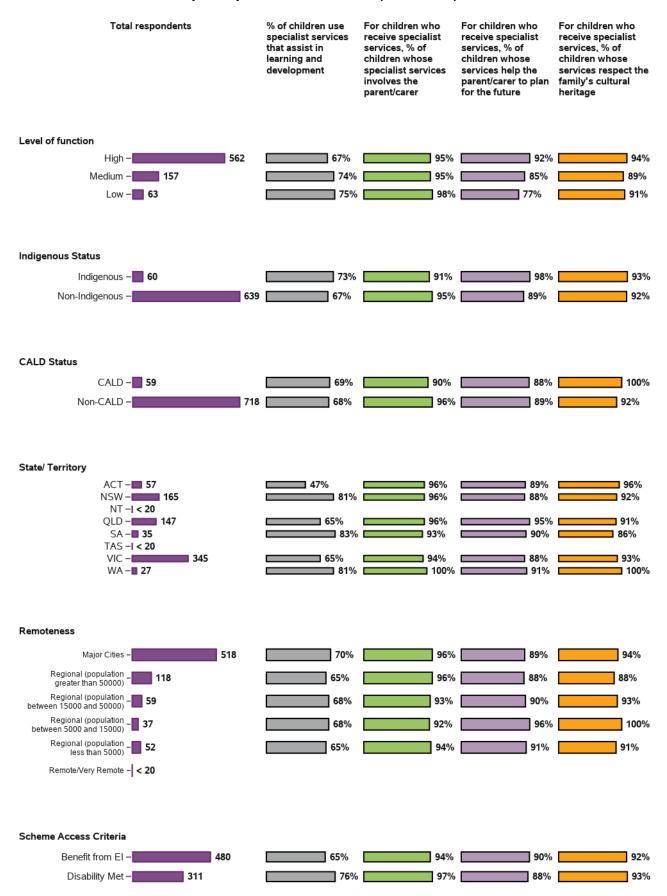


#### Baseline indicators for LF - participant characteristics (continued)

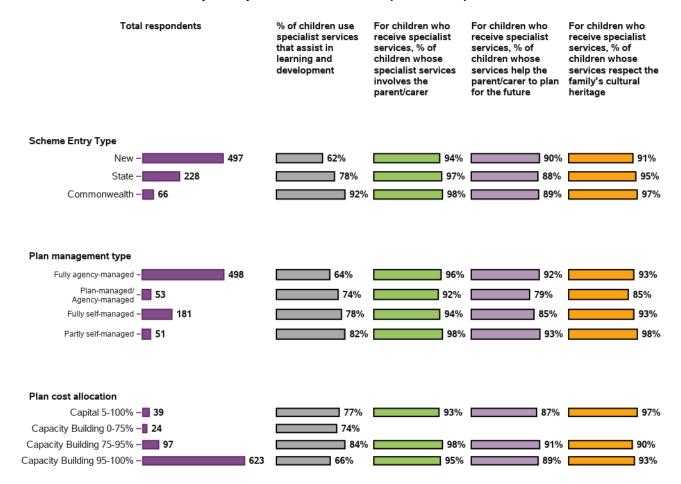


#### Appendix D.2.5 - Specialist services

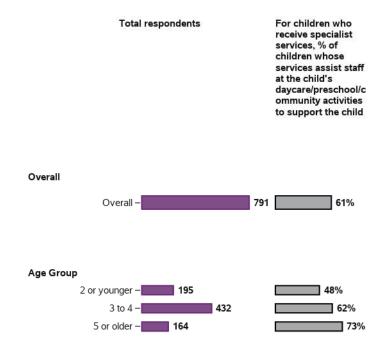


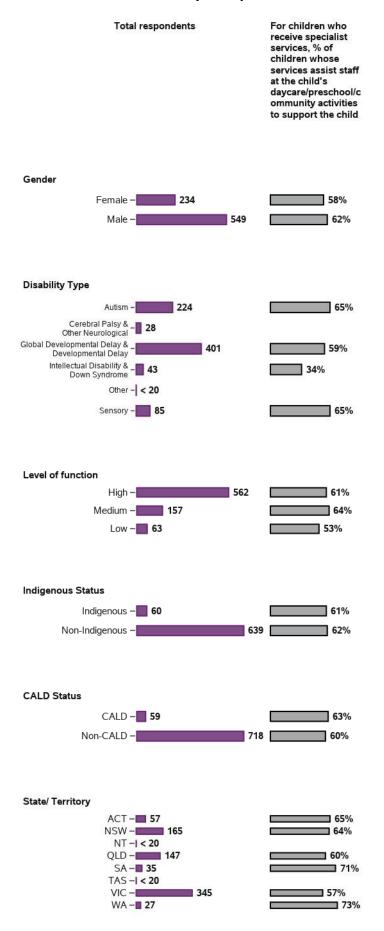


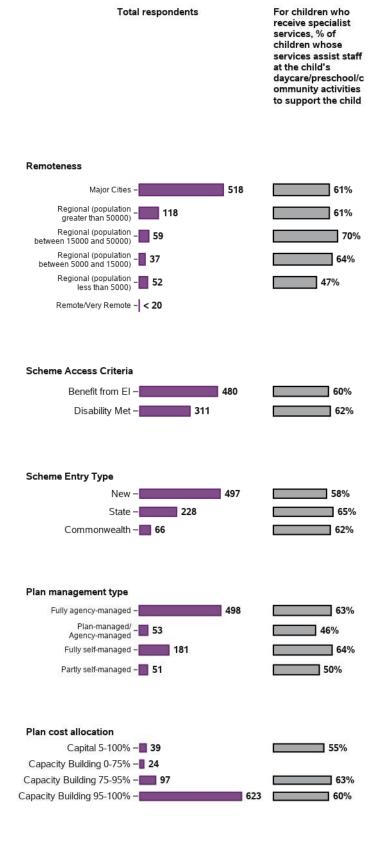
#### Baseline indicators for LF - participant characteristics (continued)



#### Appendix D.2.5 - Specialist services



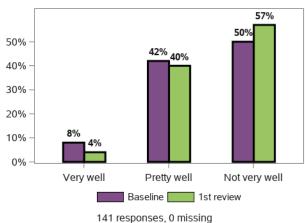




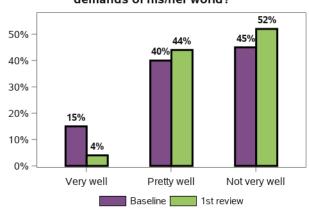
# Appendix D.3 - Longitudinal indicators from baseline to 1st review for SF and LF - aggregate

#### Appendix D.3.1 - Daily living

## Most of the time my child manages his/her emotions?

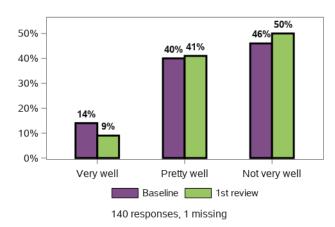


## Most of the time my child manages the demands of his/her world?

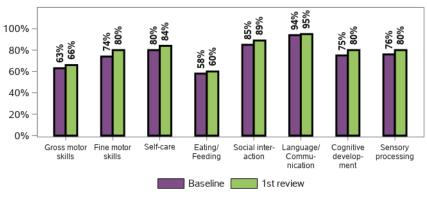


141 responses, 0 missing

## Most of the time my child is able to do everyday task at home/in the park/at childcare

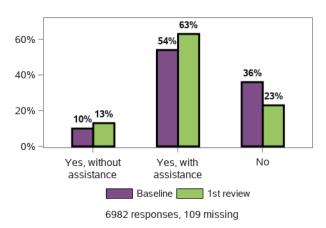


## Do you have any concerns about your child's development in the following areas?

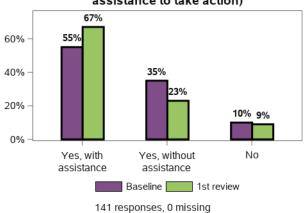


7091 responses, 0 missing

#### My child is able to tell me what he/she wants

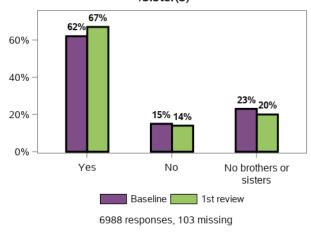


#### Once my child decides to do something he/she takes action (or indicates the need for assistance to take action)

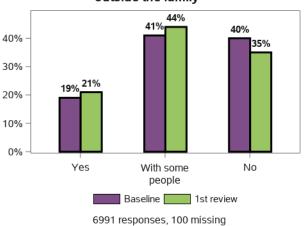


#### Appendix D.3.3 - Relationships

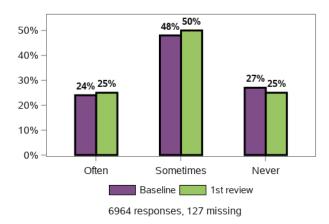
My child gets along with his/her brother(s) /sister(s)



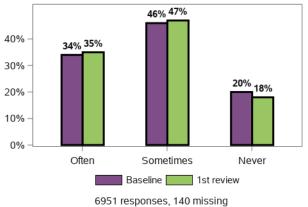
My child can make friends with people outside the family



My child joins me when I complete tasks at home



My child joins me when I complete tasks outside the home (e.g. shopping, sport)



#### Appendix D.3.3 - Relationships (continued)

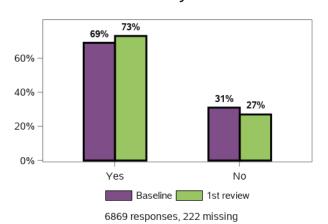
There is enough time each week for all members of my family to get their needs met

55% 50% -40% -30% -20% -10% -0% -Yes No

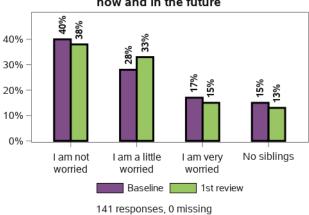
Baseline 1st review

141 responses, 0 missing

My child fits in with the everyday life of the family

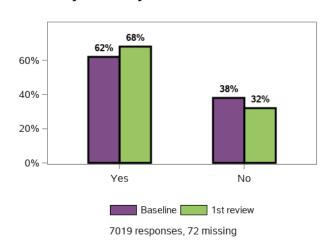


I am worried about the effect of having a sibling with disability on my other children now and in the future

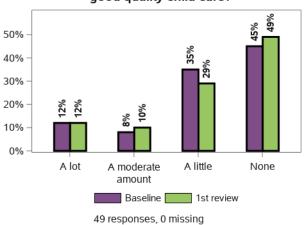


#### Appendix D.3.4 - Social, community and civic participation

#### Do you use any form of childcare?



## How much difficulty did you have in finding good quality child care?

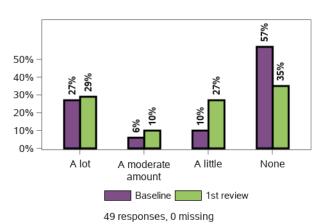


#### Appendix D.3.4 - Social, community and civic participation (continued)

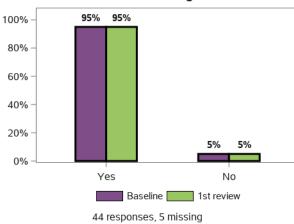
## How much difficulty did you have in finding the right person to take care of your child?

# 50% – 40% – 30% – 10% – 10% – 0% A lot A moderate amount Baseline 1st review 49 responses, 0 missing

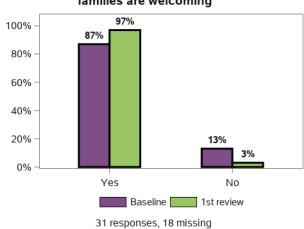
## How much difficulty did you have in finding child care at short notice?



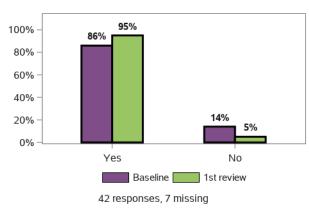
## At the child care my child uses: children are welcoming



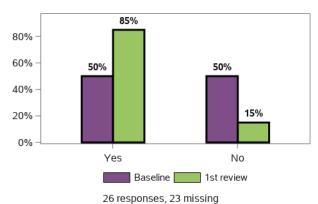
At the child care my child uses: other families are welcoming



At the child care my child uses: my child is asked to do tasks appropriate to his/her skill and goals

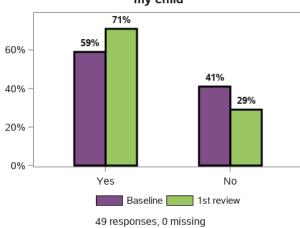


At the child care my child uses: they are assisted by my child's early intervention service to know how to support my child

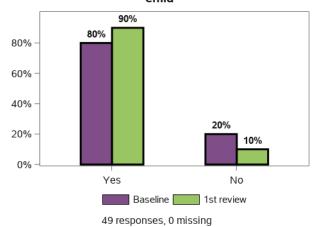


#### Appendix D.3.4 - Social, community and civic participation (continued)

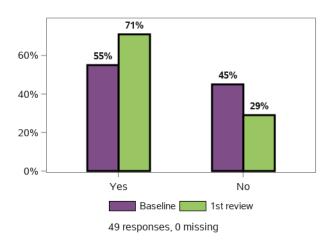
The child care involves me in planning for my child



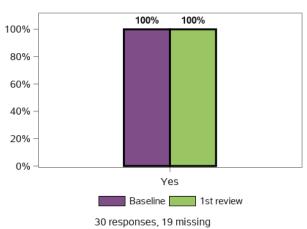
The child care supports me to assist my child



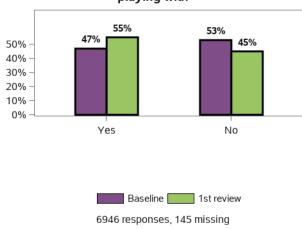
#### The child care helps me to plan for the future



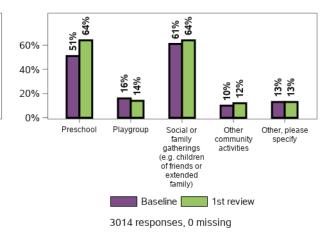
#### The child care respects my cultural heritage



## My child has friends that he/she enjoys playing with



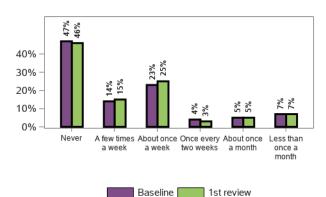
#### These friends are at (choose all that apply)

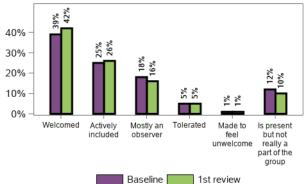


#### Appendix D.3.4 - Social, community and civic participation (continued)

## My child participates in age appropriate community, cultural or religious activities

#### At these activities, I think my child is



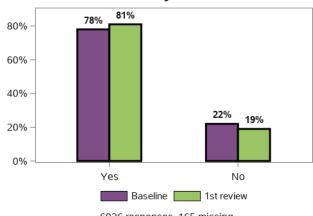


COES responses 330 missing

6853 responses, 238 missing

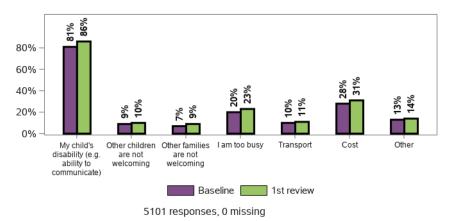
3050 responses, 63 missing

## I would like my child to be more involved in community activities

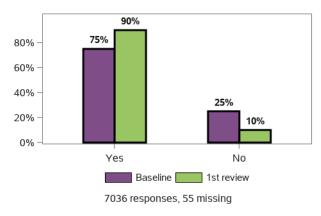


#### 6926 responses, 165 missing

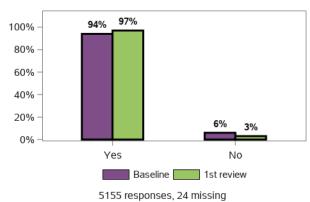
## The barriers to my child being involved in community activities are (choose all that apply)



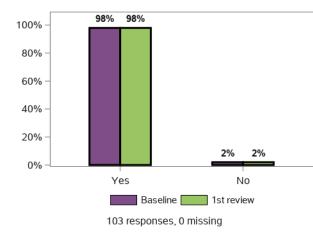
# My child uses specialist services (e.g. speech pathology, occupational therapy) that assist their learning and development



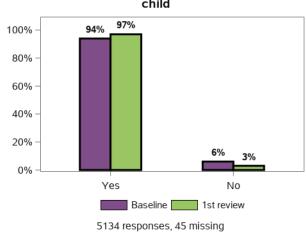
#### These services help my child gain the skills she/he needs to participate in everyday life (e.g. go to preschool)



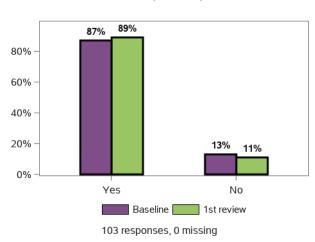
#### These services involve me



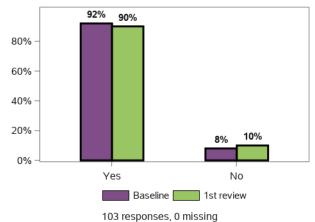
## These services support me to assist my child



#### These services help me to plan for the future

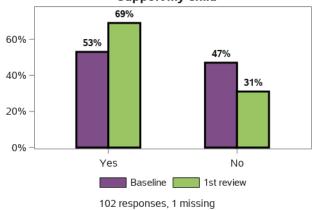


#### These services respect my cultural heritage



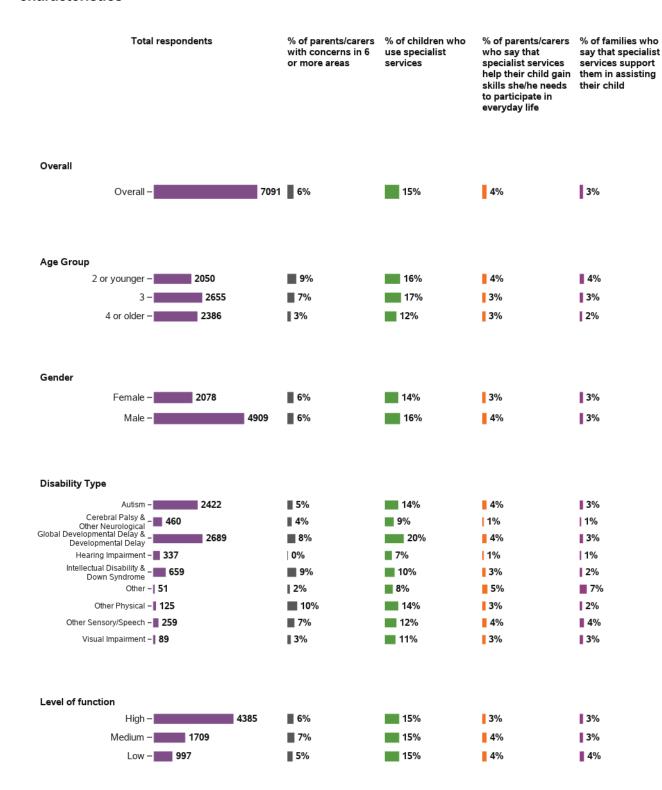
#### **Appendix D.3.5 - Specialist services (continued)**

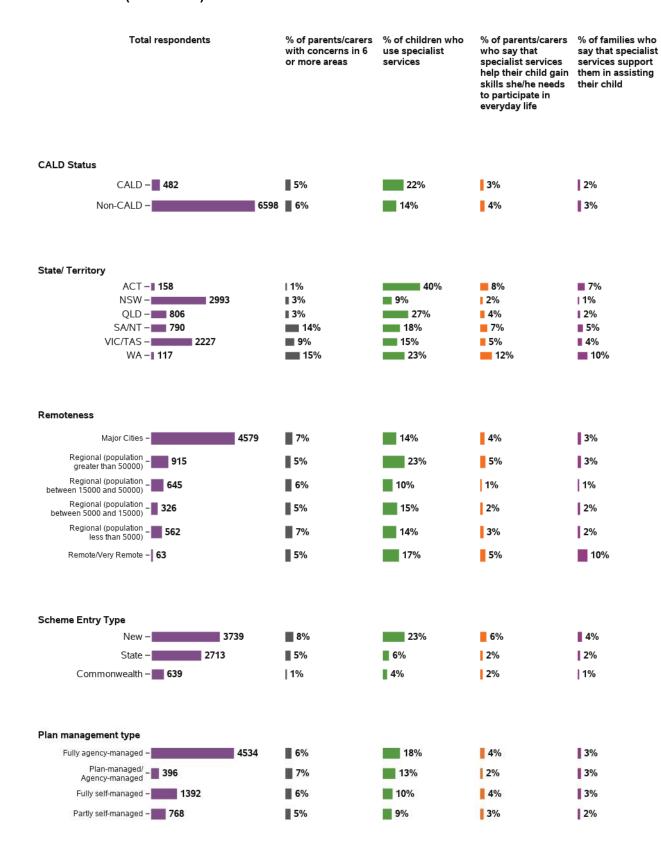
# These services assist staff at my child's day care/preschool/community activities to support my child



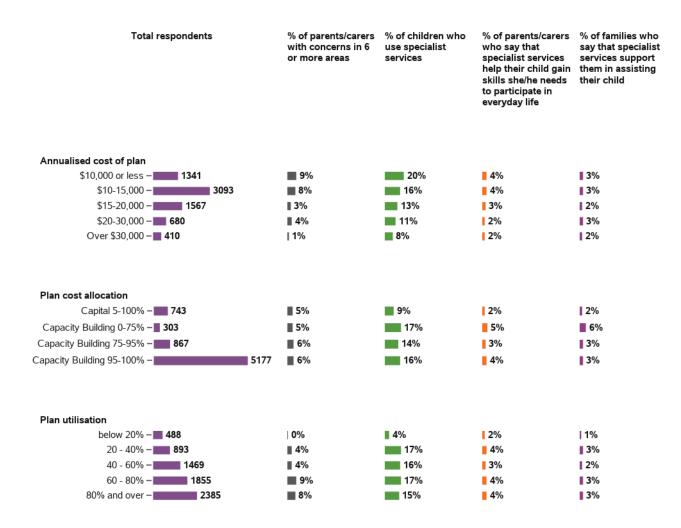
## Appendix D.4 - Longitudinal change in indicators from baseline to 1st review for SF and LF - participant characteristics

#### Appendix D.4.1 - Daily living

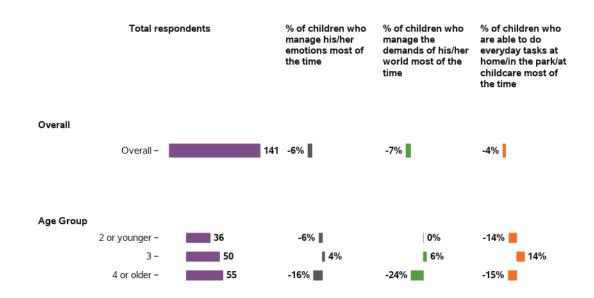


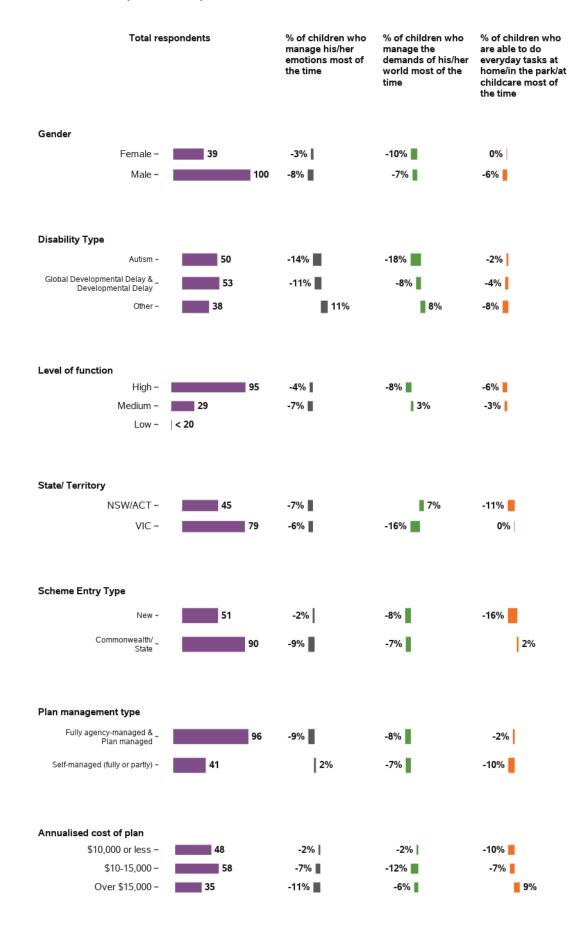


## Longitudinal change in indicators from baseline to 1st review for SF - participant characteristics (continued)

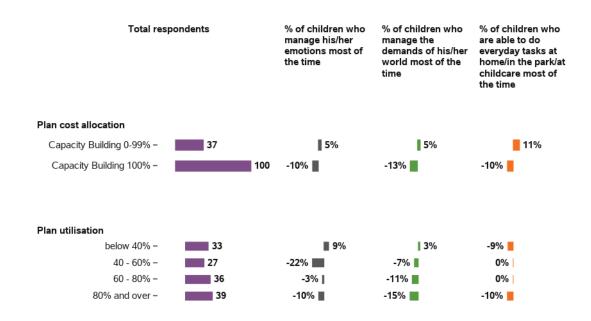


#### Appendix D.4.1 - Daily living

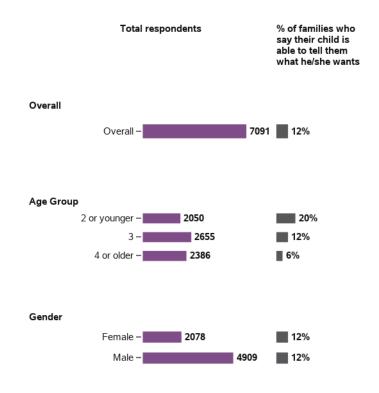


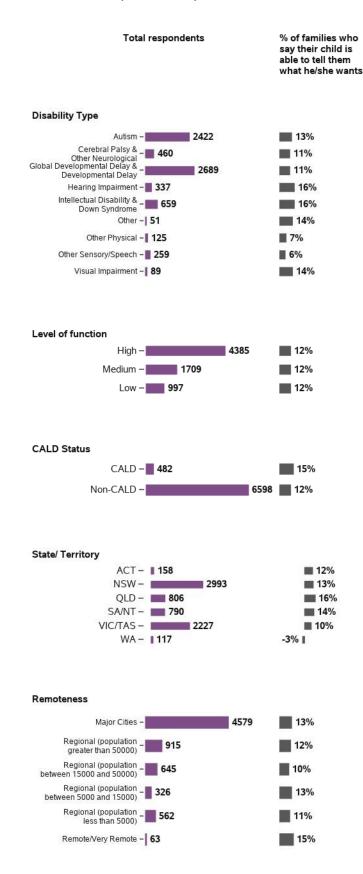


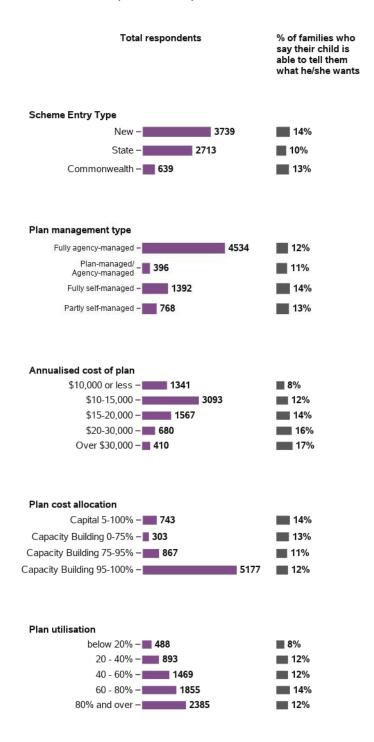
Longitudinal change in indicators from baseline to 1st review for LF - participant characteristics (continued)

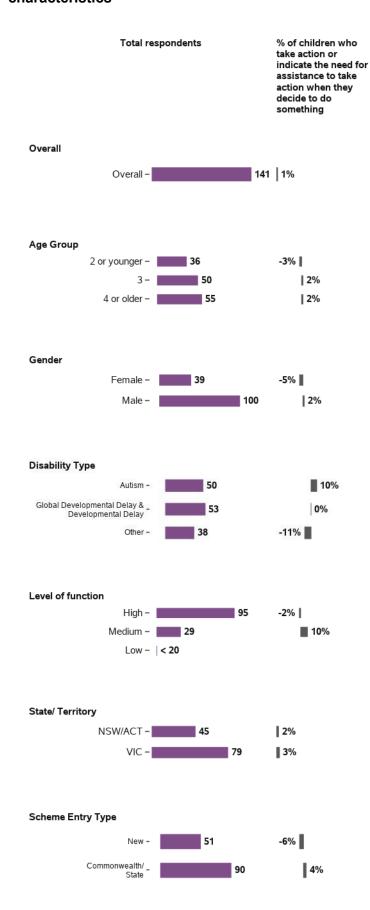


#### Appendix D.4.2 - Choice and control

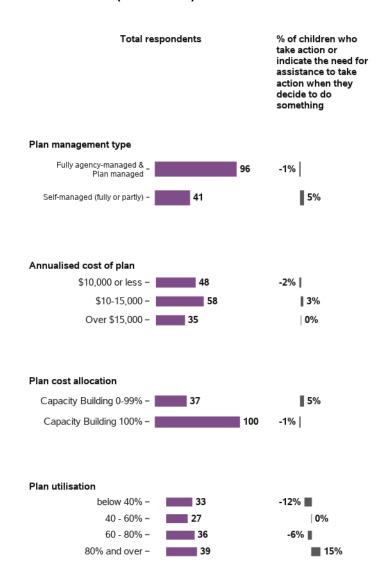




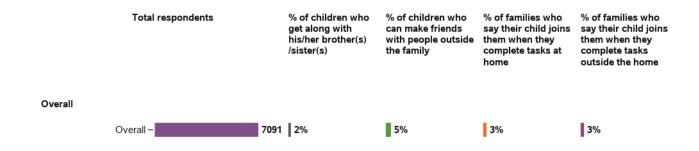


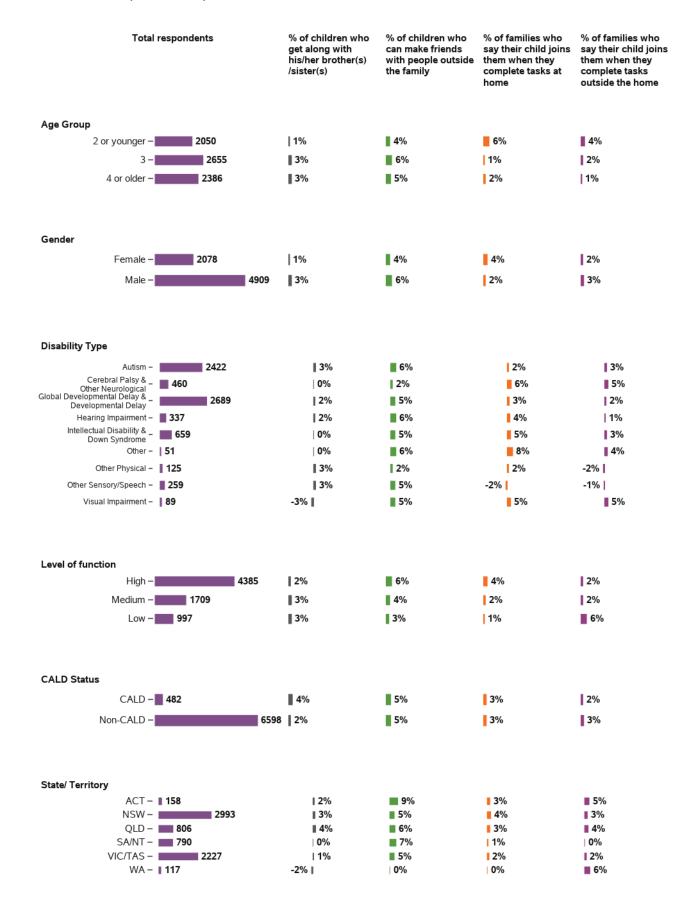


## Longitudinal change in indicators from baseline to 1st review for LF - participant characteristics (continued)

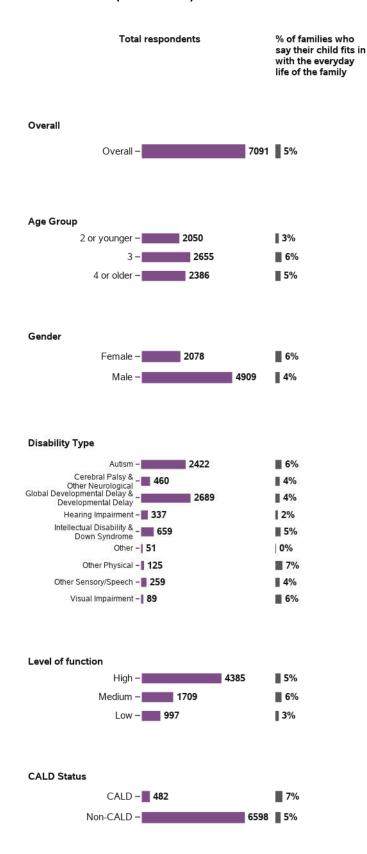


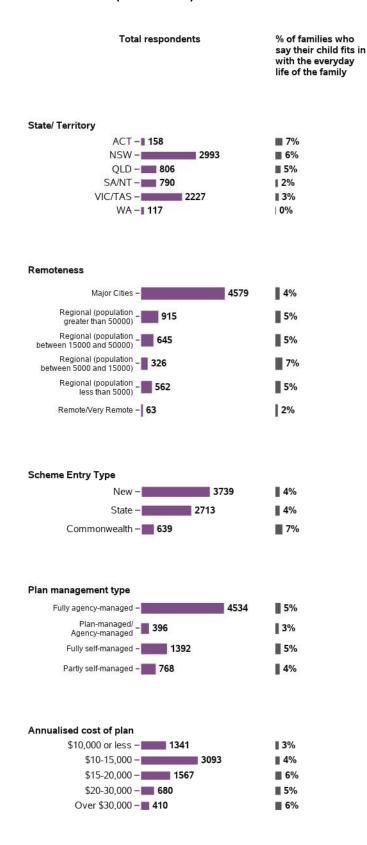
#### Appendix D.4.3 - Relationships



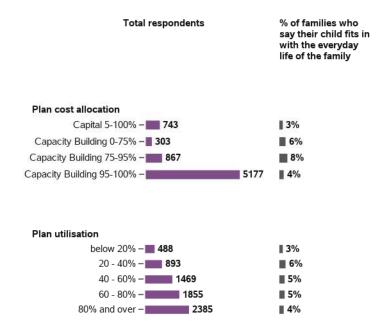


Total respondents	% of children who get along with his/her brother(s) /sister(s)	% of children who can make friends with people outside the family	% of families who say their child joins them when they complete tasks at home	% of families who say their child joins them when they complete tasks outside the home
Remoteness				
Major Cities – 4579	2%	6%	3%	2%
Regional (population – 915 greater than 50000)	▮ 3%	6%	3%	<b>5</b> %
Regional (population _ 645	■3%	4%	4%	1%
Regional (population –	3%	3%	2%	7%
Regional (population –	"   1%	5%	3%	<b>-</b>   1%
Remote/Very Remote -   63	▮ 4%	-3%	-2%	-3%
Scheme Entry Type				
New – 3739	<b>  2</b> %	<b>5</b> %	1%	2%
State – <b>2713</b>	2%	<b>6</b> %	4%	3%
Commonwealth – 639	▮ 3%	■ 4%	<b>5</b> %	7%
Plan management type				
Fully agency-managed – 4534	▮ 3%	<b>5</b> %	2%	2%
Plan-managed/ - 396	2%	<b>5</b> %	<b>5</b> %	2%
Fully self-managed - 1392	2%	<b>8</b> %	4%	4%
Partly self-managed – 768	1%	<b>5</b> %	<b>5</b> %	4%
Annualised cost of plan				
\$10,000 or less <b>– 1341</b>	0%	■ 3%	2%	2%
\$10-15,000 <b>3093</b>	<b>∥ 2</b> %	<b>■ 6</b> %	3%	2%
\$15-20,000 - <b>1567</b> \$20-30,000 - <b>680</b>	<b>■ 4</b> %   1%	■ 6% ■ 7%	■ 4% ■ 3%	■ 4% ■ 5%
Over \$30,000 - ■ 410	■ 6%	■ 5%	4%	5%
Plan cost allocation				
Capital 5-100% – <b>743</b>	▮ 3%	▮ 3%	4%	■ 4%
Capacity Building 0-75% – 303	■ 3%	4%	2%	■ 3%
Capacity Building 75-95% – <b>867</b> Capacity Building 95-100% – <b>51</b>	2% 77    2%	■ 7% ■ 5%	3%	<b>  2%</b> <b>  3%</b>
J.		<b>*</b>		
Plan utilisation below 20% − ■ 488	-1%	1%	■ 3%	1%
20 - 40% - <b>893</b>	-1%     3%	■ 6%	3%	1%   2%
40 - 60% - 1469	2%	7%	3%	4%
60 - 80% - 1855	2%	<b>7</b> %	<b>3</b> %	■ 3%
80% and over – <b>2385</b>	∦ 3%	■ 4%	2%	▮ 2%

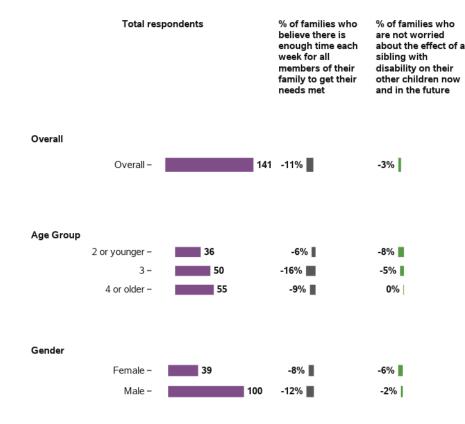


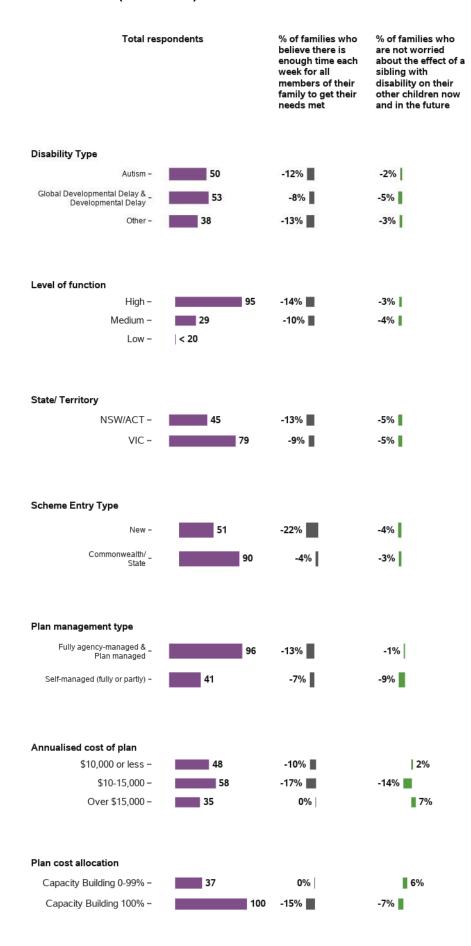


Longitudinal change in indicators from baseline to 1st review for SF - participant characteristics (continued)

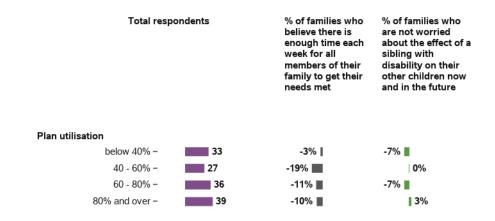


#### Appendix D.4.3 - Relationships

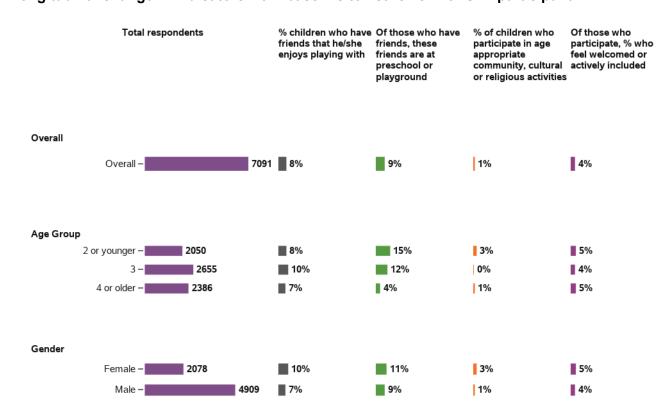


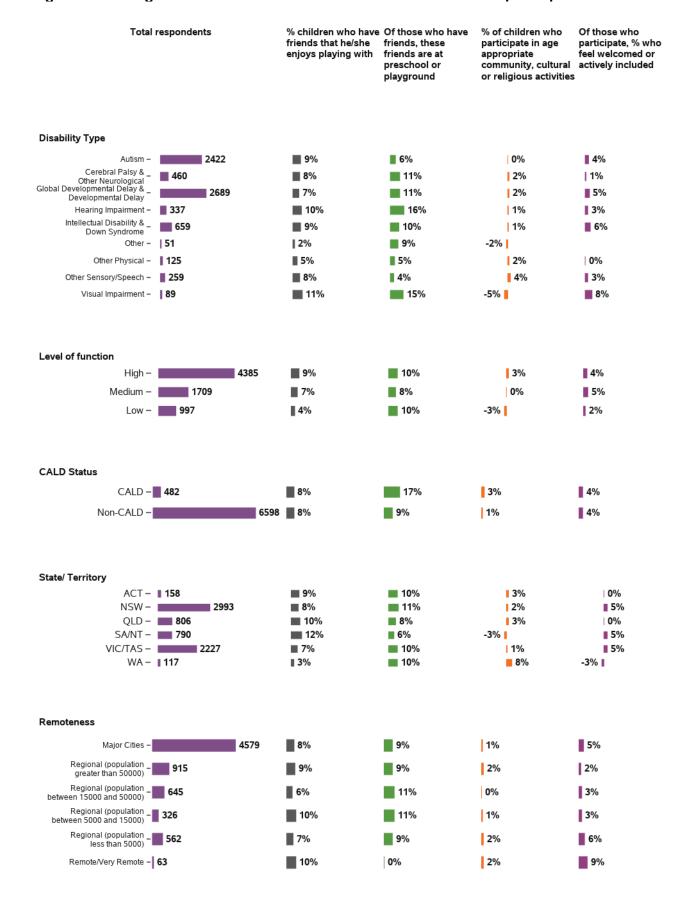


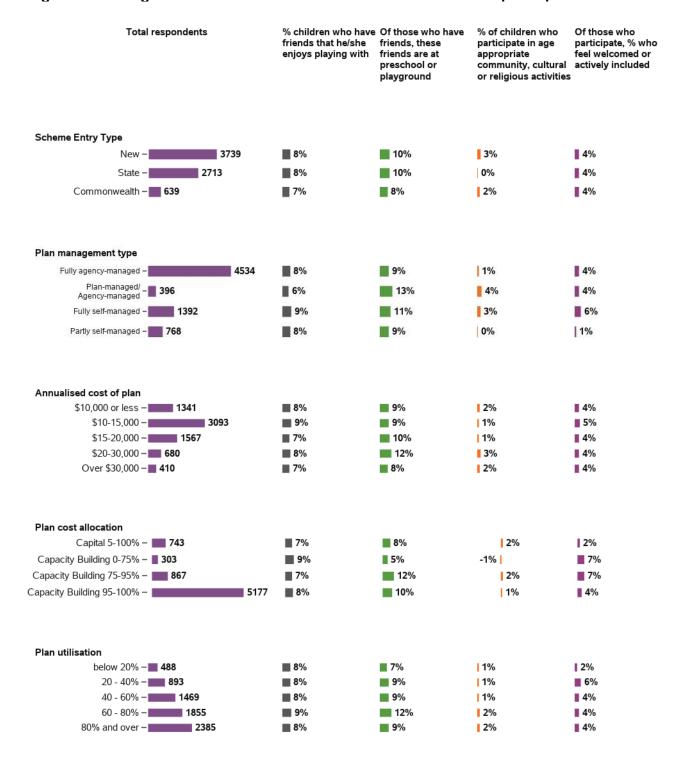
# Longitudinal change in indicators from baseline to 1st review for LF - participant characteristics (continued)

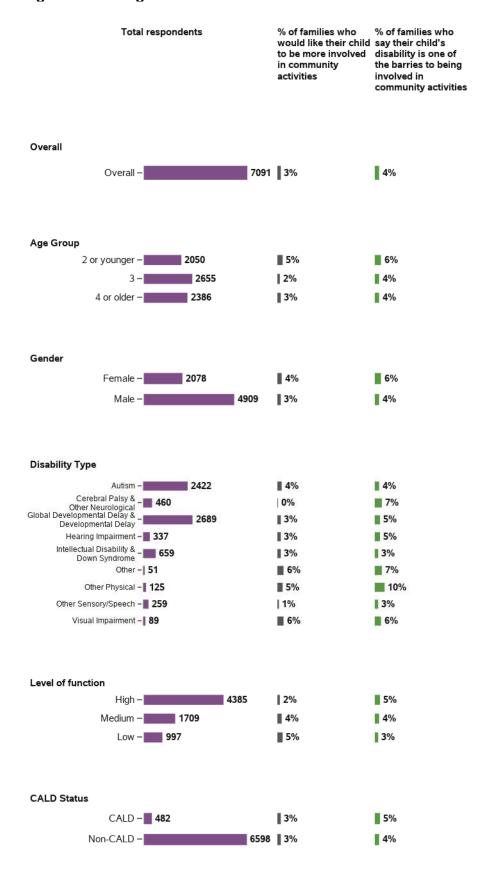


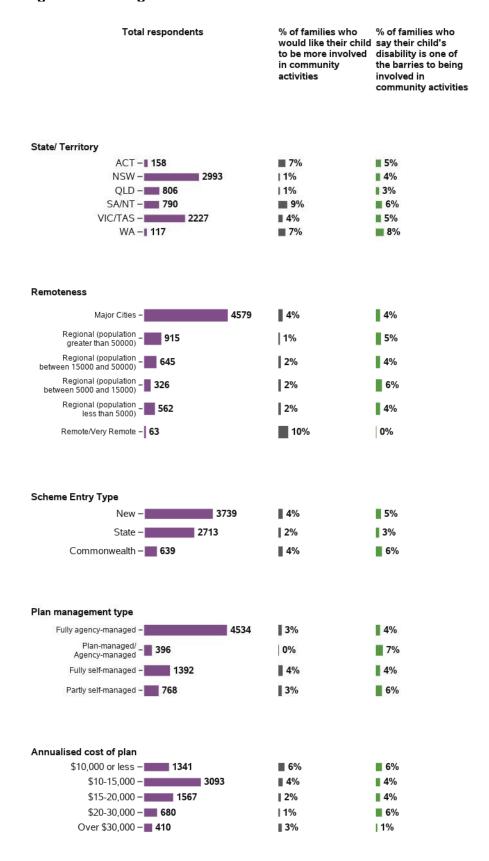
### Appendix D.4.4 - Social, community and civic participation



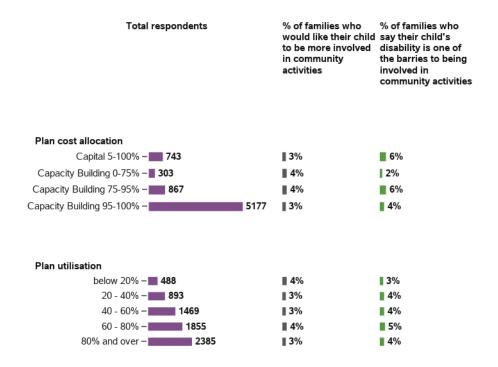




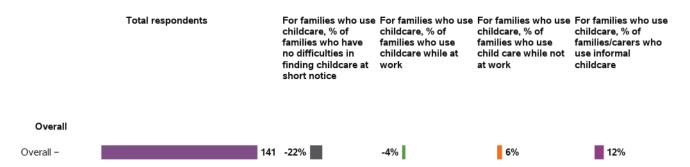




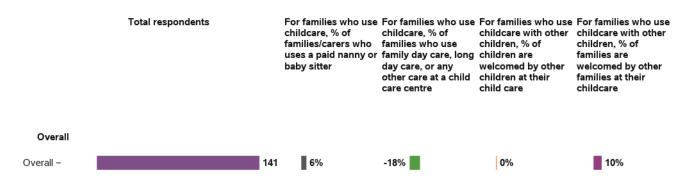
### Longitudinal change in indicators from baseline to 1st review for SF - participant



### Appendix D.4.4 - Social, community and civic participation

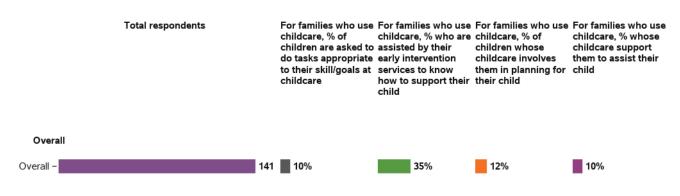


### Longitudinal change in indicators from baseline to 1st review for LF - participant

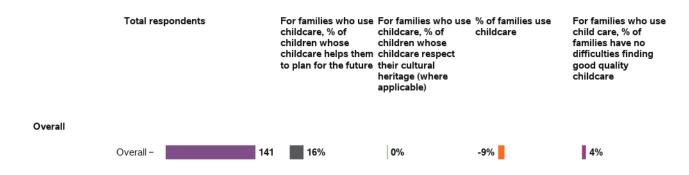


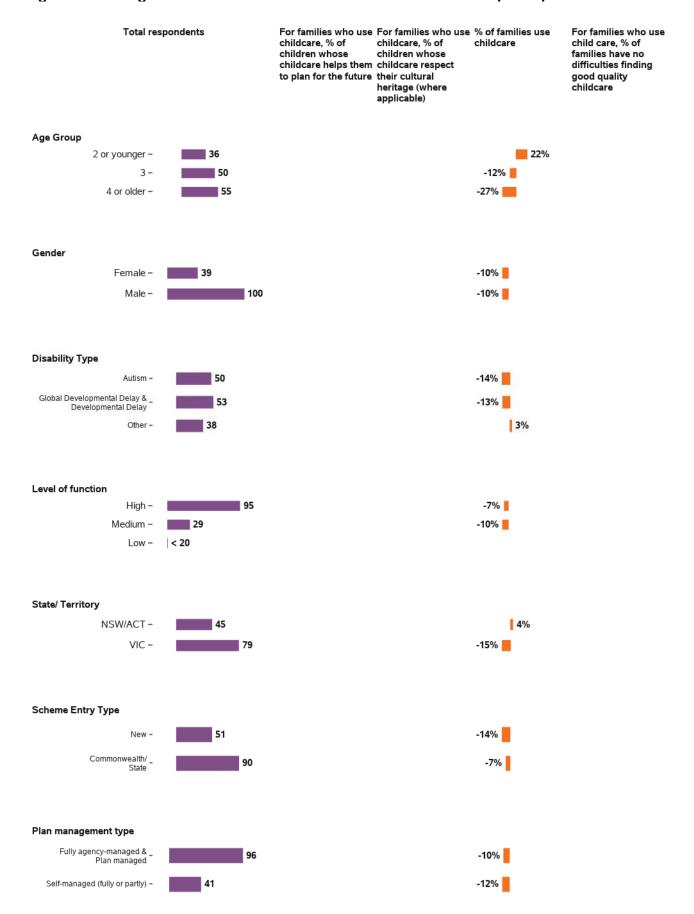
### Appendix D.4.4 - Social, community and civic participation

### Longitudinal change in indicators from baseline to 1st review for LF - participant

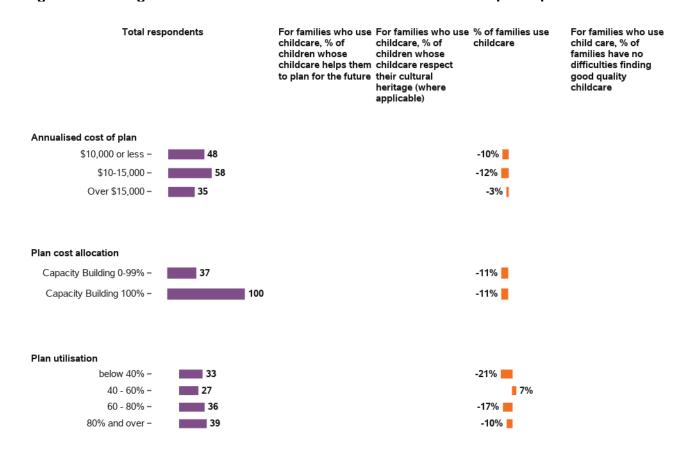


### Appendix D.4.4 - Social, community and civic participation

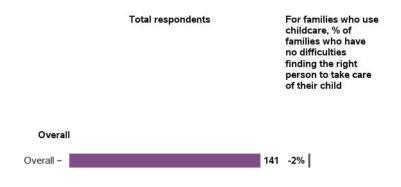


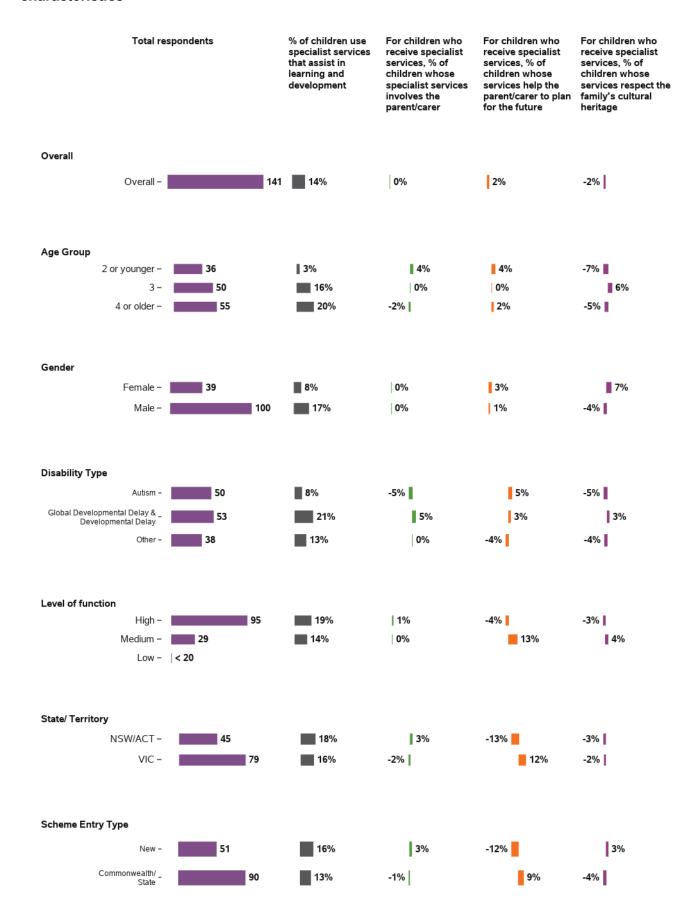


### Longitudinal change in indicators from baseline to 1st review for LF - participant

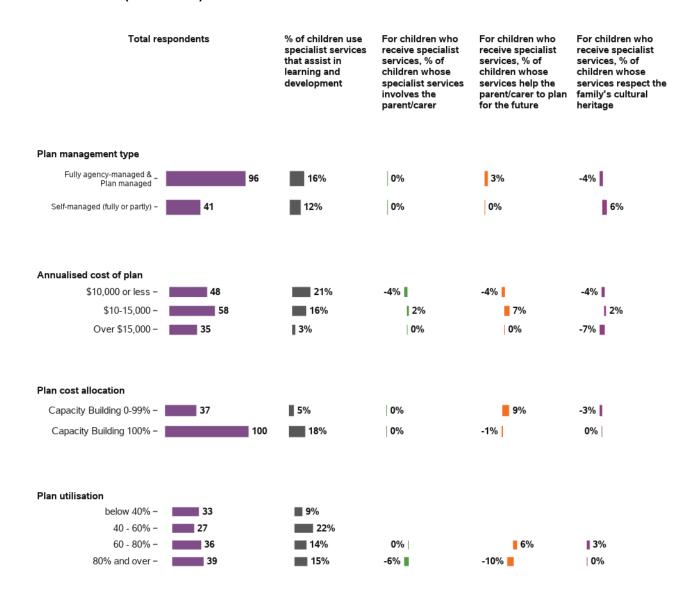


### Appendix D.4.4 - Social, community and civic participation

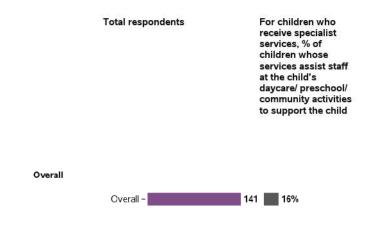


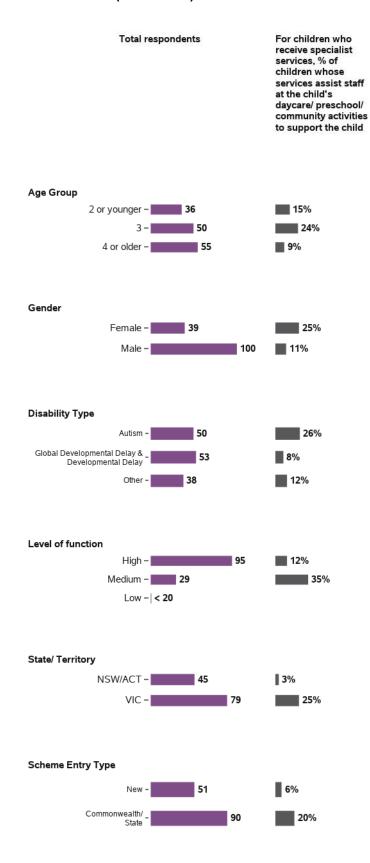


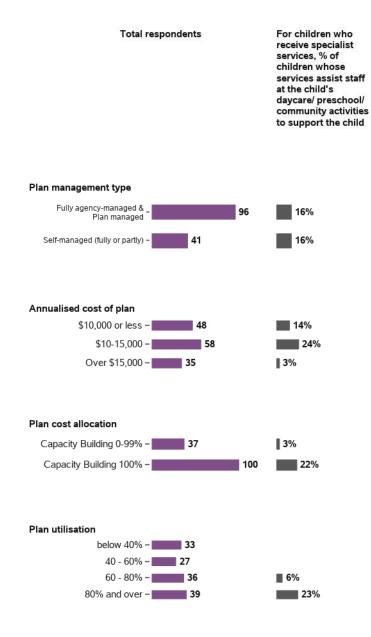
# Longitudinal change in indicators from baseline to 1st review for LF - participant characteristics (continued)



### Appendix D.4.5 - Specialist services



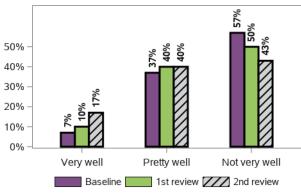




# Appendix D.5 - Longitudinal indicators from baseline to 2nd review for SF and LF - aggregate

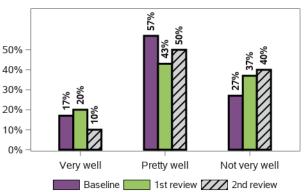
### Appendix D.5.1 - Daily living

## Most of the time my child manages his/her emotions?



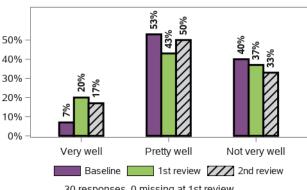
30 responses, 0 missing at 1st review 30 responses, 0 missing at 2nd review

## Most of the time my child manages the demands of his/her world?



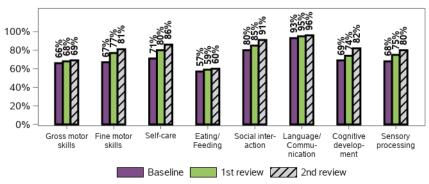
30 responses, 0 missing at 1st review 30 responses, 0 missing at 2nd review

## Most of the time my child is able to do everyday task at home/in the park/at childcare



30 responses, 0 missing at 1st review 30 responses, 0 missing at 2nd review

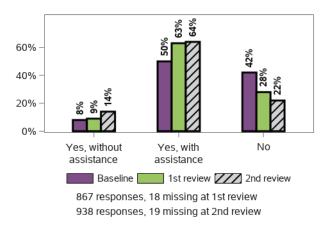
## Do you have any concerns about your child's development in the following areas?



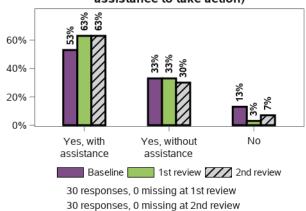
885 responses, 0 missing at 1st review 957 responses, 0 missing at 2nd review

### Appendix D.5.2 - Choice and control

### My child is able to tell me what he/she wants

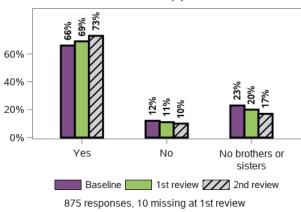


### Once my child decides to do something he/she takes action (or indicates the need for assistance to take action)



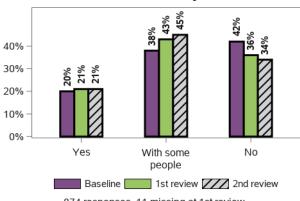
### Appendix D.5.3 - Relationships

My child gets along with his/her brother(s) /sister(s)



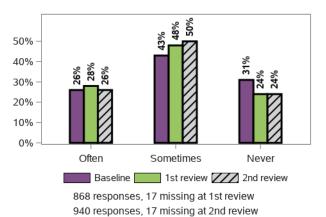
948 responses, 9 missing at 2nd review

### My child can make friends with people outside the family

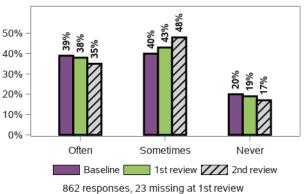


874 responses, 11 missing at 1st review 946 responses, 11 missing at 2nd review

### My child joins me when I complete tasks at home



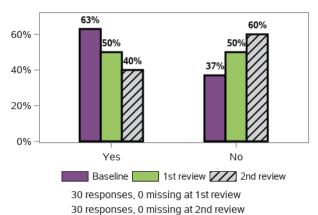
My child joins me when I complete tasks outside the home (e.g. shopping, sport)



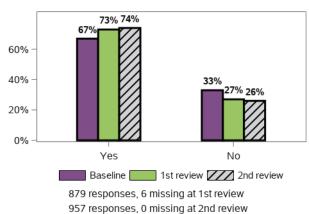
932 responses, 25 missing at 2nd review

### Appendix D.5.3 - Relationships (continued)

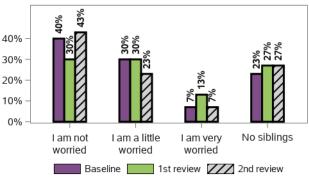
## There is enough time each week for all members of my family to get their needs met



## My child fits in with the everyday life of the family



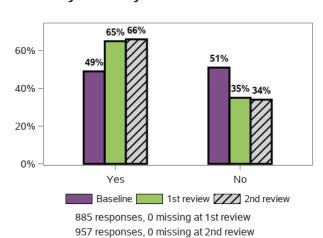
### I am worried about the effect of having a sibling with disability on my other children now and in the future



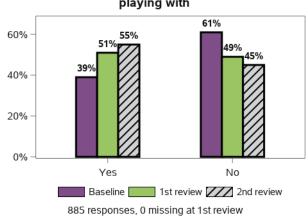
30 responses, 0 missing at 1st review 30 responses, 0 missing at 2nd review

### Appendix D.5.4 - Social, community and civic participation

### Do you use any form of childcare?



## My child has friends that he/she enjoys playing with



885 responses, 0 missing at 1st review 957 responses, 0 missing at 2nd review

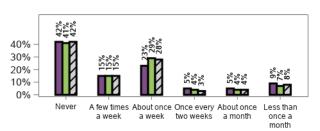
### Appendix D.5.4 - Social, community and civic participation (continued)

### These friends are at (choose all that apply)

# 60% - 40% - 20% - 0% - Preschool Playgroup Social or family gatherings (e.g. children of friends or extended family) Baseline 1st review 22nd review

283 responses, 0 missing at 1st review 318 responses, 0 missing at 2nd review

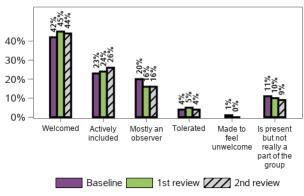
## My child participates in age appropriate community, cultural or religious activities



Baseline 1st review 222 2nd review 840 responses, 45 missing at 1st review

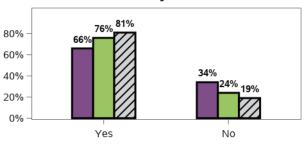
840 responses, 45 missing at 1st review 912 responses, 45 missing at 2nd review

### At these activities, I think my child is



343 responses, 14 missing at 1st review 390 responses, 14 missing at 2nd review

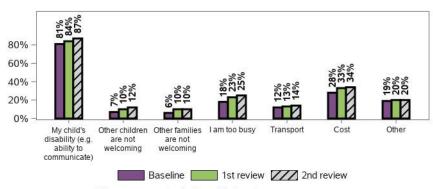
## I would like my child to be more involved in community activities



Baseline 1st review 222 2nd review

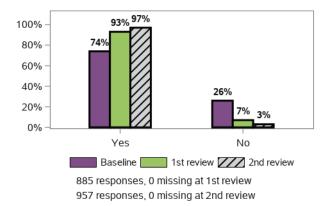
884 responses, 1 missing at 1st review 957 responses, 0 missing at 2nd review

## The barriers to my child being involved in community activities are (choose all that apply)

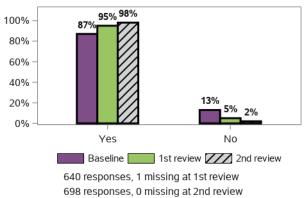


519 responses, 0 missing at 1st review 574 responses, 0 missing at 2nd review

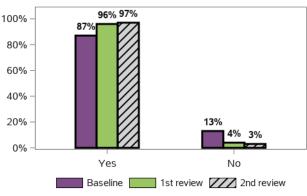
# My child uses specialist services (e.g. speech pathology, occupational therapy) that assist their learning and development



### These services help my child gain the skills she/he needs to participate in everyday life (e.g. go to preschool)

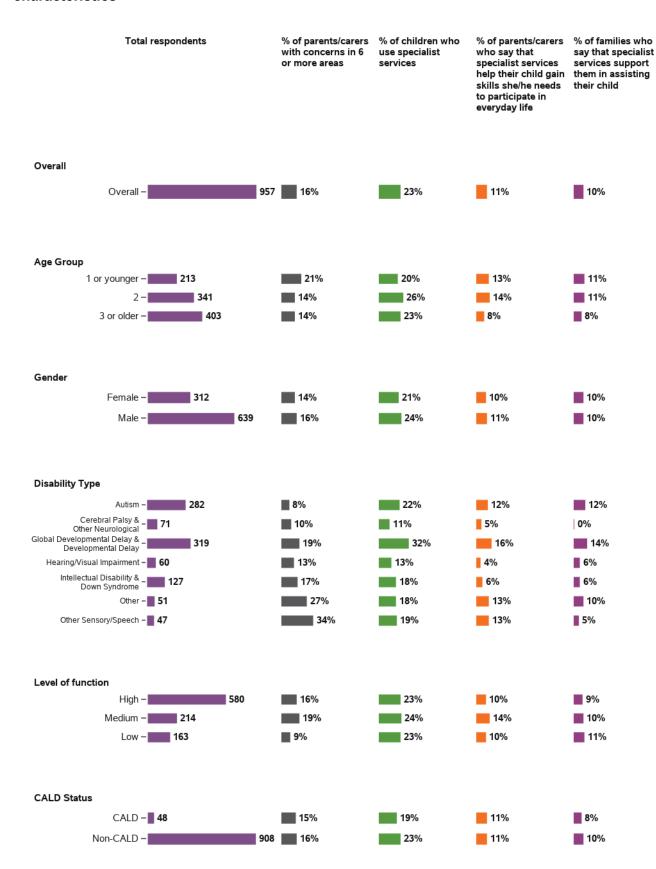


### These services support me to assist my child

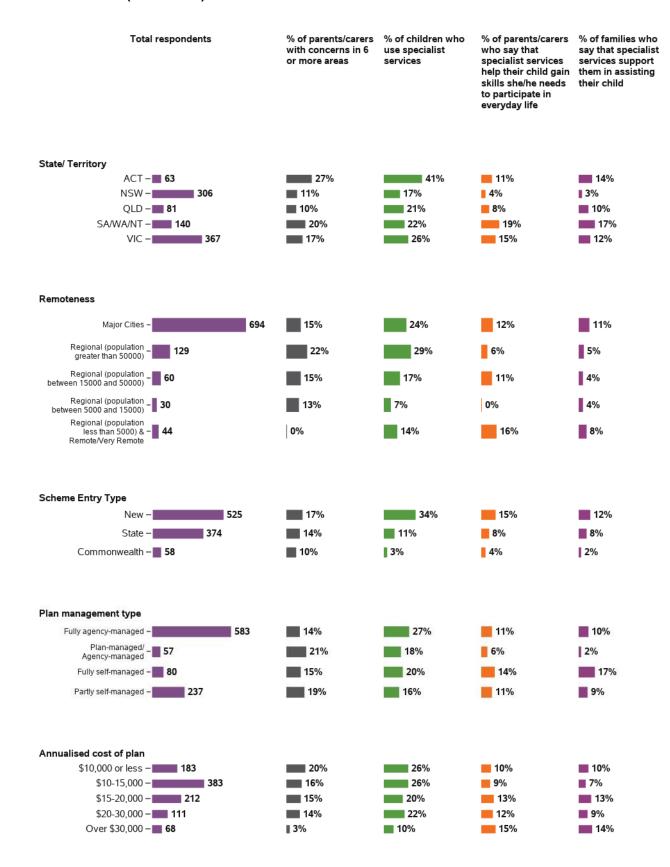


# Appendix D.6 - Longitudinal change in indicators from baseline to 2nd review for SF and LF - participant characteristics

### Appendix D.6.1 - Daily living

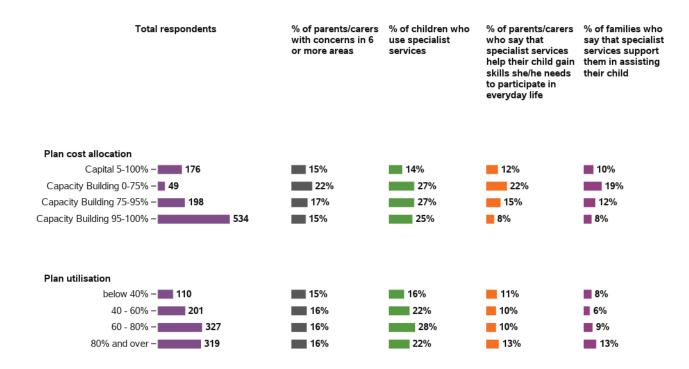


### Appendix D.6.1 - Daily living

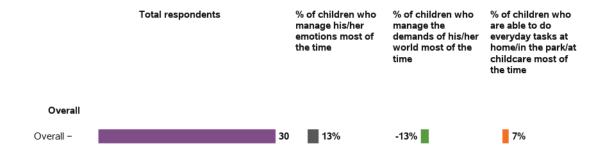


### Appendix D.6.1 - Daily living

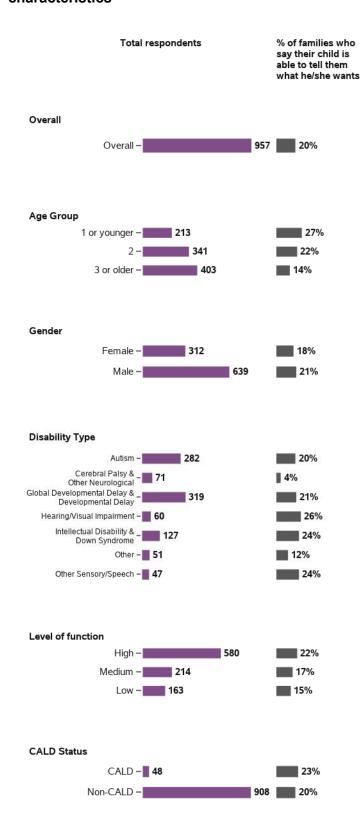
# Longitudinal change in indicators from baseline to 2nd review for SF - participant characteristics (continued)



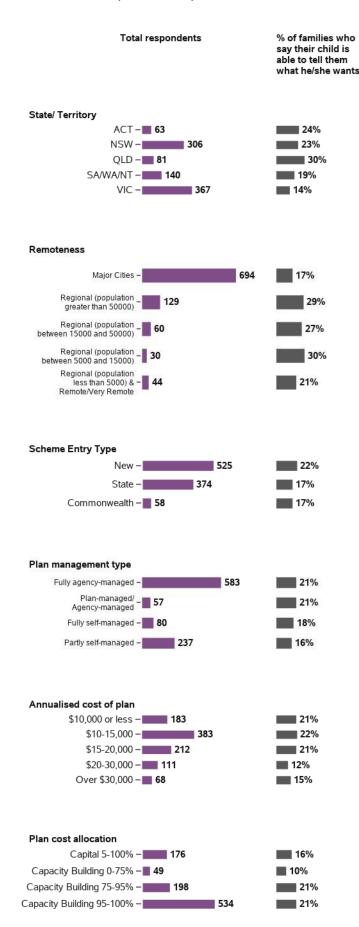
### Appendix D.6.1 - Daily living



### Appendix D.6.2 - Choice and control

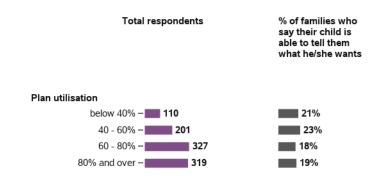


### Appendix D.6.2 - Choice and control



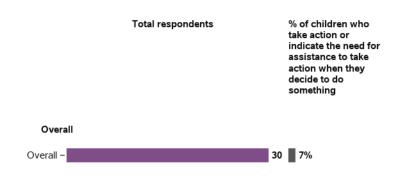
### Appendix D.6.2 - Choice and control

Longitudinal change in indicators from baseline to 2nd review for SF - participant characteristics (continued)

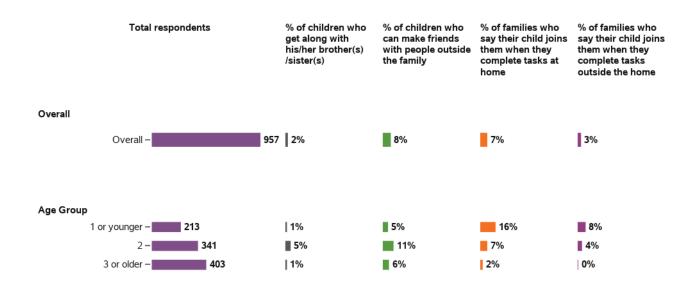


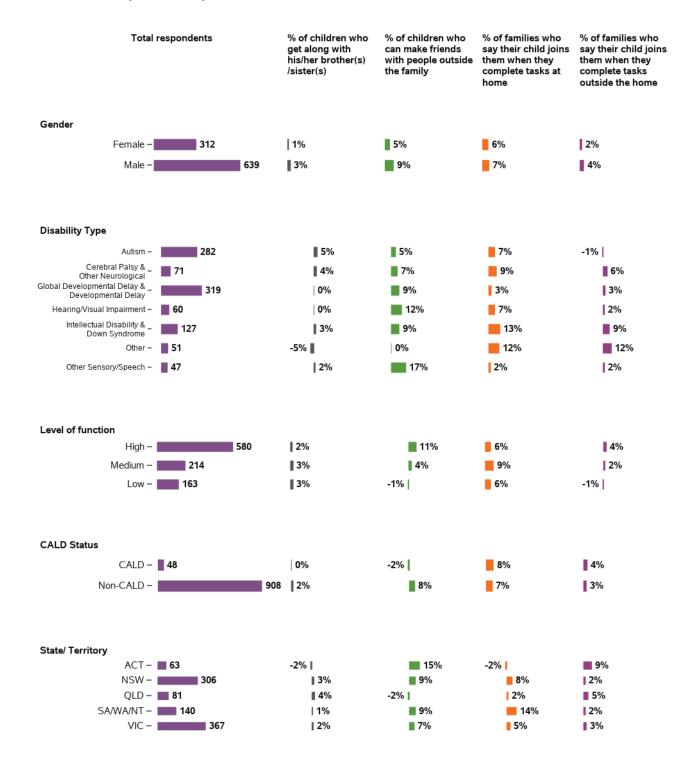
### Appendix D.6.2 - Choice and control

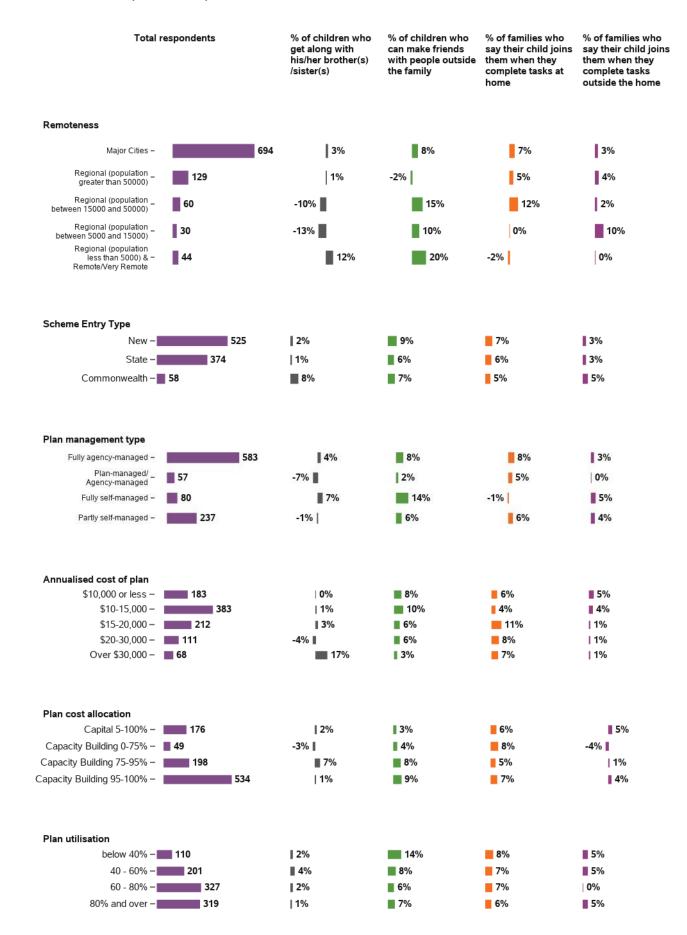
Longitudinal change in indicators from baseline to 2nd review for LF - participant characteristics

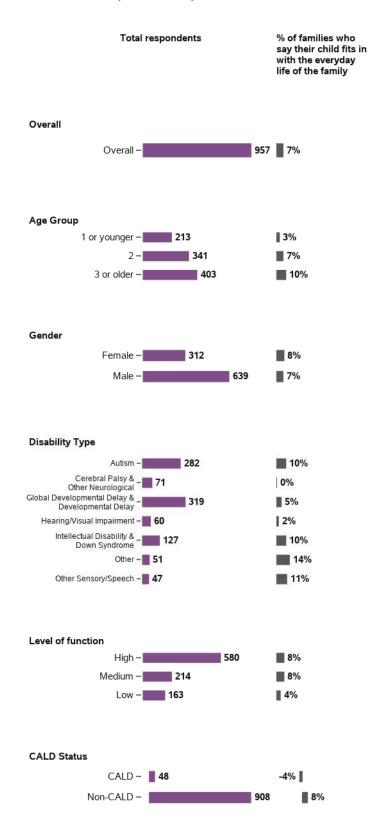


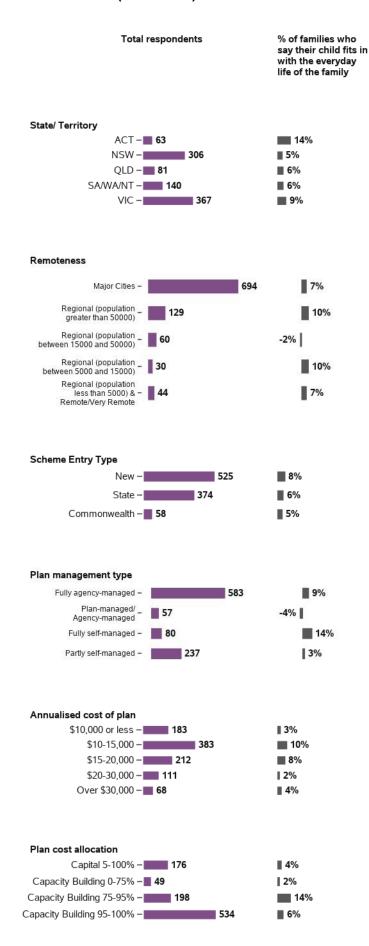
### Appendix D.6.3 - Relationships



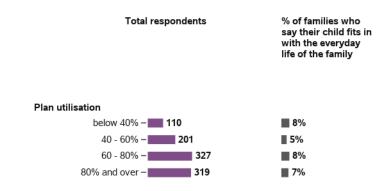






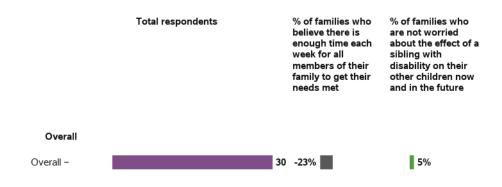


Longitudinal change in indicators from baseline to 2nd review for SF - participant characteristics (continued)

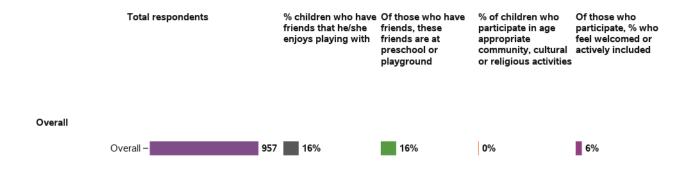


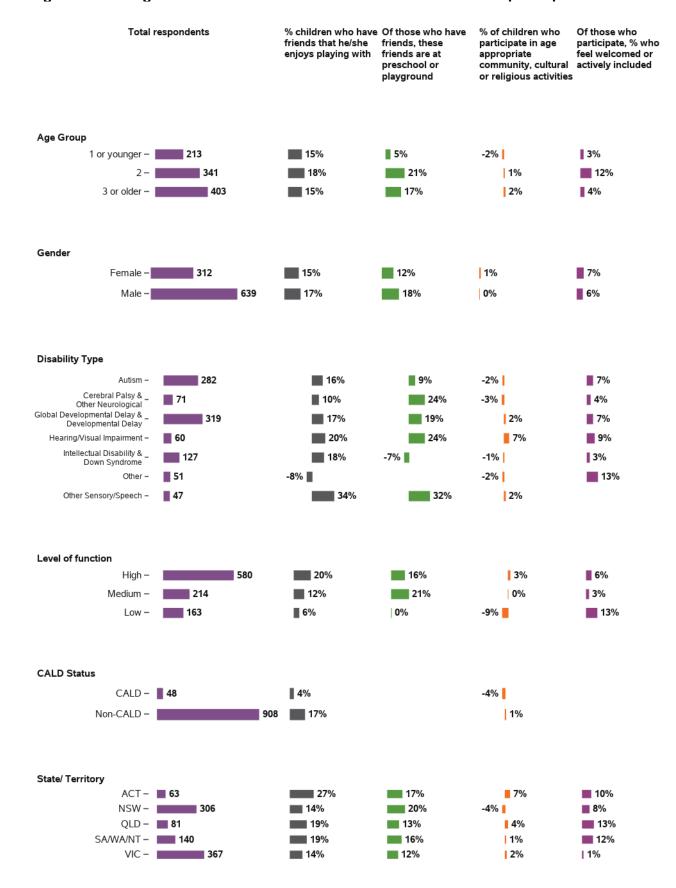
### Appendix D.6.3 - Relationships

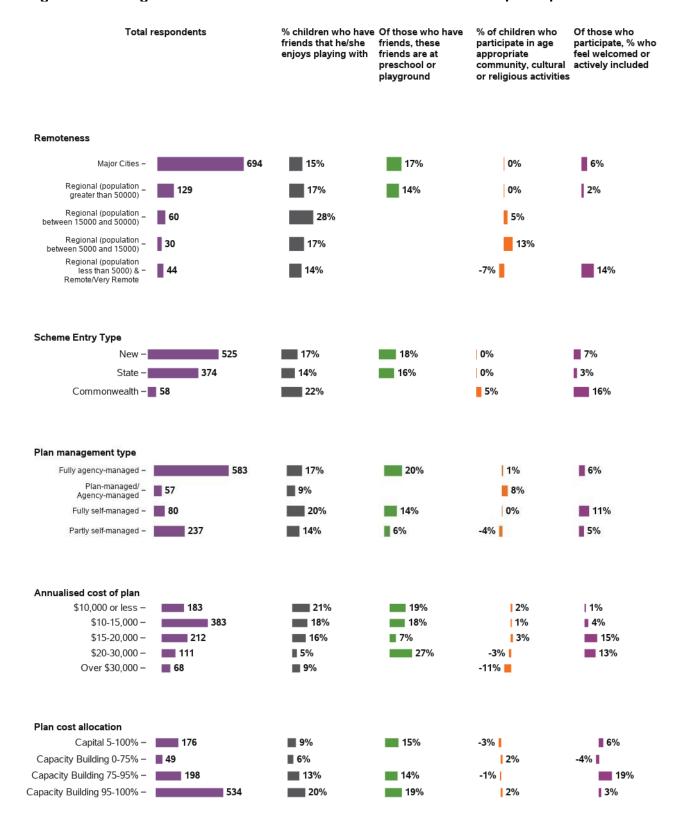
Longitudinal change in indicators from baseline to 2nd review for LF - participant characteristics



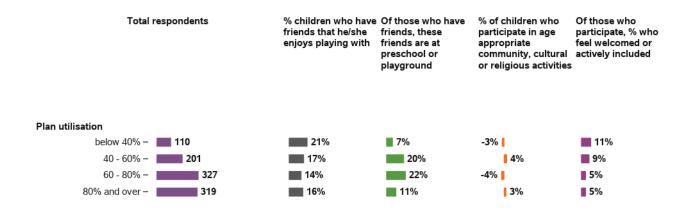
### Appendix D.6.4 - Social, community and civic participation



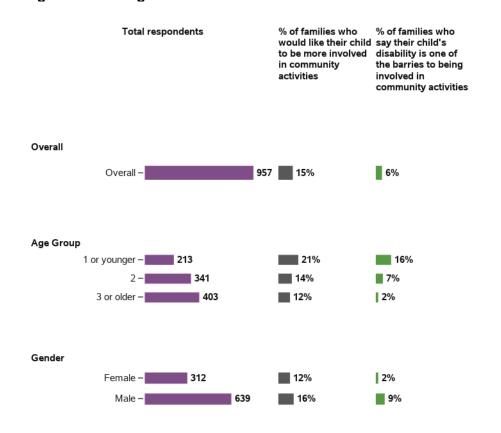


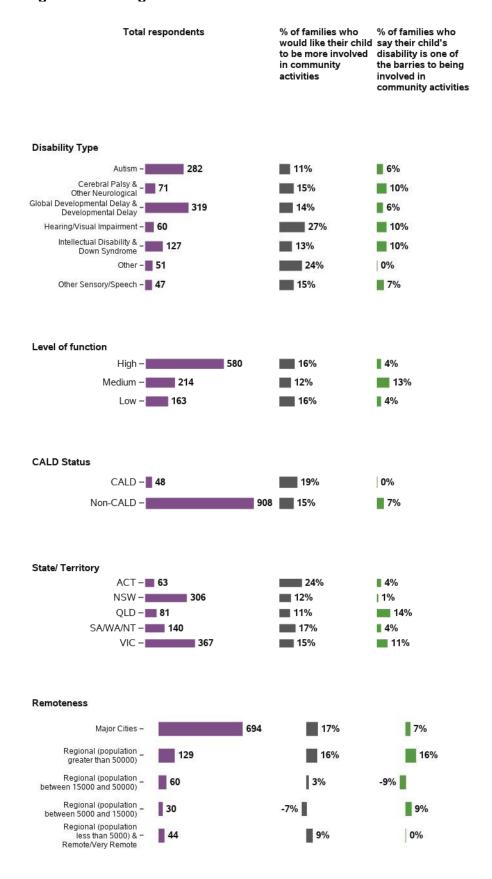


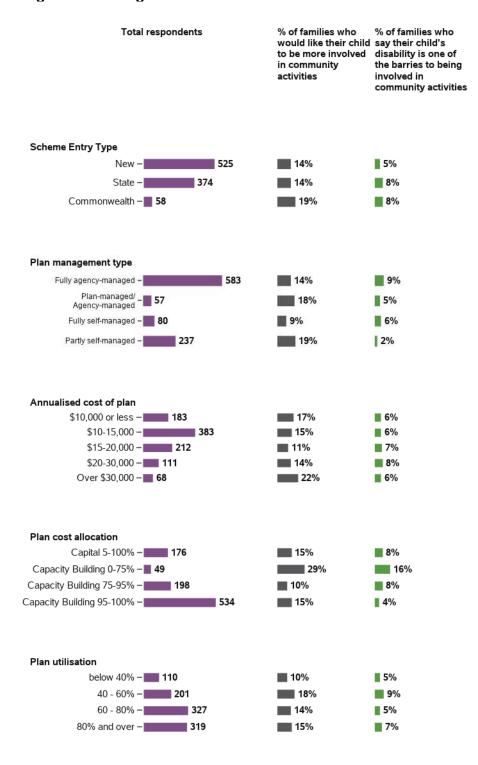
### Longitudinal change in indicators from baseline to 2nd review for SF - participant



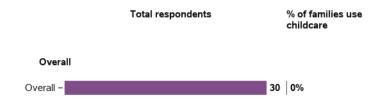
### Appendix D.6.4 - Social, community and civic participation



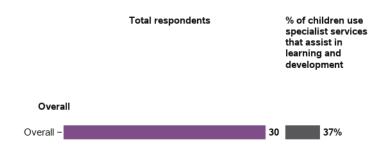




Longitudinal change in indicators from baseline to 2nd review for LF - participant

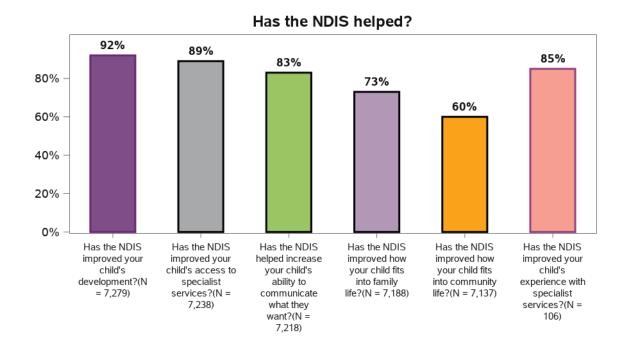


### Appendix D.6.5 - Specialist services



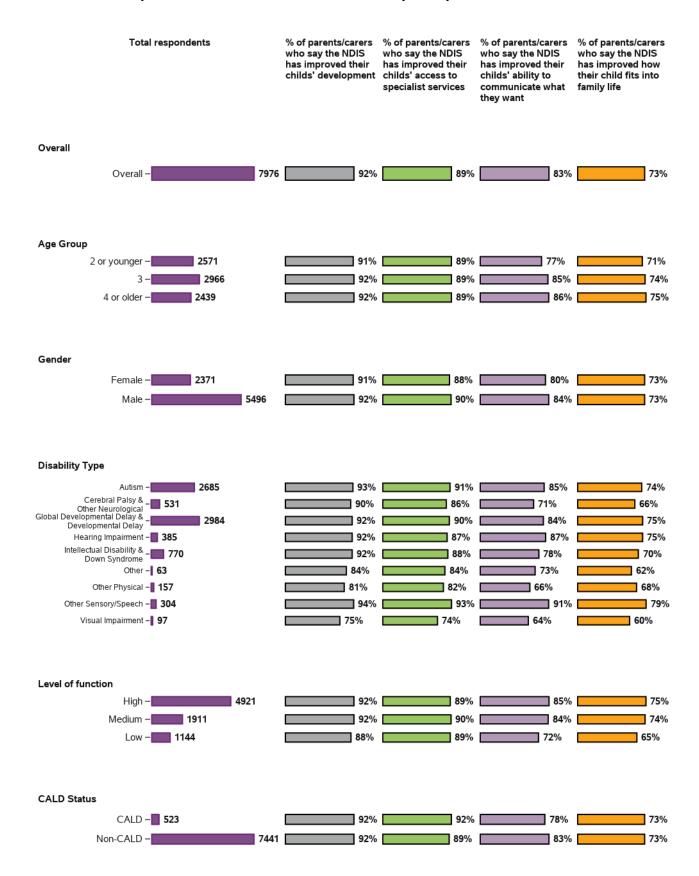
### Appendix D.7 - Has the NDIS helped? questions

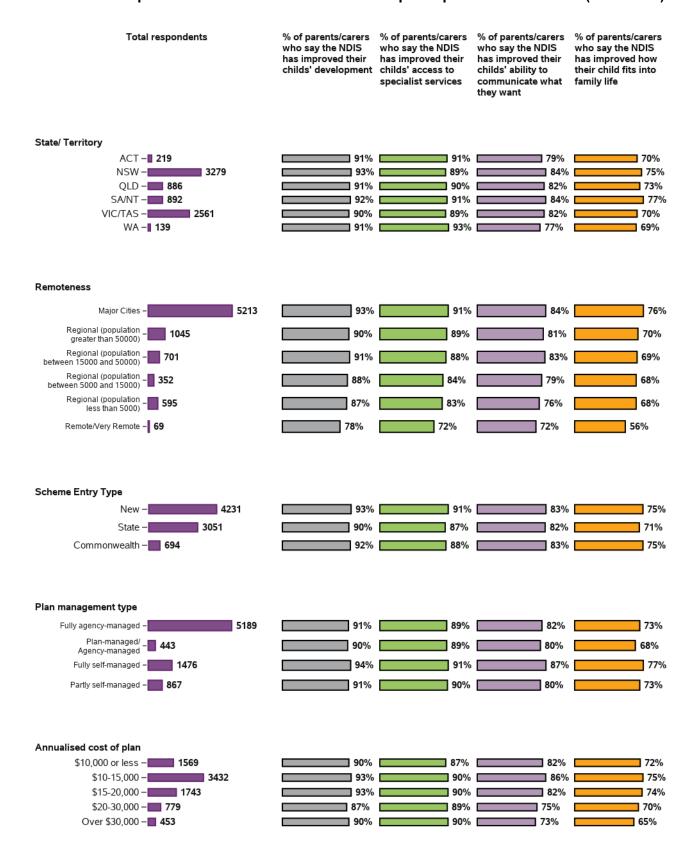
Has the NDIS helped? responses at 1st review



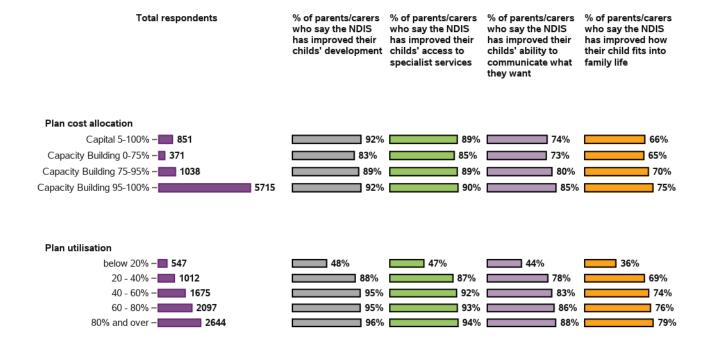
# Appendix D.8 - Has the NDIS helped? indicators at 1st review for SF and LF - participant characteristics

# Appendix D.8.1 - All domains



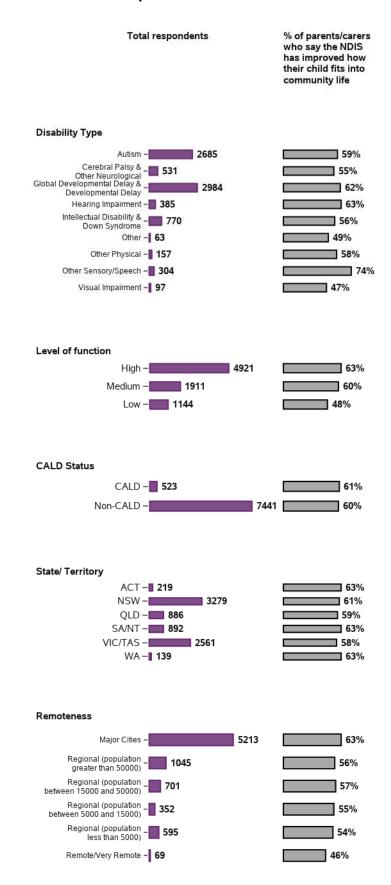


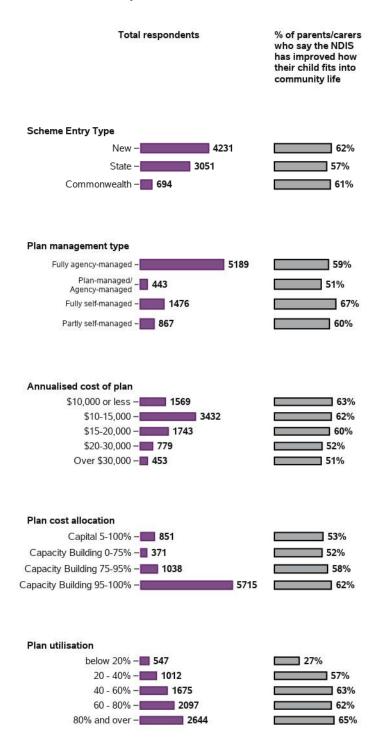
# Has The NDIS Helped? indicators at 1st review for SF - participant characteristics (continued)

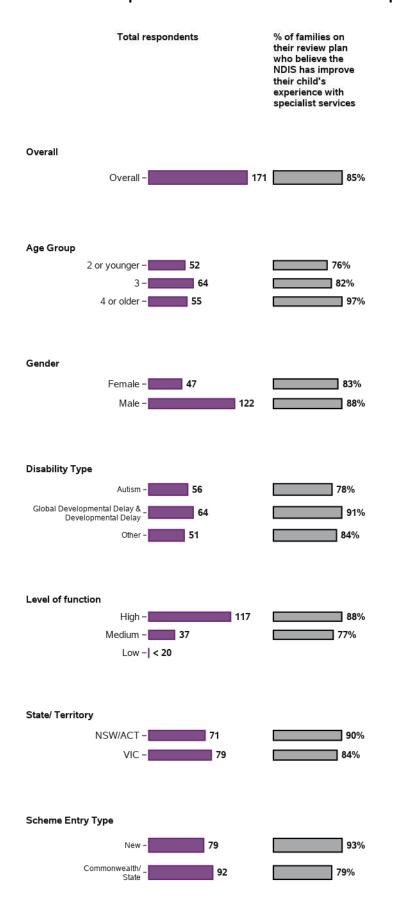


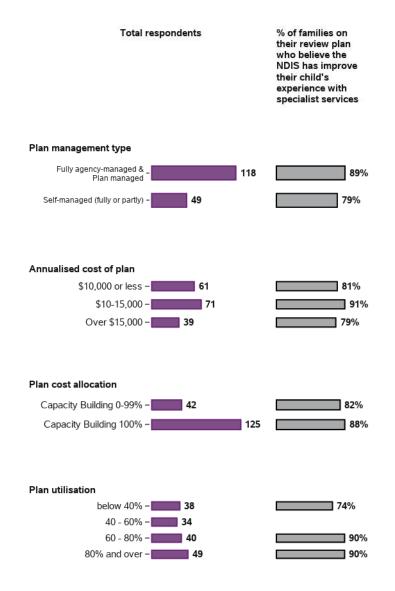
#### Appendix D.8.1 - All domains





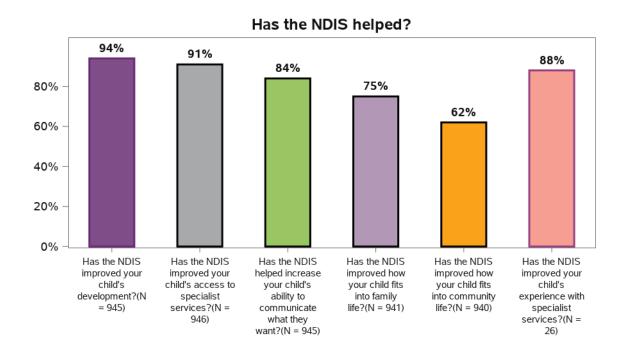






# Appendix D.9 - Has the NDIS helped? questions

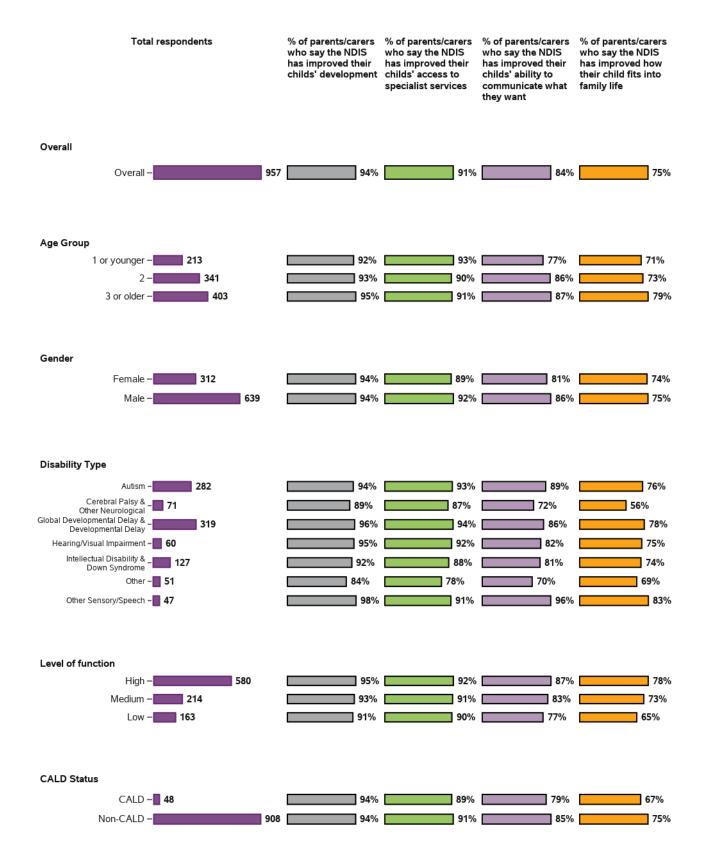
Has the NDIS helped? responses at 2nd review

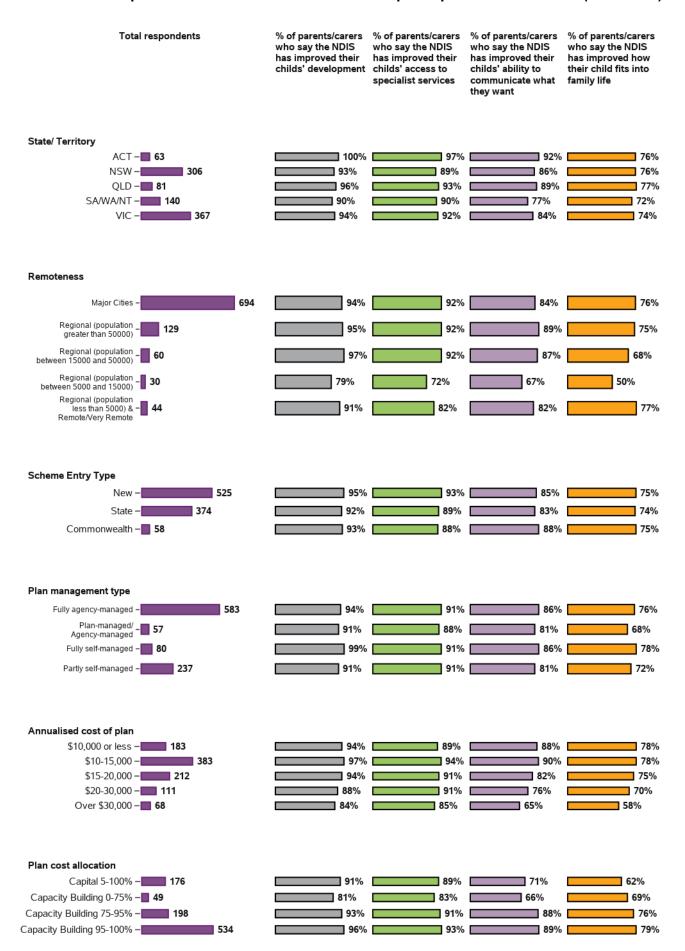


# Appendix D.10 - Has the NDIS helped? indicators at 2nd review for SF and LF - participant characteristics

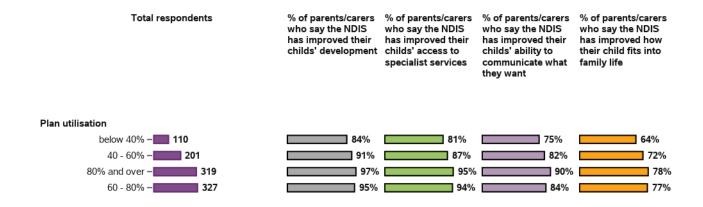
# Appendix D.10.1 - All domains

Has The NDIS Helped? indicators at 2nd review for SF - participant characteristics

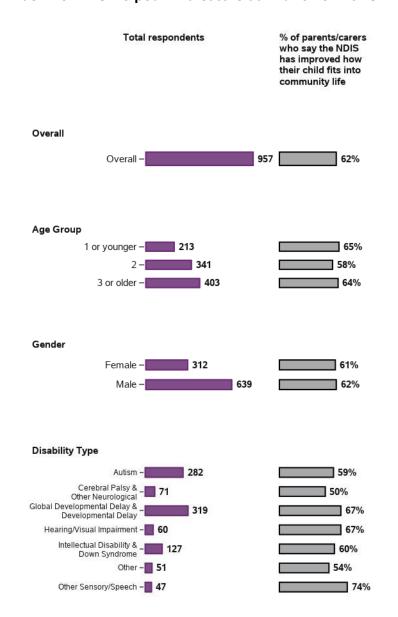


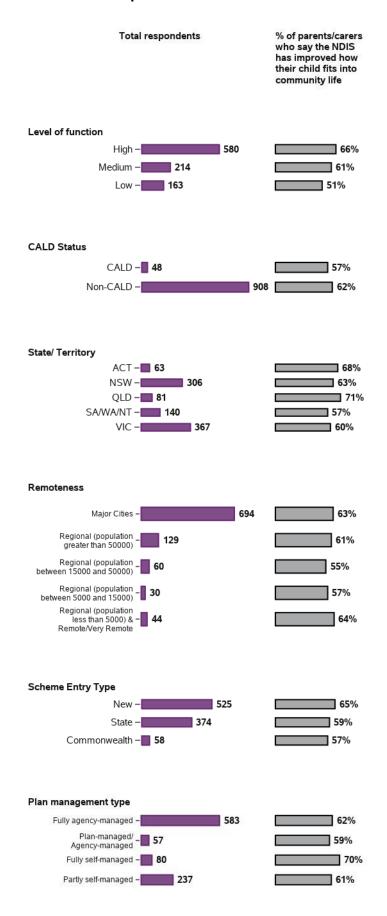


Has The NDIS Helped? indicators at 2nd review for SF - participant characteristics (continued)

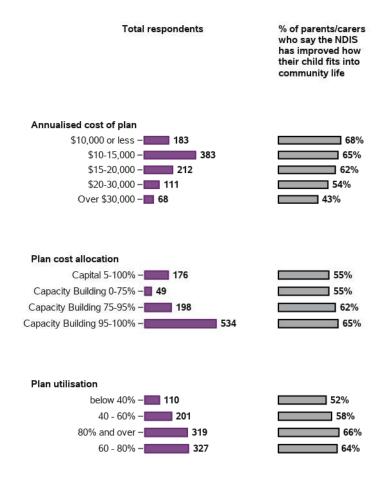


# Appendix D.10.1 - All domains





Has The NDIS Helped? indicators at 2nd review for SF - participant characteristics (continued)



# Appendix D.10.1 - All domains

Has The NDIS Helped? indicators at 2nd review for LF - participant characteristics

