# NDIS Families and Carers Outcomes

Appendix A
Families and Carers of participants
aged 0 to 14

**June 2019** 

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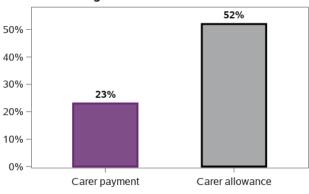
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#### Appendix A.1 - Baseline indicators for SF and LF - aggregate

#### Appendix A.1.1 - Government benefits

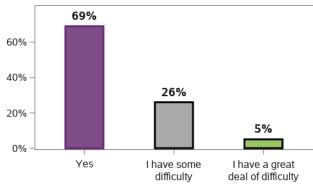
# Please specify whether you currently receive any government benefits



#### Appendix A.1.2 - Rights and advocacy

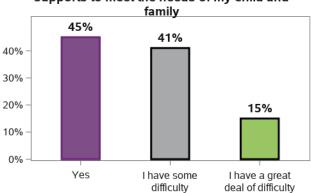
# I am able to identify the needs of my child and family

99268 responses; 0 missing



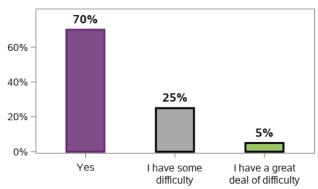
98649 responses; 619 missing

# I am able to access available services and supports to meet the needs of my child and



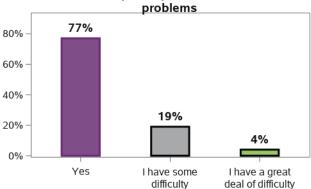
98452 responses; 816 missing

## I understand my rights and the rights of my child



2472 responses; 1 missing

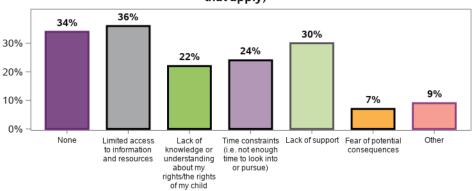
#### I am able to advocate (stand up) for my child: I am able to speak up if we have issues or



98301 responses; 967 missing

#### Appendix A.1.2 - Rights and advocacy (continued)

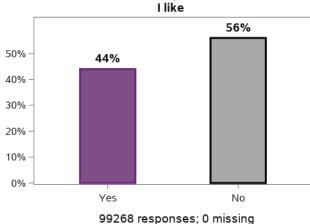
## What barrier to access and/or advocacy have you experienced? (choose all that apply)



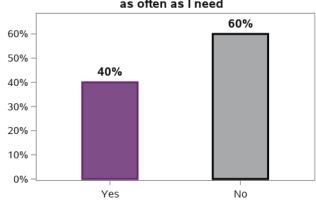
99268 responses; 0 missing

#### Appendix A.1.3 - Families feel supported

I have friends and family that I see as often as

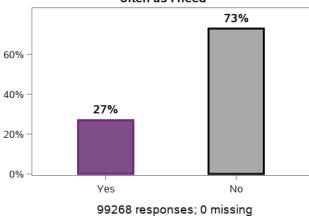


#### I have people who I can ask for practical help as often as I need

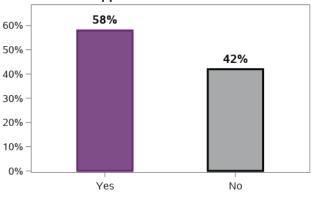


99268 responses; 0 missing

# I have people who I can ask for childcare as often as I need



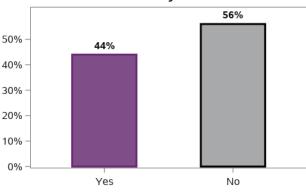
#### I have people who I can talk to for emotional support as often as I need



99268 responses; 0 missing

### Appendix A.1.3 - Families feel supported (continued)

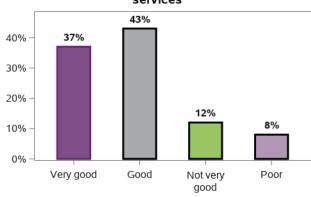
#### I have as much contact with other parents of children with disability as I would like



2472 responses; 1 missing

#### Appendix A.1.4 - Access to services

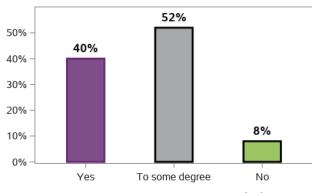
## How would you describe your relationship with services



2425 responses; 48 missing

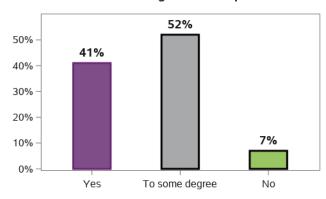
#### Appendix A.1.5 - Families help their children develop and learn

# I know what specialist services are needed to promote my child's learning and development



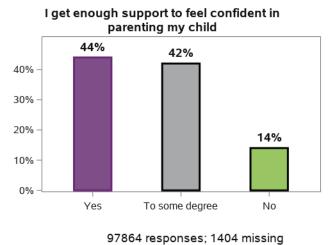
98164 responses; 1104 missing

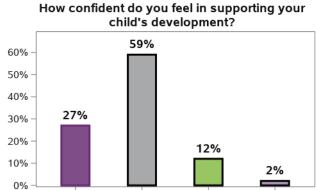
#### I know what my family can do to support my child's learning and development



98056 responses; 1212 missing

#### Appendix A.1.5 - Families help their children develop and learn (continued)





Somewhat

confident

97779 responses; 1489 missing

Not very

confident

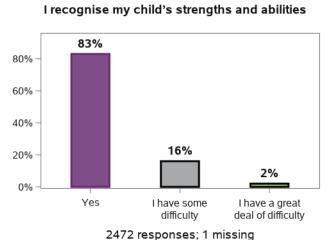
Not at all

confident

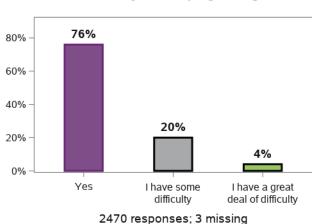
Appendix A.1.6 - Families understand their children's strengths, abilities and special needs

Very

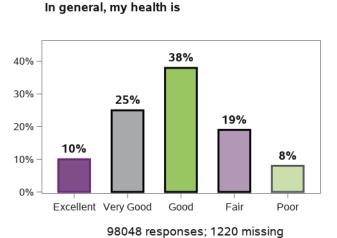
confident



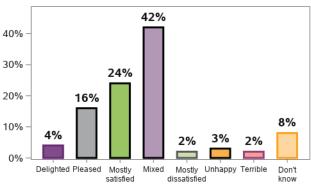
#### I can see how my child is progressing



Appendix A.1.7 - Families enjoy health and wellbeing



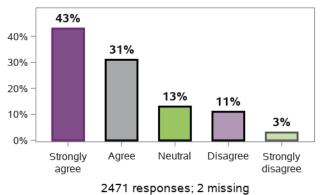
Thinking about what happened last year and what I expect for the future, I feel



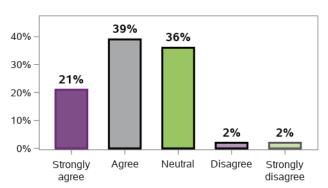
2471 responses; 2 missing

#### Appendix A.1.7 - Families enjoy health and wellbeing (continued)

#### I feel that having a child with a disability has made it more difficult for me to meet the everyday costs of living

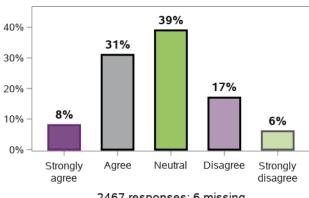


#### I feel more confident about the future of my child with disability under the NDIS



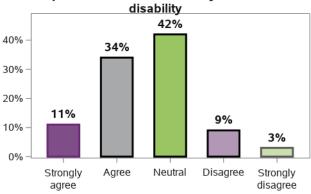
2469 responses; 4 missing

#### I feel that my child gets the support he/she needs



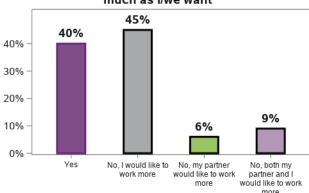
2467 responses; 6 missing

#### I feel that the services and supports have helped me to better care for my child with



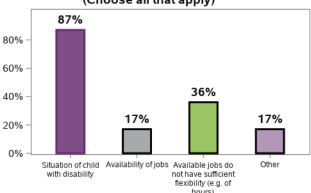
2459 responses; 14 missing

#### I/(my partner and I) am/are able to work as much as I/we want



96915 responses; 2353 missing

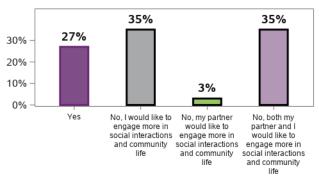
#### What are the barriers to working more? (Choose all that apply)



57810 responses; 0 missing

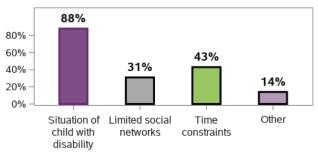
#### Appendix A.1.7 - Families enjoy health and wellbeing (continued)

#### I/(my partner and I) am/are able to engage in social interactions and community life as much as I/we want



96390 responses; 2878 missing

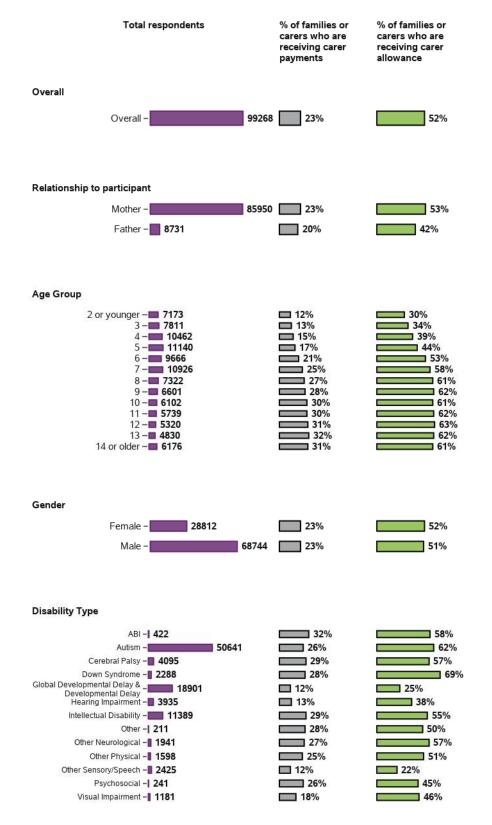
# What are the barriers to engaging more in social interactions and community life? (Choose all that apply)



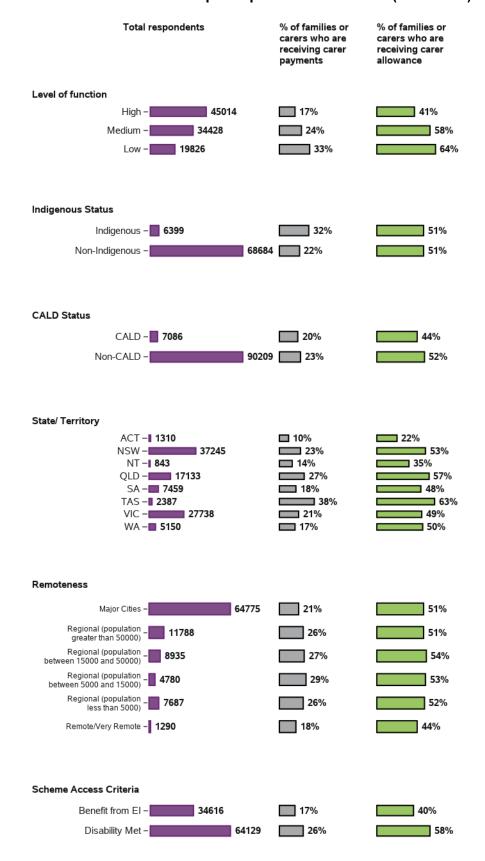
70364 responses; 0 missing

# Appendix A.2 - Baseline indicators for SF and LF - participant characteristics

#### Appendix A.2.1 - Government benefits

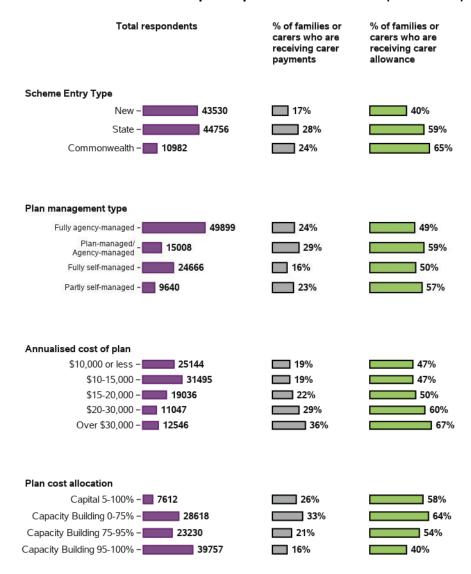


#### Appendix A.2.1 - Government benefits

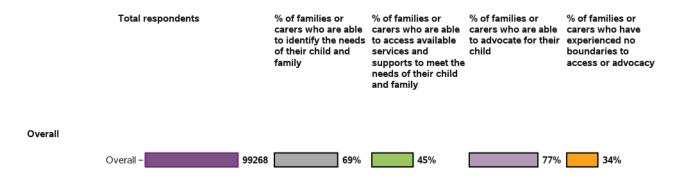


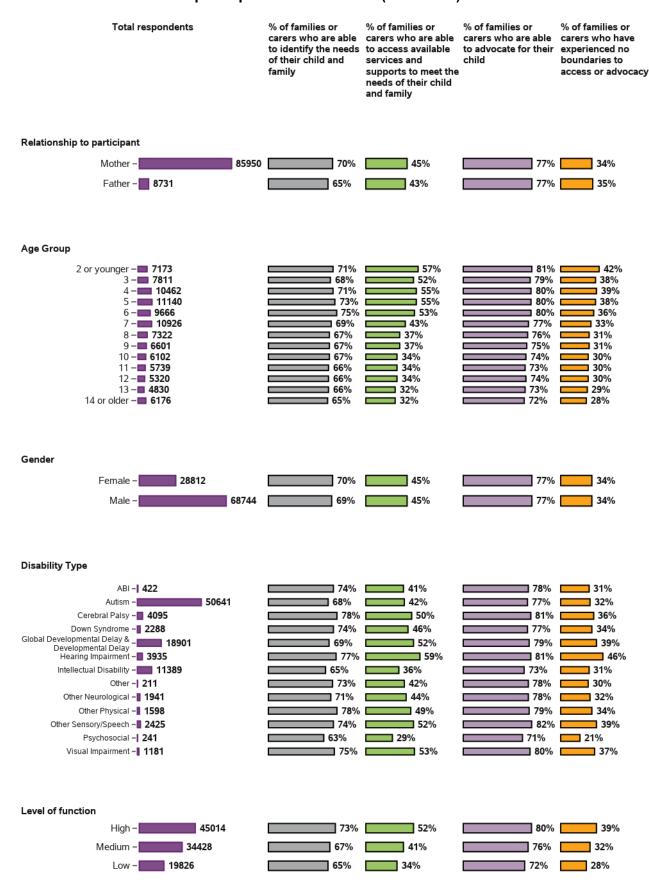
#### Appendix A.2.1 - Government benefits

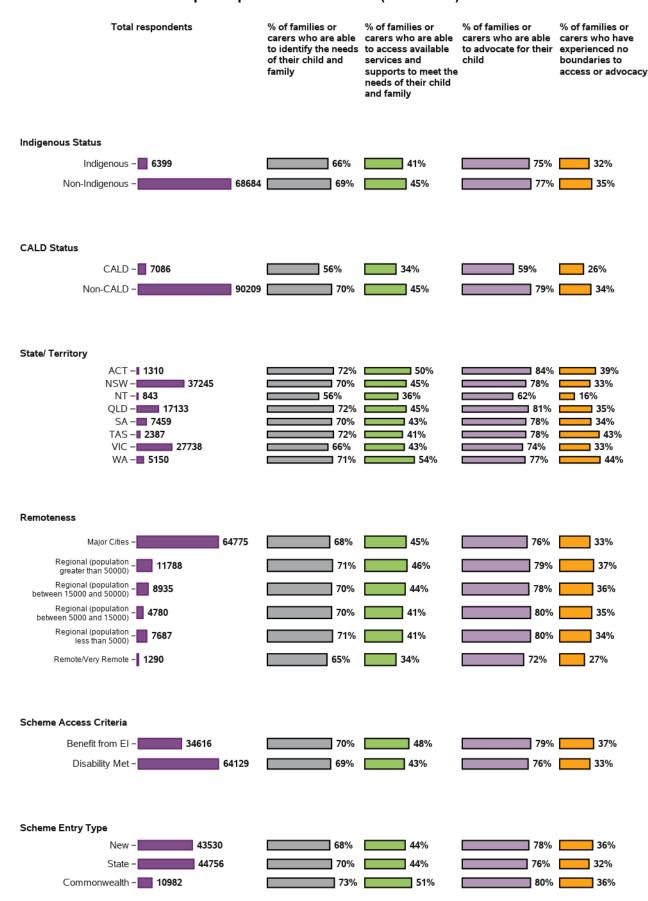
#### Baseline indicators for SF - participant characteristics (continued)



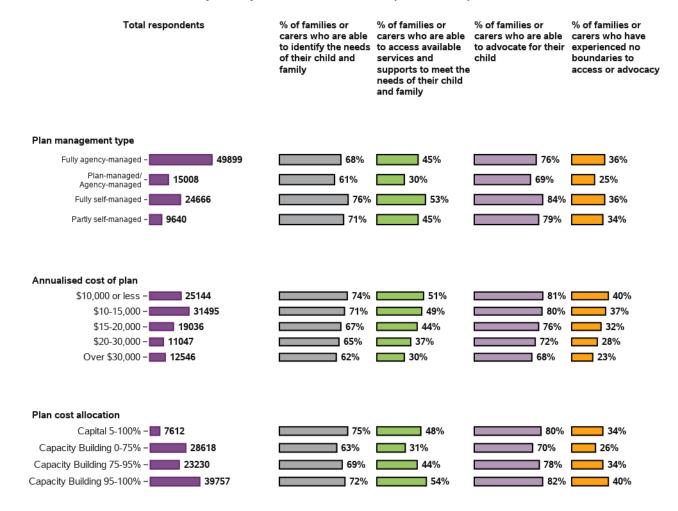
#### Appendix A.2.2 - Rights and advocacy



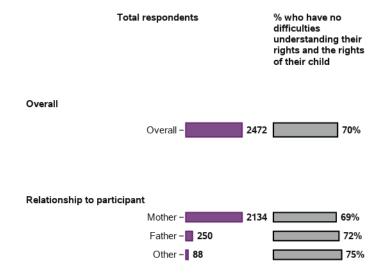


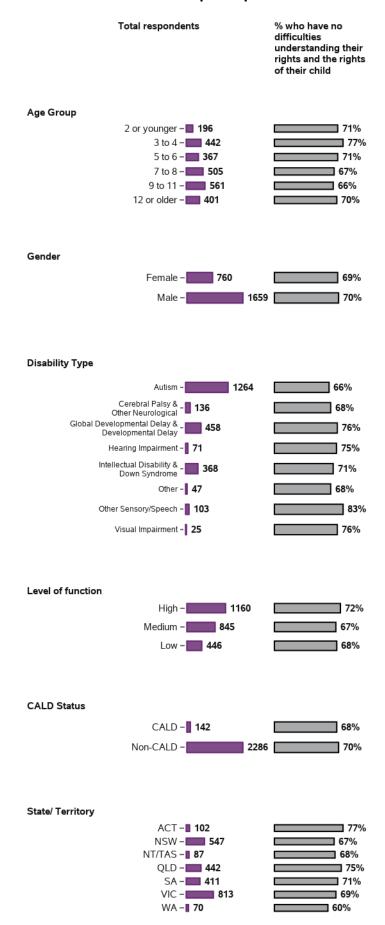


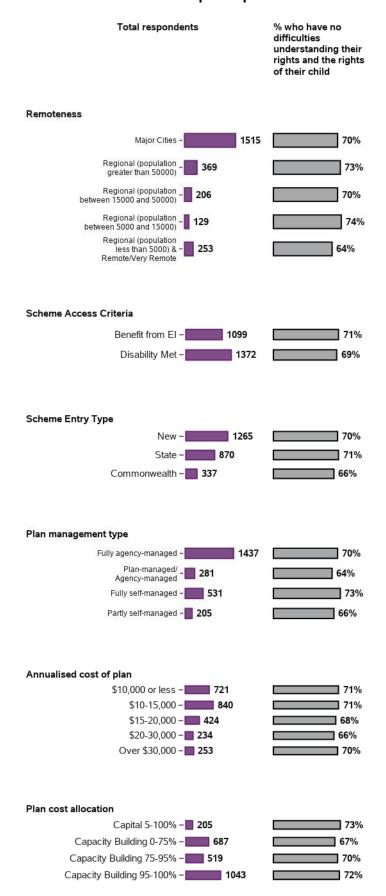
#### Baseline indicators for SF - participant characteristics (continued)

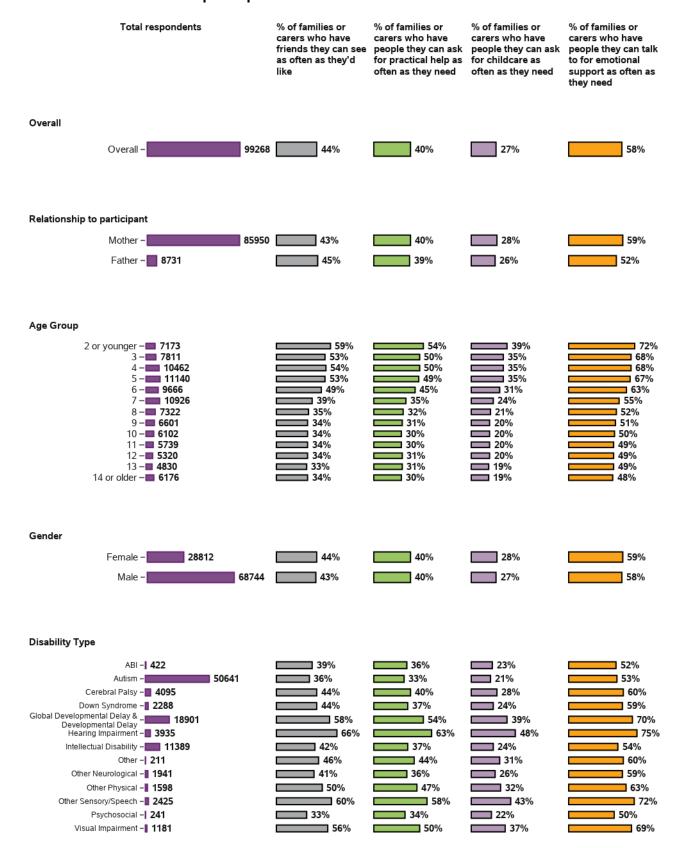


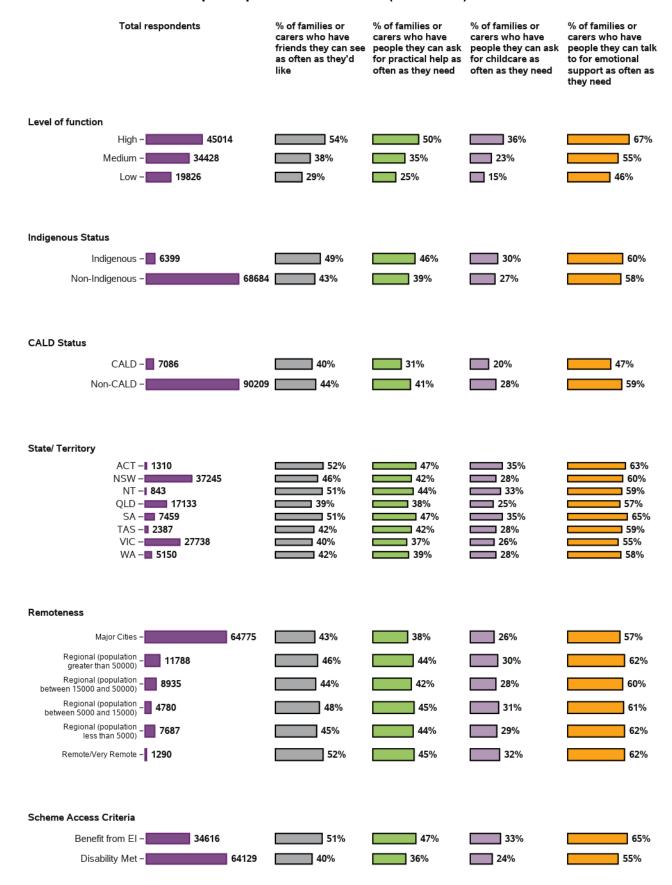
#### Appendix A.2.2 - Rights and advocacy



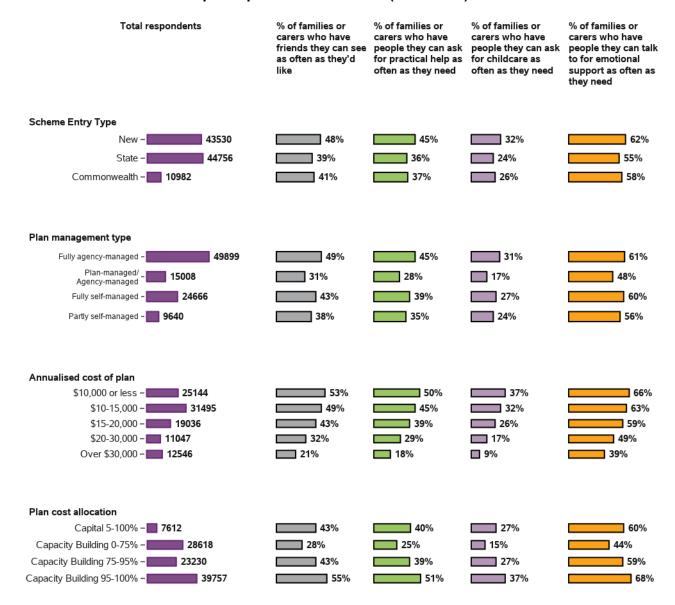




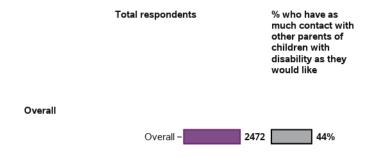


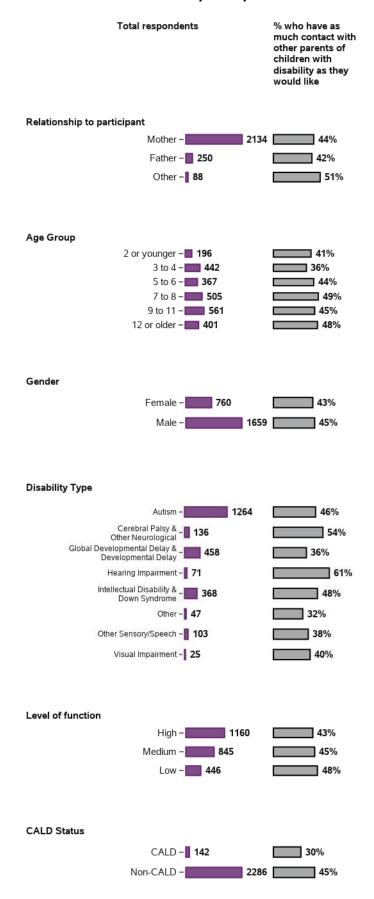


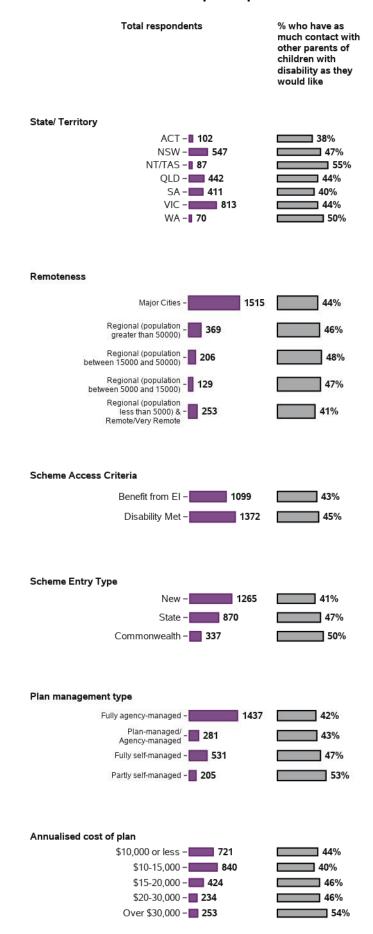
#### Baseline indicators for SF - participant characteristics (continued)



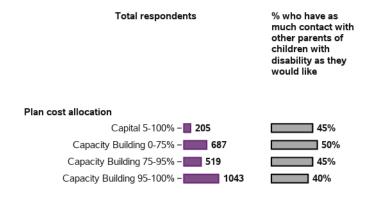
#### Appendix A.2.3 - Families feel supported



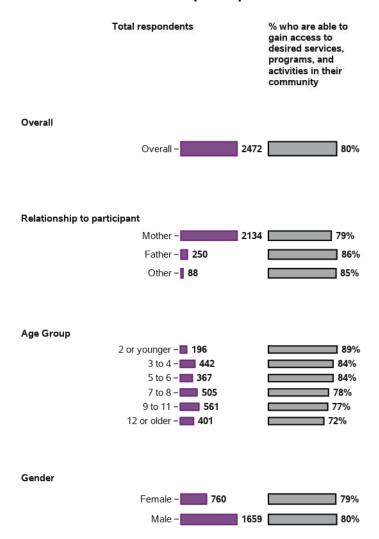




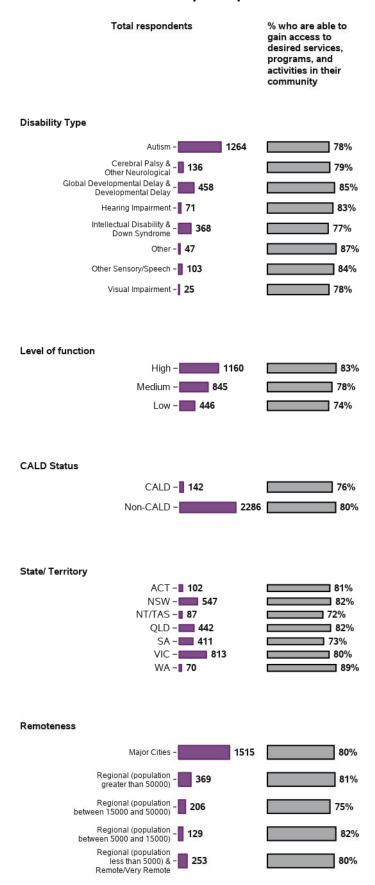
#### Baseline indicators for LF - participant characteristics (continued)



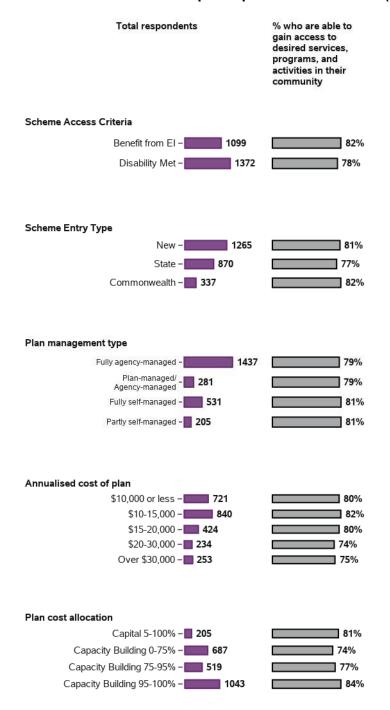
#### Appendix A.2.4 - Access to services



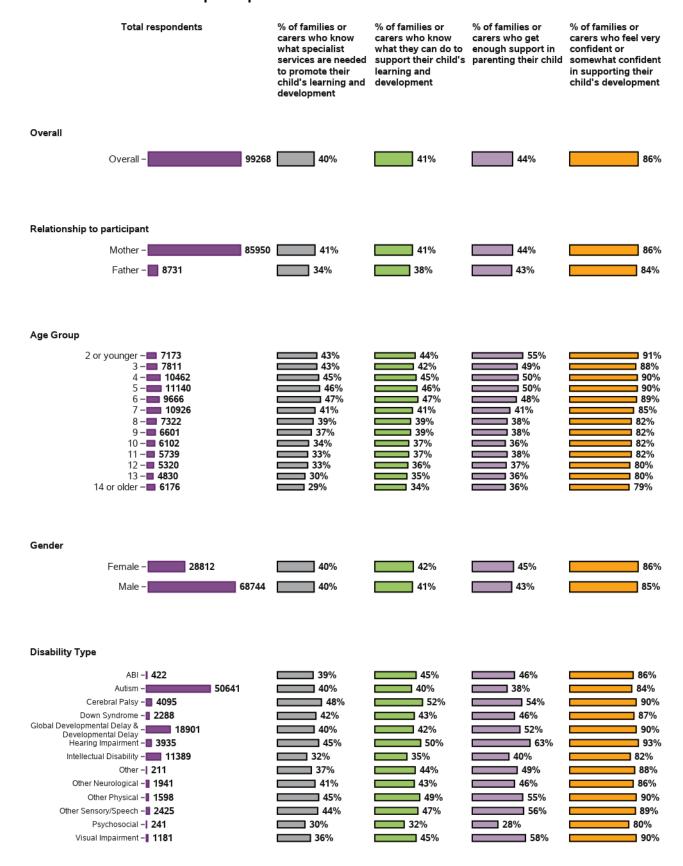
#### Appendix A.2.4 - Access to services



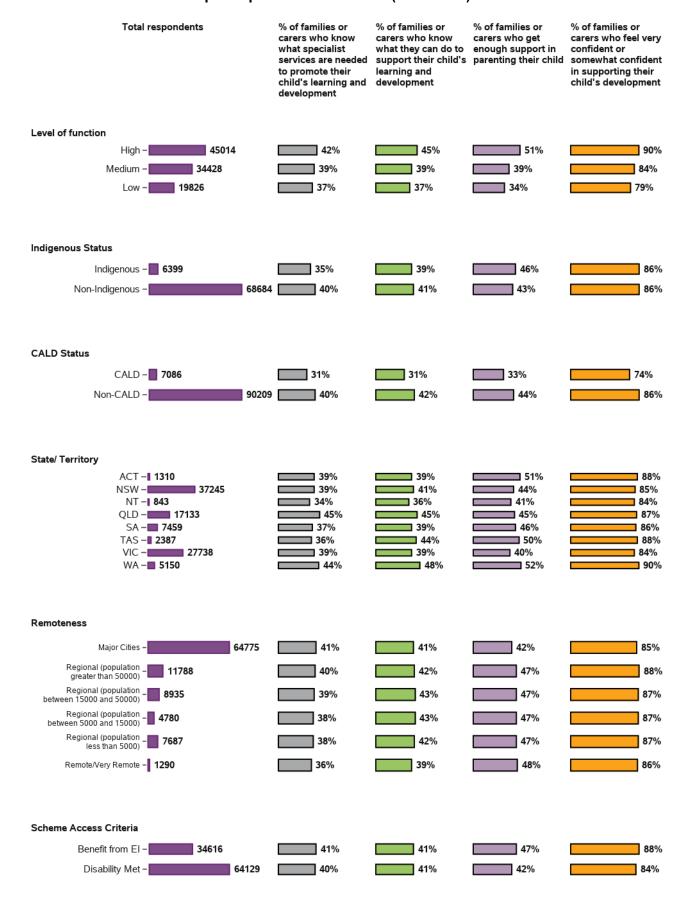
#### Appendix A.2.4 - Access to services



#### Appendix A.2.5 - Families help their children develop and learn

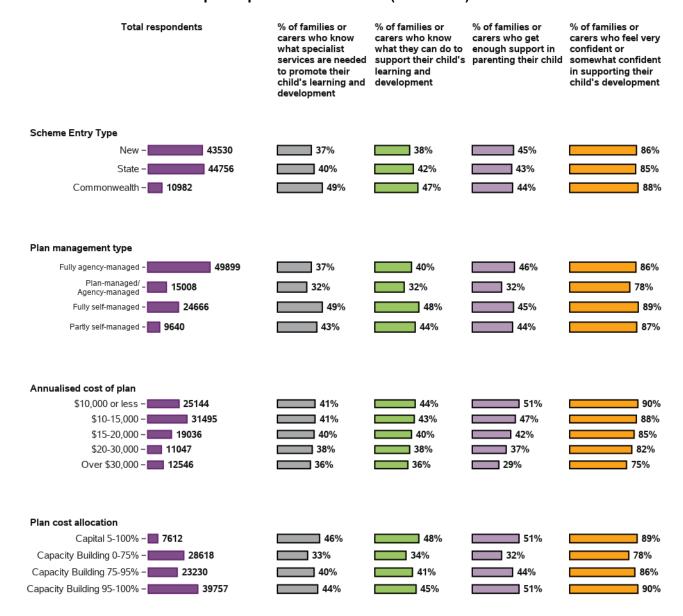


#### Appendix A.2.5 - Families help their children develop and learn

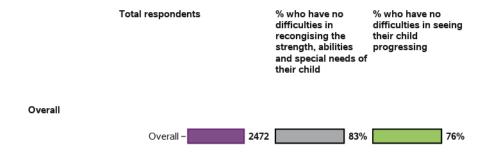


#### Appendix A.2.5 - Families help their children develop and learn

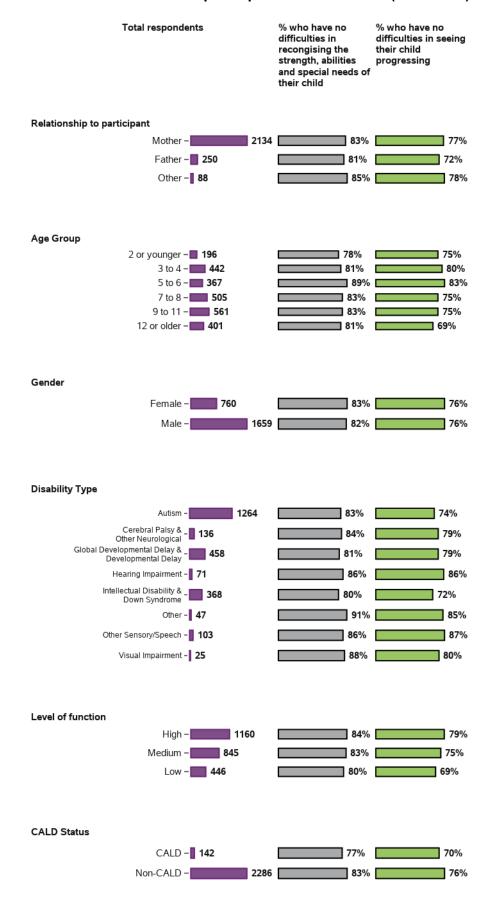
#### Baseline indicators for SF - participant characteristics (continued)



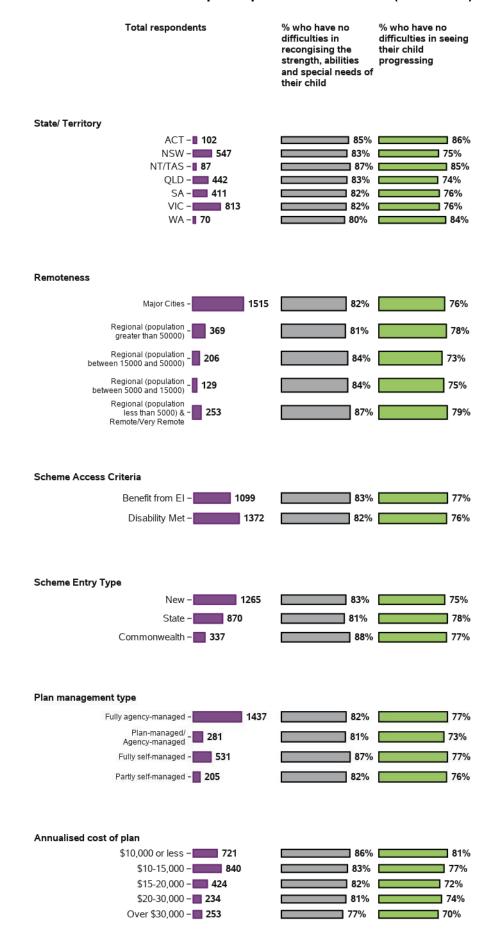
# Appendix A.2.6 - Families understand their children's strengths, abilities and special needs



# Appendix A.2.6 - Families understand their children's strengths, abilities and special needs

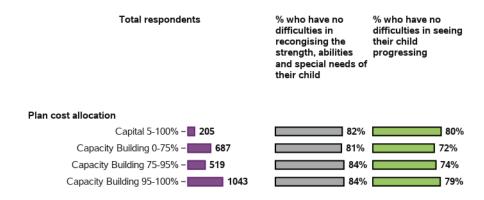


# Appendix A.2.6 - Families understand their children's strengths, abilities and special needs

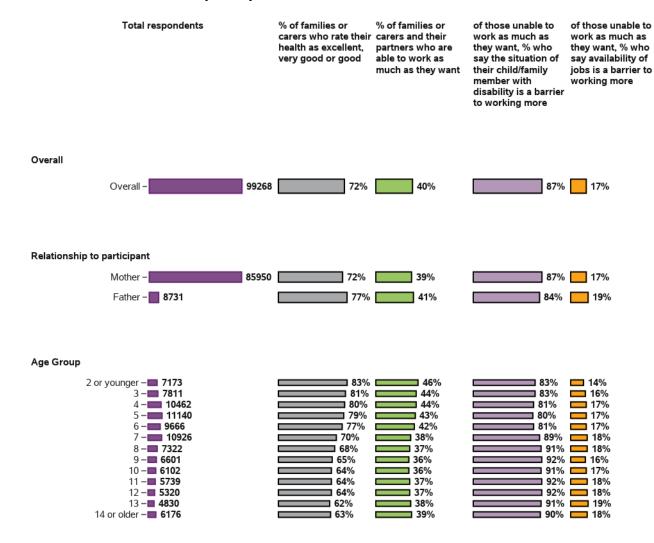


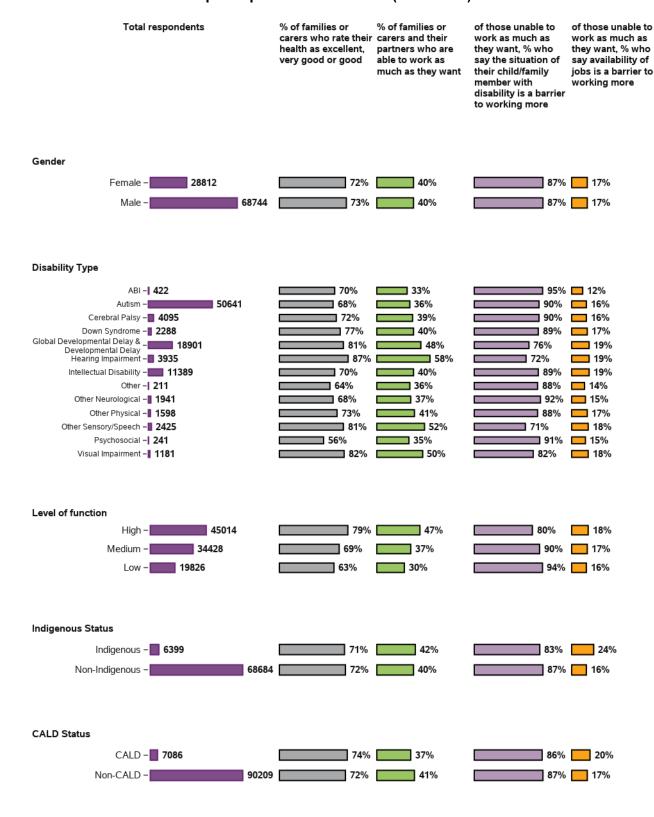
# Appendix A.2.6 - Families understand their children's strengths, abilities and special needs

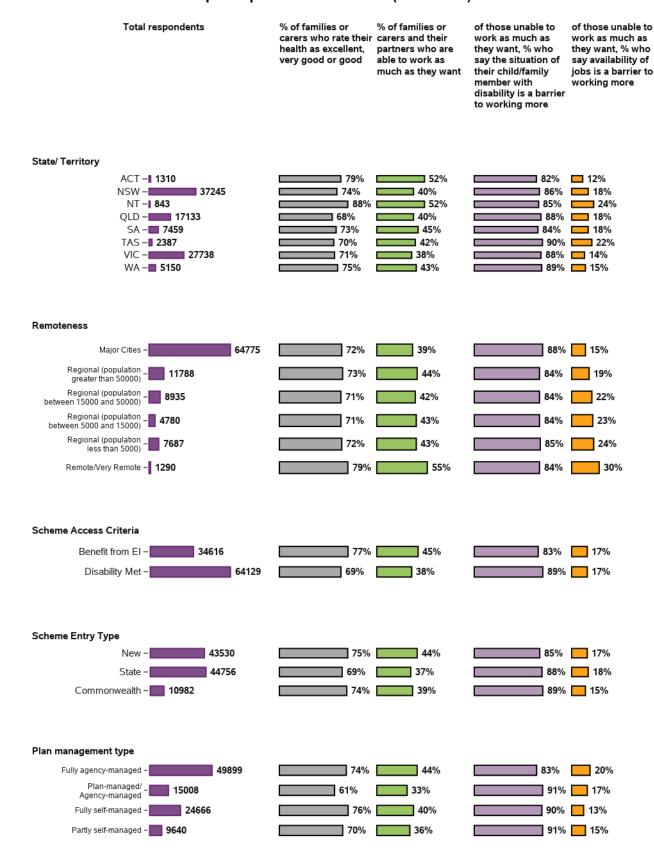
#### **Baseline indicators for LF - participant characteristics (continued)**



## Appendix A.2.7 - Families enjoy health and wellbeing



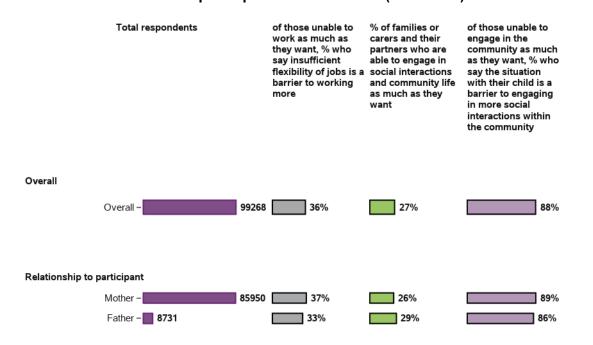


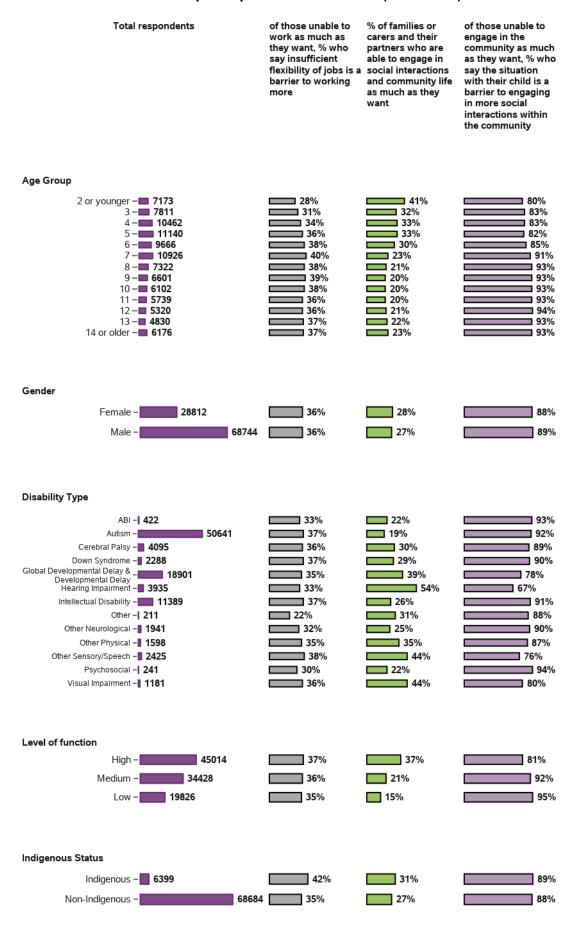


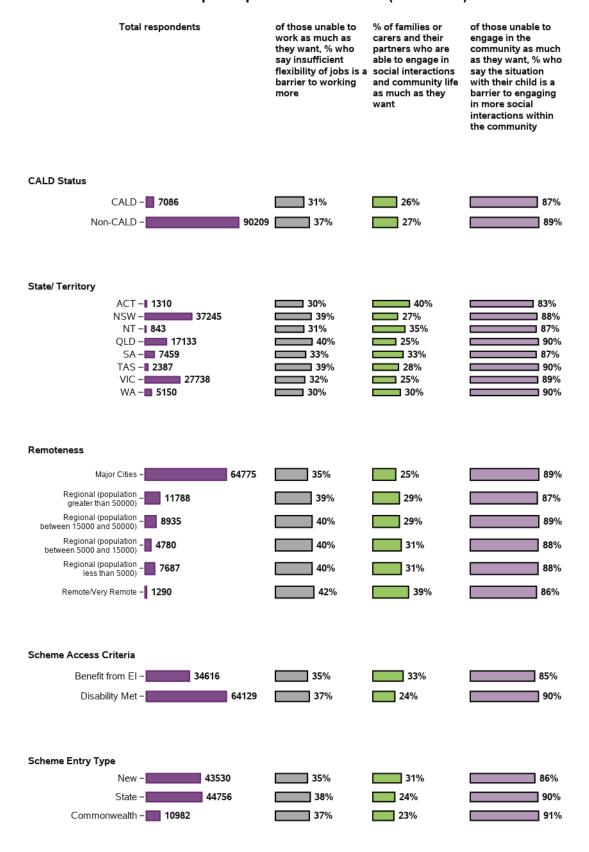
#### Baseline indicators for SF - participant characteristics (continued)



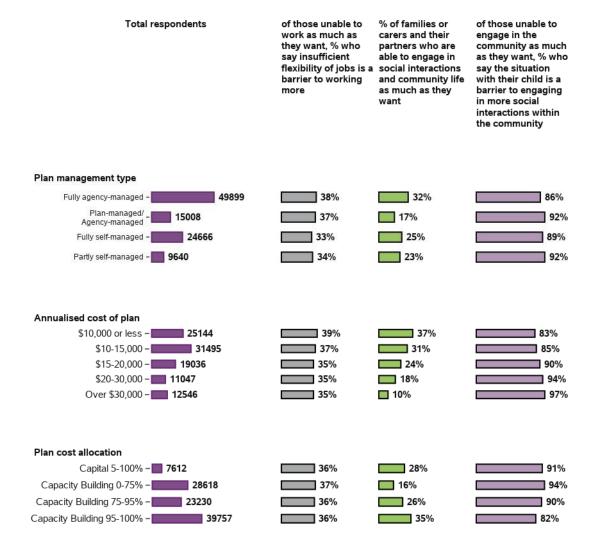
#### Appendix A.2.7 - Families enjoy health and wellbeing



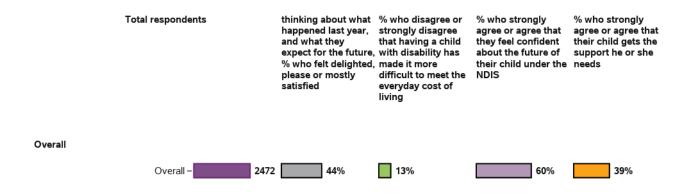


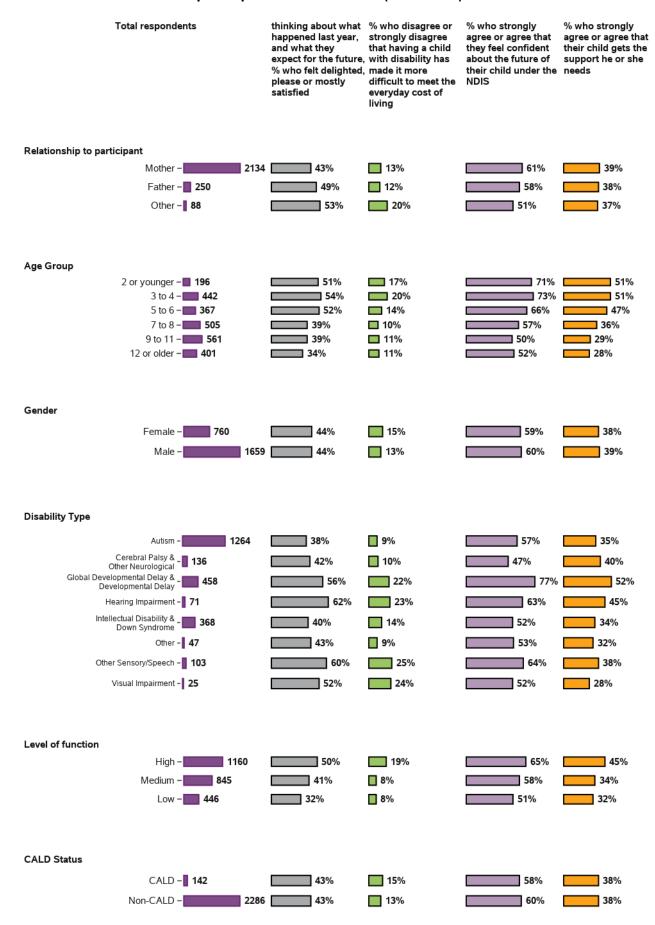


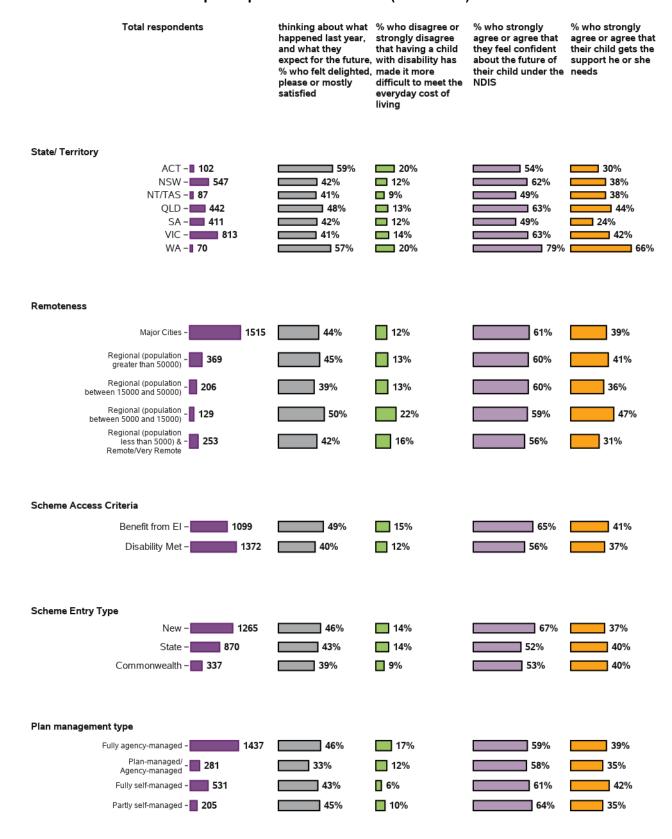
#### Baseline indicators for SF - participant characteristics (continued)



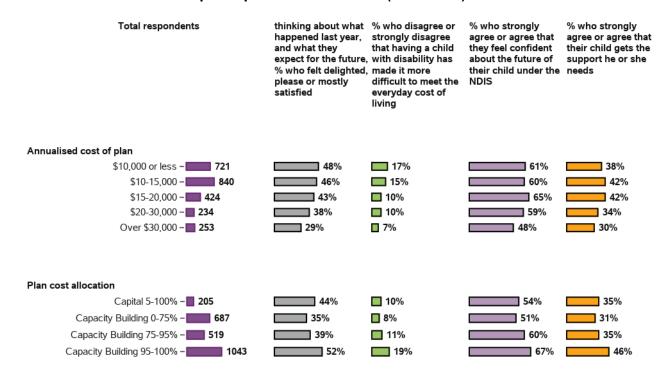
# Appendix A.2.7 - Families enjoy health and wellbeing Baseline indicators for LF - participant characteristics



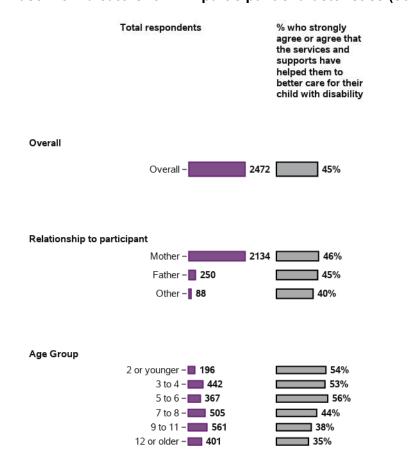


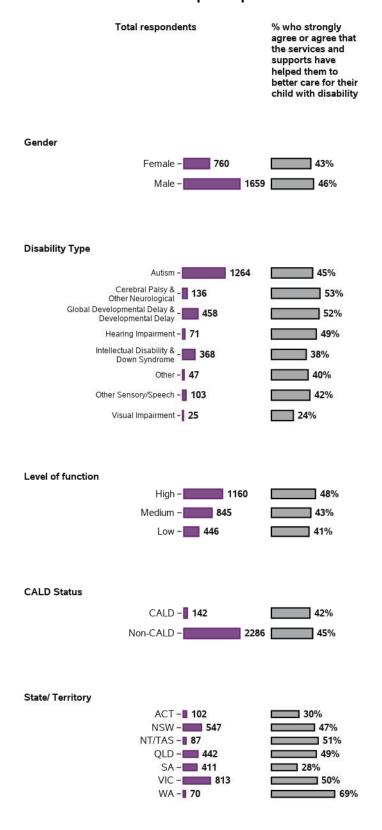


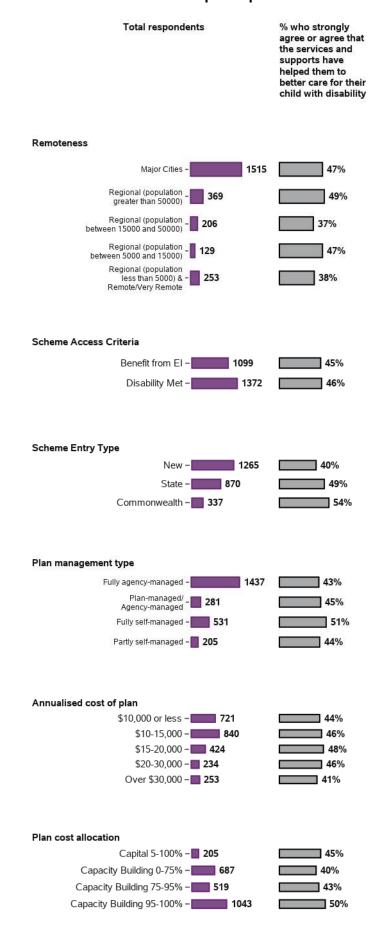
#### Baseline indicators for LF - participant characteristics (continued)



## Appendix A.2.7 - Families enjoy health and wellbeing



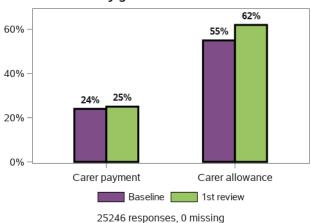




## Appendix A.3 - Longitudinal indicators for SF and LF from baseline to 1st review - aggregate

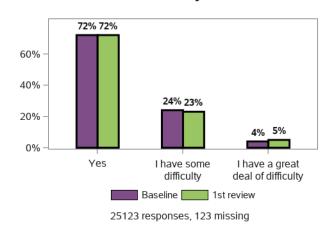
#### Appendix A.3.1 - Government benefits

#### Please specify whether you currently receive any government benefits

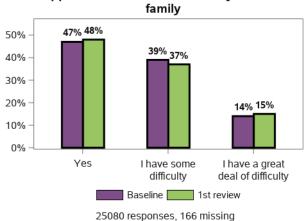


## Appendix A.3.2 - Rights and advocacy

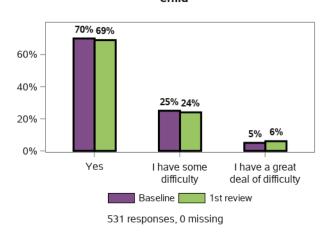
I am able to identify the needs of my child and family



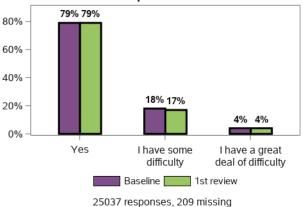
I am able to access available services and supports to meet the needs of my child and



I understand my rights and the rights of my child

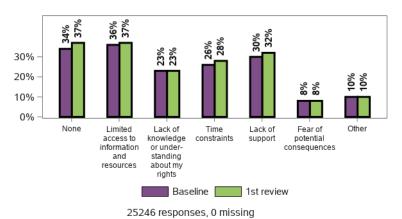


I am able to advocate (stand up) for my child: I am able to speak up if we have issues or problems



## Appendix A.3.2 - Rights and advocacy (continued)

## What barrier to access and/or advocacy have you experienced? (choose all that apply)

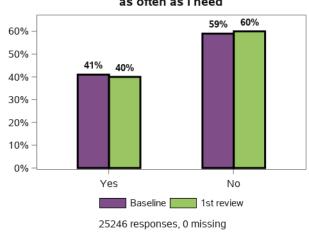


## Appendix A.3.3 - Families feel supported

#### I have friends and family that I see as often as I like

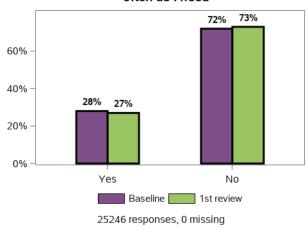
# 50% - 45% 44% 555% 56% 56% 50% - 45% 44% 44% 50% - 40%

## I have people who I can ask for practical help as often as I need

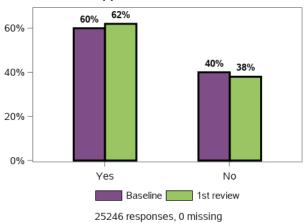


## Appendix A.3.3 - Families feel supported (continued)

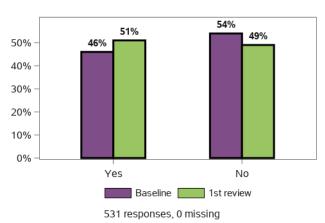
I have people who I can ask for childcare as often as I need



#### I have people who I can talk to for emotional support as often as I need

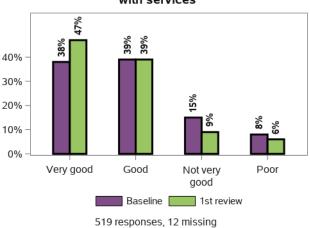


#### I have as much contact with other parents of children with disability as I would like

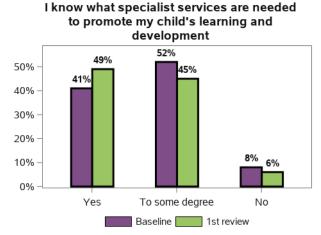


## Appendix A.3.4 - Access to services

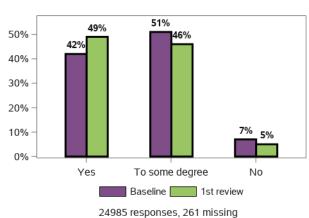
## How would you describe your relationship with services

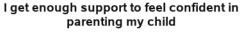


#### Appendix A.3.5 - Families help their children develop and learn

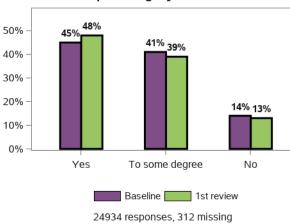


#### I know what my family can do to support my child's learning and development

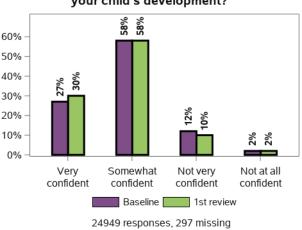




25012 responses, 234 missing

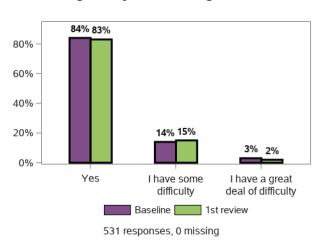


## How confident do you feel in supporting your child's development?

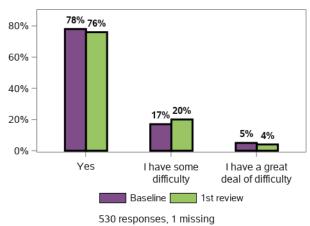


# Appendix A.3.6 - Families understand their children's strengths, abilities and special needs



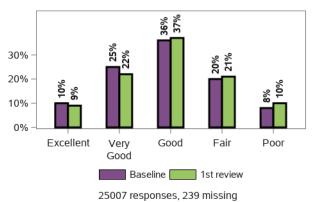


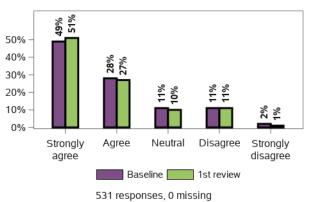
#### I can see how my child is progressing



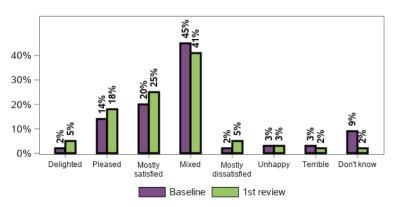
#### In general, my health is

# h is I feel that having a child with a disability has made it more difficult for me to meet the everyday costs of living





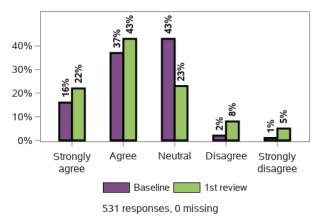
## Thinking about what happened last year and what I expect for the future, I feel



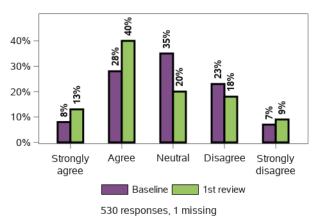
531 responses, 0 missing

#### Appendix A.3.7 - Families enjoy health and wellbeing (continued)

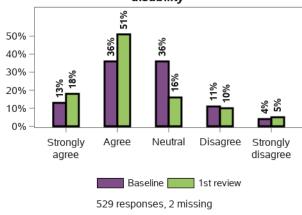
## I feel more confident about the future of my child with disability under the NDIS



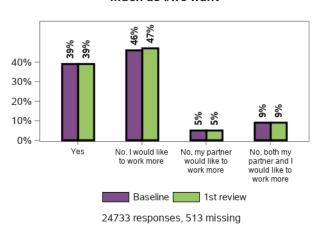
## I feel that my child gets the support he/she needs



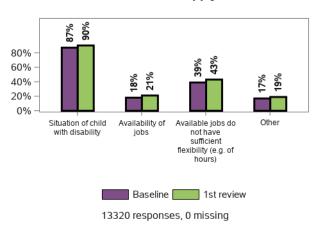
#### I feel that the services and supports have helped me to better care for my child with disability



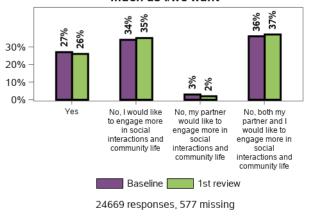
## I/(my partner and I) am/are able to work as much as I/we want



## What are the barriers to working more? (Choose all that apply)

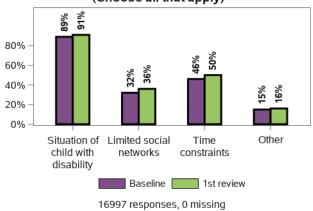


#### I/(my partner and I) am/are able to engage in social interactions and community life as much as I/we want



## Appendix A.3.7 - Families enjoy health and wellbeing (continued)

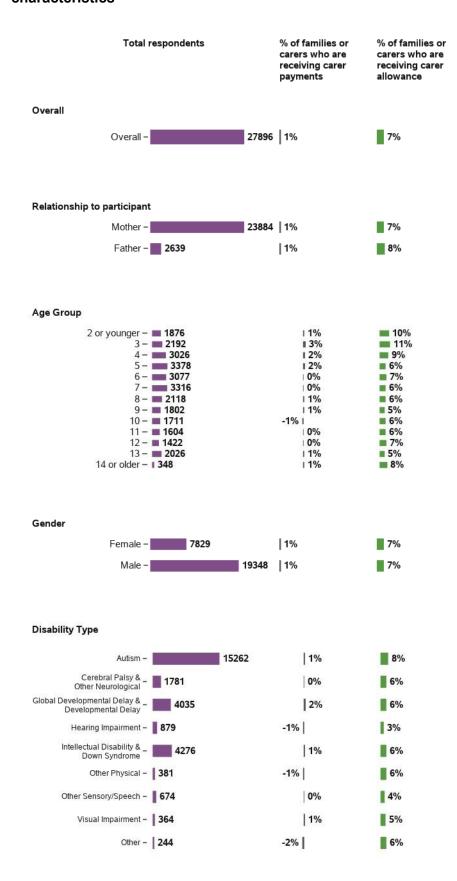
# What are the barriers to engaging more in social interactions and community life? (Choose all that apply)



# Appendix A.4 - Longitudinal change in indicators for SF and LF from baseline to 1st review - participant characteristics

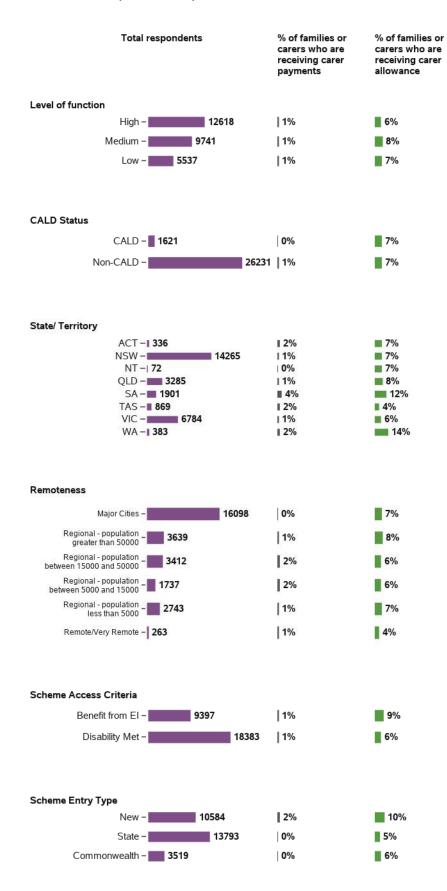
#### Appendix A.4.1 - Government benefits

Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics



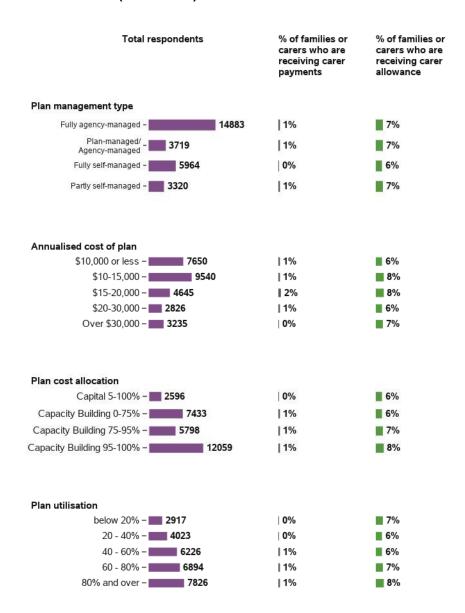
#### Appendix A.4.1 - Government benefits

## Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics (continued)



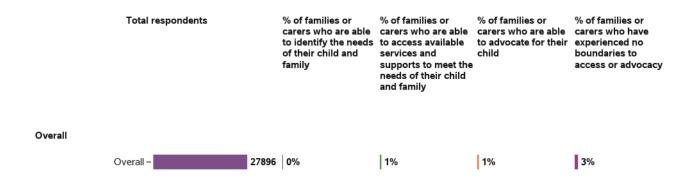
#### Appendix A.4.1 - Government benefits

## Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics (continued)

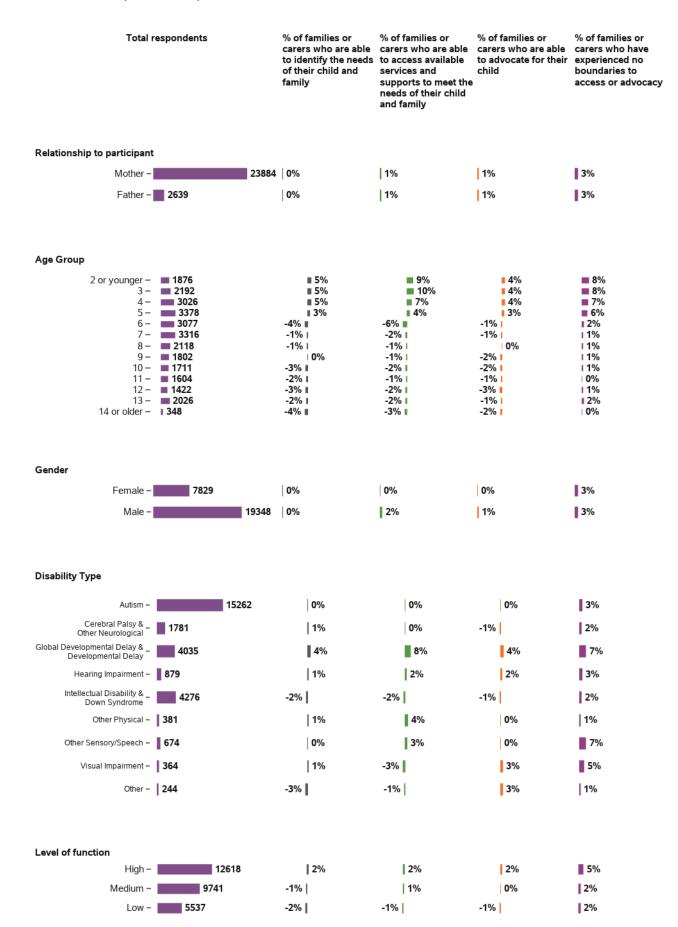


#### Appendix A.4.2 - Rights and advocacy

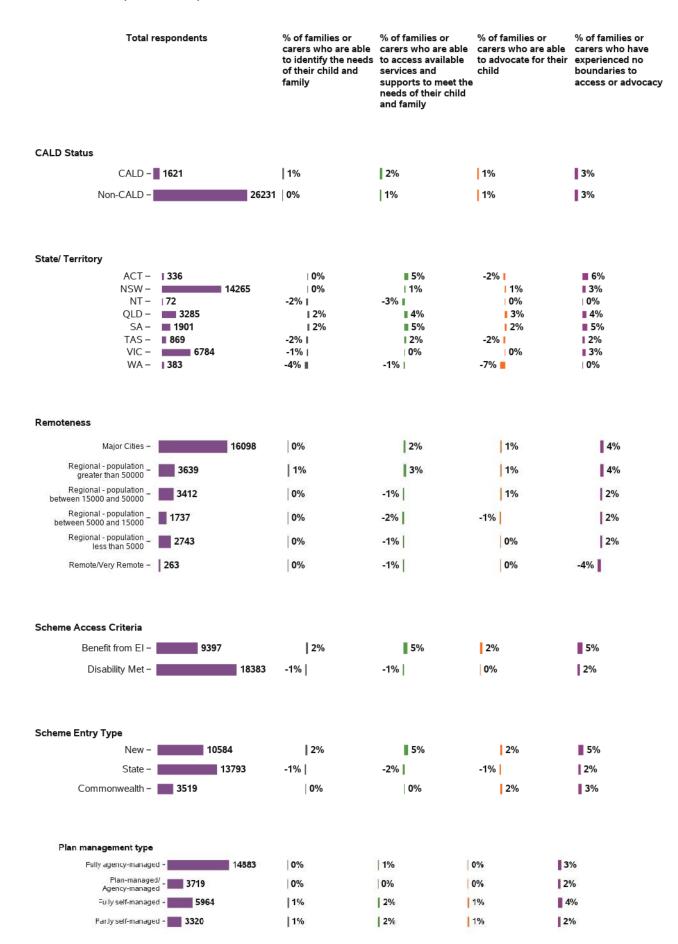
## Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics



## Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics (continued)



## Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics (continued)

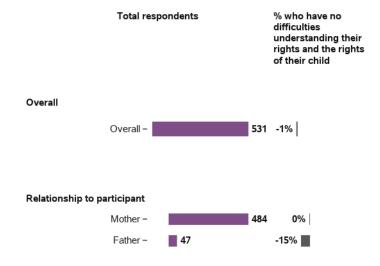


## Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics (continued)

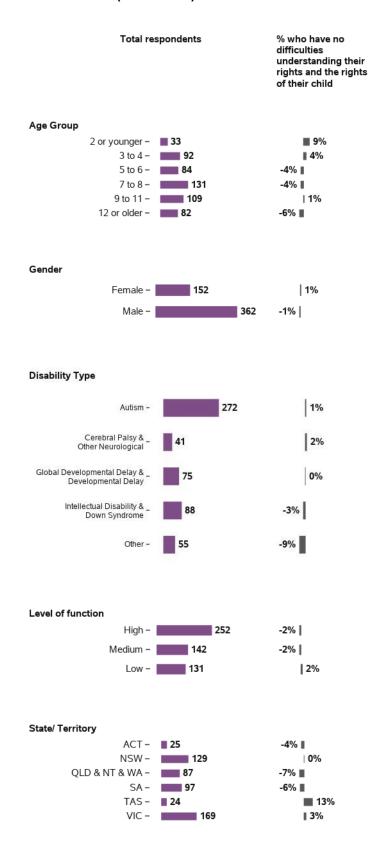
Total re	spondents	% of families or carers who are able to identify the needs of their child and family	% of families or carers who are able to access available services and supports to meet the needs of their child and family	% of families or carers who are able to advocate for their child	% of families or carers who have experienced no boundaries to access or advocacy
Annualised cost of plan					
\$10,000 or less -	7650	-1%	0%	0%	<b>■ 2</b> %
\$10-15,000 -	9540	1%	▮ 3%	1%	■ 5%
\$15-20,000 -	4645	2%	▮ 3%	2%	■ 4%
\$20-30,000 -	2826	0%	0%	0%	■ 3%
Over \$30,000 -	3235	-1%	-1%	-1%	1%
Plan cost allocation  Capital 5-100% -    Capacity Building 0-75% -    Capacity Building 75-95% -	2596 7433 5798	1% -2%   -1%	1% -2%     0%	0% -2%	2%   1%   3%
Capacity Building 95-100% -	12059	I 2%	■ 4%	2%	■ 5%
Plan utilisation  below 20% -  20 - 40% -  40 - 60% -  60 - 80% -  80% and over -	2917 4023 6226 6894 7826	-1%     1%   0%   0%   1%	-7% ■ -2%     1%   3%   5%	-3%     1%   1%   1%	0%    3%    3%    4%

## Appendix A.4.2 - Rights and advocacy

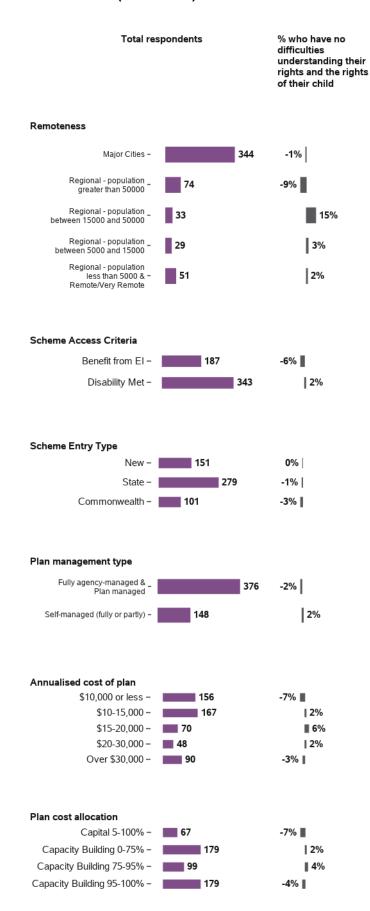
Longitudinal change in indicators for LF from baseline to 1st review - participant characteristics



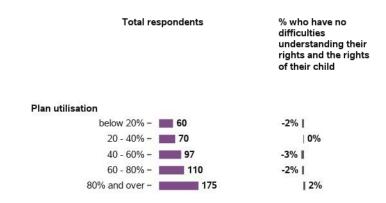
## Longitudinal change in indicators for LF from baseline to 1st review - participant characteristics (continued)



## Longitudinal change in indicators for LF from baseline to 1st review - participant characteristics (continued)

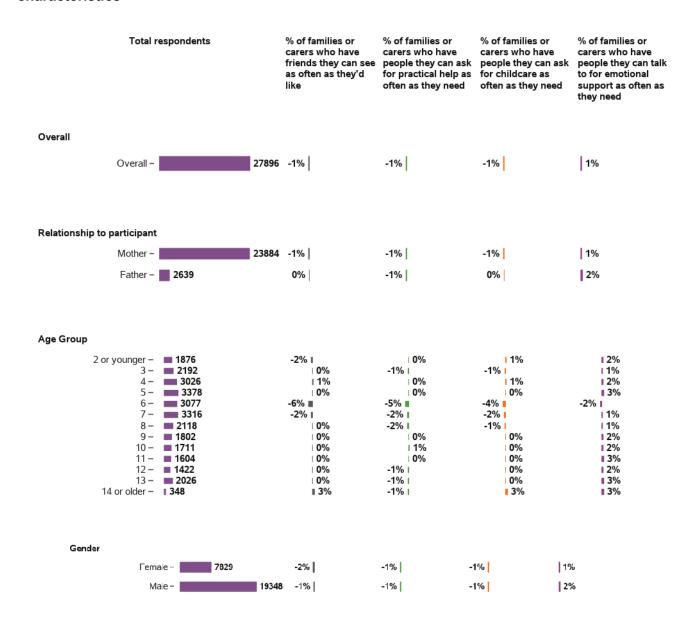


## Longitudinal change in indicators for LF from baseline to 1st review - participant characteristics (continued)

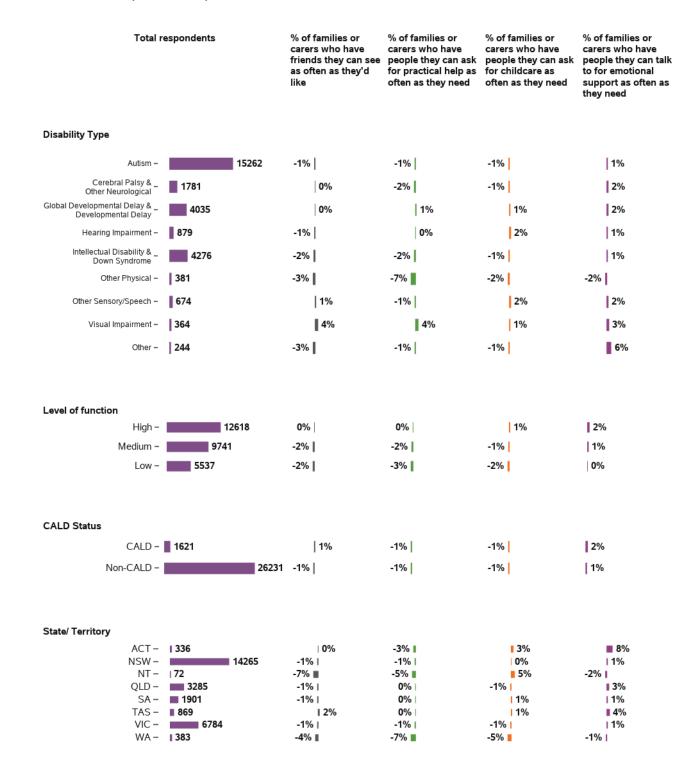


#### Appendix A.4.3 - Families feel supported

## Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics



## Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics (continued)



## Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics (continued)

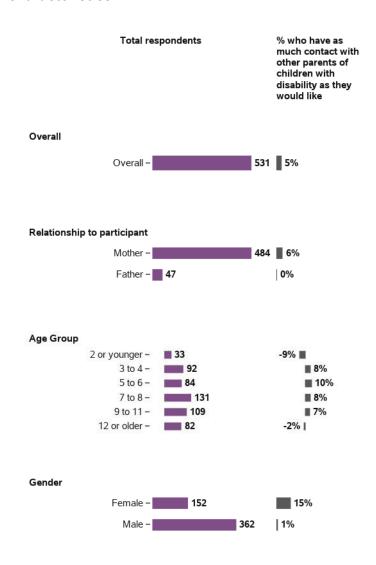
Total r	respondents	% of families or carers who have friends they can see as often as they'd like	% of families or carers who have people they can ask for practical help as often as they need	% of families or carers who have people they can ask for childcare as often as they need	% of families or carers who have people they can talk to for emotional support as often as they need
Remoteness					
Major Cities -	16098	-1%	-1%	0%	1%
Regional - population _ greater than 50000	3639	-1%	-1%	-1%	2%
Regional - population _ between 15000 and 50000	3412	-1%	-1%	0%	1%
Regional - population _ between 5000 and 15000	1737	-2%	-2%	-2%	2%
Regional - population _ less than 5000	2743	-2%	-1%	-1%	1%
Remote/Very Remote -	263	0%	-2%	-3%	1%
		M.			•
Scheme Access Criteria					
Benefit from EI –	9397	-1%	0%	0%	2%
Disability Met –	18383	-1%	-1%	-1%	1%
Scheme Entry Type					
New -	10584	0%	0%	0%	2%
State -	13793	-2%	-2%	-1%	1%
Commonwealth -	3519	-1%	0%	-1%	2%
Plan management type					
Fully agency-managed -	14883	-1%	-1%	0%	2%
Plan-managed/ _ Agency-managed	3719	0%	0%	0%	1%
Fully self-managed -	5964	-2%	-1%	-1%	2%
Partly self-managed -	3320	-2%	-2%	-2%	1%
Annualised cost of plan					
\$10,000 or less -	7650	-1%	-2%	0%	1%
\$10-15,000 -	9540	-1%	-1%	0%	1%
\$15-20,000 -	4645	-1%	-1%	-1%	▮ 2%
\$20-30,000 -		-2%	-1%	-1%	1%
Over \$30,000 –	3235	0%	-1%	-1%	▮ 2%
<b>.</b>					
Plan cost allocation Capital 5-100% -	2596	-1%	-1%	-1%	2%
Capacity Building 0-75% –		-1%	-1%	0%	2%
Capacity Building 75-95% =		-1%	-1%	-1%	0%
Capacity Building 95-100% -		-1%	-1%	-1%	<b>12%</b>
. , , , , , , , , , , , , , , , , , , ,			•	•	-

## Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics (continued)

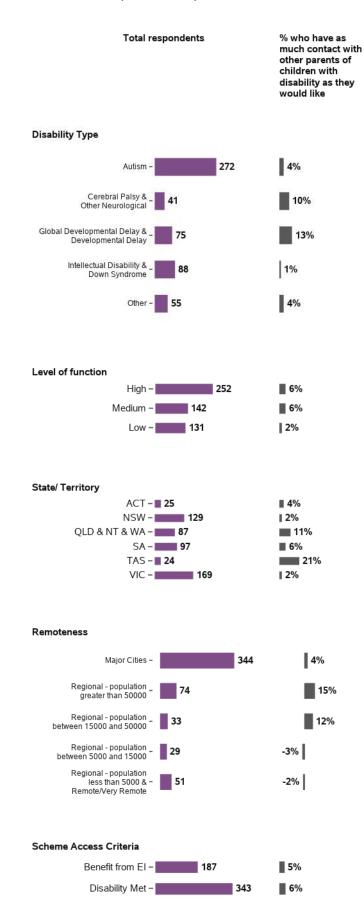
Total re	espondents	% of families or carers who have friends they can see as often as they'd like	% of families or carers who have people they can ask for practical help as often as they need	% of families or carers who have people they can ask for childcare as often as they need	% of families or carers who have people they can talk to for emotional support as often as they need
Plan utilisation					
below 20% -	2917	0%	-1%	1%	2%
20 - 40% -	4023	0%	0%	0%	<b>■ 2</b> %
40 - 60% -	6226	1%	1%	0%	2%
60 - 80% -	6894	-2%	-1%	-1%	1%
80% and over -	7826	-2%	-2%	-2%	0%

## Appendix A.4.3 - Families feel supported

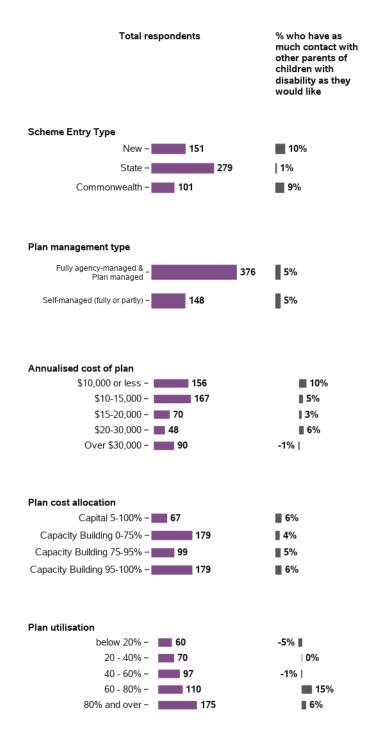
## Longitudinal change in indicators for LF from baseline to 1st review - participant characteristics



## Longitudinal change in indicators for LF from baseline to 1st review - participant characteristics (continued)

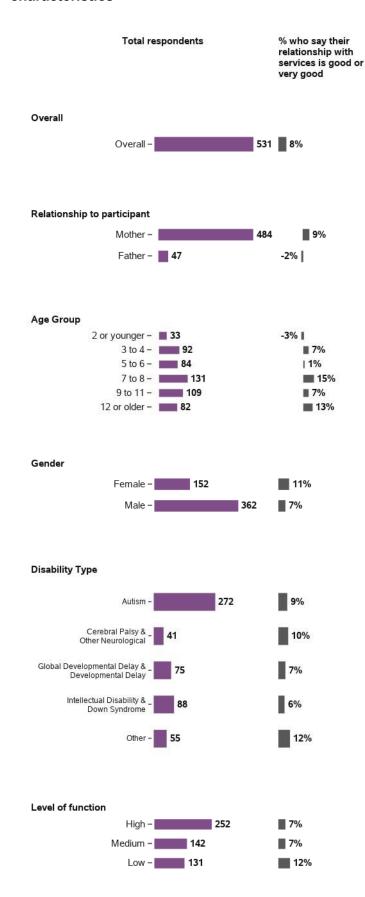


## Longitudinal change in indicators for LF from baseline to 1st review - participant characteristics (continued)



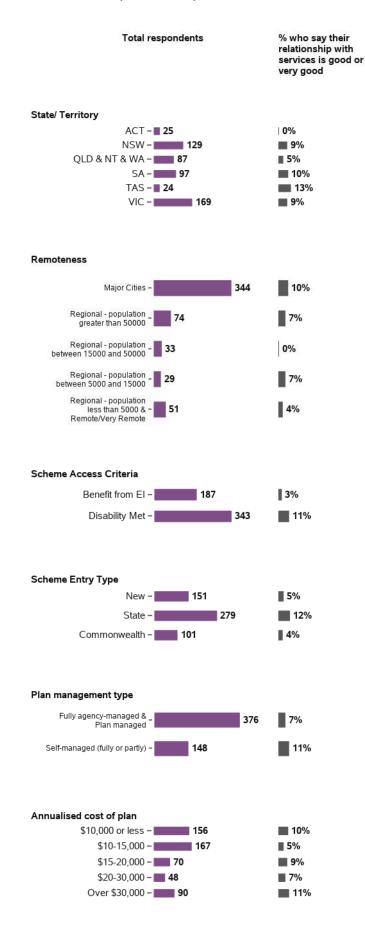
#### Appendix A.4.4 - Access to services

## Longitudinal change in indicators for LF from baseline to 1st review - participant characteristics



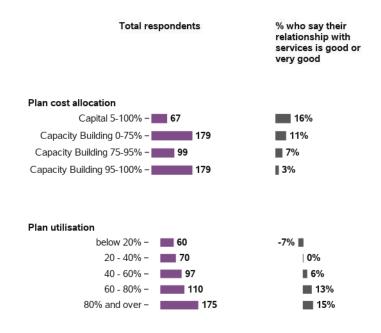
## Appendix A.4.4 - Access to services

## Longitudinal change in indicators for LF from baseline to 1st review - participant characteristics (continued)



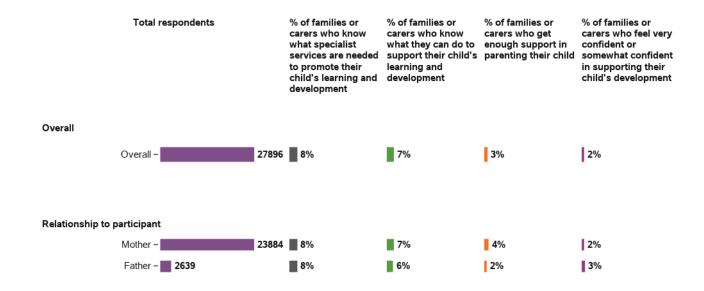
## Appendix A.4.4 - Access to services

Longitudinal change in indicators for LF from baseline to 1st review - participant characteristics (continued)



## Appendix A.4.5 - Families help their children develop and learn

Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics



## Appendix A.4.5 - Families help their children develop and learn

# Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics (continued)

Total respondents	% of families or carers who know what specialist services are needed to promote their child's learning and development	learning and		% of families or carers who feel very confident or somewhat confident in supporting their child's development
Age Group				
2 or younger - 1876 3 - 2192 4 - 3026 5 - 3378 6 - 3077 7 - 3316 8 - 2118 9 - 1802 10 - 1711 11 - 1604 12 - 1422 13 - 2026 14 or older - 348	16% 15% 15% 12% 3% 5% 5% 5% 5% 5% 4%	15% 16% 16% 14% 11% 2% 3% 4% 4% 3% 4% 2% -2%	■ 7% ■ 9% ■ 8% ■ 6% □ 0% □ 1% □ 2% □ 1% □ 2% □ 1% □ 3%	■ 4% ■ 5% ■ 3% ■ 3% -1%   □ 1% □ 1% □ 2% □ 1% □ 0% □ 1% □ 2% □ 2%
Gender				
Female – <b>7829</b>	■ 8%	6%	3%	1%
Male - 19348	8%	7%	4%	2%
Autism – 15262  Cerebral Palsy & - 1781  Global Developmental Delay & - 4035  Hearing Impairment – 879  Intellectual Disability & - 4276  Other Physical – 381  Other Sensory/Speech – 674  Visual Impairment – 364  Other – 244	<ul> <li>7%</li> <li>8%</li> <li>15%</li> <li>7%</li> <li>6%</li> <li>6%</li> <li>11%</li> <li>7%</li> <li>2%</li> </ul>	6% 7% 14% 6% 5% 9% 6%	3% 3% 7% 5% 1% 3% 6% 4%	2%   1%   3%   1%   0%   2%   3%   1%
Level of function				
High - 12618	10%	9%	5%	2%
Medium - <b>9741</b>	7%	<b>6</b> %	3%	2%
Low – 5537	<b>5</b> %	■ 4%	2%	1%
CALD Status				
CALD - <b>■ 1621</b>	<b>8</b> %	<b>8</b> %	3%	4%
	8%	7%	3%	2%

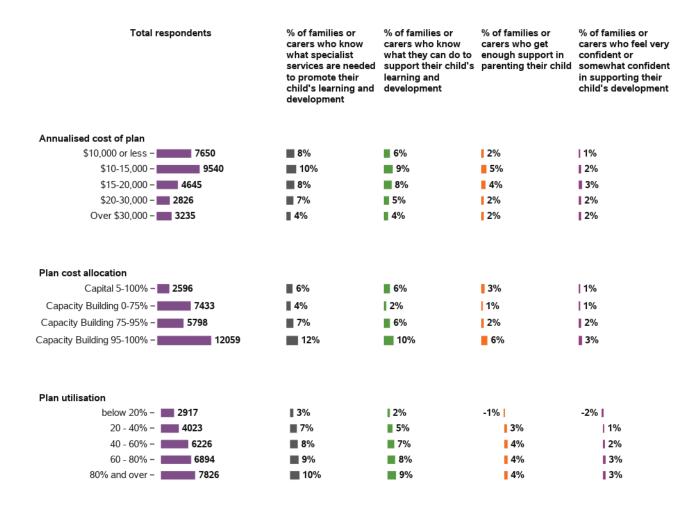
## Appendix A.4.5 - Families help their children develop and learn

# Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics (continued)

Total respondents	% of families or carers who know what specialist services are needed to promote their child's learning and development	learning and	% of families or carers who get enough support in parenting their child	% of families or carers who feel very confident or somewhat confident in supporting their child's development
ACT -   336 NSW -   14265 NT -   72 QLD -   3285 SA -   1901 TAS -   869 VIC -   6784 WA -   383	14% 8% 2% 11% 11% 7% 6%	12% 8% 2% 10% 10% 3% 4%	4% 44% -3%   6% 44%   1%   2%	2%   3%   3%   2%   2%   0%   1%
Remoteness				
Major Cities – 16098	8%	7%	4%	2%
Regional - population greater than 50000	9%	8%	4%	2%
Regional - population between 15000 and 50000	7%	5%	3%	2%
Regional - population - 1737 between 5000 and 15000	8%	5%	2%	2%
Regional - population less than 5000 - 2743	9%	6%	3%	2%
Remote/Very Remote - 263	5%	4%	3%	0%
Scheme Access Criteria				
Benefit from EI – 9397	11%	10%	5%	3%
Disability Met – 18383	7%	5%	2%	1%
Scheme Entry Type				
New - 10584	11%	10%	6%	3%
State - 13793	<b>6</b> %	<b>5</b> %	2%	1%
Commonwealth – 3519	<b>7</b> %	<b>6</b> %	3%	2%
Plan management type	_			
Fully agency-managed - 14883	9%	7%	4%	1%
Plan-managed/ Agency-managed - 3719	7%	5%	2%	3%
Fully self-managed - 5964	8%	7%	4%	3%
Partly self-managed - 3320	7%	7%	4%	2%

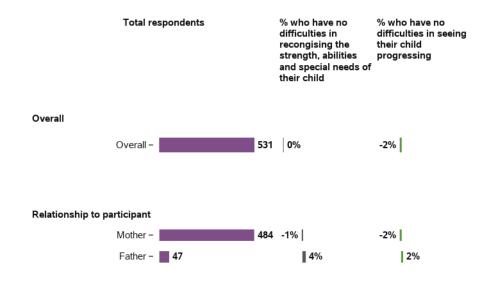
#### Appendix A.4.5 - Families help their children develop and learn

## Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics (continued)



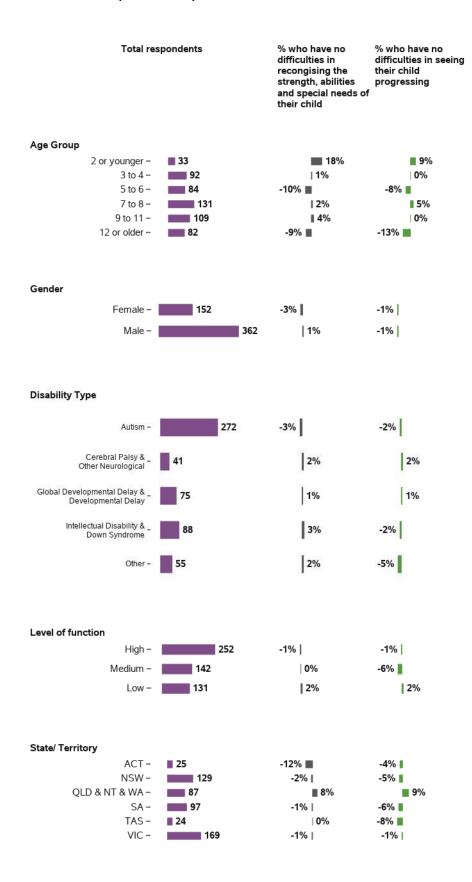
## Appendix A.4.6 - Families understand their children's strengths, abilities and special needs

Longitudinal change in indicators for LF from baseline to 1st review - participant characteristics



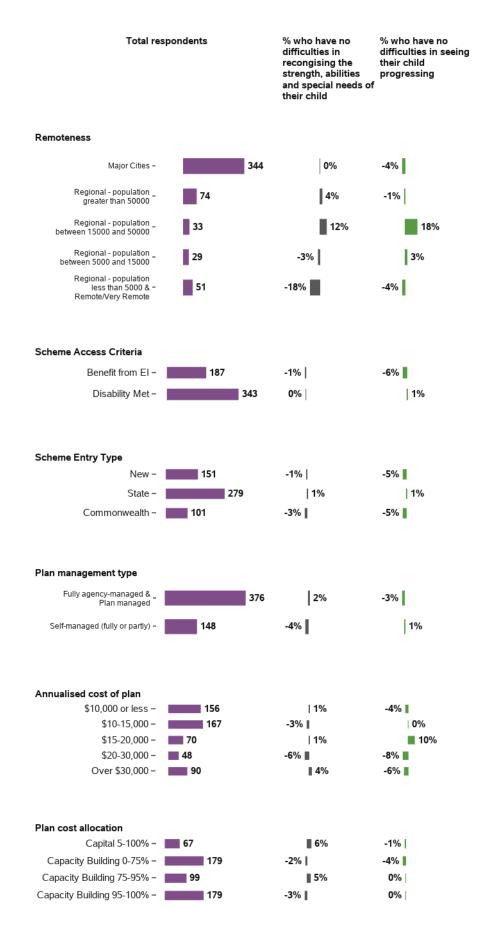
## Appendix A.4.6 - Families understand their children's strengths, abilities and special needs

## Longitudinal change in indicators for LF from baseline to 1st review - participant characteristics (continued)



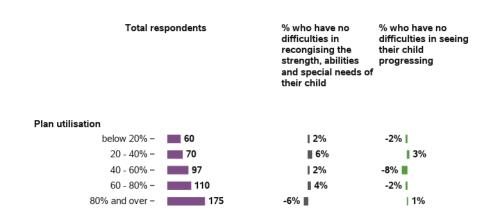
## Appendix A.4.6 - Families understand their children's strengths, abilities and special needs

## Longitudinal change in indicators for LF from baseline to 1st review - participant characteristics (continued)

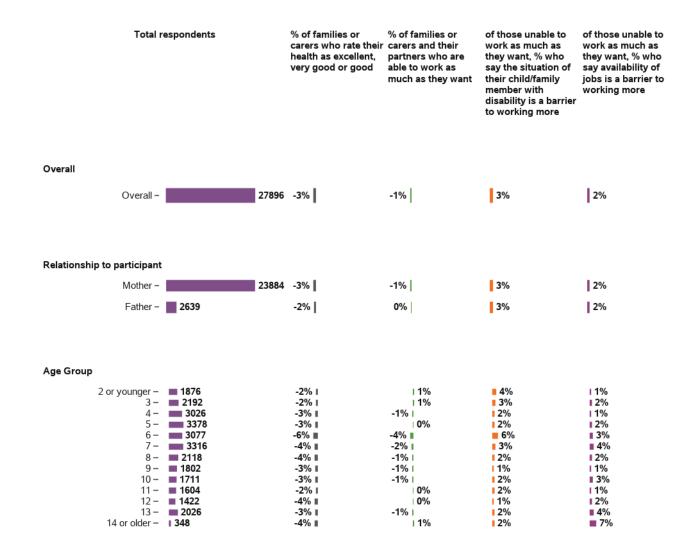


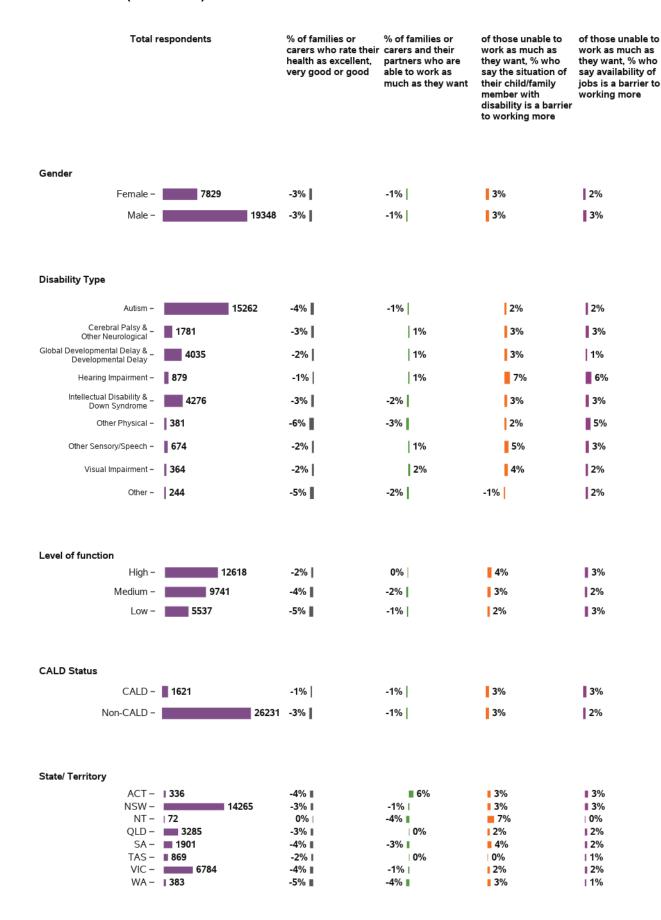
# Appendix A.4.6 - Families understand their children's strengths, abilities and special needs

Longitudinal change in indicators for LF from baseline to 1st review - participant characteristics (continued)



## Appendix A.4.7 - Families enjoy health and wellbeing



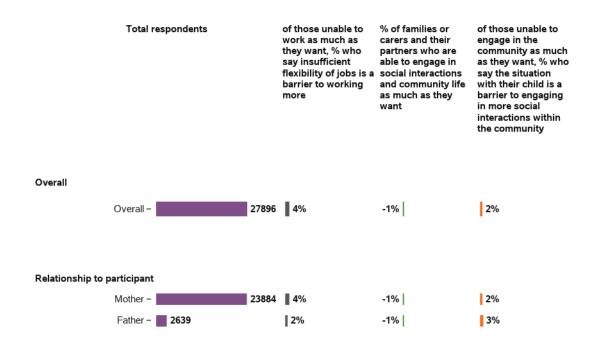


Total r	espondents	% of families or carers who rate their health as excellent, very good or good	% of families or carers and their partners who are able to work as much as they want	of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	of those unable to work as much as they want, % who say availability of jobs is a barrier to working more
Remoteness					
Major Cities -	16098	-3%	0%	3%	2%
Regional - population _ greater than 50000	3639	-4%	0%	3%	2%
Regional - population _ between 15000 and 50000	3412	-2%	-1%	3%	1%
Regional - population _ between 5000 and 15000		-4%	-2%	5%	3%
Regional - population _ less than 5000	2743	-3%	-2%	2%	3%
Remote/Very Remote -	**************************************	0%	-2%	2%	8%
	1200				
Scheme Access Criteria	0207	20/	40/	120/	1 20/
Benefit from EI -	9397	-3%	-1%	3%	2%
Disability Met –	18383	-4%	-1%	3%	2%
Scheme Entry Type					
New -	10584	-3%	-1%	2%	2%
State -	13793	-4%	-1%	3%	3%
Commonwealth -	3519	-3%	-1%	2%	1%
Plan management type					
Fully agency-managed =	14883	-3%	-1%	3%	2%
Plan-managed/ _ Agency-managed	3719	-3%	-1%	2%	3%
Fully self-managed -	5964	-3%	0%	2%	1%
Partly self-managed -	3320	-4%	0%	2%	2%
Annualised cost of plan					
\$10,000 or less -	7650	-3%	-2%	<b>3</b> %	▮ 2%
\$10-15,000 -	9540	-3% ▮	0%	<b>4</b> %	▮ 2%
\$15-20,000 -	4645	-4% ▮	0%	2%	<b>  2</b> %
\$20-30,000 -	2826	-4% ▮	0%	2%	<b>■ 3</b> %
Over \$30,000 -	3235	-4% ▮	0%	1%	■ 3%

# Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics (continued)

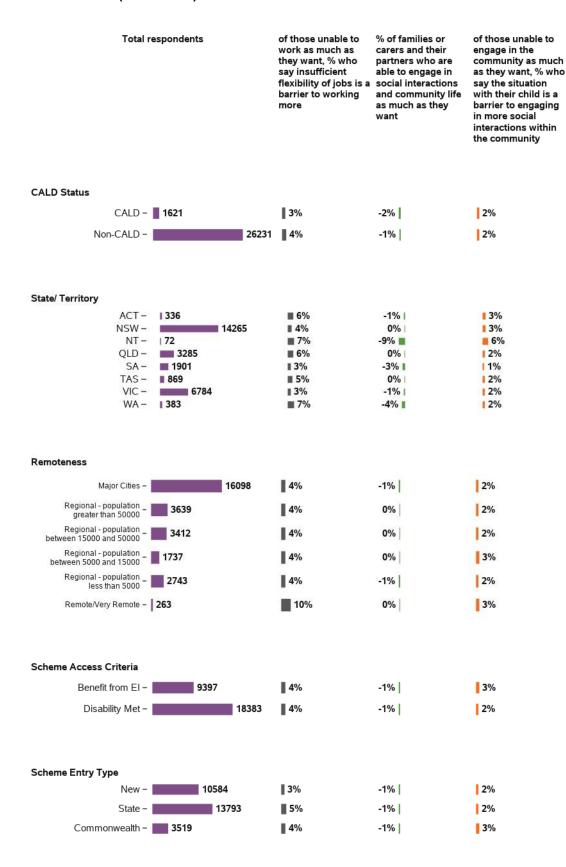
Total r	espondents	% of families or carers who rate their health as excellent, very good or good	% of families or carers and their partners who are able to work as much as they want	of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	of those unable to work as much as they want, % who say availability of jobs is a barrier to working more
Plan cost allocation					
Capital 5-100% -	2596	-4% ▮	-1%	3%	<b>3</b> %
Capacity Building 0-75% -	7433	-3%	-1%	2%	<b>3</b> %
Capacity Building 75-95% -	5798	-4% ▮	-1%	3%	2%
Capacity Building 95-100% –	12059	-3%	-1%	<b>■ 3</b> %	▮ 2%
Plan utilisation					
below 20% -	2917	-2%	0%	2%	<b>3</b> %
20 - 40% -	4023	-3%	0%	2%	2%
40 - 60% -	6226	-3% ▮	-1%	3%	<b>■3</b> %
60 - 80% -	6894	-4% ▮	-1%	3%	■ 3%
80% and over -	7826	-4% ▮	-1%	2%	▮ 2%

## Appendix A.4.7 - Families enjoy health and wellbeing

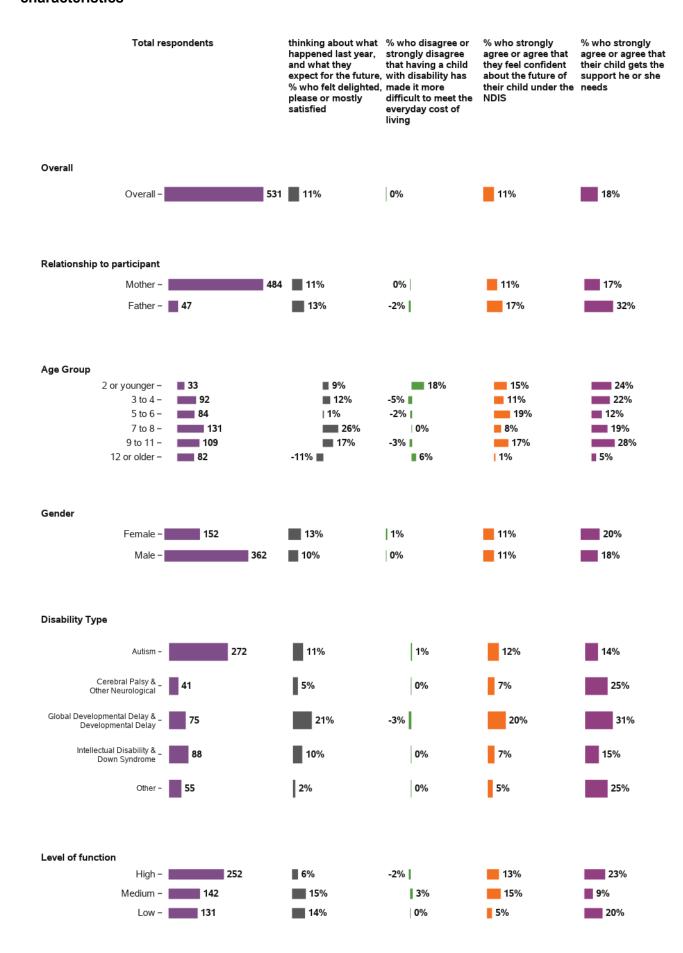


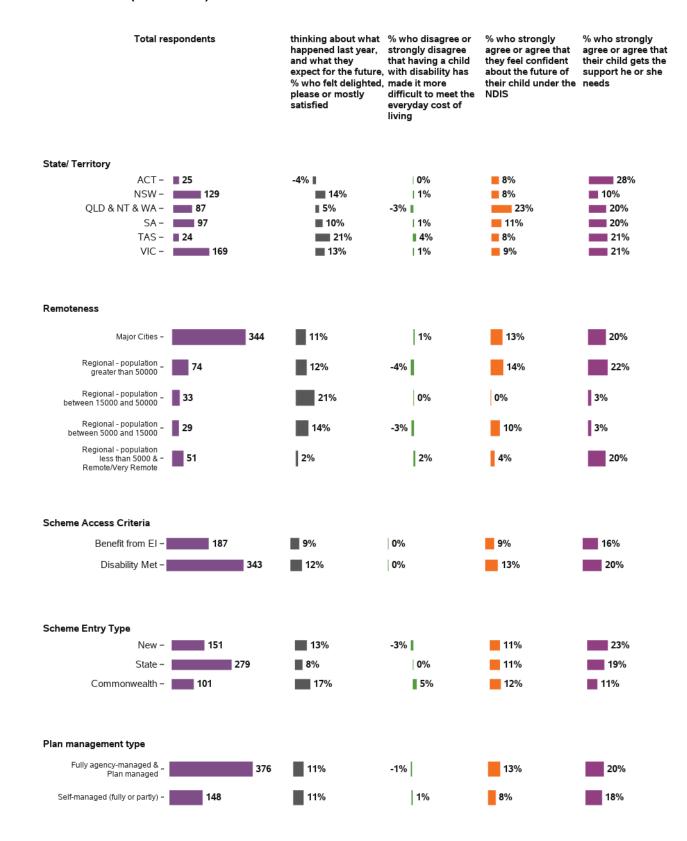
# Longitudinal change in indicators for SF from baseline to 1st review - participant characteristics (continued)

Total	respondents	of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	% of families or carers and their partners who are able to engage in social interactions and community life as much as they want	of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community
Age Group				
2 or younger –	<b>1876</b>	ı <b>1</b> %	-2%	<b>4</b> %
3-	2192 3026	■ 2% ■ 5%	1 1% 0%	1% 2%
	3378	■ 3%	1 1%	2%
	3077 3316	■ 4% ■ 6%	-3% <b>■</b> -1%	■ 4% ■ 3%
8 –	<b>2118</b>	■ 4%	-1%	2%
	■ 1802 ■ 1711	■ 4% ■ 5%	→ 0% -1%	1 1% 1 2%
11 -	<b>1604</b>	<b>■ 3</b> %	-1% I	<b>1</b> 2%
	■ 1422 ■ 2026	■ 4% ■ 6%	-2% I	□ 1% ■ 2%
14 or older –		■ 3%	-1%	1%
<b>Gender</b> Female – Male –		<b>■ 3%</b>	-1%   -1%	3%   2%
Disability Type				
Autism -	15262	4%	-1%	2%
Cerebral Palsy & _ Other Neurological		5%	0%	2%
Global Developmental Delay & _ Developmental Delay	4035	2%	0%	3%
Hearing Impairment –		9%	0%	5%
Intellectual Disability & _ Down Syndrome		5%	-2%	3%
Other Physical -		<b>■</b> 7%	-2%	4%
Other Sensory/Speech –  Visual Impairment –		<b>■</b> 4%	-1%	6%
Other -	•	▮ 3%	-2%	-2%
<b>Level of function</b> High –		■ 4%	0%	3%
Medium –	9741	<b>■ 3</b> %	-1%	2%
Low -	5537	■ 6%	-1%	2%

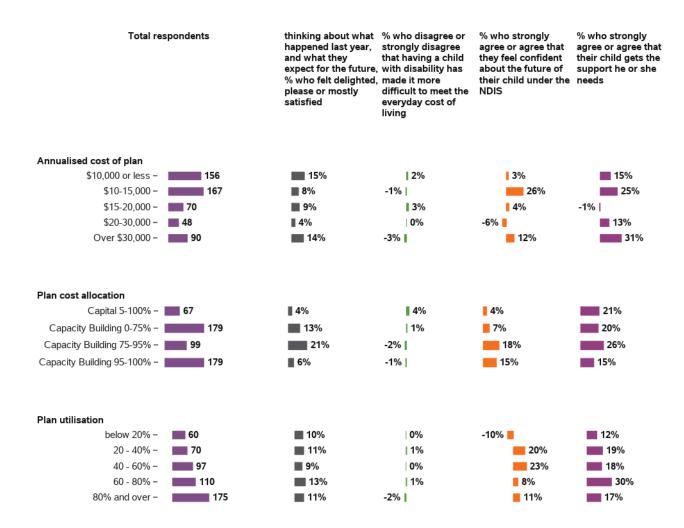


Total r	espondents	of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	% of families or carers and their partners who are able to engage in social interactions and community life as much as they want	of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community
Plan management type				
Fully agency-managed =	14883	<b>■ 4</b> %	0%	3%
Plan-managed/ _ Agency-managed	3719	<b>5</b> %	-1%	2%
Fully self-managed -	5964	▮ 3%	-1%	2%
Partly self-managed -	3320	4%	0%	2%
Annualised cost of plan \$10,000 or less – \$10-15,000 – \$15-20,000 – \$20-30,000 – Over \$30,000 –	9540 4645 2826	■ 3% ■ 4% ■ 4% ■ 4% ■ 6%	-1%   -1%   -1%   -1%   0%	3% 3% 2% 1%
Plan cost allocation				
Capital 5-100% -		4%	-1%	2%
Capacity Building 0-75% –		<b>■</b> 5%	-1%	2%
Capacity Building 75-95% =		<b>■ 4</b> % <b>■ 3</b> %	0%   -1%	2%
Capacity Building 95-100% –	12039	370	-170	3%
Plan utilisation				
below 20% -	2917	<b>■ 4</b> %	-1%	2%
20 - 40% -	4023	■ 4%	0%	2%
	6226	■ 4%	0%	2%
	6894	■ 4%	-1%	2%
80% and over –	7826	■ 4%	-2%	<b>3</b> %

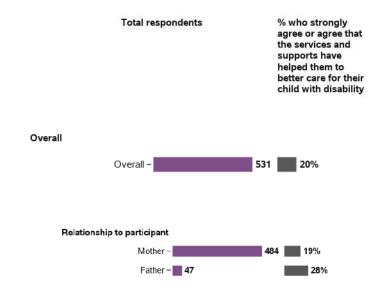


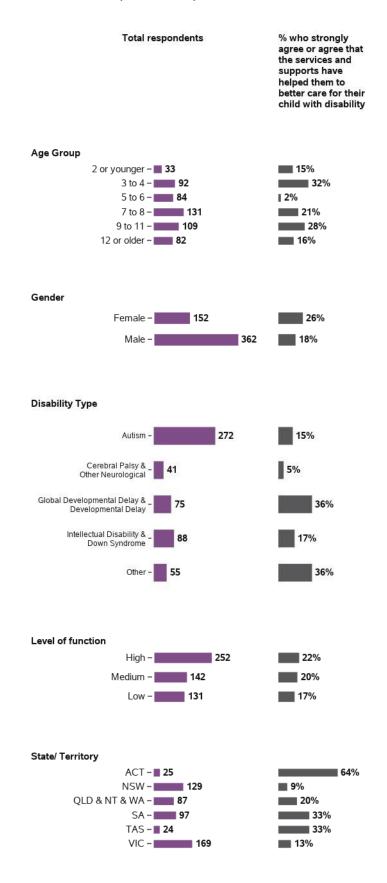


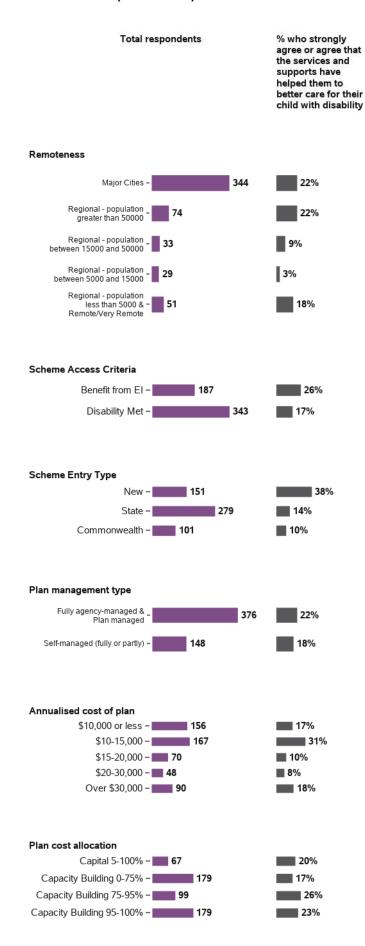
# Longitudinal change in indicators for LF from baseline to 1st review - participant characteristics (continued)

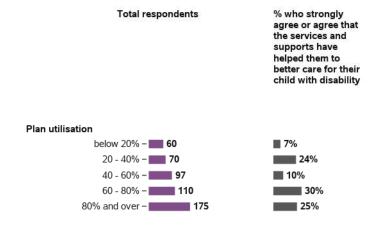


## Appendix A.4.7 - Families enjoy health and wellbeing





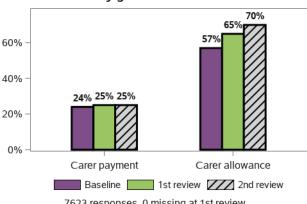




# Appendix A.5 - Longitudinal indicators for SF and LF from baseline to 2nd review - aggregate

## Appendix A.5.1 - Government benefits

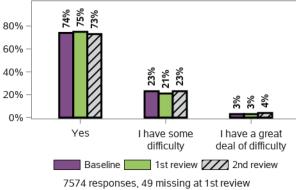
#### Please specify whether you currently receive any government benefits



7623 responses, 0 missing at 1st review 7942 responses, 0 missing at 2nd review

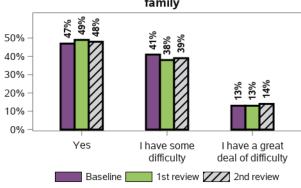
## Appendix A.5.2 - Rights and advocacy

# I am able to identify the needs of my child and family



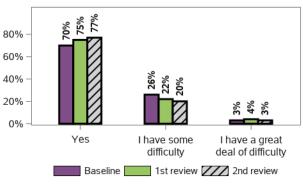
7574 responses, 49 missing at 1st review 7891 responses, 51 missing at 2nd review

#### I am able to access available services and supports to meet the needs of my child and family



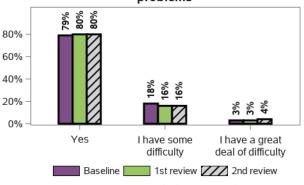
7539 responses, 84 missing at 1st review 7856 responses, 86 missing at 2nd review

# I understand my rights and the rights of my child



236 responses, 0 missing at 1st review 236 responses, 0 missing at 2nd review

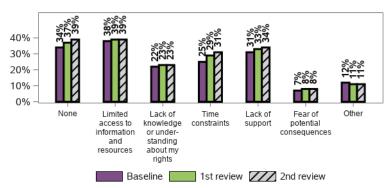
#### I am able to advocate (stand up) for my child: I am able to speak up if we have issues or problems



7529 responses, 94 missing at 1st review 7842 responses, 100 missing at 2nd review

## Appendix A.5.2 - Rights and advocacy (continued)

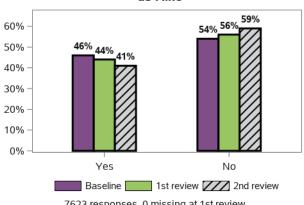
What barrier to access and/or advocacy have you experienced? (choose all that apply)



7623 responses, 0 missing at 1st review 7942 responses, 0 missing at 2nd review

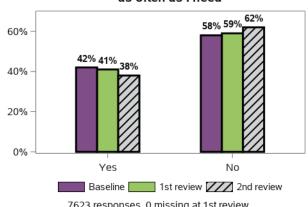
## Appendix A.5.3 - Families feel supported

# I have friends and family that I see as often as I like



7623 responses, 0 missing at 1st review 7942 responses, 0 missing at 2nd review

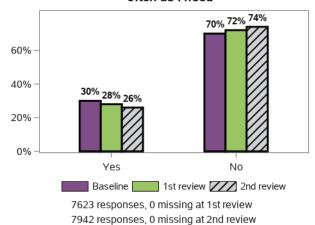
# I have people who I can ask for practical help as often as I need



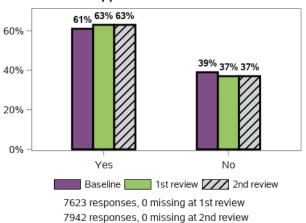
7623 responses, 0 missing at 1st review 7942 responses, 0 missing at 2nd review

## Appendix A.5.3 - Families feel supported (continued)

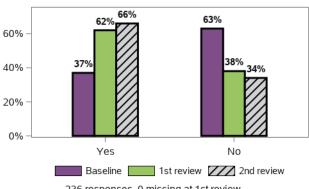
# I have people who I can ask for childcare as often as I need



# I have people who I can talk to for emotional support as often as I need



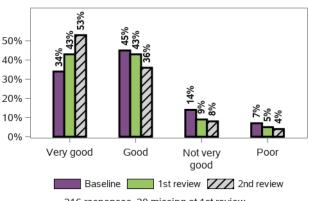
#### I have as much contact with other parents of children with disability as I would like



# 236 responses, 0 missing at 1st review 236 responses, 0 missing at 2nd review

## Appendix A.5.4 - Access to services

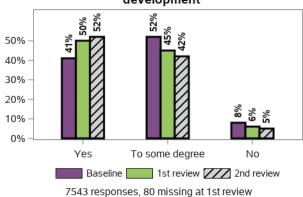
# How would you describe your relationship with services



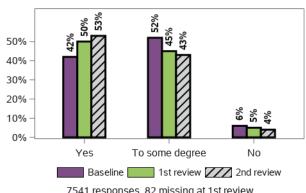
216 responses, 20 missing at 1st review 216 responses, 20 missing at 2nd review

## Appendix A.5.5 - Families help their children develop and learn

#### I know what specialist services are needed to promote my child's learning and development



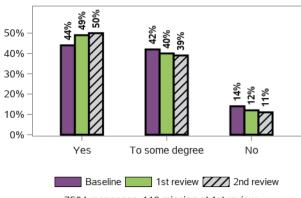
#### I know what my family can do to support my child's learning and development



7541 responses, 82 missing at 1st review 7854 responses, 88 missing at 2nd review

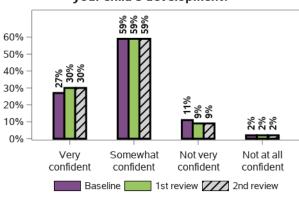
#### I get enough support to feel confident in parenting my child

7858 responses, 84 missing at 2nd review



7504 responses, 119 missing at 1st review 7817 responses, 125 missing at 2nd review

#### How confident do you feel in supporting your child's development?



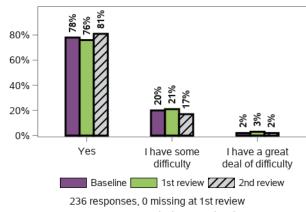
7485 responses, 138 missing at 1st review 7802 responses, 140 missing at 2nd review

## Appendix A.5.6 - Families understand their children's strengths, abilities and special needs

#### I recognise my child's strengths and abilities

## 80% 60% 40% 20% 2 % % 2 % % 0% Yes I have some I have a great difficulty deal of difficulty Baseline 1st review 222 2nd review 236 responses, 0 missing at 1st review 236 responses, 0 missing at 2nd review

#### I can see how my child is progressing



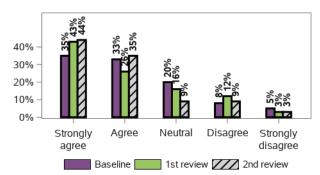
236 responses, 0 missing at 2nd review

#### In general, my health is

# 40% – 30% – 10% – 0% Excellent Very Good Fair Poor Good Baseline 1st review 22nd review

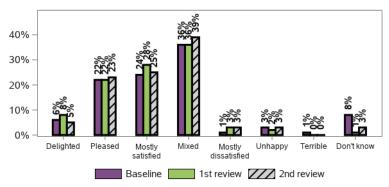
7516 responses, 107 missing at 1st review 7829 responses, 113 missing at 2nd review

#### I feel that having a child with a disability has made it more difficult for me to meet the everyday costs of living



236 responses, 0 missing at 1st review 236 responses, 0 missing at 2nd review

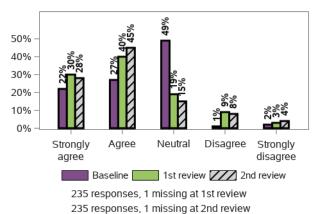
# Thinking about what happened last year and what I expect for the future, I feel



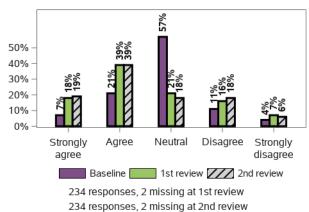
236 responses, 0 missing at 1st review 236 responses, 0 missing at 2nd review

## Appendix A.5.7 - Families enjoy health and wellbeing (continued)

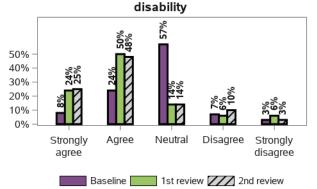
#### I feel more confident about the future of my child with disability under the NDIS



#### I feel that my child gets the support he/she needs

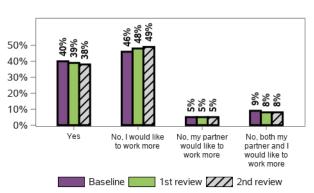


# I feel that the services and supports have helped me to better care for my child with



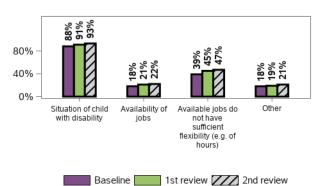
231 responses, 5 missing at 1st review 231 responses, 5 missing at 2nd review

#### I/(my partner and I) am/are able to work as much as I/we want



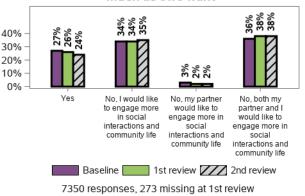
7403 responses, 220 missing at 1st review 7721 responses, 221 missing at 2nd review

#### What are the barriers to working more? (Choose all that apply)



3434 responses, 0 missing at 1st review 3783 responses, 0 missing at 2nd review

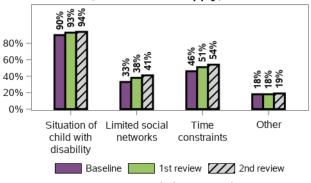
#### I/(my partner and I) am/are able to engage in social interactions and community life as much as I/we want



7665 responses, 277 missing at 2nd review

# Appendix A.5.7 - Families enjoy health and wellbeing (continued)

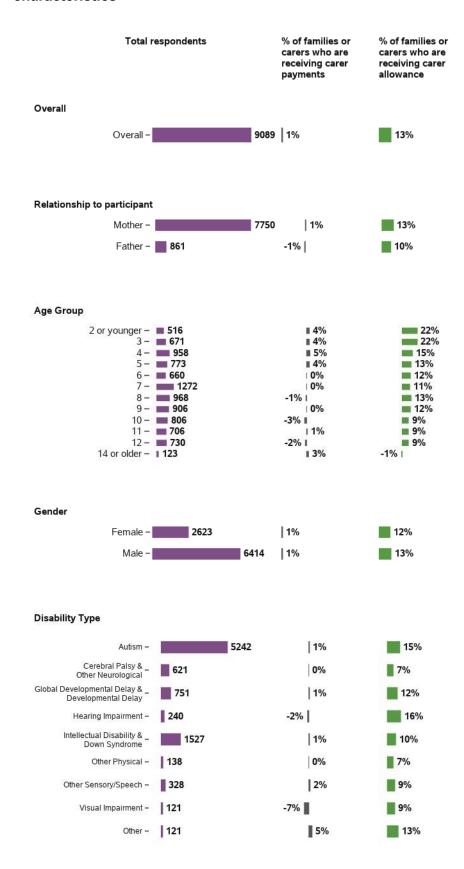
# What are the barriers to engaging more in social interactions and community life? (Choose all that apply)



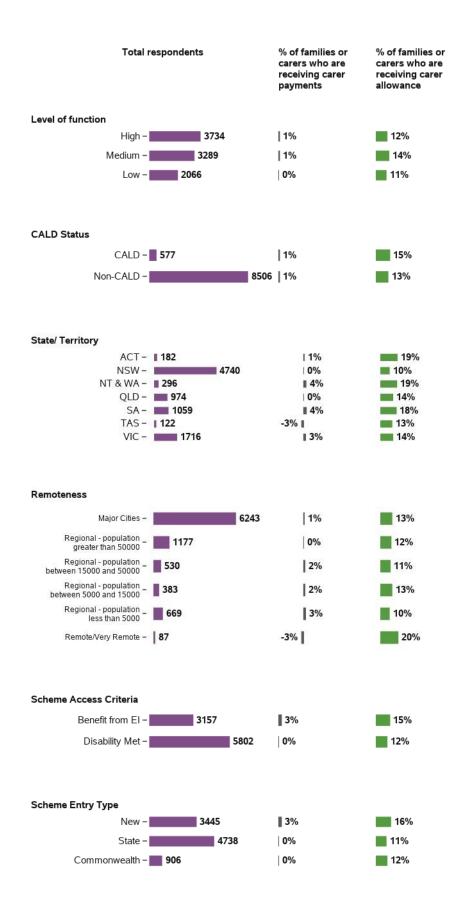
4742 responses, 0 missing at 1st review 5075 responses, 0 missing at 2nd review

# Appendix A.6 - Longitudinal change in indicators for SF and LF from baseline to 2nd review - participant characteristics

#### Appendix A.6.1 - Government benefits

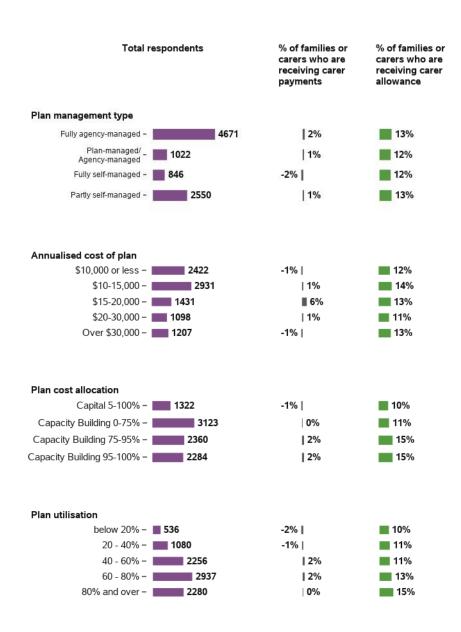


## Appendix A.6.1 - Government benefits

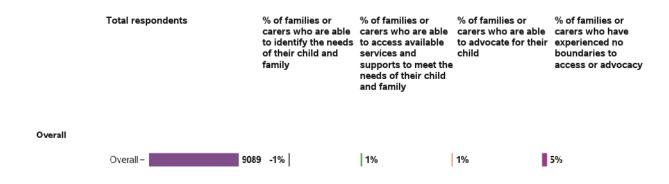


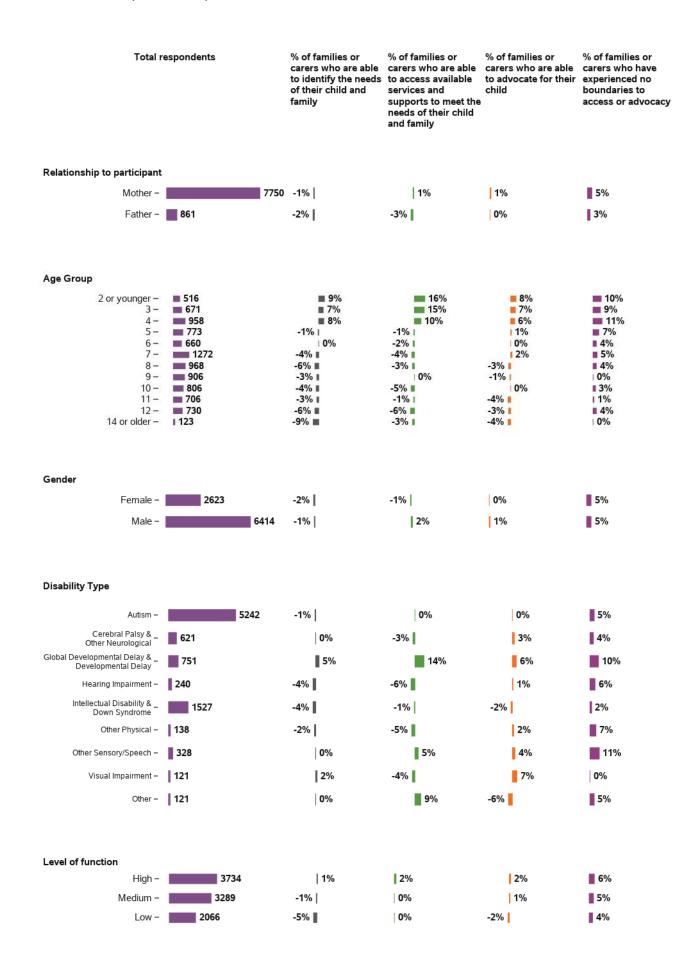
## Appendix A.6.1 - Government benefits

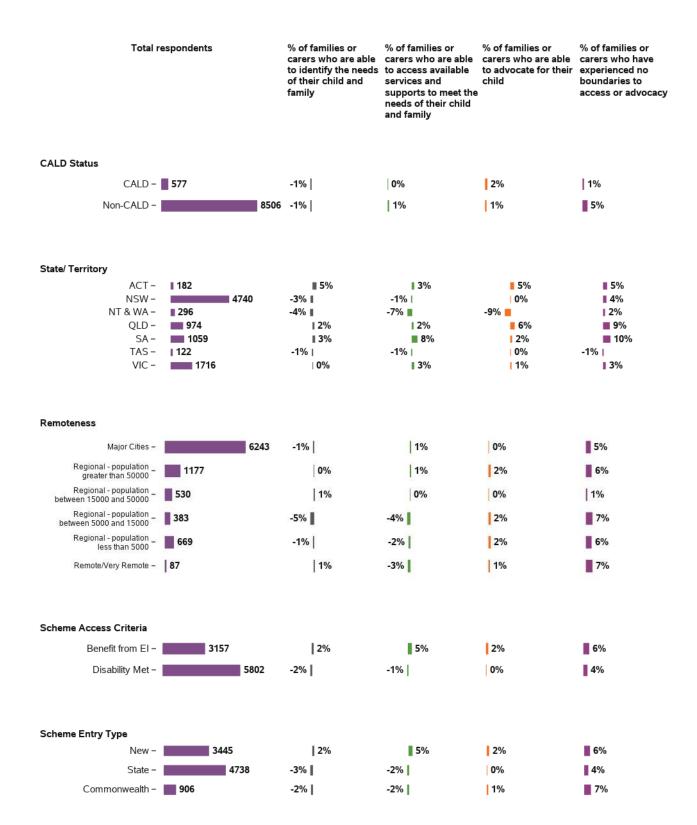
Longitudinal change in indicators for SF from baseline to 2nd review - participant characteristics (continued)



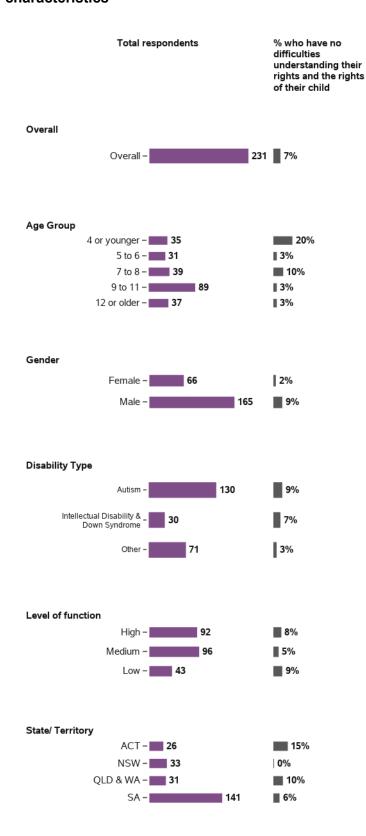
## Appendix A.6.2 - Rights and advocacy

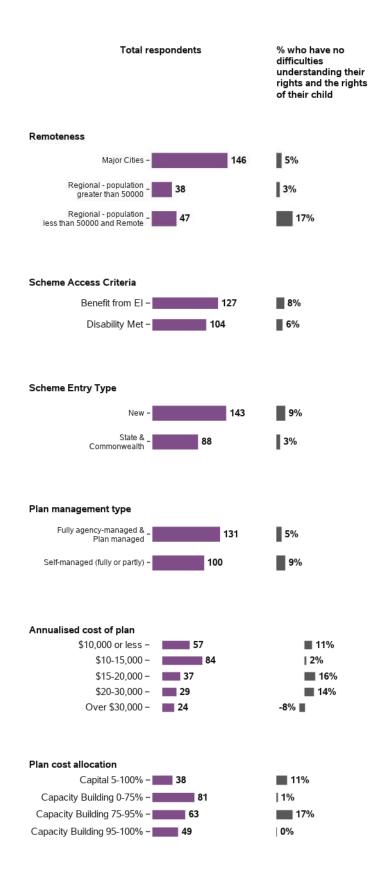




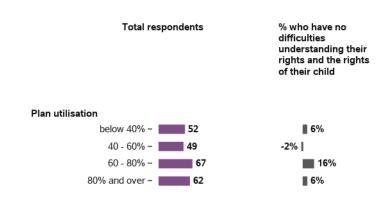


Total re	espondents	% of families or carers who are able to identify the needs of their child and family	% of families or carers who are able to access available services and supports to meet the needs of their child and family	% of families or carers who are able to advocate for their child	% of families or carers who have experienced no boundaries to access or advocacy
Plan management type					
Fully agency-managed =	4671	-1%	0%	0%	5%
Plan-managed/ _ Agency-managed	1022	-3%	0%	0%	2%
Fully self-managed =	846	▮ 3%	6%	5%	6%
Partly self-managed –	2550	-1%	1%	1%	<b>5</b> %
Annualised cost of plan \$10,000 or less –	2422	-2% I	-2% I	-1%	■ 7%
\$10-15,000		2%	■ 4%	2%	<b>6</b> %
\$15-20,000 -		-2%	2%	1%	4%
\$20-30,000 -	1098	-2%	2%	-1%	2%
Over \$30,000 –	1207	-4% ▮	-3% ▮	1%	▮ 2%
Plan cost allocation					
Capital 5-100% =		-1%	-1%	0%	■ 4%
Capacity Building 0-75% =	3123	-5% ▮	-2%	-2%	2%
Capacity Building 75-95% –	2360	-2%	0%	1%	<b>6</b> %
Capacity Building 95-100% –	2284	<b>■</b> 6%	■ 7%	<b>5</b> %	9%
Plan utilisation					
below 20% -	<b>■</b> 536	-4% ▮	-16%	0%	■ 4%
20 - 40% -	1080	0%	-3%	-1%	■ 4%
40 - 60% -	2256	-1%	2%	2%	<b>4</b> %
60 - 80% -	2937	-1%	I 3%	1%	<b>■</b> 7%
80% and over –	2280	-1%	2%	1%	■ 5%

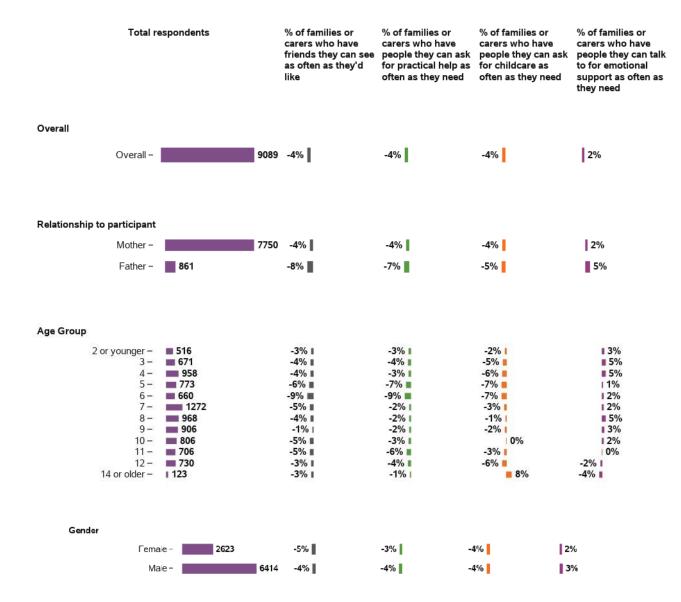


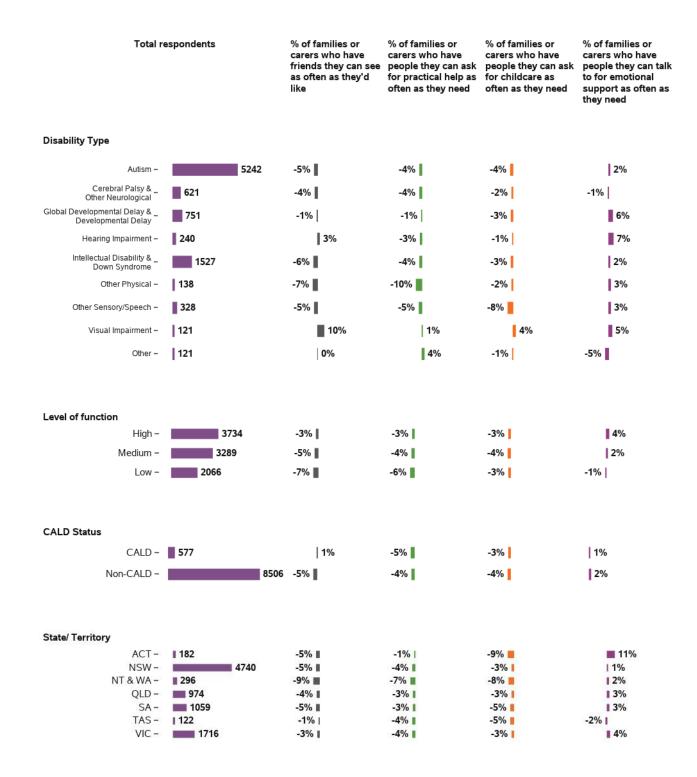


Longitudinal change in indicators for LF from baseline to 2nd review - participant characteristics (continued)



## Appendix A.6.3 - Families feel supported



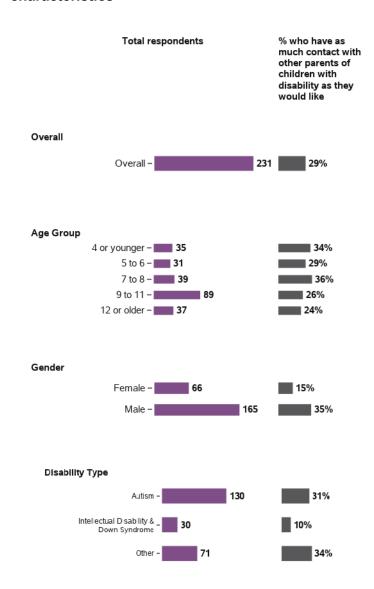


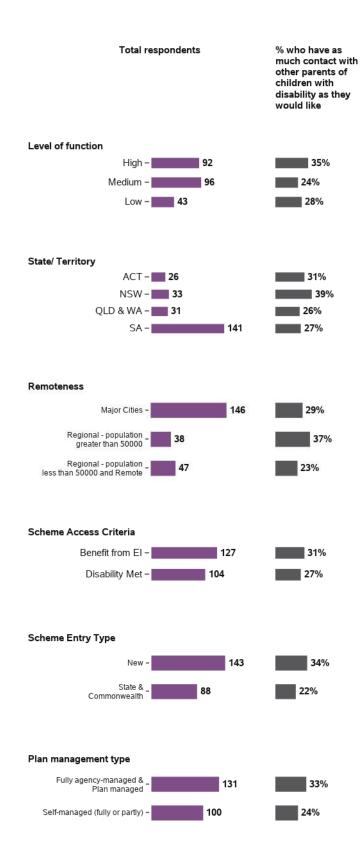
Total r	respondents	% of families or carers who have friends they can see as often as they'd like	% of families or carers who have people they can ask for practical help as often as they need	% of families or carers who have people they can ask for childcare as often as they need	% of families or carers who have people they can talk to for emotional support as often as they need
Remoteness					
Major Cities -	6243	-6%	-5%	-4%	2%
Regional - population _ greater than 50000	1177	-3%	-3%	-2%	3%
Regional - population _ between 15000 and 50000	530	2%	-3%	-3%	0%
Regional - population _ between 5000 and 15000	383	1%	5%	-1%	6%
Regional - population _ less than 5000	669	-2%	-1%	-3%	1%
Remote/Very Remote -	87	-3%	-3%	-4%	7%
Scheme Access Criteria	2457	49/	40/	E0/ <b>•</b>	20/
Benefit from EI – Disability Met –	3157	-4% <b> </b> -5% <b> </b>	-4% <b> </b> -4% <b> </b>	-5% <mark> </mark> -3%	3% 2%
Disability Met	3002	-570	-470	-570	1270
Scheme Entry Type					
New -	3445	-4% <b> </b>	-4%	-5%	2%
State – Commonwealth –	4738	-4% <b> </b> -6% <b> </b>	-4%   -3%	-3%   -1%	<b>2</b> % <b>3</b> %
Commonwealth =	906	-670	-370	-170	3%
Plan management type					
Fully agency-managed =	4671	-5%	-5%	-5%	1%
Plan-managed/ _ Agency-managed	1022	-3%	-3%	-2%	4%
Fully self-managed =		-2%	-2%	-3%	<b>5</b> %
Partly self-managed –	2550	-5%	-3%	-2%	<b>3</b> %
Annualised cost of plan \$10,000 or less -	2422	-4%	-3%	-4%	<b>4</b> %
\$10-15,000 -	2931	-4% I	-4%	-3%	3%
\$15-20,000 -	1431	-3%	-5% 🛮	-5%	▮ 3%
\$20-30,000 -	1098	-6% ■	-5%	-4%	-1%
Over \$30,000 –	1207	-5% ▮	-3%	-2%	0%
Plan cost allocation	4222	40/ 1	20/	20/ 1	<b>3</b> 40/
Capital 5-100% =	1322	-4% I	-3%	-2%	<b>■ 4</b> %
Capacity Building 0-75% – Capacity Building 75-95% –	2360	-4% <b> </b> -4% <b> </b>	-4% <b>■</b> -5% <b>■</b>	-2%   -6%	1% <b> </b> 2%
Capacity Building 95-100% –		-6%	-3%	-4%	3%
	_ <del></del>	-	-	-	-

# Longitudinal change in indicators for SF from baseline to 2nd review - participant characteristics (continued)

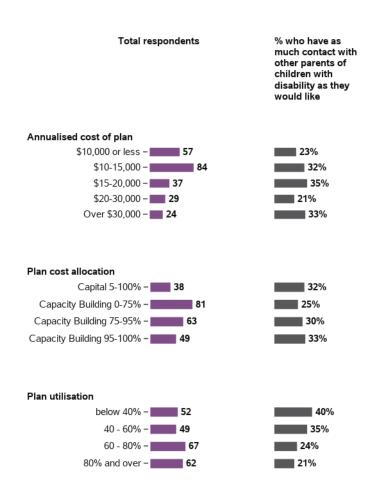
Total re	espondents	% of families or carers who have friends they can see as often as they'd like	% of families or carers who have people they can ask for practical help as often as they need	% of families or carers who have people they can ask for childcare as often as they need	% of families or carers who have people they can talk to for emotional support as often as they need
Plan utilisation					
below 20% -	<b>■</b> 536	0%	-3%	0%	■ 4%
20 - 40% -	1080	0%	-2%	-1%	<b>5</b> %
40 - 60% -	2256	-3% ▮	-2% I	-2%	■ 3%
60 - 80% -	2937	-5% ▮	<b>-4%</b> ▮	-5%	1%
80% and over -	2280	<b>-7%</b> ■	-6% ■	-6%	2%

## Appendix A.6.3 - Families feel supported

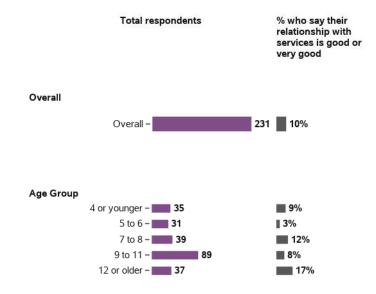




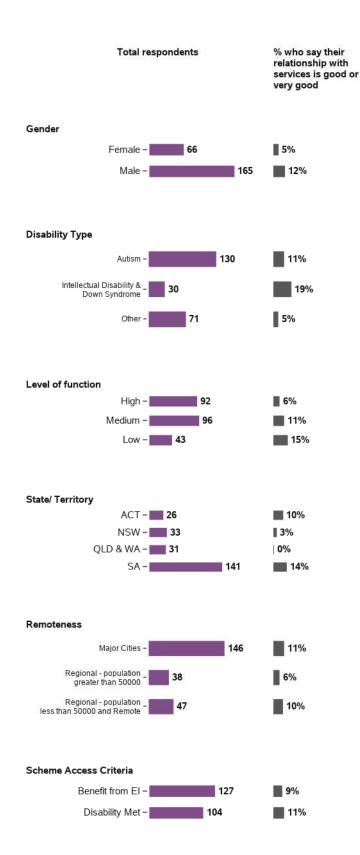
Longitudinal change in indicators for LF from baseline to 2nd review - participant characteristics (continued)



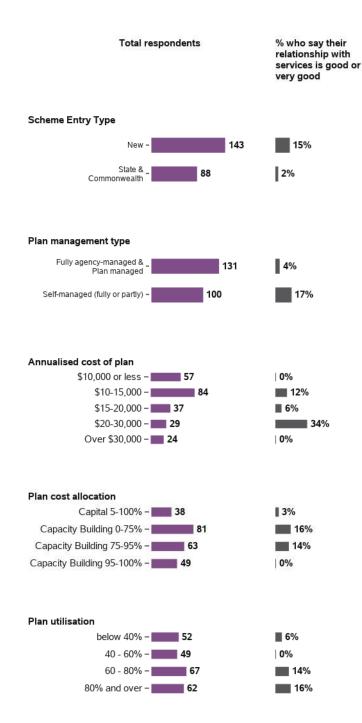
## Appendix A.6.4 - Access to services



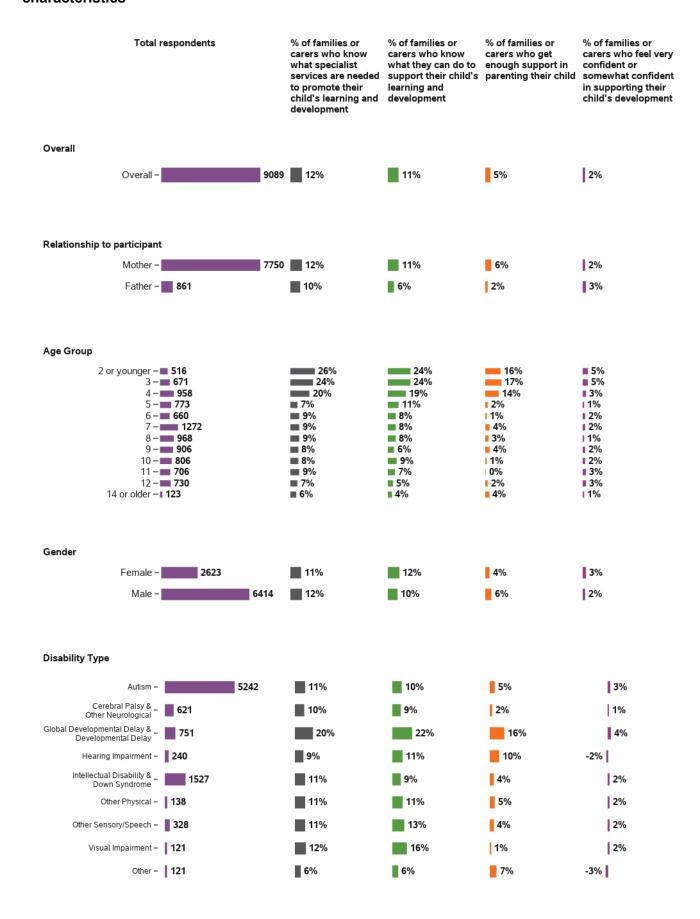
## Appendix A.6.4 - Access to services



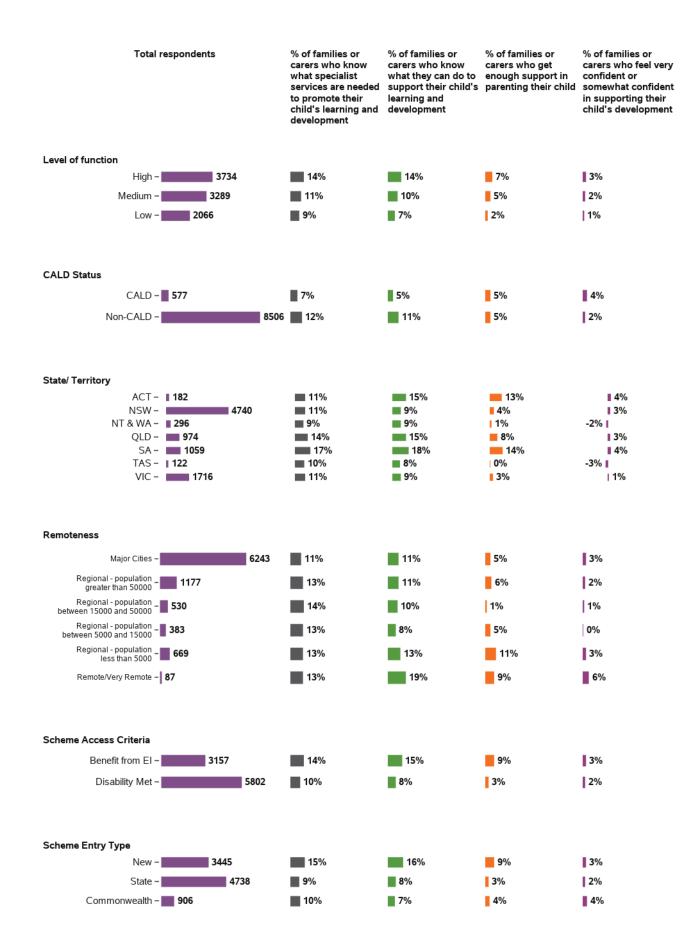
## Appendix A.6.4 - Access to services



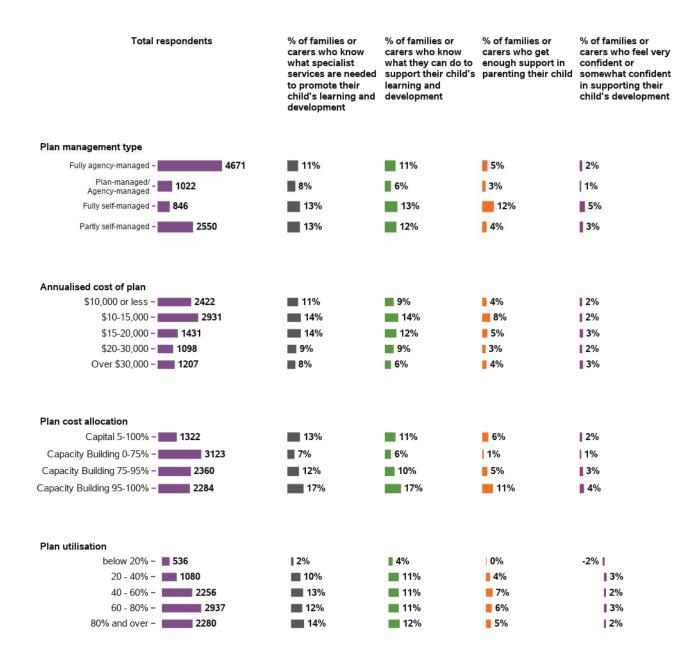
### Appendix A.6.5 - Families help their children develop and learn



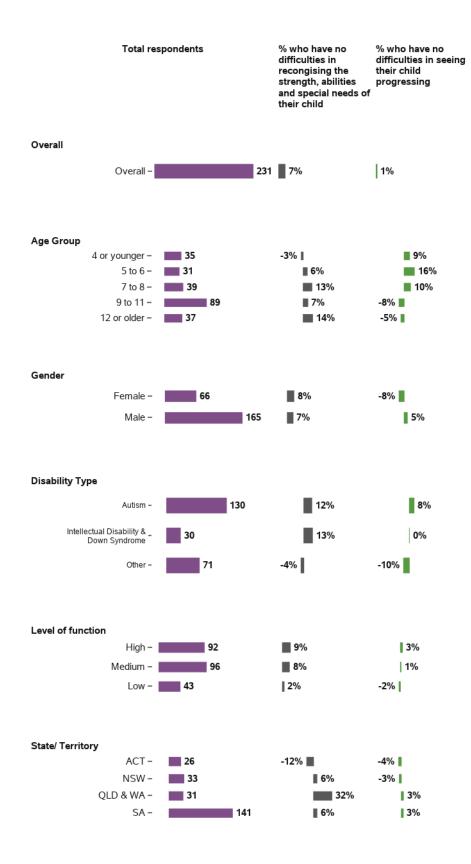
### Appendix A.6.5 - Families help their children develop and learn



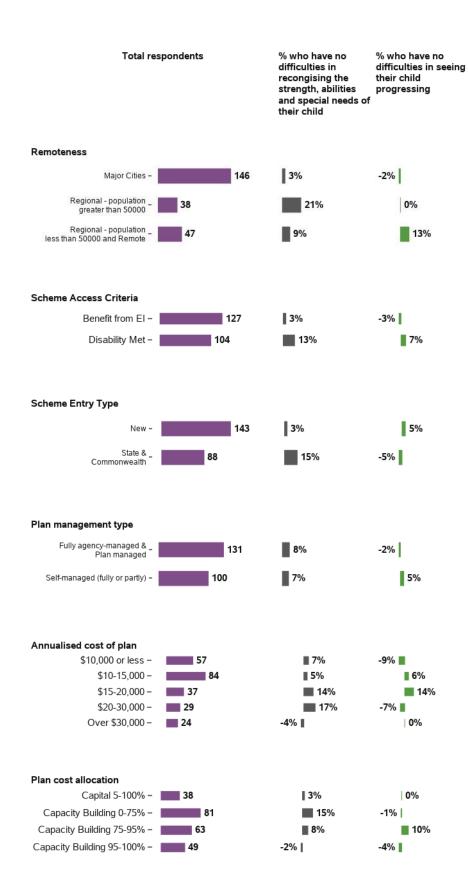
### Appendix A.6.5 - Families help their children develop and learn



# Appendix A.6.6 - Families understand their children's strengths, abilities and special needs

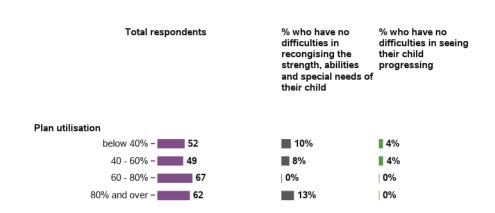


# Appendix A.6.6 - Families understand their children's strengths, abilities and special needs

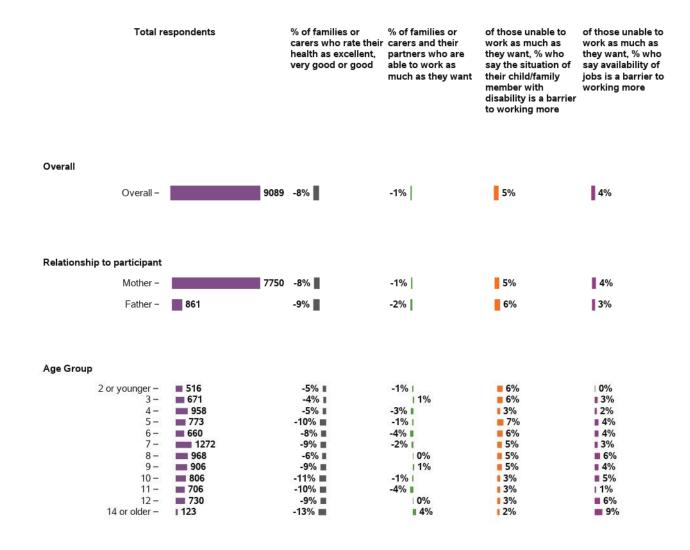


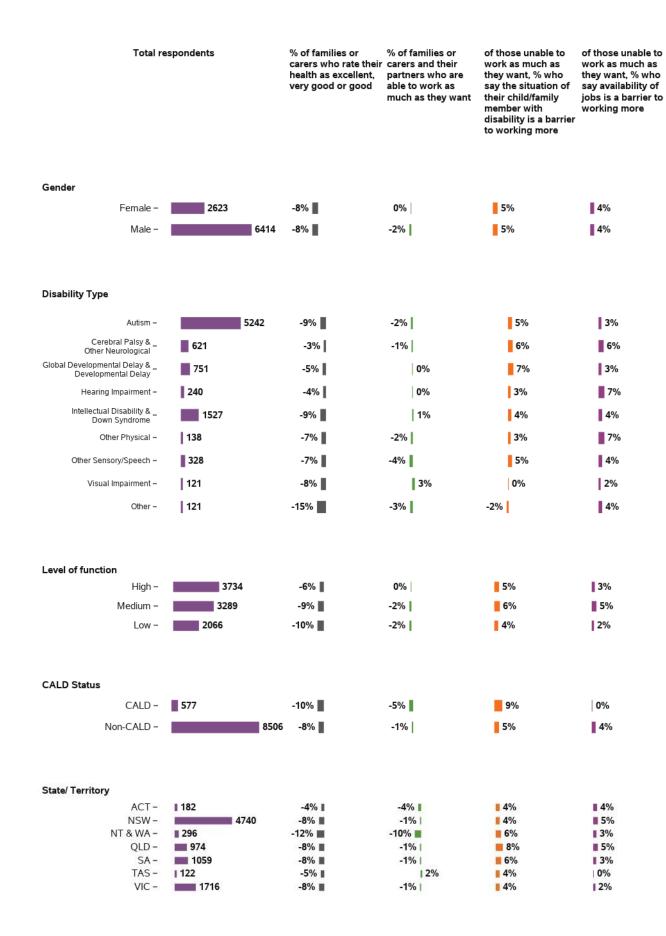
# Appendix A.6.6 - Families understand their children's strengths, abilities and special needs

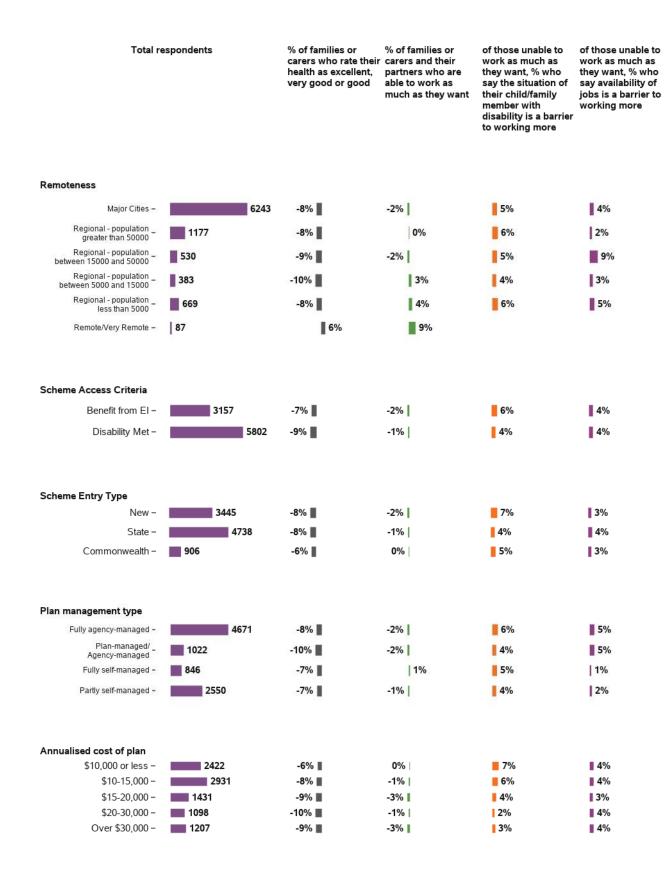
Longitudinal change in indicators for LF from baseline to 2nd review - participant characteristics (continued)



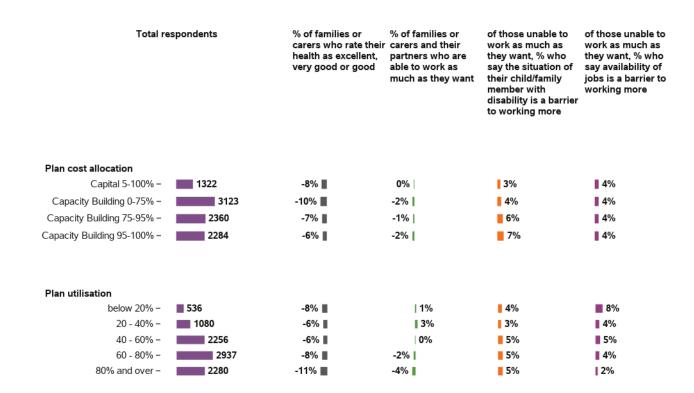
### Appendix A.6.7 - Families enjoy health and wellbeing



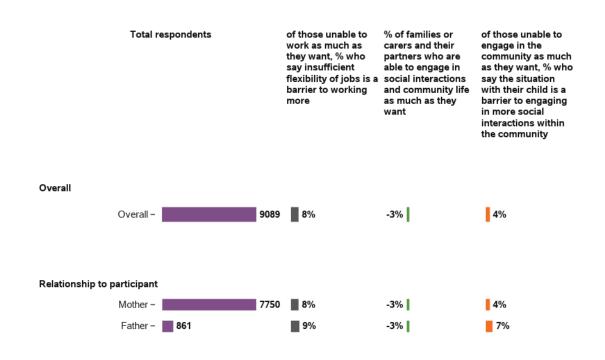


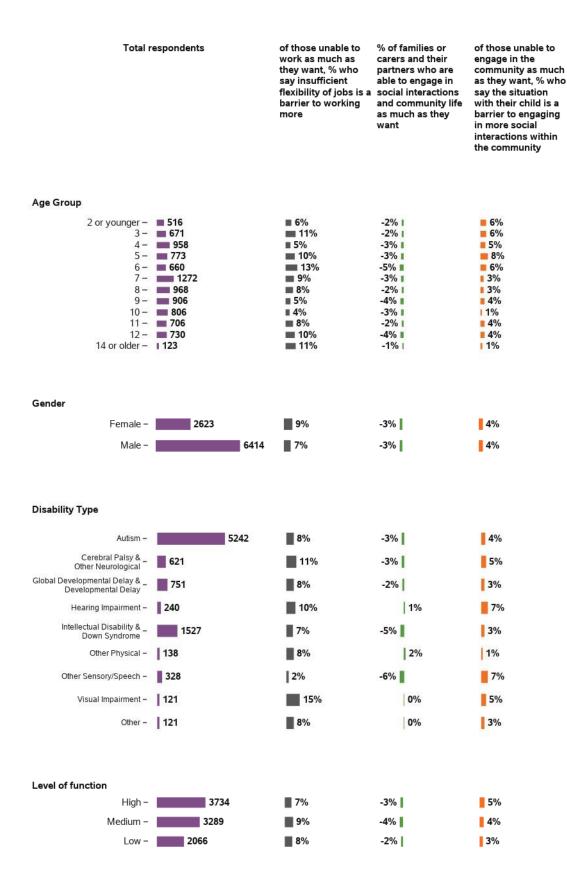


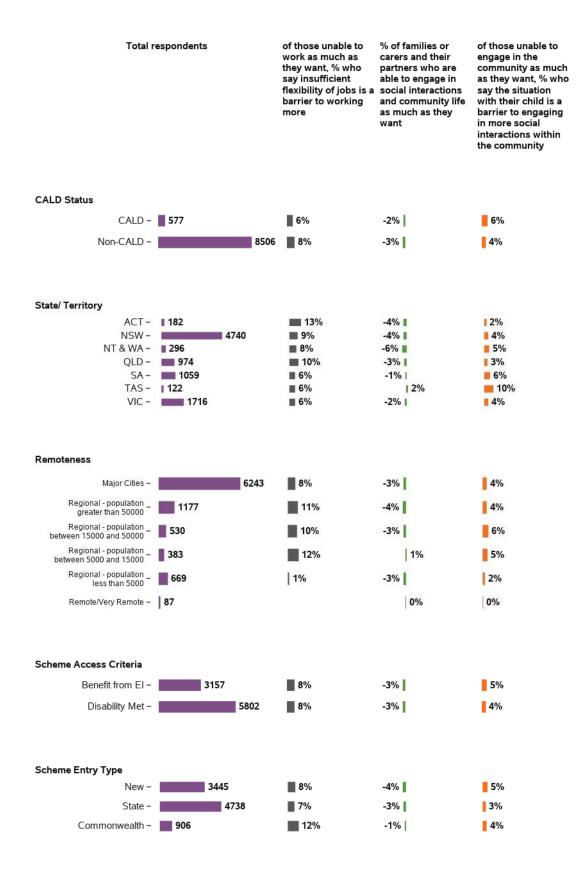
# Longitudinal change in indicators for SF from baseline to 2nd review - participant characteristics (continued)

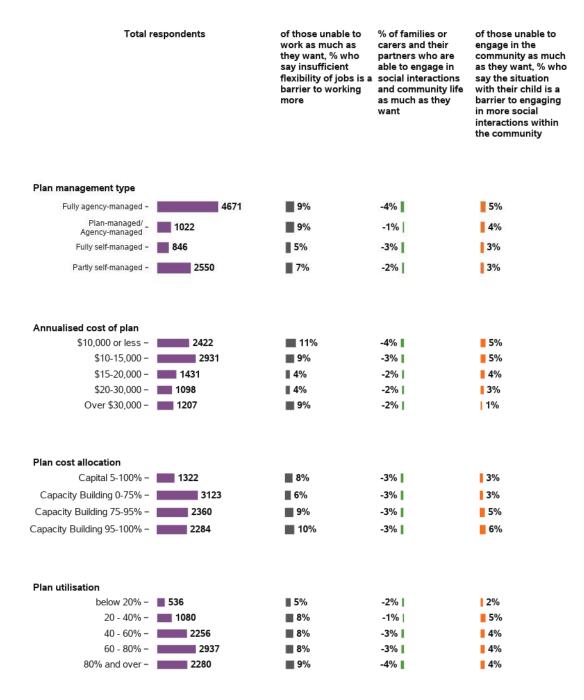


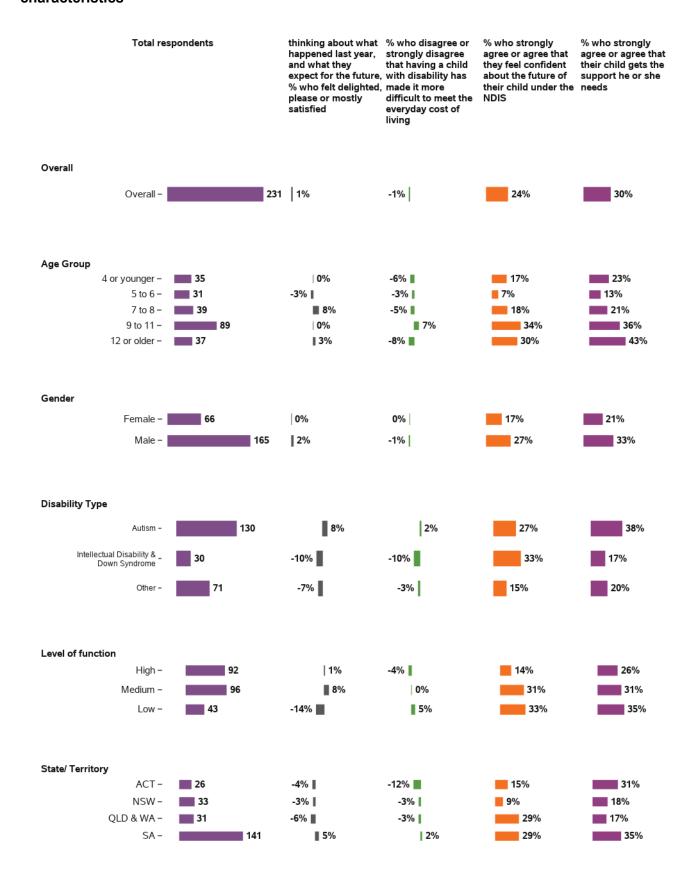
### Appendix A.6.7 - Families enjoy health and wellbeing

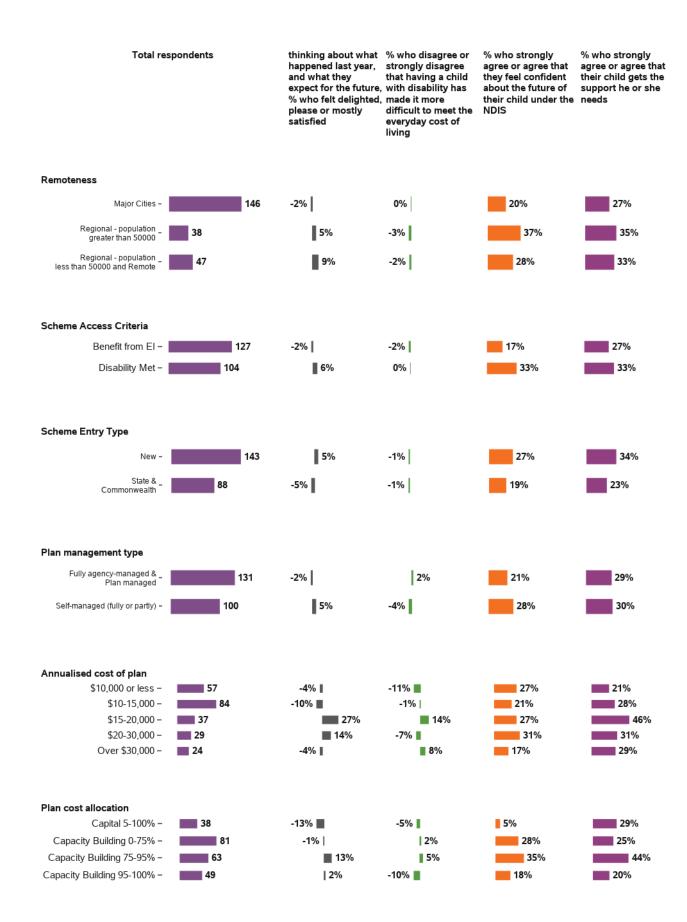




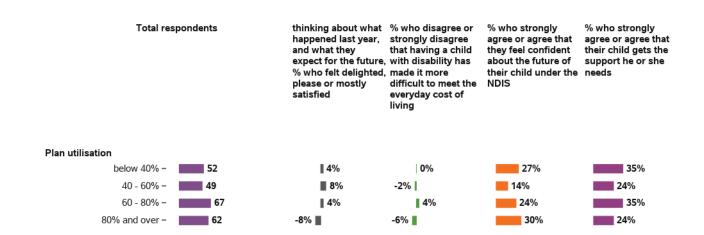




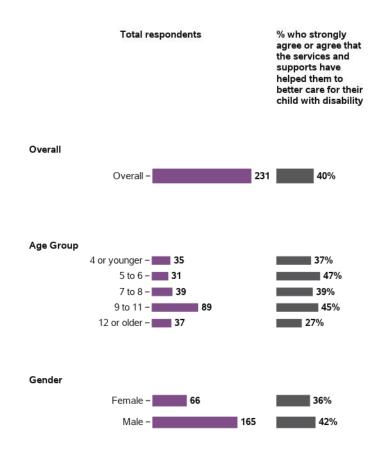


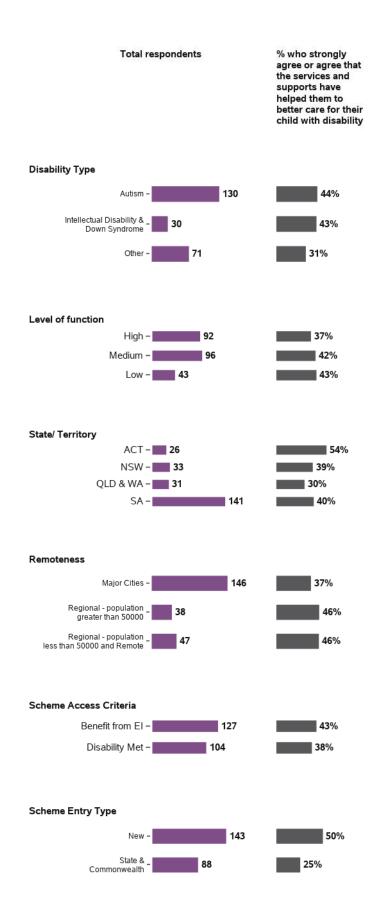


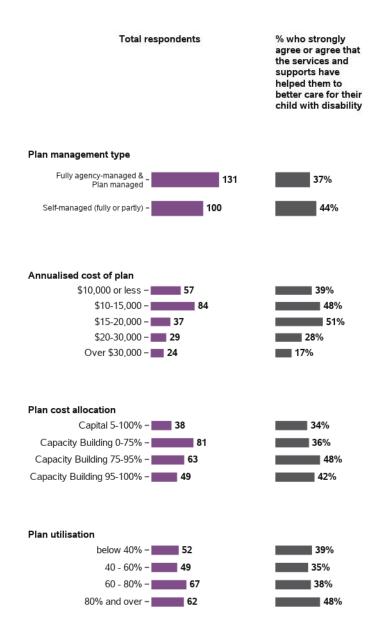
Longitudinal change in indicators for LF from baseline to 2nd review - participant characteristics (continued)



### Appendix A.6.7 - Families enjoy health and wellbeing

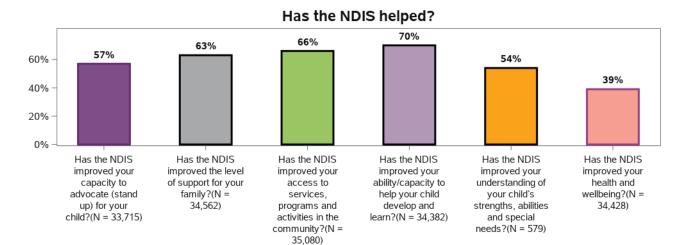






### Appendix A.7 - Has the NDIS helped? questions

### Aggregate summary at 1st review

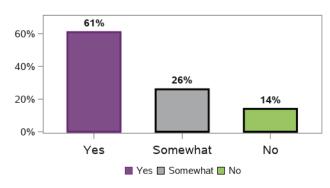


### I am satisfied with the amount of say I had in the development of my child's NDIS plan

# 71% 60% 40% 20% 0% Yes Somewhat No Yes Somewhat No

34205 responses, 2426 missing

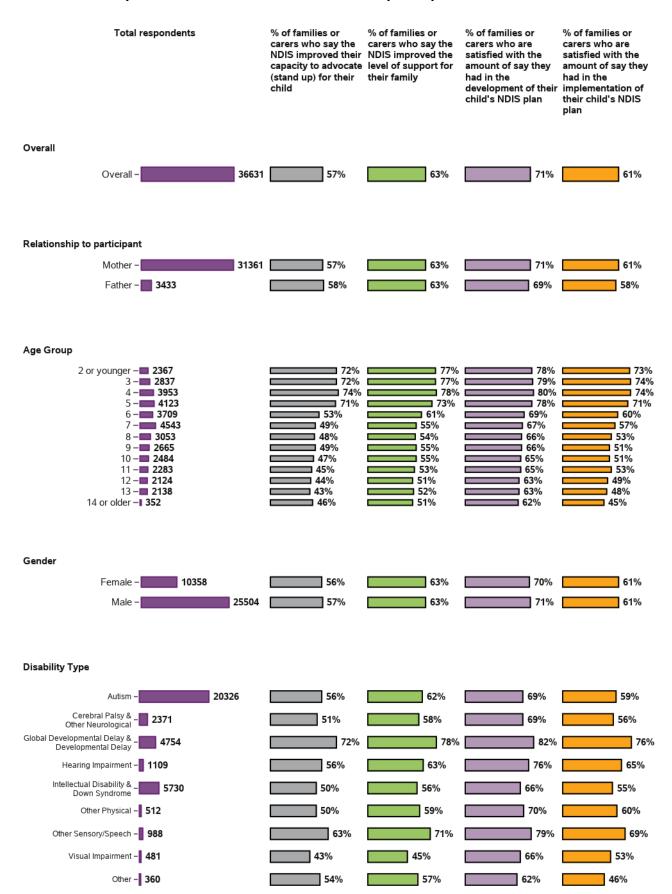
### I am satisfied with the amount of say I had in the implementation of my child's NDIS plan

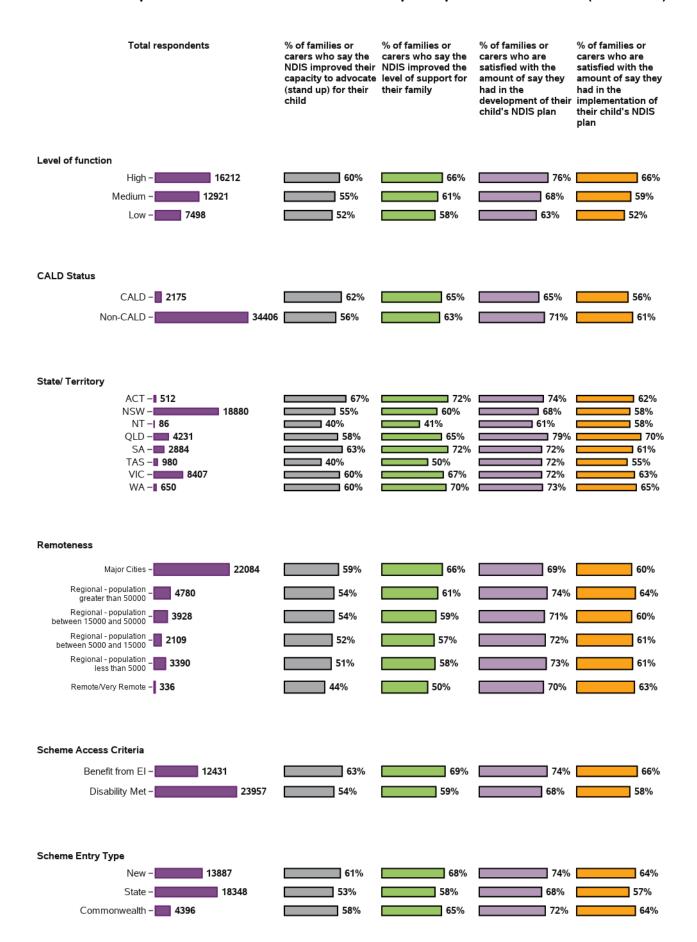


33775 responses, 2856 missing

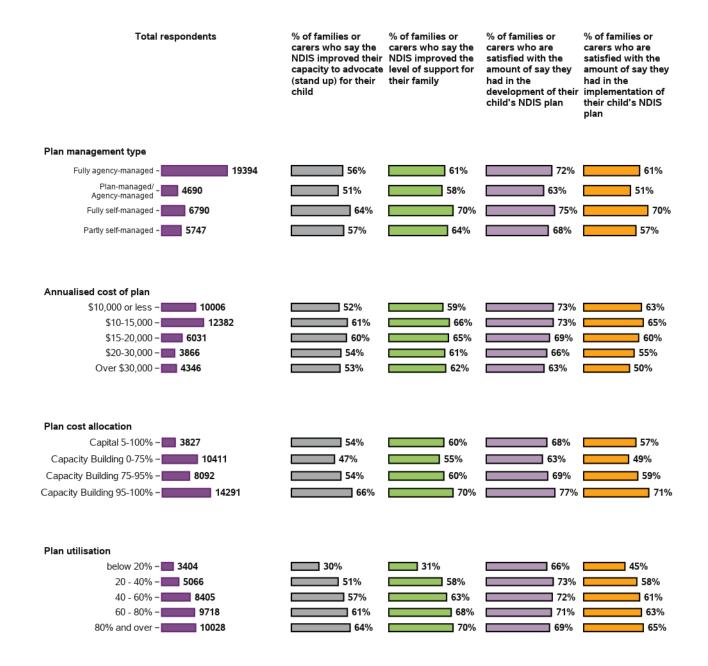
# Appendix A.8 - Has the NDIS helped? indicators for SF and LF at 1st review - participant characteristics

### Appendix A.8.1 - All domains

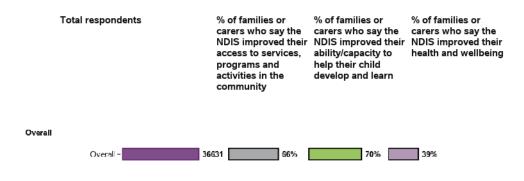


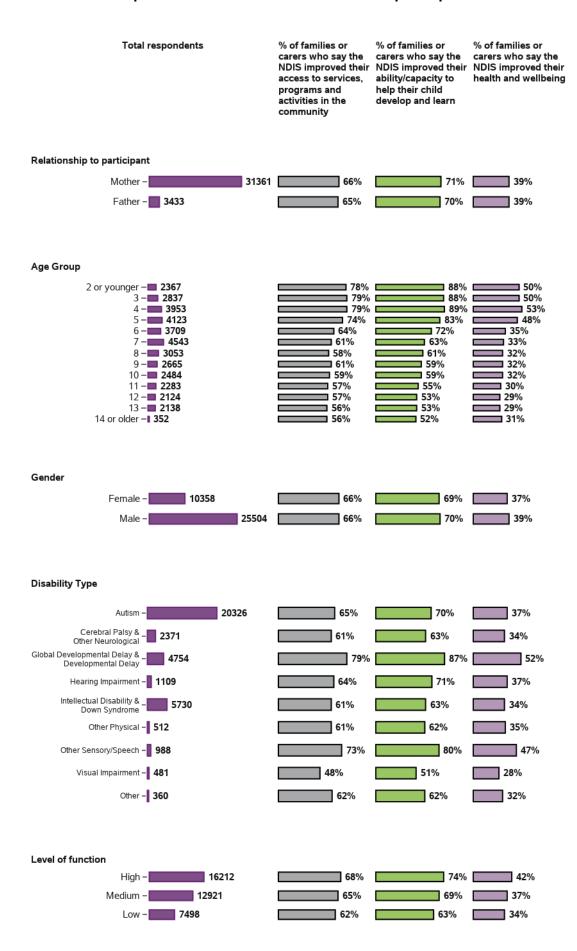


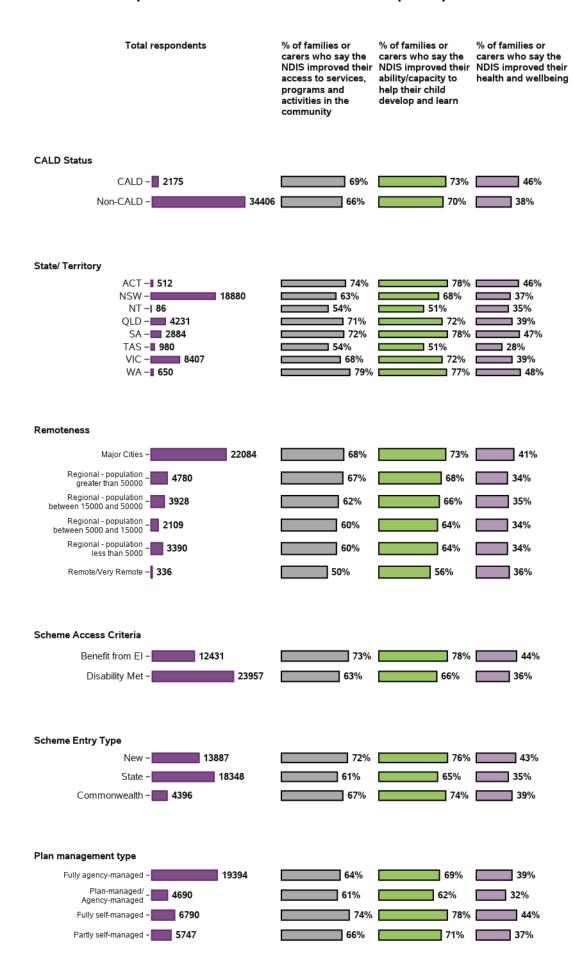
### Has The NDIS Helped? indicators for SF at 1st review - participant characteristics (continued)



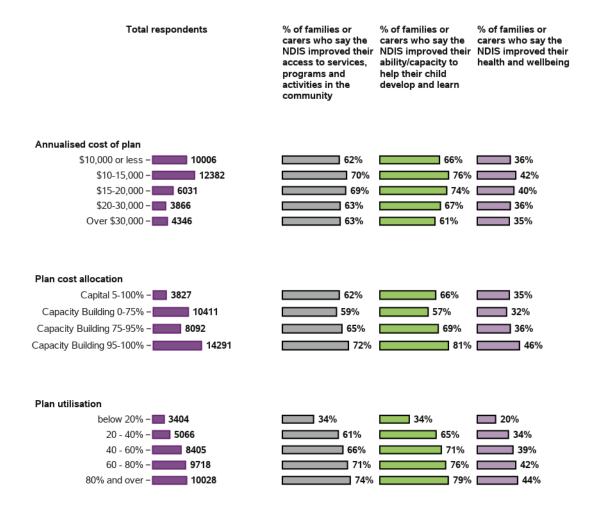
### Appendix A.8.1 - All domains



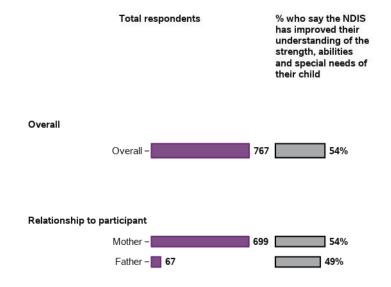


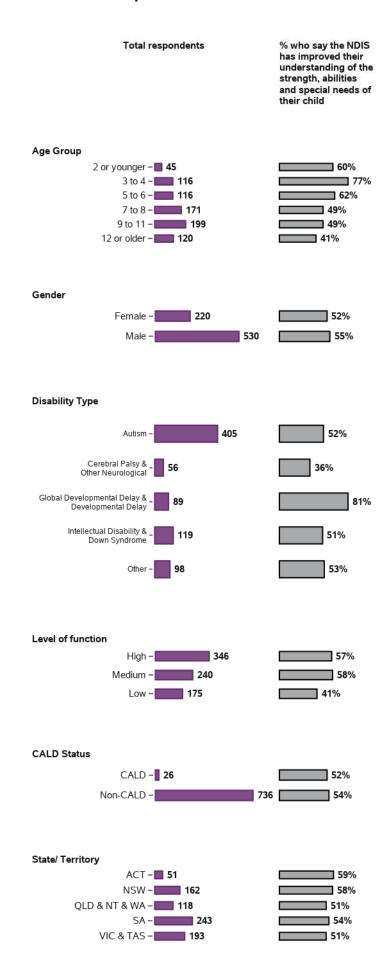


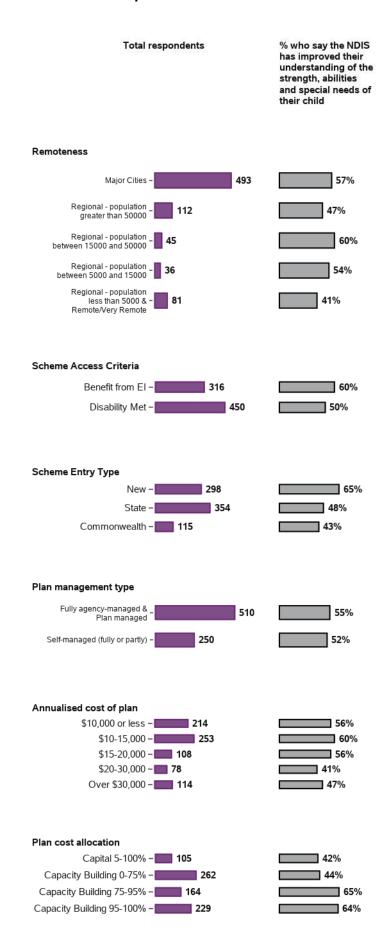
### Has The NDIS Helped? indicators for SF at 1st review - participant characteristics (continued)

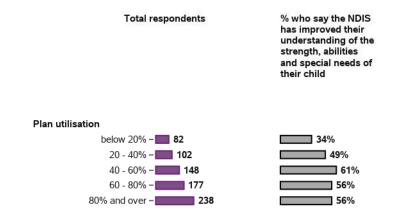


### Appendix A.8.1 - All domains



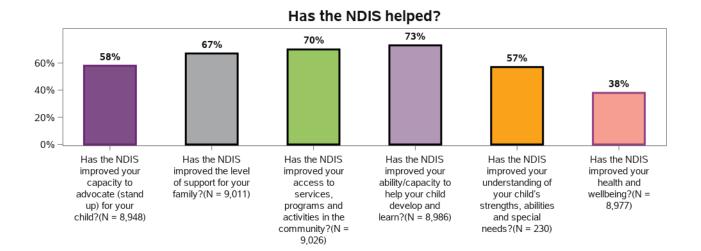






### Appendix A.9 - Has the NDIS helped? questions

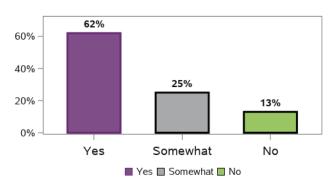
### Aggregate summary at 2nd review



### I am satisfied with the amount of say I had in the development of my child's NDIS plan

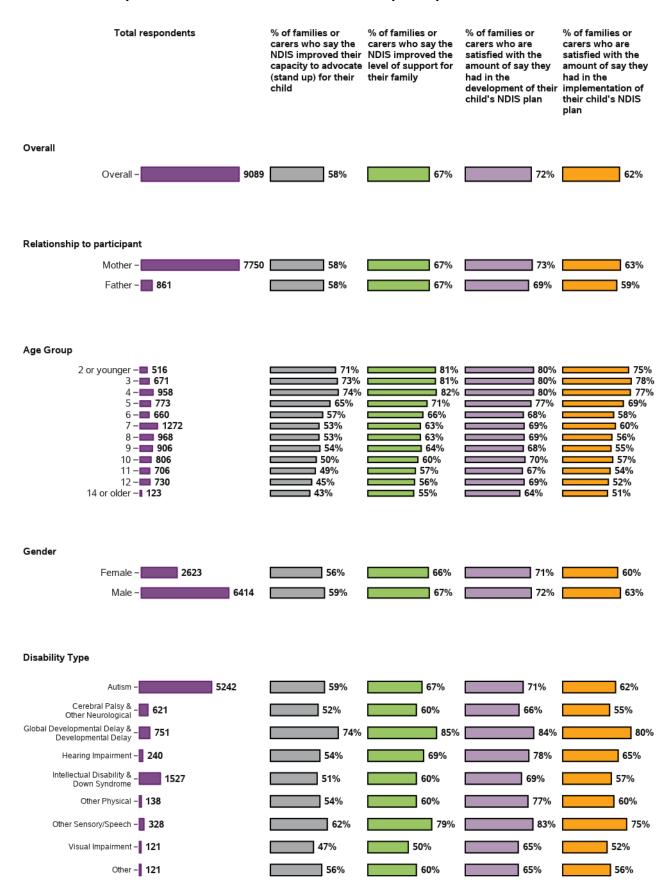
# 72% 60% 40% 20% 0% Yes Somewhat No Yes Somewhat No

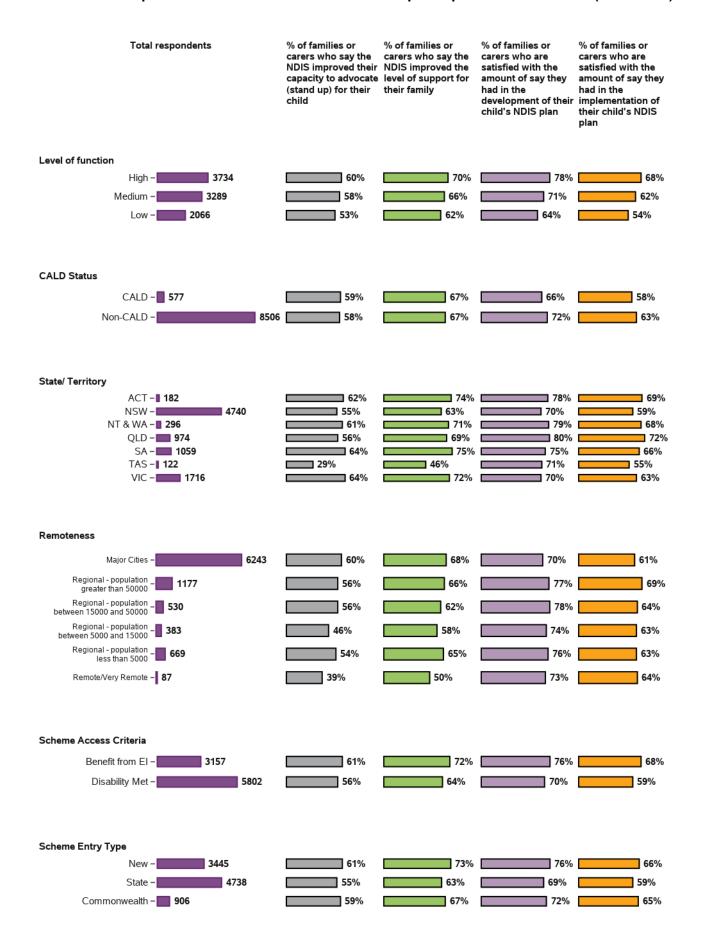
### I am satisfied with the amount of say I had in the implementation of my child's NDIS plan



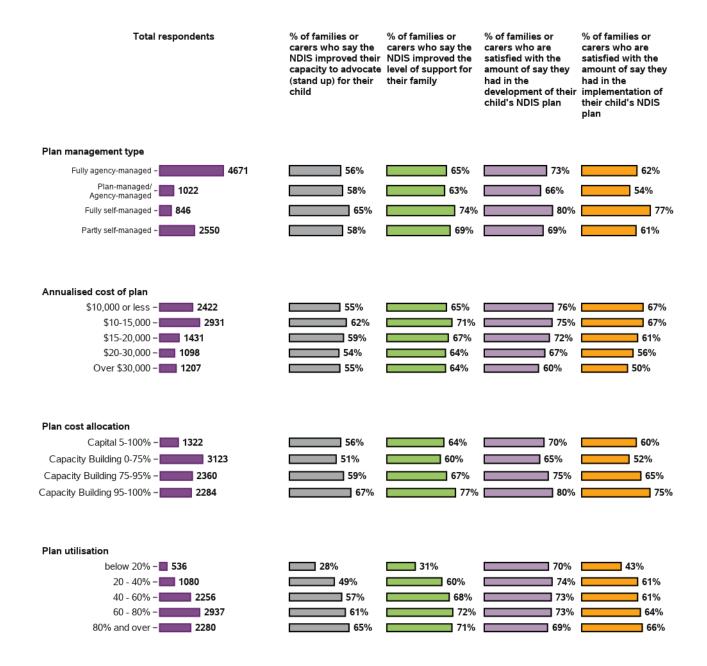
# Appendix A.10 - Has the NDIS helped? indicators for SF and LF at 2nd review - participant characteristics

### Appendix A.10.1 - All domains

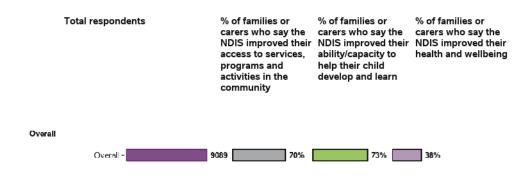


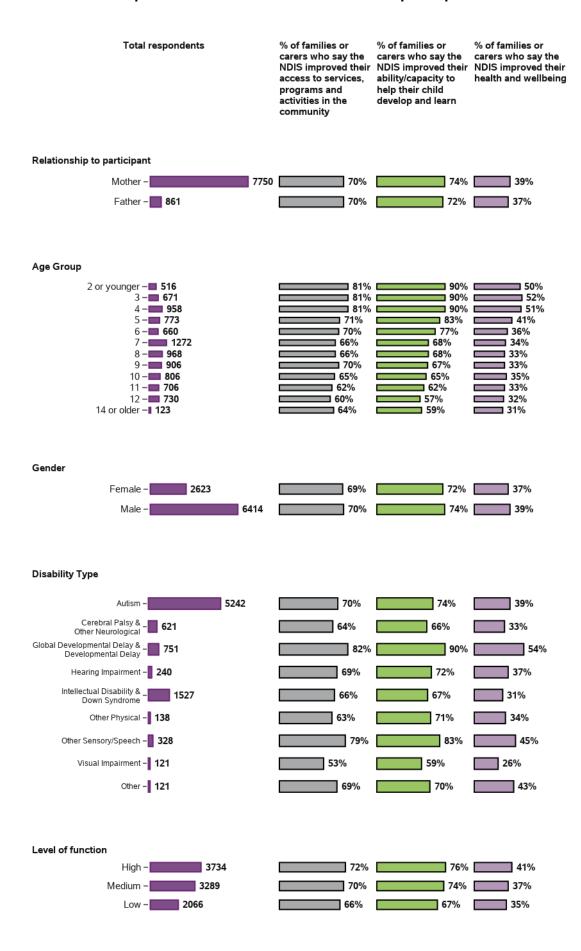


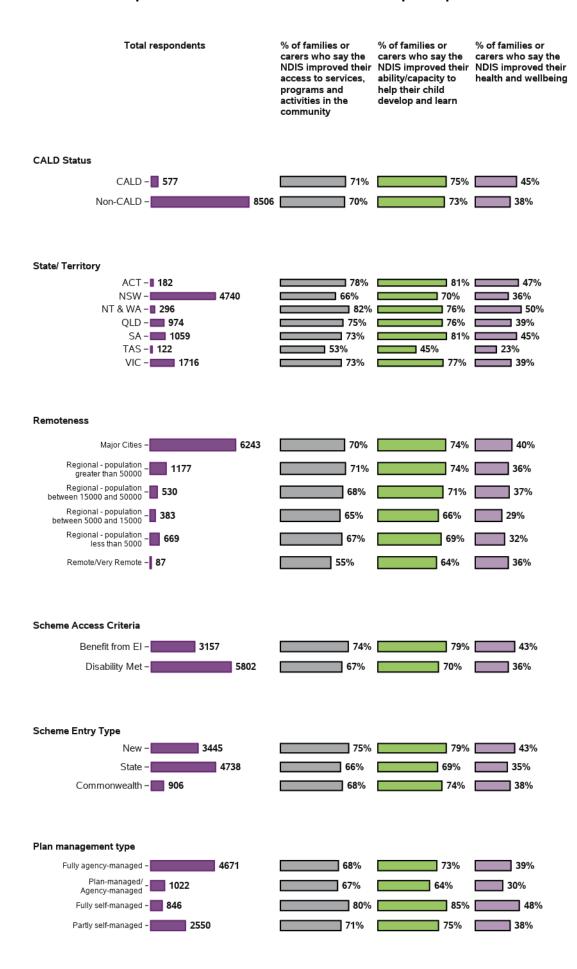
### Has The NDIS Helped? indicators for SF at 2nd review - participant characteristics (continued)



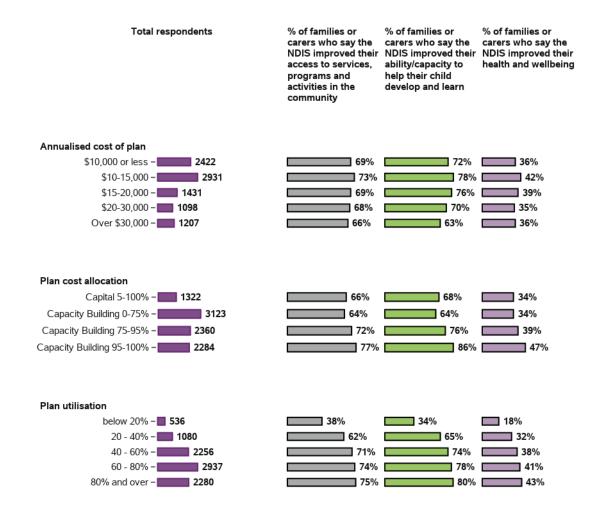
### Appendix A.10.1 - All domains







### Has The NDIS Helped? indicators for SF at 2nd review - participant characteristics (continued)



### Appendix A.10.1 - All domains

