

# Presentation: Insights Forums outcomes

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## Slide 1: NDIS Insights Forum

## Slide 2: Acknowledging differences...

- Participants do not enter the Scheme on an equal footing
- Success should be judged on how far participants have come since they entered the Scheme, acknowledging different starting points
- Measurable progress may take years to emerge.
- Some domains in the outcomes framework are not primary responsibility of the NDIS

## Slide 3: Outcome areas

The presentation will discuss the following outcomes areas:

- Choice and control
- Employment
- Health and wellbeing
- Lifelong learning
- Daily living activities
- Relationships
- Social and community participation
- Home and living arrangements

## Slide 4: Employment

The next section is on employment.

## Slide 5: Employment: Economic impact

By 2030:

- 117,000 new jobs
- \$11.9bn to Australia's GDP

Source: NDIS Participant Outcomes 30 June 2018, Box 13.1 Key findings for participants aged 15 and over: employment arrangements, page 111.

## Slide 6: Employment: Paid work

Participants working in a paid job:

15 to 24 years

Upon entry: 13%

After 2 years: 9% increase

25 years and older

Upon entry: 26%

After 2 years: 1% decrease

15 years and older

Upon entry: 23%

After 2 years: 1% increase

Source: COAG Disability Reform Council 30 June 2019, Quarterly Report, page 29.

## **Slide 7: Employment: Where participants work**

A table shows where participants work by type of employment.

### **15 to 24 years:**

Open employment, full award wages: 41%

Australian Disability Enterprise: 35%

Self-employed: 1%

Open employment, less than full award wages: 14%

Australian Apprenticeship: 2%

Other: 7%

### **25 years and over:**

Open employment, full award wages: 33%

Australian Disability Enterprise: 49%

Self-employed: 5%

Open employment, less than full award wages: 10%

Australian Apprenticeship: 0%

Other: 3%

Source: NDIS Participant Outcomes 30 June 2018, Fig 13.4, page 118.

## **Slide 8: Social & community participation**

The next section is on Social & community participation.

## **Slide 9: Social & community participation**

### **Types of questions we ask participants:**

- How often do you feel you are able to have a say within the general community on issues that are important to you?
- Are you currently a volunteer?
- Have you been involved in a community, cultural or religious group in the last 12 months?
- Do you know people in the community?
- How safe or unsafe do you feel walking alone in your local area after dark?

## **Slide 10: Social & community participation: Getting involved**

Upon entry to the NDIS: 35%

After 2 years in the NDIS: 46%

Source: COAG Disability Reform Council 30 June 2019, Quarterly Report, page 28.

## **Slide 11: Community participation: 15 to 24 years**

Participants involved in a general community group:

Baseline: 22%

Review: 24% (slight increase)

Participants involved in a group for people with a disability:

Baseline: 9%

Review: 14% (bigger increase)

Source: Participant Outcomes 30 June 2018, Executive Summary, page 65.

## **Slide 12: Community participation: 15 to 24 years**

Participants not involved but would like to be:

Baseline: 24%

Review: 25% (slight increase)

Participants not involved and do not want to be:

Baseline: 45%

Review: 37% (decrease)

Source: Participant Outcomes 30 June 2018, Executive Summary, page 65.

## **Slide 13: Community participation: Being heard**

Participants who feel they have little or no say on community issues that are important to them:

NDIS participants:

15 to 24 year olds: 71%

25 years and older: 66%

Australian population:

15 to 24 year olds: 52%

25 years and older: 45%

Sources:

- NDIS Participant Outcomes 30 June 2018, Figure 11.4, page 92
- NDIS Participant Outcomes 30 June 2018, Social, civic, community participation, page 104.

## **Slide 14: Choice and control**

The next section is on choice and control.

## Slide 15: Choice and control: Key findings

Participants would like more choice and control over their life

- 15 to 24 years: 81% (9.6% increase)
- 25 years and older: 75% (8.5% increase)

Sources:

- NDIS Participant Outcomes 30 June 2018, figure 5, page 10
- NDIS Participant Outcomes 30 June 2018, Table 12.1, page 108.

## Slide 16: Choice and control: Over what?

A table shows the percentages of participants who choose to or have a say in the following aspects of their life.

### 15 to 24 years

what they do each day: 83%

how they spend their free time: 85%

who supports them: 69%

where they live: 53%

who they live with: 53%

### 25 years and over

what they do each day: 90%

how they spend their free time: 89%

who supports them: 79%

where they live: 70%

who they live with: 53%

Sources:

- NDIS Participant Outcomes 30 June 2018, Choice and control, page 90
- NDIS Participant Outcomes 30 June 2018, Choice and control, page 101-102.

## Slide 17: Choice and control: Making decisions

Two graphs shows who makes most decisions in the lives of participants aged 15 to 24 and 25 and over.

For participants aged between 15 and 24 years of age, 64% say that family members make most decisions, and 29% say participants make most decisions themselves.

For participants 25 years of age and older, 57% make their own decisions, 31% say family members make most decisions, and 7% say service providers.

Sources:

- NDIS Participant Outcomes 30 June 2018, Choice and control, page 90
- NDIS Participant Outcomes 30 June 2018, Choice and control, page 101-102.

## Slide 18: Home and living arrangements

The next section is on home and living arrangements.

## Slide 19: Home and living: With who?

A table shows who participants are living with.

### 15 to 24 years

With parents: 74%

With other family members: 7%

With non-relatives: 6%

With spouse/partner and/or children: 3%

Live alone: 3%

### 25 years and over

With parents: 23%

With other family members: 5%

With non-relatives: 20%

With spouse/partner and/or children: 23%

Live alone: 23%

Sources:

- NDIS Participant Outcomes 30 June 2018, 11.2.2 Participant living arrangements, page 89
- NDIS Participant Outcomes 30 June 2018, 12.2.2 Participant living arrangements, page 101.

## Slide 20: Home and living: Types of accommodation

A table shows what types of accommodation participants live in.

### 15 to 24 years

Owned or rented (private): 80%

Rented (public): 12%

Supported independent living: 4%

Residential care or a hostel: 1%

Boarding house, short-term crisis accommodation, temporary shelter, or nursing home: 1%

### 25 years and over

Owned or rented (private): 59%

Rented (public): 17%

Supported independent living: 12%

Residential care or a hostel: 4%

Boarding house, short-term crisis accommodation, temporary shelter, or nursing home: 4%

Sources:

- NDIS Participant Outcomes 30 June 2018, 11.2.2 Participant living arrangements, page 89
- NDIS Participant Outcomes 30 June 2018, 12.2.2 Participant living arrangements, page 101.

## **Slide 21: Home and living: Happiness**

Two charts show how happy participants are in their current home.

The first chart shows, for participants aged 15 to 24 years, 81% are happy with their current home and 35% don't want to live there in 5 years.

The first chart shows, for participants aged 25 years and older, 76% are happy with their current home and 17% don't want to live there in 5 years.

Source: NDIS Participant Outcomes 30 June 2018, Home, page 90-1,102.

## **Slide 22: Lifelong learning**

The next section is on lifelong learning and education.

## **Slide 23: Lifelong learning: School type**

Mainstream class: 65%

Special school: 21%

Support class: 12%

Source: NDIS Participant Outcomes 30 June 2018, Box 8.1, page 61.

## **Slide 24: Lifelong learning: School type by disability**

A table shows what type of school participants attend by disability type.

### **Autism**

Mainstream class: 60%

Support class: 21%

Special school: 18%

### **Intellectual disability**

Mainstream class: 37%

Support class: 28%

Special school: 35%

### Developmental delay

Mainstream class: 87%

Support class: 7%

Special school: 6%

### Down Syndrome

Mainstream class: 27%

Support class: 26%

Special school: 47%

### Cerebral Palsy

Mainstream class: 52%

Support class: 17%

Special school: 31%

### Other neurological

Mainstream class: 61%

Support class: 17%

Special school: 22%

### Hearing/visual/other sensory/speech

Mainstream class: 83%

Support class: 11%

Special school: 7%

### Other

Mainstream class: 70 %

Support class: 14%

Special school: 17%

Source: NDIS Participant Outcomes 30 June 2018 Executive Summary, Participants starting school to age 14, Education: segmentation, page 38.

## Slide 25: Lifelong learning: School type by level of function

A table shows what type of school participants attend by level of function.

### High

Mainstream class: 72%

Support class: 18%

Special school: 11%

### Medium

Mainstream class: 58%

Support class: 24%

Special school: 18%

### Low

Mainstream class: 27%

Support class: 23%

Special school: 50%

Source: NDIS Participant Outcomes 30 June 2018 Executive Summary, Participants starting school to age 14, Education: segmentation, page 38.

## Slide 26: Lifelong learning: School type by school year

A table shows what type of school participants attend by school year.

### Kindergarten

Mainstream class: 72%

Support class: 13%

Special school: 14%

### Year 2

Mainstream class: 66%

Support class: 17%

Special school: 17%

### Year 4

Mainstream class: 59%

Support class: 20%

Special school: 20%

### Year 6

Mainstream class: 54%

Support class: 23%

Special school: 23%

### Year 8

Mainstream class: 38%

Support class: 30%

Special school: 32%

## Year 10

Mainstream class: 36%

Support class: 31%

Special school: 33%

Source: NDIS Participant Outcomes 30 June 2018 Executive Summary, Participants starting school to age 14, Education: segmentation, page 37.

### **Slide 27: Lifelong learning: Mainstream class**

Participants more likely to move out of a mainstream class:

- Children living in public housing
- Children with intellectual disability
- Older children
- Lower level of function

Source: NDIS Participant Outcomes 30 June 2018 Executive Summary, Participants starting school to age 14 Education: segmentation, page 40.

### **Slide 28: Lifelong learning: Mainstream class**

Participants more likely to stay in a mainstream class:

- Outer regional and remote locations
- Children who have more positive experience at school

Source: NDIS Participant Outcomes 30 June 2018 Executive Summary, Participants starting school to age 14 Education: segmentation, page 40.

### **Slide 29: Lifelong learning: My child is happy at school**

A table shows whether respondents feel their child is happy at school by the type of school they attend.

#### Mainstream class

Almost always: 37%

Usually: 28%

Sometimes: 22%

Not usually: 7%

Almost never: 5%

#### Support class

Almost always: 35%

Usually: 30%

Sometimes: 19%

Not usually: 9%

Almost never: 6%

### Special School

Almost always: 60%

Usually: 21%

Sometimes: 16%

Not usually: 1%

Almost never: 2%

Source: NDIS Participant Outcomes 30 June 2018 Executive Summary, Participants starting school to age 14 Education: segmentation, page 39.

## Slide 30: Lifelong learning: My child is genuinely included at school

A table shows whether respondents feel their child is genuinely included at school by the type of school they attend.

### Mainstream class

Almost always: 42%

Usually: 29%

Sometimes: 21%

Not usually: 5%

Almost never: 3%

### Support class

Almost always: 43%

Usually: 28%

Sometimes: 19%

Not usually: 7%

Almost never: 2%

### Special School

Almost always: 66%

Usually: 21%

Sometimes: 10%

Not usually: 1%

Almost never: 1%

Source: NDIS Participant Outcomes 30 June 2018 Executive Summary, Participants starting school to age 14 Education: segmentation, page 39.

## Slide 31: Lifelong learning: My child is becoming more independent

A chart shows the percentage of respondents who think their child is becoming more independent by the type of school they attend.

- Mainstream school: 70%
- Support class: 54%
- Special school: 44%

Source: NDIS Participant Outcomes 30 June 2018 Executive Summary, Participants starting school to age 14 Education: segmentation, page 39.

### **Slide 32: Lifelong learning: My child has friends that he/she enjoys playing with**

A chart shows the percentage of respondents who think their child has friends they enjoy playing with by the type of school they attend.

- Mainstream school: 61%
- Support class: 44%
- Special school: 32%

Source: NDIS Participant Outcomes 30 June 2018 Executive Summary, Participants starting school to age 14 Education: segmentation, page 39.

### **Slide 33: Lifelong learning: young adult education and training**

15 to 24 years

- 40% wanted to do a course or training in the last 12 months, but were unable to
- 60% had opportunities to learn new things
- 35% did not have opportunities to learn new things but would like to

Source: NDIS Participant Outcomes 30 June 2018; Lifelong learning; page 92.

### **Slide 34: Lifelong learning: Adult education and training**

25 years and older

- 35% wanted to do a course or training in the last 12 months, but were unable to
- 49% had opportunities to learn new things (3% increase)
- 16% currently participate in education, training or skill development (2% increase)

Sources:

- NDIS Participant Outcomes 30 June 2018; Lifelong learning; page 103
- NDIS Participant Outcomes 30 June 2018; Lifelong learning; page 108.

### **Slide 35: Health and wellbeing**

The next section is on health and wellbeing.

### **Slide 36: Health and wellbeing: “My health is...”**

A chart shows the percentage of NDIS participants who said their health is “good, very good or excellent” compared to the general Australian population.

For those aged 15 to 24 years, 68% of NDIS participants said their health is good, very good or excellent compared to 91% of the general Australian population.

For those aged 25 years and older, 48% of NDIS participants said their health is good, very good or excellent compared to 87% of the general Australian population aged 25 to 64.

Sources:

- NDIS Participant Outcomes 30 June 2018, Health and wellbeing, page 91
- NDIS Participant Outcomes 30 June 2018, Health and wellbeing, page 102-103.

### **Slide 37: Health and wellbeing: Hospital visits**

A chart shows the percentage of NDIS participants who visited a hospital in the last 12 months compared to the general Australian population.

For those aged 15 to 24 years, 29% of NDIS participants visited a hospital in the last 12 months compared to 8% of the general Australian population.

For those aged 25 and over, 41% of NDIS participants visited a hospital in the last 12 months compared to 11% of the general Australian population aged 25 to 64.

Sources:

- NDIS Participant Outcomes 30 June 2018, Health and wellbeing, page 91
- NDIS Participant Outcomes 30 June 2018, Health and wellbeing, page 102-103.

### **Slide 38: Health and wellbeing: Regular doctor**

#### **15 to 24 years**

84% of participants have a regular doctor (6.2% increase)

#### **25 years and older**

92% of participants have a regular doctor (4.5% increase)

Sources:

- NDIS Participant Outcomes 30 June 2018, Table 11.1, page 96
- NDIS Participant Outcomes 30 June 2018, Table 12.1, page 108.

### **Slide 39: Relationships**

The next section is on relationships.

### **Slide 40: Relationships: Friends and family**

Two charts show that for participants aged starting school to 14 years:

- 74% get along with their siblings
- 88% fit into everyday family life
- 50% enjoy spending time with friends
- 62% can make friends with people outside the family
- 28% of parents/carers think there is enough time to meet the needs of all family members

Source: NDIS Participant Outcomes 30 June 2018, Relationships, page 65.

### **Slide 41: Relationships: Emotional and crisis support**

A chart shows that for participants aged 15 to 24 years:

- 20% have no-one outside of home to call on
- 28% have no-one to call on for emotional assistance
- 28% have no-one to call on in a crisis
- 4% of the Australian population have no-one to support them in a time of crisis

Source: NDIS Participant Outcomes 30 June 2018, Relationships; Fig 11.2, page 90.

### **Slide 42: Relationships: Emotional and crisis support**

A chart shows that for participants aged 25 years and older:

- 24% have no-one outside of home to call on
- 24% have no-one to call on for emotional assistance
- 21% have no-one to call on in a crisis
- 5% of the Australian population have no-one to support them in a time of crisis

Source: NDIS Participant Outcomes 30 June 2018, Relationships, page 102.

### **Slide 43: Relationships: Friends and loneliness**

A chart shows that for participants aged 15 to 24 years:

- 29% have no friends apart from family and staff
- 47% see friends without family or staff present
- 22% often feel lonely

For participants aged 25 years and older:

- 28% have no friends apart from family and staff
- 20% often feel lonely

Sources:

- NDIS Participant Outcomes 30 June 2018, Relationships, page 90
- NDIS Participant Outcomes 30 June 2018, Relationships, page 102.

### **Slide 44: Daily living activities**

The next section is on daily living activities.

### **Slide 45: Daily living activities: Most support needed and received**

A chart shows that for participants aged 15 to 24 years:

- Support for daily living was most often needed for domestic tasks (86%) and travel and transport (85%)
- Support for daily living was most often received for personal care, domestic tasks, and finances/money (82-85%)

Source: NDIS Participant Outcomes 30 June 2018, Daily living; page 90.

## Slide 46: Daily living activities: Most support needed and received

A chart shows that for participants aged 25 years and older:

- Support for daily living was most often needed for domestic tasks (88%) and travel and transport (81%)
- Support for daily living was most often received for personal care, domestic tasks, and finances/money (76-82%)

Source: NDIS Participant Outcomes 30 June 2018, Daily living; page 102.

## Slide 47: Insights Forum – Has the NDIS helped?

The next section is on whether respondents think that the NDIS has helped in different areas.

## Slide 48: The NDIS has helped with...

### Choice and control:

25 years and older - 7% improvement

### Daily living activities:

15 years and older - 7-8% improvement

### Relationships:

Starting school to 14 years – improving relationships with friends and family: 5% improvement

### Social and community participation:

15 to 24 years - 4% improvement

### Independence:

Starting school to 14 years - 9% improvement

Source: COAG Disability Reform Council 30 June 2019, Quarterly Report, page 87.

## Slide 49: Areas needing more work...

- Employment
- Home and living arrangements
- Lifelong learning
- Health and wellbeing

## Slides 50: Impacts we expect to see

A table shows current and expected future employment and social participation metrics as follows:

FY 18/19:

- Participants in work: 26%
- Participants involved in community and social activities: 41%

FY 19/20:

- Participants in work: 28%
- Participants involved in community and social activities: 43%

FY 20/21:

- Participants in work: 30%
- Participants involved in community and social activities: 45%

FY 21/22:

- Participants in work: 32%
- Participants involved in community and social activities: 47%

Source: Table 7 Corporate Plan 2018-22, page 38.

## **Slide 51: NDIS Insights Forum**