



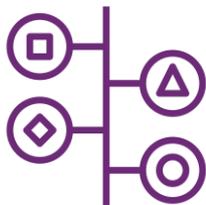
Insights Forum



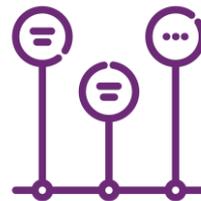
Acknowledging differences...



Participants do not enter the Scheme on an equal footing



Success should be judged on how far participants have come since they entered the Scheme, acknowledging different starting points



Measurable progress may take years to emerge.



Some domains in the outcomes framework are not primary responsibility of the NDIS



Outcomes areas



Choice and control



Employment



Health and wellbeing



Lifelong learning



Daily living activities



Relationships



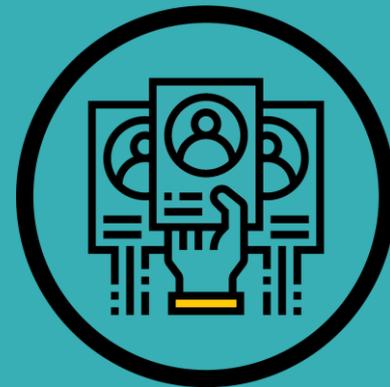
Social and community participation



Home and living arrangements



Employment



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Employment:

Economic impact

By 2030:



Employment:

Paid work



Participants working in a paid job:

15 to 24 years

13%

Upon entry

9%  increase
after 2 years

25 years and older

26%

Upon entry

1%  decrease
after 2 years

15 years and older

23%

Upon entry

1%  increase
after 2 years

Employment:

Where participants work

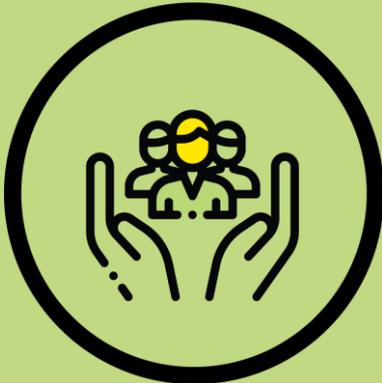


| Employment type | 15 to 24 years | 25 years + |
|---|----------------|------------|
| Open employment, full award wages | 41% | 33% |
| Australian Disability Enterprise | 35% | 49% |
| Self-employed | 1% | 5% |
| Open employment, less than full award wages | 14% | 10% |
| Australian Apprenticeship | 2% | 0% |
| Other | 7% | 3% |



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Social & community participation



Social and community participation



Types of questions we ask participants:

- How often do you feel you are able to have a say within the general community on issues that are important to you?
- Are you currently a volunteer?
- Have you been involved in a community, cultural or religious group in the last 12 months?
- Do you know people in the community?
- How safe or unsafe do you feel walking alone in your local area after dark?



Social and community participation:
Getting involved



35%

Upon entry
to the NDIS



46%

After 2 years
in the NDIS

Community participation:

15 to 24 years

Participants involved in a general community group:

22% Baseline

24% Review



increase

Participants involved in a group for people with a disability:

9% Baseline

14% Review



increase

Community participation:

15 to 24 years

Participants not involved
but **would like to be:**

24% Baseline

25% Review



increase

Participants not involved
and **do not want to be:**

45% Baseline

37% Review



decrease

Community participation:

Being heard

Participants who feel they have little or no say on community issues that are important to them:

NDIS participants

71%

15-24
year olds



66%

25 years
and older

Australian population

52%

15-24
year olds



45%

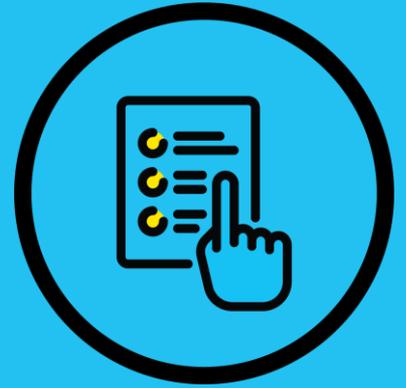
25-64
year olds

Sources:

NDIS Participant Outcomes 30 June 2018, Figure 11.4, pg. 92

NDIS Participant Outcomes 30 June 2018, Social, civic, community participation, pg. 104

Choice and control



Choice and control: Key findings

15 to 24 years

81%

Participants would like more choice and control over their life

9.6%  increase

25 years and older

75%

Participants would like more choice and control over their life

8.5%  increase

Sources:

NDIS Participant Outcomes 30 June 2018, figure 5, pg. 10

NDIS Participant Outcomes 30 June 2018, Table 12.1, pg. 108

Choice and control: Over what?



| Participants who choose or have a say in... | 15 to 24 years | 25 years + |
|---|----------------|------------|
| what they do each day | 83% | 90% |
| how they spend their free time | 85% | 89% |
| who supports them | 69% | 79% |
| where they live | 53% | 70% |
| who they live with | 53% | 53% |



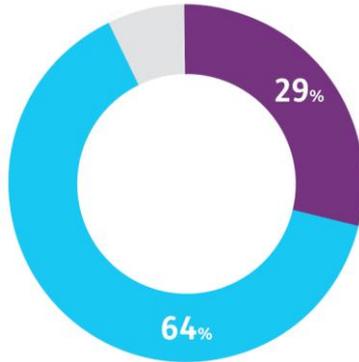
Sources:

NDIS Participant Outcomes 30 June 2018, Choice and control, pg. 90
NDIS Participant Outcomes 30 June 2018, Choice and control, pg. 101-102

Choice and control:

Making decisions

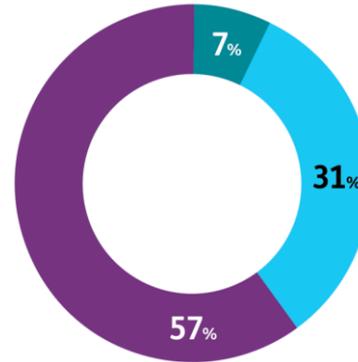
15 to 24 years



family

participants themselves

25 years and older



service providers

Sources:

NDIS Participant Outcomes 30 June 2018, Choice and control, pg. 90
NDIS Participant Outcomes 30 June 2018, Choice and control, pg. 101-102

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Home and living arrangements



Home and living: With who?



| Who participants are living with | 15 to 24 years | 25 years + |
|-------------------------------------|----------------|------------|
| with parents | 74% | 23% |
| with other family members | 7% | 5% |
| with non-relatives | 6% | 20% |
| with spouse/partner and/or children | 3% | 23% |
| live alone | 3% | 23% |



Sources:

NDIS Participant Outcomes 30 June 2018, 11.2.2 Participant living arrangements, pg. 89

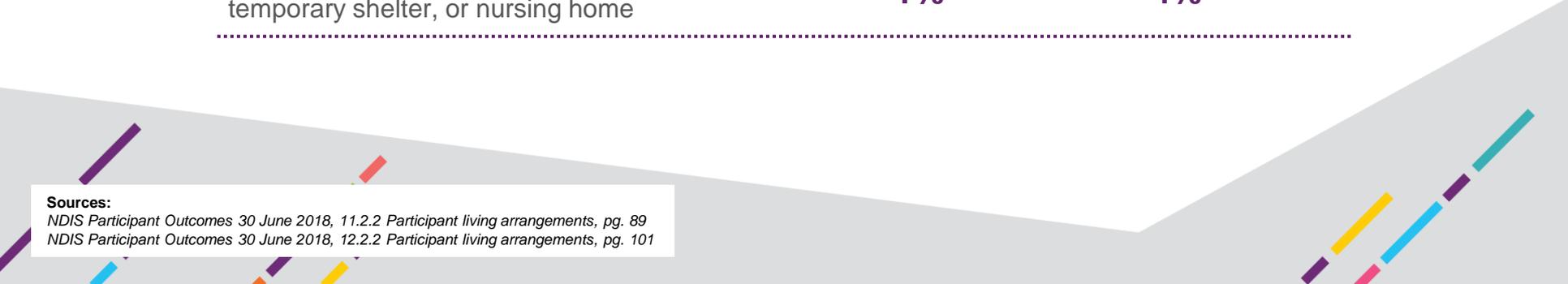
NDIS Participant Outcomes 30 June 2018, 12.2.2 Participant living arrangements, pg. 101

Home and living:

Types of accommodation



| Type of accommodation | 15 to 24 years | 25 years + |
|---|----------------|------------|
| Owned or rented (private) | 80% | 59% |
| Rented (public) | 12% | 17% |
| Supported independent living | 4% | 12% |
| Residential care or a hostel | 1% | 4% |
| Boarding house, short-term crisis accommodation, temporary shelter, or nursing home | 1% | 4% |



Sources:

NDIS Participant Outcomes 30 June 2018, 11.2.2 Participant living arrangements, pg. 89

NDIS Participant Outcomes 30 June 2018, 12.2.2 Participant living arrangements, pg. 101

Home and living: Happiness



15 to 24
years



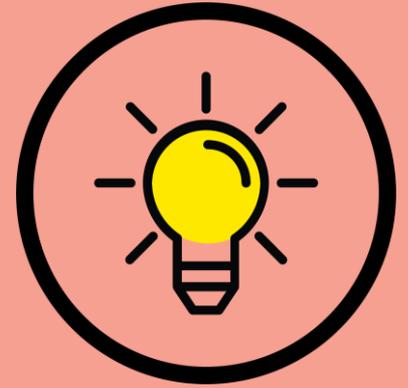
happy with
current home

25 years
and older



don't want to live
there in 5 years

Lifelong learning



Lifelong learning:
School type



65%

mainstream class



21%

special school



12%

support class



Lifelong learning:

School type by disability



| Disability type | Mainstream class | Support class | Special school |
|---|------------------|---------------|----------------|
| Autism | 60% | 21% | 18% |
| Intellectual disability | 37% | 28% | 35% |
| Developmental delay | 87% | 7% | 6% |
| Down Syndrome | 27% | 26% | 47% |
| Cerebral Palsy | 52% | 17% | 31% |
| Other neurological | 61% | 17% | 22% |
| Hearing / visual / other sensory / speech | 83% | 11% | 7% |
| Other | 70% | 14% | 17% |

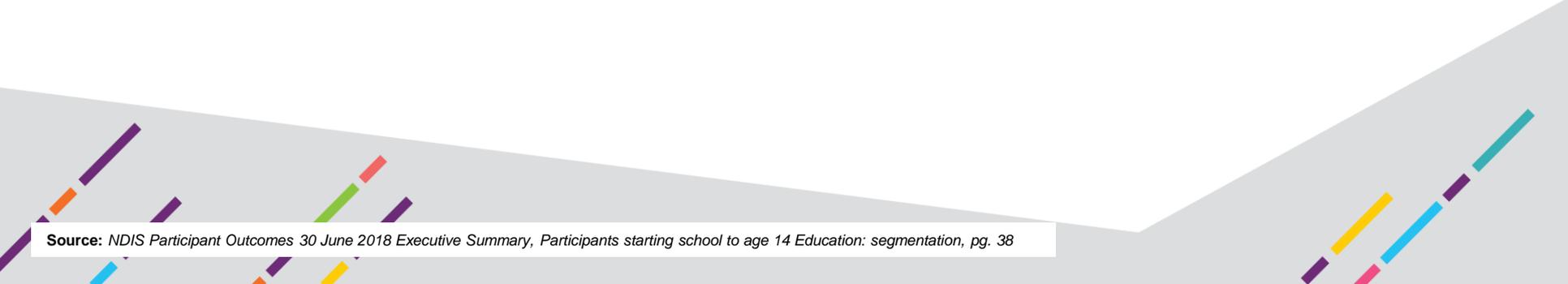


Lifelong learning:

School type by level of function



| Level of function | Mainstream class | Support class | Special school |
|-------------------|------------------|---------------|----------------|
| High | 72% | 18% | 11% |
| Mid | 58% | 24% | 18% |
| Low | 27% | 23% | 50% |



Lifelong learning:

School type by school year



| School year | Mainstream class | Support class | Special school |
|--------------|------------------|---------------|----------------|
| Kindergarten | 72% | 13% | 14% |
| Year 2 | 66% | 17% | 17% |
| Year 4 | 59% | 20% | 20% |
| Year 6 | 54% | 23% | 23% |
| Year 8 | 38% | 30% | 32% |
| Year 10 | 36% | 31% | 33% |



Lifelong learning:

Mainstream class



Participants more likely to **move out** of a mainstream class:

- Children living in public housing
- Children with intellectual disability
- Older children
- Lower level of function

Lifelong learning:

Mainstream class



Participants more likely to **stay in** a mainstream class:

- Outer regional and remote locations
- Children who have more positive experience at school

Lifelong learning:

My child is happy at school



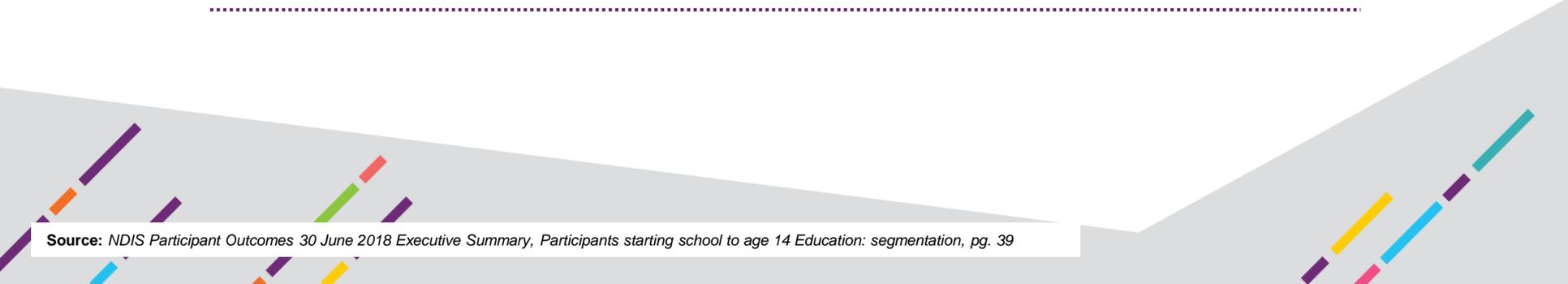
| Response | Mainstream class | Support class | Special school |
|---------------|------------------|---------------|----------------|
| Almost always | 37% | 35% | 60% |
| Usually | 28% | 30% | 21% |
| Sometimes | 22% | 19% | 16% |
| Not usually | 7% | 9% | 1% |
| Almost never | 5% | 6% | 2% |

Lifelong learning:

My child is genuinely included in school

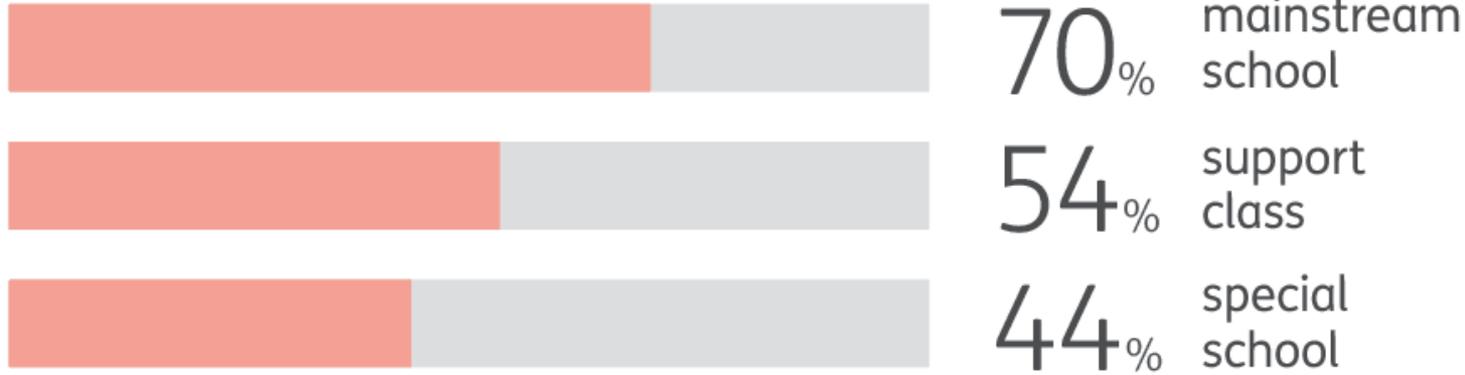


| Response | Mainstream class | Support class | Special school |
|---------------|------------------|---------------|----------------|
| Almost always | 42% | 43% | 66% |
| Usually | 29% | 28% | 21% |
| Sometimes | 21% | 19% | 10% |
| Not usually | 5% | 7% | 1% |
| Almost never | 3% | 2% | 1% |



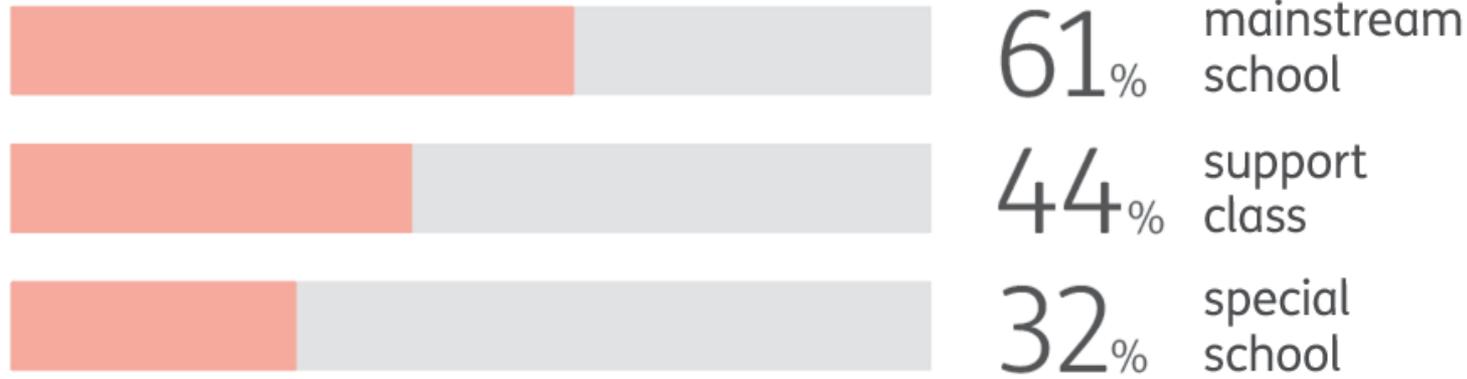
Lifelong learning:

My child is becoming more independent



Lifelong learning:

My child has friends that he/she enjoys playing with



Lifelong learning:

Young adult education and training



15 to 24 years

40%

Wanted to do a course or training in the last 12 months, but were unable to



60%

Had opportunities to learn new things



35%

Did not have opportunities to learn new things but would like to



Lifelong learning:

Adult education and training



25 years and older

35%

Wanted to do a course or training in the last 12 months, but were unable to



49%

Had opportunities to learn new things



3%  increase

16%

Currently participate in education, training or skill development

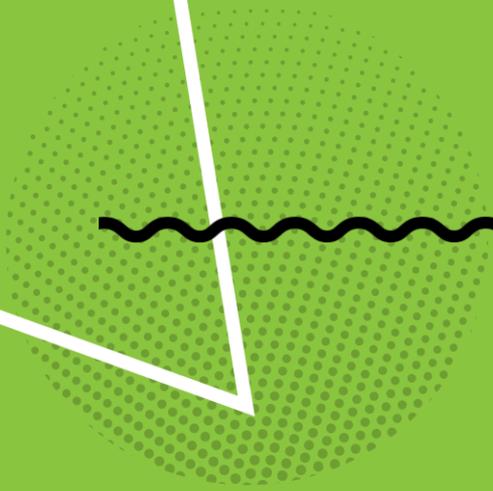
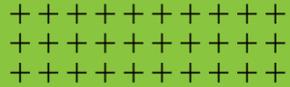


2%  increase

Sources:

NDIS Participant Outcomes 30 June 2018; Lifelong learning; pg. 103
NDIS Participant Outcomes 30 June 2018; Lifelong learning; pg. 108

Health and wellbeing



Health and wellbeing:

'My health is...'



Good, very good or excellent

15 to 24
years



participants

25 to 64
years



Australians

Sources:
NDIS Participant Outcomes 30 June 2018, Health and wellbeing, pg. 91
NDIS Participant Outcomes 30 June 2018, Health and wellbeing, pg. 102-103



Health and wellbeing:

Hospital visits



Hospital visits in the last 12 months



Sources:
NDIS Participant Outcomes 30 June 2018, Health and wellbeing, pg. 91
NDIS Participant Outcomes 30 June 2018, Health and wellbeing, pg. 102-103



Health and wellbeing:

Regular doctor

15 to 24 years

84%

Participants have
a regular doctor

6.2%  increase

25 years and older

92%

Participants have
a regular doctor

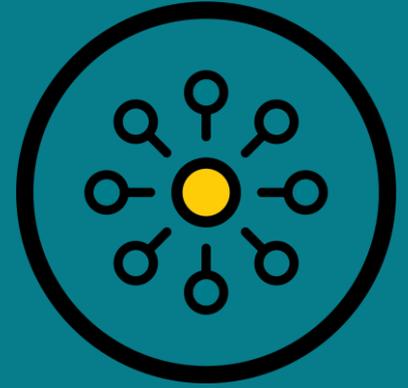
4.5%  increase

Sources:

NDIS Participant Outcomes 30 June 2018, Table 11.1, pg. 96

NDIS Participant Outcomes 30 June 2018, Table 12.1, pg. 108

Relationships



Relationships:

Friends and family

Starting school to 14 years



74% get along with their siblings



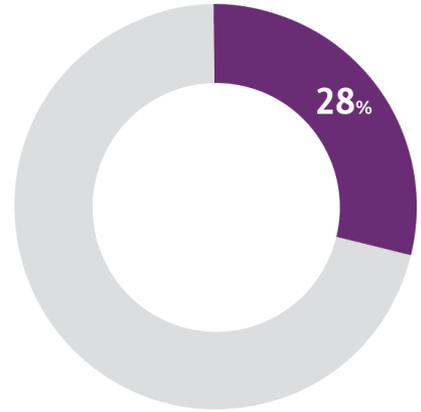
88% fit into everyday family life



50% enjoy spending time with friends



62% can make friends with people outside the family

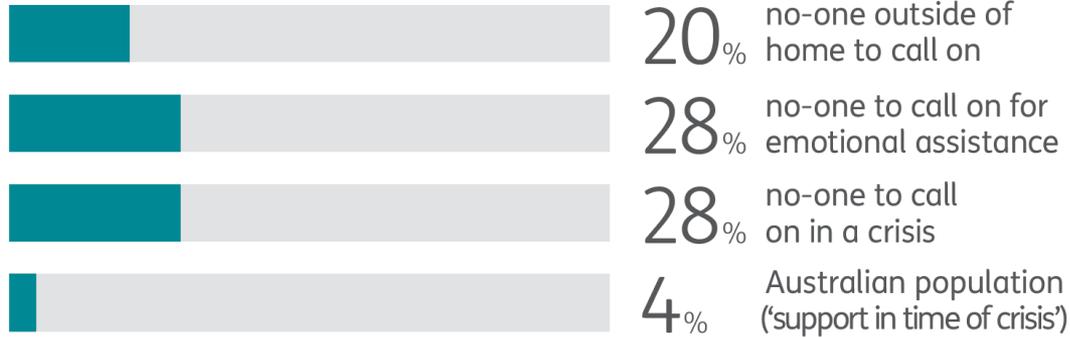


28% of parents/carers think there is enough time to meet the needs of all family members

Relationships:

Emotional and crisis support

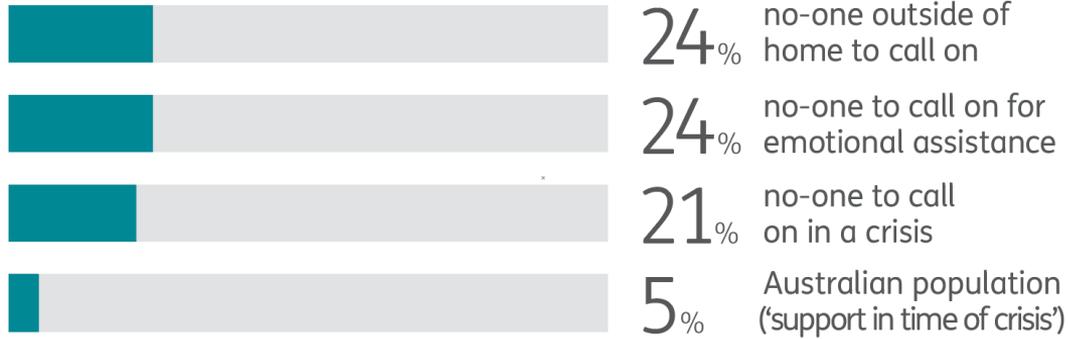
15 to 24 years



Relationships:

Emotional and crisis support

25 years and older



Relationships:

Friends and loneliness

15 to 24 years



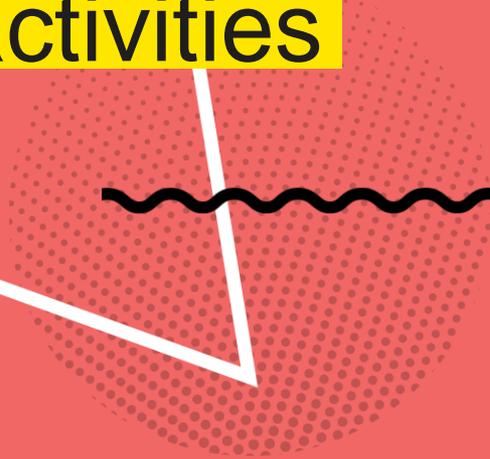
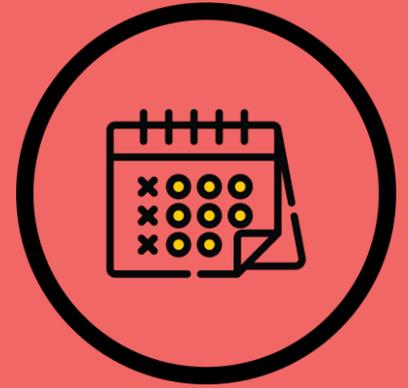
25 years and older



Sources:

NDIS Participant Outcomes 30 June 2018, Relationships, pg. 90
NDIS Participant Outcomes 30 June 2018, Relationships, pg. 102

Daily living activities



Daily living activities:

Most support needed and received

15 to 24 years

Support for daily living was most often **needed** for:



Support for daily living was most often **received** for:



Daily living activities:

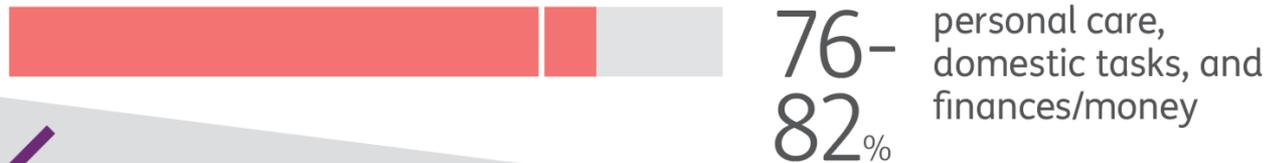
Most support needed and received

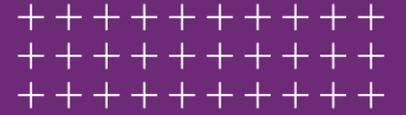
25 years and older

Support for daily living was most often **needed** for:



Support for daily living was most often **received** for:





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Has the NDIS helped?



The NDIS has helped with...

Choice and control:

25 years and older

7%  improvement

Social and community participation:

15 to 24 years

4%  improvement

Daily living activities:

15 years and older

7-8%  improvement

Independence:

Starting school to 14 years

9%  improvement

Relationships:

Starting school to 14 years

Improving relationships with friends and family

5%  improvement

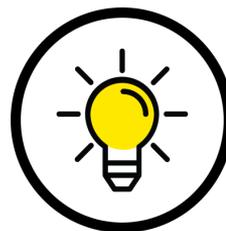
Areas needing more work...



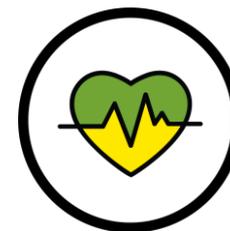
Employment



Home and living
arrangements



Lifelong
learning



Health and
wellbeing



Impacts we expect to see



| Metric | FY 18/19 | FY 19/20 | FY 20/21 | FY 21/22 |
|--|----------|----------|----------|----------|
| Participants in work | 26% | 28% | 30% | 32% |
| Participants involved in community and social activities | 41% | 43% | 45% | 47% |

Source: Table 7 Corporate Plan 2018-22, p. 38



Insights Forum

